



# School District No. 51 (Boundary)

Regular Meeting of the Board of Education

April 12, 2016 at 6:00 p.m.

Boundary Learning Centre

## Agenda

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### Call to Order

#### Opening Acknowledgement

"We would like to give recognition and honour to all the Aboriginal peoples and ancestors, including the Interior Salish peoples, who lived here and cared for these lands."

#### Presentations/Delegations

Erika Thorpe – Greenwood Elementary School Dragon's Den

#### 10 Minute Comment Period

#### Adoption of Agenda

#### Adoption of Minutes

March 8, 2016 – Regular Board Meeting Minutes

March 16, 2016 – Special Board Meeting Minutes

#### Report on In-Camera Meeting from March 8, 2016

The Board discussed personnel issues, properties/facilities, and business items.

#### Correspondence

Nil

#### Business Items

##### 1. Superintendent's Report

- March 2016 Report (Attachment)
- Highway speed concerns

##### 2. Secretary-Treasurer's Report

- March 2016 Report (Attachment)
- Enrolment Report (Attachment)
- Expenditure Report (Attachment)

##### 3. Director of Learning Report

- March 2016 Report (Attachment)

##### 4. Financial Framework for Supporting Student Success

##### 5. Evolution of Learning

**6. Talking Break – Student Question**

How do we provide opportunities for student voice in our decisions?

**7. Memorandum of Understanding (Attachment)**

**8. Committee Reports**

AbEd Committee	Finance Committee
Operations Committee	Policy Committee

**9. Trustee Reports**

Rec Commission	BCPSEA/BCSTA Rep Council
BISM	PAC Highlights
BCSTA Kootenay Boundary Branch	District Literacy

**10. Around the Boundary March 2016**

**Trustee Activities and Upcoming Events**

BCPSEA Regional Meeting – April 13, 2016 at 11:00 a.m.  
BCSTA 112th AGM – April 14-17, 2016

**Future Agenda Items**

**Next Board Meeting:** May 10, 2016 – 6:00 p.m.  
School Board Office

**Adjournment**

**QUESTION PERIOD**

The purpose of this portion of the Agenda is to provide the opportunity to members of the public, press, radio and staff to ask questions or request clarification on items placed on this evening's Regular Meeting Agenda.

Questions which do not arise from the Agenda may certainly be addressed. Points may be raised before or after the meeting days by approaching the Executive Officers or Chairperson. If such queries require formal address by the Board, they can be submitted, in writing, and considered for placement on the Agenda for subsequent meetings. Such inquiries are welcomed as many routine questions can be handled by the staff.

## School District No. 51 (Boundary)

Minutes of a Regular Meeting of the Board of Education of School District No. 51 (Boundary) held  
Tuesday, March 8, 2016 at the School Board Office

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The Chairperson called the meeting to order at 6:00 p.m.

Present:	Mrs. T. Rezansoff	Chairperson
	Mr. M. Danyluk	Trustee
	Mr. D. Reid	Trustee
	Mrs. C. Riddle	Trustee
	Mrs. R. Zitko	Trustee
	Mr. K. Argue	Superintendent
	Mrs. J. Hanlon	Secretary-Treasurer
	Mr. D. Lacey	Director of Learning

Absent:	Mrs. C. Strukoff	Vice-Chair
	Mrs. K. Jepsen	Trustee

Acknowledgement of the Aboriginal peoples and ancestors.

### Presentations/Delegations

- There were presentations on the February Non- Instructional day, the Elementary Schools Winter Survival Day as well as a presentation on computer coding.

### Adoption of Agenda

MOVED	Zitko
2ND	Danyluk

[“That the Agenda for March 8, 2016 be adopted as circulated.”](#)

CARRIED

### Adoption of Minutes

MOVED	Riddle
2ND	Reid

[“That the February 9, 2016 Regular Board Meeting minutes be adopted as circulated.”](#)

CARRIED

### Report on In-Camera Meeting from February 9, 2016

The Board discussed personnel issues, properties/facilities, as well as business items. Board Chair Rezansoff declared a conflict of interest for a portion of the February 9, 2016 Board of Education Closed meeting.

## **Correspondence**

Nil

## **Business Items**

### **1. Superintendent's Report**

The Superintendent reported on school visits, the professional development for District teachers, as well as meetings attended in and out of the District. The school calendars for 2016-2017 were circulated and the Christmas Break was discussed. The following motion was made:

MOVED Reid  
2ND Danyluk

*"That the Board approve the school calendar with the Christmas Break from December 23, 2016 to January 8, 2017, and that the remainder school calendar dates be approved as presented."*

CARRIED

The Grand Forks Secondary School Golf Tournament field trip to Spokane was discussed. The following motion was made:

MOVED Reid  
2ND Riddle

*"That the Board approve in principle the Grand Forks Secondary School Golf Tournament field trip as presented."*

CARRIED

### **2. Secretary-Treasurer's Report**

The Secretary-Treasurer reported on operation and transportation events for February 2016 and reported on the enrolment and expenditures to date.

### **3. Director of Learning Report**

The Director of Learning reported on February school visitations, the professional development event for Education Assistants as well as the work being done in the AbEd and Special Education programs.

### **4. Evolution of Learning**

The PAC consultations to date were discussed. Staff dates for consultation on April 6, 2016 for the West and April 13, 2016 for the East were announced.

### **5. Talking Break**

There was discussion on how we "future proof" our students for when they leave the K-12 system.

**6. BCSTA Provincial Council**

Chair Rezansoff reported out on the BCSTA Provincial Council meeting.

**7. Committee Reports**

The Secretary-Treasurer reported that the *Whistle Blower Protection* policy was developed and has been recommended to the Board for circulation. The committee is currently reviewing the *Avenues of Help* policy.

MOVED            Zitko  
2ND                Reid

*“That the Board approve for circulation the Policy –Whistle Blower Protection.”*

CARRIED

**8. Trustee Reports**

Nil

**9. Around the Boundary**

Around the Boundary for February 2016 was presented.

Meeting adjourned at 7:48 p.m.

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Chairperson

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Secretary-Treasurer

## School District No. 51 (Boundary)

Minutes of a Regular Meeting of the Board of Education of School District No. 51 (Boundary) held  
Tuesday, March 16, 2016 at the School Board Office

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The Chairperson called the meeting to order at 4:12 p.m.

Present:	Mrs. T. Rezansoff	Chairperson (via phone)
	Mrs. C. Strukoff	Vice Chair (via phone)
	Mr. M. Danyluk	Trustee (via phone)
	Mrs. K. Jepsen	Trustee
	Mrs. R. Zitko	Trustee (via phone)
	Mr. K. Argue	Superintendent
	Mrs. J. Hanlon	Secretary-Treasurer

Absent:	Mr. D. Reid	Trustee
	Mrs. C. Riddle	Trustee
	Mr. D. Lacey	Director of Learning

### Adoption of Agenda

MOVED Zitko  
2ND Strukoff

[“That the Agenda for March 8, 2016 be adopted as circulated.”](#)

CARRIED

MOVED Strukoff  
2ND Danyluk

[“That the Board of Education rescind the motion to adopt the School Calendars for the 2016-2017 school year as presented at the March 8, 2016 Board of Education meeting.”](#)

CARRIED

MOVED Jepsen  
2ND Zitko

[“That the Board of Education adopt the School Calendars for the 2016-2017 school year as amended with the last day for students being June 29, 2016 and the Administrative Day being June 30, 2016.”](#)

CARRIED

Meeting adjourned at 4:16 p.m.

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Chairperson

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Secretary-Treasurer



**Kevin Argue**  
**Superintendent of Schools**  
**Month End Report**  
**March 2016**

***School Visitations***

- ***Perley Elementary School*** – Visited classrooms and met with Mr. Chapman
- ***Hutton Elementary School*** – Met with Ms. Butler and visited classrooms
- ***Grand Forks Secondary School*** – Met with the Principal and Vice Principal and visited classes. Presented to GFSS PAC and parents
- ***Boundary Central Secondary School*** – Met with Mr. Macfarlane and presented to BCSS PAC and parents
- ***Beaverdell Elementary School*** – Visited with the teacher and students and presented to the PAC and parents
- ***Big White Community School*** – Visited with students and staff and presented to the PAC and parents
- ***Christina Lake Elementary School*** – Met with Mr. Lockhart and presented to PAC and parents

***District Planning***

- Presented planning for the new Framework for Enhancing Student Learning at various schools
- SD51 Board Planning for upcoming Community Consultations on the New Curriculum, School and District Plans and District Financial Framework for Supporting student success

***Achievement Contract***

*The 4 Goals of the SD51 Achievement Contract are:*

1. *To embed the Inquiry Process into teaching and learning throughout School District 51*
2. *To improve student achievement in Reading*
3. *To increase students' access and use of technology to deepen learning and authentically communicate their knowledge*
4. *To improve the positive, social emotional connectedness of our students to their school experience through school initiatives supported by our Health Promoting Schools Coordinator*

***Ministry Initiatives***

- *Erase Bullying – Kevin Argue Superintendent contact/Safe Schools Coordinator*
- *Regional Erase Bullying Level 4 meeting coming up in Nelson*

***Meetings out of the District***

- *None*

### ***Meetings in District***

- *District Team visit to Mar Jok Elementary School re Freshgrade – March 1st*
- *CLES PAC and Parent Consultation – March 1<sup>st</sup>*
- *Big White Community School PAC and parent consultation – March 2<sup>nd</sup>*
- *District Technology Meeting – March 3<sup>rd</sup>*
- *Board of Education Meeting – March 8<sup>th</sup>*
- *GFSS Grade 10 Mock Interviews – March 9<sup>th</sup>*
- *Technology Inquiry Meeting – March 9<sup>th</sup>*
- *Beaverdell Elementary PAC and parent consultation – March 10<sup>th</sup>*
- *Principal Professional Growth Plan meeting – March 11<sup>th</sup>*
- *GFSS PAC and parent consultation – March 14<sup>th</sup>*
- *BCSS PAC and parent consultation – March 15th*
- *Principal Professional Growth Plan meeting - March 16<sup>th</sup>*







**Jeanette Hanlon**  
**Secretary-Treasurer's Report**  
**March 2016**

**Finance**

In March we received the funding announcement for 2016-2017. We will be receiving \$15,147,337. This amount will cover the anticipated teacher and support staff increases. We are projecting that our enrolment totals for 2016-2017 will be staying the same, although there will still be increases and decreases in enrolment at the school level. We are no longer in funding projection for the 2016-2017 school year.

Last year we were required to find \$91,880 of administrative savings. This year we are required to make an additional \$77,888 in administrative savings that are sustainable for the future. We are required to report an administrative saving total of \$169,768 to the Ministry on an annual basis. Provincially the total amount of administrative savings for the two year period is \$54 million.

Special Purpose Funds for the District include:

- the Learning Improvement Fund (LIF) is a fund to hire teachers to help support our complex classrooms and a small portion for Education Assistants. This grant has decreased slightly by \$5,276. We will receive \$311,551 in total.
- the Community Link funds have increased slightly to \$135,197
- the Annual Facilities Grant (AFG) remained the same at \$523,414. Dean Higashi, Operations Manager, and I are working on the Annual Facilities Grant plan for 2016/2017. We will need to pass the AFG bylaw at the May Board Meeting.

**School Enhancement Programs**

The Ministry is offering funding for routine capital projects that are between \$100,000 - \$3,000,000.

We will be making submissions for two capital projects: the metal roof on the Christina Lake Elementary School gym needs to be replaced at a costing of approximately \$250,000; and the boiler replacement project at Boundary Central Secondary at a costing of approximately \$200,000. These applications are due by April 15<sup>th</sup>.



**Maintenance/Technology/Custodial**

Over spring break, the Maintenance and Technology Departments dealt with routine work orders. The custodians did their spring clean during the first week of spring break.

## School District No. 51 (Boundary)

As of March 31, 2016

### Head Count Enrolment

	March 31, 2016	February 12, 2016	Increase (Decrease)	September 30, 2015
<b>Secondary</b>				
Boundary Central	136	137	(1.0000)	134
Grand Forks	336	337	(1.0000)	345
<b>Elementary</b>				
Beaverdell	15	15	-	15
Big White	47	52	(5.0000)	44
Christina Lake	71	68	3.0000	71
Greenwood	25	24	1.0000	26
Hutton	265	264	1.0000	252
Midway	36	36	-	34
Perley	220	222	(2.0000)	226
West Boundary	97	97	-	95
<b>Alternate School</b>				
Walker	33	33	-	26
<b>Total</b>	<b>1281.0000</b>	<b>1285.0000</b>	<b>-4.0000</b>	<b>1268.0000</b>

## Expenditure Report

Object	Title	March	YTD	ENCUMBERED	BUDGET	Remaining	%
10	Principal & Vice Principal Sal	85,666.60	754,179.08		1,019,879	265,700	26
11	Teacher Salaries	593,382.15	4,082,290.86		5,849,165	1,766,874	30
12	Non-Teachers Salaries	256,486.26	2,017,908.48		3,045,932	1,028,024	34
13	Management Salaries	32,747.17	294,724.53		413,799	119,074	29
14	Substitute Salaries	32,427.70	252,711.86		440,026	187,314	43
19	Trustees Indemnity	6,473.67	58,263.03		78,866	20,603	26
21	Statutory Benefits	76,989.52	403,749.24		600,790	197,041	33
22	Pension Plans	125,858.90	956,252.87		1,368,615	412,362	30
23	Medical And Life Benefits	56,852.67	452,035.87		663,838	211,802	32
31	Services	55,421.96	323,021.10	7,900.83	539,675	208,753	39
33	Student Transportation	12,754.56	78,210.20		80,990	2,780	3
34	Training & Travel	15,259.47	165,429.49		249,223	83,794	34
36	Rentals & Leases	2,794.00	25,146.00		33,528	8,382	25
37	Dues And Fees	48.77	57,946.38		66,190	8,244	12
39	Insurance		66,222.50		68,400	2,178	3
51	Supplies	38,113.78	594,613.99	21,978.72	1,070,273	453,680	37
54	Electricity	13,271.95	179,939.05		303,210	123,271	41
55	Heat	11,566.42	70,604.64		127,100	56,495	44
56	Water And Sewage	81.54	9,441.40		22,400	12,959	58
57	Garbage And Recycling	1,321.21	9,641.58		14,850	5,208	35
<b>Totals</b>		<b>\$ 1,417,518.30</b>	<b>\$ 10,852,332.15</b>	<b>\$ 29,879.55</b>	<b>\$ 16,056,749.00</b>	<b>\$ 5,174,538.00</b>	<b>32</b>



**Doug Lacey**  
**Director of Learning**  
**Month End Report**  
**March 2016**

**Staff Learning and School Visits**

- March 1<sup>st</sup> Participated in day-long team planning session with a group of District teachers who will be attending an Environmental Education Clinic in April coordinated through the Columbia Basin Environmental Education Network*
- March 9<sup>th</sup> Participated in GFSS Grade 10 student "Mock Job Interviews"*
- March 9<sup>th</sup> Participated in meeting of the "New Curriculum Learning Day" Planning team regarding the April 18<sup>th</sup> learning day*
- March 9<sup>th</sup> Participated in meeting of the District Technology leadership team*

**Provincial/Regional/Community Meetings**

- March 1<sup>st</sup> CYMSU Local Action Team Provincial Leaders Conference call*
- March 1<sup>st</sup> Participated in Christina Lake Elementary School PAC Consultation meeting*
- March 2<sup>nd</sup> Participated in Big White Community School PAC Consultation meeting*
- March 8<sup>th</sup> Participated in Boundary Integrated Group meeting (BIG)*
- March 8<sup>th</sup> Participated in School Board regular monthly closed and open meetings*
- March 9<sup>th</sup> Met with Child Youth and Mental Health regional leader and Boundary clinicians regarding service delivery changes*
- March 10<sup>th</sup> Participated in Beaverdell Elementary School PAC Consultation meeting*
- March 11<sup>th</sup> Participated in CYMHSU Local Action Team Patient Journey Mapping day-long session*
- March 14<sup>th</sup> Participated in Grand Forks Secondary School PAC School Consultation meeting*
- March 15<sup>th</sup> Participated in Boundary Central Secondary School PAC School Consultation meeting*
- March 16<sup>th</sup> Participated in Co-chair meeting of the CYMHSU Local Action Team chartlet development session*



# **The British Columbia Ministry of Education & the British Columbia School Trustees Association**

## **Annual Review and Report of the Co-Governance Relationship Memorandum of Understanding**

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On December 5, 2014 the BC School Trustees Association and the Ministry of Education signed a Memorandum of Understanding (MOU) intended to define the working relationship between the two organizations. The MOU was signed as an aspirational framework reflecting the shared commitment of both parties to realize the full potential of a co-governed public education system and to continually improve BC's world class education system.

This report is an annual review of the results that have been realized as a result of the MOU and demonstrates the continued commitment to the co-governance relationship and its principles.

The parties agreed to five principles in the MOU that would form the foundation for their relationship in the years ahead. Below is a summary that details the work that has been completed since the Co-Governance Relationship MOU was established last year.

### **1. Public Confidence**

"The Province and BCSTA will seek shared opportunities to publicly demonstrate and communicate the achievements, strengths and potential opportunities for improvement in K-12 education with the goal of maintaining and improving public trust and confidence in the public education system across the province. Both parties recognize this is best achieved through a shared focus on improved learning outcomes for students and a demonstrated commitment to respect, integrity, public service, accountability and the responsible management of public resources."

### **Key Actions:**

- Both parties collaborated to host the 1st Annual Partner Liaison Meeting on October 21st enabling the sector's management partners to convene and discuss key initiatives to improve and modernize the K-12 public education system.
- The Ministry of Education has included BCSTA executive members in major planning, policy decisions, and implementation activities related to improvement of the K-12 education system such as the accountability framework and shared services.
- We are working together to understand, address and monitor ministry recommendations from the 2015 Ernst and Young review of the Vancouver Board of Education, including implications for all school districts.

# **The British Columbia Ministry of Education & the British Columbia School Trustees Association**

## **Annual Review and Report of the Co-Governance Relationship Memorandum of Understanding**

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### **2. Commitment to Action**

"In the interests of all British Columbians, the parties are committed to discharge their responsibilities within their respective areas of jurisdiction while understanding and respecting the jurisdiction of the other party."

#### **Key Actions:**

- Joint Ministry and BCSTA executive meetings are held quarterly where 4 priorities were established and communicated:
  - o Clarify the respective roles and responsibilities of the Ministry of Education and Boards of Education.
  - o Acknowledge that both organizations are jointly accountable for the efficient and effective delivery of education and are committed to working together to ensure the best possible outcomes for students
  - o Develop guidelines to describe and report on school district financial health; and
  - o Recognize and showcase the remarkable contributions of BC educators in bringing world class innovation to our schools
- Commitment to work together to understand and respond to auditor general reports on:
  - o 2013: School District Board Governance
  - o 2015: Aboriginal Education
  - o 2016: K-12 Budgeting and Monitoring

### **3. Partnership**

"The parties recognize each other's strengths and capabilities. To maximize efficiency and effectiveness, the parties are committed to cooperate in the spirit of partnership particularly in the development of policies, programs, projects and funding options. The parties commit to clear division of responsibilities so that the Province and local Boards of Education can effectively perform their roles. The Province and BCSTA will also cooperate in the development and distribution of information required for effective discharge of this agreement."

#### **Key Actions:**

- Established Sector Advisory Council comprised of education partners with the objective of providing advice on policy considerations and ensuring sector perspectives are included in Ministry initiatives.

# **The British Columbia Ministry of Education & the British Columbia School Trustees Association**

## **Annual Review and Report of the Co-Governance Relationship Memorandum of Understanding**

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- Jointly established an Education Sector Calendar of key partner events (<https://etrak.bcsta.org/EduCal/>)
- BCSPA, along with other sector partners came together support on September 28, 2015 to announce K-12 curriculum supports program, so that teachers have the support they need to implement the new curriculum.
- Planned BCSTA participation on the MOE working group focussed on improving the reporting and understanding of school district financial health.

### **4. Consultation and Notification**

"Any party proposing a change in policies or programs that will affect the other party will consult and collaborate with the other party to the fullest extent possible given the specific circumstances and any respective legislative and confidentiality obligations. This commitment includes, but is not limited to timely notification of the proposed change. The parties recognize that there may be extraordinary circumstances that limit the timeliness of consultation and notification. In such circumstances the other party will be provided with the rationale for the unusual limitations to consultation. New responsibilities will not be assigned to Boards of Education until resourcing implications have been discussed between the parties."

#### **Key Actions:**

- Both parties work in collaboration to keep each other aware of any major initiatives and associated information that will directly affect the other party.
- The Ministry has committed to engage and consult with BCSTA (and the sector) on the development of the continuing professional development program prior to establishing the regulations and program policies.
- Program areas consult and work with BCSTA and other management partners at regular and scheduled meetings to discuss new projects and programs that may impact the sector at a provincial level.

### **5. Flexibility**

"Policies or programs will be developed with consideration to the varying needs and circumstances of local Boards of Education in different areas of the province where appropriate and where it is not to the detriment of the education system as a whole."

#### **Key Actions:**

- Ministry, BCSTA and BCASBO staff to work to develop school district financial health indicators that support best practices and enhance transparency.
- Established a cross sector working group (including BCSSA, BCPVPA and BCSSA) to support leadership development to strengthen the knowledge of trustees on topics such as legislation, governance, financial accountability and risk management.

**The British Columbia Ministry of Education  
& the  
British Columbia School Trustees Association**

**Annual Review and Report of the  
Co-Governance Relationship Memorandum of Understanding**

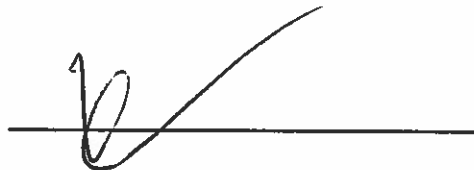
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**Going Forward – Priorities for 2016**

- Ministry and BCSTA working in collaboration with FNEESC and other sector partners to respond to Auditor General report to support Aboriginal students' education in B.C.
- Work together to proclaim Public Education Day in the spring 2016, acknowledging the importance of public education in BC.
- Work with the Ministry's Knowledge Management & Accountability Division to update the BCSTA's 2010 edition of the "Guide to School Legislation in BC".
- Continued collaboration around communication of joint announcements.
- Work collaboratively to address Child and Youth Mental Health to support the coordinated work of government.
- Participation in the Leadership Development Working Group to present recommendations to Sector Advisory Council.



Dave Byng  
Deputy Minister  
Ministry of Education



Teresa Rezansoff  
President  
BC Trustees Association

Signed (date) February 18, 2016



# BCSTA CO-GOVERNANCE MOU SURVEY

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## CO-GOVERNANCE MEMORANDUM OF UNDERSTANDING BOARD OF EDUCATION REVIEW AND INPUT PROCESS 2015

### SECTION A

Please review each of the five (5) principles of the MOU listed below and provide your board's feedback as to: How the principle is successfully being addressed by BCSTA and the Ministry of Education. How the principle is not being successfully addressed by BCSTA and the Ministry of Education. Identifying any further Key Actions not already included in the review document.

#### A1.) Public Confidence

"The Province and BCSTA will seek shared opportunities to publicly demonstrate and communicate the achievements, strengths and potential opportunities for improvement in K-12 education with the goal of maintaining and improving public trust and confidence in the public education system across the province. Both parties recognize this is best achieved through a shared focus on improved learning outcomes for students and a demonstrated commitment to respect, integrity, public service, accountability and the responsible management of public resources." Provide your board's feedback as to:

**a.) How the principle is successfully being addressed by BCSTA and the Ministry of Education.**

**b.) How the principle is not being successfully addressed by BCSTA and the Ministry of Education.**

**c.) Identifying any further Key Actions not already included in the review document.**

## **A2.) Commitment to Action**

“In the interests of all British Columbians, the parties are committed to discharge their responsibilities within their respective areas of jurisdiction while understanding and respecting the jurisdiction of the other party.” Provide your board's feedback as to:

### **a.) How the principle is successfully being addressed by BCSTA and the Ministry of Education.**

### **b.) How the principle is not being successfully addressed by BCSTA and the Ministry of Education.**

### **c.) Identifying any further Key Actions not already included in the review document.**

## **A3.) Partnership**

“The parties recognize each other's strengths and capabilities. To maximize efficiency and effectiveness, the parties are committed to cooperate in the spirit of partnership particularly in the development of policies, programs, projects and funding options. The parties commit to clear division of responsibilities so that the Province and local Boards of Education can effectively perform their roles. The Province and BCSTA will also cooperate in the development and distribution of information required for effective discharge of this agreement.” Provide your board's feedback as to:

### **a.) How the principle is successfully being addressed by BCSTA and the Ministry of Education.**

**b.) How the principle is not being successfully addressed by BCSTA and the Ministry of Education.**

**c.) Identifying any further Key Actions not already included in the review document.**

#### **A4.) Consultation and Notification**

“Any party proposing a change in policies or programs that will affect the other party will consult and collaborate with the other party to the fullest extent possible given the specific circumstances and any respective legislative and confidentiality obligations. This commitment includes, but is not limited to timely notification of the proposed change. The parties recognize that there may be extraordinary circumstances that limit the timeliness of consultation and notification. In such circumstances the other party will be provided with the rationale for the unusual limitations to consultation. New responsibilities will not be assigned to Boards of Education until resourcing implications have been discussed between the parties.”Provide your board's feedback as to:

**a.) How the principle is successfully being addressed by BCSTA and the Ministry of Education.**

**b.) How the principle is not being successfully addressed by BCSTA and the Ministry of Education.**

**c.) Identifying any further Key Actions not already included in the review document.**

## **A5.) Flexibility**

“Policies or programs will be developed with consideration to the varying needs and circumstances of local Boards of Education in different areas of the province where appropriate and where it is not to the detriment of the education system as a whole.” Provide your board's feedback as to:

### **a.) How the principle is successfully being addressed by BCSTA and the Ministry of Education.**

### **b.) How the principle is not being successfully addressed by BCSTA and the Ministry of Education.**

### **c.) Identifying any further Key Actions not already included in the review document.**

## **SECTION B Going Forward: Priorities for 2016**

The BCSTA Board of Directors and the Ministry of Education have identified six (6) priorities under the MOU for 2016. Ministry and BCSTA working in collaboration with FNESC and other sector partners to respond to Auditor General report to support Aboriginal students' education in B.C. Work together to proclaim Public Education Day in the spring 2016, acknowledging the importance of public education in BC. Work with the Knowledge Management & Accountability division to update the BCSTA's 2010 edition of the "Guide to School Legislation in BC". Continued collaboration around communication of joint announcements. Work collaboratively to address Child and Youth Mental Health to support the coordinated work of government. Participation in the Leadership Development Working Group to present recommendations to Sector Advisory Council. Boards are invited to provide feedback to the Board of Directors as to:

### **B1.) How might these priorities (as listed above) be moved forward under the co-governance MOU during 2016?**

**B2.) What additional items does your board recommend the BCSTA and the Ministry of Education focus on under the MOU during 2016?**

**SECTION C**

In conclusion, the Board of Directors would also like to receive from your board any general recommendations as to future focus under the MOU, or suggestions as to subsidiary protocol agreements (short or long term) that might be implemented toward enhancing the strength of the co-governance MOU.

**C1.) Your board's general recommendations regarding the MOU:**

**C2.) Your board's suggestions as to possible subsidiary agreements under the MOU:**

**Thank you!**

Thank you for taking the time to discuss the Memorandum of Understanding and to respond to this survey. Your Board of Directors will ensure the consolidated results of the survey are provided back to all member boards as soon as possible. We will also look for further opportunities to discuss the overall co-governance relationship between BCSTA and the Ministry of Education toward strengthening the role of boards of education within the K-12 education sector. - BCSTA Board of Directors