# **SCHOOL DISTRICT NO. 51 (BOUNDARY)**

## POLICY

SECTION	TITLE	NO. 1320
GOVERNANCE/COMMUNICATIONS	Fund Raising	

DATE ADOPTED: January 12, 1999
DATE AMENDED: October 13, 2009
DATE AMENDED: December 10, 2013
DATE REVIEWED: March 13, 2018

The Board recognizes that students, staff and/or the Parent Advisory Councils (PACs) may wish to raise funds or do community service for school or other charitable purposes. The Board also recognizes the educational, humanitarian and economic values of fundraising activities.

The Board supports the fundraising activities of students, staff and PACs. The Board recognizes the challenges these groups face to fund a variety of worthwhile activities and purchases. The Board seeks to balance how we fundraise with its role as a leader in the development of healthy, productive individuals and communities.

The Board also wants to recognize the relationship of the school community to the larger community. Individuals in the school community come and go over time. The relationship with the larger community is ongoing. Ideally, fundraising campaigns should promote strong students, schools, families and communities. They should promote good nutrition, physical activity and strong connections for schools and students within the wider community.

#### REGULATIONS

- 1. Schools, staff and PACs may participate in fundraising activities.
- Any internal fund-raising or community service must have the prior approval of the school Principal. External activities, involving non-school agencies or to support nonschool based charities or service events, must have the approval of the Superintendent or Superintendent's delegate in advance.
- 3. Door-to-door sales by students are not allowed.
- 4. Fundraising activities should be consistent with stated Board policy (e.g. nutrition and fitness, health and safety), be legal, ethical, and benefit students.
- 5. Fundraising activities should be planned with the involvement of school administration, students, staff, and PACs as much as possible.
- 6. There must be no pressure or coercion to obtain involvement of any student, staff or parent in fundraising.
- 7. Fundraising and community service activities will be properly supervised.

- 8. Activities should be of a nature that does not contribute to unhealthy behaviours.
- 9. Fundraising organizers should be sensitive to the broader community.
- 10. Funds must be managed either by PAC or the school trust account.
- 11. Schools and PACs are encouraged to work with other schools and groups to share best practices.
- 12. Community service activity will benefit a worthwhile and appropriate recipient or cause such as UNICEF, Terry Fox Run.
- 13. Necessary permits, licenses and insurance coverage will be obtained in advance.
- 14. No undue intrusion will exist on instructional or staff time.

### **REFERENCES**

- 1. Nutrition and Fitness in Schools Policy No. 5130
- "Guidelines for Food and Beverage Sales in BC Schools", Ministry of Education and Ministry of Healthy Living and Sport", http://www.bced.gov.bc.ca/health/2010 food guidelines.pdf

#### FUNDRAISING RESOURCE MATERIALS

- 1. DASH BC, Healthy Fundraising for Schools, http://healthyschoolsbc.ca/program/261/healthy-fundraising-for-schools
- 2. Farm Bag Fundraising <a href="http://www.farmbagfundraiser.com">http://www.farmbagfundraiser.com</a>
- 3. Healthy Fundraising Region of Peel <a href="http://www.peelregion.ca/health/baew/help-your-school/create-opportunity/healthy-fundraising.htm">http://www.peelregion.ca/health/baew/help-your-school/create-opportunity/healthy-fundraising.htm</a>
- 4. Fundraising the Healthy Way <a href="http://projects.cbe.ab.ca/sss/teamingup/docs/fundraising\_healthy\_way.pdf">http://projects.cbe.ab.ca/sss/teamingup/docs/fundraising\_healthy\_way.pdf</a>
- Healthy School Fundraising, Region of Durham <a href="http://www.durham.ca/departments/health/food\_nutrition/healthy\_eating/nts/Healthy\_">http://www.durham.ca/departments/health/food\_nutrition/healthy\_eating/nts/Healthy\_ %20Choices%20for%20School%20Fundraising.pdf</a>