



AP 3xxx Sensitive Issues and Alternate Delivery of Curriculum

Legislative References: Sections 7, 8, 17, 20, 22, 65, 76, 85 School Act Civil Rights Protection Act, Human Rights Code Canadian Charter of Rights and Freedoms School Regulation 265/89, Educational Program Guide Order M333/99

Date: July 22, 2025

The purpose of this administrative procedure is to explain how students and their parents may, in consultation with their principal, arrange for alternative delivery of instruction with regard to specific curricular competencies pertaining to reproduction and human sexuality and consent education within the Physical Health Education (PHE) curriculum. This administrative procedure does not apply to any other BC Curriculum.

The PHE curriculum includes curricular competencies that some students and their parents may feel more comfortable addressing by means other than instruction by a teacher in a regular classroom setting.

In such instances, students with their parents' consent and in consultation with their principal may arrange to address the curricular competencies by agreed upon alternative means.

Procedures

1. It is expected that students will, in consultation with their principal and/or classroom teacher, demonstrate their knowledge of the specific prescribed learning outcome(s) they have arranged to address by alternative means.
2. There are several ways in which principals or designates can accommodate student and/or parent preference to address curricular competencies in the PHE curriculum by alternative means. Some examples include:
 - 2.1. Home instruction using a school-determined package of materials or other agreed upon materials.
 - 2.2. Online learning
 - 2.3. Self-directed studies, using the curricular competencies for this curriculum on the BC Ministry of Education website.
Website: <https://curriculum.gov.bc.ca/curriculum/physical-health-education>
3. Principals or designates may also invite parents to propose means for alternative delivery.