



**Ken Minette**  
**Superintendent of Schools**  
**Month-End Report February 2019**

## **School Visitations**

- I visited Perley, West Boundary, Big White, Grand Forks Secondary and Walker Development Centre.

## **District Planning**

- **2019-2020 Calendar**
- **Curriculum Implementation Day**
  - **Teacher Collaboration**
  - **Focused on Implementation of Revised curriculum – wide variety of access points**
    - *Mental Health using trauma Informed practice*
    - *Making core competencies more visible – K-3 using picture books to make personal connections to core competencies*
    - *Embedding Indigenous Knowledge – Personal wellness – planning a collaborative garden project using medicine wheel*
    - *Examine alternative – project based learning - in SS 8-10*
    - *Assessment – rewrites and opportunities for more afl*
    - *Development of new cross curricular curse – Gr 11/12 Numeracy – Foods, PHE, medicine wheel, and mental health*
    - *Examine gr 4-7 numeracy curriculum. Are we teaching processes no longer in revised curriculum. How do we connect numeracy to real life and indigenous connections?*
    - *Mental health “no such thing as problem youth only youth with problems” Foster growth mindset – change trajectory of students who feel like failures into ones who feel success*



- **Elementary Think Tank for School Plans**

On March 8, the Elementary Think Tank group met to examine recommendations from first meeting and reflect. During this meeting participants focussed on structure of School Plan, collaboration, how to share School Plans with stakeholders in an accessible engaging format and discuss type of evidence to include.

- **Strategic Plan**

- Providing a clear sense of direction and priorities for the District into the future (3-10 Years)
- Should include your Vision, Mission and Values
- Helpful to have input from your stakeholders to clearly define your values
- Will include Framework for Enhancing Student Learning, Facility Plans, Technology, Human Resources and an accountability component
- Recommendation:
  - May – June
    - Form a Strategic Plan Planning Committee
    - Develop a Timeline
    - Develop an engagement tool for an environmental scan of stakeholder groups related to FFESL, Facilities, Tech, and HR.
  - September
    - Analyze feedback – strengths and stretches
    - Revisit/possibly refine values, mission and vision
    - Develop Goals, Strategies, Objectives and Measures
    - Develop Draft Strategic Plan
    - Share with Stakeholders for Feedback
    - Finalize

## **Financial Framework for Supporting Student Success (Budget 2019/20)**



### **Process for 2019/2020 school year:**

- Meeting #1 – January 22 – Budget Overview
- Meeting #2 – February 5 – Public Information Meeting and World Café
- Meeting #3 – February 19 – Consultation with Educational Partners
- Meeting # 4 – March 5 – Initial Staffing, Public Forum Responses and Budget Requests

### **Meeting #5**

April 23 – Staffing, Budget and Budget Considerations

### **Meeting #6**

May/ June – Final Budget Decisions 2019-20

### **Meetings out of the District**

- ✓ Feb 21
  - Superintendent Meeting
- ✓ Feb 22
  - Joint Liaison Meeting

## Meetings in District

- ✓ Feb 12
  - Critical Incident Team Meeting
- ✓ Feb 13
  - Trades Training Meeting with Helen Argue
  - Reference Checking Director Of Learning
- ✓ Feb 14
  - BCASBO Survey
  - Enrollment Projections
- ✓ Feb 15
  - Director of Learning Interviews
- ✓ Feb 19
  - Budget Meeting # 3 Partner Groups
- ✓ Feb 25
  - George Farkas – Strategic Planning
- ✓ Feb 26
  - Meeting regarding International Students
  - Policy Meeting
- ✓ Feb 27
  - DLT Meeting
  - Anti-Bullying Pink Shirt Day – Luncheon at Hutton
  - Interview with potential TTOC
- ✓ Feb 28
  - Discussion with Faye Brownlie
  - Staffing and Budget requests conversation
- ✓ Mar 5
  - Meeting regarding Think Tank and Literacy conversation
  - Budget Meeting #4 – Public Information responses, budget requests and staffing



Public Budget Information – Going Well?



Public Budget Information – What do you want for your child upon graduation?



Public Budget Information – What can be further developed?

