



School District No. 51 (Boundary)

Regular Meeting of the Board of Education

School Board Office, Grand Forks, BC

February 24, 2026 at 6:00 p.m.

Agenda

Call to Order

Land Acknowledgement

With gratitude, we acknowledge that School District 51 resides on the unceded traditional territory of the Interior Salish people. We also acknowledge the enduring presence of all First Nations, Inuit and Métis people. May we always live and care for these lands with respect.

Adoption of Agenda

Adoption of Minutes

January 27, 2026 – Regular Meeting Minutes

Report on In-Camera Meeting from January 27, 2026

The Board discussed personnel issues, properties/facilities, and business items.

Recognition, Presentations and Delegations

10-Minute Comment Period for Rightsholders and Partners

The purpose of the comment period is to provide an opportunity for brief input on any of the meeting's agenda items that the Board will be considering.

Strategic Plan Update (Attachment)

Presentation by Diana Marcoux, Indigenous Culture and Student Success Facilitator & Kirsten Rezanoff, District Vice Principal: "Perley Circle of Courage"

Business Items

- **Committee Reports**

EDUCATION

- Data Discussion, Kindergarten Screening (Attachment)

FINANCE

- Expenditure Report to January 31, 2026 (Attachment)
- 2025/2026 Transfer to Local Capital (Attachment)

MOTION: "That the Board approve an increase in the transfer from operating to Local Capital in the 2025/26 Amended Annual Budget from \$215,000 to \$425,000 to fund planned expenditures."

- 2025/2026 Amended Annual Budget (Attachment)

MOTION: “That the Board unanimously agrees to give the 2025/26 Amended Annual Budget Bylaw all three readings at this meeting of February 24, 2026.”

MOTION: “A Bylaw of The Board of Education of School District No. 51 (Boundary) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2025/2026 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 51_(Boundary) Amended Annual Budget Bylaw for fiscal year 2025/2026.
3. The attached “Statement 2” showing the estimated revenues and the estimated expenditures for the 2025/2026 fiscal year and the total budget bylaw amount of \$27,229,679 for the 2025/2026 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, Statement 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2025/2026.”

MOTION: “That the Board of Education of School District No. 51 (Boundary) approve the Amended Annual Budget Bylaw for 2025/2026 fiscal year, as read a first, second and third time, passed and adopted the 24th day of February 2026.”

- Enrolment Projections, September 2026 to September 2028 (Attachment)

OPERATIONS

Nil

POLICY

Nil

- **BCPSEA AGM – Resolutions, Budget, and Audited Financial Statements**
- **Board Chair Report**
- **Senior Management Reports**
 - Superintendent Report (Attachment)
 - School Upcoming Events (Attachment)
 - Secretary Treasurer Report (Attachment)
- **Trustee Reports**
 - BCSTA Provincial Council (Attachment)
 - Rec Commission
 - BISM
 - BCSTA Kootenay Boundary Branch
 - BCPSEA
 - OLRC
 - Rural and Remote
 - PAC Highlights (Attachments)
- **Around the Boundary**

Trustee Activities and Upcoming Events

- *Special* Regular Meeting of the Board of Education – March 17, 2026 at 6:00 p.m. (Virtual)
- BCSTA AGM – April 9-11, 2026
- Finance Committee – April 14, 2026

Future Agenda Items

Next Board Meeting: **April 21, 2026**
 6:00 p.m.
 West Boundary Elementary, Rock Creek, BC

15-MINUTE QUESTION PERIOD

The purpose of this portion of the Agenda is to provide the opportunity to members of the public, press, radio and staff to ask questions or request clarification on items placed on this evening's Regular Meeting Agenda. While the Board believes that communication with the public is extremely important, the regular Board is not the appropriate setting for general discussion, or comment by residents. Matters currently under negotiation or litigation or related to personnel or specific students will not be permitted. Public with general comments or questions are encouraged to contact the Chair or Superintendent individually.

One question will be taken from each person, after which, time permitting, each person may present a second question. Speakers must identify themselves before speaking. All questions will be directed to the Chair, who may refer the question to the Superintendent or Secretary Treasurer. The Chair may restrict the length of time any one individual may speak. The response to a question will be made during the meeting, when possible, or deferred until a later date when information becomes available. Individuals addressing the Board assume personal responsibility for all statements made to the Board. The Chair will use judgment to stop any inappropriate questions that would be better discussed in a different forum. The Chair may use discretion to terminate any speaker's privilege or exclude a speaker from the meeting if, after due warning, the speaker persists with conduct or remarks which the Chair considers inappropriate.

Adjournment

SCHOOL DISTRICT NO. 51 (BOUNDARY)

Open Meeting of the Board of Education
January 27, 2026, at 6:00 p.m.

Minutes

The Chairperson called the meeting to order at 6:01 pm.

Present:	S. Hall	Chair
	B. Bird	Trustee
	J. Massey	Trustee
	L. Van Marck	Trustee
	K. Jepsen	Trustee
	M. Danyluk	Trustee
	A. Lautard	Superintendent
	M. Burdock	Secretary-Treasurer

Absent:	Rose Zitko	Vice Chair
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Acknowledgement of the Indigenous peoples and ancestors.

Adoption of Agenda

MOVED/SECONDED

[“That the Agenda for January 27, 2026, be adopted as circulated.”](#)

CARRIED

Adoption of Minutes

MOVED/SECONDED

[“That the December 16, 2025, Regular Board Meeting minutes be adopted as circulated.”](#)

CARRIED

Recognition, Presentations and Delegations

Nil

10-Minutes Comment Period for Rightsholders and Partners

BDTA President, Janine Fraser, commented on Teacher Counsellors.

Strategic Plan Update

- Jennifer Eaton, Teacher at Greenwood Elementary, presented with Heidi McIvor, EA at Greenwood Elementary, and seniors from Parkview Manor in Midway on the “Not Just Visitors Anymore: Growing Relationships Between Students and Seniors” program where students from Mrs. Eaton’s class regularly visit residents at Parkview Manor to learn, plan, create, and share together.
- Superintendent Lautard introduced GFSS and BCSS Student Trustees, who provided the following update:

- GFSS: Munch-a-Lunch program very popular with students; Grads have presented their Capstone projects; Basketball season is in full swing; Students hosted a gala that showcased multiple art projects and band students played at the gala; Drama production, Ride the Cyclone, was very popular; Exams for semester 1 are done and students are excited to start semester 2.
- BCSS: Students have been wrapping up final exams and are eager to start semester 2; The Grads hosted a Grad's vs Dad's hockey game; Valedictorians have been appointed; Senior French students hosted a school dance; Senior theatre class performed Mama Mia, which was a great success; Vending machines are up and running; Youth Advisory Council held a meeting with Ms. Lautard; Basketball is in full swing and teams are doing great.
- Superintendent Lautard shared details of counselling supports for students in SD 51.

Business Items

- **Committee Reports**

EDUCATION

Nil

FINANCE

- Secretary Treasurer Burdock presented the Expenditure Report to December 31, 2025
 - Represents 6 months of the fiscal year and 4 months of the school year and so expect 60% of annual costs to be unspent and 50% of school costs to be unspent.
- Secretary Treasurer Burdock presented the 2025/26 Recalculated Operating Grant
 - SD51's original grant of \$20,906,186 based on estimate of 1,245.25 FTE increased by \$371,374 to \$21,277,560 based on actual enrolment of 1,260.375 as verified through the September 1701/Student Data Collection.
- Secretary Treasurer Burdock presented the 2026/27 Budget Process/Timeline for a third time, confirming Partner Group Engagement moved to the end of April/early May to avoid conflict with BCSTA AGM.

OPERATIONS

- *Draft Long-Range Facilities Plan*
 - Secretary Treasurer Burdock presented the draft LRFP, confirming the report will be finalized under the leadership of the incoming Superintendent and Secretary Treasurer next year, in alignment with the strategic plan update that will occur at the same time.

POLICY

- Trustee Bird outlined the housekeeping changes made to Policy 120 and 121.

MOVED/SECONDED

["That the housekeeping changes to policy 120, Board Role and Responsibilities and policy 121, Role of Trustees as recommended by the Policy Committee be adopted as presented."](#)

CARRIED

- **Board Chair Report**

- Board Chair Hall provided a verbal update of her recent call with BCSTA, outlining:
 - The provincial work on reducing timelines for internationally trained teachers to become certified in BC;
 - The status of the Policy Review project, including templates and best practice guidelines that will soon be available; and
 - Information on the upcoming general local elections, including an election bylaw template and other guidelines that will be available to school districts to support trustee elections.

- **Senior Management Reports**

- Superintendent Lautard presented her report and provided further comments on:
 - The school calendar, which is to be submitted to Ministry by March 31st. Due to late start date, there are fewer available instructional days in 2026/27. The draft calendar will be shared with staff and families for comment/feedback before approval.
 - Accessibility in SD 51. Many projects have been completed, and all new capital projects are approached with an accessibility lens, considering both physical and mental accessibility.
- Secretary Treasurer Burdock presented her report, confirming much time in January was committed to recruitment, onboarding/training and budget prep.

- **Trustee Reports**

- BCSTA Provincial Council – Trustee Massey reported out
- Recreation Commission – Trustee Bird reported out
- Boundary Integrated Services Model – Trustee Van Marck reported out
- BCSTA Kootenay Boundary Branch – Trustee Massey reported out
- BCPSEA – Trustee Jepsen reported out
- Okanagan Labour Relations Council – Nothing to report
- Rural and Remote – Trustee Jepsen reported out
- PAC Highlights
 - Trustee Van Marck, Jepsen, and Danyluk provided written reports

Question Period

Questions from the audience included: clarification on school calendar, definition of teacher counsellor and availability of government grants to fund the “Not Just Visitors Anymore: Growing Relationships Between Students and Seniors” program.

Future Agenda Items

Nil

Meeting adjourned at 8:03 p.m.

Chairperson

Secretary-Treasurer

Strategic Plan Update February 2026

Student Trustees Reports

- Grand Forks Secondary School (GFSS):
 - Alex O’Dell, Ava More and Emma Irwin
- Boundary Central Secondary School (BCSS):
 - Elizabeth Tsigonias and Kaela Colin

Strategic Priorities 2025/2026

- Priority One: Students have strong foundational skills and competencies
 - Literacy
 - Numeracy
 - Core and curricular competencies
- Priority Two: Students have developed a sense of identity, resilience, belonging, wellness and are centred in their learning
 - Social emotional learning
 - Student agency (voice and choice)
 - Community connection
- Priority Three: Systemic transformation to eliminate barriers to equity
 - Truth and Reconciliation
 - Inclusive practices/increased representation for diversity
 - Radical listening experiences with priority students and families
 - Action for priority students

Early Years Update, from Lois Ehman, District Principal of Early Learning

Literacy Grant

Primary teachers have had two sessions with a facilitator, Jen, from the Provincial Outreach Program for Early Learning as well as an optional zoom session where they are able to collaborate district-wide on their inquiry

- **Session 1 – Foundational Literacy Overview and Introduction to the Inquire Cycle**
 - Focus on reading during this session
 - Started with reflecting on how we learned new things growing up

- Introduced to the visual metaphor of Sound City (processes sounds), Meaning Mountain (memories) and Visual Village (recognizes objects and faces)
 - Looked at a sample literacy block for a primary classroom – main elements to include whole class instruction (I do, you watch), small group work (we do together), independent (you do)
 - Possible activities – word wall I spy, word ladders, name and word sorts, morning meeting, morning messages, high frequency words, Elkonin boxes to teach orthographic mapping, prefixes and suffixes
 - Introduced to the readiness skills – phonemic awareness, alphabetic principle, phonics, phonological awareness,
 - Listened to stories and discussed the difference between Shared Reading and Read Aloud experiences and how to connect stories to the environment and our own lives
 - Introduced the inquiry project – focus on one student who is struggling with the reading process – try some new skills to help support their growth and be ready to discuss with the group
- **Session 2 – Foundational Literacy – A Focus on Primary Writing**
 - Discussed what writing looks like in each of the primary grades – exemplars were emailed out after the session for their reference
 - Looked at the different types of writing – personal, writing to communicate ideas and information, and literacy writing
 - Spent time on Book Making – students need time and space to make books; it does not need to be done in one sitting – give them blank pages and let them work at their own pace with many stories as examples for them to copy ideas
 - Emphasized that every child is a writer – they can write about a special moment in their life, something that interests them, etc. – goal is engagement
 - Reading a book and noticing how the author writes – can we do that in our writing?
 - Students get overwhelmed with writing because they have too many things to think about – choose one focus (i.e. – today let's put in punctuation)
 - Always focus on the strength of the writer – not what is missing from the work
 - Reading and writing go hand in hand
- **Zoom Session**
 - Teachers were put into groups according to the grade of the student they choose for their inquiry project
 - Spent time sharing what they had tried – how it worked, what they could do differently next time
 - Supported each other with their own ideas

The sessions have been well received. The collaboration and sharing of ideas has been such an important focus. They appreciate the time together as they don't often have the chance to be together with all primary teachers in the district.

At the end of each session, the teachers let us know what they would like to focus on for the next session. Jen, the POPEY facilitator, has been very good at basing the sessions around what teachers want to learn.

StrongStart

- Rock Creek and Greenwood have been very busy in the mornings. A few times they have had to put up the full sign in these two locations.
- We are struggling with attendance in the pm, families don't want to come in the afternoon as it is nap time for many of the little ones.
 - We have been trying to have "other" incentives in the afternoon to entice attendance such as drumming with COINS (Circle of Indigenous Nations) or a visit from the Indigenous facilitator, Columbia Basin Alliance for Literacy (CBAL), the health nurse, etc.
- Hutton and Perley have consistent families who come on a regular basis, attendance is steady in these two locations.
- Christina Lake and Beaverdell have about 3-4 families on a regular basis.
- In the spring we did a survey with the StrongStart parents
 - They love going to the library and gym in the schools.
 - They really enjoy having big buddies at some of the locations and they enjoy outdoor activities.
 - The main concern was not having a spot in Midway, which would eliminate the numbers being so high in Greenwood and Rock Creek.

Early Intervention Events

- In November the early years table held a teddy bear picnic at the GFSS gym.
 - Families came and stayed for the entire evening due to major scheduled events on each half hour.
 - We have 74 children attend the event with lots of games and hands on activities.
- In February we held an early years fair at BCSS for the west side.
 - 14 service providers attended and we had 17 children and 12 parents attend.
- It was decided that next year we would hold a more major event, like the teddy bear picnic, in Grand Forks one night and then take it to the west side the next night so that everyone gets the same event.

Ready, Set, Learn (RSL)

- A meeting was held with all Kindergarten teachers and StrongStart educators at the beginning of February.
 - At this time, we reviewed the Childhood Experiences Questionnaire data and discussed how this could guide the teaching in both the Kindergarten rooms and in StrongStart.
- We then outlined how the early years events were to bring in community people for families and that our Ready Set Learn events would just involve school staff (i.e., Speech Language Pathologists, Applied Behaviour Analyst, Indigenous facilitators, etc.) as an introduction to the school.
 - These events will take place from the middle of February, and all will be completed by spring break.
 - 80 bags were compiled and distributed at this meeting to be handed out at the RSL events. Teachers and StrongStart facilitators had time to plan their events.

Education Committee

- The last meeting was cancelled because there was only Kindergarten screening results to share
 - Foundation Skills Assessment results have not been released
 - The Aboriginal Report “How Are We Doing” has just been released
- Next meeting is scheduled for Tuesday, May 5
 - Lots of data to share then!

Kindergarten Screening

All Students

Emerging	Developing	Proficient	Extending
39%	35%	20%	5%

Indigenous Students

Emerging	Developing	Proficient	Extending
38%	38%	19%	5%

- Reminder: Kindergarten screening was mandated this year.
 - Province provided names of 3 approved screeners
 - We used DIBELS (Dynamic Indicators of Basic Early Literacy Skills), which is American
- For the 2026/27 school year, MECC has mandated screening for Kindergarten to Grade 3
 - Will be using DIBELS for this screener at this moment
- For the 2027/28 school year, mandatory screening will continue K-3 with the BC Early Literacy Tool
 - MECC is working with a team of researchers to develop this tool
 - It will provide a consistent, province-wide assessment for early literacy in K-3
 - Norms will be derived from BC students and will reflect BC’s curriculum and cultures
 - Development will begin right away
 - District opportunities to participate in tool piloting and field testing during 2026/27 school year will be shared
 - Potential to participate here

Fund : 0 General Operating

OB	TITLE	JAN	YEAR TO DATE	ENCUMBERED	FULL YEAR BUDGET	AVAILABLE	PERC
10	Principal & Vice Principal Sal	121,288.72	866,515.66		1,493,529	627,013	42
11	Teacher Salaries	695,540.83	3,478,188.06		6,953,931	3,475,743	50
12	Non-Teachers Salaries	598,915.98	2,391,441.37		4,478,922	2,087,481	47
13	Management Salaries	79,427.12	448,343.57		845,063	396,719	47
14	Substitute Salaries	55,618.01	389,676.90		979,834	590,157	60
19	Trustees Indemnity	8,819.79	63,123.81		105,837	42,713	40
21	Statutory Benefits	171,345.63	614,344.29		1,232,925	618,581	50
22	Pension Plans	147,749.87	729,420.80		1,534,691	805,270	52
23	Medical And Life Benefits	116,852.24	479,282.38		939,797	460,515	49
31	Services	85,828.52	424,438.99		806,980	382,541	47
33	Student Transportation	12,537.89	42,702.92		148,978	106,275	71
34	Training & Travel	9,039.04	90,010.29		242,637	152,627	63
37	Dues And Fees	14,495.27-	33,994.36		44,210	10,216	23
39	Insurance		65,143.92		72,650	7,506	10
51	Supplies	47,356.17	297,217.48		723,873	426,656	59
52	Learning Resources	402.14	11,115.81		33,025	21,909	66
53	Library Books	581.80	6,099.54		16,163	10,063	62
54	Electricity	42,382.22	167,183.45		300,000	132,817	44
55	Heat	26,538.11	61,052.59		170,000	108,947	64
56	Water And Sewage	4,191.02	13,909.38		30,000	16,091	54
57	Garbage And Recycling	3,032.32	15,051.86		42,000	26,948	64
58	Furn. & Equipment Replacement	11,551.78	37,301.37		22,500	14,801-	66-
59	Computer Equipment Replacement				12,500	12,500	100
TOTAL FOR Fund - 0		2,224,503.93	10,725,558.80	0.00	21,230,045	10,504,486	49
GRAND TOTAL		2,224,503.93	10,725,558.80	0.00	21,230,045	10,504,486	49

OBJECT				Year-to-Date	Budget	Unspent	% Unspent	NOTES
11/12	Salaries:	Teachers/Non-teachers	10 month employees	5,869,629	11,432,853	5,563,224	48.66%	5 out of 10 months, expect 50% unspent.
10/13/19		PVPs/Mgmt/Trustees	12 month employees	1,377,983	2,444,429	1,066,446	43.63%	7 out of 12 months, expect around 41.67% unspent
14		Substitues	Sick, Sick Family, LT Sick,	389,677	979,834	590,157	60.23%	Majority of costs associated with 10 month employees expect 50% unspent.
21	Benefits:	Statutory benefits (EI, CPP)	Employer paid portion of CPP and EI ; as well as 1.95% Employer Health Tax (EHT)	614,344	1,232,925	618,581	50.17%	Majority of costs associated with 10 month employees (50% unspent); CPP/EI paid on calendar year - many employees max out by June.
22/23		Pension/Medical and Life	Employer paid portion of pension contributions (TPP and MPP); as well as employer paid premiums for extended health benefits and dental	1,208,703	2,474,488	1,265,785	51.15%	Mix of 10 and 12 month employees, but majority are 10 month (50% unspent)
31-39	Services:	Includes: Services, Student Transportation, Training/Travel, Rentals, Dues/Fees and Insurance		656,290	1,315,455	659,165	50.11%	See NOTE 1 below for details
51	Supplies:	Supplies		297,217	723,873	426,656	58.94%	School budgets (supplies for instruction, SpEd, AbEd, Admin) as well as: SBO, Maintenance, Custodial and Transportation supplies
52/53		Learning Resources/Library Books		17,215	49,188	31,973	65.00%	School budgets for library books and learning resource
54/55		Electricity/Heat,		228,236	470,000	241,764	51.44%	7 out of 12 monthss (41.67% unspent) - expect surplus as colder months to come
56/57		Water/Sewer and Garbage/Recycling		28,961	72,000	43,039	59.78%	7 out of 12 monthss (expect 41.67% unspent)
58/59		Furniture/Equipment & Computer Equipment Replacement		37,301	35,000	2,301	-6.58%	School furniture/equipment budgets, as well as: equipment for Operations and all IT/tech replacements
				10,725,559	21,230,045	10,504,486	49.48%	

NOTE 1

These are expenses that are not necessarily incurred evenly throughout the year:

Object	Year-to-Date	Budget	Unspent	% Unspent	
31 Services	424,438.99	806,980.00	382,541.01	47.40%	Consulting, Legal, Audit, Telephone, Contract Software, Postage
33 Student transportation	42,702.92	148,978.00	106,275.08	71.34%	Schools transportation budgets (curricular, extra-curricular, and transportation grant)
34 Training/ Travel	90,010.29	242,637.00	152,626.71	62.90%	Training/travel across SD (instruction, District admin, O&M, transportation)
37 Dues/Fees	33,994.36	44,210.00	10,215.64	23.11%	Senior mgmt professional association fees, BCSTA, Make a Future, OLRC, SD23 re Claims Mgmt contract
39 Insurance	65,143.92	72,650.00	7,506.08	10.33%	SPP and fleet insurance (paid upfront)
	656,290.48	1,315,455.00	659,164.52		



Briefing Note

Local Capital Continuity Schedule

The Local Capital reserve fund includes the Board’s portion of any proceeds from the disposition of capital assets, transfers from operating funds and bank interest earned on these funds.

Local Capital purchases generally include maintenance vehicles (white fleet) and technology equipment purchases or replacements, which are typically not funded through Ministry of Education and Child Care capital programs.

Per the Board’s Accumulated Operating Surplus policy, transfers from operating to Local Capital must be made only for specific initiatives that have a clear linkage to the Board’s strategic goals, that address capital asset investments or that meet the specified needs of the District and must be made via separate Board motion.

In June 2025, the following plan was presented to the Board with the recommendation to transfer \$215,000 from operating to Local Capital in the 2025/26 annual budget:

	Opening Balance	Technology Replacement Plan	White Fleet Replacement Plan	OTHER	Interest Earned	Reserve Contributions	Ending Balance (June 30th)
2023-24	713,934	(127,088)	(186,681)	(500,371)	20,228	250,000	170,022
2024-25	170,022	(200,536)	(39,975)	(194,375)	3,900	275,000	14,036
2025-26	14,036	(27,000)	(90,000)	(115,000)	3,500	215,000	536
2026-27	536	(328,900)	(75,000)	-	-	400,000	136
2027-28	6,151	(201,843)	(75,000)	(514,500)	-	275,000	(510,192)

As of February 2026, the 2024/25 ending balances have been confirmed and planned expenditures for 2025/26 and onwards have been updated to reflect known changes. As a result, the Local Capital continuity plan schedule for Local Capital to June 30, 2030 has been updated as follows:

	Opening Balance	Technology Replacement Plan	White Fleet Replacement Plan	OTHER	Interest Earned	Reserve Contributions	Ending Balance (June 30th)
2024-25	170,022	(200,536)	(39,975)	(194,375)	4,018	275,000	14,154
2025-26	14,154	(63,000)	(90,000)	(115,000)	2,250	425,000	173,404
2026-27	173,404	(157,900)	(75,000)	-	5,000	250,000	195,504
2027-28	195,504	(366,843)	(75,000)	-	5,000	250,000	8,661
2028-29	8,661	(171,790)	(87,000)	-	500	250,000	371
2029-30	371	(136,500)	(90,000)	-	-	250,000	23,871

Additional technology costs in 2025-26 include replacement of the bus/student management system tablets that were not originally included on the tech replacement plan (see page 3 for more information). The other most notable change is the removal of the \$514,500 "Other" replacement cost in 2027-28 related to the network switch project (switches will be replaced on a phased basis over 5+ years rather than in one single year).

The original Annual Budget transfer from operating to Local Capital of \$215,000 was based on available funds in the operating budget and would have required a significant transfer in 2026-27 to fund next year's planned replacements. The net revenue available in the operating fund of the Amended Annual Budget has increased substantially as a result of higher than projected enrolment and lower substitute costs. As such, the recommendation is to increase the transfer from operating to Local Capital from \$215,000 to \$425,000.

2025/26 Local Capital - Expenditure Details

		ORIGINAL BUDGET	AMENDED BUDGET	ACTUAL COSTS
Networks/Servers		-	-	
		-	-	
		-	-	
		-	-	-
Hardware	Staff laptop replacement (PC)			\$91,000 Deferred to 2026
	School carts (CLES)	27,000	27,000	
	School bus tablets (Traversa)		36,000	Unplanned replacement
		27,000	63,000	-
White Fleet	Maint. Truck (Chevy)	90,000	90,000	Canopy cost o/s
		90,000	90,000	-
Other	ERP Modernization/HR & Payroll	115,000	115,000	
		115,000	115,000	-
		232,000	268,000	-
	IT	27,000	63,000	-
	White Fleet	90,000	90,000	-
	Other	115,000	115,000	

Amended Annual Budget

School District No. 51 (Boundary)

June 30, 2026

School District No. 51 (Boundary)

June 30, 2026

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*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 51 (BOUNDARY) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2025/2026 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 51 (Boundary) Amended Annual Budget Bylaw for fiscal year 2025/2026.
3. The attached Statement 2 showing the estimated revenue and expense for the 2025/2026 fiscal year and the total budget bylaw amount of \$27,229,679 for the 2025/2026 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2025/2026.

READ A FIRST TIME THE 24th DAY OF FEBRUARY, 2026;

READ A SECOND TIME THE 24th DAY OF FEBRUARY, 2026;

READ A THIRD TIME, PASSED AND ADOPTED THE 24th DAY OF FEBRUARY, 2026;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 51 (Boundary) Amended Annual Budget Bylaw 2025/2026, adopted by the Board the 24th DAY OF FEBRUARY, 2026.

Secretary Treasurer

School District No. 51 (Boundary)

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2026

	2026 Amended Annual Budget	2026 Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	1,260,375	1,245,250
Adult	1,875	
Total Ministry Operating Grant Funded FTE's	1,262,250	1,245,250
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	24,635,505	23,758,108
Other	135,845	49,260
Tuition	5,000	24,000
Other Revenue	608,545	506,000
Rentals and Leases	50,000	50,000
Investment Income	102,250	123,500
Amortization of Deferred Capital Revenue	1,156,325	1,076,432
Total Revenue	26,693,470	25,587,300
Expenses		
Instruction	19,397,536	18,745,155
District Administration	1,636,345	1,589,787
Operations and Maintenance	4,624,995	4,580,431
Transportation and Housing	1,128,653	1,137,255
Total Expense	26,787,529	26,052,628
Budgeted Surplus (Deficit), for the year	(94,059)	(465,328)
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)	22,026	
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(116,085)	(465,328)
Budgeted Surplus (Deficit), for the year	(94,059)	(465,328)

School District No. 51 (Boundary)

Amended Annual Budget - Revenue and Expense
Year Ended June 30, 2026

	2026 Amended Annual Budget	2026 Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	21,450,193	21,259,845
Operating - Tangible Capital Assets Purchased	70,000	70,000
Special Purpose Funds - Total Expense	3,463,526	2,937,523
Special Purpose Funds - Tangible Capital Assets Purchased	104,150	25,000
Capital Fund - Total Expense	1,873,810	1,855,260
Capital Fund - Tangible Capital Assets Purchased from Local Capital	268,000	232,000
Total Budget Bylaw Amount	27,229,679	26,379,628

Approved by the Board

Signature _____ Chairperson of the Board of Education _____ Date Signed _____
Signature _____ Superintendent _____ Date Signed _____
Signature of the Secretary Treasurer _____ Date Signed _____

DRAFT

School District No. 51 (Boundary)

Amended Annual Budget - Changes in Net Financial Assets (Debt)
Year Ended June 30, 2026

	2026 Amended Annual Budget	2026 Annual Budget
	\$	\$
Surplus (Deficit) for the year	(94,059)	(465,328)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(174,150)	(95,000)
From Local Capital	(268,000)	(232,000)
From Deferred Capital Revenue	(2,218,654)	(2,218,654)
Total Acquisition of Tangible Capital Assets	(2,660,804)	(2,545,654)
Amortization of Tangible Capital Assets	1,873,810	1,855,260
Total Effect of change in Tangible Capital Assets	(786,994)	(690,394)
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	(881,053)	(1,155,722)

School District No. 51 (Boundary)

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund
Year Ended June 30, 2026

	Operating Fund	Special Purpose Fund	Capital Fund	2026 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	1,007,531	-	2,992,299	3,999,830
Changes for the year				
Net Revenue (Expense) for the year	517,026	104,150	(715,235)	(94,059)
Interfund Transfers				
Tangible Capital Assets Purchased	(70,000)	(104,150)	174,150	-
Local Capital	(425,000)		425,000	-
Net Changes for the year	22,026	-	(116,085)	(94,059)
Budgeted Accumulated Surplus (Deficit), end of year	1,029,557	-	2,876,214	3,905,771

School District No. 51 (Boundary)

Amended Annual Budget - Operating Revenue and Expense
Year Ended June 30, 2026

	2026 Amended Annual Budget	2026 Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	21,591,959	21,220,585
Other	49,260	49,260
Tuition	5,000	24,000
Other Revenue	171,000	81,000
Rentals and Leases	50,000	50,000
Investment Income	100,000	120,000
Total Revenue	21,967,219	21,544,845
Expenses		
Instruction	16,135,781	16,008,525
District Administration	1,547,945	1,502,265
Operations and Maintenance	2,842,193	2,818,938
Transportation and Housing	924,274	930,117
Total Expense	21,450,193	21,259,845
Net Revenue (Expense)	517,026	285,000
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(70,000)	(70,000)
Local Capital	(425,000)	(215,000)
Total Net Transfers	(495,000)	(285,000)
Budgeted Surplus (Deficit), for the year	22,026	-

School District No. 51 (Boundary)

Amended Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2026

	2026 Amended Annual Budget	2026 Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	21,277,560	20,906,186
Other Ministry of Education and Child Care Grants		
Pay Equity	105,245	105,245
Student Transportation Fund	153,588	153,588
FSA Scorer Grant	7,506	7,506
Self-Provisioned Sites Grant	48,060	48,060
Total Provincial Grants - Ministry of Education and Child Care	21,591,959	21,220,585
Provincial Grants - Other	49,260	49,260
Tuition		
International and Out of Province Students	5,000	24,000
Total Tuition	5,000	24,000
Other Revenues		
Miscellaneous		
ArtStarts	6,000	6,000
City of Grand Forks	65,000	65,000
Miscellaneous	100,000	10,000
Total Other Revenue	171,000	81,000
Rentals and Leases	50,000	50,000
Investment Income	100,000	120,000
Total Operating Revenue	21,967,219	21,544,845

School District No. 51 (Boundary)

Amended Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2026

	2026 Amended Annual Budget	2026 Annual Budget
	\$	\$
Salaries		
Teachers	7,240,773	7,187,480
Principals and Vice Principals	1,493,529	1,493,529
Educational Assistants	1,498,010	1,432,093
Support Staff	2,793,866	2,798,967
Other Professionals	988,913	988,913
Substitutes	837,834	979,834
Total Salaries	14,852,925	14,880,816
Employee Benefits	3,874,068	3,715,122
Total Salaries and Benefits	18,726,993	18,595,938
Services and Supplies		
Services	829,980	816,980
Student Transportation	133,545	133,545
Professional Development and Travel	237,817	242,637
Dues and Fees	44,210	44,210
Insurance	73,705	72,650
Supplies	888,943	811,885
Utilities	515,000	542,000
Total Services and Supplies	2,723,200	2,663,907
Total Operating Expense	21,450,193	21,259,845

School District No. 51 (Boundary)

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2026

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	5,745,923	236,253		120,713	20,743	567,534	6,691,166
1.03 Career Programs	86,897						86,897
1.07 Library Services	97,426	13,081		30,935		16,500	157,942
1.08 Counselling	145,968						145,968
1.10 Inclusive Education	1,022,662	180,407	1,462,384	86,396	112,692	114,400	2,978,941
1.30 English Language Learning	53,130						53,130
1.31 Indigenous Education	88,767	13,821	35,626	280,746	38,013	10,000	466,973
1.41 School Administration		973,297		400,030		35,600	1,408,927
1.64 Other							-
Total Function 1	7,240,773	1,416,859	1,498,010	918,820	171,448	744,034	11,989,944
4 District Administration							
4.11 Educational Administration		76,670		48,424	202,607	10,000	337,701
4.40 School District Governance				23,700	105,837		129,537
4.41 Business Administration				188,038	236,868	20,000	444,906
Total Function 4	-	76,670	-	260,162	545,312	30,000	912,144
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				17,139	88,964		106,103
5.50 Maintenance Operations				1,099,455	94,225	32,850	1,226,530
5.52 Maintenance of Grounds				96,355		3,500	99,855
5.56 Utilities							-
Total Function 5	-	-	-	1,212,949	183,189	36,350	1,432,488
7 Transportation and Housing							
7.41 Transportation and Housing Administration				22,139	88,964		111,103
7.70 Student Transportation				379,796		27,450	407,246
Total Function 7	-	-	-	401,935	88,964	27,450	518,349
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	7,240,773	1,493,529	1,498,010	2,793,866	988,913	837,834	14,852,925

School District No. 51 (Boundary)

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2026

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2026 Amended Annual Budget	2026 Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	6,691,166	1,791,374	8,482,540	690,347	9,172,887	9,213,912
1.03 Career Programs	86,897	21,241	108,138		108,138	108,138
1.07 Library Services	157,942	37,007	194,949	18,471	213,420	213,420
1.08 Counselling	145,968	35,567	181,535	52,000	233,535	233,535
1.10 Inclusive Education	2,978,941	826,935	3,805,876	57,841	3,863,717	3,786,439
1.30 English Language Learning	53,130	11,425	64,555	5,000	69,555	
1.31 Indigenous Education	466,973	117,774	584,747	57,863	642,610	628,290
1.41 School Administration	1,408,927	328,695	1,737,622	85,897	1,823,519	1,816,391
1.64 Other	-	-	-	8,400	8,400	8,400
Total Function 1	11,989,944	3,170,018	15,159,962	975,819	16,135,781	16,008,525
4 District Administration						
4.11 Educational Administration	337,701	65,853	403,554	40,815	444,369	459,369
4.40 School District Governance	129,537	17,761	147,298	120,896	268,194	270,694
4.41 Business Administration	444,906	98,651	543,557	291,825	835,382	772,202
Total Function 4	912,144	182,265	1,094,409	453,536	1,547,945	1,502,265
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	106,103	23,342	129,445	62,745	192,190	193,260
5.50 Maintenance Operations	1,226,530	336,825	1,563,355	390,700	1,954,055	1,907,230
5.52 Maintenance of Grounds	99,855	26,953	126,808	34,140	160,948	156,448
5.56 Utilities	-	-	-	535,000	535,000	562,000
Total Function 5	1,432,488	387,120	1,819,608	1,022,585	2,842,193	2,818,938
7 Transportation and Housing						
7.41 Transportation and Housing Administration	111,103	23,342	134,445	2,625	137,070	134,945
7.70 Student Transportation	407,246	111,323	518,569	268,635	787,204	795,172
Total Function 7	518,349	134,665	653,014	271,260	924,274	930,117
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	14,852,925	3,874,068	18,726,993	2,723,200	21,450,193	21,259,845

School District No. 51 (Boundary)

Amended Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2026

	2026 Amended Annual Budget	2026 Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	3,043,546	2,537,523
Other	86,585	
Other Revenue	437,545	425,000
Total Revenue	3,567,676	2,962,523
Expenses		
Instruction	3,261,755	2,736,630
District Administration	88,400	87,522
Operations and Maintenance	113,371	113,371
Total Expense	3,463,526	2,937,523
Net Revenue (Expense)	104,150	25,000
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(104,150)	(25,000)
Total Net Transfers	(104,150)	(25,000)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 51 (Boundary)

Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2026

	Annual Facility Grant	Learning Improvement Fund	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing
	\$	\$	\$	\$		\$	\$	\$	\$
Deferred Revenue, beginning of year	-	6,857	473,045	-	-	12,489	-	-	-
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	113,371	72,269		136,000	14,700	12,690	172,818	28,628	1,494,066
Provincial Grants - Other									
Other			400,000						
	113,371	72,269	400,000	136,000	14,700	12,690	172,818	28,628	1,494,066
Less: Allocated to Revenue Recovered	113,371	79,126	425,000	136,000	14,700	12,690	172,818	28,628	1,494,066
						12,489			
Deferred Revenue, end of year	-	-	448,045	-	-	-	-	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	113,371	79,126		136,000	14,700	12,690	172,818	28,628	1,494,066
Provincial Grants - Other									
Other Revenue			425,000						
	113,371	79,126	425,000	136,000	14,700	12,690	172,818	28,628	1,494,066
Expenses									
Salaries									
Teachers							22,493		1,202,910
Principals and Vice Principals									
Educational Assistants		60,446							
Support Staff				97,975	9,841		95,443		
Other Professionals									
Substitutes						2,540		18,042	
	-	60,446	-	97,975	9,841	2,540	117,936	18,042	1,202,910
Employee Benefits		18,680		29,287	2,942	483	31,882	4,042	291,156
Services and Supplies	113,371		425,000	8,738	1,917	9,667	23,000	6,544	
	113,371	79,126	425,000	136,000	14,700	12,690	172,818	28,628	1,494,066
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 51 (Boundary)

Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2026

	Classroom Enhancement Fund - Remedies	Mental Health in Schools	Changing Results for Young Children (CR4YC)	Seamless Day Kindergarten	Early Childhood Education Dual Credit Program	Student & Family Affordability	JUST B4	SEY2KT (Early Years to Kindergarten)	ECL Early Care & Learning
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	34,621	-	-	10,788	32,751	76,841	74,944	1,538	202,767
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	70,811	57,000		55,400			25,000		175,000
Provincial Grants - Other									
Other									
	70,811	57,000	-	55,400	-	-	25,000	-	175,000
Less: Allocated to Revenue	70,811	57,000	-	66,188	19,749	76,841	-	1,538	88,400
Recovered	34,621								
Deferred Revenue, end of year	-	-	-	-	13,002	-	99,944	-	289,367
Revenues									
Provincial Grants - Ministry of Education and Child Care	70,811	57,000		66,188	19,749	76,841		1,538	88,400
Provincial Grants - Other									
Other Revenue									
	70,811	57,000	-	66,188	19,749	76,841	-	1,538	88,400
Expenses									
Salaries									
Teachers					14,255				
Principals and Vice Principals									72,887
Educational Assistants									
Support Staff				58,693					
Other Professionals		10,000							
Substitutes	62,263	15,000							
	62,263	25,000	-	58,693	14,255	-	-	-	72,887
Employee Benefits	8,548	2,125		7,188	2,994				15,513
Services and Supplies		29,875		307	2,500	76,841		1,538	
	70,811	57,000	-	66,188	19,749	76,841	-	1,538	88,400
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 51 (Boundary)

Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2026

	Feeding Futures Fund	Professional Learning Grant	National School Food Program	DASH BC ASSAI	Healthy Schools Coordinator	UBC Rural Innovation	Boundary Watershed Management	TOTAL
	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	156,104	247,553	-	-	-	2,545	10,000	1,342,843
Add: Restricted Grants								
Provincial Grants - Ministry of Education and Child Care	350,000		59,150					2,836,903
Provincial Grants - Other				57,000	29,585			86,585
Other								400,000
	350,000	-	59,150	57,000	29,585	-	-	3,323,488
Less: Allocated to Revenue	457,668	94,802	59,150	57,000	29,585	2,545	10,000	3,567,676
Recovered								47,110
Deferred Revenue, end of year	48,436	152,751	-	-	-	-	-	1,051,545
Revenues								
Provincial Grants - Ministry of Education and Child Care	457,668	94,802	59,150					3,043,546
Provincial Grants - Other				57,000	29,585			86,585
Other Revenue						2,545	10,000	437,545
	457,668	94,802	59,150	57,000	29,585	2,545	10,000	3,567,676
Expenses								
Salaries								
Teachers								1,239,658
Principals and Vice Principals		53,434						126,321
Educational Assistants								60,446
Support Staff	131,575							393,527
Other Professionals	57,473				23,033			90,506
Substitutes		12,700						110,545
	189,048	66,134	-	-	23,033	-	-	2,021,003
Employee Benefits	36,025	13,668			6,027			470,560
Services and Supplies	187,595	15,000		57,000	525	2,545	10,000	971,963
	412,668	94,802	-	57,000	29,585	2,545	10,000	3,463,526
Net Revenue (Expense) before Interfund Transfers	45,000	-	59,150	-	-	-	-	104,150
Interfund Transfers								
Tangible Capital Assets Purchased	(45,000)		(59,150)					(104,150)
	(45,000)	-	(59,150)	-	-	-	-	(104,150)
Net Revenue (Expense)	-	-	-	-	-	-	-	-

School District No. 51 (Boundary)

Amended Annual Budget - Capital Revenue and Expense

Year Ended June 30, 2026

	2026 Amended Annual Budget			2026 Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Investment Income		2,250	2,250	3,500
Amortization of Deferred Capital Revenue	1,156,325		1,156,325	1,076,432
Total Revenue	1,156,325	2,250	1,158,575	1,079,932
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	1,669,431		1,669,431	1,648,122
Transportation and Housing	204,379		204,379	207,138
Total Expense	1,873,810	-	1,873,810	1,855,260
Net Revenue (Expense)	(717,485)	2,250	(715,235)	(775,328)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	174,150		174,150	95,000
Local Capital		425,000	425,000	215,000
Total Net Transfers	174,150	425,000	599,150	310,000
Other Adjustments to Fund Balances				
Tangible Capital Assets Purchased from Local Capital	268,000	(268,000)	-	
Total Other Adjustments to Fund Balances	268,000	(268,000)	-	
Budgeted Surplus (Deficit), for the year	(275,335)	159,250	(116,085)	(465,328)



Briefing Note

Amended Annual Budget 2025/2026

The Amended Annual Budget bylaw for 2025/2026 includes the following expenses, with comparison to the Annual Budget passed by the Board in June 2025:

	2025/26 Amended Budget (Draft)	2025/26 Budget (Approved June 2025)
Operating Fund Expenses	\$ 21,450,193	\$ 21,259,845
Capital Assets Purchased from Operating	70,000	70,000
Special Purpose Fund Expenses	3,463,526	2,937,523
Capital Assets Purchased from SPF	104,150	25,000
Capital Fund Expenses (Amortization of TCA)	1,873,810	1,855,260
Capital Assets Purchased from Local Capital	268,000	232,000
Total Budget Bylaw	27,229,679	\$ 26,379,628

The following is a detailed breakdown of each category, including comments on noted variances from the Annual Budget.

Operating Expenses (Schedule 2B)

Operating expenses increased by \$190,348 from the Annual Budget as follows:

	2025/26 Amended	2025/26 Preliminary	Change	NOTES
Teachers	7,240,773	7,187,480	53,293	Small increase in FTE at GES, teacher incrementing; Off-set by actual salaries lower than projected
PVP	1,493,529	1,493,529	-	
EA's	1,498,010	1,432,093	65,917	Add'l EA at GES for 6 mos; increased time at BWCS
Support Staff	2,793,866	2,798,967	-5,101	Actual custodial hrs vs. budgeted; bus drivers adjusted for route changes
Other Professional	988,913	988,913	-	
Substitutes	837,834	979,834	-142,000	See Substitute Analysis for details
Total	14,852,925	14,880,816	-27,891	
Employee Benefits	3,874,068	3,715,122	158,946	Increase in EFB liability; Small change as result of staffing changes
Services	829,980	816,980	13,000	ST recruitment, bargaining costs
Transportation	133,545	133,545	-	
Pro-D/Travel	237,817	242,637	-4,820	Adjusted based on actuals/known costs
Dues and Fees	44,210	44,210	-	
Insurance	73,705	72,650	1,055	Increase to Optional Building
Supplies	888,943	811,885	77,058	School carry-forwards
Utilities	515,000	542,000	-27,000	Reduced Natural Gas and Garbage based on trends to end of January
Total	2,723,200	2,663,907	59,293	
	21,450,193	21,259,845	190,348	

Items of note in Operating:

- No significant changes in staffing levels from preliminary budget.
- Substitute costs to cover absent employees lower than prior years as result of fewer long-term teacher leaves. Adjustments made based on Substitute Analysis.
- All supplies and services spending reviewed closely and adjusted up/down based on known factors.

Capital Assets Purchased from Operating

Accounting standards require that any items purchased that are capital in nature are to be capitalized and amortized over their estimated useful life rather than expensed in the period purchased. There is no change in the budgeted capital assets purchased from Operating of **\$70,000**, which includes:

- \$10,500 miscellaneous furniture and equipment (\$7,000 school, \$3,500 ergo)
- \$12,000 custodial equipment
- \$12,500 miscellaneous technology equipment
- \$35,000 transfer for CommunityNetwork

Special Purpose Fund (SPF) Expenses (Schedule 3A)

Special Purpose Fund expenses total \$3,567,676, including \$3,463,526 of expenses and \$104,150 of capital purchases. This is an increase of \$605,198 from the Annual Budget as follows:

	2025/26 Amended	2025/26 Preliminary	Change	NOTES
AFG (Operating only)	113,371	113,371	-	
Learning Improvement Fund	79,126	72,269	6,857	Funding increase from PY
School Generated Funds	425,000	425,000	-	
Strong Start	136,000	-	136,00	Funding confirmed in Fall
Ready Set Learn	14,700	-	14,700	Funding confirmed in Fall
OLEP (French funds)	12,690	12,715	-25	
CommunityLink	172,818	172,818	-	
Classroom Enhancement Fund (CEF) – Overhead	28,628	28,628	-	
CEF – Staffing	1,494,066	1,349,198	144,868	Funding based on actual costs as submitted by district
CEF – Remedy	70,811	-	70,811	Funding based on actual costs as submitted by district
Mental Health in Schools	57,000	-	57,000	Funding confirmed in Fall
Seamless Day	66,188	70,400	-4,212	Carry-forward less than expected
ECE Dual Credit	19,749	-	19,749	Carry-forward from 2024-25
Student & Family Affordability	76,841	50,000	26,841	Carry-forward from 2024-25
SEY2KT	1,538	-	1,583	Carry-forward from 2024-25
ECL – Early Care & Learning	88,400	135,654	-47,254	Staffing plan change
Feeding Futures Fund	457,668	412,668	20,000	Additional capital purchases
Professional Learning Grant	94,802	94,802	-	
National School Food Program	59,150	-	59,150	Funding confirmed in Fall
DASH BC/ASAAI	57,000	-	57,000	Funding confirmed in Fall
Health Coordinator (IHA)	29,585	-	29,585	Funding confirmed in Fall
UBC Rural Innovation	2,545	-	2,545	Carry-forward from 2024-25
Boundary Watershed Mgmt.	10,000	-	10,000	Carry-forward from 2024-25
Total SPF Expenses	3,567,676	2,962,523	605,198	

Capital Assets purchased from Special Purpose Funds:

As described above, our accounting standards and internal accounting policies require that any items purchased that are capital in nature are to be capitalized and amortized over their estimated useful life rather than expensed in the period purchased. Capital assets purchased from the Special Purpose Fund in the Amended Annual Budget include \$45,000 in the Feeding Futures fund and \$59,150 in the National School Food Program for minor kitchen upgrades and purchase of equipment in various school kitchens.

Capital Fund Expenses (Schedule 4):

Amortization of capital assets is included in the Budget Bylaw and recorded as an expense in the Capital Fund. Amortization is calculated using a tool provided by the Ministry of Education and Child Care and is based on the netbook value of owned assets.

	2025/26 Amended	2025/26 Preliminary
Amortization of Capital Assets	1,873,810	1,855,260

Approximately \$18K increase in amortization expense is due to increase in budgeted capital asset purchases across all funds.

Capital Assets purchased from Local Capital:

	2025/26 Amended	2025/26 Preliminary	NOTES
Technology Plan	63,000	27,000	School cart (CLES); School bus tablets
White fleet replacement	90,000	90,000	Maintenance truck
Other	115,000	115,000	ERP Modernization (Payroll & HR)
Total Capital Assets purchased from Local Capital	268,000	232,000	

As a result of the slight increase in Local Capital purchases and more available operating surplus in the Amended Annual Budget, the transfer from operating to Local Capital is recommended to be increased from \$215,000 to \$425,000. See Briefing Note for details.

Summary of Surplus & Transfers:

	Operating Fund (Schedule 2)*	Special Purpose Fund (Schedule 3)	Capital Fund (Schedule 4)	Total (Statement 2)
Revenue	21,967,219	3,567,676	1,158,575	26,693,470
Expenses	21,450,193	3,463,526	1,873,810	26,787,529
Net surplus (deficit)	517,026	104,150	(715,235)	(94,059)
Transfers:				
Capital Fund	(70,000)	(104,150)	174,150	-
Local Capital	(425,000)	-	425,000	-
Budgeted surplus (deficit)	22,026	-	(116,085)	(94,059)
Allocation of Surplus	-	-	-	-
Budgeted Surplus (Deficit)	22,026	-	(116,085)	(94,059)

SUBSTITUTE ANALAYSIS

Description	2023/24	Actuals		To Jan 31/2026	Extrapolated to June 30/2026	25/26 ORIGINAL BUDGET	25/26 AMENDED BUDGET	
		2024/25	2-year average					
Teacher Sick, Sick Family, Medical Appts	313,896	481,013	397,454	168,408	336,815	421,500	375,000	Decrease based on actuals to date
Teacher Long-term Sick	120,273	102,118	111,195	1,586	15,000	225,709	25,000	Decrease based on known LOA's, plus cushion
Teacher - Maternity Sub Plan	24,135	54,996	39,566	72,533	88,500	60,000	88,500	Increase based on known LOA's
Teacher - Other paid leaves	23,936	10,822	17,379	16,292	32,583	15,000	30,000	Increase based on actuals to date
Supervisor - Sick, Sick Family, Medical Appts	11,682	14,792	13,237	7,179	14,357	15,000	15,000	No change
Library Aid - Sick, Sick Family, Medical Appts	408	1,051	730	-	-	-	-	
EA - Sick, Sick Family, Medical Appts	67,133	57,779	62,456	33,145	66,291	60,000	65,000	Increase based on actuals to date
Clerical - Sick, Sick Family, Medical Appts	10,370	14,864	12,617	14,193	28,387	14,000	25,000	Increase based on actuals to date
Custodian - Sick, Sick Family, Medical Appts	26,541	14,158	20,350	15,765	31,531	15,000	30,000	Increase based on actuals to date
Crossing Guard - Sick, Sick Family, Medical Appts	-	177	88	38	77	500	500	No change
Bus Driver - Sick, Sick Family, Medical Appts	14,232	12,246	13,239	12,087	24,174	15,000	25,000	Increase based on actuals to date
PVP - Sick, Sick Family, Medical Appts	34,768	4,111	19,439	90	226	15,000	10,000	Decreased based on trend, plus cushion
COVID-related sick costs	-	-	-	-	-	-	-	
	647,374	768,127	707,750	341,317	637,941	856,709	689,000	
Initiatives and other contracutal obligations	174,627	167,850	171,239	49,360	123,399	123,125	148,834	Added to account for add'l transition/training time at SBO
	822,001	935,976	878,989	390,677	761,340	979,834	837,834	- 142,000



Briefing Note

Enrolment Projections

2026, 2027, 2028

Every February, all school districts in BC are required to submit enrolment projections for the next 3 school years to the Ministry of Education and Child Care. These projections form the basis for our preliminary operating grant, as well as initial class configurations and staffing for the following September. It is the first step in our annual budgeting cycle.

The starting basis for enrolment projections is generally the student data collected from the February 1701 process. For 2026, the snapshot date was February 13, with final submission due to MECC by February 16. As such, data from MyEd BC as of early February was verified by school administrators and used instead.

The student Headcount and FTE at September 30, 2025 per 1701 and at February 6, 2026 per MyEd BC are as follows:

	Sept 2025 per 1701	Feb 2026 per MyEd BC	Change
GFSS	396	392	-4
BCSS	117	112	-5
WDC	23	23	-
PERLEY	208	206	-2
HUTTON	246	247	+1
CLES	64	65	+1
GREENWOOD	60	65	+5
WBES	108	106	-2
BEAVERDELL	12	12	-
BIG WHITE	33	39	+6
Total Headcount	1,267	1,267	-
Total FTE	1,262.250	1,262.3750	+0.1250

The February data for grades K to 8 is rolled forward to predict enrolment for Grades 1 to 9 for the following year(s), taking into consideration any known changes.

For grades 10-12, the headcount for each grade from the February data is rolled forward and then a factor is applied based on the historical ratio of headcount vs. FTE for each grade/school.

To project kindergarten enrolment, information is collected from Interior Health on birth rates in both the East and West Boundary and a factor applied based on the ratio of birth rates to actual kindergarten registrations over the past 5 years. Data from each school on kindergarten registrations to date, as well as enrolment data from StrongStart and data from the BC Child Care Resource & Referral (BCCRR) regarding number of school aged children registered in childcare programs in the Boundary is also considered.

As per recommendations from the Ministry, the following factors are also contemplated in regards to impact on student enrolment:

- Student movement to/from other districts, other provinces, and independent schools;
- New school openings/closures in our district or nearby districts;
- Refugee student influx/general immigration;
- New real estate developments or new businesses coming into operation that would attract families (or closures that would cause departures);
- Other regional/local sensitives and/or natural disasters that could impact enrolment.

The projected enrolment for the next 3 years by SCHOOL SITE is as follows:

	Feb 2026 per MyEd BC	Projections 2026	Projections 2027	Projections 2028
GFSS	390.500	383.750	394.250	376.500
BCSS	110.000	114.000	121.250	123.000
WDC	21.8750	25.000	25.000	25.000
PERLEY	206	198	191	194
HUTTON	247	241	223	235
CLES	65	58	53	49
GREENWOOD	65	59	55	50
WBES	106	97	97	103
BEAVERDELL	12	11	12	14
BIG WHITE	39	40	36	34
Total FTE	1,262.3750	1,226.7500	1,207.5000	1,203.500

The projected enrolment for the next 3 years by GRADE is as follows:

	Feb 2026 per MyEd BC	2026	2027	2028
Kindergarten	83	61	79	106
Grade 1	75	83	61	79
Grade 2	80	75	83	61
Grade 3	84	80	75	83
Grade 4	97	84	80	75
Grade 5	98	97	84	80
Grade 6	116	98	97	84
Grade 7	101	116	98	97
Grade 8	108	101	117	99
Grade 9	107	108	101	117
Grade 10	111.250	110.250	106.250	101.250
Grade 11	96.000	115.000	114.250	110.250
Grade 12	106.125	98.500	112.000	111.000
Total	1,262.375	1,226.750	1,207.500	1,203.500

Projections indicate a trend of declining enrolment resulting from graduating cohorts of 100+ students and projected kindergarten cohorts of 61 to 106 students. However, birth rate data indicates higher than average reported births in 2023, 2024 and 2025 (these children will be eligible for kindergarten starting in September 2028).

In addition to projecting school-age FTE, we also project headcount for Unique Student Needs categories as follows:

	Sept 2026	Sept 2027	Sept 2028
Level 1 Inclusive Education	1	1	0
Level 2 Inclusive Education	98	96	96
Level 3 Inclusive Education	13	13	13
Indigenous Education	338	334	335
English Language Learners	49	49	49

The projections for Unique Student Need are also based on historical trends, while considering the proportional enrolment typically experienced by the District.



Children and Youth with Support Needs (CYSN)

- Announcement from BC government that it is expanding and strengthening services for children with support needs
 - Intended to make services in BC fairer, easier to access and better coordinated
 - Three main pillars:
 - Funding for families
 - Expanding community services
 - Improving how the system delivers services
 - More investment in the new program
- Present system:
 - Children with autism have access to direct funding to purchase services
 - Amount does not change based on needs of child OR family income
 - Child with low needs receives same as child with profound needs
 - Low income families receive same as high income families
 - Children with other diagnoses, such as intellectual disability, Fetal Alcohol Spectrum Disorder (FASD), other developmental conditions and syndromes do not have access to direct funding
 - Medically complex children (with highest functional needs) have access to medical supplies and school-aged therapies through program called At Home Program
 - All children above (and others) have access to waitlist-managed community-based therapy and interventions up to age 6
- New Program: BC Children and Youth Disability Supplement
 - Income-tested payment designed to help families with the costs of raising a child with support needs
 - A family is eligible for disability supplement if the child is deemed eligible for the federal Disability Tax Credit and their income falls within eligibility parameters
 - Supplement provides maximum funding of up to \$6000 per year, per child, paid monthly
 - Amount decreases as income rises and is phased out when family household income (with one child) reaches approximately \$285-\$300 000 per year (or \$200 000 after tax)
 - Government expects 33,000 children to receive supplement

- Second source of funding from tax system –a new BC Children and Youth Disability Benefit
 - Provide families of children with significant disabilities with \$6,500 or \$17,000 per year based on individual needs
 - Designed to support families of children with significant needs across all diagnoses
 - Families are able to access both sources

- New Enhanced Community Investment
 - New investment into community-based services so all children with support needs can access the free, local therapies and supports they need
 - Community-based services to increase by more than 40% over the next three years, including:
 - Behavioural and mental health supports
 - 6 to 18 programming, and
 - Navigation services
 - More families will be able to access high quality services closer to home, supporting more children throughout their childhood, not just in their early years
 - Procurement process will be established and will seek to prequalify providers

- Bringing community-based supports to school grounds – the dream!
 - Children receive supports where they already are, including on school grounds
 - Reduces travel, complexity and family burden
 - Improves access to therapies that support communication, behaviour regulation and community inclusion
 - Partnership Approach
 - Province will be working with education partners, exploring how to enable publicly funded, community-based allied health professionals (not employed or contracted with school district) to deliver non-educational therapies and interventions directly on school grounds

- Next steps – 6 to 12 months
 - Ministry of Education and Child Care (MECC) and Ministry of Children and Family Development (MCFD) will jointly lead engagement session to see how implementation will work
 - MECC and MCFD will engage directly with school districts where similar service models are already operating to learn from existing practice and inform broader approach
 - Together they will identify key enablers and barriers that need coordinated planning, including space use, scheduling, liability, information-sharing, governance, and administrative capacity
 - Implementation will be staggered across the province (see graphic below)

Implementation Snapshot

Spring 2026

Spring 2027

Transition for families with children with Autism, Intellectual Disability, Medical Complexity to new supports

Disability Supplement & Benefit province-wide implementation

Phased expansion of community-based services (e.g. child development centres) (investments 2026/27/28)

Engagement to explore expanded access to allied health services on school grounds

Progressive rollout/scaling of proven approaches



School District 51 Boundary

Upcoming School Events – February 2026

Beaverdell Elementary

- February 25 Pink Shirt Day
- March 3 Ski Day at Baldy

Big White Community School

- February 20 YES Show at Happy Valley
- February 23 Student Learning Surveys
- March 10 Carnival

Boundary Central Secondary School

- February 27-28 Junior Boys and Girls Basketball Zone Finals
- March 5 Red Mountain Ski Trip
- March 18 Hosting District Science Fair (West)

Christina Lake Elementary School

- March 5 Curling and Skating
- March 10 District Science Fair (East)
- March 12 Basketball Playday

Dr. D.A. Perley Elementary School

- February 26 Assembly at 11:30
- March 3 Axis Theatre Show: Somebody Loves You Mr. Hatch (1:15)
- March 19 Learning Updates Home to Families

Grand Forks Secondary School

- February 23 Course Selection Info (Grade assemblies and Parent Zoom)
- February 25 Waterloo Math Contest (Grades 9-11)
- March 10 Hosting District Science Fair (East)

Greenwood Elementary School

- February 25 Pink Shirt Day
- March 4 Axis Theatre Show: Somebody Loves You Mr. Hatch (9:15)

John.A. Hutton Elementary School

- February 23/24 Last Day of Phoenix Ski Program
- February 25 6/7 Basketball at CLES (10:30)
- March 3 Axis Theatre Show: Somebody Loves You Mr. Hatch (9:15)
- March 10 District Science Fair (East)

Walker Development Centre

- February 20 Rattle Making with Elder Joanie
- February 26 Firehouse visit

- March 12 Hike Day (tentative)

West Boundary Elementary School

- February 25 Anti-Bullying/Pink Shirt Day
- March 5 Ignite the Wild (outdoor fire and activities)
- March 4 Axis Theatre Show: Somebody Loves You Mr. Hatch (9:15)
- March 11 Primary Ski Day
- March 12 Basketball Playday at BCSS



Secretary-Treasurer's Report February 2026

Budget/Finance

Amended Budget 2025/2026

The Amended Annual Budget for 2025/25 has been completed and presented to the Board for approval. The budget bylaw amount is **\$27,229,679**, compared to the Annual Budget bylaw of \$26,379,628 passed last June and the 2024/25 Amended Annual Budget bylaw of \$27,500,890. The most significant changes from the Annual Budget the are in the Special Purpose Fund for grants that were not yet confirmed in the Spring.

The Amended Annual Budget projects a small operating fund surplus of \$22,026, which result in a slight increase to the accumulated operating surplus of \$1,007,531. See *Amended Budget* and briefing note for details.

February 1701 Student Data Collection

MECC collects student data on FTE, headcount, as well as Unique Student Needs categories (ELL, Inclusive Ed, Indigenous Ed and Adult Ed) on the last Friday in September and the first Friday in February each year. The data reported in September drives our operating grant for that year and the data reported in February forms the basis of enrolment projections for the subsequent year. February 13 was the snapshot date for 2026. Total funded FTE reported is 1,256.75 (September 2025 = 1,262.250).

SD 51 Annual Budget 2026/27

Enrolment projections for 2026, 2027 and 2028 have been completed and submitted to MECC. These projections will form the basis for our preliminary staffing and class configurations for September 2026, as well as the basis for the preliminary operating grants for 2026/27 which will be announced by MECC around March 15th. In addition, our local budget process for 2026/27 will begin in the coming weeks. Surveys to various stakeholder groups (students, staff, families, community) are being developed, and schools will host in-person consultation sessions starting in March. Dates and locations to be announced!

BC Budget 2026

The 2026 provincial budget was tabled on February 17. You can find details here: [BC Budget 2026](#). Items of note regarding K-12 Education and Child Care:

- The budget documents refer in several places to new funding for teachers, student services, counsellors, psychologists and student supports. The MECC briefing reported that (over the next 3 years) \$415.1 million is budgeted to fund public school enrolment growth and \$167.5 million is budgeted for increases to the Classroom Enhancement Fund (CEF).
- The budget includes an additional \$330 million for ChildCareBC to stabilize child care programs (i.e. fund the cost of existing programs), while government works to modernize BC's child-care system.
- The budget documents note that government intends to shift childcare space expansion to school aged care (before and after school care) as this is where spaces are most needed.
- The MECC budget brief includes a modest \$4.5 million increase for K-12 Career Connections and Dual Credit to create more opportunities for work placements and dual credit programs.
- The MECC budget brief also included the following:
 - \$30 million reduction due to the cancellation of the BC Training and Education Savings Program in 28/29. This is a program that matches RESP contributions for education savings.
 - \$15.3 million reduction (over 3 years) for administrative and discretionary spending due to expenditure management. Ministry staff confirmed this relates to expenditure management within the Ministry and not in school districts.

Professional Development/Meetings

- BCPSEA AGM, January 29 (virtual)
- SD51 Superintendent Interviews, February 3
- BCASBO KBB/Zone 1 ST Meeting, February 4 (virtual)
- City of Grand Forks, Annual CommunityNetwork Partner Meeting, February 11
- BCPSEA, Bargaining Update, February 12 (virtual)
- MECC, All Supt/ST Call (Budget Update), February 18 (virtual)

Operations

The **Maintenance** team has been balancing PMs and daily work orders, as well as continuing work on bathroom upgrades, snow clearing and planning for Spring/Summer capital projects. Other items of note for maintenance include:

- Interviews for a Groundsperson/West position
- Flood mitigation work in the basement (bike shop) at GFSS (new flooring , paint, drywall)

The Spring Break deep clean schedule for the **Custodial** team is being developed. A new floor scrubber was purchased and training is scheduled for March 4th. Thanks to the school team at Perley for recognizing our custodial teams efforts with door decorations and treats. Much appreciated!

Highlights from the **Transportation** department in January include:

- 59 field trips were completed district wide up to February 19th, with another 16 trips scheduled before Spring Break.
- Tablet mounts have been installed in all buses to accommodate new tablets purchased this year.
- Working with highway maintenance contractor YRB on communicating road conditions with results showing improved road service in areas such as Phoenix Mountain, Baldy and Bonanza area.

Technology

Following is a summary of key tasks and projects completed in addition to regular IT operations in January:

Server & Cluster Modernization – Moved wireless control from old cluster to new; moved all servers from Legacy Server to Windows Server 2022.

Automation & In-House Development: Developed solution to toggle and trigger automatic reply in shared mailboxes.

Hardware & Systems Management – Updated TrackIT (PO system) to latest version.

Infrastructure Upgrades & Security Enhancements – Working towards upgrade of SQL Serve and WebHelpDesk.

PROFESSIONAL LEARNING COMMITTEE

REPORT



February 20, 2026

Committee

Leah Ward, Chair, Thompson Okanagan
Kate Toye, Vice-Chair, Northwest
Christine Lervold, Vancouver Island
April Lowe, South Coast
Jaime Massey, Kootenay-Boundary
Craig Woods, Metro
Shelley Carter, Fraser Valley
Cheri Maisonneuve, Northern Interior

Recent meetings: Nov. 29, 2025; Feb. 14, 2026

AGM Planning Updates



April 9 - 11, 2026

AGM will begin on Thursday with a pre-conference focussed on Mental Health and well-being, kicked off by Monique Gray Smith, *Sharing the Light*

Professional learning program will feature a plenary session on the work of the Policy Review Committee

4 Concurrent Streams:

- a. Governance
Important learning leading up to elections
Trustee Learning Program
- b. Indigenous Education
Food from the Land
- c. Student Success
How are we doing?
Information that guides governance and decision-making
- d. Legal Responsibilities
School Act 101
Risk Management

Open Heart, Open Mind

Clara Hughes, Mental Health Advocate

Multiple medal winner in Summer and Winter Olympics, National Spokesperson on Mental Health and Wellbeing

Work Plan | 2026-2030

Vision: To develop a **Cycle of Learning**, a comprehensive plan that address the learning needs of all trustees through the four years of their mandate

PLC continues to work to update our work plan:

- To support BCSTA Strategic Priorities
- To provide essential learning for trustees as aggregated through Branch consultations
- To build trustees capacities critical to confronting emergent issues
- To provide necessary inspirations in support of the work of School Trustees

Key Works at Branch Meetings:

Conduit for learning needs from around the province

Gather and process information
Important link in a learning network
Advise Board of Directors

Learning Program

Help inform learning needs for event program design
Leadership Management Standards
Trustee Learning Program

Facilitate Branch exploration of their learning needs

Local survey; live polls
Activity to facilitate conversation
Create safe spaces for conversations

Budget: projected expenditures within budget

Next Meeting: March and April via Zoom;
in-person at AGM April 8 and April 12, 2026

Boundary Central Secondary School PAC Meeting

February 9, 2026

As always, a lot is going on. Girls and Guys Basketball season is nearing the end. Fantastic production of Mama Mia with 5 shows including a final "Audience Sing-a-Long" show. This was the first time a production was miked. Thanks to a donation wireless microphones provided a stronger sound. It was a learning curve, but overall went well.

A new club has started focusing on textiles that is well attended. Red Mountain Ski trips are coming up.

There is a significant need for parents to get involved in PAC in preparation for next year as this year's executive's students are graduating. Discussion was held as to how to get parents out.

DPAC is starting up again but unfortunately there is no one on BCSS PAC who is able to take it on.

Lots of ideas for fund-raising.

Greenwood Elementary had its PAC meeting on February 18th.

There was discussion around the need for a new sound system. Angela filled us in on how expensive they are but it is important especially for lockdown.

There is a need for new pots for hot lunch which they are planning on purchasing.

Pink shirt day is Feb. 25th and a local business has made some for purchase.

Sara Portilla has agreed to cook an authentic Mexican lunch for Cinco De Mayo day.

There was talk around doing a care package for Tumbler Ridge.

March 11 is the science fair and they are looking for judges.

The new calendar was sent out to parents but there was no way to give parental input. Feb. 16th was not enough time to give input. CUPE representative Melissa Ping stated that we cannot add extra days or lengthen lunch breaks etc without CUPES ok.

Melissa Ping came to the meeting representing CUPE. She said they were likely striking and if so the teachers will not cross the picket line.

Angela shared that they had a support staff appreciation day that the kids participated in. They have also hired a new EA. District staff have approved a new greenhouse.

On a personal note students showed love to Deadwood Junction in the form of artwork. It brought us all to tears and we hung it on our wall with pride.

Katie

Hutton PAC Meeting Highlights

Date: Monday, February 9, 2026

Principal's & Teacher's Reports

Basketball, curling, skiing and skating are all in full swing for students.

Marketplace is coming up February 12th, Mr. Stewart's grade 6/7 class has created things that they will be selling in the gym from 10 – 12 for students and caregivers. Items will range from delicious treats to hand made crafts like bracelets, trading cards, magnets, stickers, wooden planters , earrings, keychains and many others.

Science Fair will be March 10, 2026 for the East and March 18th for the West – judges are needed.

The big buddy literacy time was a huge success. All big buddies and little buddies joined up all over the school (classes, gymnasium, even hallways) and read books out loud for about half an hour. Teachers reported it was a great feeling to hear the out loud reading all through the school. They want to make this a monthly occurrence.

School Trustee Report

I told everyone that the 2026/2027 school calendar is available to look at on our website and send feedback on.

I also handed out the announcements for the hiring of the new Secretary Treasurer and new Superintendent for the District and talked a little bit about the process of the hirings. Stay tuned for the announcement of the new Executive Assistant soon.

PAC Reports (President's, Treasurer's and Fundraising)

West Coast Seeds fundraiser just closed, PAC made a profit of \$700.

First Bingo night at Hutton is coming up February 19th, this will be the first of four dates for bingo. PAC secured a bingo license and this will be a new fundraiser for Hutton PAC – excited to see how this will go.

Next meeting is Monday, March 9th at 6:00

Larisa Van Marck

School Trustee – SD51