



School District No. 51 (Boundary)
Walker Development Centre
2009 – 2010
Growth Plan

School Mission:

In partnership with students, parents and the community, Walker Development Centre enables students to fully develop social, emotional, and academic skills, in a safe and caring learning environment. We embrace personal and cultural differences; promote mutual respect, personal and social responsibility and a love of learning.

GOAL #1: To improve Social Responsibility of all students.	2009 – 2010 Objectives: - All students will demonstrate a shared responsibility for their social and physical environment. -All students will demonstrate ability to manage conflict appropriately, including presenting views and arguments respectfully, and considering others’ views.
Rationale It is our goal to support our students in the development and the application of skills, which promote socially responsible interactions; this in turn will allow greater opportunities within the school and community for these youth.	
Evidence/Results - Community trips and volunteer activities in community. - Establish baseline information using grade / age level social responsibility scale in the areas of <ul style="list-style-type: none"> o shared responsibility o managing conflict o respectful treatment of others 	Targets for 2009/2010 <i>Anticipated student achievement results:</i> - Select and implement a method to gather baseline data. - Anticipated targets will be established on review of the baseline materials

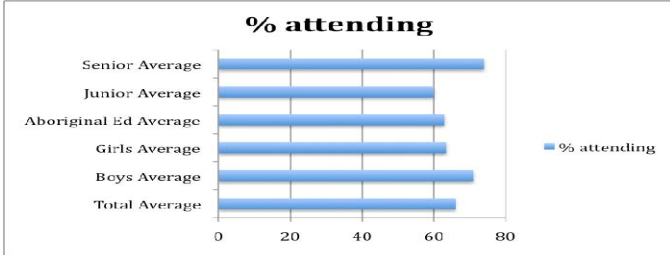
Strategies

- Individual / 1-to-1 instruction / Social Skill instruction -
- Small group activities / Social Skill instruction -
- Whole-class activities / Social Skill instruction –
- Community based volunteer program to increase positive social interactions outside of the community.

Structures

- Walker development centre is an alternate physical and instructional program designed to meet the individual learning needs of students
- Staffing includes 1 Child and Youth Counselors and an Aboriginal Support Worker
- Partnerships with Freedom Question, Child and Youth Mental Health, and Public Health
- Regular communication and meeting with home-school learning team.

GOAL# 2: To work towards increasing the number of ‘ days in attendance ’ for all students, more specifically to increase the days in attendance of special education and aboriginal students.	2009 – 2010 Objectives: All students will work towards attending daily. All students will work towards making alternate arrangements or contacting school daily in the event of emergency or illness.
Rationale As a school we feel ‘attendance’ accomplishes a number of smaller objectives. Students in attendance will have greater opportunity to engage with a caring adult. Regular attendance will provide opportunities for individual support with social, emotional, or academic challenges that impair a student’s ability to engage in learning activities. With an increase in attendance we believe that a student will engage in learning activities and will have greater life opportunities.	

<p>Evidence/Results</p> <p>2007 – 2008 Due to limited base-line data few items of evidence are available at this time. The baseline information includes:</p> <table border="1" data-bbox="105 294 787 514"> <tr> <td>5 Seniors = total combined possible days for attendance 815</td> </tr> <tr> <td>5 Seniors = total actual days of attendance 111</td> </tr> <tr> <td> </td> </tr> <tr> <td>Total combined number of instructional days absent = 704</td> </tr> </table> <p>2008-2009 (October – April)</p> 	5 Seniors = total combined possible days for attendance 815	5 Seniors = total actual days of attendance 111		Total combined number of instructional days absent = 704	<p>Targets for 2009/2010 <i>Anticipated student achievement results:</i></p> <ul style="list-style-type: none"> - Senior students, although with the highest level of attendance in the program in 2008-2009, will demonstrate an increasing number of days in attendance. - Additional strategies and supports will be developed to address the Junior students. On review Junior students will demonstrate an increasing number of days in attendance for the coming year. - All students will demonstrate regular attendance to the rate of 75% weekly attendance.
5 Seniors = total combined possible days for attendance 815					
5 Seniors = total actual days of attendance 111					
Total combined number of instructional days absent = 704					

Strategies

- Junior students are achieving the lowest attendance rates – additional strategies and planning around increasing level of engagement with Junior students will be generated with staffing once finalized.
- Course selection that supports the students area of strength, comfort, area of skills
- Student, Parent, Teacher agreement of home – school contact at beginning of each school day.
- Letter and phone call home to celebrate 75% weekly attendance.

Structures

- Child and Youth Care counselor to make daily contact with student-home when not in attendance.
- Regular reporting dates between home and school
- Walker development centre is an alternate physical and instructional program designed to meet the individual learning needs of students
- Staffing includes 2 Child and Youth Counselors and an Aboriginal Support Worker

<p>GOAL 3 #: To work towards increasing the number of ‘courses completed’ for all students attending the school.</p>	<p>2009 – 2010 Objectives: All students will complete courses they are enrolled in. For senior and adult students to increase their completion rates.</p>
--	--

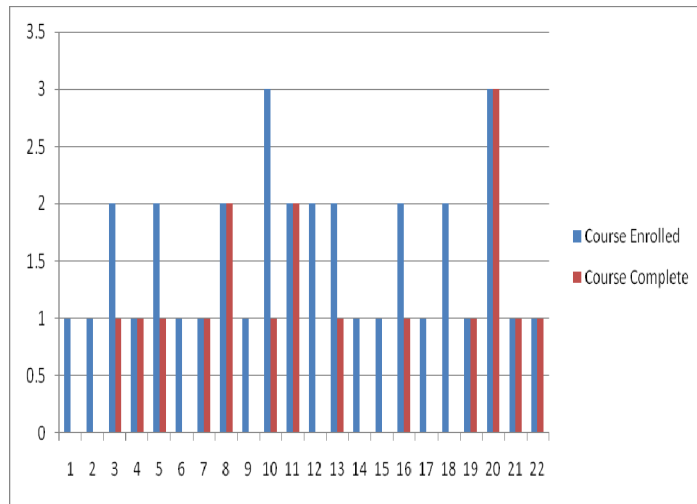
Rationale

As a school we feel ‘**completing courses**’ is the large goal we are all working towards. Within the context of a respectful safe environment, paired with meaningful learning plans, regular attendance, and connection to caring adults, students will be engaged in small, successful, learning experiences which will allow them to gain confidence with their own learning styles. This will allow for successful learning experiences, will build small steps towards the greater goal of grade completion, and will support the larger goals outlined by the provincial graduation program. We believe work towards’ accomplishing the larger goals, begins with smaller, targeted efforts.

Evidence/Results

Based on 2008 – 2009

Jr / Sr Courses Enrolled and Completed for Semester 1 - 2009



Based on 2007 – 2008 Enrollment Numbers

Student population	# of Courses Enrolled	# Courses Completed	Completion % Rate
Adult	33	7	21%
Senior	48	7	15%
Junior	85	53	62%
Elementary	2	2	100%

Student population	# of Academic Courses Completed	# of Non-academic Courses Completed
Adult	5	1
Senior	3	3
Junior	30	27
Elementary	2	2

Targets for 2009/2010

Anticipated student achievement results:

- To increase the completion rate of all student population categories.
- To target and increase the completion rates of our Junior, Senior and Adult students.

Strategies

- Individual learning plan for every student
- Course selection that supports the students area of strength, comfort, area of skills
- Assessment cycle that drives instruction
- Provide a variety of instructional and assessment methods to meet individual learning needs

Structures

- Walker development centre is an alternate physical and instructional program designed to meet the individual learning needs of students
- Staffing includes 2 Child and Youth Counselors and an Aboriginal Support Worker
- Partnerships with Freedom Question, Child and Youth Mental Health, and Public Health
- Regular communication and meeting with home-school learning team.
-

Communication:

- Discussion/meeting with Staff
- Goals reflect individual, small group, and staff meeting discussions regarding the priority areas.
- Discussion with SPC and PAC
- Newsletter to Parents planned

The undersigned as members of the School Planning Council authorize this 2008/2009 School Plan and submit it on behalf the school community:

<u>Jennifer Turner</u> Principal (printed name)	_____ Signature	Date 06/01/2009
<u>Marisa Johnson</u> Teacher Rep (printed name)	_____ Signature	Date 06/01/2009
<u>Katherine Varabioff</u> Parent Rep (printed name)	_____ Signature	Date 06/01/2009