

School District No. 51 (Boundary)

Box 640, 1021 Central Avenue

Grand Forks, BC V0H 1H0

PHONE: 250-442-8258 FAX: 250-442-8800

Website: www.sd51.bc.ca

2022-23 School Growth Plan

School: Christina Lake Elementary School

Principal: Shawn Lockhart

Vice Principal: Kirsten Rezansoff

A. Goal (One goal per page) (Please insert/attach links to any external documents)

All students will engage in classroom routines and activities with an understanding of how those activities help them regulate. (Academic; Human & Social)

B. Rationale

We are building on our regulation goal from 2021-22 when students learned specific strategies for regulation including exploring breathing practice. Our new goal will help students to recognize that learning activities can also be regulating – reading, skip counting, movement, art, music. We know that students must be regulated in order to have good relationships and access their cortex for learning so we want to build routines that help them to do so.

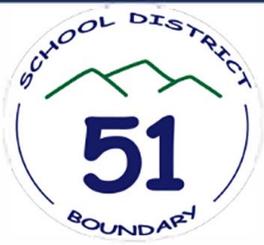
C. Action Plan (List Specific actions, school level and district level resources or structures used)

Teachers will independently look for aspects of their curriculum that are rhythmic, repetitive, and regulating. We will have a sharing space for ideas and reflection in the staff room. EAs and LSTs will also work on using curricular activities to regulate students whenever possible. Sarah Stoochnoff will work with every class once a week to explore more ideas and learn about the brain/regulation.

- Skip counting, call and responses to gather attention, Ruth and everything she does, most classroom routines (focus on getting them back on track so the day is somewhat predictable), breathwork 3 times a day, Debbie's morning routine (calendar, outside temp, count kids)

D. Evidence/Data (How will you measure success?)

We will look for continuous feedback about how it is going – teacher anecdotes, input from our EA and counsellor, and student reflections gathered around reporting periods. We hope to see students regulated and actively engaged in learning activities!



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A. Goal (One goal per page) (Please insert/attach links to any external documents)

All students will see themselves as leaders with voice and agency at CLES. (Career Development, Intellectual, Human & Social)

B. Rationale

We are educating tomorrow's leaders so any opportunity we have to give children meaningful ways to lead will help serve them well beyond their years at CLES. In the past when we have offered students opportunities to lead we have had a very positive response and are often surprised by the incredible thought and skill they bring to the task. We want to build on strengths and challenge students to lead in more ways and areas.

C. Action Plan (List Specific actions, school level and district level resources or structures used)

Students run breakfast program daily; run the morning music program, lunch time monitoring, lead morning stretching, big buddy reading, school program collections (Ie, Terry Fox), leadership roles during whole school weekly activities; special events leading like Halloween fun day, winter fun day; lead school outdoor events that they plan and execute; coordinate and running the school broadcasts; act as classroom and hall monitors set up for school programs such as band, or for school performances; set up and publish leadership schedules for peers.

D. Evidence/Data (How will you measure success?)

We will measure success by collecting evidence of student leadership and experiences throughout the year. This will be in the form of teacher/staff anecdotes as well as student reflections.