


SCHOOL DISTRICT NO. 51 (BOUNDARY)
2020 SCHOOL RESTART PLAN
PUBLIC MEETING


Thursday, August 27, 2020
5:30 pm

A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, located in the lower right quadrant of the slide.

STAGE 1	STAGE 2	STAGE 3	STAGE 4	STAGE 5
Learning Group Size <ul style="list-style-type: none"> Elementary: N/A Middle: N/A Secondary: N/A 	Learning Group Size <ul style="list-style-type: none"> Elementary: 60 Middle: 60 Secondary: 120 	Learning Group Size <ul style="list-style-type: none"> Elementary: 30 Middle: 30 Secondary: 60 	Learning Group Size <ul style="list-style-type: none"> Elementary: 30 Middle: 30 Secondary: 30 	Learning Group Size <ul style="list-style-type: none"> Elementary: 0 Middle: 0 Secondary: 0
DENSITY TARGETS: <ul style="list-style-type: none"> Not applicable 	DENSITY TARGETS: <ul style="list-style-type: none"> Not applicable 	DENSITY TARGETS: <ul style="list-style-type: none"> 50% for all schools 	DENSITY TARGETS: <ul style="list-style-type: none"> 25% for all schools 	DENSITY TARGETS: <ul style="list-style-type: none"> 0% for all schools
IN-CLASS INSTRUCTION: Full-time all students, all grades	IN-CLASS INSTRUCTION: Full-time instruction for all students for the maximum instructional time possible within cohort limits. Self-directed learning supplements in-class instruction, if required.	IN-CLASS INSTRUCTION: Full-time instruction for: <ul style="list-style-type: none"> children of essential service workers students with disabilities/diverse abilities students who require additional supports In-class instruction for all other students for the maximum time possible within cohort limits. Self-directed and remote learning supplements in-class instruction.	IN-CLASS INSTRUCTION: Full-time instruction for: <ul style="list-style-type: none"> children of essential service workers students with disabilities/diverse abilities students who require additional supports Remote learning for all other students	IN-CLASS INSTRUCTION: Suspend in-class for all students

5-STAGE FRAMEWORK FOR K-12 IN BC

CHANGES FROM JUNE

- Learning Groups (cohorts) vs. density targets
 - Maximizing in-class instruction vs. hybrid-model
 - Elementary, Middle, High school vs. grades
 - Quarter-system at both GFSS and BCSS
 - Reduced lunch-hour at GFSS and BCSS, with increased break times
 - Return to regular school hours and before/after school bell schedules
 - Return to pre-COVID busing schedule, with enhanced protocols
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Learning groups are a recommended public health measure to help reduce the risk of transmission of COVID-19. Organizing students and staff into learning groups helps to reduce the number of different interactions and potential exposure to COVID-19 and supports better contact tracing if there is a confirmed case in a school community.

LEARNING GROUPS

Elementary: No more than 2 classes per learning group

Perley = 6 cohorts

GES = 1 cohort

Hutton = 5 cohorts

MES = 1 cohort

CLES = 2 cohorts

WBES = 2 cohort

BWCS = 1 cohort

BES = 1 cohort

LEARNING GROUPS

Secondary: Organized by grade

GFSS = 4 cohorts (Gr. 8, 9, 10/11, 11/12)

BCSS = 2 cohorts (Gr. 8-10, 11/12)

Maximum learning group sizes (inclusive of students and staff)

STAGE 1	STAGE 2	STAGE 3	STAGE 4	STAGE 5
<ul style="list-style-type: none">Elementary: no limitMiddle: no limitSecondary: no limit	<ul style="list-style-type: none">Elementary: 60Middle: 60Secondary: 120	<ul style="list-style-type: none">Elementary: 30Middle: 30Secondary: 60	<ul style="list-style-type: none">Elementary: 30Middle: 30Secondary: 30	<ul style="list-style-type: none">Elementary: 0Middle: 0Secondary: 0

ENVIRONMENTAL MEASURES

- Cleaning & Disinfecting:
 - Cleaning high-touch surfaces twice and a full clean once, every 24 hours
 - Hospital-grade misters at large sites
 - Standardized use of Oxivir across the District
 - Oxivir available in all classrooms and on every bus
- Directional arrows and physical distancing markers on the floors
- Installation of physical barriers where physical distancing cannot regularly be maintained, i.e. school office/reception

ADMINISTRATIVE MEASURES

- Staggered break times (lunch, recess)
- Hand-washing and/or hand sanitizing stations at entrances to buildings as well as in every classroom
- Controlled environment – access limited to staff and students. Visitor and parents are not to enter the building, unless invited or have requested an appointment through the school office. ALL visitors not part of school staff/students must sign-in and must wear a mask.
- Mustering stations for each elementary cohort, and entrance through exterior classroom doors where possible
- Outdoor play areas designated by cohort, with regular rotations to ensure equity.
- Masks mandatory only for highschool students in common areas or where physical distancing outside learning groups not possible;

BUSING PROTOCOLS

- Mandatory masks for students over age 10. Each student will be provided 2 reusable masks on first day of school. Disposal masks will also be available, if needed.
- All students use hand sanitizer before entering the bus
- Load back to front, unload front to back
- Cleaning of bus between morning and afternoon run
- Bus driver wearing mask and face shield
- Weekly manifests maintained if contact tracing required
- Courtesy pick ups and drop offs will no longer be allowed

Distance Learning opportunities presently available for:

- ▶ Students who cannot attend school because they are immune compromised (with confirmation of a doctors note)
- ▶ Students in grade 10-12 that cannot get their courses to graduate due to COVID-19 timetable restructuring.

If your child will not be returning to bricks and mortar learning with SD51 in September, we recommend you register with one of the following alternatives:

- ▶ Register for Homeschooling - <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/classroom-alternatives/homeschooling>
- ▶ Register for Distributed Learning - <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/classroom-alternatives/online-distributed-learning>

PRIORITIZING DISTANCE LEARNING OPPORTUNITIES

STAY HOME WHEN SICK

- Parents are expected to assess their children daily for symptoms of COVID-19.
- Parents must keep children home if they display any symptoms of COVID-19 and should use the BC COVID-19 Self-assessment Tool to determine next steps, including contacting a health care provider.
- Students can return to school once their symptom have resolved.
- If a member of student's household experiences COVID-19 symptoms, the student may continue to attend school as long as they are asymptomatic .
- Students who become sick at school will be isolated in the sick room and required to wear a mask. Parents will be contacted and expected to pick child up in timely manner.
- Students who experience seasonal allergies or other COVID-19 symptoms relating to a pre-existing condition can continue to attend school as normal when experiencing these symptoms.

MISCELLANEOUS

Extracurricular Activities/Sports

- Traditional interschool athletics are not permitted at this time.
- Extracurricular activities can occur in high school including sports, arts, special interest clubs etc.
IF:
 - Physical distancing can be maintained between different learning groups
 - Reduced physical contact can be practiced amongst the same learning group

Strong Start Centres will open approximately the third week of September.

MISCELLANEOUS

Washrooms

- Protocols will be managed by principals including which learning group can access which washrooms.
- Elementary schools will use a red/green floor pad system to determine if washroom is occupied. Only one student at a time.
- High school may have different density procedures because older students are more capable of following physical distancing.

Food Programs

- All breakfast and lunch programs will continue.
- Principals will direct volunteers' service and ensure they follow WorkSafe BC COVID-19 guidelines.

MISCELLANEOUS CONTINUED

Student Wellbeing

- Staff will support students' wellbeing in a variety of ways.
 - Protocols and expectations will be detailed in student orientations days and will continue to be emphasized in daily classroom interactions with a lens of empathy and kindness.
 - Many staff members received trauma-informed training in Spring which will continue to guide their practice.
 - An emphasis will be on developing relationships and routines to support students' sense of safety and belonging.
 - Child and Youth Care Workers and Counsellors are available to students who may require extra support.

All special-use areas such as gymnasiums, weight rooms, and auditoriums will be open with customized H&S protocols in place, which will be communicated to students during orientation.

QUESTIONS
(PLEASE USE CHAT
FUNCTION)

