

School District No. 51 (Boundary)

Regular Meeting of the Board of Education

March 10, 2020 at 6:00 p.m.

School Board Office

Agenda

Call to Order

Opening Acknowledgement

"We would like to give recognition and honour to all the Indigenous peoples and ancestors, including the Interior Salish peoples, who lived here and cared for these lands."

10 Minute Comment Period

Adoption of Agenda

Adoption of Minutes

February 11, 2020 – Regular Meeting Minutes

Report on In-Camera Meeting from February 11, 2020

The Board discussed personnel issues, properties/facilities, and business items.

Correspondence

Business Items

1. Superintendent's Report

- Report for February 2020 (Attachment)
- School Calendars

MOTION: "That the Board approve the school calendars as presented."

2. Secretary-Treasurer's Report

- Report February 2020 (Attachment)
- Enrolment Report (Attachment)
- Expenditure Report (Attachment)

3. Director of Learning Report

- Report for February 2020 (Attachment)

4. Update on Budget Consultations

5. Presentations & Delegations – 6:30 p.m.

Amanda Bugeaud

6. Talking Break

7. Capital Plan Bylaw No. XX

MOTION: "That the Board of Education unanimously agrees to give the Capital Project Bylaw No. XX all three readings at this meeting of March 10, 2020."

MOTION: "A BYLAW by the Board of Education of School District No. 51 (Boundary) (hereinafter called the "Board") to adopt a Capital Plan of the Board pursuant to Sections 143 (2) and 144 (1) of the *School Act*.

WHEREAS in accordance with provisions of the *School Act* the Minister of Education (hereinafter called the "Minister") has approved the Capital Plan of the Board.

NOW THEREFORE the Board agrees to the following:

- (a) Authorize the Secretary-Treasurer to execute Project Agreement(s) related to the expenditures contemplated by the Capital Plan;
- (b) Upon ministerial approval to proceed, commence the Project(s) and proceed diligently and use its best efforts to complete each Project substantially as directed by the Minister;
- (c) Observe and comply with any order, regulation, or policy of the Minister as may be applicable to the Board or the Project(s); and,
- (d) Maintain proper books of account, and other information and documents with respect to the affairs of the Project(s), as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

1. The Capital Bylaw of the Board for the 2020/21 Capital Plan as approved by the Minister, to include the supported project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent dated March XX, 2020, is hereby adopted.
2. This Bylaw may be cited as School District No.51 (Boundary) Capital Bylaw No. XX."

MOTION: "That the Board of School District No. 51 (Boundary) approve the Capital Bylaw No. XX as read a first, second and third time, passed and adopted the 10^h day of March 2020."

8. Committee Reports

- AbEd Committee
- Finance Committee
- Operations Committee
- Audit Committee
- Policy Committee

9. Trustee Reports

Rec Commission

BISM

Community Literacy

PAC Highlights

GFSSAG

BCPSEA

Okanagan Labour Relations Council

BCSTA Kootenay Boundary Branch

BCSTA Provincial Council

Student Trustees

10. Around the Boundary

Trustee Activities and Upcoming Events

BCSTA Leadership Development Program Workshop, Nelson, BC – April 1, 2020

BCSTA AGM – April 16-18, 2020

Budget Process Timeline: Meeting #4 – April 7 – Initial Staffing and consultation information review
 Meeting #5 - April 28 – Staffing Review, Budget and Budget Considerations
 Meeting # 6 – June 9 – Final Budget Decisions 2020-2021

Future Agenda Items

Next Board Meeting: April 14, 2020
6:00 p.m. at the Boundary Learning Centre

Adjournment

QUESTION PERIOD

The purpose of this portion of the Agenda is to provide the opportunity to members of the public, press, radio and staff to ask questions or request clarification on items placed on this evening's Regular Meeting Agenda.

Questions which do not arise from the Agenda may certainly be addressed. Points may be raised before or after the meeting days by approaching the Executive Officers or Chairperson. If such queries require formal address by the Board, they can be submitted, in writing, and considered for placement on the Agenda for subsequent meetings. Such inquiries are welcomed as many routine questions can be handled by the staff.

School District No. 51 (Boundary)

Minutes of a Regular Meeting of the Board of Education of School District No. 51 (Boundary)
held Tuesday, February 11, 2020 at the School Board Office

Board Chair Strukoff called the meeting to order at 5:59 p.m.

Present:	Mrs. C. Strukoff	Chair
	Mrs. R. Zitko	Vice Chair
	Ms. B. Bird	Trustee
	Mrs. K. Jepsen	Trustee
	Mrs. J. Massey	Trustee
	Mrs. L. Van Marck	Trustee
	Mr. K. Minette	Superintendent
	Ms. M. Burdock	Secretary-Treasurer
	Ms. A. Lautard	Director of Learning
	Ms. J. Fossen	Student Trustee
	Ms. K. Turner	Student Trustee
	Mr. J. Williamson	Student Trustee

Absent:	Mr. M. Danyluk	Trustee
	Mr. R. Dorgelo	Student Trustee

Acknowledgement of the Indigenous peoples and ancestors.

Adoption of Agenda

MOVED Massey
2ND Zitko

[“That the Agenda for February 11, 2020 be adopted as circulated.”](#)

CARRIED

Adoption of Minutes

MOVED Zitko
2ND Van Marck

[“That the January 11, 2020 Regular Board Meeting minutes be adopted as circulated.”](#)

CARRIED

Report on In-Camera Meeting from January 11, 2020

The Board discussed personnel issues, properties/facilities, and business items.

Correspondence

GFSS Curling club correspondence was circulated and discussed.

Business Items

1. Superintendent’s Report

The Superintendent presented his report for January 2020, as well as the GFSS Band Trip field trip request.

2. Secretary-Treasurer’s Report

Secretary-Treasurer Burdock presented her report for January 2020. She also presented the expenditure report to date.

3. Director of Learning Report

Director of Learning Lautard presented her report for January 2020.

4. Presentation

Teacher, Sharon Peron presented information about the Outdoor Classroom at Perley.

5. Talking Break

Discussed the importance of having outdoor learning spaces on a school site.

6. Amended Financial Framework for Supporting Student Success 2019/2020 (Attachment)

MOVED
2ND Van Marck
Massey

“That the Board unanimously agrees to give the Amended Annual Budget Bylaw all three readings at this meeting of February 11, 2020.”

CARRIED

MOVED
2ND Massey
Zitko

“A Bylaw of the Board of Education of School District No. 51 (Boundary) (called the “Board”) to adopt the Amended Annual Budget of the Board for the fiscal year 2019/2020 pursuant to section 113 of the School Act, R.S.B.C., 1996, c. 412 as amended from time to time (called the “Act”).

1. Board has complied with the provisions of the Act respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 51 (Boundary) Amended Annual Budget Bylaw for fiscal year 2019/2020.
3. The attached Statement 2 showing the estimated revenue and expense for the 2019/2020 fiscal year and the total budget bylaw amount of \$21,220,985 for the 2019/2020 fiscal year was prepared in accordance with the Act.

4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2019/2020.

CARRIED

MOVED Zitko
2ND Massey

“That the Board of Education of School District No. 51 (Boundary) approve the Amended Annual Budget Bylaw for 2019/2020 fiscal year, as read a first, second and third time, passed and adopted the 11th day of February 2020.”

CARRIED

7. BCPSEA AGM Update

Secretary-Treasurer Burdock gave an update on the BCPSEA AGM.

8. Committee Reports

Aboriginal Education Committee -- Trustee Massey reported out.

Finance Committee – Trustee Bird reported out.

Policy Committee – The Board discussed the attached policies. The following motions were made:

MOVED Van Marck
2ND Bird

“That the Board approve the housekeeping changes as presented to: Policy No. 3000 – Health/Career & Personal Planning Alternate Delivery.”

CARRIED

MOVED Van Marck
2ND Bird

“That the Board approve the deletion of Policy No. 5020 – Student Promotion/Placement.”

CARRIED

MOVED Van Marck
2ND Zitko

“That the Board approve for circulation the following policies:
Policy No. 5010 – Student Assessment & Evaluation
Policy No. 5091 – Bus Transportation & Walk Limits
Policy No. 5133 – Menstrual Products

CARRIED

9. Trustee Reports

BISM – Trustee Zitko reported out.

BCSTA Kootenay Boundary Branch - Trustee Strukoff reported out.

PAC Highlights – Trustees Massey, Van Marck and Bird reported out.

GFSSAG - Trustee Massey reported out.

Student Trustee Highlights – Student Trustees Fossen, Turner and Williamson reported out.

Meeting adjourned at 8:26 p.m.

DRAFT

Chairperson

Secretary-Treasurer

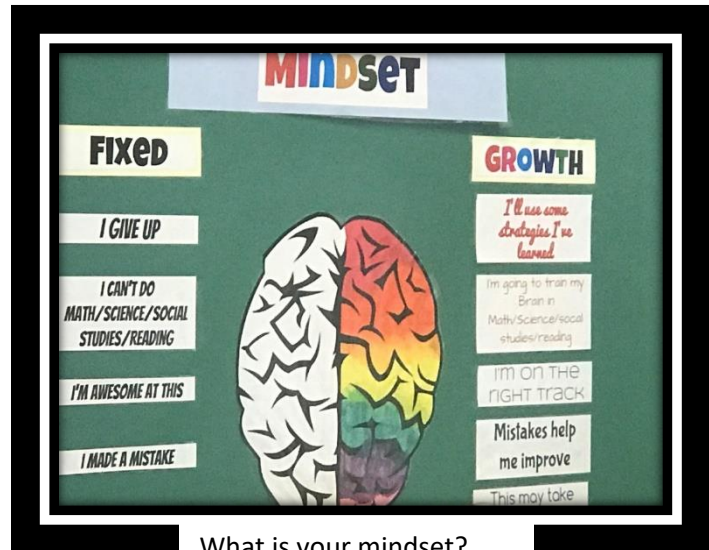


Month-End Report for February 2020

Ken Minette
Superintendent of Schools

Schools visited

- Perley Elementary
- Walker Development Centre
- Hutton Elementary
- Midway Elementary
- Boundary Central Secondary
- Grand Forks Secondary



District Planning

Coronavirus COVID-19

Since January 27 the Ministry of Education, in collaboration with Ministry of Health, has provided SD51 with updates. This information has been shared with schools thru the Principal group. The message has stayed consistent:

- the risk of spread of this virus within BC continues to remain low.
- individuals should employ the same measures that are taken in relation to colds and flu.
- Wash hands frequently for at least 20 seconds using soap and hot water (it is the single most effective way of reducing the spread of infection).
- Practice other good hygiene habits: do not touch one's face/eyes/mouth with one's hands and cover one's mouth and nose when sneezing or coughing.
- Stay home if sick.

Formal Communication

February 13 - Letter from Dr. Karin Goodison, Medical Health Officer, was sent home with students. It included information on travel, field trips, masks and ways to reduce chances of contracting any virus, cold or flu.

February 19 – Teleconference - Dr. Bonnie Henry, Provincial Health Officer Ministry of Health.

March 2 – A second letter sent home, approved by Ministry of Health, reiterating February 13 information.

March 3 – Teleconference with Interior Health – same messaging as February 13. We are in a containment phase.

All health decisions regarding school or district responses, are guided “by the information, recommendations, and orders of the BC Provincial Health Officer and their applicable regional health authority.” BCPSEA Mar 4, 2020.

Daycare

New legislation recently added to the School Act recognizes that School Boards in BC can begin to consider delivery of licensed childcare. In the past, if boards wanted to offer childcare they had to offer it through a separate, licensed provider. To potentially offer before/after school childcare and daycare, “Boards will be required to have a childcare policy in place that addresses reconciliation and inclusive education commitments, while prioritizing available space on their properties not being used for K-12 students” - Ministry of Education

Strategic Plan

- Strategic Plan Surveys are complete and results are being compiled
- May – Share data with Trustees for direction on SD51 Strategic Plan

Financial Framework for Supporting Student Success Public Meeting

- April 7 Budget Meeting # 4 – Preliminary staffing and Feedback from stakeholders + Principals Annual Budget requests
- April 28 Budget Meeting #5 – Budget Requests for staffing beyond required and possible savings
- June 9 Budget Meeting #6 – Approval of Budget 2020-21

Calendar

Year	Option	Weeks	Christmas	Weeks	March Break	Easter Break	Weeks
2020-21	1	15	Dec 17-Jan 4	11	Mar 18-Apr 6	Apr 2-5	13
2020-21	2	16	Dec 24-Jan 11	10	Mar 18-Apr 6	Apr 2-5	13
2020-21	3	16	Dec 24-Jan 11	11	Mar 25-Apr 12	Apr 2-5	12
2021-22	1	15	Dec 16-Jan 4	10	Mar 10-Mar 28	Apr 15-18	14
2021-22	2	16	Dec 23-Jan 10	9	Mar 10-Mar 28	Apr 15-18	14
2021-22	3	16	Dec 23-Jan 10	10	Mar 17-Apr 4	Apr 15-18	13
2021-22	4	15	Dec 16-Jan 4	11	Mar 17-Apr 4	Apr 15-18	13
2022-23	1	15	Dec 15-Jan 3	10	Mar 9-Mar 27	Apr 7-10	14
2022-23	2	16	Dec 22-Jan 9	9	Mar 9-Mar 27	Apr 7-10	14
2022-23	3	16	Dec 22-Jan 9	10	Mar 16-Apr 3	Apr 7-10	13

Lunches Provided Around the Boundary

BCSS	JAHES	GFSS	PES	CLES	WBES	BWCS	WDC	MES	GES
30	10-15 daily + 5 require a top up	20	5	2	1 + 3 require a top up due to length of day b/c of bussing	7	Provide food daily	0	3

District Successes

Perley - Jackie Schott - Principal

- Family Carnival was a huge success. Good turnout, happy students, and PAC was pleased with turnout.
- Wilderness Survival – 3 classes participated
- Social Studies Fair – grade 6/7 cross curricular projects showcased

District Support Services

Michell Bennett – Vice-Principal Student Support Services

- SPED Teachers – ready and willing to test drive new IEP format – MyEd template

GFSS - Scott Stewart – Vice-Principal

- Both senior basketball teams are heading to the BC Provincials
- Preparing for the rollout of electronic report cards
- Grade 12's completed Capstone interviews with teachers and community judges. Grade 11's observed so they understood the Capstone and felt more comfortable with process.

Hutton - Bob Chapman - Principal

- Outdoor Day on Feb 4
- Basketball grades 4-7 – lots of kids participating and so much fun
- Using ALSUP to support reluctant learners addressing skill development and motivation

CLES - Shawn Lockhart – Principal CLES and Walker

- School Ski Program at Red Mtn

Walker Development

- Anxiety Course at Walker Development – lots of buy in and staff expertise



BCSS - Bo MacFarlane - Principal

- We are excited to continue hosting elementary basketball tourney at BCSS
- Very excited how BCSS teachers are moving their practice using new curriculum pedagogy specifically Peter Lildejahl's strategies.



WBES/BES - Nick Bond - Principal

- Weekly drumming with Ginette Wheeler and the K/1 students
- Huge participation in basketball – 30 students gr 4-7
- Kindness Hearts – massive increase in *acts of kindness* recognized

BWCS – Anna Lautard – Director of Learning

- Young Entrepreneur Show at Happy Valley
- All staff trained in Play is the Way – social emotional learning
- Library revitalized

Greenwood – Peter Scott – Principal



- A Graphic Novel – The Lion, the Witch and the Wardrobe - by Mr. Stolen's Grade 6/7 class
- Survival Day
- Shoveled driveways of community members
- Kindness cards given to community members
- Science fair

Midway

- Big and little Buddy activity day – Valentine activities
- Skating
- Science fair

Meetings out of the District

None

Meetings in District

- ✓ Feb 4 Financial Framework for Supporting Student Success (Budget Presentation)
- ✓ Feb 6 Principal Review meeting
Meeting with a Teacher
Finance Committee
- ✓ Feb 7 Funding Model Review
- ✓ Feb 10 Meet with Teacher about SBO presentation and class visit
- ✓ Feb 11 Board Meeting
- ✓ Feb 12 Perley Cross Curriculum Project presentation
- ✓ Feb 13 GFSS Capstone
- ✓ Feb 18 Educational Partners Presentation
- ✓ Feb 19 Indigenous Education Council Meeting
- ✓ Feb 20 Meeting with Principal
- ✓ Feb 24 ITA Visit to GFSS and BCSS regarding Train in Trades and Work in Trades programming
- ✓ Feb 25 Management Meeting
- ✓ Feb 26 OLRC Teleconference
- ✓ Feb 28 DLT Mtg

Learning51 – 2019-20

- Truth and Reconciliation – Monique Gray Smith – January 17
- Numeracy Teaching and Learning – Grade 4 -7 - Carole Fullerton – Jan 27 & 28
- Inclusive Practices – New Cohort - Shelley Moore
- The Thinking Classroom – Peter Liljedahl
- Literacy Assessment and Intervention K-3 – Tanis Anderson and the Literacy Teacher Team
- Computational Thinking – Transitioning/ Scope and Sequence for K-8 - Shawn Lockhart and SD51 teachers



Perley Quinzies – Outdoor Survival Day

quinzee /'kwɪnzɪ:/ is a Canadian snow shelter that is made from a large pile of loose snow which is shaped and then hollowed out



Budget/Finance

Annual Budget 2020/21

Budget 2020 was announced by the Province on February 18. The operating budget for K-12 for 2020/21 is \$6.697 billion. This is an increase of \$128 million from the 2019/20 budget, which includes the following changes:

- \$68 million for actual and projected enrolment growth
- \$51 million for the *Sustainable Services Negotiating Mandate* (SSNM) for CUPE support staff
- \$33 million in funding for the Classroom Enhancement Fund (CEF)
- \$12 million for independent schools
- \$2 million for the Teachers Act Special Account
- \$38 million reduction in Executive and Support Services and Transfers to Other Partners (re-profiling the timing of grants to other partners)

Budget 2020 also includes \$2.47 billion in provincial capital funding over the next 3 years.

The Ministry of Education will release preliminary operating grant information for 2020/21 to districts on March 13.

Ken, Anna and I are using the enrolment projection information to start discussing class configurations and teacher staffing for next year with school Principals. We are also meeting with Michell Bennett, VP of Student Services, next week to review Learning Support Teacher and EA staffing at each site based on projected composition. We are looking forward to presenting this information to the Board in early April, in consideration of the information collected from our Stakeholder groups during our Budget consultation in February.

Capital Planning

We are expecting to receive confirmation from the Ministry shortly on our Annual 5-year Capital Plan for 2020/21. This will outline which projects we submitted under the School Enhancement Program were approved, and will allow Dave and I to begin coordinating as required.

The preliminary operating grants that will be released on March 13th will confirm our Annual Facilities Grant (AFG) for 2020/21. Our AFG submission outlining the projects to be completed under this program is due June 30. Dave and I will be working together, with input from school Principals, to identify the projects to be completed using these funds.

Payroll Update

2019 T4s and T4As were completed for all District employees/contractors in February by our Payroll Clerk, Lynn Heriot. Digital copies were emailed out to staff. Printed copies can also be requested from the Board Office.

February Enrolment Count

The second enrolment count (1701 student data collection) for 2019/20 was done on February 14, and uploaded to the verification software on February 21. We do not get any additional funding for increased school-age/adult enrolment based on this data collection, however, we will get a half year of funding for any changes in our numbers for students with Unique Special Needs.

Here is a summary of the data collected, compared to data collected at September 30/2019:

	September 30/2019	February 14/2020	Change
Headcount	1,256	1,271	15
FTE	1,240.6875	1,249.6250	
Unique Student Needs			
Level 1 Special Needs	2	2	0
Level 2 Special Needs	83	84	1
Level 3 Special Needs	16	16	0
High Incident	97	100	3
Indigenous Education	328	347	19
French	505	506	1

Enrolment Projections

Enrolment projections for the next 3 school years were also submitted to the Ministry of Education in February. Projections continue to indicate a decline in enrolment as we graduate cohorts between 90 and 100 students, and welcome kindergarten cohorts between 70 and 80 students.

Projected enrolment as reported for the next 3 years is:

2020/21	2021/22	2022/23
1,227.5227	1,220.0800	1,177.3362

Please see attached Briefing Note for details.

Operations

Dave and his team were busy in February on the following projects/tasks:

- Riding all bus runs in the West, as well as visiting each school site in the District
- Attending Zone meeting with the ASTSBC
- Reviewing and reorganizing custodial assignments at GFSS
- Coordinating a district-wide roofing assessment
- Finalizing WBES emergency water plan, maintenance plan AND removing the boil water advisory at the school
- Coordinating blind replacement/installation at Perley and GFSS
- Repairing GFSS plumbing issues
- Planning for maintenance and capital projects to be completed over Spring Break
 - o Just over \$2 million in minor capital projects were approved for our District for 2019/20, as well as \$547K in Annual Facilities Grant funding. We will provide an update next month on all the projects completed.



Briefing Note

Enrolment Projections

Every February, all school districts in BC are required to submit enrolment projections for the next 3 school years to the Ministry of Education.

Our starting basis for enrolment projections is the student data collected from the February 1701 process. Here are the student FTE's by school at September 30, 2019 and February 14, 2020:

	Actual		Change
	Sept 2019	Feb 2020	
GFSS	350.7500	347.5000	(3.2500)
BCSS	130.5625	128.7500	(1.8125)
WDC	26.3750	29.3750	3.0000
PERLEY	225.0000	233.0000	8.0000
HUTTON	229.0000	231.0000	2.0000
CLES	90.0000	92.0000	2.0000
MIDWAY	34.0000	35.0000	1.0000
GREENWOOD	36.0000	37.0000	1.0000
WBES	81.0000	82.0000	1.0000
BEAVERDELL	7.0000	8.0000	1.0000
BIG WHITE	31.0000	26.0000	(5.0000)
Total	1,240.6875	1,249.6250	8.9375

We take the February data for grades K to 8 and roll it forward to predict enrolment for grades 1 to 9 for the following year(s).

For grades 10-12, we take the headcount for each grade from the February data and roll it forward and then apply a factor based on the historical ratio of headcount vs. FTE for each grade/school.

To project kindergarten enrolment, we collect information from Interior Health on birth rates in both the East and West Boundary. We also gather data from each school on kindergarten registrations, as well as review StrongStart enrolment data.

As per the recommendations from the Ministry, we also consider the following:

- Student movement to/from other districts, other provinces, and independent schools;
- New school openings/closures in our district or nearby districts;
- Refugee student influx/general immigration;

- New real estate developments or new businesses coming in to operation that would attract families (or closures that would cause departures);
- Other regional/local sensitives and/or natural disasters that could impact enrolment.

After all considerations, here are the projections by site for the next 3 years:

	Projected		
	Sept 2020	Sept 2021	Sept 2022
GFSS	364.4654	371.5335	361.8072
BCSS	124.5322	118.0214	108.0041
WDC	29.5250	29.5250	29.5250
PERLEY	213.000	210.000	205.000
HUTTON	222.000	210.000	196.000
CLES	85.000	89.000	93.000
MIDWAY	35.000	36.000	35.000
GREENWOOD	38.000	39.000	39.000
WBES	78.000	77.000	71.000
BEAVERDELL	8.000	6.000	5.000
BIG WHITE	30.000	34.000	34.000
Total	1,227.5227	1,220.0800	1,177.3362
Includes: K-12 Standard School Age FTE	1,1197.9977	1,190.5550	1,147.8112
Alternate ED School Age FTE	28.8000	28.8000	28.8000
Alternate Ed Adult FTE	0.7250	0.7250	0.7250

In addition to reporting school-age FTE, we also reported projections for Unique Student Needs categories as follows:

	Sept 2020	Sept 2021	Sept 2022
Level 1 Special Needs	2	3	3
Level 2 Special Needs	95	109	126
Level 3 Special Needs	14	13	12
Indigenous Education FTE	328	324	312

These projections are also based on historical trends, while considering the proportional enrolment typically experienced by our district.



February 2020
Director of Learning Report
Anna Lautard

Highlights

Early Learning Framework In-District Workshop

As part of the implementation process for BC's new Early Learning Framework, Kindergarten teachers and StrongStart facilitators from across the District came together (some by Zoom) to do a half day of professional development. The focus for this workshop was twofold. First, we began to deconstruct the actual framework to see how it is designed and to better plan how to incorporate it into practice. We also focused on how we are doing as a District in terms of "Early Years Learning". We talked about our strengths (for example, literacy support teachers, play-based and place-based learning, collaboration with colleagues, soft starts in the morning, StrongStart visits to Kindergarten classrooms, Roots of Empathy) and had some conversations about our challenges (for example, playgrounds not "friendly" for younger children, lack of communication, undervaluing of early childhood educators, self-regulation). Our questions for the day (and focus for the coming months) centred around how to build strong relationships between all educators (ECEs, private daycare providers, StrongStart facilitators, teachers, families), as well as how to encourage and demonstrate the value of quality early childhood experiences to help ensure equity for all children.

Young Entrepreneurs Show



Every year, students at Big White Community School host a "Young Entrepreneurs Show" at Happy Valley Lodge where they sell items they have created to the public. Students and staff start planning for this event in January, deciding what they are going to sell, what supplies they need, and how they will go about making their goods. Students have to keep track of their expenses and must produce a budget that not only shows how much they have spent, but also how much they must sell to break even. There was a variety of items to buy, such as cupcakes, popcorn balls, bracelets, paper flowers, dog treats, original paintings, and even more cupcakes! The support received from the community at Big White as well as its patrons was phenomenal.

Month at a Glance

February

- 3 BISM meeting
MDI at WBES
- 4 World Café at BWCS
- 5 Kootenay Boundary Environment Education ZOOM meeting
- 6 Early Learning Framework workshop with StrongStart facilitators and kindergarten teachers followed by K teachers administering the Early Development Instrument (EDI)
- 11 MDI at Perley with grade 7s
Board meeting
- 12 MDI at Perley with grade 4s
- 13 Young Entrepreneurs Show at Happy Valley Lodge, Big White
EDI completed for District
- 18 Consultation with Educational Partners
- 19 Equity in Action “Learning Profile Tool” webinar
- 20 RICOH meeting in Trail
- 21 Play is the Way – social-emotional learning workshop
MDI completed for District
- 24 WBIS meeting (West Boundary Inter-Agency Services)
- 26 Pink Day
- 27 Changing Results for Young Children in Castlegar
- 28 District Leadership Team meeting

