



School District No. 51 (Boundary)

Regular Meeting of the Board of Education

December 11, 2018 at 6:00 p.m.

School Board Office

Agenda

Call to Order

Opening Acknowledgement

"We would like to give recognition and honour to all the Indigenous peoples and ancestors, including the Interior Salish peoples, who lived here and cared for these lands."

Presentations/Delegations

- Grand Forks Secondary School French Trip presentation

10 Minute Comment Period

Adoption of Agenda

Adoption of Minutes

November 13, 2018 – Regular Meeting Minutes

Report on In-Camera Meeting from November 13, 2018

The Board discussed personnel issues, properties/facilities, and business.

Correspondence

Dr. D. A. Perley Teacher Proposal Letter re: "re-wilding"

Business Items

1. Superintendent's Report

- Report for November 2018 (Attachment)

2. Secretary-Treasurer's Report

- Report for November 2018
- Enrolment Report
- Expenditure Report

3. Director of Learning Report

- Report for November 2018 (Attachment)

4. Framework for Enhancing Student Learning & Financial Framework for Supporting Student Success (Attachment)

- District Spirals of Inquiry

MOTION: "That the Board approve the District Framework for Student Enhanced Learning as presented."

5. SD51 Succession Planning

6. Talking Break (Attachment)

How do trips outside the School District support the goals of the Framework and the Mission of the School District?

7. Year in Review

8. Committee Reports

Indigenous Education Committee

Finance Committee

Operations Committee

Policy Committee

9. Trustee Reports

Rec Commission

BISM

BCSTA Kootenay Boundary Branch

District Literacy

BCPSEA

BCSTA Provincial Council

Okanagan Labour Relations Council

PAC Highlights

10. Around the Boundary

Trustee Activities and Upcoming Events

Financial Disclosure Statements - to the Secretary-Treasurer between January 1 and January 15

Future Agenda Items

Next Board Meeting: January 9, 2018

6:00 p.m. at the Boundary Learning Centre

Adjournment

QUESTION PERIOD

The purpose of this portion of the Agenda is to provide the opportunity to members of the public, press, radio and staff to ask questions or request clarification on items placed on this evening's Regular Meeting Agenda.

Questions which do not arise from the Agenda may certainly be addressed. Points may be raised before or after the meeting days by approaching the Executive Officers or Chairperson. If such queries require formal address by the Board, they can be submitted, in writing, and considered for placement on the Agenda for subsequent meetings. Such inquiries are welcomed as many routine questions can be handled by the staff.

School District No. 51 (Boundary)

Minutes of a Regular Meeting of the Board of Education of School District No. 51 (Boundary)
held Tuesday, November 13, 2018 at the School Board Office

The Chairperson called the meeting to order at 6:04 p.m.

Present:	Mrs. C. Strukoff	Chair
	Mrs. R. Zitko	Vice Chair
	Ms. B. Bird	Trustee
	Mr. M. Danyluk	Trustee
	Mrs. K. Jepsen	Trustee
	Mrs. J. Massey	Trustee
	Mrs. L. VanMarck	Trustee
	Mr. K. Minette	Superintendent
	Ms. M. Burdock	Secretary-Treasurer
	Mr. D. Lacey	Director Learning

Acknowledgement of the Indigenous peoples and ancestors.

Presentations/Delegations

Bob Chapman, Principal at Perley Elementary, presented on the implementation of *House Groups* at Perley.

Adoption of Agenda

MOVED Zitko
2ND Jepsen

"That the Agenda for November 13, 2018 be adopted as circulated."

CARRIED

Adoption of Minutes

MOVED Zitko
2ND Danyluk

"That the October 9, 2018 Regular Board Meeting minutes be adopted as circulated."

CARRIED

Report on In-Camera Meeting from October 9, 2018

The Board discussed personnel issues, properties/facilities, business items as well as the budget considerations.

Correspondence

Discussed the West Boundary Elementary School PAC letter.

Business Items

1. Superintendent's Report

The Superintendent visited all the schools in the District this month. He reported on meetings in and out of the District, the ASAll contribution by Carol Mitchell as well as the proposed Grand Forks Secondary School Band Trip.

MOVED Danyluk
2ND Bird

"That the Board approve in Principle the Grand Forks Secondary School Band Trip pending formal application forthcoming in February."

CARRIED

2. Secretary Treasurer's Report

Secretary Treasurer Burdock presented the Operations/Transportation report. She also reported on the 2018 Trustee Election results and welcomed the new trustees to the table.

3. Director of Learning

The Director of Learning reported on meetings in and out of the District. He also shared that our District is part of a group that has won an award in our region for the implementation of Environmental Education and Place-based Learning.

4. Website Update

Superintendent Minette presented Step 2 in the development of the new website.

5. Talking Break

Acknowledged the retiring trustees with a time of sharing and appreciation.

6. Committee Reports

Trustee Danyluk reported out on the Indigenous Committee Meeting.

7. Trustee Reports

- Trustee Massey agreed to be the trustee representative to the Rec Commission
- The Director of Learning gave an update on the BISM meeting
- Trustee Jepsen shared out on the District Literacy Committee
- Trustees Massey and Jepsen reported out on the Perley and Greenwood PAC meetings.

8. Around the Boundary

Around the Boundary was presented.

Meeting adjourned at 8:28 p.m.

Chairperson

Secretary Treasurer

Attention:
Mr. Ken Minette
School Board
Mr. Bob Chapman
PAC committee



To all who may be concerned and able to help:

I, and many of my colleagues (signed below), would like to propose a project for Dr. D. A. Perley Elementary School. This project involves the "re-wilding" of a portion of the Perley property. All our students need a safe, on-site area in order to explore wild things in a school-based area. Our special needs and behavioural students need an on-site wild area to play and explore natural objects in a safe environment. There are many philosophical and educational links to research and examples to be found of Natural or Wild Playgrounds. Out-door, play-based learning, is a legislated part of our curriculum as is Aboriginal awareness.

I am aware that Perley school and PAC have designated the grass area between the playground and the bus loop as a playground extension area focusing on mobility access. Perfect- great area! There is also an important plan for the paved courtyard between rooms 5 and 8 and the Music portable. This area requires fencing so that an outside water fountain can be reinstated at Perley school and benches for reading, "literacy and numeracy on the pavement"- all wonderful, joyful plans.

I do not want to take the value and the drive from these projects but, I do want to put before you another important request- a "re-wilded" area.

My area of choice, for a re-wild area, would be the zone behind the basketball court. It already includes a wonderful climbing tree, 3 healthy mature trees, several young healthy trees, 2 picnic tables, and the Storage shed, where materials could be stored. "Re-wilding" this area would require several work orders for the school district level.

First, a fence with arch or plain openings, not gates. This will help designate an area for the students- entering the "Magic zone" or the "Wild zone" yet not be locked, allowing flow in and out. I do not have an exact size in mind- as big as possible! I realize that the baseball diamonds/soccer field can not be infringed on... Second, that the area is left to wild itself with our help- not mowed or shovelled or raked. These are the only requests I can see for the school board level...

After this first step- a committee can be formed with interested teachers, staff, students, parents, and local nature organizations like "Wild BC" and "The Invasive Species Council" and others to work together to come up with a plan to "rewild" the area.

Sincerely, Sharon L Peron

A handwritten signature in black ink that reads "SPeron".

Supporting Staff Members:

Sarah Orlowski
Kristen Mix
Pam English
Rosie Gartner
Lori Hess
Leah Peron
Amy Perry
Wanda Acht
Lisa Sipponen
Ema Weinlich
Jon Dowsen
Sheri Van Euyk
MELISSA SHAW
Wanda Garrison
Donna Rondeau
Kristin Sidwell
Malayna Gross
K'Dane
Justine Williamson
Ethre

Moot
McAnnell
S. Orlowski
Kristen Mix
~~Pam English~~
~~Rosie Gartner~~
Lori Hess
Peron
Amy Perry
Wanda Acht
~~Lisa Sipponen~~
Weinlich
Sheri Van Euyk
Melissa Shaw
W. Garrison
D. Rondeau
K. Sidwell
Malayna Gross
Galene Padua
Julia

Jackie Schott

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Madeline Espenhain

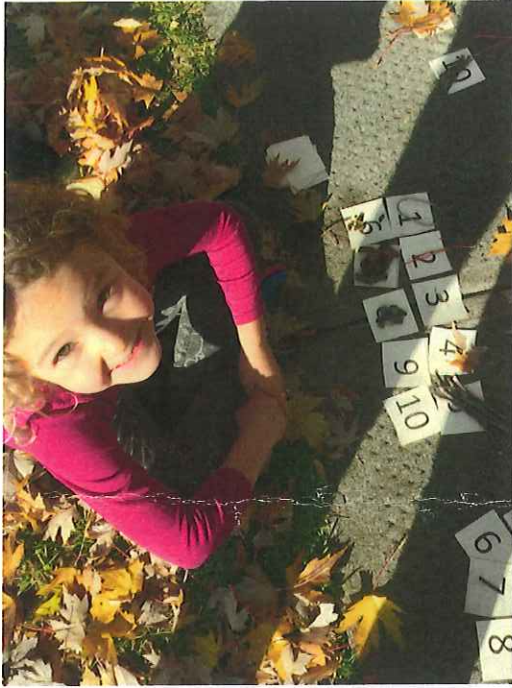
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Elaine Gevartko

~~E. Gevartko~~







Ideas from other school s (www.naturalplaygrounds.ca), Redfish Elementary





Ken Minette
Superintendent of Schools
Month-End Report November 2018

School Visitations

- During November I visited Big White, Perley, Beaverdell, Hutton, Midway, and West Boundary Elementary Schools as well as Walker Development and Grand Forks Secondary.

District Planning

- Met with all Learning Services Teachers
 - EA's – Needs Based Model – Building Capacity
 - Updates from our District Partners: POPARD, POFASD, SET BC, Inclusion Outreach & Deaf Blind Outreach
 - Additional Supports and Services: Teacher of the Deaf and Hard of Hearing, Teacher of the Visually Impaired, Occupational Therapist, Physical Therapist, Speech Language Pathologist and Child Care Workers
 - English Language Learners designation process
 - Consent to share information
 - Assessment kits in schools and in District
- Elementary Think Tank for Framework for Enhancing Student Learning
- All teachers hired
- Still looking for EA's for West Boundary. Presently have a good list of casual EA's for East Boundary.

Learning51

- First People's Principles of Learning - Joanne Chrona
- Numeracy Teaching and Learning – Carole Fullerton
- Inquiry in Action – Judy Halbert and Linda Kaser
- Inclusive Practices – Shelley Moore
- Computational Thinking – Shawn Lockhart and SD51 teachers



Meetings out of the District

November 24 – Rural Ed Advisory Meeting with Pat Dooley and Leyton Schnellert

- Ministry Update: Current Directions Pat Duncan, Superintendent of Learning, and Tammy Renyard, Outreach Team Lead Ministry of Education
- Ministry of Education Directions and Dialogue: Inclusive Education: Patricia Kovaks, Director of Inclusive Education
 - Children and Youth in Care
 - Discussion around how 'special needs' supplementary funding is allocated at the school district level and the differences between allocation within a rural and remote SD and allocation within a larger urban district.
- Rural Commons in Practice: District Sharing and Dialogue
 - Sharing of promising practices and challenges faced by rural districts and partners.
- Teacher Recruitment and Teacher Education in Rural Districts

Rural Advisory Committee Purpose Statement:

"The Rural Advisory Committee is a structure established to focus and sustain conversations about rural education with a goal of enhancing educational experiences and opportunities for students attending rural schools."

Vision:

As a result of the work of the Rural Education Committee and the implementation of the Rural Commons, we will see more evidence of:

- Place-consciousness
- Connecting people
- Rural self-esteem raised
- Rural as a choice/strength-based talk
- Rural students' ability to articulate what it is to be human in any part of the world with a corresponding impact on social responsibility and personal awareness/citizenship.

November 29- December 1 – BCSTA Trustee Academy

Meetings in District

- ✓ Nov 1
 - Meeting about School Plans
- ✓ Nov 5
 - Monthly BISM Meeting (Boundary Integrated Services Model)
- ✓ Nov 7
 - Meeting with District VP Of Special Education
 - Visited Beaverdell and Big White Schools
- ✓ Nov 15
 - Metis Celebration Louis Riel @Grand Forks Secondary
- ✓ Nov 16
 - Raising of The Metis Flag at Gyro Park on Louis Riel Day
- ✓ Nov 20
 - Teacher Interview
- ✓ Nov 21
 - Visited Perley Elementary
 - Meeting with Boundary Aboriginal Ed Advisory Council
- ✓ Nov 22
 - School visits with trustees to Hutton, Perley and Grand Forks Secondary
 - Trustee Orientation with Hugh Blackman, BCSTA
- ✓ Nov 26
 - District SPED Meeting
- ✓ Nov 27
 - Visited Midway and West Boundary Elementary Schools
- ✓ Dec 3
 - Visited Grand Forks Secondary
 - District Leadership Team
 - Growth Mindset
 - Looking at Evidence
 - Visible Learning (Evidence of Learning)
 - School Websites
 - FESL
- ✓ Dec 3- 17
 - Meeting with Individual Principals regarding Personal Growth Plans and School Plans
- ✓ Dec 5
 - Visited Walker
 - Meeting with Boundary Métis Community Association



November 2018 Report

Director of Learning

Doug Lacey

Staff Learning and School Visits

- November 1st – Attended “Changing Results for Young Learners” (CR4YL) learning session in Castlegar with a District team of local Early Years providers, StrongStart Facilitators and District kindergarten teachers along with teams for School Districts 20 and 8
- November 7th – Visited Beaverdell Elementary School and Big White Community School. Participated in teacher interview while at Big White school
- November 15th – Attended Louis Riel Day Luncheon at Grand Forks Secondary School
- November 26th - Participated in day-long Special Education Teachers meeting, facilitated by District Vice-Principal, Joanne Gidney
- November 26th – Participated in learning Webinar with interested Grade 7 and 9 teachers, facilitated by Fortis BC focusing on new lesson plans for hands on learning regarding electricity and energy conservation

Provincial/Regional/Community Meetings

- November 2nd – Attended gathering of Indigenous and education partners across the West Kootenay-Boundary celebrating the shared journey of Indigenous education at Selkirk College (Castlegar Campus) with principal Bob Chapman
- November 3rd – Participated in a Ministry of Education regional feedback session focused on the new Provincial Early Years Framework (0 to age 8) in Creston with representatives from Boundary Family Services Early Years facilitators
- November 6th – Participated in bi-annual meeting of the Selkirk College Education Assistant and Social Worker Program Steering Committee at the Castlegar Campus
- November 8th - 9th – Attended the annual BCSSA Fall Conference focused on Mental Health and Well-Being. Presentations included:
 - Dr. Bill Howatt (Researcher – Conference Board of Canada) – The Coping Crisis (Why are some people happier than others?)
 - Dr. Evan Adams (Chief Medical Officer, First Nations Health Authority)

- Jo-Anne Chrona (Curriculum Coordinator, FNEESC) – Reconciliation Through Education
- Dr. Stanley Kutcher (Adolescent mental Health Researcher – Dalhousie) – The Challenge of understanding wellness and the promise of mental health literacy.
- November 13th – Participated in regular meeting of the Boundary Interagency Group
- November 13th – Participated in Inaugural, Closed and Regular meetings of the School Board
- November 14th – Participated in HELP Expo Webinar of Provincial Early Years trends with the Boundary Early Years Advisory Council
- November 20th – Participated in regular meeting of the Kootenay-Boundary Environmental Education Steering Committee
- November 21st – participated in planning session with District Indigenous Education teachers and support worker
- November 21st – Participated in Grand Forks Flood Response Wellness and Needs Committee meeting
- November 21st – Chaired the regular meeting of the Boundary Aboriginal Education Advisory Council
- November 22nd – Participated in trustee orientation session on governance, facilitated by Hugh Blackman (BCSTA)
- November 28th – Attended Rural Education Advisory Committee meeting in Vancouver
- November 29th - December 1st – Attended BCSTA Fall Conference in Vancouver with District Senior Management and Trustees



Scan - What is going on for learners in SD51?

We have reviewed the available evidence from the following sources:

- Foundation Skills Assessments
- School Reads and Writes
- School Growth Plans and accompanying evidence
- Ministry of Ed Student Survey
- EDI and MDI

Checking - Have we made a big enough difference? How will we know?

Intellectual:

We will measure thinking skills through District based measures, FSA, MEd Student Survey and Graduation Numeracy & Literacy Assessment.

Human and Social:

A survey that addresses school enjoyment, growth mindset, self-regulation and connectedness to school, community, place and the environment.

Career Development:

A survey that evidences hands-on and experiential opportunities.

Focus - What does our District *Focus* need to be?

Intellectual: To develop deeper thinking skills, while balancing the development of foundational skills in literacy & numeracy with the need to focus on metacognition through strength based assessment and experiential learning.

Human and Social: To develop student enjoyment of school, self-regulation and a growth mindset through connectedness to place and the environment.

Career Development: To improve student awareness of one's skills/competencies (strengths/stretch) by providing more hands-on learning and more opportunities to connect with school, community, post-secondary and the work place.

Take Action - What can we do as a District to make a meaningful difference on our *Focus*?

Intellectual:

- Carol Fullerton sessions will provide instructional strategies in Numeracy.
- Peter Liljedahl training for The Thinking Classroom strategies.
- More time needs to be dedicated to applying assessment practices that provide students with evidence of learning.
- Evidence based Literacy assessments & strategies in K-3.
- Staff require multiple opportunities to participate in professional learning to collaboratively strengthen classroom practices.

Human and Social:

- Through the work of Shelley Moore, teachers are learning to design lessons so that ALL students can access learning.
- Continue with supporting pedagogical shifts to playification, place-based & outdoor learning.

Career Development:

- Each school actively provides more hands-on learning opportunities for ALL students in ALL courses.
- Expanding the application of what is learned to real life.
- Special focus on ADST, computational thinking and Maker Ways opportunities tied into curricular competencies and core competencies.

Developing a Hunch - What will lead to these situations?

Intellectual: Will learning be deeper and more interesting if student ownership is embedded through reflective and engaging practices?

Social and emotional: Will welcoming schools that embrace inclusive practices enhance student learning and the well-being of ALL students?

Career - Will more experiential learning opportunities help students develop a deeper awareness of their strengths?

Learning - What do we need to learn?

Intellectual: Continue to engage students in reflective processes to help develop thinking skills. Develop comfort in giving students an opportunity to show what they know in multiple ways and to develop a growth mindset.

Human and Social: How to enhance lesson design that accommodates students strengths' and stretches. How to more regularly use place-based learning, self-regulation and student talk.

Career Development: How to more regularly provide learning opportunities focused on design theory and hands on learning opportunities. Agenda



Talking Break Question:

- ▶ How do trips outside the School District support the goals of the Framework and the Mission of the School District?

Mission Statement

The Board of School Trustees, School District No. 51 (Boundary) will provide the opportunities for students to develop their individual and unique potentials in harmony with home, school and community, thus enabling them to become mature responsible citizens with inquiring minds and a desire for lifelong learning.