



# School District No. 51 (Boundary)

Regular Meeting of the Board of Education

November 10, 2020 at 6:00 p.m.

Boundary Central Secondary School

## Agenda

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### Call to Order

### Opening Acknowledgement

"We would like to give recognition and honor to all the Indigenous peoples and ancestors, including the Interior Salish peoples, who lived here and cared for these lands."

### 10 Minute Comment Period

### Adoption of Agenda

### Adoption of Minutes

October 13, 2020 – Regular Meeting Minutes

### Report on In-Camera Meeting from October 13, 2020

The Board discussed personnel issues, properties/facilities, and business items.

### Correspondence

Nil

### Business Items

#### Superintendent's Report

- Report for October 2020 (Attachment)

#### Secretary-Treasurer's Report

- Report for October 2020 (Attachment)
- Expenditure Report
  - Budget Additions
  - SDS Modernization Project

#### Presentation

Digital Portfolios, Peter Scott

#### Talking Break

- What are the advantages of alternate forms of communicating student learning to more traditional forms.

#### Strategic Planning (Attachment)



- **Okanagan Labor Relations Council (OLRC) VOTE (Dark Purple)**

MOTION: "That the Board appoint \_\_\_\_\_ as the Trustee Representative to the Okanagan Labor Relations Council (OLRC) and Miranda Burdock, Secretary-Treasurer as the Alternate for 2020."

MOTION: That the ballots cast to nominate the chair and vice chair be destroyed."

#### **11. Board Committees and Representatives (Attachment)**

A list of Board Committees and Representatives is attached for Trustees' review and consideration.

#### **12. Around the Boundary**

##### **Trustee Activities and Upcoming Events**

- MOE Joint Partners Liaison Meetings – postponed
- BCSTA Trustee Academy – November 27-28, 2020 (Virtual)
- BCPSEA AGM – January 28, 2021
- BCSTA Provincial Council Meeting – February 19/20, 2021 (location tba)
- BCSTA AGM – April 16-18, 2021 (location tba)
- BCSTA Provincial Council – April 17, 2021 (location tba)

##### **Future Agenda Items**

**Next Board Meeting: December 8, 2020  
6:00 p.m. at the School Board Office**

##### **Adjournment**

##### **QUESTION PERIOD**

The purpose of this portion of the Agenda is to provide the opportunity to members of the public, press, radio and staff to ask questions or request clarification on items placed on this evening's Regular Meeting Agenda.

Questions which do not arise from the Agenda may certainly be addressed. Points may be raised before or after the meeting days by approaching the Executive Officers or Chairperson. If such queries require formal address by the Board, they can be submitted, in writing, and considered for placement on the Agenda for subsequent meetings. Such inquiries are welcomed as many routine questions can be handled by the staff.

# School District No. 51 (Boundary)

Minutes of a Regular Meeting of the Board of Education of School District No. 51 (Boundary)  
held Tuesday, October 13, 2020 at the School Board Office

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The Chairperson called the meeting to order at 6:07 p.m.

Present:	Mrs. C. Strukoff	Chair
	Mrs. R. Zitko	Vice Chair
	Ms. B. Bird	Trustee
	Mr. M. Danyluk	Trustee
	Mrs. K. Jepsen	Trustee
	Ms. J. Massey	Trustee
	Mrs. L. Van Marck	Trustee
	Ms. M. Burdock	Secretary-Treasurer
	Ms. A. Lautard	Director of Learning
	Mr. K. Minette	Superintendent

Absent: Nil

Acknowledgement of the Indigenous peoples and ancestors.

## Presentations/Delegations

Nil

## Adoption of Agenda

MOVED Zitko  
2ND Massey

*“That the Agenda for October 13, 2020 be adopted as amended with the addition to the Report on In-camera Meeting that the Board approved up to \$75,000 in each of 2020/21 and 2021/22 school years to add staffing at the School Board Office to support the modernization of District processes.”*

CARRIED

## Adoption of Minutes

MOVED Bird  
2ND Van Marck

*“That the June 9, 2020 Regular Board Meeting minutes be adopted as amended with clarification that the Board requested that Director of Learning Lautard request a Food Security proposal be brought back to the Board.”*

CARRIED

### **Report on In-Camera Meeting from September 15, 2020**

- The Board discussed personnel issues, properties/facilities, business items as well as the Auditor's Report
- *The Board approved up to \$75,000 in each of 2020/21 and 2021/22 school years to add staffing at the School Board Office to support the modernization of District processes.*

### **Correspondence**

Nil

### **Business Items**

#### **1. Superintendent/Director of Learning's Report**

- Superintendent Minette presented his report for September 2020 and shared a brief clip from the video – *Truth* - to aid in the understanding of Orange Shirt Day. Superintendent Minette also shared the class size averages for 2020-2021 and gave a COVID-19 update.
- Director of Learning Lautard presented a proposal for a Food for Families Pilot Project for 2020-2021. The Board expressed their support for this project.

#### **2. Secretary-Treasurer's Report**

- Secretary-Treasurer Burdock presented her report for September 2020. She also presented briefing updates on Safe Return to School Grants – Spending Plans, the 2020/21 Enrolment/Operating as well as on the CEF/Remedy.

#### **3. Beaverdell Enrolment**

MOVED  
2ND Massey  
Zitko

["That the Board agree to postpone this discussion until the 2021/22 school year, if at the September 2021 enrolment audit the enrolment at Beaverdell Elementary School is eight or less"](#)

CARRIED

#### **4. Presentations/Delegations**

Andrew McKinlay, District Distance Learning teacher, gave an update on the District DL program.

#### **5. Talking Break**

Discussed the importance of having options for our students in these times.

#### **6. Trustee Handbook**

Board Chair Strukoff reported out. The Board discussed documents to include in the manual as well as preparing an Orientation Manual for new trustees. The completed manuals will be shared on the District website.

**7. Framework for Enhancing Student Success**

Superintendent Minette presented the SD51 School Plans.

**8. Committee Reports**

- Policy Committee – Policy No. 5131 was presented. The following motion was made:

MOVED Massey  
2ND Zitko

[“That the Board approve and adopt Policy No. 5131 - Community Student Learning \(Student Reporting\) as presented.”](#)

CARRIED

**9. Trustee Reports**

PAC – Trustees Massey and Van Marck reported out.

Rec Commission – Trustee Massey reported out.

BISM – Trustee Strukoff reported out.

BCSTSA KBB – Trustee Strukoff is the new BCSTA KBB president.

**10. Around the Boundary**

Nil

Meeting adjourned at 8:45 p.m.

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Chairperson

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Secretary-Treasurer



## Month-End Report for October 2020

Ken Minette  
Superintendent of Schools

### School Restart

October has been a good month. We continued to diligently work to normalize learning in schools, while still maintaining high standards for safety and well being across SD51.

Oct 2 – District Leadership Team meeting. Consensus was that there is a noticeable shift in student understanding of school protocols and bus protocols. Principals are feeling buoyed that they can focus more on educational needs.



Oct 5 - Kootenay Boundary BCSSA members ZOOM Meeting. Similar problems expressed across the region with communicating to staff regarding shifts in protocols, especially the BCCDC shift from 17 to 7 key symptoms for COVID-19.

The K-9 Reporting Order will be in legislation likely next September. This announcement has been coming for a while, and in preparation SD51 amended Reporting to Communicating Student Learning Policy. Communicating Student Learning guidelines were shared with all elementary schools to ensure consistent reporting structure throughout the district.

The structure for K-7 Communication of Student Learning is proficiency based, not grade based and must include a minimum of 3 comments/course including strengths, stretches and ways to improve.



Grade 8 teachers are shifting from percentages to letter grades ONLY for the likely shift to Performance based reporting upon the release of K-9 Reporting Order.

Proficiency Scale

Emerging	Developing	Proficient	Extending
Student has an initial understanding of grade-level expectations	Student has a partial understanding of grade level expectations	Students has a complete understanding of grade level expectations	Student has a sophisticated understanding of grade level expectations



Release of **Framework for Enhancing Student Learning Policy** and **Enhancing Student Learning Reporting Order**  
The Framework Policy is a shift from the past Framework in that it explicitly states that districts must:

- Create and maintain a Strategic Plan,
- Annually report on Student Outcomes,
- Put systems in place to continuously improve educational outcomes for all students,
- Ensure equity in learning for Indigenous students, child and youth in care and students with diverse abilities.



The Enhancing Student Learning Reporting Order explicitly states what districts must, at a minimum, report on including:

- Intellectual Outcomes –
  - The 3-year trend for students that are on track(proficient) or extending in gr 4, 7 and 10 literacy and numeracy
  - The number of students that are completing grade to grade transitions on time
- Human and Social development –
  - The number and percent of Gr. 4, 7 and 10 students who:
    - Feel welcome, safe and have a sense of belonging in their school.
    - Feel there are two or more adults at their school who care about them.
- Career Development
  - The number of students who achieved a BC Dogwood within 5 years of starting Grade 8
  - The number of students transitioning to Canadian Post - secondary institutions with 1-3 years.

Oct 7 – Connected with Interior Health and Public Health Nurse. Reports of greater than 10% illness showing up in SD51. This reporting is a normal annual procedure for Flu season. With COVID-19 it is easier to reach 10% mark as we are now looking for both respiratory and gastrointestinal symptoms.

Meeting with Deputy Minister who reports cases of COVID-19 for children at less than 10% provincially and despite return to school the province has not seen an increase for COVID illness in BC children. BC School Sports is working with the Education Ministry to align sport opportunities with community sports. Schools have much more stringent guidelines. Basically, they are practicing and only in your cohorts.

October 15 – Two Indigenous Culture and Student Success Facilitator positions were posted. One for Greenwood/Midway and one for Grand Forks area. In addition, an Elder in Residence position was created so that we have an Indigenous knowledge keeper available to all schools. The person in this role will have many years of experience and lived knowledge of Indigenous Worldviews and Perspectives, First Peoples Principles of Learning and in-depth local knowledge of Indigenous People’s culture, heritage and values. This person will share her/his wisdom with students and staff as well as share blessings appropriate to the region and give guidance regarding practices that may involve permission to use & share art, traditions, songs and stories.

October 21– Meeting with Deputy Minister who reports BC is managing COVID-19 well. Most cases are in Fraser Valley and Vancouver Coastal Health Authorities. Those cases of COVID-19 in schools mirror the cases starting in community. Ministry is noting high staff and student attendance across the Province. A report on COVID-19 Learning Loss from June focused on social emotional wellness. A new report on Learning Loss, expected to happen in near future, will attempt to capture potential academic learning loss from March to June 2020.

October 26 – Discussion with Cindy Pickering of Grand Forks Public Health. The # of reports of over 10% illness in Boundary schools possibly related to COVID-19 has slowed down. Four schools reported over 10% illness 4X, two schools reported 2X and remaining schools reported 0X. Discussion with Dr. Karin Goodison of Interior Health, confirmed no recent cases in our area and that risk of transmission is very low for the Boundary.

October 28 – Meeting with Deputy Minister who reports government is in interregnum – a caretaker stage during the election process. November 16<sup>th</sup> will be the earliest date new government will be sworn in. He noted that even if NDP win, there is no guarantee Rob Fleming will continue in role of Minister of Education. Further DM stated that Dr. Henry has indicated we are in the second wave, however even our increasing numbers are relatively low compared to other jurisdictions. To combat increase, new measures for the public were put in place including socializing at homes with your ‘safe six’ and a strong recommendation for wearing a mask in public places. Schools are considered controlled environments and their strong protocols have ensured a very low infection

rate. COVID-19 exposures entering schools tend to originate in community. Most cases are concentrated to Fraser Valley and Coastal Health regions.

October 28 & 29 – 2 days and 2 sessions with Carole Fullerton

### **Teaching Math in a New Age: Foregrounding Curriculum, Addressing Diversity and Assessing for Learning**

In this session Carole explored with Gr 4-9 teachers how to address diverse abilities that have been stretched even further by the pandemic. She also ‘talks triage’ – what’s most important in the numeracy curriculum...and how can we seamlessly assess to identify gaps in learning. Finally she shows how manipulatives and rich tasks support understanding of key math ideas.

### **Algebraic Thinking in Grades 4-9:**

#### **From Growing Patterns to Linear Relations, From Teeter Totters to Solving Equations**

In this session Carole skillfully traces the development through the grades of important algebraic ideas. She explores with teachers how to assist learners to make connections, see patterns, generalize and reason. Key 21<sup>st</sup> century numeracy skills. She demonstrates how conceptual understanding of algebra is contingent on a clear notion of equality, operating on integers and solving equations based in real-world situations. Playing with algebra tiles, colour tiles and sketching are integral to deepening learning of algebra.

October 30<sup>th</sup> - District Leadership Team meeting. Principals are very proud of their staffs and their professionalism in making kids feel welcome. Starting to examine RTI – Response to Instruction – 3 tiered approach to ensuring all students needs are met. A response to instruction approach is built on the premise that when universal supports are provided consistently for all students, in level 1, the majority of students will thrive. The underlying goal of RTI is preventing academic struggles and challenging behaviours, so that all students are successful. Response to instruction uses a 3-tiered pyramid to identify strategies, supports and interventions that address students’ academic and social-emotional needs. This work is being led by our new Principal of Student Support Services.



### **Meetings in District**

- ✓ Oct 2 DLT
- ✓ Oct 5 KB BCSSA  
New Teacher Orientation
- ✓ Oct 7 Meeting with Deputy Minister
- ✓ Oct 13 Board Meeting

- ✓ Oct 15 Meeting 4 Schools Principals
- ✓ Oct 21 Vital Wellness Meeting
  - Meet with BDTA
  - Meeting with Deputy Minister
  - Meet with Metis Assoc Rep
  - Systems Thinking – Anthony MacKay
- ✓ Oct 26 Interview 2 TTOC candidate
- ✓ Oct 27 Meeting with BDTA
- ✓ Oct 28 Meeting with Deputy Minister
- ✓ Oct 29 Curiosity and Inquiry
  - SharePoint – accessing Dashboards with Provincial school data
- ✓ Oct 30 DLT

## **Learning51 – 2020-2021**

- Truth and Reconciliation – Monique Gray Smith – Sept 25, 2020
- Numeracy Teaching and Learning – Grade 4 -7 - Carole Fullerton – October 28<sup>th</sup> & 29<sup>th</sup> and February 23<sup>rd</sup> & 24<sup>th</sup>
- Literacy Assessment and Intervention K-3 – Once classes are back in session
- Equity Scan - Once classes are back in session
- Computational Thinking – Transitioning/Scope and Sequence for K-8 - Shawn Lockhart and SD51 teachers
- Trauma Informed Practice
- Changing Results for Young Children

## **Changing Results for Young Children**

(Anna Lautard, Director of Learning)

As you may remember, CR4YC is a collaborative inquiry project that brings together community-based early childhood educators, Strong Start facilitators and primary teachers, so they can work collaboratively in six professional learning sessions with release time provided by the CR4YC project. We are very excited that our SD 51 team has five participants this year: three primary teachers, one Strong Start facilitator and one ECE from the COINS Aboriginal Head Start program. Our team works with educators from SD 8 and SD 20 through Zoom meetings, which are facilitated by a provincial CR4YC lead.

CR4YC focuses on social and emotional well-being to improve outcomes for young children. One of the CR4YC goals is to identify and apply a strengthened understanding of quality practices associated with improving the social and emotional well-being of young children. Educators pick a “wonder” child and use research-based best practices to help that child in their SEL journey. The strategies and frameworks put in place help not only the wonder child, but all the children in the program.

Another goal is to strengthen the relationship between early childhood educators and primary educators through collaboration around pedagogy, in particular the Early Learning Framework. Educators work together during those six sessions asking questions, listening to their peers and gaining a greater understanding of not only their practice, but also the many different approaches one can take in a classroom that will help students feel safe, confident and welcome. The program definitely builds educators “toolbox” so they can positively support children’s social emotional learning.

## **Description of Elected Positions - Duties and Responsibilities**

### **Board Chair:**

Please review Board Policy 1352 Role of the Board Chair and Policy 1353 Role of the Vice-Chair.

### **Vice Chair:**

Please review Board Policy 1353 Role of the Vice-Chair.

### **BCSTA - Provincial Councillor:**

Represent the Board at the BCSTA spring and fall provincial council meetings. Vote on the provincial council motions based on the direction of the Board and provide a report to the Board of the provincial council proceedings.

### **BCPSEA Representative:**

Each member school board appoints one representative to the Association, who will represent the Board at an annual general meeting, and at a special general meeting known as Representative Council. During years when collective bargaining is scheduled with teachers, at least one Representative Council meeting shall be held to discuss bargaining objectives.