



School District No. 51 (Boundary)

Regular Meeting of the Board of Education

January 13, 2015 at 6:00 p.m.

Boundary Learning Centre

Agenda

Call to Order

Presentations/Delegations

- Changing Results for Young Readers

10 Minute Comment Period

Adoption of Agenda

Adoption of Minutes

December 9, 2014 – Regular Meeting Minutes

December 9, 2014 – Inaugural Meeting Minutes

Report on In-Camera Meeting from December 9, 2014

The Board discussed personnel issues, properties/facilities, business items, as well as the service delivery/shared services.

Correspondence

Business Items

1. Superintendent's Report

- Report for December 2014 (Attachment)
- Grand Forks Secondary School Band Trip (Attachment)

MOTION: "That the Board approve in principle the Grand Forks Secondary School Band Trip as presented."

- Dr. D. A. Perley Elementary Grade 7 Field Trip (Attachment)

MOTION: "That the Board approve in principle the Dr. D. A. Perley Elementary School Field Trip as presented."

- Student Achievement Report (Attachment)

MOTION: "That the Board approve the 2014/2015 Superintendent's Report on Student Achievement as presented."

2. Secretary-Treasurer's Report

- Report for December 2014 (Attachment)
- Enrolment Report (Attachment)
- Expenditure Report (Attachment)

3. Director of Learning Report

- Report for December 2014 (Attachment)

4. Talking Break

2014-2015 Amended Budget

5. Board Committees and Representatives

6. Committee Reports

- Operations Meeting
- Finance Meeting

7. Trustee Reports

- BCPSEA AGM Motions & Budget -- January 30, 2015 (Attachments)

8. Around the Boundary

Trustee Activities and Upcoming Events

- BCPSEA New Trustee Orientation – January 29, 2015
- BCPSEA 18th General AGM – January 30, 2015
- BCSTA Provincial Council Meeting – February 20-21, 2015

Future Agenda Items

Next Board Meeting: **February 10, 2015**
 6:00 p.m. at the School Board Office

Adjournment

QUESTION PERIOD

The purpose of this portion of the Agenda is to provide the opportunity to members of the public, press, radio and staff to ask questions or request clarification on items placed on this evening's Regular Meeting Agenda.

Questions which do not arise from the Agenda may certainly be addressed. Points may be raised before or after the meeting days by approaching the Executive Officers or Chairperson. If such queries require formal address by the Board, they can be submitted, in writing, and considered for placement on the Agenda for subsequent meetings. Such inquiries are welcomed as many routine questions can be handled by the staff.

School District No. 51 (Boundary)

Minutes of a Regular Meeting of the Board of Education of School District No. 51 (Boundary) held
Tuesday, December 9, 2014 at the School Board Office

The Chairperson called the meeting to order at 6:04 p.m.

Present:	Mrs. T. Rezansoff	Chairperson
	Mrs. C. Strukoff	Vice-Chair
	Mr. M. Danyluk	Trustee
	Mrs. K. Jepsen	Trustee
	Mr. D. Reid	Trustee
	Mrs. R. Zitko	Trustee
	Mr. K. Argue	Superintendent
	Mrs. J. Hanlon	Secretary-Treasurer
	Mr. D. Lacey	Director of Learning

Absent:	Mrs. C. Riddle	Trustee
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Presentations/Delegations

S. Lockhart, Principal of Christina Lake Elementary School, was present to share how he is using iPads as a learning tool in his school.

Adoption of Agenda

MOVED	Reid
2ND	Jepsen

“That the Agenda for December 9, 2014 be adopted as circulated.”

CARRIED

Adoption of Minutes

MOVED	Zitko
2ND	Strukoff

“That the Minutes of the November 4, 2014 Board Meeting be adopted as circulated.”

CARRIED

Report on In-Camera Meeting from November 4, 2014

The Board discussed personnel issues, properties/facilities, business items, as well as the principles of co-governance.

Correspondence

Letter regarding Cross Enrolment Policy Updates was circulated.

Business Items

1. Superintendent’s Report

The Superintendent reported on the BCSSA/BCASBO Fall Pro D attended by all Principals and Management, the Erase Bullying sessions and the recent Principal’s meeting.

MOVED	Reid
2ND	Zitko

“That the Superintendent research the logistics and reasons of why all schools are not open to students in the morning when the first school bus arrives at the schools.”

CARRIED

2. Secretary-Treasurer’s Report

The Secretary-Treasurer presented her report for November along with the enrolment and expenditure reports.

3. Director of Learning Report

The Director of Learning reported on November school visitations, the visitation to Selkirk College with the Walker students as well as work done by the Inquiry team.

4. Year in Review

Board chair Rezansoff reported on 2014 events.

5. Talking Break

Discussion took place regarding draft curriculum.

6. Financial Disclosure Statements

These are due by January 15, 2015.

7. Committee Reports

Nil

8. Trustee Reports

BCSTA Trustee Academy – Trustees reported on the conference.

9. Around the Boundary

November 2014 Around the Boundary was presented.

Meeting adjourned at 7:56 p.m.

Chairperson

Secretary-Treasurer

School District No. 51 (Boundary)

Minutes of the Inaugural Meeting of the Board of Education of School District No. 51 (Boundary)
held Tuesday, December 9, 2014 at the School Board Office

The Chairperson called the meeting to order at 4:01 p.m.

Present:	Mrs. T. Rezansoff	Chairperson
	Mrs. C. Riddle	Vice Chair (via phone)
	Mr. M. Danyluk	Trustee
	Mrs. K. Jepsen	Trustee
	Mr. D. Reid	Trustee
	Mrs. C. Strukoff	Trustee
	Mrs. R. Zitko	Trustee
	Mr. K. Argue	Superintendent
	Mrs. J. Hanlon	Secretary-Treasurer
	Mr. D. Lacey	Director of Learning

Absent:

Report on Election Results

J. Hanlon, Chief Election officer, reported on the election results from the 2014 Trustee Elections held November 15, 2014.

Adoption of Agenda

MOVED Zitko
2ND Strukoff

“That the Agenda for December 9, 2014 be adopted as circulated.”

CARRIED

Business Items

1. Election of Chairperson and Vice Chair

The Superintendent assumed the chair position for this portion of the meeting, and called for nomination by ballot for the positions of chairperson and vice chair.

MOVED Strukoff
2ND Danyluk

“That the Board elect Teresa Rezansoff as the Board Chair for December 9, 2014 to December 8, 2015.”

CARRIED

MOVED Zitko
2ND Reid

“That the Board elect Cindy Strukoff as the Board Vice-Chair for December 9, 2014 to December 8, 2015.”

CARRIED

MOVED Reid
2ND Jepsen

“That the ballots cast to nominate the Chair and Vice-Chair be destroyed.”

CARRIED

The newly elected Chairperson assumed the chair for the remainder of the meeting.

2. Board Representatives for 2014

The following representatives to the BCSTA and BCPSEA were elected:

MOVED Zitko
2ND Reid

“That the Board elect Cathy Riddle as the Trustee Representative to the BCSTA Provincial Council and Cindy Strukoff as the Alternate for 2015.”

MOVED Riddle
2ND Strukoff

“That the Board elect Rose Zitko as the BSPSEA Representative Council/BCSTA Bargaining Council Representative and Katie Jepsen as the Alternate for 2015.”

CARRIED

MOVED Jepsen
2ND Danyluk

“That the Board appoint David Reid as the Trustee Representative to the Okanagan Labor Relations Council (OLRC) and Jeanette Hanlon, Secretary-Treasurer as the Alternate for 2015.”

CARRIED

3. Board Committees and Representatives

A list of trustee committees and representatives was reviewed. Trustees will indicate to Chair Rezansoff which positions and committees they would like to take part in.

4. Legal Documents

It is required to establish the signing officers for all legal documents on behalf of the School District.

MOVED Reid
2ND Danyluk

“BE IT RESOLVED THAT the signing officers for School District No. 51 (Boundary) for all legal documents be the Chairperson of the Board and the Superintendent of Schools or Secretary-Treasurer.”

CARRIED

5. Signing Officers

MOVED Danyluk
2ND Zitko

“The Signing Officers for all cheques of School District No. 51 (Boundary) shall consist of the following:

- i) Chairperson of the Board
- i) Superintendent of Schools
- ii) Secretary-Treasurer
- iii) Payroll Administrator
- iv) Designated Accounts Payable Clerk
- v) All Trustees
- vi)

According to the following schedule:

i) One of: Superintendent of Schools or Secretary-Treasurer or Payroll Administrator or a designated Accounts Payable Clerk be authorized to sign all cheques not exceeding \$7,500.00
Cheques not exceeding \$7,500.00 require one signature.

ii) One of: Superintendent of Schools or Secretary-Treasurer or Payroll Administrator or a designated Accounts Payable Clerk;
And One of: Chairperson of the Board or a Trustee to sign all cheques exceeding \$7,500.00.
Cheques exceeding \$7,500.00 require two signatures.

- iii) The following payments can be made electronically or by transfer without signature or limit:
- a) Receiver General
 - b) Teachers’ Pension
 - c) Municipal Pension
 - d) Workers’ Compensation Board.”

CARRIED

Meeting adjourned at 4:33 p.m.

Chairperson

Secretary-Treasurer

DRAFT



**Kevin Argue
Superintendent of Schools
Month-End Report
December 2014**

School Visitations

- Boundary Central Secondary - Visited classes and met with the Principal
- Grand Forks Secondary - Attended the Christmas concert and visited classrooms
- Christina Lake Elementary - Administered the Middle Years Development survey to Grade 4 and 7 students. Attended the Christmas Concert.
- Hutton Elementary School - Administered the Middle Years Development survey to Grade 4 and 7 students and attended the Christmas Concert.
- Perley Elementary School - Administered the Middle Years Development survey to Grade 4 and 7 students and attended the Christmas Concert.
- West Boundary Elementary School - Visited all classes and attended the Christmas concert
- Midway Elementary School - Visited all classes on the last day prior to the Winter Break
- Beaverdell Elementary - Attended the Christmas concert
- Walker Development Center - Attended the Winter Luncheon prepared by the Walker students.



District Planning

- Achievement Contract

The 4 Goals of the SD51 Achievement Contract for 2014-2015 are:

1. To embed the Inquiry Process into teaching and learning throughout School District 51.
2. To improve student achievement in Reading.
3. To increase students' access and use of technology to deepen learning and authentically communicate their knowledge.
4. To improve the positive, social emotional connectedness of our students to their school experience through school initiatives supported by our Health Promoting Schools Coordinator.

Ministry Initiatives

- Changing Results for Young Readers – Doug Lacey - District Leader
- Erase Bullying – Kevin Argue - Contact/Safe Schools Coordinator

Meetings out of the District

- Attended the BCSTA Trustee Academy
- Attended Ministry Meetings with all Superintendents and Secretary Treasurers

Meetings in District

- December 1 – BISM meeting
- December 9 – Board meeting
- December 15 – GoTo meeting with District Leadership Team
- December 16 – Ministry of Education conference call

Upcoming Events

- January 6 – District Pro-d meeting
- January 8 – Operations and Finance meeting
- January 16 – District Leadership Team meeting
- January 20 – Erase Bullying Level 3 Training in Nelson
- January 27 – Policy meeting
- January 29 – BCPSEA Trustee Orientation



Hello Kevin,

I hope this email finds you well, and that you've had a restful holiday break!

I am requesting approval in principal for a trip exceeding three days, for the 2015 band trip.

Our plan is to go to Calgary/Banff (staying in Calgary), travelling by bus. We will leave the morning of Wednesday, May 13th, and return the evening of Saturday, May 16th. I am expecting approximately 60 students to be attending.

Attached is an initial notice that I sent home to gauge interest. It includes a tentative itinerary for the trip. I am working with Scott to assess risks associated and tentative planning is underway.

Please let me know if the trip is approved as soon as possible.
Thank you very much!

Shannon Wolf

GFSS Band Trip 2015 Student/Parent Information

This year, we are going to Calgary/Banff on our band trip! This is very exciting, as many of the students have never had the opportunity to play in Calgary before, or enjoy the beauty of Banff.

Firstly, it is important to note that **students wishing to attend the band trip MUST be committed to ALL of the following criteria:**

- Demonstrating excellent behaviour at all times during band class
- Playing at a level that meets or exceeds that of their peers
- Constantly striving to improve
- Focus and engagement during class (not talking when I'm trying to make a comment, paying attention when I call out a measure number, etc.)
- Attendance to ALL of the lunchtime rehearsals in preparation for the trip
- Attendance to as many rehearsals as possible outside of the regular school day
- Willingness to contribute to group fundraising activities
- Mandatory attendance to the Okanagan Concert Band Festival day trip to Penticton in March

*Willingness to contribute above and beyond these expectations is welcome, and will help me look favourably upon your application to this trip.

Cost:

The trip will cost approximately \$450 per student, in addition to a day trip to the Okanagan Concert Band Festival to Penticton in March that will cost about \$50 per student. A student dedicated to fundraising should be able to alleviate a lot of this cost.

A fee schedule will be sent home within 1-2 weeks.

Dates:

Day Trip in March – The Okanagan Concert Band Festival is on March 3rd and 4th, 2015. We will be scheduled for one of those days. Attendance is mandatory for students who are attending the band trip.

Calgary/Banff – **We will be departing for Calgary/Banff the morning of Wednesday May 13th and returning the evening of Saturday May 16th.

**** = Dates may change slightly depending on activity availability**

Tentative Itinerary:

	Wed. May 13 th	Thurs. May 14 th	Fri. May 15 th	Sat. May 16 th
Morning	Drop off students at GFSS	(Breakfast) Tour of Banff Centre for the Arts	(Breakfast) Concert in an elementary school	(Breakfast) Check-out
	Drive to Banff (Lunch on the way)	Explore Banff town-site (Lunch)	Concert in a high school (Lunch)	Drive to Grand Forks
Afternoon		Play a concert at the Banff Hot Springs, enjoy Banff Hot Springs, Drive to Calgary	Calgary Zoo (Dinner)	
Evening	(Dinner) Check-in to hotel	Check-in to hotel Dinner & Shopping at Chinook Centre	Calgary Philharmonic Orchestra performance at Jack Singer Concert Hall	Pick up students from GFSS
	Swim in hotel pool	IMAX movie at Chinook Centre		

If you are interested in the trip, please sign & return this form NO LATER THAN Monday, Nov. 3rd

☐ My daughter/son wishes to participate in the 2015 GFSS Band Trip

Student Name

Parent/Guardian Name

Student Signature

Parent/Guardian Signature

SCHOOL DISTRICT No. 51 (Boundary)
APPLICATION FOR FIELD TRIPS
 Requiring Superintendent or Board Approval

TEACHER Darren Nordman SCHOOL Perley
 DATE OF APPLICATION 8 January 2015 DATE OF TRIP June 15-18, 2015
 ACTIVITY/DESTINATION Victoria + Vancouver
 GRADE(S) 7 SUBJECT all
 Please Check One Box: 1. Curricular ☒ 2. Extra-Curricular ☐

PLANNING:

GOALS OF TRIP to promote and understanding of our government, learn about aquatic life and investigate the effects drug + alcohol abuse can have on one's life

ATTACH OUTLINE OF EDUCATIONAL ACTIVITIES (OUTLINE FOR PARENTS)

Include educational activities prior, during and after the trip; worksheets and projects if applicable; names of chaperones; and itinerary.

DATE OF PARENT INFORMATION MEETING (as required by policy) Oct 27, 2014

Number of Students Involved 30-34 Number & Names of Chaperones Darren Nordman + 3

parents to be named later

TRIP COSTS:

METHOD OF TRAVEL	<u>Bus / ferry</u>	\$	<u>4000.00</u>
LODGING ARRANGEMENTS	<u>Dormitories (UVic, UBC)</u>	\$	<u>3400.00</u>
MEALS	<u>included breakfast and dinner</u>	\$	<u>2200.00</u>
ADDITIONAL	<u>activities</u>	\$	<u>1000.00</u>
TOTAL COSTS		\$	<u>10600.00</u>

SOURCE OF FUNDS: (If more space is required, use back of form)

<u>grant (probable) from Capital for kids program</u>	\$	<u>3200</u>
<u>Fundraising</u>	\$	<u>5600</u>
<u>parental contribution</u>	\$	<u>1800</u>

I have read the School District Field Trip Policy

Approved By [Signature]

Principal

[Signature]
Teacher

Superintendent of Schools

- PLEASE NOTE:**
1. Prior to planning a trip, approval in principle must be obtained from the Superintendent or the Board, as per this policy.
 2. The Superintendent is to be provided with an updated itinerary and chaperone list if these were changed or unavailable at time of original submission.
 3. Applications for final approval must be submitted three months in advance for Board approval, 30 days in advance for superintendent approval.
 4. Attach a completed Field Trip Qualifications Checklist (Appendix C)
 5. Attach an itinerary
 6. A follow-up report is to be submitted to the principal

Field Trips Qualifications Checklist

The teacher in charge should complete this checklist and return it to the Principal for the initial planning stages of the activity. The Principal will use this checklist in conjunction with discussions with the teacher in charge to determine the risk tolerance of the activity.

Instructions: Rate each of the following sub categories out of a possible 3 marks.

(0 = Unqualified, 1 = Minimally Qualified, 2 = Moderately Qualified, 3 = Qualified)

(0 = High Risk, 1 = Moderate Risk, 2 = Low Risk, 3 = Minimal Risk).

Add up your scores and plot your total score on the Qualification/Preparedness Continuum.

Activity & Date: Vancouver/Victoria field trip Lead Teacher: D. Nordman
June 15-17, 2015

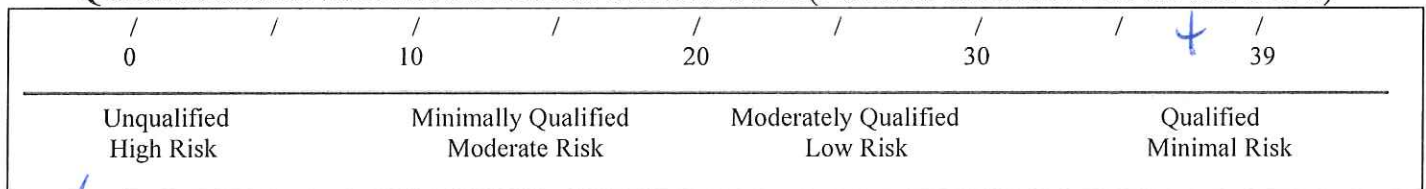
Training & Experience	Unqualified	Minimally Qualified	Moderately Qualified	Qualified
Local Knowledge	0	1	2	3
Certification/Qualifications	0	1	2	3
Equipment	0	1	2	3
Proven Decision Making Ability	0	1	2	3
Field Trip Experience	0	1	2	3
First Aid Training	0	1	2	3
Instructional Experience	0	1	2	3
Student Preparation	0	1	2	3
Chaperones/Supervisors	0	1	2	3
Location	High Risk	Moderate Risk	Low Risk	Minimal Risk
Severe Weather Probability	0	1	2	3
Terrain	0	1	2	3
Isolation	0	1	2	3
Environmental Hazards/Conditions	0	1	2	3

TOTAL = 37 /39

Potential Hazards: None foreseen

Other (A statement(s) regarding such factors as Emergency services availability, access to communications or other factors as may be applicable: _____)

QUALIFICATIONS/PREPAREDNESS CONTINUUM (Plot total score above on the line below)



Teacher's Signature

Principal's Signature

Approved Yes ☐ No ☐

Date

Grade 7 Field Trip to Victoria and Vancouver

June 15-18, 2015

A) Tentative Itinerary

Monday June 15th

8:00 am-Depart Perley School (Each student should have a bag lunch)

4:00 pm-Ferry Tsawwassen to Swartz Bay

6:30 pm-Dinner in Victoria (Hillside Centre Mall food court)

Options: (A & W, Edo Japan, Kung Pao, N.Y. Fries, Dairy Queen, Opa Souvlaki, Taco Time, Subway)

7:30 pm-Check into dorms

8:00 Explore U Vic or surrounding area (Cadboro Bay)

Tuesday June 16th

10:00 -12:00 Tour of the BC Parliament Buildings

12:00 Lunch

1:00-4:00 BC Royal Museum/IMAX

4:00-5:30 Walking around Inner Harbour/Shopping

5:30-6:30 Dinner

7:00-9:00 Possibilities: movie, cultural performance, quiet night

Wednesday June 17th

9:00 -11:00 Shaw Discovery Centre- ocean life exploration

11:00-12:00 Lunch

1:00 -2:30 Ferry to Tsawwassen

3:00-5:30 Watermania (Steveston)

5:45-7:00 Dinner

7:00 -7:30 Drive to Vancouver

7:30 Check in at UBC

Thursday June 18th

8:00-9:00 Breakfast/pack up

9:00 - 1:00 Vancouver activities (Science World or walk around Stanley Pk. seawall/Lunch)

1:00pm Depart for home via East Hastings (investigation of life on Downtown Eastside)

6:30pm Stop for dinner in Osoyoos

9:00 pm Arrive at Perley

B) Projected Cost (average per participant, based on 30 students taking part)

Transportation

Bus and Ferry (Bus \$3000 and Ferry \$1000) \$130

Food

Dinners \$65

Activities

\$15-\$40 (depending on choices)

Accommodation

\$100 (3 nights in dorms at UVIC and UBC-breakfast included)

Projected cost-**\$325**

When the itinerary has been finalized, the final cost will be provided.

Agenda

School District No. 51 (Boundary)

1. Improving Areas of Student Achievement

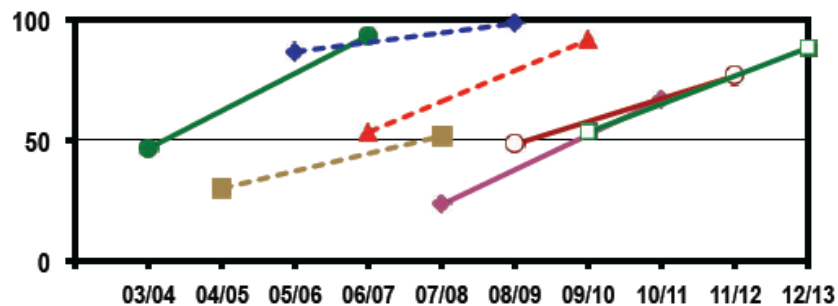
What is improving?

- Literacy
- Numeracy
- Graduation Rates
- Aboriginal Education Graduation Rates
- Safety Levels at Schools

What evidence confirms this area of improvement?

FSA Grades 4 to 7 Reading

**APPARENT
COHORTS**
Grade 4 to
Grade 7 three
years later



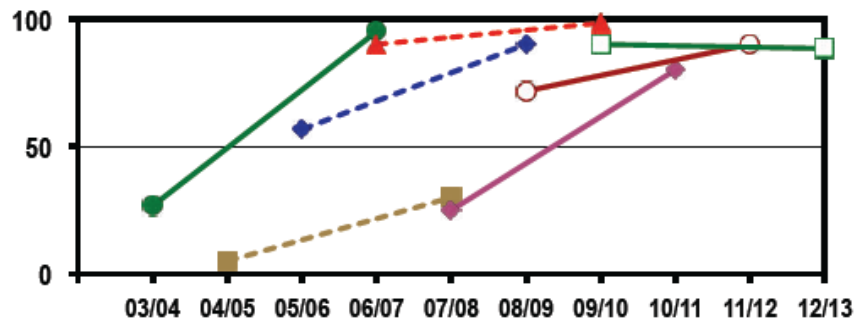
PERCENTILES	Grade 4	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13
Grade 4	47th	30th	87th	53rd	23rd	48th	53rd				
Grade 7 three years later				93rd	52nd	98th	92nd	67th	77th	88th	

NOTES

1. Apparent Cohorts include ALL students with usable FSA data. This includes students who left the district after Grade 4 and students who entered the district before Grade 7.
2. All results shown are based on percentages of assessed students. Non participants are not included.

FSA Grades 4 to 7 Numeracy

**APPARENT
COHORTS**
Grade 4 to
Grade 7 three
years later



PERCENTILES	Grade 4	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13
Grade 4	27th	5th	57th	90th	25th	72nd	90th				
Grade 7 three years later				95th	30th	90th	98th	80th	90th	88th	

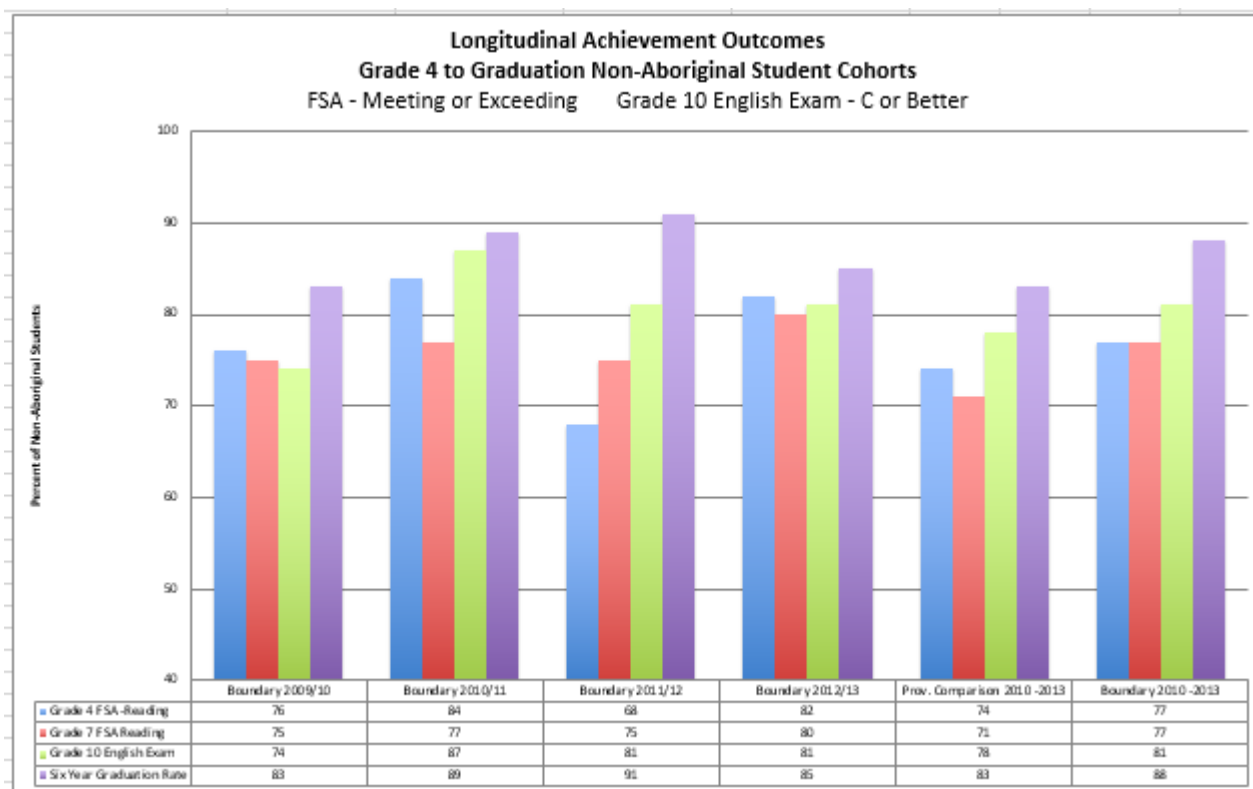
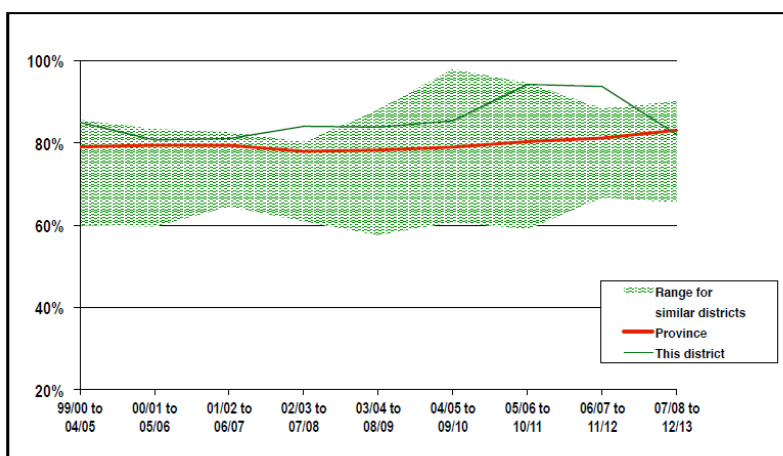
NOTES

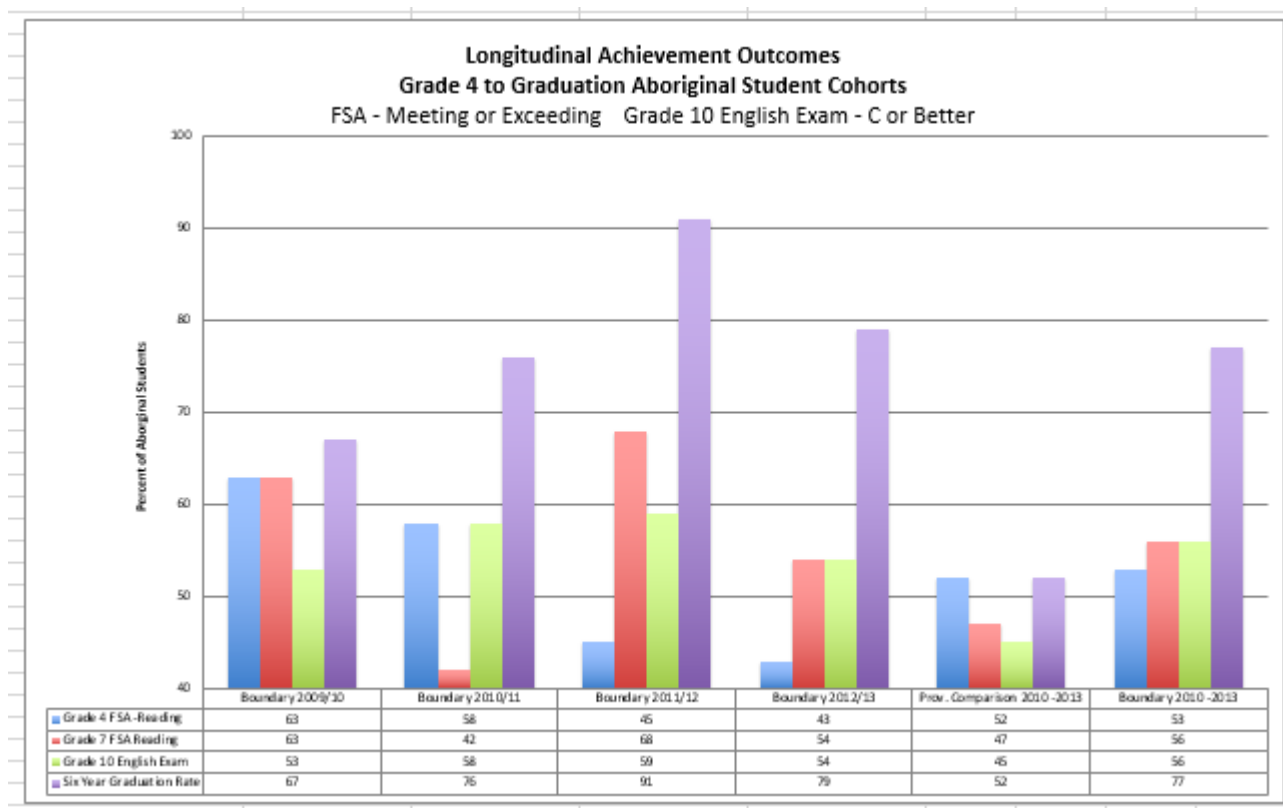
1. Apparent Cohorts include ALL students with usable FSA data. This includes students who left the district after Grade 4 and students who entered the district before Grade 7.

What evidence confirms this area of improvement? (cont'd)

- District Reading and Writing Assessments
- Grade 10 Provincial Exams
- English 12 Provincial Exams
- Middle Years Development Instrument (MDI)
- Satisfaction Surveys
- 6 Year Dogwood Completion

**DOGWOOD COMPLETION WITHIN 6 YEARS
B.C. PUBLIC SCHOOLS**





2. Challenging Areas

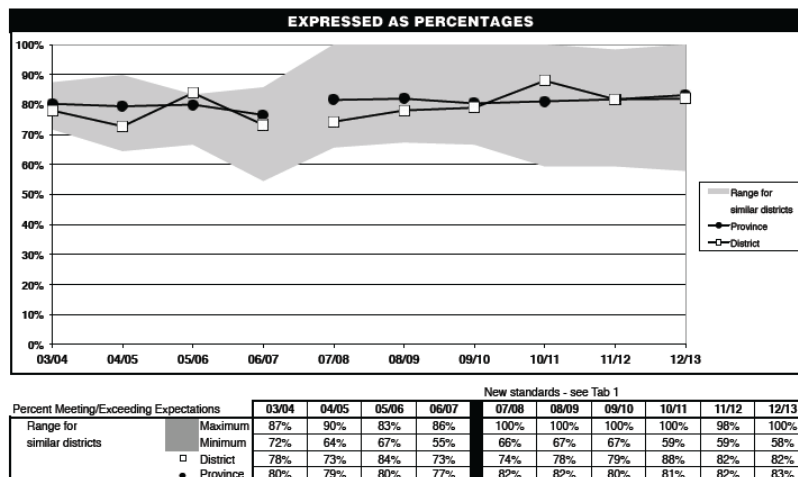
What trends in student achievement are of concern to you?

- Literacy readiness levels of students entering kindergarten
- Reading level of our Grade 4 students as seen on the FSA
- Non Aboriginal vs Aboriginal gap of 10%
- Aboriginal Education Graduation Rates
- Social Emotional complexity of Primary students

Foundation Skills Assessments

Reading Boundary

GRADE 4 STUDENTS MEETING OR EXCEEDING EXPECTATIONS



What evidence confirms this area of concern?

- Literacy levels of our kindergarten students as seen on the Oral Language Kindergarten Continuum (October)
- Kindergarten Social Responsibility Continuum (Jan/Feb)
- Smart Kindergarten Writing Assessment (Spring)
- SD51 adds value at all points of Provincial metrics, however our students start with significant challenges as they enter our system as seen on the EDI and Kindergarten assessments
- We have a 10% achievement gap between Aboriginal and Non-Aboriginal students on most systemic measures of achievement
- EDI Vulnerability Scale (West Boundary)

3. Programs/Performance/Results & Intervention

Comment on the effect of interventions and programs with specific reference to goals and targets set out in your last Achievement Contract.

1. 100% Involvement of staff in Inquiry Initiatives
 - Inquiry-Based School Growth Plans
 - District Inquiry Learning Teams
 1. Literacy Assessment
 2. Learning with Technology
 3. Project-Based Learning
 4. Social/Emotional Learning with a focus on Self Regulation
 - P/VP Admin and individual meetings with senior staff
 - All SBO and PVP completing Inquiry-based Personal Growth Plans
 - Teacher Learning on Inquiry-based professional development
2. Reading
 - Collaboration between schools on Literacy – 83% at 2.6 or higher on District Assessment
 - Early Learning
 - 5 Pillars of Reading
 - Tier 2 Reading Intervention
 - Support and Sharing of Changing Results for Young Readers work across the District
3. Increase students' access to and use of technology to deepen learning and communicate knowledge.
 - Support access to iPads in all classrooms to deepen learning
 - Build teacher capacity to allow students to represent personal learning and knowledge through the use of technology
4. Health Promoting Schools Coordinator is having an impact through improving the social/emotional connectedness of students to their school.

Please include comments on the effect of interventions and programs. Based on acquired evidence, what efforts appear to be making a difference?

1. Self Regulation practices on Social Emotional Learning
2. Aboriginal Learning plans allowing deeper personalized knowledge and connectedness with students

3. Closer connections and regular communication with Principals on student achievement
4. Inquiry efforts to deepen and broaden student-school connectedness
5. Inquiry Learning Teams moving our teacher practices towards greater collaboration and a higher level of professional practice

List any other Achievement programs you may have implemented in addition to previous years' goals and targets and their results.

1. Inquiry Process embedded in Growth Plan process in each school
2. Recovery Reading Program
3. Jump Math – Intermediate Program
4. Skills and Trades Programs
 - Project Heavy Duty
 - Pathways Program
5. Use of Data Analytics to inform practice
6. Ab Ed Elders Program

4. Targets (Summarize the targets set out in your Achievement Contract)

1) Literacy: Identify your District's target(s) for literacy.

Target - Goal 1 - To embed the Inquiry Process into teaching and learning in SD51.

Our target is to have a minimum of 50% of our teaching staff participating on a teacher-lead Inquiry or Innovative Learning Team. We hope to see 100% of the District's teaching staff regularly working on their school's inquiry teams.

District Inquiry

If we provide resource grants to Inquiry Teams and allow for Inquiry conversation and progress reporting out opportunities at all school staff meetings and District Leadership Team meetings, will we see an increase in the percentage of teachers and Principals genuinely involved in the Inquiry process?

Target - Goal 2 - To improve student achievement in Reading.

	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	Target
District Reading - Grade 1	84%	77%	70%	80%	73%	Strike	72%	Strike			80%
District Reading - Grade 2	84%	87%	85%	83%	84%	Strike	69%	Strike			87%
District Reading - Grade 3	87%	92%	86%	89%	85%	Strike	86%	Strike			92%
District Reading - Grade 4	93%	91%	94%	87%	88%	Strike	87%	Strike			95%
FSA Reading - Grade 4			77%	79%	86%	85%	82%	84%			90%

District Inquiry

Will providing teacher choice of District assessment reading instruments, focused reading interventions for Tier 2 students, and a focus on Self-Regulation development in students (kg to grade 4) improve reading achievement by the end of the primary years?

Target - Goal 3 - To increase student access and use of technology to deepen learning and authentically communicate their knowledge.

Increase the percentage of teachers using technology regularly in their classrooms to support student learning.

Student Technology Survey (Grade 4 to 12)

In the average school year, how often do you use a computer?

	2014	2015	2016	Target
Daily	12%			50%
Weekly	58%			100%

Use of computer or personal device to:

Create presentations or produce multi-media projects.

	2014	2015	2016	Target
Daily	2%			30%
Weekly	9%			50%
Monthly	36%			100%

Word process a document.

	2014	2015	2016	Target
Daily	7%			30%
Weekly	33%			50%
Monthly	15%			100%

Use the internet to research.

	2014	2015	2016	Target
Daily	33%			40%
Weekly	40%			70%
Monthly	22%			100%

If I want to learn something new or solve a problem I refer to online help
(Youtube, google, etc.)

	2014	2015	2016	Target
Daily	18%			40%
Weekly	32%			60%
Monthly	28%			100%

Target - Goal 4 - To improve the positive, social emotional connectedness of our students to their school experience through school initiatives supported by our Health Promoting Schools Coordinator.

Satisfaction Surveys

How many adults in the school care about you? *(percent responding 2 adults or more)*

	09/10	10/11	11/12	12/13	13/14	14/15	15/16	Target
Grade 4	100%	98%	95%	95%	96%			100%
Grade 7	72%	93%	96%	91%	83%			100%
Grade 10	73%	78%	78%	87%	82%			100%
Grade 12	78%	84%	88%	86%	88%			100%

Do you feel welcome at your school? *(Many Times or All of the Time)*

	09/10	10/11	11/12	12/13	13/14	14/15	15/16	Target
Grade 4	84%	81%	83%	90%	77%			100%
Grade 7	67%	80%	85%	83%	76%			95%
Grade 10	59%	67%	74%	73%	74%			85%
Grade 12	68%	74%	77%	68%	83%			85%

Do you like school? *(Many Times or All of the Time)*

	09/10	10/11	11/12	12/13	13/14	14/15	15/16	Target
Grade 4	46%	50%	63%	75%	48%			75%
Grade 7	30%	48%	40%	51%	44%			65%
Grade 10	32%	41%	56%	47%	45%			65%
Grade 12	46%	45%	52%	39%	63%			75%

Middle Years Development Index

Percent of Students in "thriving" category for Connectedness with Adults at School

	11/12	12/13	13/14	14/15	15/16	Target
Grade 4	78%	79%	77%			100%
Grade 7			76%			100%

Percent of Students in "thriving" category for their sense of a positive school climate

	11/12	12/13	13/14	14/15	15/16	Target
Grade 4	68%	84%	74%			90%
Grade 7			63%			85%

Percent of Students in "thriving" category for their sense of a positive school belonging

	11/12	12/13	13/14	14/15	15/16	Target
Grade 4	69%	80%	73%			90%
Grade 7			69%			90%

Percentage of Students with Better than 90% Attendance

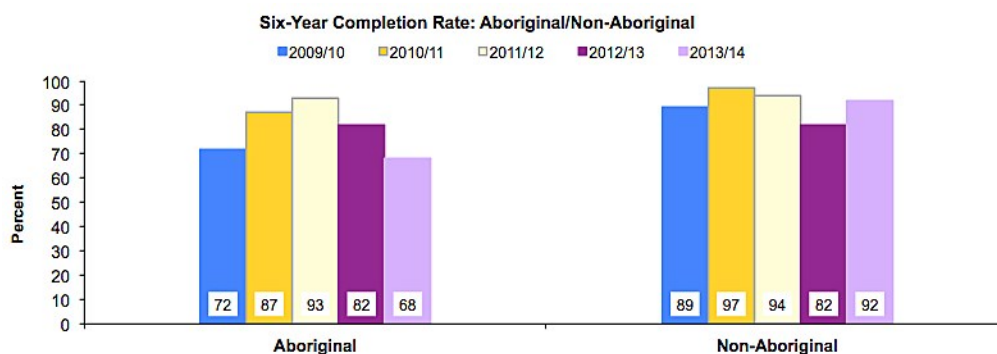
	2013/14	2014/15	2015/16	Target
Kindergarten	74%			80%
Grade 1	71%			80%
Grade 2	75%			85%
Grade 3	77%			85%
Grade 4	67%			85%
Grade 5	71%			85%
Grade 6	73%			90%
Grade 7	73%			90%
Grade 8	81%			90%
Grade 9	89%			90%
Grade 10	77%			85%
Grade 11	73%			85%
Grade 12	65%			80%

District Inquiry

If SD51 invests in professional learning for our Child and Youth Counsellors, School Counsellors, Education Assistants, and classroom teachers, will we better meet the social emotional needs of our students?

II) Completion Rates: Identify your District's target(s) for completion rates

SD51 would like to consistently have above 90% Aboriginal and 95% Non-Aboriginal six-year completion rates



III) Aboriginal Education: Identify your District's target(s) for Aboriginal student improvement.

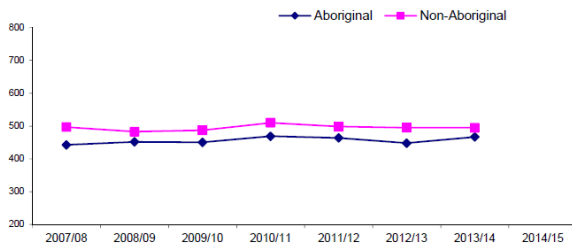
Our focus now is to further narrow the achievement gap between non-Aboriginal students and Aboriginal students to zero.

Our greatest measure of success will be the raising of the number of Aboriginal students achieving C+ or better on foundational provincial exams at the grade 10 and 12 levels to the same levels of the non-Aboriginal student population.

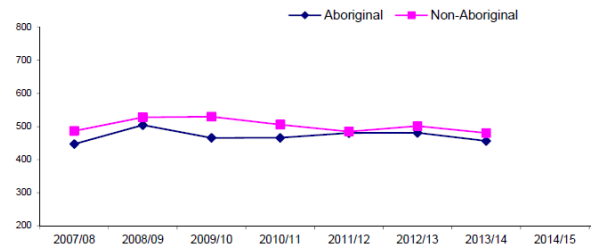
State the specific evidence and measures of student achievement for Aboriginal students and the results that have been realized.

- Reading and Writing Assessment
- FSA

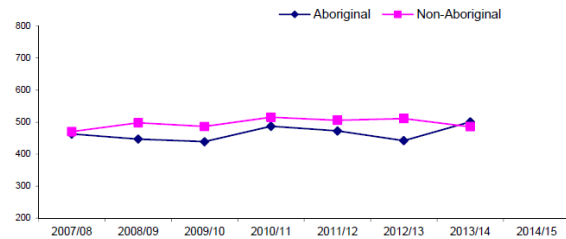
Average FSA Scaled Score - Grade 4 Reading



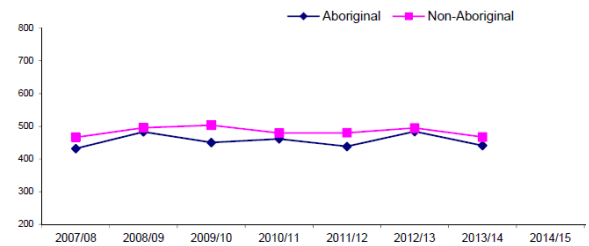
Average FSA Scaled Score - Grade 7 Reading



Average FSA Scaled Score - Grade 4 Numeracy

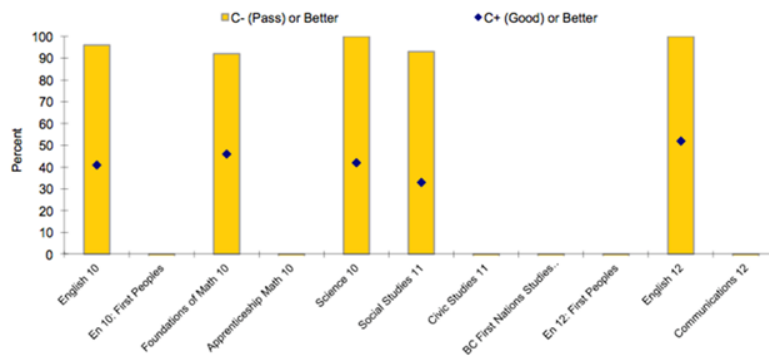


Average FSA Scaled Score - Grade 7 Numeracy

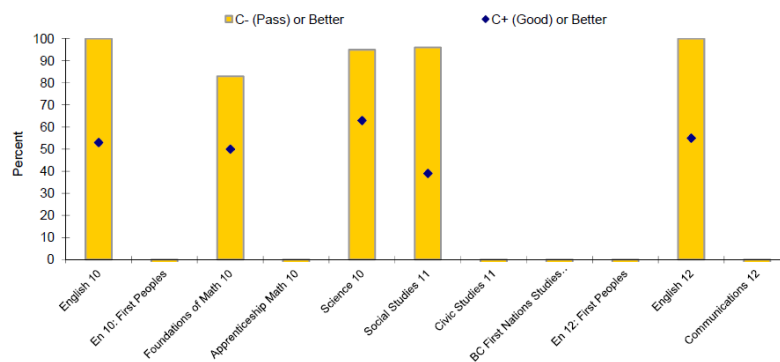


SCHOOL DISTRICT 51 (BOUNDARY) ABORIGINAL STUDENT ACHIEVEMENT TRENDS

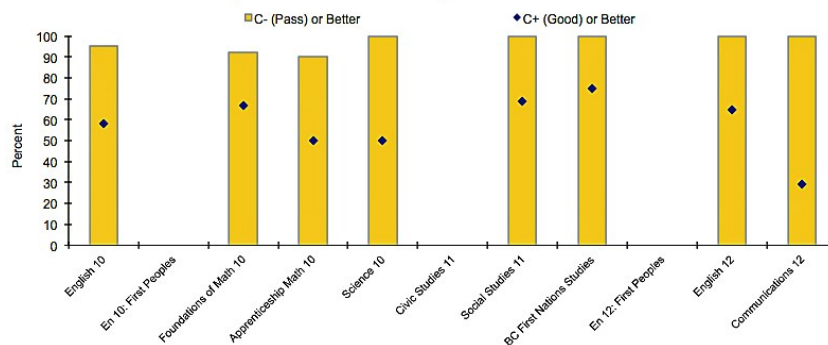
Required Exams Overview: Aboriginal Results 2011/12



Required Exams Overview: Aboriginal Results 2012/13



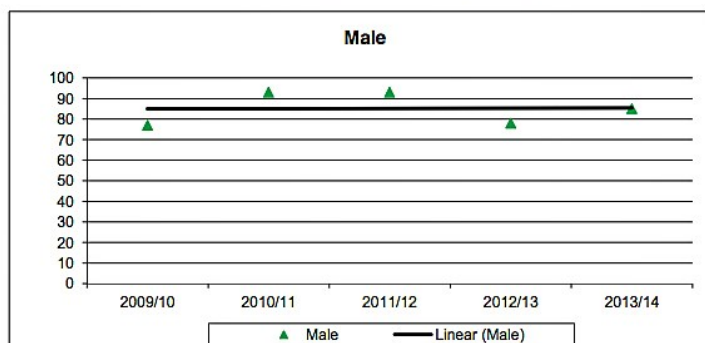
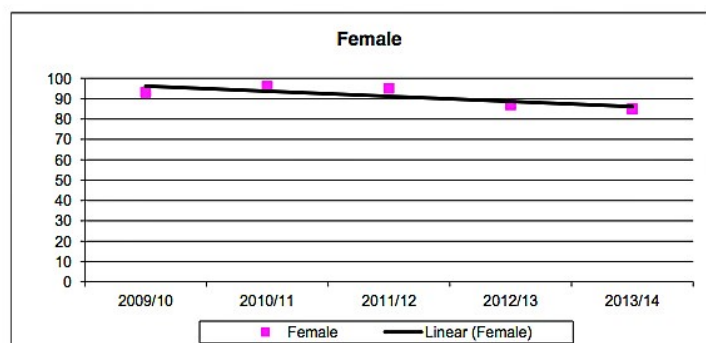
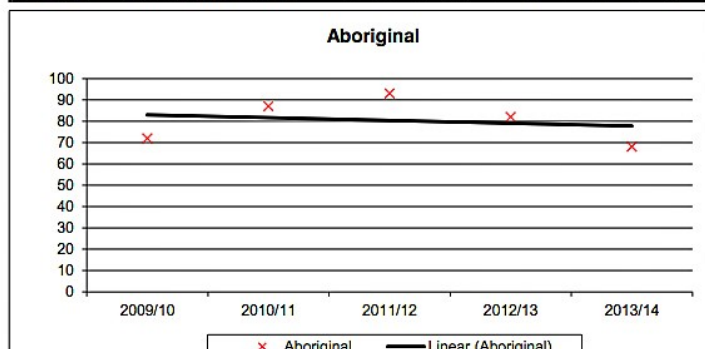
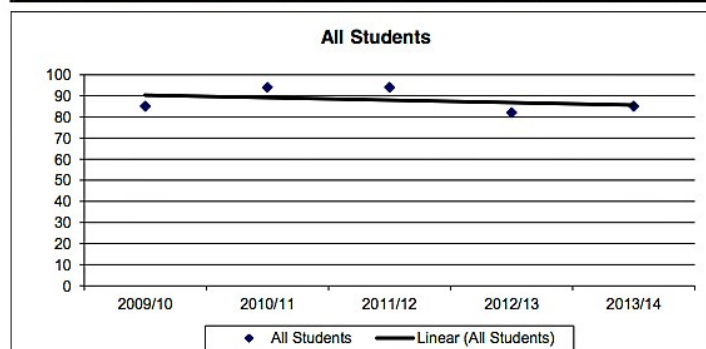
Required Exams Overview: Aboriginal Results 2013/14



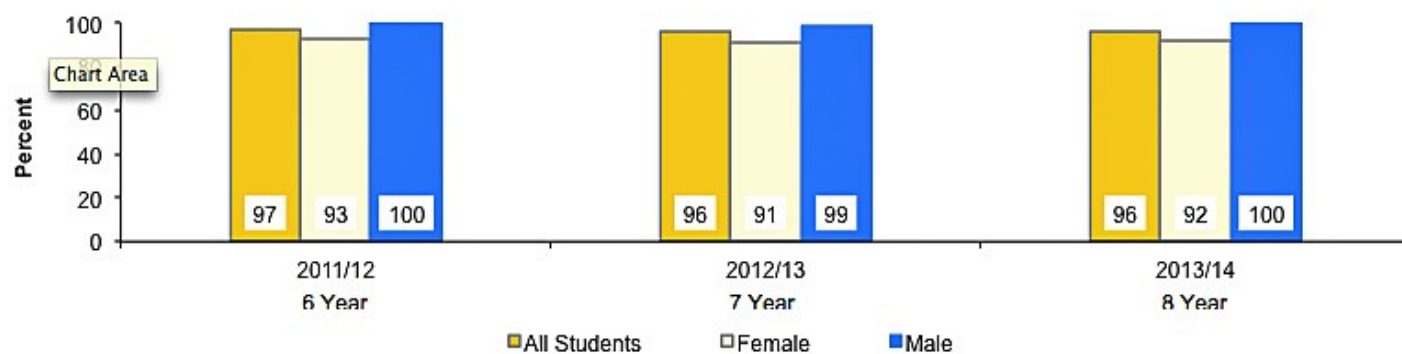
SD 051 (Boundary) Six-Year Completion Rate Charts

Rate (%)	2009/10	2010/11	2011/12	2012/13	2013/14
All Students	85	94	94	82	85
Female	93	96	95	87	85
Male	77	93	93	78	85
Aboriginal (included in figures above)	72	87	93	82	68

Count of Successful Students	2009/10	2010/11	2011/12	2012/13	2013/14
All Students	121	123	124	105	101
Female	68	55	63	49	42
Male	53	68	61	56	59
Aboriginal (included in figures above)	22	28	23	25	23



Six, Seven and Eight-Year Aboriginal Completion Rates, 2006/07 Cohort



5. Children in Care

Summarize the work and your efforts in meeting the needs of Children in Care.

- Strong Start
- Family Centres in schools
- CCW Connections
- Community Agency Partnering
- School Engagement ICM
- Community Link Nutrition Program
- ASSI (After School Sports/Arts) Program
- Boy's Mentoring Program
- Girl's Eye View Program

What categories of Children in Care have been successfully identified and are being monitored?

For example: continuing custody orders, temporary custody orders, other.

School District No. 51 does not look at only specific categories of Children in Care. Instead, any student who is formally fostered, in care of a relative with or without the support of MCFD, living with friends or just "couch surfing" are being identified and monitored. We are able to use this expanded definition simply because we have small enrollment and therefore have very low numbers for Children in Care.

What structures are in place to provide effective communications among MCFD offices, social workers, foster parents and schools?

- Boundary Integrated Services Model—monthly meetings between care providers and SD51
- Boundary Family and Individual Services Society
- Boundary Early Years Advisory Committee
- Aboriginal Education Advisory Committee

What results are being achieved by students within the identified categories?

Secondary

On Track to Graduate with Peers – 95% Meeting Expectations – 86% Not Meeting Expectations – 14%

Elementary

With Age-Appropriate Peers – 94% Meeting Expectations – 73% Not Meeting Expectations – 27%

In addition to the above information please note that in SD 51, 71% of Children in Care are achieving a 2.0 grade point average (C or Better).

6. Early Learning

What strategies are in place to address the needs identified in Early Learning?

1. Community partnerships facilitated completion of Ages & Stages Questionnaire III prior to Kindergarten entry – at Early Years programs, Strong Start programs and with Kindergarten parent/teacher meetings in June prior to school entry.
2. Kindergarten Continua:
 - a) Oral Language Continuum completed in November before first report card
 - b) Social Responsibility Continuum completed in February for second report card
 - c) Writing and Responding or SMART 5-Point Writing Assessment completed in May
3. Speech and Language Therapists complete a hearing screening and consult with Kindergarten teachers on oral language continuum results.
4. Teacher-led interventions in the classroom.

5. Meeting with parents for home/school work.
6. Referral to Learning Assistance teacher and School-Based Teams/IEP if needed.
7. Referral to Speech and Language Therapist, Occupational Therapist or Physio Therapist if needed.
8. Referral for consultation with District Education Psychologist as to 'next steps' – may include more classroom-based strategies and/or fuller assessment.

7. Other Comments

The declining economy in the Boundary has created negative impacts on our students. EDI trends confirm this – the vulnerability continues to be a concern in our communities.

Our planning is focusing on Early Years, building and strengthening partnerships with our community and recognizing that the social fabric and support for students will be critical. As part of this recognition, SD51 has been participating in the MDI to more carefully monitor our trends, and continues to strongly support partnerships, our network of Family Centres and Early Years programs throughout the District.

Declining enrolment is impacting our secondary schools in particular. Fewer students has resulted in fewer staff and course offerings. We are focusing on developing a blended learning environment and providing partnered learning experiences with local businesses.

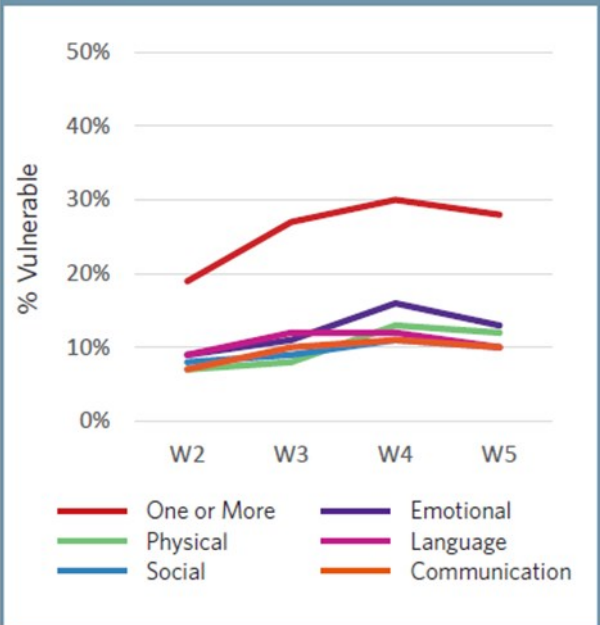
Our current high achievement levels continue to defy socioeconomic statistical expectations. We attribute our success to the dedication of our staff, our network of Family Centres, our strong partnership with the Boundary Family and Individual Services Society and our community partnership – Boundary Integrated Services Model (BISM). The partners in BISM are the local office of the Ministry of Children and Families, Public Health, Boundary Family and Individual Services Society, Sunshine Valley Child Care Society and School District No. 51 (Boundary).

Submitted by:



Kevin Argue
Superintendent of Schools
School District No. 51 (Boundary)

FIG 7: VULNERABILITY RATES OVER TIME FOR BOUNDARY



8. Board approval date: January 13, 2015

Secretary-Treasurer's Report
December 2014
J. Hanlon, Secretary-Treasurer



Finances

We received our final funding allocation for 2014/2015. There were no changes to the final amount, only changes within the formula to reflect the information provided to the Ministry this fall. During the talking break, I will give an update on these changes.

Also in December:

- did an analysis of our expenses compared to similar districts in the province
- reviewed our current financial situation
- worked on the amended budget
- assessed enrolment figures
- and began preparation on the 2015/2016 budget.

Carbon Neutral Capital Program

Maury Turgeon, HVAC Technician, and I submitted the application for funding of the GFSS boiler replacements. The total estimated cost for the project is \$230,000. We are hoping to get a grant for \$82,000 from the Carbon Trust.

Maintenance



- Snow removal
- Christmas Concert cleanup

Dean Higashi, Operations Manager, and I connected with Principals to go over maintenance requests and projects for December. The following are some of the projects that were completed:

- Lighting in the hallway at GFSS
- gym floor at GFSS
- white boards at GFSS
- HVAC modifications at MES

Custodians

During the December break, the custodians do a heavy clean. We appreciate the time and effort put into making our schools ready for the student's return in January.

Technology

The technology staff continued to work over the break on the following projects:

- Updated the older elementary lab images (Mac) as per PLNet's instructions. (The version we were using was no longer supported on the network.)
- Completed Special Ed laptop imaging and readiness for deployment in the New Year.
- Repaired Tivoli backup tape library. Hardware was replaced by IBM.
- Upgraded firmware in all Cisco switches in both secondary schools.
- Server maintenance at GFSS.
- Wireless addition and reconfiguration upstairs at GFSS for Rm 208 area.
- More firewall setup to enable easier configuration for iPad and other wireless devices.



Christmas Events

I attended the Perley and Hutton Christmas Concerts, as well as the Walker Christmas Lunch. Students and teachers did an excellent job.

Payroll Year End

Lynn Heriot, Payroll Administrator, worked over Christmas to do the payroll year end process. This process is done at the end of the calendar year while the accounting year end process is done at the end of the fiscal year in the summer.

School District No. 51 (Boundary)
Enrolment
As of December 31, 2014
Head Count

	December 31, 2014	November 30, 2014	Increase (Decrease)
Secondary			
BCSS	132	133	(1.0000)
GFSS	350	348	2.0000
Elementary			
Beaverdell	12	12	-
Big White	36	34	2.0000
Christina Lake	73	74	(1.0000)
Greenwood	28	28	-
John A. Hutton	236	237	(1.0000)
Midway	35	35	-
Dr. D. A. Perley	244	245	(1.0000)
West Boundary	100	100	-
Alternate School			
Walker	26	26	-
Total	1272.0000	1272.0000	0.0000

Expenditure Report

Object	Title	December	YTD	ENCUMBERED	BUDGET	Remaining	%
10	Principal & Vice Principal Sal	83,070.75	489,242.02		1,001,284	512,042	51
11	Teacher Salaries	573,455.25	1,933,646.08		5,488,555	3,554,909	65
12	Non-Teachers Salaries	248,919.18	1,148,985.45		2,950,285	1,801,300	61
13	Management Salaries	32,747.17	196,483.02		405,289	208,806	52
14	Substitute Salaries	30,314.81	109,103.00		490,056	380,953	78
19	Trustees Indemnity	6,393.79	38,111.96		76,727	38,615	50
21	Statutory Benifits	31,865.19	173,571.33		564,730	391,159	69
22	Pension Plans	132,147.06	511,340.04		1,360,461	849,121	62
23	Medical And Life Benifits	52,637.43	275,692.62		627,861	352,168	56
31	Services	61,087.62	206,894.25	10,126.37	575,907	358,886	62
33	Student Transportation	9,357.97	28,706.43	60	81,180	52,414	65
34	Training & Travel	18,889.43	71,505.83		260,202	188,696	73
36	Rentals & Leases	2,794.00	16,764.00		33,528	16,764	50
37	Dues And Fees	1,409.10	50,174.87		71,790	21,615	30
39	Insurance	-1,906.00	63,201.26		67,400	4,199	6
51	Supplies	80,072.73	287,753.42	24,879.58	1,087,930	775,297	68
54	Electricity	8,111.73	91,603.31		275,560	183,957	67
55	Heat	14,448.75	29,707.22		152,350	122,643	81
56	Water And Sewage	80.11	3,875.61		24,650	20,774	84
57	Garbage And Recycling	1,246.02	5,980.44		15,000	9,020	60
Totals		1,387,142.09	5,732,342.16	35,065.95	15,610,745.00	9,843,338.00	63



Director of Learning Report

Doug Lacey

December 2014

Staff Learning and School Visits

December 1 *Christina Lake Elementary School*

- *Conducted the Middle Development Instrument (MDI) to the Grade 4 and Grade 7 students with Mr. Argue*

December 2 *West Boundary Elementary School*

- *Conducted the Middle Development Instrument (MDI) to the Grade 4 and Grade 7 students with Mr. Argue*

Greenwood Elementary School

- *Conducted the Middle Development Instrument (MDI) to the Grade 4 and Grade 7 students with Mr. Argue*

December 3 *John A. Hutton Elementary School*

- *Conducted the Middle Development Instrument (MDI) to the Grade 4 and Grade 7 students with Mr. Argue*

D. A. Perley Elementary School

- *Conducted the Middle Development Instrument (MDI) to the Grade 4 and Grade 7 students with Mr. Argue*

December 8 *Facilitated the second meeting of the District Literacy Assessment Inquiry Team (there are now fourteen teachers and administrators from across the District participating)*

December 9 *Grand Forks Secondary School*

- *Visited Mrs. Thompson's Grade 9 Foods class and interacted with students while their cooking teams were making chocolate chip cookies.*
- *Visited Mr. Johnson's Grade 9 Science class and observed a lesson on the role DNA plays in the process of mitosis (cell reproduction)*

December 10 *D. A. Perley Elementary School*

- *Attended annual Christmas Concert*

December 15 *John A. Hutton Elementary School*

- *Attended annual Christmas Concert*

December 17 *Grand Forks Secondary School*

- *Attended annual Christmas Concert*

Walker Development Centre

- *Attended annual Family Christmas Luncheon*

December 18 *West Boundary Elementary*

- *Visited various classrooms throughout school.*

Beaverdell Elementary School

- *Attended annual Christmas Concert*



Special Education and Student Services

December 18 Participated in hiring committee for the Four Schools CYC position

Other

December 1 Participated in the regular meeting of the Boundary Integrated Services Model (BISM)

Dec. 3 – 6 Attended the Annual First Nations Education Steering Committee (FNESC) Conference

December 11 Participated as a member of a small multi-agency committee focused on Suicide Prevention protocols

December 15 Participated in Child/Youth Mental Health and Substance Use Collaborative with regional partners from multi-agencies for Kootenay/Boundary Region



December 22, 2014

Dear BCPSEA Trustee Representatives:

Please find attached the recommended BCPSEA budget for the 2015-2016 fiscal year. Trustee Representatives will be asked to approve this budget at our upcoming Annual General Meeting on January 30, 2015, following a review and discussion process.

Of note in the budget for the coming year:

- All funds for the operating budget come directly from the Ministry of Education and Public Sector Employers' Council (PSEC) direct grant to BCPSEA as well as a small amount of investment income.
- BCPSEA is proposing a balanced budget for the 2015-2016 fiscal year.
- Both the HR Learning Series and Make a Future initiatives, popular with school districts, will continue in 2015-2016 (with the intent of long-term continuation).
- All of the funds necessary to undertake the EDAS HR data project, and shared services are provided by special grant to BCPSEA from the Ministry of Education and are outside of our core budget. Fees paid by school districts for Make a Future services are also separate from the BCPSEA operating budget.
- The recommended budget will allow BCPSEA to continue both its current areas and levels of service to school districts through the fiscal year.

We look forward to seeing you at our upcoming AGM and answering any questions that you may have regarding the recommended budget. If you would, however, like any clarification prior to the meeting, please do not hesitate to contact me at any time.

Sincerely



Renzo Del Negro
Interim CEO

c: Board Chairs
Teresa Rezansoff, President, BCSTA
Michael Marchbank, Public Administrator, BCPSEA

2015-2016 BCPSEA Budget Proposal

BUDGET LINE	ITEM	2014/2015 Budget	2015/2016 Proposed Budget
EXPENSES			
Member Service Expenses			
1	Travel Expense - Member Services	45,000	45,000
2	Contract Services Arbitration	550,000	500,000
3	PSEC Liaison	7,500	3,000
4	Regional Meeting	-	40,000
5	Research, Analysis and Reporting	9,000	125,000
6	Library	10,000	10,000
7	Media Relations and Issues Management	17,500	7,500
8	Publications & Associations Services	56,000	50,000
9	Website Design & Enhancements	10,000	12,000
10	Website Maintenance	10,500	12,000
Total Other Member Services		715,500	804,500
Association Governance including Board of Directors			
11	BOD - Honoria	76,011	56,000
12	BOD - Board meeting costs	6,500	3,000
13	BOD - Travel & Related Expenses	40,000	20,000
14	BOD - Outreach and Liaison	6,500	-
15	Annual General Meeting	32,000	32,000
16	AGM Representative Travel	30,000	30,000
Total Governance Expense		191,011	141,000
Association Administration Expenses			
17	Bank & Related Charges	9,000	9,000
18	Courier & Postage	9,907	2,500
19	Equipment Rental & Maintenance	3,000	2,000
20	Office Insurance	4,600	4,600

2015-2016 BCPSEA Budget Proposal

21	Office Rent & Maintenance	437,000	441,250
22	Office Supplies	20,000	20,000
23	Technical Support	102,000	75,000
24	Telephone/Fax	49,000	44,335
25	Capital Equipment Amortization	128,576	141,000
26	Capital Lease Interest Expenses	1,218	4,300
27	Loss on Disposal of Capital Assests	9,200	30,000
28	Association Legal Expenses	10,000	15,000
29	Professional Services	10,000	15,000
30	Association Memberships	6,500	3,000
Total Association Administration Expenses		800,001	806,985
Association Staff & Related Resources			
31	Executive	136,397	155,000
32	Seconded Staff	178,000	-
33	Professional Staff	797,913	868,769
34	Research	60,400	51,500
35	Labour Relations Support and Administration	274,569	225,290
36	Benefits (excluding MAF & EDAS)	248,065	197,998
37	Statutory Deductions & WCB	51,518	59,020
38	Professional Development	44,571	44,570
39	In-service	2,000	5,000
40	Professional Memberships	14,880	14,880
41	Recruitment & Compensation Contingency	1,500	3,500
42	Temporary Help	2,500	4,000
Total Staff & Related Resources Expense		1,812,313	1,629,527

2015-2016 BCPSEA Budget Proposal

Other Special Programs (by Grant or Fee)			
43	Bargaining	520,000	50,000
44	Make A Future (MAF)	430,255	333,368
45	Sustainable Work Force and data project (EDAS)	257,984	291,884
46	HR Learning Opportunities Initiatives	134,500	138,550
Total Other Special Programs		1,342,739	813,802
TOTAL EXPENSES		\$ 4,861,564	\$ 4,195,814
REVENUE			
47	Annual Operating Revenue	3,091,680	3,091,680
48	Bargaining	520,000	-
49	Labour Relation / Arbitration	-	250,000
50	Make A Future (MAF)	371,000	284,000
51	Sustainable Work Force and data project (EDAS)	257,984	291,884
52	HR Learning Opportunities Initiatives	197,900	138,550
53	Events Income	30,000	30,100
54	Interest Revenue	24,000	39,600
55	Sub-lease Rent	69,000	70,000
TOTAL REVENUE		\$ 4,561,564	\$ 4,195,814
56	Supplementary Resources Required	\$ (300,000)	\$ -
57	Drawdown on Accumulated Surplus	300,000	-
58	Annual Surplus (Deficit)	0	0

Ordinary Resolution 0-1

Submitted by: School District No. 23 (Central Okanagan)

BACKGROUND

Article 7.2 of the BCPSEA Constitution and Bylaws is not being followed. BCPSEA is the agent of the employers and employer representation on the BCPSEA Board is imperative in order to ensure that the voice of Boards of Education is heard. Immediate reinstatement of the previous Board structure would return the association to its founding mandate of being the bargaining agent for Boards of Education.

PROPOSED RESOLUTION

BE IT RESOLVED that the BCPSEA members direct the Public Administrator of BCPSEA to write a letter to the Lieutenant Governor in Council requesting the reinstatement of the BCPSEA Board of Directors, as outlined in Article 7.2 of the BCPSEA Constitution and Bylaws.