



School District No. 51 (Boundary)

Box 640, 1021 Central Avenue

Grand Forks, BC V0H 1H0

PHONE: 250-442-8258 FAX: 250-442-8800

Website: www.sd51.bc.ca

2023-24 School Growth Plan

School: Dr. D.A. Perley Elementary

Principal: Shawn Lockhart

Vice Principal: Kirsten Rezansoff

A. Goal #1

All students will engage in strategies, routines, and activities for regulation with an understanding of how those activities help them regulate. (Academic; Human & Social; Career Development)

B. Rationale

We are building on our regulation goals from the last 2 years, when students learned specific strategies for regulation including exploring breathing practice as well as began to recognize that learning activities can also be regulating – reading, skip counting, movement, art, music. We know that students must be regulated in order to have good relationships, be successful in any career, and access their cortex for learning so we want to continue building this essential skill.

C. Action Plan (List Specific actions, school level and district level resources or structures used)

We will continue to start each day with walking, stretching, and breathing but will add some regulation stations to start days when we can't be outside. We are implementing Feel Good Fridays, where students will engage in lessons and activities on regulation as well as get to choose an activity that brings them joy for the afternoon every time we have Friday school. Classrooms will explore daily breathing exercises supported by our K/1 teacher and breathing practitioner, Malayna Gross and staff will continue to use breathing to start meetings. Classroom teachers will focus on regulating routines within the curriculum and LSTs will work with EAs to find regulating strategies specific to students with individual education plans. We believe our school's work with the Circle of Courage will also link with our regulation goal.

D. Evidence/Data (How will you measure success?)

We will look for continuous feedback about how it is going – teacher anecdotes, input from EAs in their monthly staff meeting, and student reflections gathered around learning update time. We hope to see students regulated and actively engaged in learning activities!



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A. Goal #2

Every member of our school community (students, staff, caregivers) will be connected and engaged in meaningful learning. (Academic; Human & Social)

B. Rationale

We have noticed a growing lack of engagement in our students, particularly as they get into higher grades. In particular we have seen significant absences in the past few years and believe that connected, engaged students will attend school more regularly. Learning cannot happen without engagement and a sense of connection.

C. Action Plan (List Specific actions, school level and district level resources or structures used)

Our approach to engagement will focus on these pillars:

- 1. Relationships and Connections**
- 2. Best Practices in the Classroom**
- 3. Student Voice and Agency**
- 4. Collaboration at All Levels**

Specific strategies in each pillar will be developed throughout the year by staff. See attached for our initial actions.

D. Evidence/Data (How will you measure success?)

We will measure success via stories and anecdotes from teachers, EAs, families, and students throughout the year. We will also survey caregivers, students, and staff to measure growth. We hope the change will be evident when anyone walks into our classrooms and learning spaces, where all students are engaged in deep thinking!

Action Plans:

Relationships and Connections

- Regular/frequent communication between all classroom teachers and families (email, newsletters, Open Houses, meetings, phone calls etc.)
- Staff using Morning Movement time as a place to connect with learners
- Building more volunteer opportunities for caregivers in classrooms
- Taking time in the first two weeks to build classroom culture and get to know each other
- Time in staff meetings for colleagues to connect
- Meet the Staff Posters created and shared with families via Facebook and posted in the school
- Meet the Students Posters will be created in buddy groups during the first few weeks and posted in the school as well
- Grade 6/7s will participate in Talking Circles on the areas of the Circle of Courage with the District Elder in Residence

Best Practices in the Classroom

- Encourage continued Professional Development for teachers
- Literacy and Numeracy Support teacher available to team teach/try new approaches with teachers as well as share a Perley Problem of the Week that each class will work on in numeracy
- Invitation for teachers to create their own inquiry team and explore a question around the best way to approach a specific curricular area
- Monthly EA meetings will include professional development to build skills
- Early school year meetings with staff to discuss their goals for the year and how they can be supported by the Principal/Vice Principal
- Create a space for sharing ideas and practices in the classroom (possibly continuing our Curriculum Conversations model from last year)

Student Voice and Agency

- Grade 6/7 students will participate in leadership classes each week which will be an opportunity for them to share and carry out their ideas for school improvement
- Connecting with Best Practices, look for ways students can have voice and agency within the classroom
- Support student-led initiatives and clubs
- Look at creating a student council with a representative from each classroom – they check in with Principal/Vice Principal once a month to provide feedback

Collaboration at All Levels

- Maintain our buddy program where older students support younger students
- Support teachers to work together on inquiry projects
- Continue growing understanding of the roles and responsibilities of all adults in the building
- Literacy and Numeracy support teacher available for collaboration
- Pilot project with Grade 2/3 classes having a common prep to collaborate (two teacher teams and two classes of students working together)
- Connection to Best Practices – teachers will focus on collaborative activities
- Perley Problem of the Week in will be a week collaborative numeracy task