



School District No. 51 (Boundary)

Regular Meeting of the Board of Education

December 10, 2019 at 6:00 p.m.

School Board Office

Agenda

Call to Order

Opening Acknowledgement

"We would like to give recognition and honour to all the Indigenous peoples and ancestors, including the Interior Salish peoples, who lived here and cared for these lands."

10 Minute Comment Period

Adoption of Agenda

Adoption of Minutes

November 12, 2019 – Regular Meeting Minutes

Report on In-Camera Meeting from November 12, 2019

The Board discussed personnel issues, properties/facilities, transportation and business items.

Correspondence

Business Items

1. Superintendent's Report

- Report for November 2019 (Attachment)
- French Exchange Field Trip – final approval

2. Secretary-Treasurer's Report

- Report for November 2019 (Attachment)
- Expenditure Report

3. Director of Learning Report

- Report for November 2019 (Attachment)

4. Presentation

Matt Grey, GFSS Teacher – Bamfield Trip

5. Talking Break

How do trips outside the School District, like the Bamfield trip, support the goals of the Framework for Enhancing Student Learning?

6. Framework for Enhancing Student Learning (Attachment)

- District Spirals of Inquiry

MOTION: "That the Board approve the District Framework for Student Enhanced Learning as presented."

Agenda

7. Year in Review

8. Committee Reports

Indigenous Education Committee
Finance Committee/Operations Committee
Policy Committee
KBB Planning Committee

9. Trustee Reports

Rec Commission	BCPSEA
BISM	GFSSAG
BCSTA Kootenay Boundary Branch	Okanagan Labour Relations Council
District Literacy	PAC Highlights
BCSTA Trustee Academy	Student Trustee Highlights

10. Election of Board Chair and Vice Chair

The Superintendent will assume the Chair for the Board Chairperson selection proceedings. The Secretary-Treasurer will call for nominations for the position of Board Chair and will conduct the vote by ballot. The process will then be repeated for Vice Chair.

- **Election of Board Chair** VOTE (Beige)

MOTION: “That the Board elect _____ as the Board Chair for December 10, 2019 to December 8, 2020.”

- **Election of Vice Chair** VOTE (Grey)

MOTION: “That the Board elect _____ as the Board Vice-Chair for December 10, 2019 to December 8, 2020.”

The newly elected chair will proceed to chair the remainder of the meeting.

11. Board Representatives for 2020 (Attachment)

- Must be elected by January 15, 2020.
- **Election – BCSTA Provincial Council** VOTE (Baby Blue) and **Alternate** VOTE (Orange)

MOTION: “That the Board elect _____ as the Trustee Representative to the BCSTA Provincial Council and _____ as the Alternate for 2020.”

- **Election – BCPSEA Representative Council/BCSTA Bargaining Council Representative** VOTE (Teal) and **Alternate** VOTE (Salmon)

MOTION: “That the Board elect _____ as the BSPSEA Representative Council/BCSTA Bargaining Council Representative and _____ as the Alternate for 2020. Agenda

- **Okanagan Labor Relations Council (OLRC)** **VOTE (Dark Purple)**

MOTION: "That the Board appoint _____ as the Trustee Representative to the Okanagan Labor Relations Council (OLRC) and Miranda Burdock, Secretary-Treasurer as the Alternate for 2020."

MOTION: That the ballots cast to nominate the chair and vice chair be destroyed."

12. Board Committees and Representatives (Attachment)

A list of Board Committees and Representatives is attached for Trustees' review and consideration.

13. Around the Boundary

Trustee Activities and Upcoming Events

January 1 – 15, 2020 -- Financial Disclosure Statements - to the Secretary-Treasurer

January 18, 2020 – KBB Motion Building

January 30-31, 2020 -- BCPSEA 26th AGM

Future Agenda Items

Next Board Meeting: **January 14, 2020**
 6:00 p.m. at the Boundary Learning Centre

Adjournment

QUESTION PERIOD

The purpose of this portion of the Agenda is to provide the opportunity to members of the public, press, radio and staff to ask questions or request clarification on items placed on this evening's Regular Meeting Agenda.

Questions which do not arise from the Agenda may certainly be addressed. Points may be raised before or after the meeting days by approaching the Executive Officers or Chairperson. If such queries require formal address by the Board, they can be submitted, in writing, and considered for placement on the Agenda for subsequent meetings. Such inquiries are welcomed as many routine questions can be handled by the staff.

School District No. 51 (Boundary)

Minutes of a Regular Meeting of the Board of Education of School District No. 51 (Boundary)
held Tuesday, November 12, 2019 at the School Board Office

Vice Chair Zitko called the meeting to order at 6:01 p.m.

Present:	Mrs. R. Zitko	Vice Chair
	Ms. B. Bird	Trustee
	Mr. M. Danyluk	Trustee
	Mrs. K. Jepsen	Trustee
	Mrs. J. Massey	Trustee
	Mrs. L. Van Marck	Trustee
	Mr. K. Minette	Superintendent
	Ms. M. Burdock	Secretary-Treasurer (via phone at 4:30 p.m.)
	Ms. A. Lautard	Director of Learning
	Mr. J. Williamson	Student Trustee
	Ms. J. Fossen	Student Trustee

Absent: Mrs. C. Strukoff Chair

Acknowledgement of the Indigenous peoples and ancestors.

Adoption of Agenda

MOVED Massey
2ND Van Marck

[“That the Agenda for November 12, 2019 be adopted as amended with the removal of the expenditure report.”](#)

CARRIED

Adoption of Minutes

MOVED Bird
2ND Massey

[“That the October 8, 2019 Regular Board Meeting minutes be adopted as amended.”](#)

CARRIED

Report on In-Camera Meeting from October 8, 2019

The Board discussed personnel issues, properties/facilities, as well as business items.

Correspondence

Nil

Business Items

1. Superintendent's Report

Superintendent Minette presented his report for October 2019. He acknowledged the Board Office team for their diligence during his absence. He also presented the class size averages for SD51.

2. Secretary-Treasurer's Report

- Secretary-Treasurer Burdock presented her report for October 2019. She highlighted the many projects the IT Department has been doing as well as the meeting she attended regarding the Community Network.
- The Board discussed the budget addition requests. The Board made the following motion:

MOVED Danyluk
2ND Massey

*"That the Board approve the addition of two (2) new positions for the 2019/2020 school year: a) Literacy Support Teacher at Christina Lake Elementary
b) Equity Scan Coordinator."*

CARRIED

- Boundary Family Reserve Monies – Secretary-Treasurer Burdock gave an update. The Board discussed possible uses for these funds.

MOVED Danyluk
2ND Bird

"That the Board agree to reallocate the BFS reserve funds and work alongside the BISM Board in developing a food program option."

CARRIED

3. Director of Learning Report

Director of Learning Lautard presented her report for October 2019. She highlighted the meetings she attended out of the District, and in particular the SOGI 123 conference.

4. Presentation

Cypress Hills – Hills are Alive Field Trip presentation by Wanda Hecht, District Indigenous Support teacher, Carol Mitchell, Health Promoting School Coordinator, and Joan Holmes, Cultural Liaison for the Cultural Enhancement Advisory committee. They asked the Board to consider financially supporting the trip again this year.

5. Talking Break

Discussed the positive Indigenous learning experiences at Cypress Hills.

6. Strategic Planning Committee

Superintendent Minette outlined phases 1 to 5 of the Strategic Plan.

7. Board Committee Reports

Indigenous Education Committee – Trustee Danyluk shared that the Equity Scan was discussed.

8. Trustee Reports

Rec Commission – Trustee Massey reported out. She shared that the Rec Commission is looking for more members.

BISM – Trustee Zitko reported out. They are bringing in Jane Green to help facilitate the development of a Strategic Plan.

BCSTA Provincial Council – Trustee Jepsen reported out.

Okanagan Labour Relations Council – Secretary-Treasurer Burdock reported out.

District Literacy – Trustee Jepsen reported out.

PAC Highlights – Trustee Danyluk gave an update on the WBES Pac Meeting. Some interest was expressed in a DPAC. BCSS Student Trustees apprised the Board regarding upcoming BCSS events.

GFSSAG – Secretary-Treasurer Burdock and Trustee Van Marck reported out.

9. Around the Boundary

November *Around the Boundary* will be presented at December's meeting.

Meeting adjourned at 8:20 p.m.

Chairperson

Secretary-Treasurer

Agenda



Ken Minette
Superintendent of Schools
Month-End Report – November 2019

Schools Visited

I visited Perley, Christina Lake, Hutton, GFSS and BCSS.

District Planning

Budget

Jan 21 – Budget Meeting #1 – Setting the stage

Feb 4 – Budget Meeting #2 – Public Consultation

Feb 17 – Budget Meeting #3 – Consult with Partner Groups

April 7 – Budget Meeting # 4 – Preliminary staffing and feedback from stakeholders & Principals Annual Budget requests

April 28 – Budget Meeting #5 – Budget Requests for staffing beyond required and possible savings

June 9 – Budget Meeting #6 – Approval of Budget 2020-21



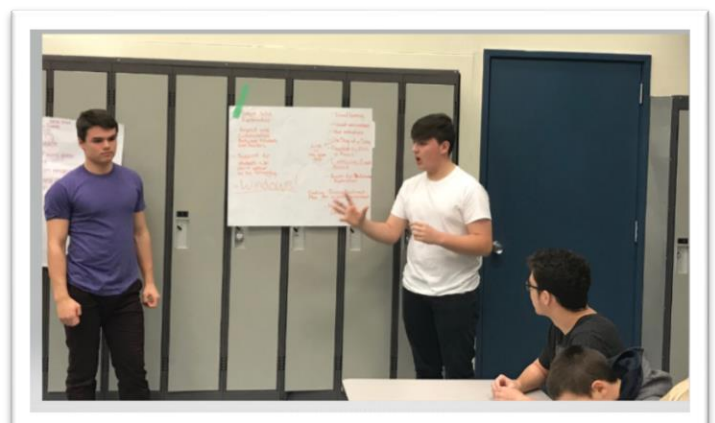
Louis Riel Day at GFSS – 3 Generations of drummers

Equity Scan – Equity in Action

- Position posted
- Some interest internally
- Support from Indigenous Ed Advisory Council

Strategic Plan

- Student Voice gr 6 -12 - Five Consultations with student representatives at GFSS, BCSS, Perley, Hutton and Walker
- Feedback on 4 areas – Values; Things that help with their learning; Things that hinder their learning; And their individual visions
- Next step – develop a Survey for staff, students and community



Stakeholder Engagement

- December/January - Prepare a student and adult stakeholder survey based on student input (including results from annual Student Learning Survey)
- Mid January - Send out Survey for completion
- February 4 - Engage staff and community about Strategic Plan through budget consultations
- March/April - Compile data from consultations and survey process for trustee direction

Vaping Restrictions to Protect Youth:

On November 11th, the BC Ministers of Health, Finance and Education made an important announcement concerning vaping regulations and an education campaign in B.C.

- The Province will restrict vapour product access, flavours, nicotine content, packaging and advertising and intends to increase taxes on vapour products, to protect youth from risks associated with vaping.
- The most comprehensive plan in the country, and supporting young people to end this dangerous trend.
- New regulations will restrict the amount of nicotine in vapour pods and liquid to 20mg/ml and will require plain packaging for vapour products that include health warnings.
- Public advertising of vapour products will also be restricted in areas where youth spend time, such as bus shelters or community parks.
- The sale of vapour flavours, other than tobacco flavours, will only be allowed in age-restricted shops.
- The regulations will come into force in spring 2020, following stakeholder engagement."

District Successes

- *Many EA students doing Practicums in SD51.*

Hutton

- On Wednesday, December 4th we are holding the Annual District Elementary Volleyball Play Day at Grand Forks Secondary School.

BCSS

- We're very proud of the relationship that we have with the RCMP. This week we had Constable Bentley (our liaison officer) in twice to speak to the students about bully prevention and also healthy peer relations.
- We hosted *Find Your Fit* by work BC, we had Greenwood Elementary and West Boundary Elementary attend as well. This is a program where WorkBC sets up displays of different professions and occupations that are available to students that they may not have thought of and it gives them a hands-on experience.
- Best parent-teacher-student attendance yet in Mr. MacFarlane's time as a Principal

Greenwood and Midway

- High school/MES buddy reading program
- High school/MES lunch program

Perley

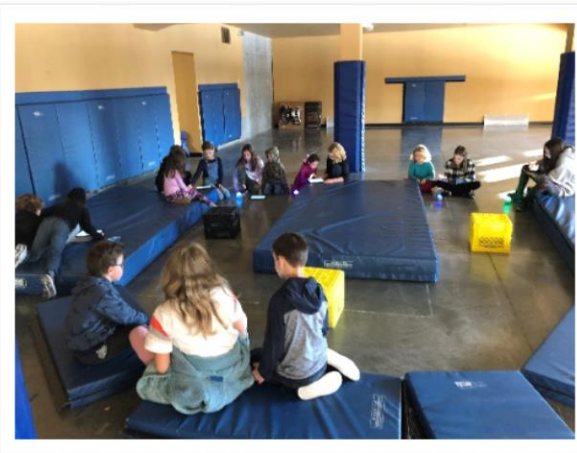
- The outdoor classroom in the rewilding area started to take shape this week! Beams are arriving and going into the construction process. The funding for the construction comes from a grant from the Grand Forks Credit Union.



- Our grade 6/7 class has piloted the new Ozobots from the Computational Thinking Program. They had a few weeks to learn the tools on their own before being leaders in the primary classrooms, teaching the younger students

BWCS

- We have been immersed in *Play is the Way*, a hands-on way to teach and learn personal and social competencies. It is a fun way for students to learn self-regulation and how to deal with their emotions
- Lots of coding happening on the hill as well. Last week, the intermediate students buddied up with the primary students – lots of fun and learning for everyone!
- Thursday afternoons, students and staff head out on the hill to ski or snowboard.



Meetings out of the District

- **BCSTA Trustee Academy**

Some great speakers were:

Jill Birch – Leadership and Educational Change – Learning never stops, leading never stops. We need to become relational leaders...thread between knowing, doing, and co-creating

Anthony MacLean – Leadership, Mental Health and Inclusivity – how can you learn about something you don't understand – LISTEN! What kids don't talk about they will act out.

Minister of Ed – **Rob Fleming**

A Pathway to Hope – The Provincial Govt new vision for mental health and addiction care...understanding strategic plans must be aligned to support student wellness as a consideration of striving to improve student outcomes.

Ministry of Ed Initiatives – confirming that *student voice* is an important part of stakeholder input to Strategic plan.

Brian Woodland – Making Public Education Matter in a Fake news world- becoming 'anti-Kardashian' and messaging the moral imperative. Leadership is not a title but a process. Every employee has the ability to be a leader.

MP Mike Lake – Normalizing and destigmatizing individuals with autism – changing the way we think about people – their abilities, their stretches and their unique contributions. – Students with autism contribute to making us all stronger.

Meetings in District

- ✓ Nov 1 DLT Meeting
- ✓ Nov 6 Trustee Meeting
Meeting with BDTA President
- ✓ Nov 7 BCSS Remembrance Day Ceremony
- ✓ Nov 8 FSA Marking
Computational Thinking – Scope and Sequence – Embracing Empathetic Design at GFSS
- ✓ Nov 12 Director of Operations Interviews
Board Meeting
- ✓ Nov 14 Met with DOL, Perley Principal and VP Special Services
- ✓ Nov 15 Metis Flag Raising
Louis Riel Celebration at GFSS
- ✓ Nov 19 Skype with Pat McCrea (Ministry of Ed) regarding using the Ministry of Ed dashboards
- ✓ Nov 20 BDTA Health and Wellness Mtg
- ✓ Nov 22 Teleconference – Joe Heslip – Equity Scan
- ✓ Nov 25 Teleconference – Ministry of Ed – Inclusion
- ✓ Nov 26 Meeting with Marlin Ratch, ITA
Meeting with VP SPED, Principal Hutton, DOL, MOM, and Bus Garage Technician
- ✓ Nov 27 Video Conference BCPSEA Training – CLASS
Meeting at Glanville center for Boundary Indigenous Ed Advisory Council
- ✓ Nov 28-30 BCSTA Trustee Academy
- ✓ Dec 2 Student Voice at GFSS

- ✓ Dec 3 Student Voice at Perley with Christina Lake joining
Monthly meeting with BDTA President
Student Voice at Hutton
- ✓ Dec 4 Student Voice at BCSS with WBES & Greenwood joining evening meeting with DLT
- ✓ Dec 5 Student Voice at Walker Development Center
- ✓ Dec 9 Greenwood /Midway Christmas Concert at 6:00 p.m. at Greenwood Elementary
- ✓ Dec 10 Perley Christmas Concert at 2:00 p.m.
- ✓ Dec 11 Perley Christmas Concert at 10:00 a.m.
- ✓ Dec 17 Hutton Christmas Concert at 1:00 p.m. & 6:00 p.m.
Christina Lake Elementary Christmas Concert at 1:30 p.m. & 6:30 p.m.
- ✓ Dec 18 Walker Development Centre Winter Luncheon
Big White Community School Christmas Concert at 2:00 p.m.
- ✓ Dec 21 BCSS Choral Christmas Concert 7:00-10:00 p.m.

Learning51 – 2019-2020

- Truth and Reconciliation – Monique Gray Smith – January 17
- Numeracy Teaching and Learning – Grade 4 -7 - Carole Fullerton – Jan 27 & 28
- Inclusive Practices – New Cohort - Shelley Moore
- The Thinking Classroom – Peter Liljedahl
- Literacy Assessment and Intervention K-3 – Tanis Anderson and the Literacy Teacher Team
- Computational Thinking – Transitioning/ Scope and Sequence for K-8 - Shawn Lockhart and SD51 teachers



SCHOOL DISTRICT No. 51 (Boundary)

FIELD TRIP FORM #4

Class or Group Trip - 5 Days or More

*****Requiring Board Approval*****

***Approval in Principle required from Superintendent 4 months in advance**

***Final Approval required from Board 2 months in advance**

***If trip includes moderate risk activities complete a "Moderate Risk Form"**

TEACHER Heather Slaney SCHOOL BCSS
 DATE OF APPLICATION Dec 9 2019 DATE OF TRIP March 6 - March 13 2020
 ACTIVITY/DESTINATION Sainte-Tite-des-Caps Quebec
 GRADE(S) 11/12 SUBJECT French
 PLANNING:

GOALS OF TRIP To enrich our understanding of French Canadian culture and gain practical communication experiences. To develop an appreciation of our history, heritage and community. To develop an appreciation for Canada's regional diversity. To foster a strong sense of Canadian pride. To develop second language skills. To develop social skills.

ATTACH OUTLINE OF EDUCATIONAL ACTIVITIES (OUTLINE FOR PARENTS)

Include educational activities prior, during and after the trip; worksheets and projects if applicable; names of chaperones; and itinerary.

DATE OF PARENT INFORMATION MEETING (as required by policy) October 6 2019

Number of Students Involved 16 in Quebec Number & Names of Chaperones
20 in BC Heather Slaney
Rose Zitko

TRIP COSTS:

METHOD OF TRAVEL Bus to and from airport. Air travel \$ 0
 LODGING ARRANGEMENTS to Quebec
Dormitory @ Collège des Hauts Sommets \$ 0
 MEALS Provided by Collège des Hauts Sommets \$ 0
 ADDITIONAL TOC for Heather, Bus for hosting activities \$ 16,000
Activity cost. \$ 16,000
TOTAL COSTS \$ 16,000

SOURCE OF FUNDS: (If more space is required, use back of form)

Rundraising and parent/student support \$ 9500
French Funding \$ 6,500
 \$

- ☐ I have read the School District Field Trip Policy
☒ I have completed the Field Trip Qualification Checklist (Appendix B) attached
☒ I have completed the Moderate Risk Form if required

Heather Slaney
 Teacher

Approved By R
 Principal

Superintendent of Schools

PLEASE NOTE: *A follow-up report is to be submitted to the Principal

APPENDIX B

Field Trips Qualifications Checklist

The teacher in charge should complete this checklist and return it to the Principal for the initial planning stages of the activity. The Principal will use this checklist in conjunction with discussions with the teacher in charge to determine the risk tolerance of the activity.

Instructions: Rate each of the following sub categories out of a possible 3 marks.

(0 = Unqualified, 1 = Minimally Qualified, 2 = Moderately Qualified, 3 = Qualified)

(0 = High Risk, 1 = Moderate Risk, 2 = Low Risk, 3 = Minimal Risk).

Add up your scores and plot your total score on the Qualification/Preparedness Continuum.

Activity & Date: Experiences Canada Exchange
Quebec Mar 6 - 13 2020 Lead Teacher: Heather Slaney
B.C April 23-30 2020

Training & Experience Unqualified Minimally Moderately Qualified

Local Knowledge	0	1	2	3
Certification/Qualifications	0	1	2	3
Equipment	0	1	2	3
Proven Decision Making Ability	0	1	2	3
Field Trip Experience	0	1	2	3
First Aid Training	0	1	2	3
Instructional Experience	0	1	2	3
Student Preparation	0	1	2	3
Chaperones/Supervisors	0	1	2	3

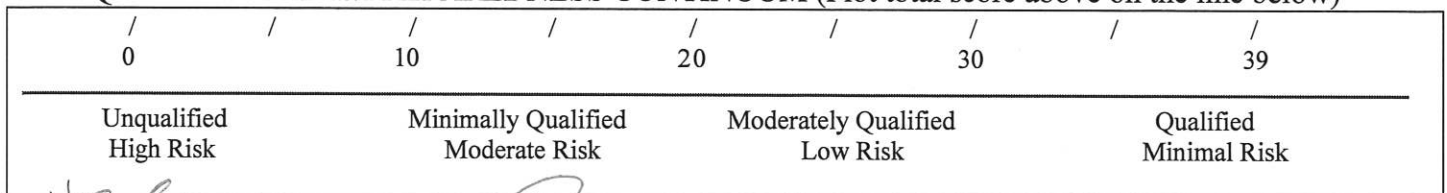
Location	High Risk	Moderate Risk	Low Risk	Minimal Risk
Severe Weather Probability	0	1	2	3
Terrain	0	1	2	3
Isolation	0	1	2	3
Environmental Hazards/Conditions	0	1	2	3

TOTAL = /39

Potential Hazards: While difficult to describe all potential hazards during trip, hazards may include those associated with transportation or activity hazards (see itinerary)

Other (A statement(s) regarding such factors as Emergency services availability, access to communications or other factors as may be applicable: While in Quebec Emergency Services are available via traditional means of communication or mobile phone

QUALIFICATIONS/PREPAREDNESS CONTINUUM (Plot total score above on the line below)



Teacher's Signature: H. Slaney

Principal's Signature: [Signature]

Approved Yes ☐ No ☐

Date: Dec 5 2019

BCSS In Quebec

Depart BCSS Thursday Mar 5, 2020 (TBD) by shuttle provided by Exchange Canada 4pm?

Flight Info

AC8394 6MAR Kelowna 0800 – Edmonton 1024

AC 168 6MAR Edmonton 1155 – Toronto 1738

AC1794 6MAR Toronto 1855 – Quebec 2026

* Need to be at Kelowna airport for 6am

** depart BCSS _____

AC8711 13MAR Quebec 1125 – Montreal 1219

AC 321 13MAR Montreal 1320 – Calgary 1618

AC8407 13MAR Calgary 1655 – Kelowna 1706

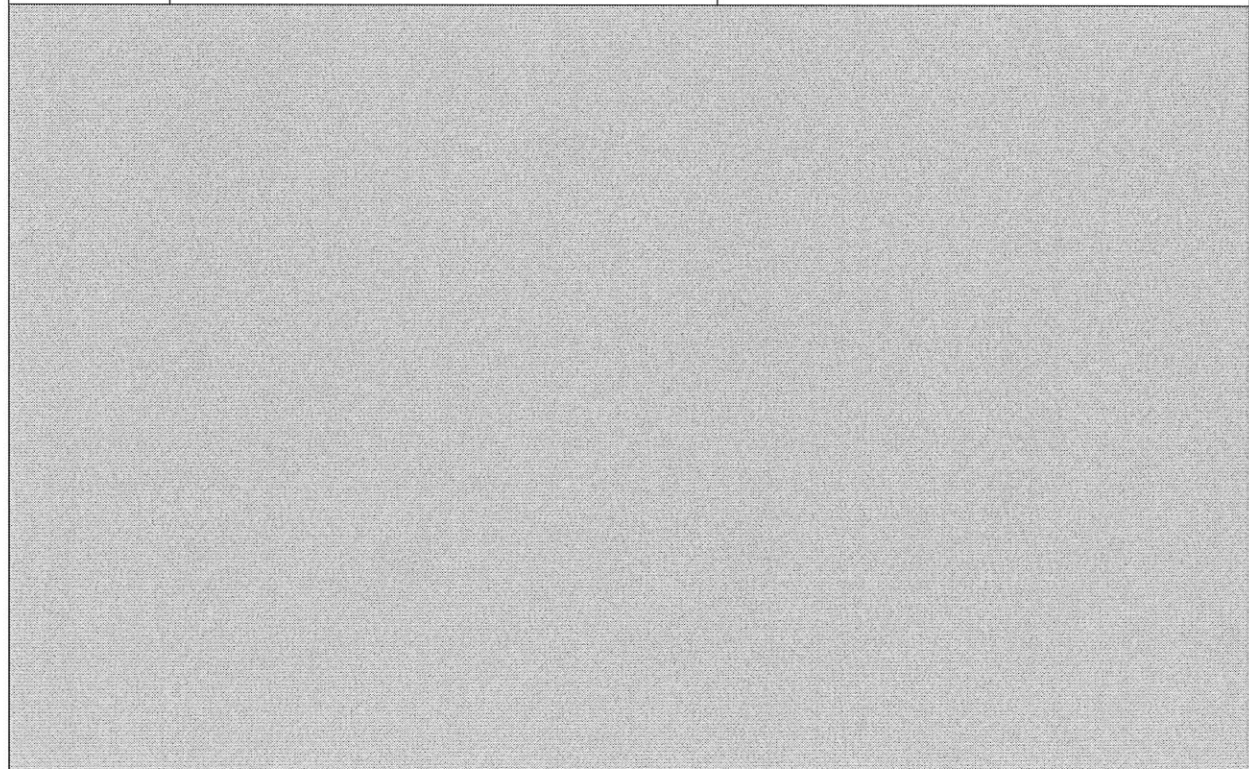
*arrive at BCSS 7:30 -8ish

With drop-offs along Hwy 33 and Rock creek Hwy 3

Thursday April 23	<p>Depart BCSS at 3pm</p> <p>Check in Sandman 5pm</p> <p>5:45 depart for airport</p> <p>CDHS arrives YVR at 6:21pm</p> <p>Dinner at Kelly O's Late 8-9 pm? To confirm</p>	<p>Sandman \$1680+16%tax \$268 =\$1948</p> <p>Dinner 41x20 plus 15%</p> <p>820 +tax? 15% = +123=\$984</p> <p>Left message for Brandon</p>
Friday April 24	<p>Breakfast at hotel (arrange \$10 each Sandman will provide)</p> <p>8:30 depart to Kangaroo farm</p> <p>9-10amKangaroo farm (contact again in March)</p> <p>10:30 -12 shopping/lunch Orchard Park Mall</p> <p>1pm -4pmPeachland zip line (get snacks bus)</p>	<p>Breakfast \$10x40=\$400</p> <p>Kangaroo farm 36 x ?</p> <p>4x?</p> <p>\$250?</p> <p>Lunch at mall \$15 each \$15x40=600</p> <p>Zip Line each tax in \$3683.40</p>

	6pm Home to host family for dinner	
Sat April 25	Host Family Day!	
Sun April 26	Host family day and perhaps afternoon group activity	
Mon April 27 ^h	<p>8:30 8:30am – Depart for Osoyoos 9:30 am – Arrive at Nk'mip Desert Cultural Centre 11:30 am – Brown Bag Lunch</p> <p>2:30 pm –4 bowling Osoyoos</p> <p>Rental \$200=tax\$30=230</p> <p>5 pm home to host families</p>	<p>Nk'mip 36x 10.50? \$378</p> <p>Chaperones free?</p> <p>Bowling \$200=30tax=\$230</p>
Tues April 28 th	<p>??Morning activity??</p> <p>Greenwood Museum, city hall, court house?</p> <p>**contact Museum**</p> <p>1:00 pm – Depart to Kettle Valley Golf Club (all participants) via School Bus</p> <p>5:30 – 6:30 Dinner at Golf Club</p> <p>6:30 – Parent pick up at Kettle Valley Golf Club</p>	<p>Golf cost:____?</p> <p>Dinner Cost:\$10 each +tip \$475?</p>
Wed April 29 th	<p>Morning activity Hike?? Games??</p> <p>Afternoon BBQ/Lasagne feast at Fossen Ranch. Horse back rides.</p> <p>Parents to pick-up</p>	<p>Menu to be determined...?BBQ/if leftover spag sauce make Lasagne, Caesar salad, Garlic Bread, dessert (cake order from McMynn's) Ice Tea, Lemonade, Paper plates cups, plastic cutlery, napkins,</p> <p>Banquet Costs:</p>

	Airport shuttle to pick up there time TBD 4985 Hwy 3 Rock Creek	
thursApril 30 th	CDHS depart Kelowna 7am (need to be at airport 5am)	
	<p>Cost out Kettle valley villas Steve and stephanie___\$500?</p> <p>Car rental;_____</p> <p>Other costs:- baggage fee included/not</p> <p>-dinner in Kelowna Thursday night March 5th</p> <p>-thank you cards</p> <p>Other??</p>	



SCHOOL DISTRICT No. 51 (Boundary)
APPLICATION FOR FIELD TRIPS
Requiring Superintendent or Board Approval

TEACHER Heather Slaney SCHOOL BCSS
DATE OF APPLICATION _____ DATE OF TRIP March 6th 2020-March 13th, 2020
ACTIVITY/DESTINATION Saint-Tite-des-Caps, Quebec
GRADE(S) 11/12 SUBJECT French

Please Check One Box: 1. Curricular ☐ 2. Extra-Curricular ☐

PLANNING:

GOALS OF TRIP To enrich our understanding of French Canadian culture and gain practical communication experiences.
To develop an appreciation of our history, heritage and community. To develop an appreciation for Canada's regional diversity.
To foster a strong sense of Canadian pride. To develop second language skills. To develop social skills.

ATTACH OUTLINE OF EDUCATIONAL ACTIVITIES (OUTLINE FOR PARENTS)

Include educational activities prior, during and after the trip; worksheets and projects if applicable; names of chaperones; and itinerary.

DATE OF PARENT INFORMATION MEETING (as required by policy) November 6th 2017 at BCSS (6:00pm)

Number of Students Involved 20 Number & Names of Chaperones; Heather Slaney
OTHER : Rose Zitko

TRIP COSTS:


METHOD OF TRAVEL <u>Bus to and from airport. Air travel to Quebec</u>	<u>\$ 0.00</u>
LODGING ARRANGEMENTS <u>Dormitory at Collège des Haux-Sommets</u>	<u>\$ 0.00</u>
MEALS <u>Provided as per the twinning agreement</u>	<u>\$ 0.00</u>
ADDITIONAL <u>TOC, Bus for hosting activities. Activity cost</u>	<u>\$ 16,000</u>
TOTAL COSTS	<u>\$ 16,000</u>

SOURCE OF FUNDS: (If more space is required, use back of form)

<u>Fundraising and parent/student support</u>	<u>\$ 8,500</u>
<u>French Funding</u>	<u>\$ 6,500</u>
<u>PAC and Low income Family Grants</u>	<u>\$1,000</u>

I have read the School District Field Trip Policy

Approved By 
Principal


Teacher

Superintendent of Schools

- PLEASE NOTE:**
1. Prior to planning a trip, approval in principle must be obtained from the Superintendent or the Board, as per this policy.
 2. The Superintendent is to be provided with an updated itinerary and chaperone list if these were changed or unavailable at time of original submission.
 3. Applications for final approval must be submitted three months in advance for Board approval, 30 days in advance for superintendent approval.
 4. Attach a completed Field Trip Qualifications Checklist (Appendix C)
 5. Attach an itinerary
 6. A follow-up report is to be submitted to the principal

SAMPLE CHAPERONE LETTER

Date: Sept 12 2019Dear Rose Zitko:

Thank you for offering to accompany and chaperone our students while on the field trip to St fides Caps
Quebec on March 6-13 2020. Please note that chaperones must be adults approved by the Principal who are willing to submit to a criminal record check upon request by an administrator.

If approved as a chaperone, we ask you to consider the following:

1. We expect exemplary behaviour from our students. They must behave in such a manner as to observe the same rules and regulations as if they were attending school. Teachers will remind students of any specific guidelines prior to the trip. These will be shared with you.
2. Chaperones should feel free to remind students of the expected code of conduct and general deportment expectations, however, any serious concerns should be referred to teachers for appropriate discipline intervention and follow up.
3. All individuals who are involved in the operation of our school have a responsibility to maintain confidentiality. This is to protect the students and staff. No doubt you will observe different approaches to the teaching and management of students. You might also observe students who are "learning different" or who stand out due to noticeable emotional or maturity differences. As a chaperone, you must agree to maintain confidentiality in such instances.
4. Volunteers who transport students must fill in a District No. 51 Volunteer Driver Form, complete a Driver Abstract and have the prior approval of an Administrator. Students who ride with parent drivers (other than their own parents) must have permission from their parents in writing.
5. Please do not bring other siblings with you. In special circumstances this might be appropriate but we ask that you discuss this with the sponsor teacher or school administration beforehand.
6. Our school district and school has a "No Smoking Policy" which encompasses all aspects of all field trips. Therefore, no smoking is allowed during fieldtrips when students are present. Consumption of alcohol or illegal drugs are not allowed.
7. If in doubt, please ask a staff member! If you feel at all uncomfortable at any time about your experiences, please discuss them with one of the teachers. We want you to feel comfortable and confident as you interact with students.

Thank you for your cooperation and understanding. Your time, energy and assistance will help enhance this educational opportunity for our students, and we want your experience to be enjoyable and productive. If you have any questions about your responsibilities, please discuss them with one of the teachers or an administrator. We want you to volunteer again!

Yours very truly,



School District No. 5 (Boundary) Generic FIELD TRIP CHECKLIST

Directions: This form is to be completed by the teacher and submitted to the Principal with supporting documentation.

Type of Field Trip:

1. Approved by Principal ☐ Walking Trip ☐ Single Day Trip
2. Approved by Superintendent: ☐ BC Trip (2 – 3 days) ☐ Single Day Trip to USA
(Application must be submitted 30 days prior to trip.)
3. Approved by Board ☐ BC Trip (4+ days) ☐ Out of Province ☐ International
(Applications must be submitted 3 months prior to trip. In addition, international field trips must be submitted 4 months prior to trip and prior to parent meetings for 'Approval in Principle', then again 2 months prior for final approval.)

Special Considerations:

☐ Moderate Risk

- ☐ Lead teacher has familiarized self with District Field Trip Policy (E – 4) and School Procedures
- ☐ Field trip application form completed (attached)
- ☐ Itinerary completed. Location/maps of outdoor activity areas provided. (attach)
- ☐ Parent information and consent form prepared (attach)
- ☐ Parent meeting planned (Out of Province, overnight and moderate risk trips)
Date: TBD. October (2nd - 3rd week)
- ☐ Field Trips Qualification Checklist completed (attached) (overnight, outdoor education, moderate risk, superintendent and Board approval field trips) Agreed to and signed by principal
- ☐ Transportation and accommodation arrangements
- ☐ Source of funds, fund raising
- ☐ Special arrangements for regular day ski trips, swimming, biking, etc.
- ☐ Appropriate chaperones in place (teacher to students = 1:30, adults to students = 1:10) (names attached)
- ☐ Arrangements for educational training and safety instruction. Date: _____
- ☐ Leave forms (if required) completed, approved by principal
- ☐ Preparation of student lists with telephone numbers/medical numbers of all students and adults on trip. Copies for office, sponsor teachers and bus driver. Medical needs listed/reviewed.
- ☐ Arrangements for first aid person and kit
- ☐ Copy of district field trip policy and regulations, school policy, district emergency procedures

Submitted by:

H. K. K. K.
(Teacher's Signature)

Date:

Sept 12 2020

Approved:

R. M. P.
(Principal's Signature)

Date:


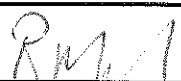


School District No. 51 (Boundary)

Moderate Risk Activity

Page 1 of 2

Location: <u>St-Tite de Caps Quebec</u>	Date: <u>Sept 12 2019</u>
Activity: <u>Itinerary to be confirmed</u>	
Checklist:	
<input checked="" type="checkbox"/>	Lead teacher has familiarized self with District Field Trip Policy (3060)
<input type="checkbox"/>	Parent Consent Forms completed
<input type="checkbox"/>	Chaperone ratio met:
<input checked="" type="checkbox"/>	• K – Grade 3 students – 11:1
<input checked="" type="checkbox"/>	• Grade 4 – 12 students – 15:1
<input checked="" type="checkbox"/>	• Chaperones have received Chaperone Letter (Appendix D)
<input type="checkbox"/>	Transportation safety risks anticipated and policy requirements met
<input type="checkbox"/>	Preparation of student lists and contact numbers completed and copies held by supervising teacher and school office
Trip Information	
Bicycle Trips	
<input type="checkbox"/>	Bikes checked for mechanical safety
<input type="checkbox"/>	Suitable safety helmets/parent approved
<input type="checkbox"/>	Guide cars (if on highway)
<input type="checkbox"/>	First aid kit
Swimming	
<input type="checkbox"/>	Certified life-guard present (ratio of 30 students to 1 life-guard)
<input type="checkbox"/>	First aid kit
Skating	
<input type="checkbox"/>	Suitable safety helmet/parent approved
<input type="checkbox"/>	First aid kit
Skate-boarding/roller-blading	
<input type="checkbox"/>	Suitable safety helmet/parent approved
<input type="checkbox"/>	First aid kit
Ski Trips/Winter Activities (including snowboarding)	
<input type="checkbox"/>	Teacher(s) have completed Regular Day Ski/Snowboard Trip Form (Appendix F)
<input type="checkbox"/>	Educational training and safety instructions occurs prior to ski trip/winter activity
<input type="checkbox"/>	Suitable safety helmets/parent approved
<input type="checkbox"/>	First aid kit
<input type="checkbox"/>	Ski/board lessons arranged with mountain for all students

Moderate-Risk Field Trip – see Appendix A for list of activities that qualify	
<input checked="" type="checkbox"/>	Completion of Field Trip Qualification Checklist (Appendix B)
<input checked="" type="checkbox"/>	Trained certified instructor is in place
<input checked="" type="checkbox"/>	Detailed Emergency Response plan in place
<input checked="" type="checkbox"/>	Instruction by certified instructors up to the level and under the conditions provide for the certification
<input checked="" type="checkbox"/>	Lead teacher/instructor has prior knowledge and understanding of the area being used for instruction (has map of instruction location)
<input checked="" type="checkbox"/>	Pre-education training and safety instruction for students to take place prior to activity, both at school and at the activity area
Teacher Signature: 	Principal Signature: 

SCHOOL DISTRICT NO. 51
PARENT CONSENT FOR FIELD TRIPS
STUDENT ACTIVITY / FIELD TRIP

The Boundary Central SS French class is planning the following student activity/activities. Your written permission is required by the school if your child is to attend.

Description of the activity : French Exchange Trip

Special Requirements/Equipment: 1 week of clothing, spending money

Location of Activity: see schedule

Town: Saint-Tite-des-Caps Quebec

Dates(s): March 6-13 2020

Mode of Transportation: Bus and Airplane

Accommodations: Host Family and School Dormitory

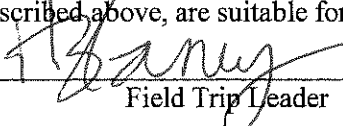
Field Trip Leader (must be staff member): Heather Slaney

Departure Time/Date: TBA

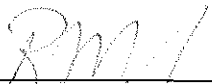
Anticipated Return Time/Date: TBA

If you have any questions at all regarding this activity, please contact the undersigned at 449-2224 or 443 9019 (cell).

Accidents can be the results of the nature of the activity and can occur with or without any fault on either the part of the student, or the School Board or its employees or agents, or the facility where the activity is taking place. By allowing your son/daughter to participate in this activity, you are accepting the risk of an accident occurring, and agree all these activities, as described above, are suitable for your child.



Field Trip Leader



Administrator

.....
If you do not wish your child to accompany his or her class on this trip, please contact me and I will arrange alternate supervision.

I give _____ (name of student) permission to participate in the field trip to see shedule. I understand on _____ that my child may be exposed to certain risks while participating in this activity. Accidents and injuries may occur.

Signature of Parent / Guardian

Date

Printed name of Parent / Guardian

Medical Number

Address of Parent / Guardian

Home/Work/Emergency Phone



Secretary-Treasurer's Report Miranda Burdock, CPA, CA November 2019

Professional Development

The events I attended in November include:

- November 8: Rose and I went to a Representatives' Meeting with BCPSEA in Vancouver on the Mediator's Report that was issued on November 1st to BCPSEA and BCTF
- November 13 -14: I attended the BCASBO Fall Conference in Vancouver. The Ministry presented on potential policy changes in regards to the Funding Model Review recommendations, the Framework for Enhancing Student Success, and gave us an update on other Ministry initiatives. BCPSEA and Harris & Co. presented on provincial bargaining. We also heard from Katrina Chan on the various child care programs being implemented in BC, and I had an opportunity to meet with the other Zone 1 districts to discuss various emerging issues. A lot of relevant and timely information, as well as a great opportunity to network with colleagues.
- November 15 -16: BCASBO Leadership Program, Session 1 (Vancouver). The BCASBO Leadership Program is a 4-module series designed to support leadership development and enhance the skills and strategies required to navigate this work in a positive, results-oriented and relationship-rich manner. Program topics for this session included leadership competencies, indigenous relations, effective communication, difficult conversations and ethical leadership. The program is facilitated by Mike McKay, and Lynda Minnabarriet, the ST in SD74 (Gold Trail), is my mentor. It was a valuable 2 days and I'm really looking forward to session 2 in January.

Ministry Reporting

The 2nd quarter GRE report is due on December 10. This is quarterly financial information reported to the Ministry to be consolidated with the Provincial government's quarterly financials.

Under the Financial Information Act, school districts are required to prepare a Statement of Financial Information (SOFI) report. The SOFI is a Public Accounts report that must be filed and made available to the public within 6 months of our fiscal year. The report includes:

- Audited financial statements,
- Schedule of debts,
- Schedule of guarantee and indemnity agreements,
- Schedule of Trustee remuneration and expenses,
- Schedule of employee remuneration and expenses (only employees earning over \$75,000 annually),
- Statement of severance agreements,
- Schedule of payments for the provision of goods or services (only vendors paid over \$25,000 during the period), and
- Statement of payments for purpose of grants and contributions (only organizations paid over \$25,000 during the period).

Charity Return - as a registered charity, SD51 is required to complete an annual information return and submit to Canada Revenue Agency within 6 months of our fiscal year-end.

Budget/Finance

The 2019-20 budget has been entered into the accounting system which allows us to track actual costs against budget. Certain costs are fixed (i.e. salaries/benefits), however, there are some areas where

we can adjust spending to ensure we are operating within our approved budget. I'll be presenting an expenditure report to the Board every month going forward.

The preliminary budget was prepared last Spring and approved by the Board in June based on projected enrollment and staffing. The Ministry will confirm our 2019-20 operating block funding soon based on September 2019 enrollment. I will spend early January updating the current budget based on this funding and actual expenditures to date. The amended budget will be presented to the Board for approval in February.

Ken and I will also be presenting the 2020-21 budget planning process to the Board, which again includes consultations with the leadership team and other stakeholder groups.

Maintenance & Transportation

Dean Higashi, Retirement

Dean has been our Operations Manager for the past 10 years, and worked in the District as a Tradesman and Leadhand for 15 years prior to that. Dean has managed many significant capital projects across the district, as well as overseen the day-to-day operations of all of our facilities and grounds. He adapts and changes trajectories on a daily basis, and always does so with a smile on his face. His depth of knowledge of the district and his history and reputation in the community are truly remarkable. I'd want to acknowledge and honor Dean and the work that he has done for the staff and students of SD51. We wish him all the best in his retirement!

Fund : 0 General Operating

OB	TITLE	DEC	YEAR TO DATE	ENCUMBERED	FULL YEAR BUDGET	AVAI LABLE	PERC
10	Princi pal & Vice Pri nci pal Sal		514,079.10		1,257,061	742,982	59
11	Teacher Salaries		1,833,149.45		5,504,462	3,671,313	67
12	Non-Teachers Salaries		1,238,056.92		3,624,935	2,386,878	66
13	Management Salaries		212,215.19		498,299	286,084	57
14	Substi tute Salaries		200,388.12		466,190	265,802	57
19	Trustees Indemnity		36,607.75		87,729	51,121	58
21	Statutory Benefi ts		255,129.73		640,833	385,703	60
22	Pension Plans		392,211.94		1,238,495	846,283	68
23	Medical And Li fe Benefi ts		289,354.20		978,561	689,207	70
31	Services		157,638.89	13,772.09	527,910	356,499	68
33	Student Transportation		27,106.48		134,560	107,454	80
34	Traini ng & Travel		92,255.44	2,688.00	271,723	176,780	65
36	Rental s & Leases		13,970.00		33,528	19,558	58
37	Dues And Fees		51,870.59		68,740	16,869	25
39	Insurance		52,469.01		59,400	6,931	12
51	Supplie s		261,536.20	24,142.22	859,159	573,481	67
52	Learni ng Resources		15,488.85	3,831.44	45,016	25,696	57
53	Li brary Books		2,638.21	3,268.58	24,874	18,967	76
54	Electrici ty		89,501.71		320,000	230,498	72
55	Heat		17,054.98		107,000	89,945	84
56	Water And Sewage		8,367.90		24,500	16,132	66
57	Garbage And Recycli ng		3,813.11		20,000	16,187	81
58	Furn. & Equipment Replacem ent		25,340.67	858.18	31,000	4,801	15
59	Computer Equipment Replacem ent		19,613.72	1,420.30	75,000	53,966	72
TOTAL FOR Fund - 0		0.00	5,809,858.16	49,980.81	16,898,975	11,039,136	65
GRAND TOTAL		0.00	5,809,858.16	49,980.81	16,898,975	11,039,136	65



November 2019
Director of Learning's Report
Anna Lautard

Highlights

- ***Rural Education Advisory on November 6th***

This group provides an opportunity for sharing and knowledge building between district leaders, university representatives and Ministry representatives. We share the positives about our districts, from the strong practices of our teachers to the successes of our students. It is also a forum to gather the collective voices of rural districts as we face some of our unique challenges, such as recruitment and retention issues. The REA has a number of initiatives to encourage innovation in schools. There are Growing Innovation grants (funded by UBC this year) that allow teachers to work in teams on an inquiry project. Also, the REA sponsors two small secondary school Think Tanks (one in southern BC, one in northern BC) that bring together numerous school teams to tackle real-life challenges small secondary schools face.

- ***Early Learning Summit on November 8th***

Education and child care sector participants gathered to learn about the educational, social and economic benefits of quality early learning experiences. The Ministry announced new funding available to meet the needs of children 0 – 8 with the focus on school districts and community partners working together.

The first keynote speaker was Craig Alexander, the Chief Economist at Deloitte Canada. His discussion centred around the return on investment in early learning and child care. He was followed by Dr. David Philpott from the Faculty of Education at Memorial University of Newfoundland. His research centres around the impact of quality early learning on reducing demands on K-12 student supports. The final speaker was Jane Bertrand who is the Program Director at the Margaret and Wallace McCain Family Foundation. She discussed child care experiences in leading jurisdictions around the world.

Most children in British Columbia do not have access to quality early childhood education, and many school-aged children do not have quality before and after school care. Early childhood educators are, for the most part, underpaid, which brings a lot of instability to the care provided. The concept of equity and the power of early intervention were consistently highlighted. This is an opportunity for us to work with community partners to help meet the needs of children in our area.

- ***BCSSA Conference from November 21st to 22nd***

The theme of this conference was Transforming Education Together. Margaret Wheatley opened the conference. She has a myriad of books (*Who Do We Choose to Be*; *Perseverance*; *Turning to One Another* to name a few) that examine how to be courageous leaders in the 21st century. She believes that whatever the problem, community is the answer. Wheatley

advocates for sane leadership, which to her means we need to have an unshakeable confidence that people can be generous, creative and kind, and our jobs are to create conditions for people to step forward into their creativity and compassion. It is truly about relationships and not letting outward pressures or new directives hurt those relationships. One thought-provoking question she put forward: what is the work we are currently doing that deserves our perseverance?

Shane Safir, author of *The Listening Leader*, closed the conference. Her focus was on equity in education - that school systems can and must provide every child with the resources he or she needs to learn and grow. She believes complex equity challenges can be best met with strategic, deep listening, relational capital, and that we must begin to address structural barriers, interrupt unconscious biases and change the conversations about equity. For her, we must use story to disrupt deficit narratives, play with “street data” to humanize our analyses, and tap into community wisdom and cultural wealth. The status quo is simply not enough.

There were several breakout sessions centred around system-wide approaches to mental health promotion in schools. We have seen mental health issues increase. Vulnerability rates for children have gone up in BC. We know that social-emotional learning is highly correlated to school and life success for children, and that those social-emotional skills are malleable and can be taught. We have a variety of strategies being used: social-emotional learning, mental health literacy and trauma-informed practice. We need, however, more coherence in our approach to ensure consistency and intentionality. And when we look at health and wellbeing, we also must include the adults in our system. The Ministry will soon be releasing a report called “Mental Health Promotion in Schools” that looks at systemic approaches. School District #69 (Qualicum) presented their learnings on embracing, as a district, Bruce Perry’s Neurosequential Model in Education (Trauma Informed Practice) to deal with the challenges faced by children and youth in their district. This district has seen an increase in families with children living in poverty, and the number of youth hospitalized due to mental health has tripled over the last five years. They also do not have the community infrastructure to deal with the growing needs of their families.

Learning 51

- FSA marking on November 8th
- Computational Thinking Co-hort on November 8th
- Shelley Moore in-district session on November 15th
- CR4YC in Castlegar on November 18th

SD51 District Inquiry 2019/20

Scan - What is going on for learners in SD51?

We have reviewed the available evidence from the following sources:

- Foundation Skills Assessments
- School Growth Plans and accompanying evidence
- Ministry of Ed Student Survey
- EDI and MDI

Checking - Have we made a big enough difference? How will we know?

Intellectual:

We will measure thinking skills through FSA, MEd Student Survey and Graduation Numeracy & Literacy Assessment.

Human and Social:

Ministry of Ed survey section that addresses school enjoyment, growth mindset, self-regulation and connectedness to school, community, place and the environment.

Career Development:

Ministry of Ed survey section that addresses hands-on and experiential opportunities.

Focus - What does our District *Focus* need to be?

Intellectual: To develop deeper thinking skills, while balancing the development of foundational skills in literacy & numeracy with the need to focus on metacognition through strength based assessment and experiential learning.

Human and Social: To develop student enjoyment of school, self-regulation and a growth mindset through connectedness to place and the environment.

Career Development: To improve student awareness of one's skills/competencies (strengths/stretch) by providing more hands-on learning and more opportunities to connect with school, community, post-secondary and the work place.

Take Action - What can we do as a District to make a meaningful difference on our *Focus*?

Intellectual:

- Carol Fullerton sessions will provide instructional strategies in Numeracy.
- Peter Liljedahl training for The Thinking Classroom strategies.
- More time needs to be dedicated to applying assessment practices that provide students with evidence of learning.
- Evidence based Literacy assessments & strategies in K-3.
- Staff require multiple opportunities to participate in professional learning to collaboratively strengthen classroom practices.

Human and Social:

- Through the work of Shelley Moore, teachers are learning to design lessons so that ALL students can access learning.
- Continue with supporting pedagogical shifts to playification, place-based & outdoor learning.

Career Development:

- Each school actively provides more hands-on learning opportunities for ALL students in ALL courses.
- Expanding the application of what is learned to real life.
- Special focus on ADST, computational thinking and Maker Ways opportunities tied into curricular competencies and core competencies.

Developing a Hunch - What will lead to these situations?

Intellectual: will learning be deeper and more interesting if student ownership is embedded through reflective and engaging practices?

Social and emotional: will welcoming schools that embrace inclusive practices enhance student learning and the well-being of ALL students?

Career - will more experiential learning opportunities help students develop a deeper awareness of their strengths?

Learning - What do we need to learn?

Intellectual: Continue to engage students in reflective processes to help develop thinking skills. Develop comfort in giving students an opportunity to show what they know in multiple ways and to develop a growth mindset.

Human and Social: How to enhance lesson design that accommodates students strengths' and stretches. How to more regularly use place-based learning, self-regulation and student talk.

Career Development: How to more regularly provide learning opportunities focused on design theory and hands on learning opportunities. Agenda



2020 Board Committees

Policy Development

_____ -Chair
_____ - Vice Chair
or Committee of the
Whole

The Policy Committee shall hold regular meetings with the intent of developing and maintaining District policies. They are to involve education partners in the development of School District policy. The Committee shall make recommendations to the School Board on individual policy adoption and/or modification.

Personnel Committee

Ad Hoc Representation

Administration may call on members of this Committee when needed to sit in on personnel or employee relations meetings.

Ad Hoc Committees

Ad Hoc Representation

The Board will form working groups or ad hoc committees on a situational basis as needed.

Finance Committee

_____ -Chair
_____ - Vice Chair
or Committee of the
Whole

The Finance Committee is responsible for the fiscal stewardship of the School District. It has responsibility for all matters of fiscal policy including submission of the recommended annual operating budget to the Board. The Committee is to involve education partners in the budget process.

Operations Committee

_____ -Chair
_____ - Vice Chair
or Committee of the
Whole

The Operations Committee will review, explore and make recommendations to the Board on any major issues dealing with facilities or transportation that requires the attention of the Board.

The Finance and Operations Committee Meetings will be held on the same day.

Audit Committee

_____ -Chair
_____ - Vice Chair
or Committee of the
Whole

The Audit Committee will deal with audit recommendations and processes.

2020 School Liaisons

BEAVERDELL ELEMENTARY SCHOOL

_____- Alternate

BIG WHITE COMMUNITY SCHOOL

_____- Alternate

GREENWOOD/MIDWAY ELEMENTARY SCHOOL

_____- Alternate

BOUNDARY CENTRAL SECONDARY SCHOOL

_____- Alternate

WEST BOUNDARY ELEMENTARY SCHOOL

_____- Alternate

GRAND FORKS SECONDARY SCHOOL

_____- Alternate

DR. D.A. PERLEY ELEMENTARY SCHOOL

_____- Alternate

JOHN A. HUTTON ELEMENTARY SCHOOL

_____- Alternate

CHRISTINA LAKE ELEMENTARY SCHOOL

_____- Alternate

WALKER DEVELOPMENT CENTRE

_____- Alternate

DISTRICT PARENT ADVISORY COUNCIL

_____- Alternate

2020 – Board Representatives

Board members are asked to sit on external committees and groups as representatives of School District #51. Representatives of the District are expected to take a District point of view when representing the District. They should relay District concerns to the individual groups/organizations and report back to the Board on issues when necessary to do so. Some of these external positions are appointed and some need to be elected by the Board as a whole. The current major positions are as follows.

Committee	Representative
DISTRICT SCHOLARSHIP	_____/_____- EAST _____/_____- WEST
BCSTA – KOOTENAY BOUNDARY BRANCH	_____
BCSTA PROVINCIAL COUNCIL	_____ _____- Alternate
BCPSEA REPRESENTATIVE COUNCIL/BCSTA BARGAINING COUNCIL REPRESENTATIVE	_____ _____- Alternate
OKANAGAN LABOUR RELATIONS COUNCIL	_____ _____- Alternate
ABORIGINAL EDUCATION	_____
COMMUNITY LITERACY COMMITTEE	_____
BOUNDARY INTEGRATED SERVICES MODEL	_____ _____- Alternate
RECREATION COMMISSION (GRAND FORKS & CHRISTINA LAKE)	_____

CITY COUNCIL LIAISONS (ON AN AS NEED BASIS)

GRAND FORKS – Jaime Massey/Larisa Van Marck
MIDWAY -- MARK DANYLUK
AREA D – Bronwen Bird

GREENWOOD – Katie Jepsen
AREA C -- CINDY STRUKOFF
AREA E -- ROSE ZITKO