

SCHOOL DISTRICT NO. 51
BOUNDARY

2007 - 2008
DISTRICT ACTION PLAN

DISTRICT

GOAL #1 -- TO IMPROVE STUDENT ACHIEVEMENT
IN LITERACY

DISTRICT

GOAL #2 -TO IMPROVE STUDENT ACHIEVEMENT
IN NUMERACY

DISTRICT

GOAL #3 -TO CONTINUE TO PROVIDE SUPPORT AND FOCUS IN
THE DEVELOPMENT OF SOCIAL RESPONSIBILITY THROUGH
SUPPORT OF THE RESPECTFUL RELATIONSHIPS PROGRAM

DISTRICT

GOAL #4 —TO CONTINUE TO SUPPORT THE 2006 - 2011
ABORIGINAL ENHANCEMENT AGREEMENT TO IMPROVE THE
ACHIEVEMENT OF ABORIGINAL STUDENTS

SCHOOL DISTRICT NO.51 WILL:

- ✓ PROVIDE STUDENTS WITH
A SAFE ENVIRONMENT
- ✓ PROMOTE A POSITIVE
LEARNING ENVIRONMENT
- ✓ PROVIDE THE RESOURCES
TO HELP EACH STUDENT
DEVELOP THEIR POTENTIAL
- ✓ DEVELOP COGNITIVE PROCESSES
RESULTING IN ACADEMIC EXCELLENCE,
CRITICAL THINKING SKILLS AND A
CREATIVE MIND
- ✓ SUPPORT PROGRAMS TO
PROMOTE AWARENESS AND

APPRECIATION OF A HEALTHY
ENVIRONMENT

- ✓ PROMOTE STUDENT POSITIVE
SELF ESTEEM
- ✓ ENCOURAGE STUDENTS TO
DEVELOP A SENSE OF SOCIAL
RESPONSIBILITY FOR SOCIETY
AND THEIR ROLE IN IT.

BOUNDARY CENTRAL
SECONDARY SCHOOL

SCHOOL GROWTH PLAN

2007 - 2008

A FOCUS ON STUDENT ACHIEVEMENT

SCHOOL MISSION STATEMENT:

TO EDUCATE STUDENTS TO VALUE LEARNING, POSSESS
KNOWLEDGE AND SKILLS, STRIVE FOR PERSONAL EXCELLENCE,
EXPERIENCE SUCCESS, EXHIBIT RESPONSIBLE CITIZENSHIP,
ENJOY LIFE AND MEET THE CHALLENGES OF CHANGE THROUGH A
VARIETY OF DEFINED PROGRAMS AND TECHNOLOGIES, STRONG
PARENTAL AND COMMUNITY INVOLVEMENT AND AN EFFECTIVE AND
CARING STAFF.

"WHATEVER IT TAKES!"

BCSS

GOAL #1— READING

- ✓ TO ADMINISTER READING ASSESSMENTS

TO GRADE 8, 9, AND 10 STUDENTS

- ✓ TO ANALYZE THE RESULTS OF READING ASSESSMENTS AND HAVE THEM BE THE DRIVING FORCE BEHIND INSTRUCTION

- ✓ ALL STUDENTS WILL MOVE UP ONE PERFORMANCE CATEGORY FROM THE BASELINE ASSESSMENT

BCSS GOAL #1— WRITING

- ✓ TO IMPROVE ACHIEVEMENT IN GENERIC WRITING SKILLS

- ✓ TO IMPROVE STUDENT'S USAGE OF SUPPORTING DETAILS IN THEIR WRITING

- ✓ TO IMPROVE THE QUALITY OF WRITTEN COMMUNICATION

- ✓ TO MOVE STUDENTS "NOT MEETING EXPECTATIONS" INTO THE "MEETING EXPECTATIONS" CATEGORY BY THE END OF THE SEMESTER IN WHICH THEY ARE TAKING ENGLISH LANGUAGE.

BCSS GOAL #2 — NUMERACY

- ✓ TO STRIVE TOWARD A 10% INCREASE IN ACHIEVEMENT FOR EACH STUDENT OVER THE COURSE OF A SEMESTER

- ✓ GRADE 8 STUDENTS WILL ALL MOVE INTO THE "MEETING EXPECTATIONS" CATEGORY BY THE END OF THE SEMESTER IN WHICH THEY ARE TAKING MATH.

- ✓ LIMIT THE USE OF CALCULATORS TO DECREASE STUDENT DEPENDENCY AND BUILD BASIC SKILLS

- ✓ USE NUMERACY DRILLS TO PROMOTE STRENGTH

IN BASIC MATH OPERATIONS

- ✓ TO FOSTER A POSITIVE SPIRIT FOR PROBLEM SOLVING

BCSS GOAL #3 – SOCIAL RESPONSIBILITY

- ✓ TO CONTINUE TO FOCUS ON ANTI-BULLYING
- ✓ TO PROMOTE INCREASED RESPECT FOR THE PHYSICAL PLANT AND LEARNING ENVIRONMENT
- ✓ TO INCREASE SCHOOL SPIRIT AND INVOLVEMENT IN SCHOOL ACTIVITIES AND CLUBS SUCH AS "SPIRIT CLUB"

BCSS GOAL #4 – TO IMPROVE ABORIGINAL ACHIEVEMENT IN LITERACY AND NUMERACY.

- ✓ TO ENSURE THAT ALL ABORIGINAL STUDENTS ACHIEVE THE "MEETING EXPECTATIONS" CATEGORY IN THE AREAS OF LITERACY AND NUMERACY
- ✓ TO INCREASE SCHOOL-WIDE KNOWLEDGE AWARENESS AND RESPECT FOR ABORIGINAL CULTURE.
- ✓ TO IMPROVE SECONDARY SCHOOL COMPLETION

RATE OF ABORIGINAL STUDENTS