

## SD51 Framework Inquiry 2017/18

### Scan - What is going on for learners in SD51?

We have reviewed the available evidence from the following sources:

- Learning observation data from classroom teachers
- Classroom level data
- School level data
- School Spirals Growth Plans
- School Community Consultation Sessions
- District Level Data
- All Ministry Data Sets

Our focus has been on the student and classroom level evidence while looking for alignment within other data sources.

### Checking - Have we made a big enough difference? How will we know?

#### Intellectual:

We will measure critical thinking skills through District based measures, FSA and Graduation Numeracy Assessment.

#### Human and Social:

We will survey all students for anxiety levels, growth mindset, self-regulation and connectedness to school, community, place and the environment.

#### Career Development:

An anecdotal survey of career experiences offered will be completed by schools.

### FOCUS - What does our District *Focus* need to be?

**Intellectual:** Developing students critical thinking skills through a focus on Writing, Numeracy and Executive Functioning and experiential learning

**Human and Social:** Developing Self-Regulation and Growth Mindset skills in our students and staff while focusing connectedness to place and the environment.

**Career Development:** Provide greater hands-on design and experiential learning opportunities for students. Build stronger connections between School, Community, Post-Secondary and the work place.



### Take Action - What can we do as a District to make a meaningful difference on our *Focus*?

**Intellectual:** Carole Fullerton sessions will provide instructional strategies in Numeracy that will translate into classroom practice. Providing multiple opportunities for our staff to participate in professional learning to strengthen classroom practices

**Human and Social:** Through the work of Leyton Schnellert and Shelley Moore, we are developing student focused classrooms that are structured to reduce anxiety and be student strength based.

**Career Development:** Each school to provide hands-on learning opportunities for all students based on design thinking and product creation. Provide increased access for students to Trades training and experiences.

### Developing a Hunch - What is leading to these situations?

**Intellectual:** The District needs to put a stronger focus on students' ability to think about and reflect on their learning. Student ownership of their learning needs to be further developed.

**Human and Social:** The District needs to develop further our student focused, inclusive and welcoming classrooms. We have observed a decrease in connectedness to community, home and the environment.

**Career Development:** We need to increase access and opportunities for hands-on experiential learning in all grades.

### Learning - What do we need to learn?

**Intellectual:** All schools are engaging students in thoughtful processes to help develop thinking skills embedded in learning. Carole Fullerton is leading professional learning with all Primary and Intermediate teachers in numeracy.

**Human and Social:** The District has formed learning partnerships with Leyton Schnellert and Shelley Moore to support human and social learning. Deeper understandings of Growth Mindset, Self-Regulation and Executive Functioning are being pursued.

**Career Development:** Providing teachers concrete learning sequences that focus on student design theory and hands-on learning opportunities. Develop comfort in giving students a greater opportunity to show what they know in many ways.