



**School District No. 51 (Boundary)**

Box 640, 1021 Central Avenue

Grand Forks, BC V0H 1H0

PHONE: 250-442-8258 FAX: 250-442-8800

Website: [www.sd51.bc.ca](http://www.sd51.bc.ca)

## **2023-24 School Growth Plan**

**School: Grand Forks Secondary School**

**Principal: Stacey Soffel**

**Vice Principal: Jon Dowswell**

### **A. Goal (One goal per page) (Please insert/attach links to any external documents)**

**Preparing students for life after high school – Career Goal.**

**To increase student understanding and opportunities via the connections between school experiences and the work force.**

### **B. Rationale**

**This goal aligns with *Independence* in the Circle of Courage. Through the career programs at GFSS, students are supported in identifying and developing their personal interests, passions and abilities. GFSS offers a wide range of programs and resources designed to prepare students for success in their career and occupational endeavours.**

### **C. Action Plan (List Specific actions, school level and district level resources or structures used)**

**Providing opportunities for work experience, dual credit programs and volunteer opportunities will connect students to the community. Creating a strong Student Voice through Student Council will empower learners at GFSS to solve community and school challenges from the inside out, such as respecting community property that is in close proximity to the school.**

### **D. Evidence/Data (How will you measure success?)**

**Capstone presentations, individual goal setting and self-assessment will indicate student success.**



**School District No. 51 (Boundary)**

Box 640, 1021 Central Avenue

Grand Forks, BC V0H 1H0

PHONE: 250-442-8258 FAX: 250-442-8800

Website: [www.sd51.bc.ca](http://www.sd51.bc.ca)

## **2023-24 School Growth Plan**

**School: Grand Forks Secondary School**

**Principal: Stacey Soffel**

**Vice Principal: Jon Dowswell**

### **A. Goal (One goal per page) (Please insert/attach links to any external documents)**

#### **Intellectual Goal – Building Capacity**

**To build the intellectual capacity of learners using the Circle of Courage and Mastery as a framework to guide student success.**

### **B. Rationale**

**At GFSS, we strive to provide learners with critical thinking skills and the ability to approach unknown concepts through a lens of curiosity. We do this in part by incorporating the Universal Design for Learning (UDL) to provide multiple ways for students to represent, express and engage in all areas of instruction. Through this approach students will better understand not only the subject material, but also the connections between school, the world around them and their place in it.**

### **C. Action Plan (List Specific actions, school level and district level resources or structures used)**

**UDL gives all students an equal opportunity to succeed. It provides a variety of strategies and resources to help meet diverse needs. Enriching learning by partnering with employers, post-secondary institutions and community organizations allows GFSS to offer a wide variety of learning opportunities to all students. Real world connections create relevance and meaning.**

### **D. Evidence/Data (How will you measure success?)**

**Report card data has been the basis for measuring success in literacy and numeracy in grades 8 and 9. This is an area to focus on this year as a school wide common assessment may give a better picture of student achievement in these areas. Student self-assessment and goal setting using the circle of courage are being implemented throughout grades 8-12.**



**School District No. 51 (Boundary)**

Box 640, 1021 Central Avenue

Grand Forks, BC V0H 1H0

PHONE: 250-442-8258 FAX: 250-442-8800

Website: [www.sd51.bc.ca](http://www.sd51.bc.ca)

## **2023-24 School Growth Plan**

**School: Grand Forks Secondary School**

**Principal: Stacey Soffel**

**Vice Principal: Jon Dowswell**

**A. Goal (One goal per page) (Please insert/attach links to any external documents)**

### **Social Emotional Learning Goal – Developing Connection**

**To build resilience, confidence and compassion in learners through a focus on belonging, wellness and inclusivity.**

**B. Rationale**

**As per the BC Human Rights Code, GFSS is welcome and inclusive of all students, parents and staff. In the Circle of Courage, the SEL Goal aligns with Belonging and Generosity which foster wellness and inclusivity.**

**C. Action Plan (List Specific actions, school level and district level resources or structures used)**

**The Compassionate Systems Framework will be introduced and further utilized as we work toward inclusivity, understanding and accepting individuals for who they are. The extra-curricular clubs and groups at GFSS intend to provide a place for everyone feel a sense of belonging. Clubs include Student Council/Student Voice, SAGA (Sexuality and Gender Alliance), Yearbook, Journalism, Global Citizenship, Mountain Biking, Ski/Board club, Warhammer, E-Sports, Intramurals, Music/Band and Games Club.**

**D. Evidence/Data (How will you measure success?)**

**The EDI and School Satisfaction Survey will provide data on SEL in addition to numbers attending and involved in various clubs, teams and organizations.**