



School District No. 51 (Boundary)

Regular Meeting of the Board of Education

December 8, 2020 at 6:00 p.m.

School Board Office

Agenda

Call to Order

Opening Acknowledgement

"We would like to give recognition and honour to all the Indigenous peoples and ancestors, including the Interior Salish peoples, who lived here and cared for these lands."

10 Minute Comment Period

Adoption of Agenda

Adoption of Minutes

November 10, 2020 – Regular Meeting Minutes

Report on In-Camera Meeting from November 10, 2020

The Board discussed personnel issues, properties/facilities, business items as well as succession planning.

Correspondence

Business Items

1. Superintendent's Report

- Report for November 2020 (Attachment)

2. Secretary-Treasurer's Report

- Report for November 2020 (Attachment)
- Expenditure Report
- ERP/SDS Modernization

3. Presentation

Response to Instruction (RTI)

(Michell Bennett, District Principal of Student Support Services)

4. Talking Break

What are the advantages of teachers applying the tenets of Response to Instruction (RTI)?

5. Framework for Enhancing Student Learning

- District Spirals of Inquiry

MOTION: "That the Board approve the District Framework for Student Enhanced Learning as presented."

6. BCSTA Trustee Academy Update

7. Board Committees and Representatives

8. Committee Reports

Indigenous Education Committee	GFSSAG
Finance/Operations Committee	Policy Committee
Student Trustee	

9. Trustee Reports

Rec Commission	BCPSEA
BISM	BCSTA Provincial Council
BCSTA Kootenay Boundary Branch	Okanagan Labour Relations Council
District Literacy	PAC Highlights
GFSSAG	BCSTA Trustee Academy
Student Trustee Highlights	

10. Around the Boundary

West Boundary and Beaverdell Elementary Schools

Trustee Activities and Upcoming Events

- MOE Joint Partners Liaison Meetings – postponed
- BCPSEA AGM – January 28, 2021
- BCSTA Provincial Council Meeting – February 19/20, 2021 (location tba)
- BCSTA AGM – April 16-18, 2021 (location tba)
- BCSTA Provincial Council – April 17, 2021 (location tba)

Future Agenda Items

Next Board Meeting: January 12, 2021
6:00 p.m. at the School Board Office

Adjournment

QUESTION PERIOD

The purpose of this portion of the Agenda is to provide the opportunity to members of the public, press, radio and staff to ask questions or request clarification on items placed on this evening's Regular Meeting Agenda.

Questions which do not arise from the Agenda may certainly be addressed. Points may be raised before or after the meeting days by approaching the Executive Officers or Chairperson. If such queries require formal address by the Board, they can be submitted, in writing, and considered for placement on the Agenda for subsequent meetings. Such inquiries are welcomed as many routine questions can be handled by the staff.

School District No. 51 (Boundary)

Minutes of a Regular Meeting of the Board of Education of School District No. 51 (Boundary)
held Tuesday, November 10, 2020 at Boundary Central Secondary School

The Chairperson called the meeting to order at 6:21 p.m.

Present:	Mrs. C. Strukoff	Chair
	Mrs. R. Zitko	Vice Chair
	Ms. B. Bird	Trustee
	Mr. M. Danyluk	Trustee
	Mrs. K. Jepsen	Trustee
	Ms. J. Massey	Trustee
	Mrs. L. Van Marck	Trustee
	Ms. M. Burdock	Secretary-Treasurer
	Ms. A. Lautard	Director of Learning
	Mr. K. Minette	Superintendent
	Ms. Arianna Ketler	Student Trustee
	Mr. Braden Thornton	Student Trustee

Absent:	Ms. Erica Burroughs	Student Trustee
	Mr. Mathias Hanlon	Student Trustee

Acknowledgement of the Indigenous peoples and ancestors.

Presentations/Delegations

Nil

Adoption of Agenda

MOVED	Danyluk
2ND	Jepsen

["That the Agenda for November 10, 2020 be adopted as circulated."](#)

CARRIED

Adoption of Minutes

MOVED	Danyluk
2ND	Bird

["That the October 13, 2020 Regular Board Meeting minutes be adopted as circulated."](#)

CARRIED

Report on In-Camera Meeting from October 13, 2020

The Board discussed personnel issues, properties/facilities, as well as business items.

Correspondence

Nil

Business Items

1. Superintendent's Report

- Superintendent Minette presented his report for October 2020.
- Anna Lautard, Director of Learning, reported on the importance of socio-emotional supports and learning in the early years.

2. Secretary-Treasurer's Report

- Secretary-Treasurer Burdock presented the Operations/Transportation report for October 2020. She also presented the expenditure plan to date and gave an update on the budget.

3. Presentations

Peter Scott, Principal at Midway and Greenwood Elementary, gave a presentation on digital portfolios.

4. Talking Break – 6:27 p.m.

Discussed the advantages of alternate forms of communicating student learning.

5. Strategic Planning

Superintendent Minette shared a briefing note on the development of SD51's Strategic Plan.

6. Board Committee Reports

GFSSAG – Director of Learning Lautard reported out.

Student Trustees Thornton and Ketler reported on school events and the strengths and stretches of the quarter system.

7. Committee Reports

BCPSEA – Trustee Danyluk reported out.

BISM – Director of Learning Lautard reported out.

BCSTA Provincial Council – Trustee Jepsen reported out.

BCSTA Kootenay Boundary Branch – Board Chair Strukoff reported out.

Okanagan Labour Relations Council – Trustee Bird reported out.

District Literacy – Board Chair Strukoff reported out.

8. Description & Discussion of Elected Positions

The Board discussed the positions up for election.

9. Election of Board Chair and Vice Chair

Superintendent Minette took over as meeting chair.

MOVED Zitko
2ND Danyluk

“That the Board elect [Rose Zitko](#) as the Board Chair for November 10, 2020 to November 9, 2021.”
CARRIED

Board Chair Zitko assumed the roll of chair for the rest of the meeting.

MOVED Strukoff
2ND Jepsen

“That the Board elect [Jaime Massey](#) as the Board Vice-Chair for November 10, 2020 to November 9, 2021.”
CARRIED

10. Board Representatives for 2021

MOVED Danyluk
2ND Massey

“That the Board elect [Katie Jepsen](#) as the Trustee Representative to the BCSTA Provincial Council and [Bronwen Bird](#) as the Alternate for 2021.”
CARRIED

MOVED Jepsen
2ND Strukoff

“That the Board elect [Mark Danyluk](#) as the BSPSEA Representative Council/BCSTA Bargaining Council Representative and [Jaime Massey](#) as the Alternate for 2021.”
CARRIED

MOVED Jepsen
2ND Danyluk

“That the Board appoint [Bronwen Bird](#) as the Trustee Representative to the Okanagan Labor Relations Council (OLRC) and **Miranda Burdock, Secretary-Treasurer** as the Alternate for 2020.”
CARRIED

MOVED Danyluk
2ND Jepsen

“That the ballots cast to nominate the Board Chair and Vice Chair be destroyed.”

11. Board Committees and Representatives

Board Chair Zitko requested the trustees to indicate to her which committees they are interested in. These positions will be decided in December.

12. Around the Boundary

Around the Boundary from Hutton Elementary was presented.

Meeting adjourned at 8:52 p.m.

DRAFT

Chairperson

Secretary-Treasurer



Month-End Report for November 2020

Ken Minette
Superintendent of Schools

November has been a very good month. While these are still stressful times, as a school district we managed a full month without needing to report an over 10% absence rate. We continue to involve Interior Health Emergency Medical Officer in any unique situations that require guidance regarding COVID-19 guidelines at school sites.

Nov 3rd – Deputy Minister(DM) Meeting – A spike noted in COVID cases after Thanksgiving - not surprising but still worrisome. 80% of cases are in Fraser Health region, 2nd most in Coastal Health and a small proportion between the remaining Health regions. As of today, 27 of 60 school districts in BC had no COVID-19 cases in schools. DM reminds us that we still need to keep our focus on the learning agenda and as we work through the Framework for Enhancing Student Learning Policy, our provincial lens will be *continuous improvement*.

Nov 6th – Mette Miriam Bell and Peter Senge – Presenters in the Ministry of Ed Strategic Planning Series - “If you are not having an impact, what are you doing? If Intellectual understanding is disconnected from the heart, then we lack depth.” Leading from a place of moral imperative – bring people together around a bold vision of change. i.e. Grades are deficit based. Need to develop collective efficacy around shared purpose – “Will building relationships increase student engagement?” Need to shift from a discourse model that is safe and does not challenge status quo to one that does, one that challenges inequity and implicit bias.

Nov 10th – Meeting with Distance Learning teachers to make plans for weekly onsite connection time with any students that are planning to return to in school learning in January 2021. It is looking like a 40-50% return. We will still require a DL teacher to get through the school year.

Deputy Minister Meeting – 90% of cases exist in Coastal and Fraser Valley Health Region. Dr. Reka Gustafson shares that this is not surprising for these densely concentrated regions. She further notes that the increase in transmission is not created by schools; most COVID transmissions occur in households and other non-controlled environments; basic safety measures consistently applied work most effectively. She sums up with *had we known in March what we know now, schools would not have been shut down*. While there is a potential vaccine, we will still need to maintain our vigilant COVID-19 behaviours for some time yet.

Nov 13th - Early Career Mentorship fund allocation based on Collective Agreement between BCPSEA and BCTF has been created for all BC teachers as part of last round of bargaining. Approximately \$30 000 allocated to SD51 so early career teachers can engage in mentorship opportunities.

Nov 17 - Deputy Minister Meeting - number of cases are increasing. Poll from Insights West indicated 70% of public feel BC school system is doing a good job during pandemic. Of 550 000 students, 33 000 students (6%) are in transition/DL programs. Bonnie Henry makes targeted health orders for Fraser Valley and Coastal regions.

Nov 17 & 18 – JCAM – Jointly Convened Advisory Meeting – Tripartite BC – Coordinated by FNEESC, BC Ministry of Ed and Federal Ministry of Indigenous Services. Big message, we all need to challenge “the racism of low expectations”. In 1970’s Indigenous grad rates were close to 25 % and now it is closer to 70%. Great to see improvement but there is still lots to do. Want to see parity in grad rates, FSA Grade 10 assessments scores and other pertinent indices as indicators of equity.

BC Declaration on Rights of Indigenous Peoples Act ([Declaration on the Rights of Indigenous Peoples Act \(bclaws.ca\)](#)) established Nov 2019 sets foundation for systemic change. However, it is recognized that community and school systems will be the bodies that are influential in real change. The document sets the tone that we have a collective responsibility and every citizen has a sphere of influence.

“Be brave enough to start a conversation that matters” Margaret Wheatley

Ministry will be releasing an Indigenous Ed Targeted Funding Policy in 2021 that ensures that Indigenous Education Council (IEC) helps plan in spending of Targeted Funds (designated to support improved success for Indigenous students) and ensuring there are no (or very minimal) carry overs each year. The IEC will also be responsible for co-approving district reporting regarding Indigenous success in the future. Their role will officially begin in the 2021-22 school year.

Nov 19 – Board Chairs ZOOM with Minister Fleming – “Collective sense of pride that majority of BC students are in schools learning. Schools are 4X safer than anywhere else.”

- 80% of cases are in 14 school districts
- 27 districts - not a single case of COVID
- 10 districts with only one case of COVID

Dr. Reka Gustafson – Washing hands regularly and substantially is one of the best ways to reduce transmission. There was chatter about early Christmas break or an extended break. Ministry of Health is trying to avoid this as school is considered one of the safest places for students and staff. Masks are low on hierarchy of pandemic controls but are a useful additional layer of protection especially if one can't maintain physical distancing between cohorts.

Nov 23rd – Meeting with facilitator for SD51 Strategic Plan. The Strategic Plan is a guiding document developed by School Trustees to guide their work for a 3-5 year period. The facilitator will create a way to invite authentic voice to the conversation with an open-ended question survey.

Strategic Plan Timeline

January – Big Net survey – shared with all stakeholders that wish to participate. Facilitator connecting with Trustees about their initial wonderings and observations of historical district practices.

February/March – Facilitator will compile results of survey and facilitate development of new Vision, Mission and updated Values.

April /May/June – Goals, Objectives, and Targets will be developed based on our new Vision, Mission and Values. There will be two distinct pathways of focus which are education and operations. These two pathways support the overall goal of improved student success.

June – Trustees will put on final touches and approve.

Nov 24th – Meeting with Trustees regarding Strategic Plan. Examined the **Framework for Enhancing Student Learning Policy**. It declares that Boards must:

- Create and maintain a Strategic Plan,
- Annually report on Student Outcomes,
- Put systems in place to continuously improve educational outcomes for all students,
- Ensure equity in learning for Indigenous students, child and youth in care and students with diverse abilities.

Nov 25th – Meeting with Indigenous Council – reviewing past events including:

- Monique Gray Smith presentation on Truth and Reconciliation,
- Indigenous Ed Targeted Funding Policy

- Murals with Indigenous content scheduled for installation at GFSS, Hutton, Perley, Greenwood, Midway and WBES this year. IEC provided feedback on elements that were required in each mural to make them more authentic and representative of the Boundary region.
- Jacqueline Lessard shared with IEC -- about 100 bags of primary and intermediate gifts from Indigenous Liaison RCMP Officer Susan Boyes were provided to SD51. These will be handed out just before Winter Break by Wanda Hecht and Ginette Wheeler.
- Taress Alexis, new Indigenous Culture and Student Success facilitator and Joan Holmes, Elder in Residence, were formally introduced to the IEC.



Nov 26th - Gearing Up - The Source and SharePoint Data - Ministry of Ed Strategic Planning Series – how to use SharePoint to access and go deeper into district data like: FSA, Provincial Gr 10 assessments, Student Survey, FAWD, grad rates and social service index.

Nov 27th – District Leadership Team – digging deeper into assessment practices, specifically around how to better assess curricular competencies. Also investigating Response to Instruction model initially shared by Shelley Moore who provided in service to teachers for 5 years on how to plan Inclusive lessons. Touching base about how things are going at each school site. Only 12 more school days until Winter Break!



Deputy Minister ZOOM – by 2023 BC would like to have daycare and after school programs in schools as well as a robust school meals program. These initiatives will require a well-defined provincial framework. Lots of conversations about masks – trying to find right balance where safe but not to prescriptive.

Recommended Budget process timeline for 2021/2022 school year:

Meeting #1 - January 19 – Budget Overview

Meeting #2 - February 16 – Public Information Meeting and World Café Agenda

Meeting #3 -February 23 – Consultation with Educational Partners

Meeting #4 – April 20 – Board reviews compiled results, Recommendations, Staffing and Budget

Meeting # 5 –Final Budget Approval 2020-21 at May or June Board Meeting

Meetings in District

- ✓ Nov2
 - Interview Indigenous Culture and Student Success Facilitator
- ✓ Nov 3
 - Deputy Minister Zoom
 - Finance and Operations
 - Strategic Planning
- ✓ Nov 4
 - Regional Roundtable
- ✓ Nov 5-6
 - BCSSA Conference
- ✓ Nov 9
 - ITA Grant Discussion with GFSS and BCSS
- ✓ Nov 10
 - Deputy Minister Zoom
 - Board Meeting with Deputy Minister
- ✓ Nov 17
 - Deputy Minister Zoom
 - Meeting with BDTA – Melding Collective Agreement
- ✓ Nov 18
 - Vital Life – Health and Wellness – Meeting 4 Schools Principals
- ✓ Nov 18&19
 - Jointly Convened Annual Meeting
- ✓ Nov 19
 - Minister Fleming Zoom with Board Chairs
- ✓ Nov 23
 - Interview Indigenous Culture and Student Success Facilitator
- ✓ Nov 24
 - Policy Meeting
 - Strategic Plan
- ✓ Nov 25
 - Indigenous Education Advisory Council
- ✓ Nov 26
 - Using Sharepoint
- ✓ Nov 27
 - District Leadership Team
 - Deputy Minister Zoom
- ✓ Nov 28
 - BCSTA Trustee Academy

Learning51 – 2020-2021

- Truth and Reconciliation – Monique Gray Smith – Sept 25, 2020
- Numeracy Teaching and Learning – Grade 4 -7 - Carole Fullerton – October 28th & 29th and February 23rd & 24th
- Literacy Assessment and Intervention K-3 – Starting January 2021
- Computational Thinking – Transitioning/Scope and Sequence for K-8 - Shawn Lockhart and SD51 teachers
- Trauma Informed Practice
- Compassionate Systems – starting this December
- Changing Results for Young Children

Mental Health and Well-being Promotion

(Anna Lautard, Director of Learning)

For the past three years, SD51 has received grant funding from the Ministry of Education to help build more capacity in mental health and well-being related knowledge, skills, and resources. With this funding as well as other initiatives, the district has sought to nurture learning environments in which all members of the school community are supporting individual resilience, creating supportive settings and addressing the impact of broader determinants of mental health.

The foundational elements of mental health promotion are social and emotional learning, trauma-informed practice, and mental health literacy, with the added focus this year of compassionate systems leadership and supporting adult well-being. An over-arching consideration is that these approaches are through the lens of Indigenous perspectives and are occurring in culturally safe and inclusive environments.

Some background:

- Social emotional learning is a set of specific skills that help individuals set goals, manage behaviour, build relationships, and process and remember information.
- Mental health literacy is the knowledge and understanding of how to develop and maintain mental well-being; identify risk factors and signs of mental health challenges; access help when needed; and reduce stigma around the topic of mental health.
- Trauma-informed practice promotes inclusive and compassionate learning environments; understanding coping strategies; supporting independence; and addressing students' need to minimize additional stress or trauma.
- Compassionate Systems Leadership is designed to support student well-being and resiliency through empowering adults to have the tools and practices to support their personal well-being. There are three core elements to support this endeavor: internal work which includes self-reflection and practice; relationship work with an emphasis on authentic connections; and system work that fosters connections between self, others and the broader system.

Some of SD 51's Mental Health and Well-being recent initiatives:

- SD51 Wellness Day for staff, jointly organized with the BDTA
- Two staff members from each school trained in Mental Health First Aid
- All school staff introduced to trauma-informed practice through the Trauma Academy Professional Development online program during spring 2020

- Train the trainer program in Non-violent Crisis Intervention so we have a person able to train staff in our district
- Train the trainer program with Dr. Bruce Perry's Neurosequential Model in Education to build understanding of trauma-informed practice and to build intervention skills to help teach students to regulate, relate, reason and reflect. Trainers will be able to train other staff members
- Food for Families program to ensure food safety for our students and families
- Vaping presentations for students and families
- Digital literacy presentations for students and families
- Cultural trip for Indigenous students
- Promotion of Outdoor Education with new 0.25 position
- Strengthening SAGA groups in high schools
- Wellness checks with Amy Allan for all staff in SD 51 with support available one-to-one and small groups
- Social emotional learning grants for schools to build capacity and strengthen current practice
- Starting a Directing Change program for older students to examine mental health and well-being through film, coordinated by Healthy Schools coordinator
- One-to-one counselling pilot project for students in the west end of the district where services harder to reach

This is by no means a complete list of all the supports available for students and staff, and it doesn't mean the work is done, either. The goal is to ensure our district has embedded mental health promotion in all aspects of our system, including culture, leadership, curriculum and learning environments.