



School District No. 51 (Boundary)

Regular Meeting of the Board of Education

October 9, 2012 at 6:00 p.m.

Boundary Learning Centre

Agenda

Call to Order

Presentations/Delegations

- Principals D. Turner and B. Foy presentation on playgrounds
- Principal J. Turner – Erase Bullying

10 Minute Comment Period

Adoption of Agenda

Adoption of Minutes

September 11, 2012 – Regular Meeting

Report on In-Camera Meeting from June 10, 2012

The Board discussed personnel issues, properties/facilities and business items. Trustee Reid declared a conflict of interest for a portion of the September 11, 2012 Board of Education Closed Meeting.

Business Items

1. Superintendent's Report

- October Report 2012 (Attachment) (Attachment #2)
- Learning Improvement Fund Spending Plan (Attachment)
- Class Size

2. Secretary-Treasurer's Report

- October Report 2012 (Attachment)
- Enrollment October 2012 (Attachment)
- Capital Project Bylaw No. 126424

MOTION: "That the Board of Education unanimously agrees to give the Capital Project Bylaw No. 126424 all three readings at this meeting of October 9, 2012."

MOTION: "A BYLAW by the Board of Education of School District No. 51 (Boundary) (hereinafter called the "Board") to adopt a Capital Project of the Board pursuant to Sections 143 (2) and 144 (1) of the School Act, R.S.B.C. 1996, c. 412 as amended from time to time (called the "Act").

WHEREAS in accordance with provisions of the *School Act* the Minister of Education (hereinafter called the "Minister") has approved Capital Project No. 126424.

NOW THEREFORE the Board agrees to the following:

(a) Upon approval to proceed, commence the Project and proceed diligently and use its best efforts to complete the project substantially in accordance with the Project Agreement;

(b) Observe and comply with any rule, policy or regulation of the Minister as may be applicable to the Board or the Project; and,

(c) Maintain proper books of account, and other information and documents with respect to the affairs of the Project, as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

1. The Capital Bylaw of the Board approved by the Minister and specifying a maximum expenditure of \$7,317.00 for Project No. 126424 is hereby adopted.

2. This Bylaw may be cited as "School District No. 51 (Boundary) Capital Project Bylaw No. 126424.

MOTION: "That the Board of School District No. 51 (Boundary) approve the Capital Project Bylaw No. 126424 as read a first, second and third time, passed and adopted the 11th day of September 2012.

3. Capital Plan 2012/2013 (Attachment)

MOTION: "That the Board of Education of School District No. 51 (Boundary) approve the Capital Plan as outlined on the attached summary."

4. Director of Instruction's Report (Attachment)

- October Report 2012 (Attachment #2)

5. Talking Break

- Middle Schools Debriefing

6. Provincial Council Motions

10.1 Consultation re: Student Information System Replacement (*Motion*)

10.2 Board of Education By-Election Requirements (*Motion*)

10.3 Approval of VISTA Branch Bylaws (*Motion*)

7. Committee Reports

- Operations Committee

8. Trustee Reports

KBB BCSTA AGM – September 21-23, 2012

Grad Requirements Public Consultation Meeting – September 26, 2012

District Design Public Forum Meetings – October 1 & 2, 2012

9. Around the Boundary October 2012

10. Trustee Activities and Upcoming Events

- BCPSEA Regional Meeting – October 10, 2012
- BCPSEA Symposium - Human Resources in Education – October 25-26, 2012
- BCSTA Provincial Council Meeting – October 26-27, 2012
- Partnerships for Personalization – November 14-16, 2012 (BCSTA /BCSSA/BCP-VPA)

Future Agenda Items

Next Board Meeting: November 6, 2012 – 6:00 p.m.
School Board Office

Adjournment

QUESTION PERIOD

The purpose of this portion of the Agenda is to provide the opportunity to members of the public, press, radio and staff to ask questions or request clarification on items placed on this evening's Regular Meeting Agenda.

Questions which do not arise from the Agenda may certainly be addressed. Points may be raised before or after the meeting days by approaching the Executive Officers or Chairperson. If such queries require formal address by the Board, they can be submitted, in writing, and considered for placement on the Agenda for subsequent meetings. Such inquiries are welcomed as many routine questions can be handled by the staff.

School District No. 51 (Boundary)

Minutes of a Regular Meeting of the Board of Education of School District No. 51 (Boundary)
held Tuesday September 11, 2012, 6:00 p.m. at the School Board Office

The Chairperson called the Meeting to order at 6:00 p.m.

Present:	Mrs. T. Rezansoff	Chairperson
	Ms. V. Gee	Trustee
	Mr. K. Harshenin	Trustee
	Mr. D. Reid	Trustee
	Mrs. C. Riddle	Trustee
	Mrs. C. Strukoff	Trustee
	Mrs. R. Zitko	Trustee
	Mr. M. Strukoff	Superintendent
	Mrs. J. Hanlon	Secretary-Treasurer
	Ms. M. Ruzicka	Director of Instruction

Presentations/Delegations

- Auditors Tyler Neels and Andrew Ingenhorst presented the Auditor's report for the fiscal year 2011-2012.
- Principal Doug Lacey gave a presentation on the results from the Young Readers program.
- Beaverdell delegation led by PAC President Michelle Kreitz requested that Beaverdell Elementary School have a second employee at the school during the regular school day.

Adoption of Agenda

MOVED Riddle
2ND C. Strukoff

"That the Agenda for September 11, 2012 be adopted with the addition of School Community Grant."

CARRIED

MOVED Riddle
2ND Harshenin

"That the Board approve the Audited Financial Statements for the Fiscal Year 2011-2012, as presented."

CARRIED

Adoption of Minutes

MOVED C. Strukoff
2ND Zitko

"That the Minutes of the June 12, 2012 Board Meeting be adopted as circulated."

CARRIED

Report on In-Camera Meeting from May 8, 2012

The Board discussed personnel issues, business items and Shared Service BC contract.

Business Items

1. Superintendent's Report

The Superintendent reported on the 2012/2013 school year initiatives.

2. Secretary-Treasurer's Report

The Secretary-Treasurer presented the Operations-Transportation and enrolment reports for September 2012.

Capital Project Bylaw No. 126507 – Playground Equipment

MOVED Zitko
2ND Reid

"That the Board of Education unanimously agrees to give the Capital Project Bylaw No. 126507 all three readings at this meeting of September 11, 2012."

CARRIED

MOVED Riddle
2ND Harshenin

“A BYLAW by the Board of Education of School District No. 51 (Boundary) (hereinafter called the “Board”) to adopt a Capital Project of the Board pursuant to Sections 143 (2) and 144 (1) of the School Act, R.S.B.C. 1996, c. 412 as amended from time to time (called the “Act”). WHEREAS in accordance with provisions of the *School Act* the Minister of Education (hereinafter called the “Minister”) has approved Capital Project No. 126507.

NOW THEREFORE the Board agrees to the following:

- (a) Upon approval to proceed, commence the Project and proceed diligently and use its best efforts to complete the project substantially in accordance with the Project Agreement;
- (b) Observe and comply with any rule, policy or regulation of the Minister as may be applicable to the Board or the Project; and,
- (c) Maintain proper books of account, and other information and documents with respect to the affairs of the Project, as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

1. The Capital Bylaw of the Board approved by the Minister and specifying a maximum expenditure of \$75,000 for Project No. 126507 is hereby adopted.
2. This Bylaw may be cited as “School District No. 51 (Boundary) Capital Project Bylaw No. 126507.

MOVED Riddle
2ND Harshenin

“That the Board of School District No. 51 (Boundary) approve the Capital Project Bylaw No. 126507 as read a first, second and third time, passed and adopted the 11th day of September 2012.

CARRIED

3. Community Connections Grant

MOVED Reid
2ND Zitko

“That the Board support the School Community Connections Grant application for \$12,500 plus an additional \$5000 supplement if funding is available for the Perley Storage Shed Washroom project.”

CARRIED

4. Director of Instruction’s Report

The Director of Instruction presented her report for September 2012.

5. 2012/2013 District Achievement Contract

MOVED Riddle
2ND C. Strukoff

“That the Board approve the Achievement Contract for 2012-2013 as presented.”

CARRIED

6. 2011-2016 Aboriginal Enhancement Agreement

MOVED Gee
2ND Harshenin

“That the Board approve the 2012-2016 Aboriginal Enhancement Agreement as presented.”

CARRIED

7. Minutes of Instruction/School Calendar

MOVED C. Strukoff
2ND Zitko

“That the Board approve that all school calendars reflect a change to all schools with a two minute increase in lunch and a two minute decrease in teaching time.”

CARRIED

8. Request to amend BCSS School Fees for 2012-2013

MOVED Zitko
2ND Reid

“That the Board approve the request to amend BCSS school fees for the 2012-2013 school year.”

CARRIED

9. Talking Break

- Ministry Initiative - Grad Programs, Bullying, Young Readers

10. Around the Boundary

Summer 2012 Around the Boundary was presented.

Meeting adjourned at 8:19 p.m.

Chairperson

Secretary-Treasurer



Michael Strukoff
Superintendent of Schools
Month-End Report
September 2012

EDUCATION

Class Size & Composition

- One grade 6/7 class is over 30 at Christina Lake Elementary (CLES). Learning Improvement Funds have been provided to support the teacher. The principal has reported that by mid-October the intermediate classes at CLES will be down to 28 and 29.

Professional Development (Staff)

- Jennifer Turner has returned from a provincial Erase Bullying workshop for District Leads on this initiative. Jennifer will be presenting at the Board Meeting and providing details.
- Additional pro-d was organized by the Director of Instruction and her report will provide information on these initiatives.

District Initiatives

- The "Pathways Program" in partnership with Selkirk College has been well received by students. There is a waiting list. (See attachment for details).
- A team of teachers from Hutton who are participating in the Changing Results for Young Readers initiative have merged this initiative with an International Study of SmartLearning. The University of Otago in Dunedin New Zealand granted approval for a research project designed to examine the impact of the *SmartLearning* project on student outcomes. The aims of the study are to identify the key elements of the research-informed practice used by the teachers, and to assess the impact of that practice on student outcomes.

The questions of this study are:

- What are the key elements of the research-informed practice used by the teachers in the *SmartLearning* project?
- What is the impact of this practice used by the teachers in the *SmartLearning* project on student outcomes?
- Fire Suppression continues to be offered by the District. Retired principal Walt Osellame is the instructor. This year 2 linear blocks are being offered. This program is outside the regular secondary school timetable.
- Community Network Joint Use Agreement has been signed and is now in effect.

Ministry Initiatives

- Learning Improvement Fund Spending Plan 2012-2013 has been developed and finalized (See attachments)
- The District hosted a Dialogue on the Grad Program on Sept 26. Andy Leathwood facilitated the meeting.
- SIS Education Analytics Reporting System or SIS EARS. SIS EARS is an educational business intelligence solution which provides access to student achievement data that can inform education planning and decision-making. It allows users to manipulate and display data in a variety of formats using interactive dashboards that are designed to support analytical functions rather than day-to-day data transactions. The provincial roll out to districts begins in mid-October. More details to come.

October Meetings out of District for the Superintendent

- October 3 & 4 Kootenay-Boundary BCSSA meeting in Nelson
- October 10 BCPSEA regional meeting in Nelson
- October 18 WKTEP/UBC meeting – Castlegar
- October 24, 25, 26 Regional Erase Bullying Training in Castlegar



“PATHWAYS PROGRAM” – TRADES PREP – SD #51



Get Ready to Work! School District #51 is sponsoring a limited number of students in the PATHWAYS Program.

You will receive a minimum of 4 certificates which will help to get YOU ready for employment after school!

For more information contact your school counselor.

LIMITED SPACE – REGISTER NOW!

ALL COURSES START IN FALL 2012

Option A: 51 hours 4 Certificates – 2 Credits

- A \$50.00 deposit is required to register.

Option B: 54 hours 5 Certificates – 2 Credits

- A \$50.00 deposit is required to register.

Option C: 99 hours 9 Certificates – 4 Credits

- A \$100.00 deposit is required to register

Gain Certification in First Aid, Forklift, Foodsafe and more!

*You must be a student of GFSS or BCSS to apply

Learning Improvement Fund Approval

Please complete this form and include your district Learning Improvement Fund Plan and submit by October 31 of each year.

School District Name:

Total LIF allocation: Education Assistants minimum allocation:

1. Amount committed under this plan to:

Teacher Staffing funding:

Teacher Professional Development:

Education Assistants funding:

Reserves (maximum 30%):

2. Education Assistants only:

Number of Education Assistants positions that experience extended hours of work/week:

Number of new Education Assistants positions created with extended hours of work/week:

Number of new Education Assistants positions with status quo hours of work/week:

3. The local Teachers Union has agreed to this plan. ☐ YES ☐ NO

4. Declaration:

This declaration is to confirm that the consultations required under Section 2 of the Learning Improvement Fund Regulation have been carried out, and that the attached spending plan allocates the estimated grant in accordance with subsection 2(6) of that regulation.

Superintendent of Schools:

6. Sign and Submit:

Contact name: and Email:

Please complete this form and click Submit. This form will be automatically be emailed to

EDUC.Achievement@gov.bc.ca after clicking the Submit button. **Please remember to include your detailed LIF Plan along with this document.**

Submit this form
by email

SUBMIT



Ministry of
Education

Summary of Final LIF Monies 2012/2013

School	EA	CCW	Teacher	Cost
GFSS	5.00			27,200
Perley	2.00	5.00		38,080
Hutton		4.50		24,480
CLES	1.00		0.10	14,840
BCSS	3.25			17,680
MES		1.50		8,160
GES	1.00	0.75		9,450
WBES	4.00			21,760
BES	2.00			10,880
PRO D				1,500
SSEAC				25,583
Total	18.25	11.75		199,613

Summary of Fall LIF Monies 2012/2013

School	EA	CCW	Teacher
GFSS			
Perley			
Hutton			
CLES	1.00		0.10
BCSS			
MES		0.75	
GES	1.00		
WBES	2.00		
BES	2.00		
BWCS			
Total	6.00	0.75	

Summary of Spring LIF Monies 2012/2013

School	EA	CCW	Teacher
GFSS	5.00		
Perley	2.00	5.00	
Huttton		4.50	
CLES			
BCSS	3.25		
MES		0.75	
GES		0.75	
WBES	2.00		
BES			
BWCS			
Total	12.25	11.00	



Operations/Transportation Report September 2012 J. Hanlon, Secretary-Treasurer

Ministry Forms - During the month of September we gathered the data for Ministry reports due in October. The official snapshot date for reporting was September 28th. We worked closely with school secretaries, aboriginal education and special education teachers throughout September and therefore we dealt with very few discrepancies. We ran test downloads the last week in September as well as processing the data through the Ministry verification software to analyze the information and address any issues before September 30th. This process enabled us to submit our forms on time.

Technology – The Technology Department is continuing to deploy computers for the Special Education departments in our schools. Trouble shooting issues created by the installation of new equipment is always a focus in September.

Superintendent Search – The Board is currently advertising for the position of Superintendent of Schools. In September the meeting was held with stakeholder groups seeking input. The Board hopes to have the candidate selected by the end of November or early December.

Operation Committee - At the Operations Committee we discussed the annual facilities grant projects that were completed over the summer, comparing the budgeted amounts to the actuals. Since some of the tenders came in lower we were able to do more projects than previously anticipated.



Costing for the Middle School in Grand Forks

Using the September 2012 actuals and projecting the same number of kindergarten students that we had this year, I looked at class configurations over the next three years and projected costs or savings that the District would see comparing the middle school configurations to the status quo. In year one there is a cost of approximately \$40,000 and in the following two years a savings of approximately \$40,000 each. These amounts are not material, and the decision can only be made for educational reasons. Please visit the District website for the PowerPoint presentation.

School District No. 51 (Boundary)
Enrolment
As of September 30, 2012
Compared to September 30, 2011
Head Count

	September 30, 2012	September 30, 2011	Increase (Decrease)
GFSS	343	392	(49.0000)
Perley	259	261	(2.0000)
Hutton	250	253	(3.0000)
CLES	101	90	11.0000
BCSS	131	144	(13.0000)
MES	29	34	(5.0000)
GWD	34	45	(11.0000)
WBES	113	128	(15.0000)
BES	11	8	3.0000
Big White	18	15	3.0000
Walker	24	34	(10.0000)
Total	1313	1404	-91.0000

School District No. 51 (Boundary)
Enrolment
As of September 30, 2012
Compared to September 30, 2011
FTE

	September 30, 2012	September 30, 2011	Increase (Decrease)
GFSS	324.8125	370.5	(45.6875)
Perley	259	261	(2.0000)
Hutton	250	253	(3.0000)
CLES	101	90	11.0000
BCSS	131.125	144.375	(13.2500)
MES	29	34	(5.0000)
GWD	34	45	(11.0000)
WBES	113	128	(15.0000)
BES	11	8	3.0000
Big White	18	15	3.0000
Walker	21.5	27.125	(5.6250)
Total	1292.4375	1376	-83.5625

CP2 - Five Year Capital Plan Summary

School District: 51 Boundary

Capital Plan Year: 2012/2013

Capital Plan Submission Date: Unsubmitted

Existing Project Priority	Project No.	School District Reference No.	Project Title	Year One	Year Two	Year Three	Year Four	Year Five	Total Funding
1	N/A	7708510	BUSREP REPLACEMENT SCHOOL BUS REPLACE BUS#8510 WITH 84 PASSENGER	\$127,340	\$0	\$0	\$0	\$0	\$127,340
2	114932	7707510	BUSREP REPLACEMENT SCHOOL BUS REPLACE Bus# 7510 with 84 Passenger	\$127,340	\$0	\$0	\$0	\$0	\$127,340
3	N/A	7700511	BUSREP - REPLACEMENT SCHOOL BUS REPLACE BUS NO. 0511 with 84 PASSENGER	\$127,340	\$0	\$0	\$0	\$0	\$127,340
4	N/A	7702511	BUSREP - REPLACEMENT SCHOOL BUS REPLACE BUS # 2511 with 84 passenger	\$127,340	\$0	\$0	\$0	\$0	\$127,340
5	N/A	7700510	BUSREP REPLACEMENT SCHOOL BUS REPLACE BUS #0510 with 84 PASSENGER	\$0	\$127,340	\$0	\$0	\$0	\$127,340
6	N/A	7707511	BUSREP - REPLACEMENT SCHOOL BUS Replace Bus #7511 with 84 Passenger	\$0	\$127,340	\$0	\$0	\$0	\$127,340
7	115512	51	REPLACE - CHRISTINA LAKE ELEMENTARY REPLACE EXISTING 40K/125 SCHOOL WITH NEW 40K/100 SCHOOL	\$0	\$0	\$0	\$4,243,921	\$0	\$4,243,921
Total:				\$509,360	\$254,680	\$0	\$4,243,921	\$0	\$5,007,961



September 2012 Report

Director of Instruction
Maxine Ruzicka

Aboriginal Education

- September 10: Worked with Aboriginal Education Teachers Marilyn Hanson and Wanda Hecht to develop Aboriginal Education presentations to school staffs in the fall.
- September 13: I attended and presented at the Boundary Aboriginal Community event at Glanville Centre from 7 to 9 pm. BANAC, Boundary Metis Association, BFISS and SD 51 all shared information with the Aboriginal community about their programs and initiatives for families and children with Aboriginal ancestry.
- September 18: Fluid Survey development with Doug Lacey, Marilyn Hanson and Wanda Hecht. This is a data tracking application that is now on i-pads and laptops in every school so that all staff working with Aboriginal students can easily and quickly enter their data into the tracking system.
- September 20: Students from Boundary attended a teaching powwow in Kelowna.
- September 26: Boundary Aboriginal Education Advisory Council met to review the Terms of Reference for the Advisory Council, set 2012-13 meeting dates, revise honourarium funding for in-district presenters, review goals of the Enhancement Agreement, view the fluid survey tracking system, review the 1701 audit criteria and share school based culture programs and Aboriginal community information.
- September 27: Contact with Ted Cadwallader, Min. of Education Aboriginal Education branch to discuss the Nov. 22 Aboriginal program district contact persons sharing between school districts being planned in Vancouver prior to the FNEC Provincial Conference in November.



Teachers from SD's 51, 10 and 50 (via Adobe Connect) planning the fall Aboriginal Information, Culture and Issues Circle moodle course in New Denver on September 28. This year we have 12 staff from SD# 51, 9 staff from SD# 10 and 3 staff from SD # 50, Haida Gwaii join our online Circle.

Early Years

- Strong Start Sessions – dates and times advertised in the Gazette Success by Six
 - Strong Start Reflections program evaluation was completed with the program facilitators September 14
- Ready Set Learn – Early Years Fairs:
 - Spring 2013 , 1pm to 3pm @ West Boundary Elementary
 - Spring 2013, 9am to 11 pm @ DA Perley Elementary
 - All other schools are looking at their schedules to determine best dates for their school/community event for parents and preschool children.
- September 11: EDI (Early Development Instrument) Wave 5, first year report out in Osoyoos with Human Early Years Partnership presenter Joanne Schroeder. (See attached EDI Interim Boundary Community Survey.)
- September 25: BEYAC/CYSN (Boundary Early Years Advisory Committee/Children and Youth with Special Needs) meeting.

Student Services/Special Education

- From the end of August to the middle of September, we have completed two
- September 18: Academy of Reading and Math online in-service for special education teachers new to their positions, we have 200 student seats assigned in the program this year.
- SET BC (Special Education Technologies BC) consultant Rob Plasket has been working with the school district to assist identified students with special education technologies.
- September 13: District Special Education team meeting included a review of the information presented at the BC CASE meeting in August. We also spent some time sharing how schools are working with and using the information from the Circle of Courage and the process outlined in the Developmental Audit training.



Partnerships

- September 4: Connect facilitators and advisory team meeting – planning with community partners to determine parent group sessions across the Boundary area.
- September 10: Planning session and meeting with CBAL/Sheila Dobie regarding support for the after school tutoring program at Hutton, Perley and Greenwood Elementary Schools.
- September 28: Aboriginal Information, Culture and Issues Circle co-planning with SD 10, 51 and 50.

Community Summary

Interim EDI Report (2011/12)

School District 51 Boundary

SD51 COMMUNITY PROFILE

Total Population

SD51	B.C.
12,543	4,573,321

B.C. Stats, 2011 data

% Children Under 5

SD51	B.C.
3.1%	4.9%

B.C. Stats, 2011 data

Median Family Income

SD51	B.C.
48,444	65,787

Statistics Canada, 2005 data

The Human Early Learning Partnership (HELP) brings together academic, government, school, and community partners to help us understand early child development across British Columbia. Beginning in 1999, HELP has collected and mapped population level child development data province wide using the Early Development Instrument (EDI). An important goal of the project is to assist communities and policy makers in using the information to monitor early child development, and in developing effective local and policy responses that help B.C.'s children and families thrive.

For more information please visit www.earlylearning.ubc.ca

EDI PARTICIPATION

HELP collects data in two year cycles or "waves", allowing for province wide participation over that time. The 2011/12 data collection is the first year of Wave 5. Boundary has participated in each of the previous 4 waves. In 2011/12 7 schools participated in the project.

These results are provided on an interim basis only. Complete results for Wave 5 will combine EDI data collected in Boundary in both the 2011/12 and the 2012/13 school year. The results for the complete wave will differ from this single year of data.

NEW NEIGHBOURHOODS

In an effort to improve our reporting of EDI results and to limit the need to suppress data, HELP has worked with community contacts to revise neighbourhood boundaries in some areas. 2011/12 EDI data is reported by these new neighbourhood boundaries. Once Wave 5 data collection is complete, previous Waves will also be reported by the new neighbourhoods so trends can be studied.

FIG 1:
2011/12 EDI
DATA TABLE

	Total Count	Physical	Social	Emotional	Language	Communication	One or More
East Boundary	74	12	8	14	8	7	30
West Boundary	18						
School District 51	92	12	13	14	9	9	30

2011/12 EDI RESULTS

Overall, Boundary had a vulnerability rate of 30%. The vulnerability rate in the last data collection (Wave 4) was 29%.

District wide, the highest level of vulnerability was on the Emotional Maturity scale at 14%. The smallest proportion of children vulnerable was on the Language & Cognitive Development and the Communication Skills and General Knowledge scale at 9%.



"...vulnerable children in BC are not spread evenly throughout the province. EDI research reveals a large "geography of opportunity" where some children face steep difficulties and others do not..."

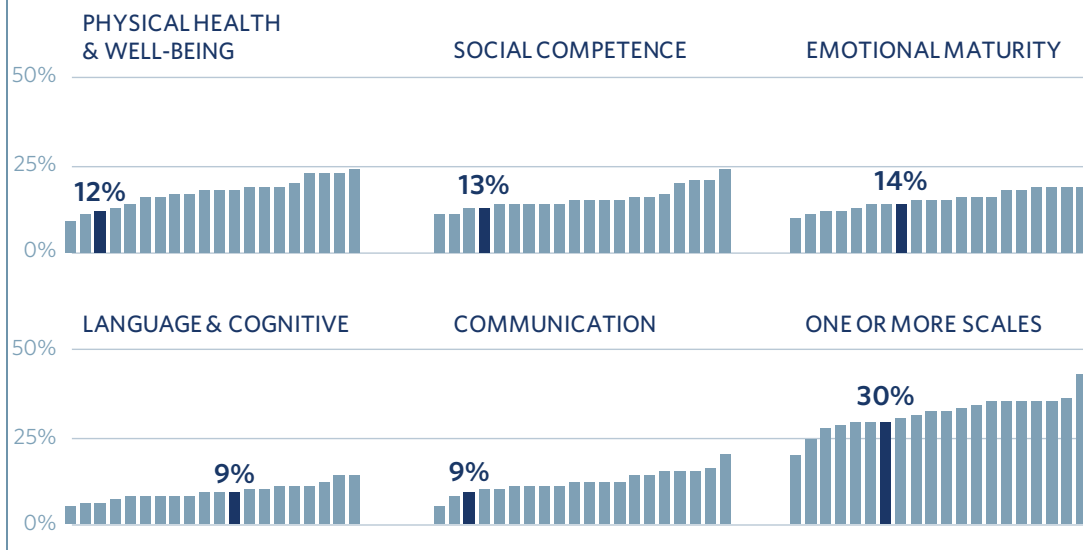
Human Early Learning Partnership

TEL 604-822-1278

FAX 604-822-0640

WEB www.earlylearning.ubc.ca

FIG 2: 2011/12 VULNERABILITY RATES IN SD51 COMPARED TO OTHER SCHOOL DISTRICTS



THE PROVINCIAL CONTEXT

The EDI data from over a decade of research shows that province-wide about 30% of children in kindergarten are vulnerable in at least one aspect of their development.

The vulnerable children in B.C. are not spread evenly throughout the province. EDI research reveals a large "geography of opportunity" where some children face steep difficulties and others do not. The disparity is significant: on the low end, some neighbourhoods have rates of vulnerability below 5% while others over 60% Figure 2 shows how vulnerability rates in SD5 compare with other school districts in the province.

COMMUNITY ACTION

Children's development is influenced by a variety of factors, among them: genetics, family environment, socio-economic conditions, neighbourhood influences, availability of early child development services, and policy directions.

Changes in the state of children's development at the level of the population will be as a result of the interplay of these factors in a community. EDI results can be used to guide community planners and policy makers in making decisions about priorities for early child development supports and services, but they cannot be accurately used to evaluate one aspect of the environment, or one specific program, in isolation from the others.

Community action groups will have more impact if they have the following elements:

- ☒ Strong intersectoral leadership
- ☒ A focus on local EDI outcomes
- ☒ Alignment between the school system and the early care, learning and development sectors
- ☒ A plan to increase access to service by decreasing barriers for families; and
- ☒ A commitment to advocacy

FOR FURTHER INFORMATION CONTACT

EDI Coordinator

edi@help.ubc.ca

FOR LOCAL ECD PLANNING & SERVICES

Ellen Strelaieff

HELP Community Trainer
ellen.strelaieff@bfiss.org