

## SCHOOL DISTRICT NO. 51 (BOUNDARY)

### P O L I C Y

| SECTION                          | TITLE                          | NO. 1200 |
|----------------------------------|--------------------------------|----------|
| <b>GOVERNANCE/COMMUNICATIONS</b> | <b><u>Multiculturalism</u></b> |          |

**DATE ADOPTED:** January 13, 1998

**DATE AMENDED:** March 31, 2009

**DATE REVIEWED:** March 13, 2018

The Board of Education believes that every individual in its employ or care, regardless of racial/ethnic origin, must find respect and understanding. Cultural diversity should be seen and used as a valuable resource to enrich the lives of all, with every individual having the opportunity to benefit from the cultural heritage of others as well as his or her own.

The Board endorses the concept of active and positive multicultural experiences and encourages schools to offer learning activities which promote respect for the human rights of minority groups and which help individuals appreciate other cultural heritages.

All District programmes and operations shall protect the rights of individuals and comply fully with the statutory requirements and provisions of the Criminal Code of Canada, the Canadian Charter of Rights and Freedoms, and the School Act of British Columbia.

### R E G U L A T I O N S

#### 1. Personnel – Hiring and Promotions

1.1 Neither prejudice nor discrimination shall be factors in any employment or promotional decisions.

#### 2. Communications with Parents

2.1 The Board will make every effort to provide an interpreter to assist in communications between staff, students and parents.

#### 3. Curriculum

3.1 The Board may provide learning resources that represent the contributions of the racial/ethnic groups in the community. Consultation with racial/ethnic groups in the community may be sought.

3.2 The Board shall encourage schools to develop learning activities within and among schools to increase multicultural understanding.

#### 4. In-Service

4.1 The Board may provide opportunities for in-service programs in human relations, racial/ethnic relations and human rights. Such programs should be integrated into current in-service and staff development programs