

School District No. 51 (Boundary)

2007 - 2008 Action Plan

Student Learning

- Improve student achievement in Literacy
- Improve student achievement in Numeracy
- Social Responsibility: continue to provide support and focus for Respectful Relationships
- Continue to support the 2006 - 2011 “Aboriginal Enhancement Agreement” - an agreement between the Ministry, Board and our Aboriginal Community that specifies the District’s plan for improving the achievement of Aboriginal students
- Implement a “Technology Plan for Student Success” - a plan that outlines District goals for the promotion of technology in support of teaching, learning and operational efficiency
- Continue supporting school growth plans with a re-focused Trustee Initiative Grant
- Implement an elementary intervention program for vulnerable students
- Support implementation of the English Language Curriculum grades K—7 and the introduction of the new gr. 8-12 curriculum

Choice

- Work towards the inclusion of trades and apprenticeship programs in our high schools
- Continue to support the StrongStart program at Hutton
- Support schools with the implementation of the new tobacco reduction policy
- Look for ways to support early learning through the Ministry Early Learning Grant

Accessibility

- Review policy on Board meetings outside of Grand Forks
- Continue to improve communication with our education partners

Facilities

- Continue the implementation of technological infrastructures to improve efficiencies, communication and District practices
- Continue to monitor standards of practice for custodial work
- Continue the transition to micro-fibre cleaning practices
- Review and revise the shared facilities agreement with Regional District

Accountability

- Complete the annual review of all District policies
- Continue to review and consider the May 2006 District Review recommendations
- Review and develop performance evaluations for excluded and support staff
- Finalize transition of school trust accounts to SDS
- Implement the revisions to the School Act: Bill 20, 21 and 22

District Culture

- Support Appreciative Inquiry as a process for active questioning to develop ways of improving services to students
- Identify and support Nutrition and Active Living initiatives in schools
- Focus on expanding District Partnerships such as community literacy groups, Selkirk College, community libraries, local industry...

Strengthen relationships between District Stakeholders by improving the consultative process with DPAC (District Parent Advisory Council) and the District Improvement Team