

SCHOOL DISTRICT NO. 51 (BOUNDARY)

P O L I C Y

SECTION	TITLE	NO. 1351
GOVERNANCE/COMMUNICATIONS	<u>Mandate and Role of the Board</u>	

DATE ADOPTED: June 8, 2010

DATE AMENDED: June 19, 2018

The Board of Education serves...

- students, by accepting prime responsibility for intellectual development and by sharing the responsibility for human/social and career development;
- parents, by working in partnership with them;
- the community, by maintaining a high quality system that displays accessibility, relevance, equity and accountability;
- staff by support and encouragement in their efforts in the education of the students.

As the corporate body elected by the voters, the Board of Education is responsible for the development of goals, policies and by-laws to guide the provision of educational services to students attending District schools and programs, in keeping with the requirements of government legislation and the values of the electorate.

R E G U L A T I O N S

Specific Areas of Responsibility

1. Accountability to the Provincial Government

The Board shall:

- 1.1. Act in accordance with all statutory requirements of the Government of British Columbia to implement educational standards and policies.
- 1.2. Perform Board functions required by governing legislation and existing Board policy.

2. Accountability to the Community

The Board shall:

- 2.1. Make decisions that reflect community values and represent the interests of the entire District.
- 2.2. Establish processes and provide opportunities for community input.
- 2.3. Report out on outcomes from the District Framework for Enhancing Student Learning.

- 2.4. Develop procedures for and hear appeals as required by statute and/or Board policy.
- 2.5. Provide for two-way communication between the Board and stakeholder groups (District Parent Advisory Council, Boundary District Teachers' Association, Boundary District Principals' and Vice-Principals' Association and the Canadian Union of Public Employees), Parent Advisory Councils and community at large.
- 2.6. Model a culture of respect and integrity.

3. Planning

The Board shall:

- 3.1. Provide overall direction for the District by establishing purpose, beliefs and values, mission statement, and guiding principles.
- 3.2. Annually:
 - 3.2.1. Set District goals and key results
 - 3.2.2. Approve the Ministry required District Framework Plan, Enhancing Student Learning
- 3.3. Approve the District's long-term Strategic Plan(s).
- 3.4. Monitor progress toward the achievement of student outcomes and other desired results as defined in the District Framework for Enhancing Student Learning.
- 3.5. Annually evaluate the effectiveness of the District in achieving established goals and desired results.
- 3.6. Approve the District Framework for Enhancing Student Learning for distribution to the public.
- 3.7. Annually approve school growth plans.

4. Policy

The Board shall:

- 4.1. Identify the purpose to be achieved and the criteria for a new policy.
- 4.2. Make the final decision as to the approval of all policy statements.
- 4.3. Evaluate policy impact to determine if policy has created the desired change.
- 4.4. Determine policies which outline how the Board is to function.
- 4.5. Delegate authority to the Superintendent to enact and define commensurate responsibilities.

5. Board/Superintendent Relations

The Board shall:

- 5.1. Select the Superintendent.
- 5.2. Provide the Superintendent with clear corporate direction.
- 5.3. Delegate, in writing, administrative authority.
- 5.4. Identify responsibility subject to the provisions and restrictions in provincial legislation and regulations.
- 5.5. Evaluate the Superintendent's performance and annually review compensation.
- 5.6. Respect and make effective the role of the Superintendent.

6. Political Advocacy

The Board shall:

- 6.1. Meet with municipal governments and other educational/public service governing authorities as appropriate to achieve political ends.

- 6.2. Participate in sessions and make decisions regarding British Columbia School Trustees' Association and British Columbia Public Sector Employees' Association issues. Advance District positions and priorities through BCSTA meetings.

7. Board Development

The Board shall;

- 7.1. Regularly evaluate the Board's effectiveness with internal and external measures.

8. Fiscal

The Board shall:

- 8.1. Approve the principles, decision-making criteria, and assumptions for the creation of the annual budget.
- 8.2. Approve the annual budget which ensures resources available are allocated to achieve desired results as outlined in the District Framework for Enhancing Student Learning planning document.
- 8.3. Approve annually its five-year capital plan for submission to the British Columbia Ministry of Education by the due date.
- 8.4. At least once per trustee term review the District's facilities planning document to ensure the directions contained therein best meets the District's long-term facility needs.
 - 8.4.1.1. Declare facilities surplus to general school needs in the District.
 - 8.4.1.2. Lease of surplus school space for a period greater than one year.
 - 8.4.1.3. Approve by bylaw, disposition of land and buildings.
- 8.5. Appoint or reappoint the auditor and approve the terms of engagement.
- 8.6. Review annually the audit report and management letter.
- 8.7. Ensure CEO fiscal accountability in managing the budget.
- 8.8. Make decisions regarding ratification of memoranda of agreement with bargaining units.
- 8.9. Make disbursements from the Capital Reserve Fund.
- 8.10. Approve the acquisition of school sites.
- 8.11. Approve the tender selection for contacts over \$500,000.00.

Selected Responsibilities

1. Approve annual District school calendars.
2. Approve Board Authority Authorized courses.
3. Hear appeals on the reconsideration of resource materials which are challenged.
4. Approve the naming of educational facilities.
5. Provide direction regarding the mandate for employee negotiations.

Reference: Policy No. 1355 Role of the Superintendent of Schools
 Policy No. 2010 School District Banking