

SCHOOL DISTRICT NO. 51 (BOUNDARY)

P O L I C Y

SECTION	TITLE	NO. 5030
STUDENTS	<u>Student Grade Retention/Acceleration</u>	

DATE ADOPTED: June 27, 2000

DATE AMENDED: April 13, 2010

DATE REVIEWED: April 17, 2018

In School District 51 (Boundary), promotion practices are expected to be in alignment with current research findings. Students will not normally repeat a program of studies in elementary grades or otherwise be retained in a grade to join a younger age group. Each school is expected to develop appropriate intervention strategies.

In highly unusual circumstances, exceptions may be made for retention or acceleration. In these exceptional instances, it is imperative that the decision to retain be made by the school-based team in consultation with Superintendent (or designate(s)). Prior to holding a school-based meeting or entering into any discussion with parents regarding retention/acceleration Principals are expected to provide the Superintendent (or his/her designate) with appropriate documentation regarding any student who is being considered for retention or acceleration.

Any such decision requires informed and signed parental consent indicating that the parents are aware of current research on student retention/acceleration. Such a record of parental consent would clearly document why retention/acceleration would be in the best, long-term interest of the child. To assist with the "informed consent" requirement, current research publications on student retention/acceleration will be available at schools.

Please Note: In compliance with the School Act, promotion/placement in secondary school should be by course.

The Principal of the school in accordance with the School Act retains paramount authority in the placement of students.