



Information Meeting: Proposed Reconfiguration of Big White Community School

School District No. 51 (Boundary)

February 7, 2022

Agenda



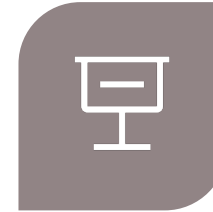
ACKNOWLEDGEMENT



INTRODUCTIONS



CONSULTATION
PROCESS / TIMELINE



PRESENTATION OF
INFORMATION



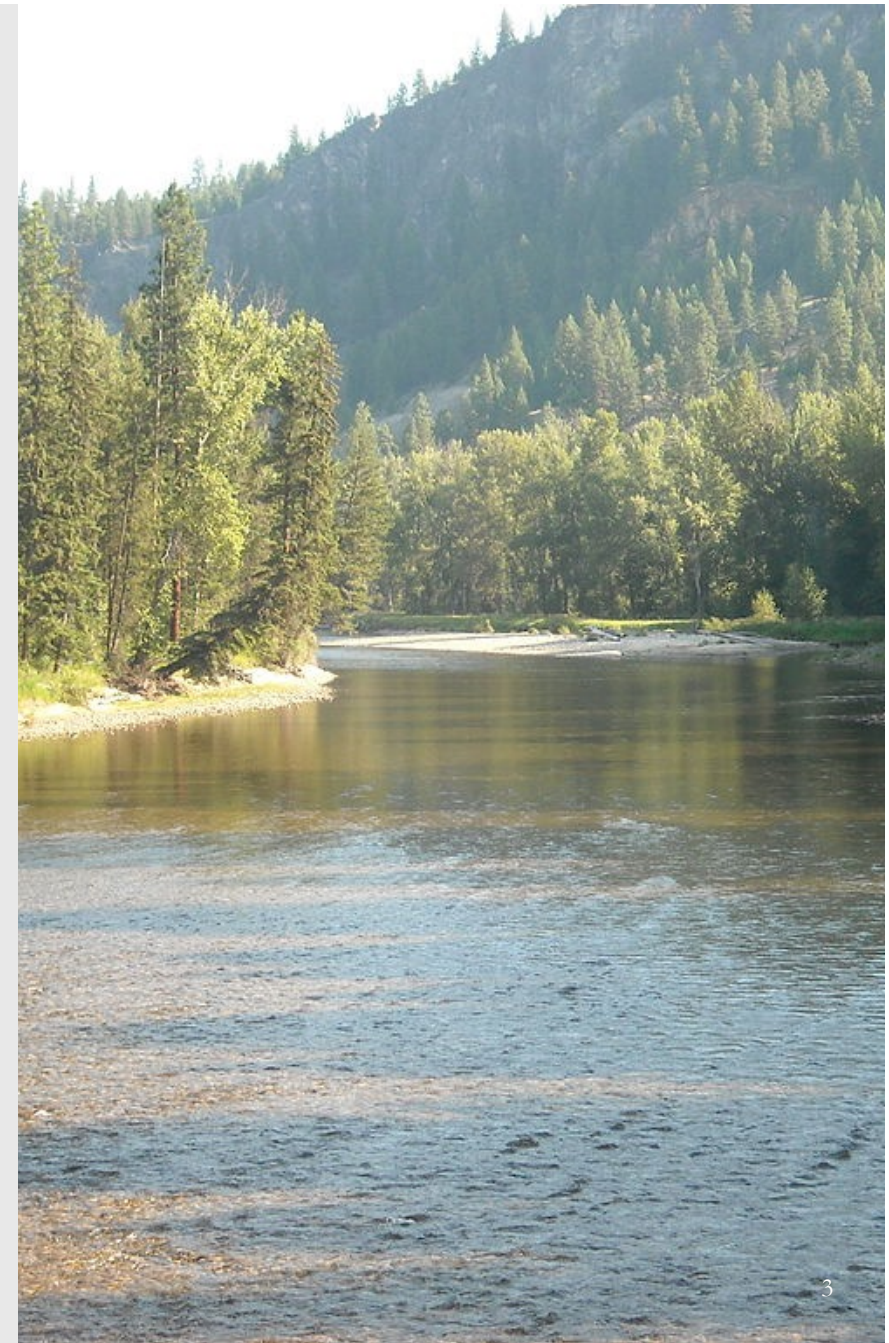
QUESTION PERIOD

Acknowledgement

With gratitude, we acknowledge that School District 51 resides on the unceded traditional territory of the Interior Salish people.

We also acknowledge the enduring presence of all First Nations, Inuit, and Métis people.

May we always live and care for these lands with respect.



Introductions

Trustees

- Rose Zitko, Chair
- Jaime Massey, Vice Chair
- Mark Danyluk
- Bronwen Bird
- Larisa van Marck
- Cindy Strukoff
- Katie Jepsen

Senior Management

- Anna Lautard, Superintendent of Schools
- Miranda Burdock, Secretary-Treasurer

Consultation Process Timeline

Information Meeting: Monday, February 7, 2022

Presenting information to trustees and public

Information package reflective of tonight's presentation will be available

Written Submission Timeline

Deadline: Thursday, March 3, 2022

For those individuals affected by proposed reconfiguration

Mail, fax, or email

Phone discussions not accepted

Public Meeting

Tentatively Thursday, April 7, 2022, at BWCS

To discuss the proposed reconfiguration, share written submissions and listen to community concerns and proposed options



Big White Community School

Background Information

- Newest building in SD 51
 - built in 2005-06 with 6835 square feet usable space
- At first a K-12 school, but has been K – 8 since September 2011
- Currently has two classrooms and a library/workspace on main level
- Had a fire claim in December 2015 for approximately \$87,545
- Licensed daycare (originally preschool) operates in basement
- Wonderful outdoor area - students love to play outside
- Tennis courts with basketball hoop
- Community garden
- Great programs run at BWCS
 - outdoor education at its finest, annual entrepreneurship fair

Staff

- 2.75 teaching time allocated
 - 2 full-time classroom positions (K-2 and Gr 3-9)
 - 1 part-time (0.75) teacher who does prep and non-enrolling
- Non-enrolling Programs
- 0.25 Learning Support
 - 0.125 Literacy Support
 - 0.25 extra support since January to support complexity in school
- 0.25 principal
- 1 educational assistant
 - Also supervises at lunch

Students

- September 2022 - Enrolment

K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Total
4	6	4	8	2	3	5	0	2	1	35

- February 2022 - Enrolment

K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Total
3	7	7	9	5	2	5	1	2	1	42

- Seasonal students reflected in Feb count – 5 students (grade 1, grade 2, two grade 4's, grade 7)
- As with all SD 51 schools, a variety of students need extra support
 - Students with designations
 - Students without designations



Configuration Challenges

Student Learning

- Intermediate classroom – 6-year grade split
 - Usually is Grade 4 – Grade 9 or ages 9 to 14
- Academic challenges:
 - Meeting all students' needs difficult
 - Cover curriculum (content and curricular competencies) in a way that is engaging and encourages deep learning
- Social-emotional challenges
 - Students in grades 8 and 9 and students in grade 4 and 5 do not have a lot in common
 - In past, many students have started to leave in grades 7 up because environment not meeting their needs

- **Class make-up**

- Large number of students in one/two grades, not a small number over all grades
- Projected enrolment for September 2022

K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Total
2	3	6	6	9	3	2	5	0	2	38

- K to Grade 3 – 17 students
- Grade 4 to 9 – 21 students
 - Grade 4 and Grade 5 have most of the students and, from a developmental perspective, have the most needs

- **Number of students does not warrant third classroom**
- September 2021 with 3 divisions
 - K to Grade 2 - 14 students (maximum is 22)
 - Grade 3 to 5 - 13 students (maximum is 26)
 - Grade 6 to 9 - 8 students (maximum is 29)
- February 2022 (including seasonal students) with 3 divisions
 - K to Grade 2 - 17 students (after spring break, only 15)
 - Grade 3 to 5 - 16 students (after spring break, only 14 students)
 - Grade 6 to 9 - 9 students (after spring break, only 8 students)



Implications of Proposed Reconfiguration

BWCS becomes a K-7 school:

- Date: September 2022
- Students in grades 8 & 9 would enroll in distance learning course
 - not in SD 51
- No change to staffing for 2022/23 year
 - 2 full time classroom positions
 - 0.50 part time position
 - Prep/Learning Support/Additional support (library, literacy)
 - 1 full time educational assistant
 - Continue with supervision
 - 0.25 principal

Financial

- 95% of annual operating revenue is through grant from the Ministry of Education
 - Allocation of grant is largely based on student FTE and school configurations
 - No change to Supplement for Unique Student Needs or Supplement for Unique Geographic Factors
 - Small reduction in Enrolment-based Funding for reduction in grade 8 and 9 student enrolment
 - \$7,885 per FTE

Commitment to Exploring Options

- Form a joint committee with School District 51 to research options for students in grades 8 to 12
 - Families
 - Students
 - Community members
 - Local government
 - Others?

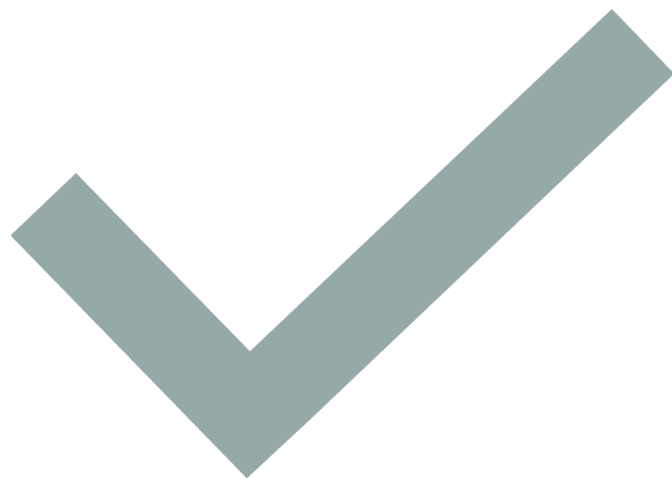
Submission Process

- Individuals affected by the proposed reconfiguration of BWCS may submit their concerns to School District 51 in three ways:
 - Mail: Box 640, Grand Forks, BC, V0H 1H0
 - Fax: 250 442 8800
 - Email: info@sd51.bc.ca
- Deadline is Thursday, March 3, 2022
- Full name and address must be on submissions
- Written responses may be referred to at subsequent public forums. Correspondents wishing to remain anonymous must specifically request anonymity in the written response.

Future Meeting

- To discuss the proposed reconfiguration, summarize written submissions, and listen to community concerns and proposed options.
- Tentatively Thursday, April 7th at 6 pm at BWCS
- Trustees to make decision at Regular Board meeting on Tuesday, April 19, 2022

If you want an information package, or require additional information, please call the School Board Office at 250 442 8258



QUESTION PERIOD