

SCHOOL DISTRICT NO. 51 (BOUNDARY)

P O L I C Y

SECTION	TITLE	NO. 5060
STUDENTS	<u>Integration of Special Needs Students</u>	

DATE ADOPTED: February 24, 1999

DATE AMENDED:

The Board believes that when possible, students with exceptional educational needs are best served in regular classrooms in their neighborhood schools.

REGULATIONS

Placement

The placement of the student to be integrated shall be determined by the student's specific educational needs. The school Principal shall assign the student after consulting with the school-based team, parents, the appropriate District Administrator, and, where appropriate, the student.

Resources

- a) The extent of human resources necessary to meet the needs of the student to be integrated shall be determined by the designated District Administrator after consultation with the specific school-based team and/or the District Screening Committee, the student's parents and the school Principal.
- b) Whenever possible, agreed upon support will be provided concurrently with the student's placement.

Class Size and Composition

Principals will consider class size and composition when assigning students with identified exceptional needs.

