



School District No. 51 (Boundary)
 Beaverdell Elementary
 2009 – 2010
 Academic Achievement

School Logo
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School Mission:

To provide a nurturing, respectful and equal opportunity environment that promotes student responsibility and active learning.

School Context:

Beaverdell is a Kindergarten to Grade 3 school, with an enrollment of 15. Beaverdell’s low enrollment creates unique challenges but also distinct opportunities for working and learning. To help address some of the issues faced by such a small school, Beaverdell is a part of West Boundary’s learning community, thereby offering the staff and students greater opportunities, both academically and socially. There is also an active Parent Advisory who offer support for learning opportunities and hold special events throughout the year. Parents are involved with the school and support the focus on literacy.

Our Plan:

The performance challenges can best be met through the continuation of our two goals - Literacy and Social Responsibility. It is important to remember that in a school with such a low enrollment, one or two students can significantly impact statistics. A low enrollment can easily skew results and that must be considered when viewing outcomes. Releasing results from a school the size of Beaverdell risks invading student privacy. While Literacy remains our main goal, we continue to focus on Social Responsibility.

Ministry IRP’s and performance standards are used as a guide for classroom instruction and we continue to use the performance standards when doing assessment. Our plan is a working document and as the year progresses, targets and strategies will be reviewed and edited as necessary. Our common goal is for Beaverdell Elementary to be an effective school that meets the needs of all learners.

<p>GOAL #1:</p> <p>To increase the number of students meeting expectations in literacy</p>	<p>2009 – 2010 Objectives:</p> <p>To help each child achieve his or her potential in reading and writing.</p>
<p>Rationale</p> <p>We believe that in order to promote achievement and life long learning we are responsible for providing our students with a strong foundation in reading, writing and social responsibility. We envision each student advancing in achievement levels regardless of their starting point. Although many of our students are meeting or exceeding expectations in reading and writing, we continue to recognize the fact that literacy is fundamental to learning across the curriculum. We know that students who are not meeting expectations by the end of grade 3 often continue to struggle throughout their school years. Improving students’ literacy skills will enable them to learn more proficiently in all content areas.</p>	

<p>Evidence/Results</p> <p>Due to low enrollment findings from assessments are treated in a confidential manner. Even one student’s results can significantly skew results, thereby not giving an accurate picture or trend. We continue to identify at-risk students through assessment. We also maintain class lists of assessment results which can be referred to as warranted. School wide read and write results show an improvement from Fall to Spring. Report card data also shows an improvement.</p>	<p>Targets for 2009/2010</p> <p>To increase the number of students meeting or exceeding expectations.</p> <p>To encourage students meeting expectations to challenge themselves to exceed expectations.</p> <p>To increase the opportunities for Beaverdell to join West Boundary Elementary’s professional learning community.</p>
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Strategies

- Use of Smart Learning strategies
- School wide use of BC Performance Standards for Reading
- School wide use of pre- and post-assessment data for monitoring needs and growth
- Buddy reading program
- One to one reading program for those not meeting or minimally meeting expectations
- Nutrition for literacy program
- Parent reading volunteers
- Staff development –building literacy for diverse learners
- Recognition and celebration of student success

Structures

- Increased opportunities for Beaverdell Elem. to join West Boundary’s professional learning community
- Literacy Pro D
- Smart Board
- Home Reading Program
- Breakfast program
- Student Recognition assemblies at West Boundary Elementary
- Network of Performance Based Schools (NPBS)

GOAL #2:

To promote a safe, respectful and caring school culture that expects, supports, recognizes and celebrates student success.

2008 – 2009 Objectives:

To ensure that all students feel safe and welcome at school.
To instill a respect for distinct cultures.
To provide a balance between fun and academics
To encourage, recognize and celebrate student success on all levels

Rationale

All students need to feel safe and welcome at school in order to achieve to the best of their potential. An environment where all members of the learning community feel safe and comfortable is essential for productive learning to occur. It is important to find a balance between learning and fun, since a child who enjoys school is much more likely to be a successful student. A positive school climate where students and staff demonstrate respect and caring is essential for a healthy school community. We remain dedicated to providing opportunities for students to learn respect, caring and responsibility, in order help them move towards becoming well-rounded members of society.

Evidence/Results

Due to our small school size, Satisfaction Survey results are masked. In a school this size, it is relatively easy to address social responsibility on an individual basis and evidence indicates that we have achieved growth in caring and respect. Parents have indicated that they believe the staff cares for their child and that their child is safe at school. A small school has the potential to create a very caring and warm atmosphere and that is a goal we will continue to work on. Evidence also indicates that by celebrating student success we are creating a sense of pride in accomplishment.

Targets for 2008/2009

To ensure that all students feel safe and welcome at school.
To instill a respect for distinct cultures.
To provide a balance between fun and academics
To encourage, recognize and celebrate student success on all levels
To partner with West Boundary Elementary

Strategies

- Character Building Program (promoting virtues)
- Continue to model and display appropriate behaviours
- Implement School-Wide Safety Survey
- Communicate expectations of student behaviour not only to students, but to parents
- Display rules for socially appropriate behaviour in prominent places – halls, classrooms, school entrance
- Continue to initiate positive communication home (agenda, phone calls, impromptu encounter, etc)
- Join in with West Boundary Elem. recognition assemblies (invite parents)
- Continue to make school an adventure
- Continue to encourage independent learning behaviours (homework done, improved attendance, good test score etc) by rewarding through recognition
- Continue to celebrate success for all learners
- Invite parents to participate in Pro D sessions, webcasts, etc
- Continue to provide opportunities for interaction with distinct cultural groups
- Interim report template

Structures

- Professional Learning Community
- Character Program
- Agenda Program
- Caught Being Good
- PRO D opportunities
- Student Agenda as a communication tool

Communication:

Communication between school/home/community is imperative for a collaborative school environment. To facilitate communication the following mediums will be utilized:

- Student agendas (notes to and from home entered in agenda)
- Report cards and informal reports
- Newspaper
- Radio
- Notices and events posted on school bulletin boards
- Newsletters (2/month), classroom notices
- Recognition assemblies – invite parents
- PAC/SPC mtgs

Ongoing priorities:

- Increase number of students meeting expectations in all areas
- Professional Learning Community
- Continue to join in activities with West Boundary Elementary to broaden our opportunities
- Increase student responsibility and accountability
- Increase use of IRP's and performance standards
- Improve communication between home and school
- Continue collaborative relationship with PAC and SPC
- Increase awareness and respect for Aboriginal culture
- Improve school climate
- Make school an enjoyable experience for all learners
- Recognizing and celebrating student success!

The undersigned as members of the School Planning Council authorize this 2009/2010 School Plan and submit it on behalf of the school community:

Principal (printed name)

Signature

Date

Teacher Rep (printed name)

Signature

Date

Parent Rep (printed name)

Signature

Date

Parent Rep (printed name)

Signature

Date

Parent Rep (printed name)

Signature

Date