



School District No. 51 (Boundary)

Regular Meeting of the Board of Education

June 9, 2015 at 6:00 p.m.

School Board Office

Agenda

Call to Order

Opening Acknowledgement

"We would like to give recognition and honour to all the Aboriginal peoples and ancestors, including the Interior Salish peoples, who lived here and cared for these lands."

Presentations/Delegations

Community Partnerships - Leigh Starchuk, Community Futures Board Member

Genius Hour

Global Citizens

City of Grand Forks – Doug Allin

10 Minute Comment Period

Adoption of Agenda

Adoption of Minutes

May 12, 2015 – Regular Board Meeting Minutes

Report on In-Camera Meeting from May 12, 2015

The Board discussed personnel issues, properties/facilities, business items as well as the Education Assistant Training Program.

Correspondence

Self-Advocate Group of Grand Forks

Community Futures – Facility Use

Business Items

1. Superintendent's Report

- May 2015 Report (Attachment)

2. Secretary-Treasurer's Report

- May 2015 Report (Attachment)
- Enrolment Report (Attachment)
- Expenditure Report (Attachment)

3. Annual Budget Bylaw (Attachment)

MOTION: "That the Board unanimously agrees to give the Annual Budget Bylaw 2015/2016 all three readings at this meeting of June 9, 2015."

- MOTION: "A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 51 (Boundary) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2015/2016 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").
1. The Board has complied with the provisions of the *Act* respecting the Annual Budget adopted by this bylaw.
 2. This bylaw may be cited as School District No. 51 (Boundary) Annual Budget Bylaw for fiscal year 2015/2016.
 3. The attached Statement 2 showing the estimated revenue and expense for the 2015/2016 fiscal year and the total Budget Bylaw amount of \$18,555,768 for the 2015/2016 fiscal year was prepared in accordance with the *Act*.
 4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2015/2016.

MOTION: "That the Board of Education of School District No. 51 (Boundary) approve the Annual Budget Bylaw 2015/2016 as read, a first, second and third time, passed and adopted."

4. Director of Learning Report

- May 2015 Report (Attachment)
- Report on SD51 EA Training Program

5. SD51 Planning Cycle for Enhancing Student Learning

- 2014/15 additions
- Impact of consultations on public and staff
- Investment into 2015/16
- School Growth Plan goals
- Future consultations

6. Talking Break

Conversation on the Draft Guidelines for Enhancing Student Learning.

7. Enhancing Student Learning -- Board input into the Guidelines (Attachments)

8. Update on Use of Facilities

9. Committee Reports

- AbEd Committee
- Finance Committee

- Operations Committee
- Policy Committee

10. Trustee Reports

- Rec Commission
- BCPSEA Rep Council
- BISM
- BCSTA/BCPSEA Advisory
- BCSTA Kootenay Boundary Branch
- District Literacy
- Okanagan Labour Relations Council
- PAC Highlights

11. Around the Boundary May 2015

Trustee Activities and Upcoming Events

June 11, 2015 -- Gateway Project at 10:00 a.m.

June 12, 2015 – GFSS Graduation at 4:30 p.m. at the Grand Forks Arena

June 13, 2015 – BCSS Graduation at 11:00 a.m. at the Midway Arena

June 25, 2015 – Last day of regular classes

Future Agenda Items

Next Board Meeting: September 9, 2015
School Board Office

Adjournment

QUESTION PERIOD

The purpose of this portion of the Agenda is to provide the opportunity to members of the public, press, radio and staff to ask questions or request clarification on items placed on this evening's Regular Meeting Agenda.

Questions which do not arise from the Agenda may certainly be addressed. Points may be raised before or after the meeting days by approaching the Executive Officers or Chairperson. If such queries require formal address by the Board, they can be submitted, in writing, and considered for placement on the Agenda for subsequent meetings. Such inquiries are welcomed as many routine questions can be handled by the staff.

School District No. 51 (Boundary)

Minutes of a Regular Meeting of the Board of Education of School District No. 51 (Boundary) held
Tuesday, May 12, 2015 at the School Board Office

The Chairperson called the meeting to order at 6:06 p.m.

Present:	Mrs. T. Rezansoff	Chairperson
	Mrs. C. Strukoff	Vice-Chair
	Mr. M. Danyluk	Trustee
	Mrs. K. Jepsen	Trustee
	Mr. D. Reid	Trustee
	Mrs. R. Zitko	Trustee
	Mr. K. Argue	Superintendent
	Mrs. J. Hanlon	Secretary-Treasurer
	Mr. D. Lacey	Director of Learning

Absent: Mrs. C. Riddle Trustee

Acknowledgement of the Aboriginal peoples and ancestors.

Presentations/Delegations

Students from BCSS did a presentation to the Board on their trip to Quebec. Students from BCSS and GFSS presented on their experiences at an Aboriginal student conference that they attended in Prince George.

Adoption of Agenda

MOVED Reid
2ND Zitko

"That the Agenda for May 12, 2015 be adopted as circulated."

CARRIED

Adoption of Minutes

MOVED Reid
2ND Danyluk

"That the Minutes of the April 14, 2015 Regular Board Meeting be adopted as circulated."

CARRIED

Report on In-Camera Meeting from March 10, 2015

The Board discussed personnel issues, properties/facilities, as well as business items.

Correspondence

Nil

Business Items

1. Superintendent's Report

The Superintendent reported on April meetings and school tours with trustees.

- School Fees

MOVED Zitko
2ND Jepsen

"That the Board approve the School Fees for 2015-2016, as presented."

CARRIED

2. Secretary-Treasurer's Report

The Secretary-Treasurer presented her report for April 2015 as well as the enrolment and expenditure reports.

3. Director of Learning Report

The Director of Learning reported on April 2015 events. He also reported on the successful use of the math app called Dreambox.

4. Gateway Project

The Director of Learning updated the Board on the Gateway Project and invited the Board to the unveiling ceremonies on June 11, 2015 in Midway.

5. 2015/2016 Annual Budget Update

The Board Chairperson provided an update on the responses and themes that have been collected from the staff consultations held to date.

6. Consultations in the Future

The Board will be exploring further consultations in the fall to look at visioning for the future of School District 51.

7. Use of Facilities

The Board will bring this topic to a working session to assess how this policy could align with its goals and vision.

8. Talking Break

There was discussion regarding the benefits of extra-curricular trips.

9. Committee Reports

Director of Learning, D. Lacey reported out on the AbEd Committee meeting and Secretary-Treasurer Hanlon reported out on the Operations Committee meeting. The following motion was brought forward from the Policy Committee regarding field trips:

MOVED Zitko
2ND Reid

[“That the Board approve the changes in the field trip guide as presented.”](#)

CARRIED

10. Trustee Reports

Trustee Strukoff reported on the Recreation Commission, Director of Learning, D. Lacey reported on BISM, and Trustee Jepsen reported out on District Literacy. Trustees Jepsen and Danyluk reported on PAC meeting highlights and Trustees Reid, Danyluk, and Strukoff gave an update on the BCSTA 111th AGM.

11. Around the Boundary

April 2015 presentation of District happenings.

Meeting adjourned 8:53 p.m.

Chairperson

Secretary-Treasurer

Sunshine Valley Community Services
Box 1089
Grand Forks, BC
V0H 1H0
Phone: (250) 442 - 3335
Fax: (250) 442 - 5312



To whom it may concern:

The Self- Advocates group of Grand Forks, with support of Sunshine Valley Community Services, are putting together the first ever "Overcoming Barriers: Living Life to the Fullest with a Disability" Conference in our Community. Self-Advocates of Grand Forks is a group of fun and dynamic individuals with disabilities living in Grand Forks. Their intent is to provide information, support and advocacy to all those living with a disability in the Boundary area to live full and independent lives.

The Conference offers an opportunity to get together, share and learn about ideas and practices that promote inclusion and independence. Three seminars will be provided by Local and Industry Experts:

1. Service Animals in community and schools
2. Technology for independence including the use of "Apps" for things such as scheduling, organizing and safety
3. **Adaptive Adventures**, an organization that helps people with various disabilities enjoy wilderness adventures using support staff and specialized equipment

This is a **free** conference for community members and attendees on October 15, 2015. We are currently expecting 100-125 attendees; food will be included. We estimate the cost of the conference will be approximately \$1500.00.

We are writing on behalf of the Self-Advocates of Grand Forks to invite you to attend their conference and to request any help in funds for their venture.

The Group is looking for:

- Financial support in form of money donations,
- Donations for a raffle ie: Gift Cards, Local items
- Food or Drink Donations such as water, tea, coffee, food trays, and snack items

We look forward to hearing from you and are excited to provide this opportunity to the community.

Thank You,

Self Advocates of Grand Forks

Contact information: michelle@svcsgrandforks.com or 250-442-3335 ext: 209

"Some people are born with a disability, others become disabled as a result of an illness or injury, and some people develop them as they age. Almost all of us will have a type of disability at some point in our lives."



GREENWOOD OFFICE

245 South Copper St., Box 459
Greenwood, BC, V0H 1J0
T 250-445-6618 F 250-445-6765

GRAND FORKS OFFICE

1647 Central Ave., Box 2949
Grand Forks, BC, V0H 1H0
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May 20, 2015

Ms. Jeanette Hanlon
Secretary Treasurer
School District #51
Grand Forks, BC

Dear Ms. Hanlon:

Re: Small Business Week/City of Grand Forks - Volunteer of the Year Awards

Community Futures Boundary will be hosting the captioned awards once again October 23rd 2015. We have had an excellent response to this event with in excess of 200 people in attendance the past two years. Unfortunately, the venue that we have used in past years will not accommodate the increased number of attendees at this event.

We would like to rent the High School facility in Grand Forks on Friday, October 23rd for the day from 9:00 a.m. to 8:00 p.m. (actual awards are from 4:30 – 7:00 p.m.). We would also need access to the kitchen/multi-purpose room to cater the food/appetizers. We would also require access to the facility on Saturday, October 24th to arrange for cleanup and removal of decorations.

In addition, we are requesting that the Board make an exception to the “no alcohol” rule and allow us to serve beer/wine at this celebration with a special events license.

As we have to start the planning process immediately, we need to have a reply as quickly as possible and would ask you to support this event request.

Thanks for your consideration.

Yours truly,

Wendy McCulloch
General Manager

Growing communities one idea at a time.



Kevin Argue **Superintendent of Schools** **Month End Report** **May 2015**

School Visitations

- *Grand Forks Secondary*
 - *Consultation with GFSS staff*
 - *Attended a Project-Based Learning presentation by Mr. Grey's Science 9 class*
 - *Participated in Planning 10 mock interviews of all Grade 10 students*
 - *Participated in Lieutenant Governor assembly*
- *Perley Elementary School*
 - *Met with the Principal and visited classes*
 - *Attended the District Elementary School Track Meet and worked in the BBQ section*
- *Consultation with 4-School staff held at Greenwood Elementary school*
- *Attended the District Elementary Spelling Bee at Greenwood Elementary*
- *Boundary Central Secondary*
 - *Consultation with BCSS staff*
 - *Met with Principal*
- *Hutton Elementary School*
 - *Consultation with Hutton Staff*
- *Consultation with staff from Christina Lake Elementary and Big White Community School*



District Planning

Achievement Contract

The 4 Goals of the SD51 Achievement Contract for 2014-2015 are:

1. *To embed the Inquiry Process into teaching and learning throughout School District 51*
2. *To improve student achievement in Reading*
3. *To increase students' access and use of technology to deepen learning and authentically communicate their knowledge*
4. *To improve the positive, social emotional connectedness of our students to their school experience through school initiatives supported by our Health Promoting Schools Coordinator*

Ministry Initiatives

Erase Bullying – Kevin Argue, Contact/Coordinator, Safe Schools

Meetings out of the District

- *Network of Inquiry and Innovation Symposium - Richmond*
- *District Inquiry Research meeting*

Meetings in District

- *May 1 – District Leadership meeting*
- *May 4 – Meeting with Apple Rep re 'The Framework' planning*
- *May 5 – Consultation with GFSS staff*
- *May 6 – Consultation with 4 School staff*
- *May 7/8 – Passion and Purpose – Inquiry Leadership Conference*
- *May 8 – District Inquiry Research meeting*
- *May 12 – Board Meeting*
- *May 13-15 – BCSSA Regional meeting – Cranbrook*
- *May 20 – Consultation with BCSS staff*
- *May 21 - Consultation with Hutton staff*
- *May 21 – Mr. Grey Science 9 Project-Based Learning demonstrations*
- *May 21 – DPAC meeting*
- *May 25 – August Days meeting*
- *May 26 – Policy meeting*
- *May 27 – SPED meeting/ Perley /Hutton*
- *May 28 – District Track Meet*
- *May 29 – John Popoff – Points West meeting*
- *May 29 – WellAhead – Grant meeting*

Upcoming Events

- *June 1 – BWCS – Canada 150 Grant conference call*
- *June 1 – Well Ahead – Grant Seminar*
- *June 3 – Kettle River Roundtable*
- *June 4 – CLES Maker's Day*
- *June 8 – James Shipitka – Ministry of Ed Tech meeting*
- *June 9 – Board Meeting*
- *June 11 – Gateway Opening – Midway*
- *June 12 – GFSS Graduation*
- *June 13 – BCSS Graduation*
- *June 17 – District Leadership meeting*
- *June 18 – District retirement celebration*
- *June 22 – Dean Goodman meeting – Framework for Enhancing Learning*
- *June 24 – GoTo meeting District Leadership Team*
- *June 25 – Walker Development Centre Graduation*
- *June 26 – Administration Day*





Secretary-Treasurer's Report J. Hanlon, Secretary-Treasurer May 2015

Fiscal Year End and Audit

June 30th is the School District's fiscal year end, and is the snapshot date for our Financial Statements. On June 24th the Auditors will come for one day to do a preliminary audit, and then they will return to the District for five full days from July 20-24th. In September they will return to present the financial statements to the Board.

Staffing

In May we continued to work on staffing and put out 27 teacher postings for next year totaling 19.465 FTE. We also went through the Education Fund applications from each school and added 2.6 FTE. We are in the process of staffing Education Assistants and Child and Youth Councilors as well. We have added additional Education Assistant positions above our regular formula allocation, which I have incorporated into the budget.



Staff Consultation Meetings

Throughout the month of May we continued with the school staff consultations. There continued to be informative and healthy discussions. As per staff requests, we have added additional resources and will continue to monitor effectiveness to make sure our learning environments meet the needs of our students, and will continue to assess these needs in regards to resource allocations.

AFG

We are getting quotes for some AFG projects, and are working on a contingency plan should there be monies left to spend after the summer. As previously reported these monies must be spent by March 31.

Facilities Use

In May we met with the Board to discuss school facility use, and how to best offer support to the youth in our communities. The policy committee will work on recommended changes to the policy.

School District No. 51 (Boundary)
Enrolment
As of May 31, 2015
Head Count

School	May-31-15	April-30-15	Increase (Decrease)
Secondary			
BCSS	137	137	-
GFSS	336	336	-
Elementary			
Beaverdell	9	9	-
Big White	38	38	-
Christina Lake	73	73	-
Greenwood	29	29	-
John A. Hutton	239	237	2.0000
Midway	34	36	(2.0000)
Dr. D. A. Perley	244	242	2.0000
West Boundary	101	101	-
Alternate School			
Walker	32	34	(2.0000)
Total	1272.0000	1272.0000	0.0000

Expenditure Report

Object	Title	May	YTD	ENCUMBERED	BUDGET	Remaining	%
10	Principal & Vice Principal Sal	83,071.76	904,600.82		1,001,284	96,683	10
11	Teacher Salaries	593,654.79	4,885,639.95		5,488,555	602,915	11
12	Non-Teachers Salaries	264,440.17	2,527,126.20		2,965,285	438,159	15
13	Management Salaries	32,747.17	360,218.87		405,289	45,070	11
14	Substitute Salaries	46,595.61	336,260.97		490,056	153,795	31
19	Trustees Indemnity	6,473.67	70,480.31		76,727	6,247	8
21	Statutory Benifits	78,188.92	566,937.12		568,530	1,593	
22	Pension Plans	128,338.91	1,161,337.93		1,360,461	199,123	15
23	Medical And Life Benifits	54,765.88	540,266.33		627,861	87,595	14
31	Services	54,758.17	418,255.41	19,672.44	578,320	140,392	24
33	Student Transportation	12,148.79	80,171.90	288.54	81,180	720	1
34	Training & Travel	32,078.46	195,029.28		260,202	65,173	25
36	Rentals & Leases	2,794.00	30,734.00		33,528	2,794	8
37	Dues And Fees	840.28	51,669.67		71,790	20,120	28
39	Insurance		64,457.26		67,400	2,943	4
51	Supplies	84,570.35	605,382.52	60,534.80	1,089,862	423,944	37
54	Electricity	30,515.05	234,289.39		275,560	41,271	15
55	Heat	10,511.14	123,995.42		152,350	28,355	19
56	Water And Sewage	2,234.77	13,390.68		24,650	11,259	46
57	Garbage And Recycling	1,072.65	11,990.44		15,000	3,010	20
Totals		1,519,800.54	13,182,234.47	80,495.78	15,633,890.00	2,371,161.00	15

Annual Budget

School District No. 51 (Boundary)

June 30, 2016

School District No. 51 (Boundary)

June 30, 2016

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*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 51 (BOUNDARY) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2015/2016 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. Board has complied with the provisions of the Act respecting the Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 51 (Boundary) Annual Budget Bylaw for fiscal year 2015/2016.
3. The attached Statement 2 showing the estimated revenue and expense for the 2015/2016 fiscal year and the total budget bylaw amount of \$18,555,768 for the 2015/2016 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2015/2016.

READ A FIRST TIME THE 9th DAY OF JUNE, 2015;

READ A SECOND TIME THE 9th DAY OF JUNE, 2015;

READ A THIRD TIME, PASSED AND ADOPTED THE 9th DAY OF JUNE, 2015;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 51 (Boundary) Annual Budget Bylaw 2015/2016, adopted by the Board the _____ DAY OF _____, 2015.

Secretary Treasurer

School District No. 51 (Boundary)

Statement 2

Annual Budget - Revenue and Expense

Year Ended June 30, 2016

	2016 Annual Budget	2015 Amended Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	1,231,000	1,245,625
Adult	0,500	1,625
Total Ministry Operating Grant Funded FTE's	1,231,500	1,247,250
Revenues	\$	\$
Provincial Grants		
Ministry of Education	15,961,325	15,600,807
Other	134,148	189,806
Tuition		11,100
Other Revenue	206,445	138,639
Rentals and Leases	58,633	58,633
Investment Income	60,000	60,000
Amortization of Deferred Capital Revenue	751,128	760,833
Total Revenue	17,171,679	16,819,818
Expenses		
Instruction	13,042,412	12,455,570
District Administration	828,512	888,106
Operations and Maintenance	3,684,032	3,618,508
Transportation and Housing	633,756	622,046
Debt Services	1,556	1,716
Total Expense	18,190,268	17,585,946
Net Revenue (Expense)	(1,018,589)	(766,128)
Budgeted Allocation (Retirement) of Surplus (Deficit)	708,130	520,522
Budgeted Surplus (Deficit), for the year	(310,459)	(245,606)
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(310,459)	(245,606)
Budgeted Surplus (Deficit), for the year	(310,459)	(245,606)

School District No. 51 (Boundary)

Statement 2

Annual Budget - Revenue and Expense

Year Ended June 30, 2016

	2016 Annual Budget	2015 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	15,939,320	15,445,890
Operating - Tangible Capital Assets Purchased	50,000	30,000
Operating - Reduction of Unfunded Employee Future Benefits		
Special Purpose Funds - Total Expense	971,361	863,617
Special Purpose Funds - Tangible Capital Assets Purchased		72,000
Capital Fund - Total Expense	1,279,587	1,276,439
Capital Fund - Tangible Capital Assets Purchased from Local Capital	315,500	
Budgeted Retirement of Prior Year Deficits		
Total Budget Bylaw Amount	18,555,768	17,687,946

Approved by the Board

Signature of the Chairperson of the Board of Education	Date Signed
Signature of the Superintendent	Date Signed
Signature of the Secretary Treasurer	Date Signed

School District No. 51 (Boundary)

Statement 4

Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2016

	2016	2015 Amended
	Annual Budget	Annual Budget
	\$	\$
Surplus (Deficit) for the year	(1,018,589)	(766,128)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(50,000)	(102,000)
From Local Capital	(315,500)	
Total Acquisition of Tangible Capital Assets	(365,500)	(102,000)
Amortization of Tangible Capital Assets	1,278,031	1,274,723
Total Effect of change in Tangible Capital Assets	912,531	1,172,723
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	(106,058)	406,595

School District No. 51 (Boundary)

Schedule 2

Annual Budget - Operating Revenue and Expense

Year Ended June 30, 2016

	2016 Annual Budget \$	2015 Amended Annual Budget \$
Revenues		
Provincial Grants		
Ministry of Education	15,219,964	14,873,210
Other	104,148	103,786
Tuition		11,100
Other Revenue	6,445	16,639
Rentals and Leases	58,633	58,633
Investment Income	50,000	50,000
Total Revenue	15,439,190	15,113,368
Expenses		
Instruction	12,194,049	11,643,567
District Administration	828,512	888,106
Operations and Maintenance	2,283,003	2,292,171
Transportation and Housing	633,756	622,046
Total Expense	15,939,320	15,445,890
Net Revenue (Expense)	(500,130)	(332,522)
Budgeted Prior Year Surplus Appropriation	708,130	520,522
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(50,000)	(30,000)
Local Capital	(125,000)	(125,000)
Other	(33,000)	(33,000)
Total Net Transfers	(208,000)	(188,000)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 51 (Boundary)

Schedule 2A

Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2016

	2016 Annual Budget \$	2015 Amended Annual Budget \$
Provincial Grants - Ministry of Education		
Operating Grant, Ministry of Education	15,094,719	15,046,340
Strike Savings Recovery		(523,004)
Other Ministry of Education Grants		
Pay Equity	105,245	105,245
Labour Settlement Funding		224,629
Carbon Tax Rebate	20,000	20,000
Total Provincial Grants - Ministry of Education	15,219,964	14,873,210
Provincial Grants - Other	104,148	103,786
Tuition		
Offshore Tuition Fees		11,100
Total Tuition	-	11,100
Other Revenues		
Miscellaneous		
Art Start	6,445	6,445
BCPSEA Benefit Increase		10,194
Total Other Revenue	6,445	16,639
Rentals and Leases	58,633	58,633
Investment Income	50,000	50,000
Total Operating Revenue	15,439,190	15,113,368

School District No. 51 (Boundary)

Schedule 2B

Annual Budget - Schedule of Operating Expense by Source
Year Ended June 30, 2016

	2016 Annual Budget	2015 Amended Annual Budget
	\$	\$
Salaries		
Teachers	6,050,429	5,488,555
Principals and Vice Principals	1,001,284	1,001,284
Educational Assistants	991,514	934,299
Support Staff	2,033,995	2,030,986
Other Professionals	482,016	482,016
Substitutes	490,248	490,056
Total Salaries	11,049,486	10,427,196
Employee Benefits	2,681,360	2,556,852
Total Salaries and Benefits	13,730,846	12,984,048
Services and Supplies		
Services	513,975	578,320
Student Transportation	81,180	81,180
Professional Development and Travel	265,602	260,202
Dues and Fees	71,790	71,790
Insurance	67,400	67,400
Supplies	740,967	935,390
Utilities	467,560	467,560
Total Services and Supplies	2,208,474	2,461,842
Total Operating Expense	15,939,320	15,445,890

School District No. 51 (Boundary)

Schedule 2C

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2016

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	5,067,943	117,091	16,653	82,681		384,003	5,668,371
1.03 Career Programs	48,512						48,512
1.07 Library Services	89,199			21,156			110,355
1.08 Counselling	112,228						112,228
1.10 Special Education	557,991	126,748	895,717	137,780		55,350	1,773,586
1.31 Aboriginal Education	174,556		79,144				253,700
1.41 School Administration		722,957		313,676		6,030	1,042,663
1.64 Other							-
Total Function 1	6,050,429	966,796	991,514	555,293	-	445,383	9,009,415
4 District Administration							
4.11 Educational Administration		34,488		52,242	132,588		219,318
4.40 School District Governance					76,727		76,727
4.41 Business Administration				128,402	96,401	4,500	229,303
Total Function 4	-	34,488	-	180,644	305,716	4,500	525,348
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				20,606	46,590		67,196
5.50 Maintenance Operations				906,316	83,120	27,270	1,016,706
5.52 Maintenance of Grounds				66,381		3,500	69,881
5.56 Utilities							-
Total Function 5	-	-	-	993,303	129,710	30,770	1,153,783
7 Transportation and Housing							
7.41 Transportation and Housing Administration				13,061	46,590		59,651
7.70 Student Transportation				291,694		9,595	301,289
Total Function 7	-	-	-	304,755	46,590	9,595	360,940
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	6,050,429	1,001,284	991,514	2,033,995	482,016	490,248	11,049,486

DRAFT - Not Finalized

June 03, 2015 17:08

School District No. 51 (Boundary)

Schedule 2C

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2016

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2016 Annual Budget	2015 Amended Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	5,668,371	1,379,803	7,048,174	665,295	7,713,469	7,217,652
1.03 Career Programs	48,512	10,885	59,397		59,397	57,468
1.07 Library Services	110,355	30,954	141,309	24,440	165,749	164,529
1.08 Counselling	112,228	28,149	140,377	1,000	141,377	140,651
1.10 Special Education	1,773,586	435,063	2,208,649	118,544	2,327,193	2,240,780
1.31 Aboriginal Education	253,700	66,745	320,445	61,955	382,400	412,738
1.41 School Administration	1,042,663	258,308	1,300,971	89,093	1,390,064	1,395,349
1.64 Other	-	-	-	14,400	14,400	14,400
Total Function 1	9,009,415	2,209,907	11,219,322	974,727	12,194,049	11,643,567
4 District Administration						
4.11 Educational Administration	219,318	48,720	268,038	24,150	292,188	294,691
4.40 School District Governance	76,727	2,992	79,719	57,040	136,759	162,859
4.41 Business Administration	229,303	51,647	280,950	118,615	399,565	430,556
Total Function 4	525,348	103,359	628,707	199,805	828,512	888,106
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	67,196	15,317	82,513	38,310	120,823	120,531
5.50 Maintenance Operations	1,016,706	251,195	1,267,901	293,872	1,561,773	1,566,468
5.52 Maintenance of Grounds	69,881	19,066	88,947	23,900	112,847	117,612
5.56 Utilities	-	-	-	487,560	487,560	487,560
Total Function 5	1,153,783	285,578	1,439,361	843,642	2,283,003	2,292,171
7 Transportation and Housing						
7.41 Transportation and Housing Administration	59,651	13,234	72,885	3,200	76,085	75,984
7.70 Student Transportation	301,289	69,282	370,571	187,100	557,671	546,062
Total Function 7	360,940	82,516	443,456	190,300	633,756	622,046
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	11,049,486	2,681,360	13,730,846	2,208,474	15,939,320	15,445,890

DRAFT - Not Finalized

June 03, 2015 17:08

School District No. 51 (Boundary)

Schedule 3

Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2016

	2016	2015 Amended
	Annual Budget	Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	741,361	727,597
Other	30,000	86,020
Other Revenue	200,000	122,000
Total Revenue	971,361	935,617
Expenses		
Instruction	848,363	812,003
Operations and Maintenance	122,998	51,614
Total Expense	971,361	863,617
Net Revenue (Expense)	-	72,000
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased		(72,000)
Total Net Transfers	-	(72,000)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 51 (Boundary)

Schedule 3A

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2016

	Annual Facility Grant	Learning Improvement Fund	Special Education Equipment	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Health Coordinator
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year			10,000	280,000			14,000		
Add: Restricted Grants									
Provincial Grants - Ministry of Education	122,998	316,827	3,000	200,000	128,000	19,600	9,855	134,936	
Provincial Grants - Other									30,000
	122,998	316,827	3,000	200,000	128,000	19,600	9,855	134,936	30,000
Less: Allocated to Revenue	122,998	316,827	7,000	200,000	128,000	19,600	12,000	134,936	30,000
Deferred Revenue, end of year	-	-	6,000	280,000	-	-	11,855	-	-
Revenues									
Provincial Grants - Ministry of Education	122,998	316,827	7,000		128,000	19,600	12,000	134,936	
Provincial Grants - Other									30,000
Other Revenue				200,000					
	122,998	316,827	7,000	200,000	128,000	19,600	12,000	134,936	30,000
Expenses									
Salaries									
Teachers		201,496							
Educational Assistants		48,921						77,883	
Support Staff									23,000
Substitutes							3,000		
	-	250,417	-	-	-	-	3,000	77,883	23,000
Employee Benefits		66,410					660	19,268	5,750
Services and Supplies	122,998		7,000	200,000	128,000	19,600	8,340	37,785	1,250
	122,998	316,827	7,000	200,000	128,000	19,600	12,000	134,936	30,000
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 51 (Boundary)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2016

Schedule 3A

	<u>TOTAL</u>
	\$
Deferred Revenue, beginning of year	304,000
Add: Restricted Grants	
Provincial Grants - Ministry of Education	935,216
Provincial Grants - Other	<u>30,000</u>
	965,216
Less: Allocated to Revenue	<u>971,361</u>
Deferred Revenue, end of year	<u><u>297,855</u></u>
Revenues	
Provincial Grants - Ministry of Education	741,361
Provincial Grants - Other	30,000
Other Revenue	<u>200,000</u>
	971,361
Expenses	
Salaries	
Teachers	201,496
Educational Assistants	126,804
Support Staff	23,000
Substitutes	<u>3,000</u>
	354,300
Employee Benefits	92,088
Services and Supplies	<u>524,973</u>
	971,361
Net Revenue (Expense)	<u><u>-</u></u>

School District No. 51 (Boundary)

Schedule 4

Annual Budget - Capital Revenue and Expense

Year Ended June 30, 2016

	2016 Annual Budget			2015 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Provincial Grants				
Investment Income		10,000	10,000	10,000
Amortization of Deferred Capital Revenue	751,128		751,128	760,833
Total Revenue	751,128	10,000	761,128	770,833
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	1,278,031		1,278,031	1,274,723
Interest Payment				
Capital Lease		1,556	1,556	1,716
Total Expense	1,278,031	1,556	1,279,587	1,276,439
Net Revenue (Expense)	(526,903)	8,444	(518,459)	(505,606)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	50,000		50,000	102,000
Local Capital		125,000	125,000	125,000
Capital Lease Payment		33,000	33,000	33,000
Total Net Transfers	50,000	158,000	208,000	260,000
Other Adjustments to Fund Balances				
Tangible Capital Assets Purchased from Local Capital	315,500	(315,500)	-	
Principal Payment				
Capital Lease	31,444	(31,444)	-	
Total Other Adjustments to Fund Balances	346,944	(346,944)	-	
Budgeted Surplus (Deficit), for the year	(129,959)	(180,500)	(310,459)	(245,606)



Doug Lacey **Director of Learning** **Month End Report** **May 2015**

School Learnings

- May 5 *Consultation with Grand Forks Secondary Staff*
May 6 *Participated in mock job interviews with GFSS Planning 10 students at Grand Forks Secondary*
May 20 *Consultation with Boundary Central Secondary Staff*
April 21 *Attended a Project-Based Learning Showcase on water conservation with Mr. Grey's Science 9 class at GFSS*
April 30 *Consultation with J. A. Hutton Staff*

Meetings in District

- May 4 *Meeting with Apple Education K-12 Account Executive*
May 11 *Chaired regular monthly meeting of BISM*
May 12 *Participated in regular meeting of the Boundary Interagency Group*
May 12 *Participated in regular meeting of the Boundary Early Years Advisory Council*
May 12 *Attended School Board meeting*
May 19 *Met with Village of Midway Mayor and crew regarding "Gateway Project"*
May 20 *Spent day with Joanne Gidney and Janet Thorpe developing the new E.A. District Training Program.*
May 22 *Spent day with Wanda Hecht, Marilyn Hanson planning the June 11th "Gateway Celebration"*
May 25 *Conference call meeting with Apple Education K-12 Account Executive*
May 25 *Participated in meeting of the District August Day Committee*
April 25 *Participated in meeting regarding Behaviour Program*
April 27 *Participated in meeting with Joanne Gidney regarding levels of support in schools for next year*
May 29 *Participated in planning meeting with BCSSA regional partners for a new learning leadership initiative.*

Meetings Out of District

- May 7 - 8 *Attended "Passion and Purpose" Inquiry Learning Conference in Vancouver with Linda Kaser and Judy Halbert*
May 13 - 15 *Attended BCSSA Chapter Council Conference in Cranbrook*





May 29, 2015

Ref: 182165

To: All Board Chairs

Over the last year, Ministry of Education staff have been working closely with the BCSTA and other provincial partner organizations to develop a *Framework for Enhancing Student Learning*. This work has been informed and continually refined through discussions with over 1,000 individuals across more than 50 partner meetings.

Effective July 1, 2015, this new framework will replace existing legislative requirements such as Achievement Contracts, Superintendents' Reports on Student Achievement, District Literacy Plans, Superintendents of Achievement, and School Planning Councils.

We are now in the process of developing guidelines and policy statements to reflect the work to date and are seeking province-wide feedback to inform this important work.

Attached please find:

- An overview of the *Framework for Enhancing Student Learning* and a feedback form.
- Reference material, including past presentations to BCSTA, a summary of sample engagement opportunities ahead, 2014/15 guidelines for Achievement Contracts, and template for January 2015 Superintendent's Report on Student Achievement.

Please review the attached material and **provide your responses by 4:00 p.m. on Wednesday June 10, 2015 to Mike Roberts, CEO, BCSTA at mroberts@bcsta.org**. BCSTA will consolidate feedback and provide both a summary and individual Board responses to the Ministry and all Boards by Monday June 15, 2015.

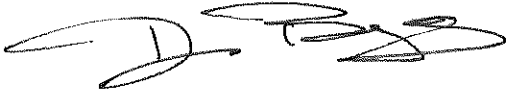
If you have any questions about this work prior to responding, please feel free to contact Dean Goodman, Director for Accountability, at Dean.Goodman@gov.bc.ca or Mike Roberts regarding any questions about Board submissions.

The Ministry of Education is fully committed to consulting with trustees and our other education partners on the implementation of recent legislative changes. To this end, Ministry staff are currently developing a consultation plan with the BCSTA regarding the work ahead that builds on purposeful discussions and activities that have taken place to date. You will be receiving information about these further processes shortly.

.../2

Thank you for your valued input regarding this important work and for your ongoing efforts to support student learning.

Sincerely,

A handwritten signature in black ink, appearing to read 'Dave Byng', with a stylized, cursive script.

Dave Byng
Deputy Minister

Attachments

pc: All Superintendents
All Secretary Treasurers

DRAFT BC's Framework For Enhancing Student Learning

Guiding Principles

1. all education partners are responsible for student learning;
2. system-wide focus on each student;
3. meaningful, impactful, flexible, realistic, and sustainable;
4. address differences in performance amongst groups of students;
5. strength-, support-, evidence-, and results-based;
6. system-wide commitment to continuous improvement and life-long learning; and
7. continue to enhance confidence in public education.

Elements of the Framework

System-wide Focus

Clear, system-wide goals for enhancing student learning.

Meaningful and Effective Planning for Continuous Improvement

Multi-year district and school plans, updated annually

Meaningful and Effective Communication of Evidence

Reported at least annually, by districts and province

System-wide Capacity Building

Existing and tailored networks for building on strengths and for supporting continuous improvement

Linkages with existing local agreements to ensure consistent and meaningful support of Aboriginal students.

Related Procedures and Activities

- Enhance student learning in relation to intellectual, human & social, and career development
- Consistent with the existing *Mandate for the School System* (1989)
- Specific priorities within each goal area to be determined at local level

Guidelines (available by June 30) and plans will reflect local efforts to support each student and specific groups

- Aboriginal students
- children in care
- students with special needs

Plans developed with local partners and in consideration of available evidence.

- Provincial guidelines for reporting, allowing for local flexibility
- Requirement to report on Aboriginal and children in care outcomes
- Descriptive, growth-based rubrics for local use
- Balance of provincial and local evidence

- Networking and team-based structures and approaches that are support focussed
- Provincial priorities co-developed with education partners
- Provincial advisory group
- Annual provincial meetings to facilitate continuous improvement

Our Commitment

Education partners are committed to work together to continuously improve student learning and this Framework.

2015/16 will be a key year and opportunity for partners to continue to collaborate on the implementation and refinement of this Framework.

BCSTA Province-Wide Dialogue – May 27, 2015

BC's Framework for Enhancing Student Learning

What opportunities do you see for your school district coming from this Framework?
You may wish to refer to the 'Elements of the Framework' provided.

What recommendations do you have to help inform the development of related / supporting procedures and activities?

Thank you for your advice and input to help us continuously improve this work!
Please feel free to connect with the BCSTA or Dean Goodman - MOE if you would like further information regarding it.
Dean Goodman, Director for Accountability, Ministry of Education, Dean.Goodman@gov.bc.ca

BCSTA Province-Wide Dialogue – May 27, 2015

BC's Framework for Enhancing Student Learning

What would you like to see (and not see) in the initial guidelines for districts (anticipated for use in September 2015)?

What further engagement opportunities do you recommend for the 2015/16 school year (provincially and locally)?

Thank you for your advice and input to help us continuously improve this work!
Please feel free to connect with the BCSTA or Dean Goodman - MOE if you would like further information regarding it.
Dean Goodman, Director for Accountability, Ministry of Education, Dean.Goodman@gov.bc.ca

BCSTA Province-Wide Dialogue – May 27, 2015

BC's Framework for Enhancing Student Learning

Any other questions, comments or suggestions?

Thank you for your advice and input to help us continuously improve this work!
Please feel free to connect with BCSTA or Dean Goodman - MOE if you would like further information regarding it.
Dean Goodman, Director for Accountability, Ministry of Education, Dean.Goodman@gov.bc.ca

Improving BC's K-12 Accountability Framework

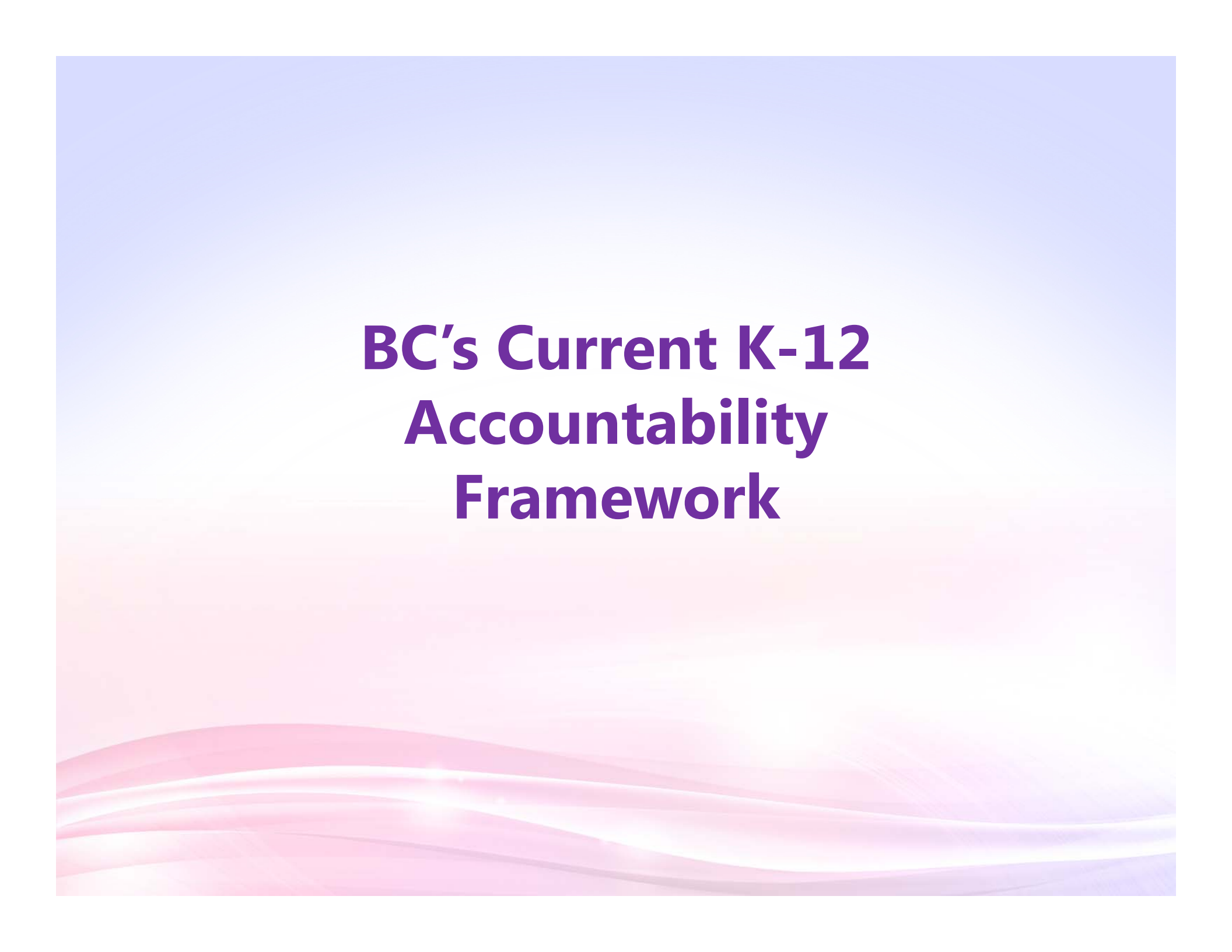
BCSTA Provincial
Council

October 24, 2014



Accountability:

What does it mean to you?

The background of the slide features a gradient of light purple and pink colors. At the bottom, there are several horizontal, wavy lines in shades of pink and purple, creating a sense of movement and depth.

BC's Current K-12 Accountability Framework

BC's Current K-12 Accountability Framework

Consists of the following legislated elements:

1. District Achievement Contracts
2. District Superintendent's Reports on Student Achievement
3. Annual school plans developed by School Planning Councils
4. Superintendents of Achievement
5. Special Advisors, Official Trustees and administrative directives for student achievement

Other Related Activities

Not formally part of the Accountability Framework, but with obvious connections:

- District Literacy Plans
- Aboriginal Education Enhancement Agreements
- Aboriginal Education Enhancement Agreement Annual Reports

Reflection

To what extent does the current Framework reflect...

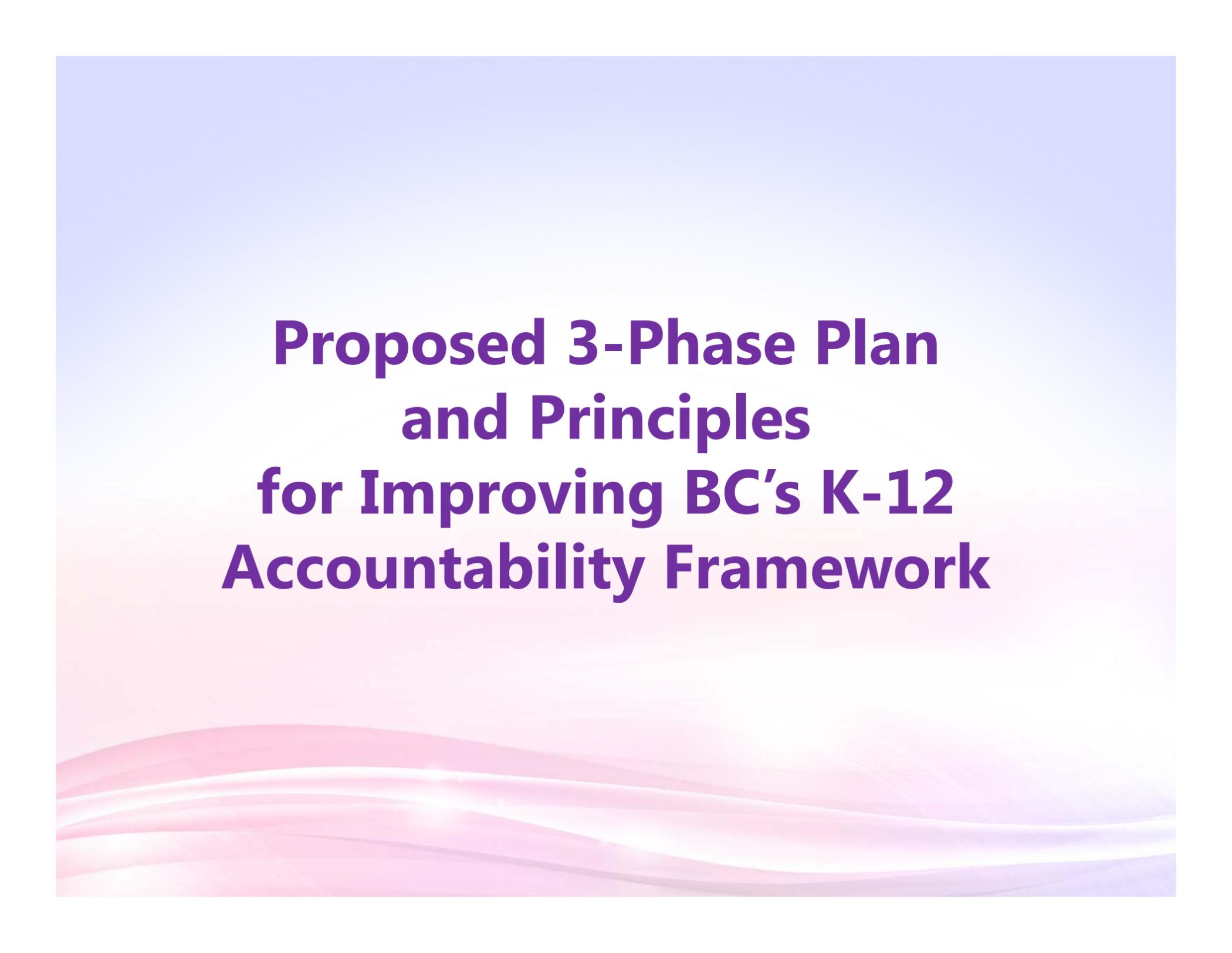
- *what you value?*
- *what you know about supporting student learning and success?*

Our Proposed Journey

- Overarching principle guiding this effort:

Together we are all responsible for supporting student success.

- Meaningful collaboration, with timely, effective, and actionable outcomes
- Focused on student success and continuous improvement



**Proposed 3-Phase Plan
and Principles
for Improving BC's K-12
Accountability Framework**

Discussion
DRAFT

**BC's K-12 Accountability Framework – Proposed Multi-Phase
Plan for Consultation, Revision, and Implementation**

Planning Phase
June to August 2014

Initial dialogue with education partner groups regarding their interest to review and improve the current K-12 Accountability Framework, and to discuss a proposed process for carrying out this work.

Begin the co-construction of:

- a shared understanding on the need for change and possibilities regarding BC's K-12 Accountability Framework
- a process and draft principles to inform the revision of the Accountability Framework

Co-Construction Phase
September 2014 to January 2015

Provincial Advisory Group on Accountability

Approximately 4 meetings with representatives of provincial partner groups to co-develop:

1. a revised K-12 Accountability Framework, and
2. proposed structures and supports to ensure successful and sustainable implementation.

Proposed first meeting: late-October 2014

Accountability Working Group

Sub-group of Provincial Advisory Group on Accountability (PAGA)

Constructs materials to be reviewed by PAGA and supports collaboration across partner groups.

Partners to work with their members, communities, and other stakeholders to inform possible directions.

Draft Revised Accountability Framework

Co-constructed draft completed by January 15, 2015.

Pre-Implementation Phase
February to June 2015

Broader Province-Wide Dialogue on Draft Framework

- Where possible, leverage existing partner meetings, conferences, and structures
- Partner organizations to play leadership roles in this dialogue
- Opportunity to refine and create understanding about proposed Accountability Framework
- Transition preparation

Implementation of Revised K-12 Accountability Framework

Working Proposal: To have a new K-12 Accountability Framework in place for September 2015, with flexibility to improve the Framework as needed in subsequent years.

Draft Principles to Inform the Development of an Improved K-12 Accountability Framework

British Columbia's K-12 Accountability Framework will:

1. be grounded on the belief that together all education partners are responsible for student success;
2. focus on student learning and success, helping to ensure that each student in BC achieves his or her full potential;
3. be meaningful, impactful, flexible, and sustainable;
4. be strength-, support-, and evidence-based;
5. reflect system-wide commitment to continuous improvement; and
6. continue to build public confidence in BC's education system.

What will an Improved Accountability Framework look like?

Is the task ahead.

Will be created together.

Will require courage (to act, both in co-development and in implementation).



**DREAM
BIG**

win small!

A better place
(achieved)

Or

Perfection
(not achieved)

Your Initial Reactions

What do you think about this effort?

*Rolling Up Our
Sleeves...*

Brainstorming

What would you like to see (and not see) in an improved K-12 Accountability Framework?

What structures and promising practices could we activate/build-upon to support this work over the long-term?

You Are Key

How would you like to get involved in moving this work forward (as trustees and as leaders in your districts and in the province)?

Much More to Come!

This is just the beginning. Please ponder the possibilities and connect with each other, your partners, and us.

THANK YOU!

*Teresa Rezanoff
Dean Goodman*

Improving BC's K-12 Accountability Framework

A Dialogue with Education Leaders
at the BCSTA Trustee Academy

December 4, 2014



Ministry of
Education

Accountability

What does it mean to you?



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BC's Current K-12 Accountability Framework



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BC's current Accountability Framework consists of the following legislated elements:

1. District Achievement Contracts
2. District Superintendent's Reports on Student Achievement
3. Annual school plans developed by School Planning Councils
4. Superintendents of Achievement
5. Special Advisors, Official Trustees and administrative directives for student achievement



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Other Related Activities

Not formally part of the Accountability Framework, but with obvious connections:

- District Literacy Plans
- Aboriginal Education Enhancement Agreements
- Aboriginal Education Enhancement Agreement Annual Reports



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Reflection

To what extent does the current Framework reflect...

- *what you value?*
- *what you know about supporting student learning and success?*



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Initial Questions for Provincial Education Partners

- *Is the framework working as intended to support student success? No*
- *Can it and should it be improved? Yes*
- *If so, how? Together, for the benefit of our students*



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Draft Guiding Principles

British Columbia's K-12 Accountability Framework will:

1. be grounded on the belief that together all education partners are responsible for student success;
2. create a system-wide focus on student learning and success, helping to ensure that each student in BC achieves his or her full potential;
3. be meaningful, impactful, flexible, realistic, and sustainable;



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Draft Guiding Principles

4. address differences in performance amongst particular groups of students, most notably Aboriginal students and children in care;
5. be strength-, support-, and evidence-based;
6. reflect system-wide commitment to continuous improvement; and
7. continue to build public confidence in BC's education system.



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Process

- *Working proposal:* to have an improved Accountability Framework in place for **September 2015**, with legislation that is less prescriptive and more enabling
- Advisory group comprising all major provincial K-12 partners is currently co-creating a proposed Framework
- **Draft Framework prepared by mid-January 2015.**



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Process

- **September onwards:** Discussions with partners at any opportunity, in ways that work for them
- **February through August 2015:** Province-wide dialogue to:
 - create understanding about the proposed Framework
 - identify and make any necessary refinements
 - prepare for transition together
- **Continuous improvement** – is fundamental to this work



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A better place
(achieved)

Or

Perfection
(not achieved)



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Creating Shared Understandings to Inform our Accountability Directions

1. *In terms of education, what is most important to you?*
2. *We want each student in BC to be successful. What does “success” mean to you?*
3. *Based on your answers to the above, what would you like to see (and not see) in an improved K-12 Accountability Framework?*



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Moving This Work Forward, Together

*Please ponder the possibilities and connect with each other,
your partners, and us about ways in which we can improve this
important framework.*

THANK YOU!

Dean Goodman, Director for Accountability
Ian Rongve, ADM, Knowledge Management and Accountability
BC Ministry of Education

dean.goodman@gov.bc.ca ian.rongve@gov.bc.ca



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Education

BC's Framework For Enhancing Student Learning

Guiding Principles

1. all education partners are responsible for student learning;
2. system-wide focus on each student;
3. meaningful, impactful, flexible, realistic, and sustainable;
4. address differences in performance amongst groups of students;
5. strength-, support-, evidence-, and results-based;
6. system-wide commitment to continuous improvement and life-long learning; and
7. continue to enhance confidence in public education.

Elements of the Framework

System-wide Focus

Clear, agreed-upon goals and accountabilities for our education system

Meaningful and Effective Planning for Continuous Improvement

Multi-year district and school plans, updated annually

Meaningful and Effective Communication of Evidence

Reported at least annually, by districts and province

System-wide Capacity Building

Collaborative engagement teams and Provincial Partner Advisory Group

Linkages with existing local agreements to ensure consistent and meaningful support of Aboriginal students.

Related Procedures and Activities

- Enhance student learning in relation to intellectual, human & social, and career development, and the Mandate for School System.
- Specific aspects to be determined in consultation with education partners.

Guidelines and plans will reflect efforts to support:

- each student
 - Aboriginal students
 - children in care
 - students with special needs
- Will be developed with local partners and in consideration of available evidence.

- Provincial guidelines for reporting, allowing for local flexibility
- Performance standards
- Requirement to report on Aboriginal and children in care outcomes
- Balance of provincial and local measures

- Provincial support teams to enhance student learning across the province and in districts
- Provincial priorities co-developed with education partners
- Annual provincial meetings to facilitate continuous improvement

Our Commitment

Education partners are committed to work together to continuously improve student learning and this Framework.

BC School Trustees Association AGM – April 16, 2015

A Dialogue on Improving K-12 Accountability in BC:

A Framework for Enhancing Student Learning

What opportunities do you see with this Framework and the approach being taken with its development?
How could this new provincial Framework help you in your local efforts to enhance student learning?

What recommendations do you have to help inform the development of related procedures and activities?

Other questions or comments you may have to help inform this work?

Thank you for your advice and input to help us continuously improve this work!
Please feel free to connect with your Association or me if you would like further information regarding it.
Dean Goodman, Director for Accountability, Ministry of Education, Dean.Goodman@gov.bc.ca

BC's Framework for Enhancing Student Learning An Update on Partner Engagement Activities and Opportunities

Meaningful partner engagement is a core and ongoing priority in the development of *BC's Framework for Enhancing Student Learning*. The process is driven by a process of co-development and continuous improvement.

In October 2014, a provincial advisory group was formed to help co-construct an improved K-12 Accountability Framework, which was renamed the *Framework for Enhancing Student Learning* to reflect its focus and intent. All major provincial education partners are involved in this advisory group (BCSTA, BCSSA, BCASBO, BCPVPA, BCTF, FNEC, BCCPAC, Student Voice, BCCASE, Office of the Representative for Children and Youth). This group will play an important role in supporting the ongoing implementation and continuous improvement of this new Framework.

In the last 11 months, over 50 meetings with education partners have occurred to inform the development of the *Framework for Enhancing Student Learning*, involving over 1000 individuals. Examples include sessions with BCSTA Provincial Council, BCSTA Trustee Academy, BCSTA 2015 AGM; all six BCSSA regional chapters; BCPVPA Provincial Council; BC Student Voice conference, and with other students; BCCPAC Annual Conference; meetings with FNEC staff, FNEC Board of Directors, and First Nations Leadership Council; and BCCASE Annual Conference.

Consistent with the Framework's guiding principle that together all education partners are responsible for student success, continued dialogue with education partners is planned throughout the 2015/16 school year to ensure the effective implementation of this new Framework and to facilitate further refinements and improvements where and as needed. The ministry sees the 2015/16 as an important opportunity for individuals across BC to be involved in shaping the Framework and its implementation at the local and provincial levels.

Example engagement activities to continue partner involvement in the *Framework on Enhancing Student Learning* include:

May 2015

Meetings with BCSSA regional chapters

Meeting with FNEC Board of Directors

Conference call with BCSTA on the *Framework* and to solicit advice and input from BCSTA Board chairs and district senior staff on initial guidelines for districts, and to identify further engagement opportunities in the year ahead

Through the provincial advisory group, invite all partners to provide input on the initial guidelines to districts and ongoing engagement opportunities in the year ahead.

June 2015

Meeting with provincial partner advisory group

Develop and discuss draft initial guidelines with partner advisory group

Feedback from partners to inform initial guidelines and ongoing engagement opportunities.

Meetings with BCSSA chapters

Initial guidelines to districts by June 30, 2015, informed by work and feedback to date

Summer 2015

Session at BCSSA Summer Conference to support implementation of Framework

Other partner sessions (TBD)

Fall 2015

Advisory group meeting

Meetings with Executive of provincial partner groups (and any others who are interested)

Networking and district team building strategies to support Aboriginal student success

Sessions at BCSTA and BCSSA provincial fall meetings

Networking opportunities for districts and regions to work together to support elements of the *Framework for Enhancing Student Learning* and priorities regarding student learning.

Spring 2016

Initial report developed by districts and made available to their community and the public

Districts invited to come together to share and discuss 2015/16 plans and evidence, and to help identify provincial needs, priorities, and strategies for improving student learning. This could be done both regionally and provincially.

Revised guidelines to districts based on feedback and learning from the 2015/16 school year.

Plus any other engagement opportunities recommend by partners. Suggestions appreciated!

May 28 Discussion Draft

*Please forward any feedback and further ideas for partner dialogue on this topic to
Dean Goodman, Director for Accountability, at Dean.Goodman@gov.bc.ca*

District Achievement Contract Guidelines

2014-2015



April 2014

Available on the Ministry of Education website:
www.bced.gov.bc.ca/schools/sdinfo/acc_contracts/

Introduction

The *School Act* requires each Board of Education in British Columbia to prepare and submit to the Minister of Education an Achievement Contract that represents both a plan and public commitment to improve learning and success for each student.

Successful students are capable, engaged, and confident, ready to thrive and succeed in a rapidly changing world. To meet the needs of learners, the Ministry, Boards of Education and all partners acknowledge that every student has their own unique learning styles, interests, passions and must be effectively supported to achieve their goals.

To help ensure that every student reaches their full potential, the BC Education Plan was introduced as a guiding vision for the future of education in British Columbia. Achievement Contracts are a tool that can help support the education transformation outlined in the BC Education Plan. They are intended, on behalf of every student, to ensure that all school districts are engaged in planning for and enabling continuous improvement.



Purpose

Each Achievement Contract is a three-year plan, updated annually; and forms the basis for the annual Superintendent's Report on Student Achievement to the Board of Education. Achievement Contracts outline a district's goals for improving student success, describe strategic actions, and identify how the district monitors progress and makes adjustments to improve results. The plan should align with other improvement initiatives including reading, early learning, student wellness, and Aboriginal Education Enhancement Agreements (EAs).

District Achievement Contract Elements

In preparing their three-year Achievement Contract, the district must include five elements:

1. District Context

Each district has a unique context that influences its operations. The district should describe the contextual elements that have a major impact on its decision-making, including the assets and challenges that affect the district's ability to improve student achievement.

2. Goals And Expectations (Targets)

While all districts should have success for each student as a long-term, overarching goal, districts must also articulate, over a three-year cycle, goals and **expected results (targets)** for student performance. Achievement Contracts focus goals and targets on:

- student reading results;
- school completion levels;
- improving achievement results for Aboriginal learners;
- increasing enrolment in Skills and Technical training; and
- other matters as determined by the district.

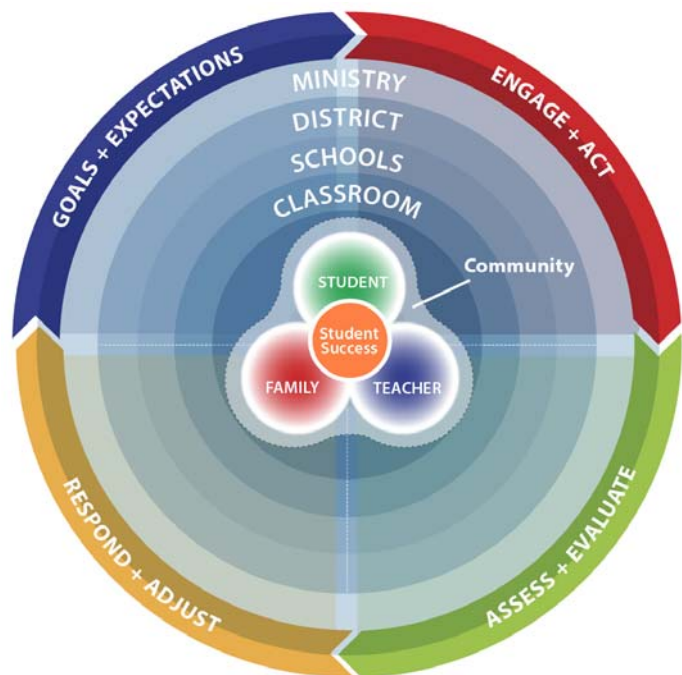
*Goals and **expected results (targets)** can be established by tracking individual students' progress, determining expected levels and aggregating results to forecast expected achievement of groups of students. A coherent Achievement Contract will have a clearly articulated rationale connecting the decisions about goals with analysis of student performance, achievement of established targets and other pertinent information.*

3. Engage and Act (Actions)

Clearly articulated strategies and actions connect district activities with desired student results. Actions are the key resources, strategies and organizational structures directed toward accomplishing the district's goals. It is expected that the district will provide an evidence-based rationale for its selection of actions.

4. Assessment and Evaluation

The district uses formative and summative data to monitor the impact of its actions on learners and intervenes appropriately when such actions are not having the desired impact. Evaluation processes are used to decide upon the value of the actions in relation to improved outcomes for students.



5. Respond and Adjust

Evidence from assessment and evaluation processes, including progress towards achievement of expected results (targets), should lead the district to confirm and maintain, or strategically adjust their goals and actions.

Strategies for Effective Achievement Planning

The following is a general set of strategies that can help inform district improvement planning.

Planning that Supports a Cycle of Improvement

- The district uses a planning cycle of goals and expectations, engagement and action, assessment and evaluation, and response and adjustment at all levels of the system.
- The district's plan has a clearly articulated rationale connecting the decisions about goals and actions with analysis of student performance and other pertinent information.
- The district's plan is aligned with and supports other improvement initiatives, including educational transformation, early learning, student wellness, Aboriginal Education Enhancement Agreements, and District Literacy Plans.

Evidence-Based Decision Making

- Through analysis and consideration of evidence from the district, schools, and province, the district makes decisions about plans and actions that are connected to desired student results.

Continuous Professional Development

- The district implements a model of continuous professional development that reflects the unique needs of the district and its students.
- The district's professional development is firmly grounded in current research on system transformation and innovative practice, and supports understanding of personalized learning within and across schools.
- The district enables networking and the development of professional learning communities within and across schools.

Student and Family Engagement

- The district focuses on enabling and enhancing student engagement and ownership in learning through structures, strategies, schedules, and programs that support increasingly personalized approaches to learning.
- The district implements a variety of innovative strategies that welcome members of students' families to engage with school staff and programs.
- The district implements a variety of initiatives that support parent/caregiver engagement in their children's learning.

Community Engagement

- The district implements a variety of initiatives that support seamless connections between schools and communities.
- The district involves local community members in school-based planning efforts to support student success.

Collaboration and Alignment

- The district uses collaborative processes and structures at all levels.
- The district regularly collaborates with other BC school districts to share practices and support mutual improvement.
- The Superintendent collaborates with ministry and other education partner groups to support the diffusion of promising practices throughout the province.

Openness and Transparency of District Information

- The district's achievement data is available for public use and known to all staff.
- The district supports members of their school communities to learn how to access, analyze, and use data to support student learning.
- The district takes an inquiry-based approach to data in order to develop a higher degree of understanding of student performance.

Supports and Evidence to Help Inform District Planning Efforts

To inform their planning efforts, districts make meaningful use of a well-rounded suite of evidence gathered at the local and provincial levels.

Some examples of local evidence being used by districts across various Achievement Contracts include results from district reading, writing, and numeracy assessments; student satisfaction surveys tailored to local needs and contexts; local use of BC Performance Standards; early literacy assessments; and report cards; other evidence such as student attendance and social-emotional indicators are also being used by some districts.

Some examples of provincial data that are available at the district- and school-levels include provincial assessment and examination results, school completion rates, year-to-year transition rates, transition rates to post-secondary institutions, and results on provincial satisfaction surveys. A complete list of available data reported at the provincial, district, and school levels is available at <https://www.bced.gov.bc.ca/reporting/province.php>.

These lists are not intended to be exhaustive or prescriptive, and any measures used for planning should be meaningful to and reflect the needs and context of the district.

Do you have questions about available data or need some support in conducting secondary analyses that can inform your district planning? Please contact the Ministry's Accountability and Knowledge Management Team at EDUC.Achievement@gov.bc.ca regarding the services and reports that it can provide.

Reporting

Electronic file or Web site link to Achievement Contract is sent to the Ministry:
EDUC.Achievement@gov.bc.ca

Districts are encouraged to be innovative in the presentation of their Achievement Contract in order to meet their needs and the required elements of the guidelines. The district must ensure that a copy of their contract is available for public review on their district Web site and in their district office.

Legislated Timelines

- Three-year District Achievement Contract **[July 15]**
- Superintendent's Report on Student Achievement **[January 31]**

Questions and/or Concerns

Direct questions and/or concerns to the Ministry by email:
EDUC.Achievement@gov.bc.ca

Links and Resources

Achievement Contracts and Reports on Student Achievement
www.bced.gov.bc.ca/schools/sdinfo/acc_contracts/

Data Reports for the Province, Districts, and Schools
<https://www.bced.gov.bc.ca/reporting/province.php>

BC School Act
www.bced.gov.bc.ca/legislation/schoollaw/

Superintendent's Report on Student Achievement 2014/2015

- ▶ Ensure transparency and accountability for each school district in terms of its responsibility for improving student achievement; and
- ▶ Provide information that will facilitate subsequent planning for continuing improvement of student achievement at the school and school district levels

Data and evidence used to report student achievement should include provincial and local (district) measures. Local data could include a number of district wide instruments commonly used, district designed measures such as school assessments and teacher classroom assessments.

Districts may report additional areas of student achievement arising from the most recent achievement contract.

The Superintendent's report is a public document, should be "reader friendly" and easily understandable.

The Superintendent's Report

- ☐ Should be brief and to the point.
- ☐ Should be focussed on results and evidence of acquired results.
- ☐ Should be a useful point of departure for future planning.
- ☐ Must be submitted by email by January 31

Ministry of Education School Act

Section 22 of the School Act states the following:

"A board must appoint a superintendent of schools for a school district who, under the general direction of the board..., (b.1) must, on or before December 15 of a school year, prepare and submit to the board a report on student achievement in that district for the previous year.

Section 79.3 goes on to say:

"On receipt of a report submitted by a superintendent of schools under Section 23 (1)(b.1), the board must, on approval of the report,

- A) Immediately, and in any event no later than January 31st of the school year in which the board receives the report, submit that report to the minister, and
- B) As soon as practicable, make the report available to the public."

Please use this form to insert the required elements of the Superintendent's Report.

The completed report will be published on the Ministry website, as a PDF document.

Questions and/or concerns

Direct questions and/or concerns to the Ministry by email: EDUC.Achievement@gov.bc.ca

Submission

Submit your document, by January 31, to the Ministry by email: EDUC.Achievement@gov.bc.ca

School District No:

School District Name:

1. Improving Areas of Student Achievement

What is improving?

What evidence confirms this area of improvement?

2. Challenging Areas

What trends in student achievement are of concern to you?

What evidence indicates this is an area of concern?

3. Programs / Performance / Results & Intervention

Comment on the effect of interventions and programs with specific reference to goals and targets set out in your last Achievement Contract.

Please include comments on the effect of interventions and programs. Based on acquired evidence, what efforts appear to be making a difference?

List any other Achievement programs you may have implemented in addition to previous years goals and targets and their results.

4. Targets (Summarize the targets set out in your Achievement Contracts)

I.) Literacy: Identify your district's target(s) for literacy.

State the specific evidence and measures of student achievement in literacy and the results that have been realized.

II.) Completion Rates: Identify your district's target(s) for completion rates.

State the specific evidence and measures of student achievement for completion rates and the results that have been realized.

III.) Aboriginal Education: Identify your district's target(s) for aboriginal student improvement.

State the specific evidence and measures of student achievement for aboriginal students and the results that have been realized.

5. Children in Care

Summarize the work and your efforts in meeting the needs of Children in Care.

What categories of Children in Care have been successfully identified and are being monitored?
For example: continuing custody orders, temporary custody orders, other...

What structures are in place to provide effective communications among MCFD offices, social workers, foster parents and schools?

What results are being achieved by students within the identified categories?

6. Early Learning

What strategies are in place to address the needs identified in Early Learning?

7. Other Comments

For example: education transformation, student wellness, ERASE, skills training

8. Board approval date:
