



*To nurture curiosity, resilience and joy in all*

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## 120 BOARD ROLE AND RESPONSIBILITIES

The Board of Education has, as its primary role, the governance of the school District with a commitment to student achievement. The Board fulfills this role, in part, through the development and implementation of a strategic plan that establishes a vision, mission, values and priorities to align the work of staff and direct resources.

The Board has a foundational responsibility to competently protect the interests, image and credibility of the school District, to ensure its financial viability and to act in accordance with all applicable laws, regulations and policies.

The Board's authority is established within the *School Act* and its regulations. The rights, powers, duties and liabilities of the Board rest only with the legally constituted Board, and not with committees of Trustees or individual Trustees.

In the following areas of responsibility, the Board shall:

1. Accountability
  - 1.1. Act in accordance with all statutory requirements of the Government of Canada and British Columbia..
  - 1.2. Act in accordance with Ministry policy in the delivery of all programs and services.
2. Engagement with the Community
  - 2.1. Make decisions that are informed by community values and represent the interests of the entire District.
  - 2.2. Establish processes and provide opportunities for community input.
  - 2.3. Report out on outcomes from the District Framework for Enhancing Student Learning.
  - 2.4. Develop procedures for and hear appeals as required by statute and/or Board Bylaw.
  - 2.5. Provide for two-way communication with rightsholders,partner groups (District Parent Advisory Council, Boundary District Teachers' Association, Boundary District Principals' and Vice-Principals' Association and the Canadian Union of Public Employees Parent Advisory Councils, District Youth Advisory Council) and the community at large.
  - 2.6. Model a culture of respect and integrity.



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3. Planning
  - 3.1. Provide overall direction for the District by maintaining a strategic plan that establishes a vision, mission, values and priorities
  - 3.2. Approve and monitor progress toward the achievement of student outcomes and other desired results as defined in the District Framework for Enhancing Student Learning.
  - 3.3. Annually evaluate the effectiveness of the District in achieving established goals and desired results.
  - 3.4. Annually approve school growth plans.
4. Policy
  - 4.1. Identify, develop and approve Board policies.
  - 4.2. Delegate authority to the Superintendent to communicate and implement Board policy.
5. Board/Superintendent Relations
  - 5.1. Select the Superintendent.
  - 5.2. Provide the Superintendent with clear corporate direction.
  - 5.3. Delegate, administrative authority and key responsibilities subject to the provisions and restrictions in provincial legislation and regulations.
  - 5.4. Evaluate the Superintendent's performance and annually review compensation.
  - 5.5. Respect and support the Superintendent.
6. Political Advocacy
  - 6.1. Meet with municipal governments and other educational/public service governing authorities as appropriate to achieve political ends.
  - 6.2. Participate in sessions and advance District positions and priorities to the British Columbia School Trustees' Association and British Columbia Public Sector Employees' Association issues.
7. Board Development
  - 7.1. Pursue orientation and learning opportunities to support good governance.
  - 7.2. Regularly assess the Board's effectiveness with internal and external measures.
8. Fiscal Responsibilities
  - 8.1. Establish a Financial Plan and Annual District Budget
  - 8.2. Approve the principles, decision-making criteria, and assumptions for the creation of the Annual Budget.



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- 8.3. Approve the Annual Budget which ensures resources available are allocated to achieve desired results as outlined in the District Framework for Enhancing Student Learning planning document.
  - 8.4. Approve annually its five-year capital plan for submission to the Ministry by the due date.
  - 8.5. Establish and keep current a District Facilities Plan
    - 8.5.1. Declare facilities surplus to general school needs in the District.
    - 8.5.2. Lease of surplus school space for a period greater than five years.
    - 8.5.3. Approve by bylaw, disposition of land and buildings.
  - 8.6. Appoint or reappoint the auditor and approve the terms of engagement.
  - 8.7. Annually Review the audit report and management letter.
  - 8.8. Ensure senior management fiscal accountability in oversight of the budget.
  - 8.9. Make disbursements from the Capital Reserve Fund.
  - 8.10. Approve the acquisition of school sites.
9. Specific Statutory Responsibilities
- 9.1. Approve the annual school calendars.
  - 9.2. Approve Board Authority Authorized courses.
  - 9.3. Hear appeals on the reconsideration of resource materials which are challenged.
  - 9.4. Approve the naming of educational facilities.
  - 9.5. Provide direction regarding the mandate for employee negotiations.
  - 9.6. Approve ratification of Memoranda of Agreements with bargaining units.