

## BCSS School Growth Plan Statements for 2009-10

**Submission Date: May 6, 2009**

Boundary Central Secondary Staff, Parents, SPC and PAC are committed to continuing in working towards our goals of improving student achievement in the foundation competency domains.

As such, we will continue to focus on the development and delivery of strategies to improve student achievement in:

1. Reading, writing, comprehension and written fluency. The target is to increase the level of achievement for all students up one level from the performance standard baseline assessment.
2. Numeracy and mathematical competencies. The target is to continue to work with student at all grade levels and in all Math curricula domains to continue developing problem solving abilities and step sequential analysis skills

While we have experienced great progress in the area of **Social Responsibility**, we recognize that emphasis on courtesy, respect and empathy is paramount in achieving the goal of the global citizen.

BCSS will continue to key on societal issues and work collectively with students and parents to develop the skills necessary to effect aspects of citizenship in all our students.

In conjunction with the **Aboriginal Enhancement Agreement**, BCSS will continue to work with aboriginal

students to improve achievement in literacy, numeracy and all other curriculum areas leading to full completion rates is the key focus in this domain.

Aboriginal awareness for Ab Ed students as well as the student population at large will be a critical focus in the school community.

All partners of the school community will be working towards the formulation of a “living, working school improvement plan” in an effort to achieve these goals.

Submitted,

Walt Osellame

Principal