

## SCHOOL DISTRICT NO. 51 (BOUNDARY)

### P O L I C Y

SECTION	TITLE	NO. 5060
STUDENTS	<u>Integration of Special Needs Students</u>	

**DATE ADOPTED:** February 24, 1999

**DATE AMENDED:** December 8, 2009

The Board believes that when possible, students with exceptional educational needs are best served in regular classrooms in their neighborhood schools.

### R E G U L A T I O N S

#### Placement

The placement of the student to be integrated shall be determined by the student's specific educational needs. The school Principal shall assign the student after consulting with the school-based team, parents, the appropriate District Administrator, and, where appropriate, the student.

#### Resources

- a) The extent of human/financial resources necessary and available to meet the needs of the student to be integrated shall be determined by the designated District Administrator after consultation with the specific school-based team and/or the District Screening Committee, the student's parents and the school Principal.
- b) Whenever possible, agreed upon support will be provided concurrently with the student's placement.

#### Class Size and Composition

Principals will consider class size and composition when assigning students with identified exceptional needs.