



**School District No. 51 (Boundary)
2019-2020 Public Information and World Café
Budget Consultation Results**

Hutton

Question 1: What is working well at your school?

- Cohesive staff – Good communication. Teamwork
- Kids feel connected to the School District - feels like a family
- Kids look out for each other/Great buddy class connections
- HAWKS program
- CYC's are amazing
- Early literacy support
 - Creating smaller groups
 - Needs-based grouping
- Outdoor education
 - 4/5 class outdoor day
 - Walking Wednesday (K's)
 - Buddy activities outdoor
- Community connections
 - Silver Kettle (1/2's, 4/5)
- Band program – partly in school day
 - Music program
 - Connecting with Perley, CLES
- Involvement with Computational
 - Skills/thinking : sphereos, lego, maker kits, coding
- Library accessibility – extended hours
- Open office
- Extra-curricular sports program: flag football, soccer, volleyball, basketball, track...
- Involved in Intermediate Winter Survival Day
- Primary days which mix K-7
- Ski, skate, swim
- PAC support – contribute to many programs to keep parent costs down
 - Support in areas such as library , science, sound system

Question 2: What can we further develop at Hutton?

- Wheel chair access to:
 - Playground
 - Around building outside

- Play equipment
- Teacher prep space/workroom
- Hallway wall refreshment – esthetically pleasing and uplifting
- Increased EA support
- Second language program
- 1 more CYC
- Teacher counsellor (special training)
- Learning Assistance Teacher (someone to do the paperwork)
- Outdoor Classroom (in the space where the portable was)
- Garden space, fenced
- Cooking program (life skills)
- More access to hot lunch program, financial feasibility
- Math fair for parents – to support our new ways of doing math

3. What type of skills or competencies would you like your child (or a child you know) to graduate with?

- Read/ be literate
- Critical thinker
- Apply what they learn
- Self-regulate/resiliency
 - Failure is how we learn; take risks
- Good citizens – Helpful, Good attitude, work hard, kind, stay calm and Carry on
- Healthy Skills/Extracurricular; hobbies, interests, sports, music, good mental health
- Lifelong learners – curious
- Volunteerism; connection to the community
- Adaptable

Perley

Question 1: What is working well at your school?

- Most of our students seem like the enjoy School Family grouping events
- Promoting physical health and outdoor learning
- Teachers who understand differences, teachers who promote trying CCW - please have one male/one female
- Food/Breakfast program - sense of community, eating together. Food for all without discrimination.
- Swimming lessons - Boys only and Girls only
- Process for becoming SPED

Question 2: What can we further develop at Perley?

- Show respect for others, learning by being quiet in the hallways
- Kindness and caring for others
- Respectful listening
- Teachers breakdown barriers and play - connect ongoing sense of community
- Tolerance for difference
- Digital citizens stewardship
- Realistic sense of YouTube
- Explore teacher passion and support outdoor pursuits
- Strengthen Middle School model
- Too early to demand the skills of 10-12 years olds
- Expanding teacher curricular budgets
- Natural light (light tubes)
- Play based manipulatives (PVC pipes, other building supplies)

3. What type of skills or competencies would you like your child (or a child you know) to graduate with?

- Financial budgeting and savings
- Mental health and self care
- Use hand tools/practical skills - Maintain relevancy of skills
- **Defense against cyber bullying influences
- Money management: banking, taxes Budgeting/bill paying
- Credit management, TFSA, RRSP, RESP Pay with cash?
- Earn your stuff, opposite to entitlement
- Cooking basics/sewing
- Sign their name in cursive (Signature)
- Typing
- Problem solvers, where to find answers
- Knowing that activity and outside activities are important
- Disaster preparedness - rapid problem solving, ie Nurses, mechanics, doctors, electricians Self-sufficient - grow food, preserving food (18th century skills)
- Volunteer - selfless acts in the community
- Mindfulness: Aware of others
- Take care of your own Confidence Community inclusion
- Integrate all 6-7 students together before GFSS - 3 Schools model
- Clean community trails

WBES

Question 1: What is working well at your school?

- EAs in Kindergarten-grade 1 classroom
- Focus on outdoor education. They love winter survival day, ski days, and take me outside days.
- Caring teachers and staff

- Strength of the school community to come together to support students and families as a team
- The school is viewed as a strong inclusive community that values all students
- Friendship lunch and other school ventures that take place outside of the regular classroom instructional time
- Teachers and staff live and work in the area. It is felt that they have a vested interest in seeing students succeed as a result.

Question 2: What can we further develop at WBES?

- Struggle with the connection of children with the large geographic location
- Concern around devices influencing social skills
- Feeling unready for students to transition to the next grade, unclear about grade level standards
- Blocking YouTube
- Managing screen time better if brain research tells us that it has negative impact on developing brains
- Worried about the stats around the greater vulnerability of students coming into kindergarten
- Never using a three-grade split as a classroom option - parents felt that it meant their children were academically behind or invisible with the greater gap between students.
- Want more pictures to see what their children were learning and what they were doing. They also like Bo MacFarlane's mass texting app as a way to keep parents in the loop.
- Would like to see a 'nature playground'- cross country skis for entire classes to use.
- Remove fees for families for ski days since it is a curricular adventure for classes
- Cameras on buses and in hallways
- Flexible learning spaces- better lighting, desks that reflect new curriculum shifts and allow for a variety of ways for students to work (group, individual, standing)
- Staff that value the variety of ways that learners learn
- Travelling music teacher
- Pull-out interventions for struggling students
- EA professional development
- Encouragement of all staff to continually upgrade their knowledge and skill

Question 3: What type of skills or competencies would you like your child or child you know to graduate with?

- Satisfaction in life and contentment
- Free of worry and stress
- Self-motivation, initiative
- Being a problem solver
- Taking pride in what they do
- Strong work ethic
- Taking constructive criticism well
- Realistic life expectations
- Financial literacy (can do taxes, budget, understand credit)
- That their children are kind and make a positive difference in the world

GES /MES

Question 1: What is working well at your school?

- CYC workers are a great help. Less pressure on the teachers. We could use more
- Would be great to have CYC workers in the elementary schools.
- Our food programs and meal prep at the schools is working well. It's making a big difference in the children's learning.
- School pride is great in our schools.

Student Answers:

- ✓ I love reading when we read on our own. I like playing gym as well.
- ✓ I like bike rides because you go in nature and see wildlife.
- ✓ I like that we have iPads!
- ✓ The art projects that we do.
- ✓ I like the gym. I like that we have a nice big field.
- ✓ My first is that the school is small and for breakfast you can have more like pancakes and waffles, and it's not tooooo crazy in the classrooms. My second is that because this is such a small school the school don't have to pay a lot of money. My third is that we have jobs and it's like training for when you get a REAL job. My fourth is the cute classes and in all just a cute school!
- ✓ We have gym almost everyday. Lunch is one of my favourite things in school to. I love recess as well. This year we went biking and that was really fun but my favourite thing of all is basketball we just started but it is my favourite thing this year.

Question 2: What can we further develop MES/GES?

- More mental health training and workers
- More training on crisis intervention
- More pro-d training
- Train our children about healthy eating

Student Answers:

- ✓ I would like to do more of writing
- ✓ More field trips!
- ✓ Add computers in.
- ✓ That they do class room economy every year so that other kids in the future can learn about money and how it works.
- ✓ Have more reading time where you get to pick your own book. I would like a few more non-fiction books in the library about reptiles. I would like more monkey bars. Maybe a few new basketballs.
- ✓ I want more instruments to play in music, and I would REALLY like to have a different project in social studies, last but not least a longer recess!
- ✓ A longer gym periods - I know it's a lot to ask because we have gym almost every day but I love gym and when it ends it feels like gym was 15 minutes. I would like to see people being able to stay inside if it is to cold.

Question 3: What type of skills or competencies would you like your child or child you know to graduate with?

- Trades
- Perseverance
- Growth mindset
- Accountability
- Some kids totally rely on the teachers and EAs - less dependency
- Basic household things, carpentry, mechanics, banking

Student Answers:

- ✓ What skills or knowledge when I graduate from high school. Math, music and basketball skills.
- ✓ Math, science, fast at math, learn to play music, smart, cooking.
- ✓ I want to learn about mechanics.
- ✓ Math, money, foods, health, insurance, vehicles and weather plus safety.
- ✓ I want to know a lot about reptiles. I want to know how to spell and read really long words. I would like to add more science classes.
- ✓ I want to be a hair dresser because I love washing and styling hair and they also make a good amount of money.
- ✓ Writing and comprehension because my writing is a bit sloppy and for comprehension is that I forget what is happening in the book sometimes. Another skill I need to have is athleticism. I need to be good at using money rightly.

CLES/ BWCS

Question 1: What is working well at your school?

- Strong, active parent involvement - they work together with the school as partners in their children's education
- We have curriculum implemented around growth plan.
- Communication between all parties
- Leadership at Big White
- Our therapy dog
- Caring environment between buddy classes
- Staffing working well with 3 teachers
- Outdoor Education - ski program, snowshoeing, skating
- Kids happy to come to school
- Happy kids who like coming to school

BWCS Students:

- ✓ Science
- ✓ Social Studies
- ✓ TRACKS trees and culture
- ✓ Getting along
- ✓ Friendship

- ✓ Outdoor education
- ✓ Like Mr. Oliveira he works hard for us

Question 2: What can we further develop at our schools?

- Early Learning within the school
- Speech pathologist
- Pre-School
- Science lab - traveling portable - intermediate
- E-School BC
- Academy concept for Big White School
- Change the model for Senior Class
- Facilitator in Sr Class
- Khan Academy/Mathletics Sr classes (Math configuration)
- Cost of transport from Big White to end of the Big White Road (\$ or shared cost from SD23)
- Senior class engagement with the Curriculum
- International school opportunity?
- Sharing of resources, facilities, shared infrastructure between School District and community
- Testing - being able to write a test is an important skill (dealing with anxiety, studying skills etc.)
- Community outreach - how can we support other community programs at Christina Lake (like the stewardship clean up day)? How can we connect our students with other community programming?
- Further ADST programming (Maker's Day, trades experience etc.)
- Facilities - our building is old
- Physical space - we have growing numbers and limited space

BWCS Student Answers:

- ✓ Science needs to be more times a week
- ✓ Empathy
- ✓ More French
- ✓ Extra Activities
- ✓ Time table intermediate
- ✓ Sportsmanship
- ✓ School Sports
- ✓ SSIS – Develop more
- ✓ Team building
- ✓ Mental health – understanding people – Amy Allen – time
- ✓ Aboriginal Education

Question 3: What type of skills or competencies would you like your child or child you know to graduate with?

- Science and IT
- How to find information for themselves
- Don't ask enough questions kids –
- Leadership skills
- Being part of the community
- leadership skills
- Resilience, perseverance, social skills, the ability to handle failure and learn from it
- Being an active part of their community - volunteerism, community activism etc.

WDC

Question 1: What is working well at your school?

- Staff – student-to-staff ratio
- Nutritional support: priority/basic needs have to be met before learning
- Later start time/hours
- Flexibility
- Communication between parents & staff
- Student centered learning plans
- Access to specialized services
- Community atmosphere/feeling
- Not traditional
- Barriers that exist in other schools don't here
- Students feel respected
- Accommodating
- Work certificate opportunities: WHMIS, First Aid, Food Safe, etc.
- Outings: outdoor ed, arts

Question 2: What can we further develop at WDC?

- Social skills
- Hands on supplies (ie. Science equipment)
- PAC
- Boundaries
- Facelift for outdoor area (mural, gazebo, etc.)
- Gym/pool/rec pass (with 3 hour school day could supplement); if we could purchase teacher could go with /set up

Question 3: What type of skills or competencies would you like your child or child you know to graduate with?

- Confidence
- Intact self-esteem
- Budgeting
- Credit card debt
- Life skills
- Time management
- That they love themselves and are loved
- Exposure to careers
- Metacognitive skills
- Hands-on skills
- Trades skills
- Young drivers of Canada (as a credited course)
- Anxiety coping skills/suicide prevention
- Respectful technology skills/savvy

BCSS

1. What is working well at your school?

- Mental health supports. CYCW at the school. Freedom Quest and FISS are here one day a week. Mental health support at BCSS is as good as its been in the past 5 years.
- WE have a strong sense of community in the school.
- WE have Caring teachers and staff.
- WE have great sports, arts programs and clubs. For all our students but in particular our more isolated students this provide a social and learning time that would have with out the programs and of course the “Late” Bussing option.
- WE have fantastic course options in our small school. We offer everything that a big school does and more. “It is an advantage to go here rather than a disadvantage.” - parent quote.
- Flex Blocks! Flex blocks has been a very popular initiative. People love voice and choice which the Flex timetable provides.

2. What can we further develop at your school?

- Next step in becoming even more flexible with what kids take going deeper in the revised curriculum and student choice.
- Educating the kids what is out there. Having a go to teacher advisor and monitor of online courses
- Career Planning in the grade 11 year. Currently feels like a limbo year for kids pursuing career planning. Grade 12 almost feels too late. How can we get kids thinking about post grad, careers etc in grade 11?

- More project-based learning.
- Increased wellness groups.

3. What types of skills/competencies would you like your child (or a child you know) to graduate with?

- Mental health literacy.
- Physical health and foster lifelong healthy life style.
- We want our kids to be Kind, Happy and confident when leaving BCSS
- There is still a need for more Real-life skills to be taught, ex practical life skills for after high school ends.
- WE want our kids to be lifelong learners, when they leave BCSS

GFSS

1. What is working well at your school?

- Breakfast program
- Athletics
- Continued flexibility to offer wide range of courses along with online options through Moodle
- Strong support system in school to help struggling learners (CYC /alternate blocks)
- Catering program
- Band and drama offerings

2. What can we further develop at your school?

- Identified alternate option from the beginning of the school year
- Transportation support with mini bus replacement
- Continued focus on supporting trades and technical skill development
- Further improve coding/computer science capacity
- Assessment vision that supports experienced and new staff
- Updated equipment needs in trades, technical and fitness areas
- Further development of library and technology needs to support growing Google classroom engagement

3. What types of skills/competencies would you like your child (or a child you know) to graduate with?

- Physical health and understanding the impact on life long health
- Financial literacy (how to manage your financial wellbeing)
- How to problem solve in collaborative teams
- How to effectively communicate with adults and be able to express yourself as an adult
- Understand the world around them

- A wide variety of hands on skills that may lead to further life long learning
- Understand their strengths and what areas of career options they may wish to pursue

BES Attendance:

1. What is working well at your school?

- Staffing rich
- Holley, Ginette, Rosanna

2. What can we further develop at your school?

- Extra support for Hailey
 - missing instructional time
 - time meaningful for both groups
- Lack of substitute teachers/EAs
- Reduce swearing on playground (graffiti)
- Wood playground; coat hooks
- Painted lines for parking
- Speed on highway reduced

3. What types of skills/competencies would you like your child (or a child you know) to graduate with?

- Financial literacy – budget, money management, taxes
- Bus Red Light runners – parents chase buses; training for students/parents on bus safety.