



School District No. 51 (Boundary)

Regular Meeting of the Board of Education

May 12, 2020 at 6:00 p.m.

School Board Office

Agenda

Call to Order

Opening Acknowledgement

"We would like to give recognition and honour to all the Indigenous peoples and ancestors, including the Interior Salish peoples, who lived here and cared for these lands."

10 Minute Comment Period

Adoption of Agenda

Adoption of Minutes

March 10, 2020 – Regular Board Meeting Minutes

Report on In-Camera Meeting from March 10, 2020

The Board discussed personnel issues, properties/facilities, and business items.

Correspondence

Nil

Business Items

1. Superintendent's Report

- April 2020 Report (Attachment)
- School Fees (Attachment)

MOTION: "That the Board of Education approve the School Fees as presented."

2. Secretary-Treasurer's Report

- April 2020 Report (Attachment)
- Expenditure Report (Attachment)

3. Director of Learning Report

- April 2020 Report (Attachment)

4. Talking Break

- Update and feelings on COVID-19

5. Budget 2020/21 (Attachments)

- Preliminary Operating Grants

6. BCSTA AGM Report

7. Committee Reports

- Indigenous Committee
- Finance Committee
- Operations Committee
- Audit Committee
- Policy Committee

8. Trustee Reports

- | | |
|----------------------------------|----------------------|
| • Rec Commission | * BCPSEA |
| • BISM | * OLRC |
| • BCSTA Kootenay Boundary Branch | * Community Literacy |
| • PAC Highlights | |

9. Around the Boundary

Trustee Activities and Upcoming Events

Next Board Meeting: June 9, 2020
School Board Office

Adjournment

QUESTION PERIOD

The purpose of this portion of the Agenda is to provide the opportunity to members of the public, press, radio and staff to ask questions or request clarification on items placed on this evening's Regular Meeting Agenda.

Questions which do not arise from the Agenda may certainly be addressed. Points may be raised before or after the meeting days by approaching the Executive Officers or Chairperson. If such queries require formal address by the Board, they can be submitted, in writing, and considered for placement on the Agenda for subsequent meetings. Such inquiries are welcomed as many routine questions can be handled by the staff.

School District No. 51 (Boundary)

Minutes of a Regular Meeting of the Board of Education of School District No. 51 (Boundary)
held Tuesday, March 10, 2020 at the School Board Office

The Board Chair called the meeting to order at 6:03 p.m.

Present:	Mrs. C. Strukoff	Chair
	Mrs. R. Zitko	Vice Chair (via phone)
	Ms. B. Bird	Trustee
	Mr. M. Danyluk	Trustee
	Mrs. K. Jepsen	Trustee
	Mrs. J. Massey	Trustee
	Mrs. L. Van Marck	Trustee
	Mr. K. Minette	Superintendent
	Ms. M. Burdock	Secretary-Treasurer
	Mr. J. Williamson	Student Trustee

Absent:	Ms. A. Lautard	Director of Learning
	Mr. R. Dorgelo	Student Trustee
	Ms. J. Fossen	Student Trustee
	Ms. K. Turner	Student Trustee

Acknowledgement of the Indigenous peoples and ancestors.

Adoption of Agenda

MOVED Danyluk
2ND Jepsen

[“That the Agenda for March 10, 2020 be adopted as amended with updated wording on the capital bylaw and with the addition of cameras on buses.”](#)

CARRIED

Adoption of Minutes

MOVED Massey
2ND Bird

[“That the February 11, 2020 Regular Board Meeting minutes be adopted as circulated.”](#)

CARRIED

Report on In-Camera Meeting from February 11, 2020

The Board discussed personnel issues, properties/facilities, and business items.

Correspondence

Nil

Business Items

1. Superintendent's Report

Superintendent Minette presented his report for March 2020. He also presented the calendars for the next three school years and the options of dates for Spring and Christmas break.

MOVED Massey
2ND Zitko

"That the Board approve the school calendars as presented with Option 1 for 20/21, Option 4 for 21/22 and Option 1 for 22/23 "

CARRIED

2. Secretary-Treasurer's Report

Secretary-Treasurer Burdock presented her report as well as the enrolment and expenditure reports to date. She also presented information received about cameras in and outside of buses in some of the other Districts throughout the province of BC.

3. Director of Learning Report

Superintendent Minette presented the Director of Learning report for March 2020. He highlighted the Early Learning Framework meeting as well as the Young Entrepreneur Event at Happy Valley Lodge.

4. Update on Budget Consultation

Superintendent Minette highlighted the upcoming consultation meeting dates and their agendas.

5. Presentation/Delegation

Amanda Bugeaud, District Assistant Behavior Analyst presented on the principles of ABA.

6. Talking Break

Superintendent Minette shared some letters of appreciation for Amanda's support and work in our District. There was discussion on the value of having a behavior analyst in the District.

7. Capital Plan Bylaw

MOVED Bird
2ND Danyluk

"That the Board of Education unanimously agrees to give the Capital Project Bylaw No. 2020/21-CPSD51-01 all three readings at this meeting of March 10, 2020."

CARRIED

MOVED Masey
2ND Bird

"A BYLAW by the Board of Education of School District No. 51 (Boundary) (hereinafter called the "Board") to adopt a Capital Plan of the Board pursuant to Sections 143 (2) and 144 (1) of the *School Act*.

WHEREAS in accordance with provisions of the *School Act* the Minister of Education (hereinafter called the "Minister") has approved the Capital Plan of the Board.

NOW THEREFORE the Board agrees to the following:

- (a) Authorize the Secretary-Treasurer to execute Project Agreement(s) related to the expenditures contemplated by the Capital Plan;
- (b) Upon ministerial approval to proceed, commence the Project(s) and proceed diligently and use its best efforts to complete each Project substantially as directed by the Minister;
- (c) Observe and comply with any order, regulation, or policy of the Minister as may be applicable to the Board or the Project(s); and,
- (d) Maintain proper books of account, and other information and documents with respect to the affairs of the Project(s), as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- 1. The Capital Bylaw of the Board for the 2020/21 Capital Plan as approved by the Minister, to include the supported project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent dated March 5, 2020, is hereby adopted.
- 2. This Bylaw may be cited as School District No.51 (Boundary) Capital Bylaw No. 2020/21-CPSD51-01"

CARRIED

MOVED
2ND

Bird
Van Marck

"That the Board of School District No. 51 (Boundary) approve the Capital Bylaw No. 2020/21-CPSD51-01 as read a first, second and third time, passed and adopted the 10th day of March 2020."

CARRIED

8. Committee Reports

Indigenous Committee – Trustee Massey reported out.

9. Trustee Reports

Rec Commission – Trustee Massey reported out.

BCSTA Provincial Council – Trustee Jepsen reported out.

GFSSAG -- Secretary-Treasurer Burdock reported that they are meeting every two weeks and on how well the Homeless Shelter is doing.

Student Trustee Highlights – Student Trustee Williamson reported on the Quebec exchange trip and that the book order system at BCSS is working well.

Discover Grand Forks – Trustee Massey reported on a new committee geared towards outreach to young professionals and how to support the economic development of the community

10. Around the Boundary

Trustee Danyluk shared video from BCSS Junior Musical – produced by Jack Williamson.

Meeting adjourned at 9:07 p.m.

DRAFT

Chairperson

Secretary-Treasurer



Month-End Report for March/April 2020

Ken Minette
Superintendent of Schools

District Planning

Coronavirus COVID-19

Week of:

January 27 - the Ministry of Education, in collaboration with Ministry of Health, provided school districts with a weekly emailed update on COVID-19. Essentially - Wash hands for 20 seconds, practice good hygiene habits – don't touch face, sneeze in elbow, stay home if sick, behave as you would for a cold or flu.

February 13 - Letter from Dr. Karin Goodison, Interior Medical Health Officer, was sent home with students. It included information on travel, field trips, masks and ways to reduce chances of contracting any virus, cold or flu.

February 19 – Teleconference - Dr. Bonnie Henry, Provincial Health Officer Ministry of Health. Minimal information shared.

March 2 – A second letter sent home, approved by Ministry of Health, reiterating February 13 information. NO discussion of suspending learning and staff/students excited about Spring Break. BCPSEA announces all health decisions regarding school or district responses, are guided “by the information, recommendations, and orders of the BC Provincial Health Officer and their applicable regional health authority.”

March 9 – On March 12, after our Spring Break starts, Government of BC announces expectation of 14-day self quarantine for all individuals travelling outside Canada. On March 13 we inform staff & parents of BC travel advisory and uncertainty of impact of COVID-19 on schools after Spring Break.

March 16 – Province of BC declares State of Emergency. Minister of Education, Rob Fleming, sends out letter to parents and staff confirming that after Spring Break there will be an indefinite suspension of in class instruction and reassures parents this will have little impact on most students as they move into next school year. He reaffirms that schools will not be closed but classes will be suspended. Social distancing and social isolation become part of our daily lexicon.

March 23 – Lots of wonder about what school will look like on the return from Spring Break. Many meetings with SBO staff and Principals to ensure we are ready operationally for return of staff and students. Examining Alberta direction for continuity of learning as waiting for Framework from Ministry of Education. Towards end of week we receive some guidance from Ministry with 4 principles that will guide all planning:

- Ensure a healthy and safe environment for all students, families and employees.
- Provide the services needed to support the children of essential services workers.
- Support vulnerable students who may need special assistance.
- Provide continuity of educational opportunities for all students.

March 30 – Teachers and CYC's meet, starting Tuesday, to discuss how we will roll out Continuity of Learning platform. Most of week is spent learning how to use educational platforms like ZOOM, Teams and Google Classroom as well as to prioritize remaining learning standards in school year and plan for learning opportunities. Staffs also connect with students to explain remote learning, check needs (social, emotional, food security and educational) and reduce angst.

April 6 – Staff start to roll out continuity of learning platform. Connection time is dedicated to social emotional wellness and familiarizing students with remote learning platforms. EAs receive laptops to support their individualized work with students. Personal students' items are picked up on site or delivered. Survey goes out to determine which parents require Tier 1 support.

April 13 – Organization of Tier 1 services including sites, personnel and students. Remaining personal items returned. Survey goes home to determine Tier 2 needs. Finish deployment of electronic devices to students. Continue accommodating those students without Wi-Fi with packaged resources. Remote learning is starting to normalize as students & parents (of younger students) become more adept at using ZOOM, Teams or Google Classroom.

April 20 – Tier 1 starts. Organization of Tier 2 services including sites, personnel and students. School staffs are meeting regularly to determine which students require extra supports and which staff will provide supports.

April 27 – Tier 2 starts. Conversations begin regarding vulnerable students – how to define, who needs in person support and who will provide supports. Vulnerable learners are different than anticipated in the context of remote learning. In a normal school year, this would be week four, the typical time for norming and forming – setting expectations as well as review. It was noted by many educators this week that remote learning was becoming smoother especially during the class meetings with students – less distractions and glitches.

May 4 – Principals start roll-out of on site supports for vulnerable students. More SD51 employees step up to support this action, as we start with approximately 100 students district wide. And now we head into the next phase -RESTART BC – the BC government's gradual expansion of economic activity, social interaction protocols and educational opportunities during COVID 19.

Special thanks to ALL our employee groups

- TO our Custodians that have faithfully attended to cleaning schools using best practices, adjusted to new work schedules, and adjusted to changing landscapes of incoming staff and students.
- TO our Bus Drivers whose life changed dramatically overnight. They have been willing to do deliveries, be maintenance helpers, painters, and ESW workers.
- TO our IT Department whose workload went from the usual 100% to 300%. With conviction, confidence and an amazing amount of patience they deployed well over 100 devices and assisted oodles of employees and students in their journey to using technology required to participate in remote learning.
- TO our Board Office staff, a small group of multitaskers, who worked through Spring Break to ensure all systems were ready at SBO and at home in the event we had to work remotely.
- TO our Principals who were meeting during Spring Break in a time of uncertainty and immense complexity. They came together united with the attitude "we can do it". They have worked tirelessly with broad COVID-19 suspension of in class guidelines to problem solve, make staff feel safe/ supported, ensure student needs are met and continue planning for next year.
- TO our Education Assistants who have changed the way they have worked, never complained about the learning required to become proficient in remote support and are doing their best to engage learners requiring their support.
- TO our Supervisors who have been tasked with getting student supplies together, childcare and helping maintenance.
- TO our Teachers, many of whom were not familiar with online learning platforms, who determinably stepped into an uncomfortable place and with a growth mindset have steadfastly plied away growing their expertise in teaching using a remote platform. They have prioritized learning opportunities,

reflected & adjusted as they have rolled them out and continued to make students feel they are important.

- TO our CYCWs who have optimistically continued to connect actively with students that require ongoing emotional and social support.
- TO our Secretaries that keep our schools and all the daily tasks running smoothly including those ongoing daily empathetic connections with students & parents.
- To our Parents/Guardians who have had to support their children at home to attend to learning opportunities remotely including attending ZOOM class meetings with their elementary children. It has taken a community to transition into remote learning. There have been many stories about parent gratitude to educators as we collectively make this journey.
- To our STUDENTS, we are so proud of them as they have navigated this enormous transformation in learning. We see them through a new lens and realize they are resilient & compassionate. They are not used to being socially isolated but have found ways to stay connected and supportive of their peers.
- **FINALLY - to a very special group, a very special thankyou, to those who have volunteered to support vulnerable children and children of Essential Service Workers. This is a truly exceptional group of employees made up of EAs, Supervisors, Bus Drivers, Principals and Teachers!**

Staffing

Discussions are still happening with Principals regarding staffing requirements at each site dependent on student enrollment for next school year. We anticipate minimal disruption in staffing for 20/21 school year. Spring Staffing for teachers starts May 14.

Indigenous Education

Indigenous Ed staff have stayed busy supporting teachers with Indigenous learning opportunities and connecting with students. Recently they prepared videos with Indigenous content including Bannock making (Joanie Holmes), Indigenous Songs (Sarah Orlowski), Drumming (Ginette Wheeler) and Talking Sticks (Wanda Hecht). Kits of talking sticks have been shared with teachers to be gifted to students.

44 kits have been dropped off at Perley & Hutton for East Boundary students
16 kits have been dropped off at Greenwood Elementary for West Boundary Students.



Gifts to Indigenous Children from Boundary Metis Society

Exchange Students

We had one student exchange, through En Famille, that went to France before Spring Break. Canadian government requested Canadian repatriation on March 16, but families were given the choice to continue their exchanges (because of the heightened risks associated with travelling long distance). The exchange families

decided to keep their student exchanges going and have used this strange time to improve their French and English. We know our GFSS student is a little bored in France, however our French exchange student is taking advantage of the great outdoors provided by living in Grand Forks.

The three other planned student exchanges were postponed until further notice by En Famille and Exchange Families International. Both companies are hopeful to start exchanges when the restrictions and travel bans are lifted. Recently, despite COVID-19, another SD51 student has applied for a student exchange.

Afterschool Art Program

Carol Michell announced in late April the After School Sports and Arts program will continue. The team will be using Zoom, the BFS website, art and sport kits to engage students in art and physical activity.

They will also host their annual art show "Art Attack" virtually with the support of the Grand Forks Art Gallery.



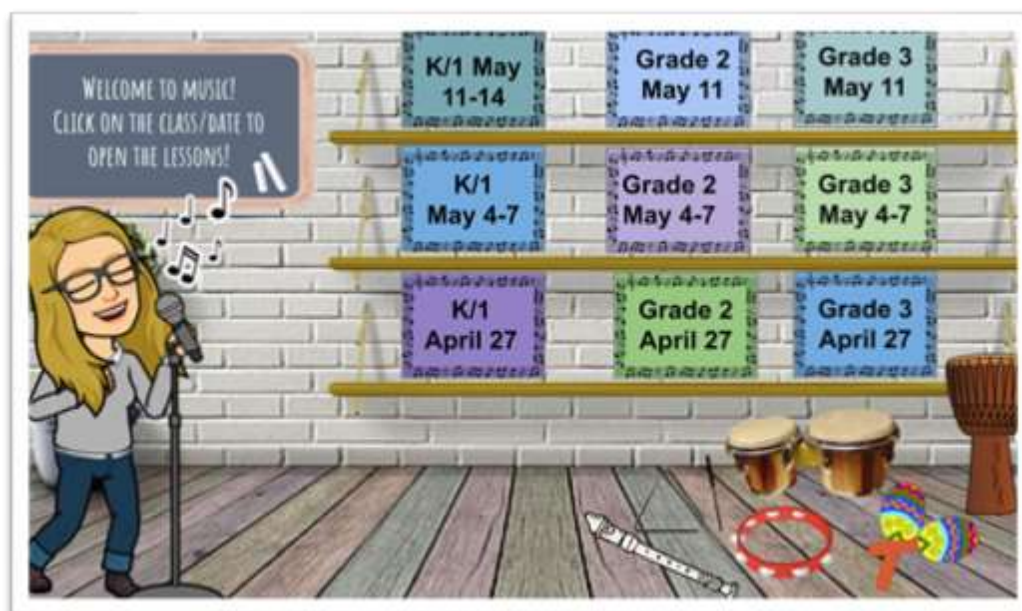
Professional Development Opportunities

Trauma Informed Practice self paced program coordinated for all EAs thru our lovely Director of Learning.

Carole Fullerton – Numeracy in a Remote Learning environment

Primary and Intermediate Teachers and Educational Assistants are invited to participate via Zoom to learn how to engage students in numeracy remotely.

The last **6 weeks** of most staff **sharing, teaching and learning online collaborative platforms** like Zoom, Teams and Google Classroom – ever increasing sophistication.



Kristen Resanzoff – CLES – Music instruction in a digital world

Before things changed.....

Basketball Finals at Midway and BCSS on March 4

All elementary schools participated. Larger schools had two teams and other smaller schools created teams by including grade 4/5 students. Great opportunity to expose students to high school and wonderful to see BCSS students doing the refereeing.



District Science Fair at BCSS on March 11

This year we had about 50 participants. A very good showing with some interesting experiments. Winners all received a certificate of science excellence. Mr. Scott coordinated and organized this event and is hoping to expand numbers while making it an annual tradition.



Congratulations to these students:

Grade 10

Skyra Elliot and Savanna Elliot

Grade 6

Miles Megil

Grade 9

Layla Bruce and Elijah Steele

Grade 7

Lilli Ford and Tara Faminoff

Grade 6

Miles Megil

Grade 5

Lincoln Simmonds

Grade 4

Neo Stacey & Dylan Wall-Fromme
& Blaze Jenkins-Patterson

Grade 3

Arizona Boyo & Nolan Collum

Grade 2

Hudson Nordstrom

Grade 1

Melia Eek

Meetings in District

- ✓ Mar 3 Interior Health COVID-19 Update
- ✓ Mar 11 District Science Fair
- ✓ Mar 12 Deputy Ministry of Ed COVID 19 Update
- ✓ Mar 13 Start of Spring Break and COVID 19 implementation
- ✓ Mar 17 Deputy Ministry of Ed COVID 19 Update
- ✓ Mar 18 SD51 COVID-19 Trustee Update
- ✓ Mar 19 ZOOM with DLT
ZOOM with Kootenay-Boundary Superintendents
- ✓ Mar 20 SBO Team Update
- ✓ Mar 23 Interior Health COVID 19 Update
- ✓ Mar 24 ZOOM with Kootenay-Boundary Superintendents
Meeting with SBO Team
Meeting with DLT
Interior Health COVID 19 Update
- ✓ Mar 25 SD51 COVID-19 Trustee Update
- ✓ Mar 26 Meet with DLT
- ✓ Mar 27 ZOOM Meeting with Principals
ZOOM with Kootenay-Boundary Superintendents
Meeting with SBO Team
- ✓ Mar 30 Mtg with Elementary Principals
Mtg with Highschool Principals
Meeting with SBO Team
- ✓ Mar 31 Mtg with Principals re: Day 1
Meeting with CUPE
Meeting with SBO Team
- ✓ Apr 1 SD51 COVID-19 Trustee Update
Meeting with SBO Team

- ✓ Apr 2 ZOOM with Dr. Trevor Corneill and DM Scott MacDonald
Meeting with SBO Team
- ✓ Apr 3 Discussion with BCPSEA
Meeting with SBO Team
- ✓ Apr 6 BCSSA ZOOM
- ✓ Apr 7 Highschool and Elementary School Update
- ✓ Apr 8 SD51 COVID-19 Trustee Update
- ✓ Apr 14 BDTA and CUPE COVID-19 Update
Highschool and Elementary School Update
- ✓ Apr 15 Health and Wellness Meeting
SD51 COVID-19 Trustee Update
Meeting with DM Scott MacDonald
Discussion with Boundary Metis Assoc
- ✓ Apr 16 Meeting with SBO Team
- ✓ Apr 17 Highschool and Elementary School Update
- ✓ Apr 21 Agenda Setting
City of Grand Forks Zoom
ZOOM with Kootenay-Boundary Superintendents
Indigenous Ed Budget discussion
- ✓ Apr 22 Refusal Unsafe Work seminar
SD51 COVID-19 Trustee Update
Meeting with BDTA
- ✓ Apr 23 BCSSA ZOOM
BDTA and CUPE COVID-19 Update
Conversation about teacher staffing with BWCS, GES, Midway & CLES, Walker
- ✓ Apr 24 Conversation about teacher staffing with Hutton, BCSS, GFSS, WBES, and Perley
- ✓ Apr 27 Meeting with SBO Team
CLES staff meeting via ZOOM
- ✓ Apr 28 Vulnerable students discussion with Hutton, BCSS, GFSS, WBES, GES, CLES, Walker, and Perley
BDTA and CUPE COVID-19 Update
Conversation with BCSTA
- ✓ Apr 29 Meeting with SBO Team
SD51 COVID-19 Trustee Update
- ✓ Apr 30 Vulnerable student discussion with Perley
Carole Fullerton ZOOM - Engaging Numeracy Practices in Remote Learning
- ✓ May 4 ZOOM with Kootenay-Boundary Superintendents
- ✓ May 5 Meeting with Kootenay Boundary HR teams
- ✓ May 7 Tour Perley and Hutton with BDTA and CUPE President
Zoom meeting Education Minister Rob Fleming

Learning51 – 2020-21

- Truth and Reconciliation – Monique Gray Smith – Booked for Sept 25, 2020
- Numeracy Teaching and Learning – Grade 4 -7 - Carole Fullerton – Booked for October 28th & 29th and Feb 23rd and 24th

- Literacy Assessment and Intervention K-3 – Will continue next year once classes are fully back in session
- Equity Scan - Will continue next year once classes are fully back in session
- Computational Thinking –Scope and Sequence for K-9 - SD51 team
- No plans for August Days at this time due to COVID-19. Initial plans were to do a locally developed day as we have a plethora of extremely talented educators.



Grand Forks Secondary
School Fees
2019 - 2020

p

Our school has fees	Y	N	
	Amount		
Athletic Fee Breakdown			
• Sr Basketball / Sr Volleyball	\$200		
• Jr Basketball / Jr Volleyball / Baseball / Sr Soccer	\$150		
• Gr 8 Basketball / Gr 8 Volleyball / Jr Soccer / Rugby	\$100		
<p>Sport team fees are based on a tier system which is designated by the level of team travel and tournament participation. These team fees cover expenses such as: referee costs, tournament entry fees, tape/cold packs, coaches expenses, uniform replacements and sport specific equipment</p>			
<ul style="list-style-type: none"> • Bus fee: Athletes may be required to pay a per trip transportation fee once the team has used up its board travel allocation. This fee will depend on the mode of transportation and will be calculated based on the number of athletes participating 	TBD		
<p>* At the discretion of the Athletic Director, partial refunds may be issued to parents when a season has been shortened or the number of competitions has been less than anticipated (this does not apply to students who quit partway through a season).</p>			
SECONDARY			
Student Council Fee	\$20		
Elective Course Fees:	\$TBD		
Other Optional Expenses:			
• Locks	\$8		
• Grad Ceremony Fee	\$75		
• Yearbook	\$40/45		
• Band	\$Varies		
• Hockey Academy	\$NA		
• Lost Textbooks	\$ 30-50		
<p>Financial Hardship Information: GFSS has recommended the following fee structure with the understanding that no student will be prevented from participation due to financial hardship. A fund is created each year by the school to assist those students in need. Any request for support should be directed to either the school Principal or Athletic Director.</p>			
Signature: on behalf of B. Foy		Date: May 2, 2020	



**BCSS
School Fees
2020-2021**

Our school has fees	Y	*	N	
	Amount			
ELEMENTARY				
• Bus Trips (in District)	\$			
• Bus Trips (out of District)	\$			
• School Agenda	\$			
• Ski Program	\$			
• Swim Program	\$			
• Other	\$			
SECONDARY				
Student Council Fee	\$10.00			
Elective Course Fees:	For large projects, shop			
Other Optional Expenses:				
• Locks	\$			
• Grad Ceremony Fee	\$			
• Sports Team Uniform Deposit	\$			
• Yearbook	\$50.00 (optional purchase)			
• Band	\$			
• Sports Team Fees	\$75.00			
Hockey Academy	\$250.00			
Financial Hardship Information:	\$			
• No Child is left behind for financial reasons				
Comments:				
Signature:				



Christina Lake Elementary School
School Fees
2020-21

Our school has fees	Y	✓	N	
	Amount			
ELEMENTARY				
• Bus Trips (in District)	\$ n/c			
• Bus Trips (out of District)	\$ n/c			
• School Agenda	\$5			
• Ski Program	\$80-150			
• Swim Program	\$ n/c			
• Field Trip (6/7 year end trip)	\$20-180			
• Field Trip (primary, 4/5)	\$10-50			
• Sports Team Uniform Deposit (6/7)	\$60			
• Student Leadership Conference (6/7)	\$45			
• Other pursuits (golf \$2, curling \$2)	\$10			
•				
SECONDARY				
Student Council Fee	\$			
Elective Course Fees:	\$			
Other Optional Expenses:				
• Locks	\$			
• Grad Ceremony Fee	\$			
• Sports Team Uniform Deposit	\$			
• Yearbook	\$			
• Band	\$			
• Sports Team Fees				
• Other	\$			
Financial Hardship Information:	\$			
• All students are included regardless of ability to pay. Parent Advisory Council provides monetary assistance where necessary.				
Comments:				
Signature:				
				Date: May 7, 2020



John A. Hutton Elementary School
School Fees
2020-2021

Our school has fees	Y	N	
	Amount		
ELEMENTARY			
• Bus Trips (in District)			\$0-2
• Bus Trips (out of District)			\$0-5
• School Agenda			\$5
• Ski Program			\$45-108
• Swim Program			\$10
• Other			\$
SECONDARY			
Student Council Fee			\$
Elective Course Fees:			\$
Other Optional Expenses:			
• Locks			\$
• Grad Ceremony Fee			\$
• Sports Team Uniform Deposit			\$
• Yearbook			\$
• Band			\$
• Sports Team Fees			
• Other			\$
Financial Hardship Information:			\$
• Request for sponsorship for any activity/event/hot lunch is always welcome			
Comments:			
All fees are optional. Our school has no mandatory fee.			
Signature:			
			May 7, 2020



Perley Elementary School
School Fees
2020-2021

Our school has fees	Y	X	N	
	Amount			
ELEMENTARY				
• Bus Trips (in District)				\$1.00
• Bus Trips (out of District)				\$2.00
• School Agenda				\$5.00
• Ski Program				\$45.-\$108.
• Swim Program				\$25.00
• Other				\$
SECONDARY				
Student Council Fee				\$
Elective Course Fees:				\$
Other Optional Expenses:				
• Locks				\$
• Grad Ceremony Fee				\$
• Sports Team Uniform Deposit				\$
• Yearbook				\$
• Band				\$
• Sports Team Fees				
• Other				\$
Financial Hardship Information:				\$
•				
Comments:				
Signature:				



MES/GES
School Fees
2020-2021

Our school has fees	Y	X	N	
	Amount			
ELEMENTARY				
• Bus Trips (in District)				\$
• Bus Trips (out of District)				\$
• School Agenda				\$10.00
• Ski Program				\$50.00/trip (K-3 once, 4-7 three times)
• Swim Program				\$
• Other				\$
SECONDARY				
Student Council Fee				\$
Elective Course Fees:				\$
Other Optional Expenses:				
• Locks				\$
• Grad Ceremony Fee				\$
• Sports Team Uniform Deposit				\$
• Yearbook				\$
• Band				\$
• Sports Team Fees				
• Other				\$
Financial Hardship Information:				\$
•				
Comments:				
Signature:				



West Boundary Elementary School
Beaverdell Elementary School
School Fees

Our school has fees	Y	N	
	Amount		
ELEMENTARY			
• Bus Trips (in District)	\$		
• Bus Trips (out of District)	\$		
• School Agenda	\$10.00		
• Ski Program	\$47/day		
• Swim Program	\$		
• Other	\$		
SECONDARY			
Student Council Fee	\$		
Elective Course Fees:	\$		
Other Optional Expenses:			
• Locks	\$		
• Grad Ceremony Fee	\$		
• Sports Team Uniform Deposit	\$		
• Yearbook	\$		
• Band	\$		
• Sports Team Fees			
• Other	\$		
Financial Hardship Information:	\$		
•			
Comments:			
Signature:			



Big White Community School
School Fees
2020-21

Our school has fees	Y	✓	N	
	Amount			
ELEMENTARY				
• Bus Trips (in District) – 4 trips per year	\$0			
• Bus Trips (out of District) - 6 trips per year	\$20/student			
• School Agenda – PAC will cover this for 2020-21	\$0			
• Ski Program – donated to school	\$0			
• Swim Program	n/a			
• Skating Program – donated to school	\$0			
• Day trips during year (admission costs) – 6 trips per year	\$40/student			
SECONDARY				
Student Council Fee	\$			
Elective Course Fees:	\$			
Other Optional Expenses:				
• Locks	\$			
• Grad Ceremony Fee	\$			
• Sports Team Uniform Deposit	\$			
• Yearbook	\$			
• Band	\$			
• Sports Team Fees				
• Other	\$			
Financial Hardship Information:	\$			
• All students are included regardless of ability to pay. Parent Advisory Council will assist where necessary.				
Comments: BWCS Parent Advisory Council purchases school supplies in bulk then charges parents a flat rate of \$20-40 per child for student supplies for the year. No fee is charged by the school for this service. PAC will also cover the cost of agendas for students.				
Signature:				
				Date: May 7, 2020



Secretary-Treasurer's Report March & April 2020

On March 17, 2020, the Minister of Education announced the indefinite suspension of in-class instruction in all BC schools as a response to the COVID-19 pandemic. For the past 45 days, we have all been working very hard to respond to this decision and meet the almost daily changes that it has brought to our work. I want to acknowledge all of our staff, who have responded with grace and courage as we continuously push them outside of their comfort zones in time where fears and anxieties are heightened. The transformations we have seen are truly inspiring.

My days have included many video calls with the Ministry, BCPSEA, and BCASBO, as well as regular connections with regional and local colleagues as we try to coordinate our response to our new normal. This includes navigating the health and safety protocols and staffing required for the opening of programs at Hutton, Perley and Christina Lake to support the children of Tier 1 and Tier 2 Essential Service Workers, as well as opening our schools to students requiring extra support. In addition, our IT team has worked hard to transition many of our teachers, EA's, CYCW's and clerical staff to have the appropriate technology to work from home. We are also finding creative ways for other employees, such as bus drivers, supervisors, and crossing guards, to be redeployed. As Premier John Horgan announced the Restart Plan for BC this week, which includes more potential changes for the K-12 sector, we know there is plenty of work still to be done but I am confident that we are all up for the challenge.

Although COVID-19 has consumed much of our time, other aspects of our operations must continue on - payroll, accounts payable, budgeting, maintenance, capital projects. Here are some highlights from March and April in those areas:

Budget/Finance

Operating Grant 2020/21

Preliminary operating grants as released by the Ministry on March 13/2020 for SD51 include:

1. Operating Block Funding grant: \$17,748, 211 (2019 - \$16,849,956) - See Briefing Note for details
2. Pay Equity grant: \$105,245 (2019 - no change)
3. Employer Health Tax grant: \$0 (2019 - \$125,073)
4. Student Transportation Fund grant: \$153,588 (2019 - no change)
5. Support Staff Labour settlement: \$0 (2019 - \$59,019)

NOTE: The operating block funding is based on our February enrolment projections. Final funding will be recalculated in December 2020 based on our actual enrolment count in September

SD51 will also receive the following special purpose grants:

1. Classroom Enhancement Fund (CEF): \$806,545 (2019 - \$845,567)
 - a. Staffing - \$781,447 (2019 - \$817,412)
 - b. Overhead - \$25,098 (2019 - \$28,155)
2. Learning Improvement Fund (LIF): \$64,238 (2019 - \$61,054)
3. Community Link: \$146,982 (2019 - \$140,845)
4. Annual Facilities Grant: \$557,184 (2019 - no change)
 - a. Capital portion - \$443,835 (2019 - no change)
 - b. Operating portion - \$113,349 (2019 - no change)

Annual Budget 2020/21

Ken, Anna and I have been working with the Principals on class configurations and teacher staffing. Decisions will be finalized, and postings will go out mid-May. We will then adjust the budget accordingly. All other staffing in the budget has been maintained status quo with adjustments made for known wage and benefit increases. Supplies and services have been roll-forwarded, with known adjustments made. The Board will meet at the end of the month (date TBD) to finalize, and the budget will be presented for approval at the June 9, 2020 meeting. Balanced annual budgets are due to the Ministry by June 30, 2020.

Payroll

BCPSEA and BCTF ratified the provincial collective agreement on May 1, 2020, which included wage increases for all BC teachers at 2%/2%/2% over the 3 years of the agreement. We will be processing retroactive pay to July 1, 2019 for our teachers this month.

Ministry Reporting

The third quarter (March 31st) GRE was submitted to the Ministry April 15th to be consolidated in to the Province's year-end.

As well, the third quarter EDAS (a common data collection system between BCPSEA, the Ministry of Education, and school districts to collect, share, and use employment data from districts' HRIS and payroll systems) was completed by Lynn Heriot and submitted to the Ministry at the end of April.

Capital Projects

Minor Capital Planning 2019/20

Approved projects under the School Enhancement Program (SEP) that were successfully completed in 2019/20 include:

- GFSS Auditorium Lighting
- Perley/IT Roof Replacement
- Replacement of all exterior windows and doors at Hutton
- Security system upgrade across the district
- Flooring upgrades
- Purchase of Air Handler for BCSS
- GFSS and BCSS washroom upgrades

Minor Capital Planning 2020/21

On March 5, 2020, the Ministry approved the following School Enhancement Program projects for 2020/21:

- Network Switch upgrades (District-wide) - \$525,000
- Installation of Air Handler (BCSS) - \$390,000
- Science lab upgrades (GFSS x 4, BCSS x 2) - GFSS = \$320,000, BCSS = \$160,000

Minor Capital Planning 2021/22

Funding for the School Enhancement Program (SEP), Carbon Neutral Capital Program (CNC), Bus Acquisition Program (BUS), and Playground Equipment Program (PEP) is accessed through the submission of our 5-year capital plan. Typically, application for these minor capital projects is due June 30th; however, the Ministry has extended the deadline in 2020 to July 31/2020.

Annual Facilities Grant 2019/20

See attached for details on the Annual Facilities Grant (AFG) Expenditure Plan for 2019/20. Note that a number of planned playground projects were not completed due to weather and inability to secure a contractor. Funds were reallocated to remove topsoil and add gravel on the land acquired for the development of a parking lot next to Hutton, as per the conditions set by the Agricultural Land Commission.

Annual Facilities Grant 2020/21

As noted, the preliminary operating grants released in March confirmed AFG funding of \$557,184 for 2020/21. Our AFG submission outlining the projects to be completed under this program is due June 30.

Operations

Dave spent many hours in March creating and implementing our Facility Protocol/Safe Work Procedures in response to COVID-19. He also worked on adjusting schedules and re-deploying custodians to meet the needs of each site across the district. As well as re-deploying bus drivers to clean buses, paint at MES, work at Marlex to clean-up and inventory stored items, deliver materials and food, and paint parking lot lines.

Dave spent time collating inputs for both AFG and SEP planning, as well as creating a white fleet replacement plan. He has been meeting weekly with the contractor on the WBES building envelope project, working with the COINS contractor on the build of the facility at GFSS and working with the engineer on the design/budget of the parking lot at Hutton. Thanks for all your hard work, Dave!!

Here are some of the maintenance projects that were completed recently:

- Roofing assessment completed
- Refinish the gym floors at GES, Hutton and Perley
- Septic tank maintenance at CLES and Marlex
- Perley and GFSS blind installation completed
- LED lighting installation at GFSS art room and wood shop
- Replaced BCSS drywells and installed a wheelchair accessible ramp to the gym
- Marlex building repairs to damage on south end of building
- GFSS stairwell lighting and stair treads replaced
- HVAC projects completed
 - o IT building furnace and heat pump installation,
 - o GFSS art room furnace and heat pump installation,
 - o GFSS server room ductless mini split cooling unit installation,
 - o Walker HVAC cooling unit purchased

Facility Name	Description of Work	Actual Expenditures to	
		Submitted	Date
DA Perley Elementary	Window blinds replacement	\$ 20,000	12,324.69
DA Perley Elementary	Upgrade from portable to mechanical basketball hoops	\$ 28,000	23,368.00
DA Perley Elementary	Replace pea gravel in playground to wood fibre	\$ 20,008	
Grand Forks Secondary School	Cafeteria sink and dish sanitizer replacement	\$ 15,000	
Grand Forks Secondary School	Window blinds replacement	\$ 10,000	22,283.00
Grand Forks Secondary School	UPS Back- up	\$ 28,000	28,678.61
Grand Forks Secondary School	Provide extra shelving in autoshop for student projects	\$ 3,000	1,485.12
JA Hutton Elementary School	Playground upgrade	\$ 54,750	30,399.15
JA Hutton Elementary School	Install poured in place rubber surface	\$ 12,000	
JA Hutton Elementary School	Install accessible playground equipment	\$ 20,000	
Christina Lake Elementary School	Install sink in upstairs classroom	\$ 5,000	
Christina Lake Elementary School	Replace exterior gym doors	\$ 10,000	16,912.95
Boundary Central Secondary School	Upgrade staffroom kitchen area	\$ 10,000	15,588.80
Boundary Central Secondary School	Replace carpet in drama room foyer	\$ 10,000	11,924.53
Greenwood Elementary School	Replace garbage /recycle shed	\$ 1,500	1,500.00
West Boundary Elementary School	Playground upgrade	\$ 47,992	63,475.60
Beaverdell Elementary School	Playground upgrade	\$ 10,000	
Big White Community School	UPS back-up	\$ 28,000	26,933.67
District	Fire system inspections	\$ 13,000	20,293.57
District	Fire extinguisher inspections	\$ 5,000	4,267.88
District	Asbestos reports	\$ 16,000	
District	Fire sprinkler upgrades	\$ 28,000	17,766.31
District	Gym floor refinishing	\$ 15,285	
Big White Community School	Washroom completion	\$ 60,500	56,105.85
Boundary Learning Centre	Replace cooling units	\$ 8,000	
District	Roofing Assesments	\$ 26,000	18,826.48
Boundary Central Secondary School	Dust Collector Cleaning	\$ 2,000	2,048.26
Grand Forks Secondary School	Dust Collector Cleaning	\$ 2,000	2,181.74
Grand Forks Secondary School	Glycol heating system	\$ 12,000	
District	Replace old pull stations	\$ 13,000	
JA Hutton Elementary School	Install fencing	\$ 9,500	
Grand Forks Secondary School	Auditorium Lighting	\$ 4,000	
JA Hutton Elementary School	Parking lot development		119,883.18
Grand Forks Secondary School	Roofing		412.50
West Boundary Elementary School	Water chlorination system		12,097.56
Boundary Central Secondary School	Dry well and ramp		25,670.50
JA Hutton Elementary School	Lockers		5,396.33
Midway Elementary	Insurance premium on roof leak		7,968.00
		547,535.00	547,792.28

Fund : 0 General Operating

OB	TITLE	APR	YEAR TO DATE	ENCUMBERED	FULL YEAR BUDGET	AVAI LABLE	PERC
10	Princi pal & Vice Pri nci pal Sal	102,639.51	1,027,276.65		1,256,540	229,263	18
11	Teacher Salaries	626,207.50	4,962,474.46		6,066,803	1,104,329	18
12	Non-Teachers Salaries	297,747.26	2,782,260.65		3,668,930	886,669	24
13	Management Salaries	46,528.39	454,179.35		536,979	82,800	15
14	Substi tute Salaries	32,935.16	498,796.34		694,910	196,114	28
19	Trustees Indemnity	7,321.55	73,215.50		87,859	14,644	17
21	Statutory Benefi ts	106,223.97	754,786.97		936,188	181,401	19
22	Pension Plans	114,070.60	969,479.16		1,284,355	314,876	25
23	Medi cal And Li fe Benefi ts	59,999.03	585,401.64		699,072	113,670	16
31	Servi ces	23,224.81	396,752.32	44,453.47	569,540	128,334	23
33	Student Transportation	2,869.58	98,666.04		134,560	35,894	27
34	Traini ng & Travel	3,780.25	169,053.81		290,820	121,766	42
36	Rental s & Leases	2,794.00	27,940.00		33,528	5,588	17
37	Dues And Fees		70,868.99		73,804	2,935	4
39	Insurance		52,603.01		53,400	797	1
51	Suppl ies	43,860.16	532,586.28	3,922.32	871,778	335,269	38
52	Learni ng Resources	1.62	20,871.13	1,408.78	45,016	22,736	51
53	Li brary Books	1,994.64	9,966.33	2,023.82	24,874	12,884	52
54	Electrici ty	9,869.21	198,379.30		320,000	121,621	38
55	Heat	9,664.48	95,755.83		107,000	11,244	11
56	Water And Sewage	75.68	18,060.36		24,500	6,440	26
57	Garbage And Recycli ng	94.60	11,692.44		20,000	8,308	42
58	Furn. & Equipment Replacem ent		27,237.78		35,500	8,262	23
59	Computer Equipment Replacem ent	26,224.91	54,498.80	1,186.30	75,000	19,315	26
TOTAL FOR Fund - 0		1,518,126.91	13,892,803.14	52,994.69	17,910,956	3,965,158	22
GRAND TOTAL		1,518,126.91	13,892,803.14	52,994.69	17,910,956	3,965,158	22

OBJECT				Year-to-Date	Budget	Unspent	% Unspent	NOTES
11/12	Salaries:	Teachers/Non-teachers	10 month employees	7,744,735	9,735,733	1,990,998	20.45%	8 out of 10 months, expect around 20% unspent
10/13/19		PVPs/Mgmt/Trustees	12 month employees	1,554,672	1,881,378	326,707	17.37%	10 out of 12 months, expect around 17% unspent
14		Substitues	Sick, Sick Family, LT Sick,	498,796	694,910	196,114	28.22%	Majority of costs associated with 10 month employees expect 20% unspent. Savings during COVID-19 as not replacing some EE's on leaves.
21	Benefits:	Statutory benefits (EI, CPP)	Employer paid portion of CPP and EI ; as well as 1.95% Employer Health Tax (EHT)	754,787	936,188	181,401	19.38%	Majority of costs associated with 10 month employees, follows that trend (20% unspent)
22/23		Pension/Medical and Life	Employer paid portion of pension contributions (TPP and MPP); as well as employer paid premiums for extended health benefits and dental	1,554,881	1,983,427	428,546	21.61%	Mix of 10 and 12 month employees, but majority are 10 month (20% unspent)
31-39	Services:	Includes: Services, Student Transportation, Training/Travel, Rentals, Dues/Fees and Insurance		860,338	1,155,652	295,314	25.55%	See NOTE 1 below for details
51	Supplies:	Supplies		536,509	871,778	335,269	38.46%	Schoool budgets (supplies for instruction, SpEd, AbEd, Admin) as well as: SBO, Maintenance, Cusotidal and Transportation supplies. See NOTE 2
52/53		Learning Resources/Library Books		34,270	69,890	35,620	50.97%	School budgets for library books and learning resources
54/55		Electricity/Heat,		294,135	427,000	132,865	31.12%	10 out of 12 months, expect around 17% unspent
56/57		Water/Sewer and Garbage/Recycling		29,753	44,500	14,747	33.14%	10 out of 12 months, expect around 17% unspent
58/59		Furniture/Equipment & Computer Equipment Replacement		82,923	110,500	27,577	24.96%	School furniture/equipment budgets, as well as: equipment for Operations and all IT/tech replacements
				13,945,798	17,910,956	3,965,158	22.14%	

NOTE 1

These are expenses that are not necessarily incurred evenly throughout the year:

Object	Year-to-Date	Budget	Unspent	% Unspent	
31 Services	441,205.79	569,540.00	128,334.21	22.53%	Consulting, Legal, Audit, Telephone, Contract Software, Postage
33 Student transportation	98,666.04	134,560.00	35,893.96	26.68%	Schools transportation budgets (curricular, extra-curricular, and transportation grant)
34 Training/ Travel	169,053.81	290,820.00	121,766.19	41.87%	Training/travel across SD (instruction, District admin, O&M, transportation)
36 Rentals/Leases,	27,940.00	33,528.00	5,588.00	16.67%	525 monthly lease from City, 10 out of 12 months (17% unspent)
37 Dues/Fees	70,868.99	73,804.00	2,935.01	3.98%	Senior mgmt professional association fees, BCSTA, Make a Future, OLRC, SD23 re Claims Mgmt contract
39 Insurance	52,603.01	53,400.00	796.99	1.49%	SPP and fleet insurance (paid upfront)
	860,337.64	1,155,652.00	295,314.36		

NOTE 2

COVID-19 specific costs 24,452.60 **Includes some wages (hours committed to prior to Spring Break, additional hours for childcare program); custodial supplies; mileage for deliveries (food, tech); food purchases; books/supplies for childcare programs

Custodial Supplies Budget Actual
58,000 68,910 - 10,910



March/April 2020
Director of Learning Report
Anna Lautard

Food Security

When staff connected with families after spring break, it became apparent some were experiencing food insecurity. We had been planning to do a trial run of a food backpack program starting in April under the guidance of Carol Mitchell, Healthy Schools Coordinator for SD51. Our trial run suddenly became much bigger in scope!

Carol has taken on this new challenge and has done an incredible job in setting up an efficient, organized system with help from principals, CYC's, Indigenous Education team, EAs, other support staff and Boundary Family Services. In their first week, they served 25 families and nearly 100 people, and that number continues to grow. Each week Carol provides a checklist of over 30 perishable and non-perishable items available to families to choose from and then deliveries are made as far as Beaverdell.

For many of our students and their families, this is a much-needed program as our community grapples with the effects of the pandemic. Thank you, Carol and team, for ensuring these needs are met!



It takes a village - including a beloved retired Superintendent delivering food to Greenwood.

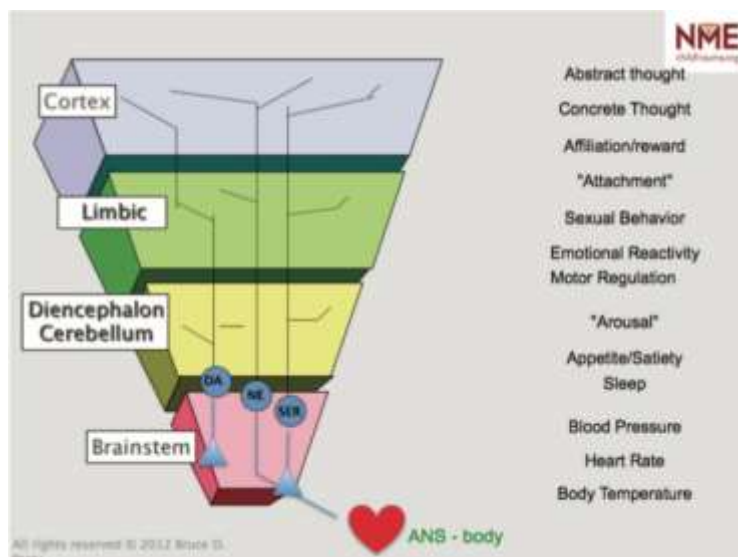
NME and Trauma-Informed Practice

As the District embraces equity in education for all students, we have started training in Dr. Bruce Perry's Neurosequential Model in Education to incorporate a trauma-informed lens into our practice. This approach builds capacity and provides an introduction to important concepts related to how we learn; it focuses on how the brain works, develops, changes and how it is impacted by developmental adversity including trauma. When schools and classrooms create environments that foster safe learning, all students are able to learn. When education is based on neurological development levels, all children can learn and thrive in school, and not fall farther behind.

As a District, we are aiming to provide a comprehensive, system-wide approach to mental health promotion that is consistent and embedded in and outside the classroom. This means that everyone in the District who interacts with children will learn about the brain and will develop a trauma-informed lens to view behaviour. Dr. Perry emphasizes that healthy, respectful interactions can be healing and therapeutic. We do not need to be trained counsellors to make a difference, and everyone, from bus drivers to clerical, EAs to teachers, can impact a student's life positively.

Here is a link to Dr. Perry's COVID19 resource site. He has done weekly webinars to talk about the effect of the pandemic on children and what we can do.

<https://www.neurosequential.com/covid-19-resources>





Briefing Note

Preliminary Operating Grant

On March 13, the Ministry released the preliminary operating grant tables.

The operating grants for 2020/21 incorporate 4 structural changes from prior years as follows:

- The Employer Health Tax, which was previously funded as a separate grant, has now been rolled into the Operating Grant.
- The Carbon Tax grant is now included in the *Unique Geographic Factors - Climate Factor* (was previously funded as a separate grant).
- The Rural Education Enhancement Fund (REEF) has been discontinued. This program required application and provided additional funding to rural and remote schools. The funding is now included in the *Unique Geographic Factors - Small Communities Supplement* & the *Unique Geographic Factors - Low Enrolment Factor*.
- The Equity of Opportunity Supplement has been created to recognize added services and costs associated with serving diversity in student populations. It includes some funding which has been reallocated from the Curriculum and Learning Support Fund, as well as some new funds. Programming will support:
 - o Children and youth in care;
 - o Children and youth receiving non-clinical mental health supports; and
 - o Low-income families

In addition to the grant changes above, the tables also include the following rate changes:

	2020/21	2019/20	Change
Basic Allocation	7,560	7,468	+92.00
Level 1 Special Needs	43,000	42,400	+600.00
Level 2 Special Needs	20,400	20,200	+200.00
Level 3 Special Needs	10,300	10,250	+50.00
Indigenous Education	1,500	1,450	+50.00
Adult Education	4,823	4,773	+50.00

For more information and to access the Operating Grants Manual, please visit the Ministry's webpage:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/resource-management/k-12-funding-and-allocation/operating-grants/k12funding-20-21>

The Preliminary Operating Grant for SD51 for 2020/21 is **\$17,748,211** (see attached). This is an increase of \$898,255 from 2019/20. The table below details the changes from prior year by category. Of significance are:

- Increase in Level 2 Special Needs: We are projecting 95 Level 2 students in 2020/21 compared to 83 in 2019/20.
- New Equity of Opportunity Funding of \$65,483. These monies will likely support our Health Coordinator program, as well as supplement the implementation of the Backpack program.
- Increase in Unique Geographic Factors of \$571,798. This is a result of the Ministry moving the REEF here. See table 2 below for details on each category.

BASIC ALLOCATION	2020/21	2019/20	Change
Standard (Regular) Schools	9,056,863	9,068,486	-11,623
Alternate Schools	217,728	179,232	38,496
Home Schooling	1,500	1,500	0
	9,276,091	9,249,218	26,873
UNIQUE STUDENT			
Level 1 Special Needs	86,000	84,800	1,200
Level 2 Special Needs	1,938,000	1,676,600	261,400
Level 3 Special Needs	144,200	164,000	-19,800
Indigenous Education	492,000	475,600	16,400
Adult Education	3,497	11,336	-7,839
Equity of Opportunity Supplement	65,483	0	65,483
	2,729,180	2,412,336	316,844
OTHER SUPPLEMENTS			
Salary differential	318,266	321,678	-3,412
Unique Geographic Factors	5,413,529	4,841,731	571,798
Curriculum and Learning Support Fund	11,145	24,993	-13,848
	17,748,211	16,849,956	898,255

UNIQUE GEOGRAPHIC FACTORS	2020/21	2019/20	Change
Small Community Supplement	2,552,970	2,168,522	384,418
Low Enrolment Factor	1,603,000	1,469,375	133,625
Rural Factor	175,522	176,058	-536
Climate Factor	97,451	81,457	15,994
Sparseness Factor	59,470	59,229	241
Student Location Factor	832,116	809,060	23,056
Supplemental Student Location Factor	93,000	78,000	15,000
	5,413,529	4,841,731	571,798

Estimated Operating Grants - 2020/21 School Year

School District 51 Boundary

September 2020 Enrolment Count

	School-Age Enrolment	Funding Level	Funding	Total Supplement
Standard (Regular) Schools	1,197.9977	\$7,560	\$9,056,863	
Continuing Education	0.0000	\$7,560	\$0	
Alternate Schools	28.8000	\$7,560	\$217,728	
Distributed Learning	0.0000	\$6,100	\$0	
Home Schooling	6	\$250	\$1,500	
Course Challenges	0	\$236	\$0	
Total Enrolment-Based Funding (September)	1,226.7977			\$9,276,091

	Total Enrol. Change	Funding Level	Funding	Total Supplement
1% to 4% Enrolment Decline	-11.5148	\$3,780	\$0	
4%+ Enrolment Decline		\$5,670	\$0	
Significant Cumulative Decline (7%+)	-44.5625	\$3,780	\$0	
Supplement for Enrolment Decline				\$0

	Enrolment	Funding Level	Funding	Total Supplement
Level 1 Special Needs	2	\$43,000	\$86,000	
Level 2 Special Needs	95	\$20,400	\$1,938,000	
Level 3 Special Needs	14	\$10,300	\$144,200	
English Language Learning	0	\$1,520	\$0	
Indigenous Education	328	\$1,500	\$492,000	
Adult Education	0.7250	\$4,823	\$3,497	
Equity of Opportunity Supplement			\$65,483	

Supplement for Unique Student Needs **\$2,729,180**

Variance from Provincial Average	\$1,421	
Estimated Number of Educators	68.196	\$96,907

	Enrolment	Funding Level	Funding	Total Supplement
FTE Distribution	1,227.5227	\$180.33	\$221,359	
Supplement for Salary Differential				\$318,266

Supplement for Unique Geographic Factors

Funding Protection

Supplement for the Education Plan

September 2020 Enrolment Count, Total

\$17,748,211

July 2020 Enrolment Count

	Enrolment	Funding Level	Funding	Total Supplement
Summer Learning Grade 1-7	0	\$215	\$0	
Summer Learning Grade 8-9	0	\$215	\$0	
Summer Learning Grade 10-12	0	\$430	\$0	
Supplemental Summer Learning Funding			\$0	
Cross-Enrolment, Grade 8 and 9	0	\$0	\$0	
Summer Learning, Total				\$0

February 2021 Enrolment Count

	Enrolment	Funding Level	Funding	Total Supplement
School-Age FTE - Continuing Education	0.0000	\$7,560	\$0	
Adult FTE - Continuing Education	0.0000	\$4,823	\$0	
K-Gr 9 School-Age FTE - Distributed Learning	0.0000	\$3,050	\$0	
Gr 10-12 School-Age FTE - Distributed Learning	0.0000	\$6,100	\$0	
Adult FTE - Distributed Learning	0.0000	\$4,823	\$0	
Level 1 Special Needs Enrolment Growth	0	\$21,500	\$0	
Level 2 Special Needs Enrolment Growth	0	\$10,200	\$0	
Level 3 Special Needs Enrolment Growth	0	\$5,150	\$0	
Newcomer Refugees	0.0000	\$3,780	\$0	
ELL Supplement - Newcomer Refugees	0	\$760	\$0	
February 2021 Enrolment Count, Total				\$0

May 2021 Enrolment Count

	Enrolment	Funding Level	Funding	Total Supplement
School-Age FTE - Continuing Education	0.0000	\$7,560	\$0	
Adult FTE - Continuing Education	0.0000	\$4,823	\$0	
K-Gr 9 School-Age FTE - Distributed Learning	0.0000	\$2,033	\$0	
Gr 10-12 School-Age FTE - Distributed Learning	0.0000	\$6,100	\$0	
Adult FTE - Distributed Learning	0.0000	\$4,823	\$0	
May 2021 Enrolment Count, Total				\$0

2020/21 Full-Year Estimated Total

\$17,748,211

Estimated 2020/21 Operating Grant from Indigenous Services Canada	\$0
Estimated 2020/21 Operating Grant from Ministry of Education	\$17,748,211