

G.F.S.S Graduation Transitions

Graduation Transitions replaces the Graduation Portfolio Assessment requirement found in the original 2004 graduation program. It is a requirement for all BC secondary school students who are enrolled in Grades 10, 11, or 12 as of September 1, 2007. Graduation Transitions is intended to prepare students for a successful transition to life after secondary school. In order to meet this goal, Graduation Transitions encourages students to:

- take ownership of their own health and learning
- examine and demonstrate connections between their learning and their future
- create a plan for their growth and development as skilled, healthy, knowledgeable, participating citizens
- exhibit attributes of a BC graduate

Students are responsible for planning and preparing their education, career, and life goals through Graduation Transitions. Schools are responsible for ensuring that students have opportunities to meet the learning outcomes described in this guide. Teachers are responsible for assessing and providing feedback to students.

Graduation Transitions is an opportunity for students to reflect on their knowledge and abilities and plan for life after graduation by collecting evidence of their achievements in the following required areas:

• **Personal Health**

Daily physical activity and a commitment to fitness and physical and emotional well-being are key to healthy living. In this component of Graduation Transitions, students develop the knowledge, attitudes, and habits needed to be healthy individuals by maintaining a personal health plan and participating in at least 80 hours of moderate to vigorous physical activity in addition to PE10.

• **Community Connections**

Life after graduation includes the world of work and community responsibilities. As part of Graduation Transitions, students gain employability skills through participation in at least 30 hours of work experience and/or community service.

• **Career and Life**

Graduation Transitions requires students to explore personal and career goals during their secondary school years and create a plan for life after graduation. Transition planning is an ongoing process throughout the graduation program years and requires the completion of a transition plan, culminating in a final Grade 12 presentation.

In addition to the above three areas, students will also be responsible for completing an Exit Interview prior to graduation in January or June,

District Secondary School staff have developed a package which when completed will ensure that each student has satisfied all of the Graduation Transitions requirements.