

SCHOOL DISTRICT NO. 51 (BOUNDARY)

P O L I C Y

SECTION	TITLE	NO. 5010
STUDENTS	<u>Student Assessment & Evaluation</u>	

DATE ADOPTED: June 27, 2000

DATE AMENDED:

The Board expects that there will be ongoing student assessment and evaluation procedures in place to ensure that all students are learning to their maximum potential.

The Board expects that appropriate student assessment procedures will be in place in all schools. The procedures must ensure that student progress is monitored regularly and accurately reported to parents.

The Board expects that teacher methodology used in the evaluation of student learning and assessment of progress will have the principles of mastery learning and authentic assessment as its basis.

R E G U L A T I O N S

1. Assessment of performance shall encourage the development of the unique and individual potential of each student.
2. Notwithstanding the concepts of self-directed learning and the varying individual rates of learning, the provincial curriculum shall be the basis against which an individual student's progress is observed and tracked.
3. Classroom assessment shall be seen as a means to support teaching and learning of knowledge, skills, attitudes and behaviours and to nurture positive student attitudes/self esteem.
4. Teachers shall use a variety of assessment tools such as:
 - observations
 - text and curriculum-embedded questions and texts
 - paper and pencil tests
 - oral questioning
 - benchmarks or reference sets
 - interviews
 - peer and self assessments
 - standardized criterion-referenced and norm-referenced tests
 - performance assessments

- writing samples
 - exhibitions
 - portfolio assessments
 - project and product assessments
5. Any decisions on students shall be based on multiple sources of information.
 6. The teacher's direction shall be used with regard to the degree of participation of special needs students in testing situations. Adaptations or alternatives may be considered after consultation with the school-based team and/or resource staff.
 7. Methods of reporting to parents shall reflect the current state of student assessment and evaluation procedures. Student self-assessment and evaluation shall be an integral part of the reporting procedure.