



Ken Minette
Superintendent of Schools
Month-End Report November 2018

School Visitations

- During November I visited Big White, Perley, Beaverdell, Hutton, Midway, and West Boundary Elementary Schools as well as Walker Development and Grand Forks Secondary.

District Planning

- Met with all Learning Services Teachers
 - EA's – Needs Based Model – Building Capacity
 - Updates from our District Partners: POPARD, POFASD, SET BC, Inclusion Outreach & Deaf Blind Outreach
 - Additional Supports and Services: Teacher of the Deaf and Hard of Hearing, Teacher of the Visually Impaired, Occupational Therapist, Physical Therapist, Speech Language Pathologist and Child Care Workers
 - English Language Learners designation process
 - Consent to share information
 - Assessment kits in schools and in District
- Elementary Think Tank for Framework for Enhancing Student Learning
- All teachers hired
- Still looking for EA's for West Boundary. Presently have a good list of casual EA's for East Boundary.

Learning51

- First People's Principles of Learning - Joanne Chrona
- Numeracy Teaching and Learning – Carole Fullerton
- Inquiry in Action – Judy Halbert and Linda Kaser
- Inclusive Practices – Shelley Moore
- Computational Thinking – Shawn Lockhart and SD51 teachers



Meetings out of the District

November 24 – Rural Ed Advisory Meeting with Pat Dooley and Leyton Schnellert

- Ministry Update: Current Directions Pat Duncan, Superintendent of Learning, and Tammy Renyard, Outreach Team Lead Ministry of Education
- Ministry of Education Directions and Dialogue: Inclusive Education: Patricia Kovaks, Director of Inclusive Education
 - Children and Youth in Care
 - Discussion around how ‘special needs’ supplementary funding is allocated at the school district level and the differences between allocation within a rural and remote SD and allocation within a larger urban district.
- Rural Commons in Practice: District Sharing and Dialogue
 - Sharing of promising practices and challenges faced by rural districts and partners.
- Teacher Recruitment and Teacher Education in Rural Districts

Rural Advisory Committee Purpose Statement:

“The Rural Advisory Committee is a structure established to focus and sustain conversations about rural education with a goal of enhancing educational experiences and opportunities for students attending rural schools.”

Vision:

As a result of the work of the Rural Education Committee and the implementation of the Rural Commons, we will see more evidence of:

- Place-consciousness
- Connecting people
- Rural self-esteem raised
- Rural as a choice/strength-based talk
- Rural students’ ability to articulate what it is to be human in any part of the world with a corresponding impact on social responsibility and personal awareness/citizenship.

November 29- December 1 – BCSTA Trustee Academy

Meetings in District

- ✓ Nov 1
 - Meeting about School Plans
- ✓ Nov 5
 - Monthly BISM Meeting (Boundary Integrated Services Model)
- ✓ Nov 7
 - Meeting with District VP Of Special Education
 - Visited Beaverdell and Big White Schools
- ✓ Nov 15
 - Metis Celebration Louis Riel @Grand Forks Secondary
- ✓ Nov 16
 - Raising of The Metis Flag at Gyro Park on Louis Riel Day
- ✓ Nov 20
 - Teacher Interview
- ✓ Nov 21
 - Visited Perley Elementary
 - Meeting with Boundary Aboriginal Ed Advisory Council
- ✓ Nov 22
 - School visits with trustees to Hutton, Perley and Grand Forks Secondary
 - Trustee Orientation with Hugh Blackman, BCSTA
- ✓ Nov 26
 - District SPED Meeting
- ✓ Nov 27
 - Visited Midway and West Boundary Elementary Schools
- ✓ Dec 3
 - Visited Grand Forks Secondary
 - District Leadership Team
 - Growth Mindset
 - Looking at Evidence
 - Visible Learning (Evidence of Learning)
 - School Websites
 - FESL
- ✓ Dec 3- 17
 - Meeting with Individual Principals regarding Personal Growth Plans and School Plans
- ✓ Dec 5
 - Visited Walker
 - Meeting with Boundary Métis Community Association