



School District No. 51 (Boundary)

Regular Meeting of the Board of Education

Boundary Learning Centre, Midway BC

January 17, 2023 at 6:00 p.m.

Agenda

Call to Order

Land Acknowledgement

With gratitude, we acknowledge that School District 51 resides on the unceded traditional territory of the Interior Salish people. We also acknowledge the enduring presence of all First Nations, Inuit and Métis people. May we always live and care for these lands with respect.

10-Minute Comment Period

Adoption of Agenda

Adoption of Minutes

December 13, 2022 – Regular Meeting Minutes

Report on In-Camera Meeting from December 13, 2022

The Board discussed personnel issues, properties/facilities, and business items.

Correspondence

Business Items

1. **Strategic Plan Update** (Attachment)
2. **Update on Sexual Orientation & Gender Identity (SOGI)** (Attachment)
3. **Committee Reports**

FINANCE

- Expenditure Report (Attachment)
- 2022/2023 Budget Update
 - Recalculated Operating Grant (Attachment)
 - Draft Amended Budget (Attachment)
- Budget 2023/24 Process/Timeline (Attachment)

OPERATIONS

- Long-Range Facilities Plan Update

POLICY

- January 24th

4. **Consultation on proposed reconfiguration of Big White Community School**

5. BCPSEA AGM – Resolutions, Budget and Audited Financial Statements

6. Board Chair Report

7. Senior Management Reports

- Superintendent Report (Attachment)
 - School Upcoming Events (Attachment)
- Secretary Treasurer Report (Attachment)

8. Trustee Reports

- Boundary Indigenous Education Advisory Committee
- BCSTA Provincial Council
- Rec Commission
- BISM
- BCSTA Kootenay Boundary Branch
- PAC Highlights
- BCPSEA
- OLRC
- Community Literacy
- MES Repurposing Committee
- Big White Joint Committee

9. Around the Boundary

Trustee Activities and Upcoming Events

- BCPSEA AGM – January 26-27, 2023
- Board Chair and Partner Liaison meeting – February 9-10, 2023
- Provincial Council – February 24-25, 2023
- BCSTA AGM – April 27 – 29, 2023

Budget Process Timeline

Future Agenda Items

- Proposed Consultation re: Greenwood Elementary School name change

Next Board Meeting:

February 21, 2023

6:00 p.m.

School Board Office, Grand Forks, BC

Adjournment

QUESTION PERIOD

The purpose of this portion of the Agenda is to provide the opportunity to members of the public, press, radio and staff to ask questions or request clarification on items placed on this evening's Regular Meeting Agenda.

Questions which do not arise from the Agenda may certainly be addressed. Points may be raised before or after the meeting days by approaching the Executive Officers or Chairperson. If such queries require formal address by the Board, they can be submitted, in writing, and considered for placement on the Agenda for subsequent meetings. Such inquiries are welcomed as many routine questions can be handled by the staff.

SCHOOL DISTRICT NO. 51 (BOUNDARY)

Open Meeting of the Board of Education
December 13, 2022, at 6:00 p.m.

Minutes

The Chairperson called the meeting to order 6:03 p.m.

Present:	R. Zitko	Chair
	B. Bird	Vice Chair
	J. Massey	Trustee
	M. Danyluk	Trustee
	S. Hall	Trustee
	L. Van Marck	Trustee
	K. Jepsen	Trustee
	A. Lautard	Superintendent
	M. Burdock	Secretary-Treasurer

Absent: Nil

Acknowledgement of the Indigenous peoples and ancestors.

Adoption of Agenda

MOVED Bird
2ND Jepsen

[“That the Agenda for December 13, 2022, be adopted as amended.”](#)

CARRIED

Adoption of Minutes

MOVED Danyluk
2ND Massey

[“That the November 15, 2022, Inaugural Board Meeting minutes be adopted as circulated.”](#)

CARRIED

MOVED Danyluk
2ND Hall

[“That the November 15, 2022, Regular Board Meeting minutes be adopted as circulated.”](#)

CARRIED

Correspondence

Shannon Donald re 75th Ave Speed Change Support Request

- Board Chair Zitko read the correspondence from Ms. Donald

- Trustee Bird recused herself from discussion/decision

MOVED Massey
2ND Danyluk

“That, on behalf of the Board, Board Chair Rose Zitko composes letter of support of the correspondence received by S. Donald to the City of Grand Forks.”

CARRIED

Business Items

1. Presentations/Discussion

- Natalie Herbert and Kenna McGregor presented on behalf of the Global Citizenship Club at GFSS
 - The Club meets every Monday at lunch
 - Peace conference will be taking place in April
 - Club is seeking to install a Peace Poll at the school before the conference
 - Requesting financial support from the Board of Education
 - Board asked for more information about costs to install the Peace Poll and amount of funds being requested

2. Strategic Plan Update

- Superintendent Lautard presented the Strategic Plan Update
 - Provided a summary of the Community of Practice sessions with Shane Safir and Dr. Jamila Duggan
 - Provided a PowerPoint presentation on data sharing and Student Learning Survey Results for 2021/22
 - Provided a summary of District initiatives

3. Committee Reports

FINANCE

- Expenditure Report at November 30, 2022
 - Salaries are tracking slightly off as original budget not inclusive of all staffing positions
 - Overspend in Dues & Fees category due to OLRC fees mis-coded
 - Overspend in Furniture & Equipment due to budget considerations which were approved last year for supplies that were ordered but not received by the end of the year (amount appropriated in operating surplus).
- Draft Budget 2023/24 Process/Timeline
 - Main goal is to improve both internal and external stakeholder engagement through surveys and the World Café event
 - Considered Thought Exchange as a tool to improve engagement
 - Discussion around how to make World Café more effective
- Student & Family Affordability Fund has been allocated to schools and they are working hard to supplement programs for students and families

OPERATIONS

- Long-Range Facilities Plan (LRFP) update
 - Secretary Treasurer Burdock explained LRFP's are used as a mechanism to access capital funding from the MECC for Major Capital Projects (new schools, school replacement/expansion, seismic upgrades), but can also be a tool to support capital planning for existing facilities.
 - Senior management is requesting quotes from consulting firms to support the development of SD 51's first LRFP.

POLICY

- Vice Chair Bird clarified the motion that was passed at the Policy Committee Meeting
- Brief discussion around current approach to policy development

MOVED Bird
2ND Danyluk

"That the Board direct senior management to explore an external consultant regarding policy development and report back to the Policy Committee in January."

CARRIED

4. Board Chair Report

- Board Chair Zitko welcomed new Minister of Education and Childcare
- Board Chair Zitko expressed thanks to Minister Whiteside
- Reminder to trustees to complete the survey regarding Trustee Academy
- Discussion around highlights from BCSTA Trustee Academy
- Requested feedback on committee and representative assignments

5. Senior Management Reports

- Superintendent Lautard presented her report for November 2022
 - Summarized the BCSSA conference
 - The Ministry is looking to make sure we are teaching consent and reducing gender-based violence
 - Attended the Transformative Leadership meeting in person
- Secretary Treasurer Burdock presented her report for November 2022
 - Attended BSASBO conference right before Trustee Academy
 - Session with Harris & Co. regarding amendments to FIPPA which will have significant changes
 - Q2 GRE report was submitted with approval

6. Trustee Reports

- Boundary Indigenous Education Advisory Committee – No update available
- BCSTA Provincial Council – Trustee Jepsen reported out
- Rec Commission – No update available
- Boundary Integrated Services Model – Superintendent Lautard reported out
- BCSTA Kootenay Boundary Branch – Subcommittee to be formed to plan 2023 AGM
- BCPSEA – Trustee Danyluk reported out
- PAC Highlights – Trustees Van Marck, Danyluk, Zitko, and Jepsen reported out

Trustee Reports Continued

- Okanagan Labour Relations Council – No update available
- Community Literacy – No update available
- MES Repurposing Committee – Trustee Danyluk reported out
- Big White Joint Committee – Board Chair Zitko reported out

7. Around the Boundary

Future Agenda Items

- Consultation on GES name change

Meeting adjourned at 8:57 p.m.

Chairperson

Secretary-Treasurer

Strategic Plan Update

Student Trustees Reports

- Boundary Central Secondary School
 - Student Trustees
 - Taylor Ramsey
 - Divjot Powar
- Grand Forks Secondary School
 - Student Trustees
 - Sam Soukop
 - Sydney Holbrook

District Youth Advisory Council

- Grand Forks Secondary's DYAC met on January 10th for a round table discussion that included the listening experience proposal (see below).
- The advisory council has grown with the following students now being involved:
 - Sam Soukop (Grade 12)
 - Sydney Holbrook (Grade 12)
 - Dorothy Keys (Grade 12)
 - Rayna Pickering (Grade 11)
 - River Arnott (Grade 11)
 - Meghan McCarron (Grade 11)
 - Zoey Zamec (Grade 11)
- Ms. Kristen Merry and Ms. Jessica Erixon are teacher sponsors for GFSS.
- Students are always welcome to join.

Update: Community of Practice with Shane Safir and Dr. Jamila Duggan using *Street Data*

- The "Strat Team" has met four times to design the listening experience
 - Completed the pre-work which involves DISRUPTING the usual way of doing things
 - Individually affirmed/challenged our ways of knowing, being, and engaging with those at the margins
 - Picked one or two characteristics that may stand in the way of deep listening
 - Examples: perfectionism and sense of urgency
 - Picked two - four "ways of knowing and being" to draw on when on this learning journey
 - Examples: affirming, vulnerable, accountability, reciprocal
 - Developed a practice to use just prior to the listening experience
 - To be mindful about intentions

- As a team, decided which students must be listened to with a “mindset of radical inclusion”
 - GFSS DYAC members have agreed to participate in our empathy interview on Thursday, January 19th
 - The goal will be to have the advisory council members also learn how to create listening experience, to grow their capacity as leaders and advocates for students particularly those in the margins
- At February meeting, we will share about the learning experience: the learning involved, the reflections made, and the next steps

Data Sharing

This month, the following data will be examined as part of SD 51’s continuous improvement cycle in its Framework for Enhancing Student Learning:

- District Reading Assessments Fall 2022
- How Are We Doing Report 2021/22

A PowerPoint will be shared at the Board meeting as well that will examine this data in detail, including next steps and/or pivots that may need to happen.

In February, the following data will be presented:

- Before and After School Parent/Guardian Needs Survey results
- Foundation Skills Assessment 2022/23

District Reading Assessments

Fall 2022

This fall, literacy support teachers and classroom teachers collaborated to complete district reading assessments. Students were assessed using the proficiency scale used for assessment as per Ministry of Education and Child Care requirements.

Following is the district data by grade:

Provincial Proficiency Scale for Grades K-9

	Emerging	Developing	Proficient	Extending
Proficiency Scale	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Grades	Emerging		Developing		Proficient		Exceeding		Total
	# students		# students		# students	%	# students	%	#
K	12	41%	5	17%	12	41%	0	0%	29
1	54	59%	21	23%	14	15%	2	2%	91
2	58	65%	12	13%	17	19%	2	2%	89
3	51	54%	15	16%	23	24%	6	6%	95
4	29	31%	20	21%	32	34%	13	14%	94
5	42	39%	26	24%	32	30%	8	7%	108
6	37	37%	22	22%	36	36%	6	6%	101
7	62	55%	20	18%	22	19%	9	8%	113
# of students	345		141		188		46		720
% of students	48%		20%		26%		6%		100%

The Framework for Enhancing Student Learning also requires the district to report specifically on Indigenous students, students with disabilities or diverse abilities, and child and youth in care. Following is the district data for the first two categories; however, the district is not able to disaggregate data internally for child and youth in care at this time.

Indigenous Students									
Grades	Emerging		Developing		Proficient		Exceeding		Total
	# students		# students		# students	%	# students	%	#
K	3	38%	0	0%	5	63%	0	0%	8
1	10	43%	10	43%	3	13%	0	0%	23
2	19	73%	3	12%	3	12%	1	4%	26
3	13	59%	3	14%	4	18%	2	9%	22
4	10	33%	9	30%	6	20%	5	17%	30
5	12	38%	10	31%	9	28%	1	3%	32
6	9	31%	4	14%	14	48%	2	7%	29
7	20	50%	9	23%	9	23%	2	5%	40
# of students	96		48		53		13		210
% of students	46%		23%		25%		6%		100%

Students with disabilities or diverse abilities									
Grades	Emerging		Developing		Proficient		Exceeding		Total
	# students		# students		# students	%	# students	%	#
1	4	80%	1	20%	0	0%	0	0%	5
2	3	100%	0	0%	0	0%	0	0%	3
3	6	75%	0	0%	2	25%	0	0%	8
4	6	55%	1	9%	3	27%	1	9%	11
5	10	63%	5	31%	1	6%	0	0%	16
6	8	73%	3	27%	0	0%	0	0%	11
7	16	84%	1	5%	2	11%	0	0%	19
# of students	53		11		8		1		73
% of students	73%		15%		11%		1%		100%

How Are We Doing Report

Every year, the BC Ministry of Education publishes the report, “How Are We Doing?” Aboriginal Performance Data, to monitor the performance of Aboriginal students in the BC public school system. It includes demographic and assessment outcomes, including graduation rates, special education rates, transitions data, and more.

FNESC (First Nations Educational Steering Committee) has emphasized the importance of using this report to ensure equity for Indigenous students.

Provincial Report can be found [here](#).

School District 51’s report can be found [here](#). Please note that a lot of the data are masked to maintain confidentiality.

Please read through the reports, paying particular attention to School District 51’s. Some pertinent information is listed below, but a thorough reading may lead to some great questions and discussion. Following are some questions you may want to think about:

- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

Points of interest:

- 361 students, or 27.5%, in SD 51 self-identify as Indigenous
 - Another 60 students, or 4.6%, self-identified as Indigenous in previous years but did not identify in 2021/22
 - Adding the 60 students into the total, 32.1% of students in SD 51 self-identify, or have self-identified, as Indigenous
 - 15.2% of all students are Indigenous female; 16.8% of all students are Indigenous males
- 45% of students in alternate programs are Indigenous
- 38% of students with disabilities or diverse abilities are Indigenous
- Foundation Skills Assessment from 2021/22
 - Lots of data masked but will be able to discuss during board meeting
 - Lower participation rates for writing compared to reading in grade 4 and grade 7 for Indigenous students
 - Numeracy continues to be a concern
 - Next month will be able to look at FSA results for 22/23
- Course Mark Results
 - A disproportionate number of Indigenous students do not attain a C+ or higher when compared to non-Indigenous students
- Completion Rates
 - 72% of Indigenous students complete high school within 5 years, compared to 88% of non-Indigenous students
 - 80% of Indigenous students complete high school within 6 years, compared to 89% of non-Indigenous students
- Adult dogwoods proportion is close to representation for student population
- Child and youth in care data (ever)
 - Refers to a child or youth who is in the custody, care or guardianship of a director under the Child, Family and Community Service Act (CFCSA) or a director of adoption designated under the Adoption Act, or on a Youth Agreement.
 - This cohort includes children who were ever identified under a Continuing Custody Order (CCO), Youth Agreement (YAG), interim and temporary custody orders, children under Diverse Needs or Voluntary Care agreements, and children under orders from another province or jurisdiction.
 - Starting with this edition, the CYIC dataset includes children who are identified as CYIC from birth to age 5. Some of these children are no longer in the care of the Ministry of Children and Family Development (MCFD) when they enter the B.C. school system (K-12).
 - Previous CYIC dataset did not include children who were only in care from the time they were born to age 5.
- Student Learning Survey was discussed in December



Briefing Note

SD 51 LGBTQIA2S Student Supports

January 2022

Background:

At the request of the Board, this briefing note has been prepared to communicate current initiatives/supports for district students who identify with the LGBTQIA2S community.

Everyone has a sexual orientation and gender identity (SOGI). It's an inclusive term that applies to everyone, whether they identify as lesbian, gay, bisexual, transgender, queer, inter-sexual, asexual, 2-spirit, heterosexual or cisgender (identifying with the same gender that one was assigned at birth).

It is important for schools to be inclusive and safe spaces for students of all sexual orientations and gender identities. Being SOGI-inclusive means:

- Speaking about SOGI in a way that makes every student feel like they belong
- Not limiting a person's potential based on their biological sex and how they understand or express their gender
- Welcoming everyone without discrimination, regardless of their sexual orientation or gender identity

All British Columbian boards of education are required to reference sexual orientation and gender identity in district and school codes of conduct. This directive from the Ministry of Education and Child Care followed the July 2016 amendment to the [BC Human Rights Code](#), which added gender identity and expression as a prohibited ground of discrimination (joining the already existing inclusion of sexual orientation). Schools must ensure their codes of conduct include behaviours and consequences related to SOGI. These actions improve the school climate for LGBTQIA2S and heterosexual students by reducing discrimination and harassment.

There is no SOGI curriculum; however, throughout K-12 curriculum and school activities, students and teachers explore the topic of human rights, including what it means to value diversity and respect differences, and how to respond to discrimination. [SOGI 1 2 3](#) is a resource that supports educators in addressing these topics in the provincial curriculum. It helps schools create safe, caring, and inclusive learning environments for all students regardless of their race, culture, religion, sexual orientation or gender identity or expression. Educators are not required to use this resource.

Current Situation:

1. School District 51 has the following policies in place: [Respect for Human Diversity: Gender and Sexual Diversity](#) and [District Code of Conduct for Students](#).

2. Carol Mitchell, Health Promoting School Coordinator, is SD 51's SOGI District Lead. As part of her portfolio, she does the following:
- Attends a yearly two-day summit conference, available to all SOGI supports
 - Attends a monthly regional meeting coordinated by [ARC Foundation](#) for the Boundary and Kootenay region
 - Connects with ARC Foundation regional support: Justine Dion-Glowa
 - Connects with [Trans Connect](#) regional support: Nicola Hare
 - Coordinates and works with SOGI leads in schools:
 - Christina Lake: Sarah Stoochnoff
 - Walker Development: Pascale Lemire
 - GFSS: Scott de Wynter-Wilkie
 - Perley: Melissa Shaw
 - Hutton: Jamie Stewart
 - Greenwood: Jen Eaton
 - BCSS: Jen Mallach
 - WBES: Ginette Wheeler
 - Coordinates SAGA (Sexuality and Gender Alliance-Gay/Straight Alliance) club
 - Every second week at GFSS, (also attended by Walker students)
 - Facilitators:
 - Jeana DeWynter-Wilkie, Child and Youth Care Worker
 - Hannah Holitski Youth Support Worker Boundary Family Services)
 - Carol Mitchell
 - Occasional volunteers or guests
 - At BCSS, there has not been interest in a Pride Club this year
 - Presents classroom age/grade appropriate SOGI presentations when requested
 - Schools that have participated: WBES, Greenwood, Perley, Hutton, GFSS, Walker
 - Some past activities
 - Rainbow painted the stairwell at GFSS
 - Distributed Pride flags and stickers upon request throughout district
 - First Boundary Pride Event June 2022 with SAGA students helping with
 - Tie dye t-shirts
 - Button giveaway and production
 - Rainbow flags and stickers
 - Pride Club at BCSS
 - Consulting with individual students or assisting to connect to supports (ongoing)
 - Future Activities
 - June 2023, Pride Month activities
 - **2nd Annual Boundary Pride Event** on Saturday, June 4 in Grand Forks
 - Plan to organize event with increased community involvement including the West)

- Lots of positive feedback from community members who attended 2022 event and have offered to help moving forward
 - **Rainbow Days** at interested elementary schools
 - So far WBES and Hutton have shown interest
 - Distribute pride flags, banners, buttons, and stickers as requested
3. As part of the operationalization of the Strategic Plan last year, an inclusion/diversity audit was conducted in elementary school libraries to determine the level of diverse books. Using the results of the audit, books reflecting the diversity of our communities were purchased for all elementary school libraries. An audit is being done for high school libraries this year.

Challenges and/or Next Steps

1. Policy and administrative procedures need updating to better guide practice
 - Need specific protocol in the following areas to prevent discrimination and harassment:
 - i. Leadership and Student Support
 - ii. Student Learning
 - iii. Supporting Sexual Orientation, Gender Identity, and Gender Expression
 - iv. Supportive Learning Environments, including desegregation
 - v. Resolving Conflict/Student Safety/Harassment Prevention
 - vi. Bullying and Harassment Responses
2. Consistent and authentic engagement with LGBTQIA2S students and families
 - Voices not formally heard especially with no District Parent Advisory Council and only a new District Youth Advisory Council
 - Need intentional input when creating policy and administrative procedures as well as input on building stronger supports (how can we know what the problem is if we don't listen to experiences?)
3. Supports for LGBTQIA2S as well as other students traditionally "in the margins" not centralized – shared amidst other responsibilities
 - Carol Mitchell's portfolio very large and involves everything related to student wellbeing and health
 - i. Mental health, nutrition, tobacco and vaping education, alcohol education, digital literacy, food security, sexual health, diversity, equity, inclusion
 - ii. Food coordinator will relieve some pressure but still very large portfolio
 - Current strategic framework team stretched as well
 - Beginning to examine how to build stronger student and family supports
 - i. Ongoing conversations

Fund : 0 General Operating

OB	TITLE	DEC	YEAR TO DATE	ENCUMBERED	FULL YEAR	AVAILABLE	PERC
					BUDGET		
10	Principal & Vice Principal Sal	134,263.71	672,373.92		1,321,702	649,328	49
11	Teacher Salaries	780,499.64	2,803,309.15		6,360,957	3,557,648	56
12	Non-Teachers Salaries	428,650.86	1,881,087.37		4,136,467	2,255,380	55
13	Management Salaries	74,508.18	308,498.66		727,284	418,785	58
14	Substitute Salaries	80,771.23	288,060.20		519,995	231,935	45
19	Trustees Indemnity	9,280.11	48,128.46		93,236	45,108	48
21	Statutory Benefits	88,355.24	410,143.81		958,091	547,947	57
22	Pension Plans	145,466.74	580,704.96		1,376,486	795,781	58
23	Medical And Life Benefits	83,832.39	346,699.92		822,222	475,522	58
31	Services	94,525.93	339,220.21		695,184	355,964	51
33	Student Transportation	10,332.36	45,602.90		132,099	86,496	65
34	Training & Travel	34,718.86	110,969.38	8,148.00	298,957	179,840	60
36	Rentals & Leases	2,887.50	16,857.50		33,528	16,671	50
37	Dues And Fees	27,630.20	30,932.59		38,177	7,244	19
39	Insurance		44,296.81		45,075	778	2
51	Supplies	93,576.50	399,023.44	4,228.08	920,504	517,252	56
52	Learning Resources	699.09	12,388.71	1,267.37	45,362	31,706	70
53	Library Books	931.28	5,952.38		24,940	18,988	76
54	Electricity	8,814.86	99,382.77		290,000	190,617	66
55	Heat	24,899.25	50,081.33		205,000	154,919	76
56	Water And Sewage	77.37	7,552.82		22,820	15,267	67
57	Garbage And Recycling	2,629.90	12,054.76		27,440	15,385	56
58	Furn. & Equipment Replacement	10,199.56	88,798.81		52,200	36,599	70
59	Computer Equipment Replacement				10,100	10,100	100
TOTAL FOR Fund - 0		2,082,290.36	8,602,120.86	13,643.45	19,157,826	10,542,062	55
GRAND TOTAL		2,082,290.36	8,602,120.86	13,643.45	19,157,826	10,542,062	55

OBJECT				Year-to-Date	Budget	Unspent	% Unspent	NOTES
11/12	Salaries:	Teachers/Non-teachers	10 month employees	4,684,397	10,497,424	5,813,027	55.38%	4 out of 10 months, expect 60% unspent.
10/13/19		PVPs/Mgmt/Trustees	12 month employees	1,029,001	2,142,222	1,113,221	51.97%	6 out of 12 months, expect around 50% unspent
14		Substitues	Sick, Sick Family, LT Sick	288,060	519,995	231,935	44.60%	Majority of costs associated with 10 month employees expect 60% unspent. High sick time costs - will address in amended budget
21	Benefits:	Staturtory benefits (EI, CPP)	Employer paid portion of CPP and EI ; as well as 1.95% Employer Health Tax (EHT)	410,144	958,091	547,947	57.19%	Majority of costs associated with 10 month employees (60% unspent); CPP/EI paid on calendar year - many employees max out by June and reset in January
22/23		Pension/Medical and Life	Employer paid portion of pension contributions (TPP and MPP); as well as employer paid premiums for extended health benefits and dental	927,405	2,198,708	1,271,303	57.82%	Mix of 10 and 12 month employees, but majority are 10 month (60% unspent)
31-39	Services:	Includes: Services, Student Transportation, Training/Travel, Rentals, Dues/Fees and Insurance		596,027	1,243,020	646,993	52.05%	See NOTE 1 below for details
51	Supplies:	Supplies		403,252	920,504	517,252	56.19%	Schoool budgets (supplies for instruction, SpEd, AbEd, Admin) as well as: SBO, Maintenance, Cusotidal and Transportation supplies
52/53		Learning Resources/Library Books		19,608	70,302	50,694	72.11%	School budgets for library books and learning resource
54/55		Electricity/Heat,		149,464	495,000	345,536	69.81%	6 out of 12 monthss (50% unspent) - expect surplus as colder months to come
56/57		Water/Sewer and Garbage/Recycling		19,608	50,260	30,652	60.99%	6 out of 12 monthss (expect 50% unspent)
58/59		Furniture/Equipment & Computer Equipment Replacement		88,799	62,300 -	26,499	-42.53%	School furniture/equipment budgets, as well as: equipment for Operations and all IT/tech replacements. Costs include \$45K of approved budget proposals from PY (not rec'd before June 30th due to supply chain issues)
				8,615,764	19,157,826	10,542,062	55.03%	

NOTE 1

These are expenses that are not necessarily incurred evenly throughout the year:

Object	Year-to-Date	Budget	Unspent	% Unspent	
31 Services	339,220.21	695,184.00	355,963.79	51.20%	Consulting, Legal, Audit, Telephone, Contract Software, Postage
33 Student transportation	45,602.90	132,099.00	86,496.10	65.48%	Schools transportation budgets (curricular, extra-curricular, and transportation grant)
34 Training/ Travel	119,117.38	298,957.00	179,839.62	60.16%	Training/travel across SD (instruction, District admin, O&M, transportation)
36 Rentals/Leases,	16,857.50	33,528.00	16,670.50	49.72%	525 monthly lease from City, 6 out of 12 months (50% unspent)
37 Dues/Fees	30,932.59	38,177.00	7,244.41	18.98%	Senior mgmt professional association fees, BCSTA, Make a Future, SD23 re Claims Mgmt contract. OLRC moved to 31 - Services.
39 Insurance	44,296.81	45,075.00	778.19	1.73%	SPP and fleet insurance (paid upfront)
	596,027.39	1,243,020.00	646,992.61		



Briefing Note

Recalculated Operating Grants

In February each year, all districts in BC report projected enrolment information for the upcoming school year to the Ministry of Education & Child Care (MECC). Based on these projections, MECC announces preliminary operating funding for each district in early March.

At September 30, MECC collects actual student enrolment through the 1701 verification process. MECC then recalculates the operating funding based on these actuals and announces the recalculated funding in December for that school year.

On December 15/2022, MECC released the Recalculated Operating Grants for 2022/23.

Provincial highlights:

- Rates and basic allocation formula remain unchanged from the preliminary grants and from 2021/22
- Provincial school-aged enrolment at September 30th per 1701 data collection = 568,526
 - Up 11K FTE from September 2021
 - Largest annual increase since 1996/97 and 7th annual increase in last 8 years
 - 51 of 60 districts had more school-aged students compared to previous year
 - Ukraine refugees not a significant contributor to enrolment increase
- Distributed Learning enrolment down, ~8K compared to 10K in 2021 and 13K in 2020
- Unique Student Needs allocation increased to \$743.4 million
 - \$46.8 mil more in funding, with most growth in level 2 funding
- Total provincial operating grant block exceeds \$6 billion for the first time
 - \$148.8 mil more than 2021/22
- Classroom Enhancement Fund (CEF) = \$574.6 million, up 9.4% from 2021/22
- New, one-time Student & Family Affordability Fund (\$60 mil)
- No change to Learning Improvement Fund, CommunityLINK, Pay Equity or Student Transportation funding

******The allocation of Labour Settlement Funding associated with the BCTF and Support Staff collective agreements negotiated under the 2022 Shared Recovery Mandate, and funding for excluded compensation increases, has not yet been announced.

School District No. 51 (Boundary) highlights:

- Estimated operating grant (March 2022): \$18,382,750
- Final operating grant (December 2022): \$18,600,660
- Increase of **\$217,910**, with details as follows

	March estimates	September actual	Change	Impact (\$)
K - 12 enrolment	1,242.5000	1,298.5000	56.0000	449,435
Homeschoolers	12.00	11.00	-1	-250
Course challengers	1.00	4.00	3	739
Enrollment decline	\$177,604	0	-\$177,604	-177,604
Aboriginal education	333.00	359.00	26	40,690
SpEd, Level 1	2.00	1.00	-1	-44,850
SpEd, Level 2	81.00	80.00	-1	-21,280
SpEd, Level 3	15.00	12.00	-3	-32,250
Adult Ed enrolment	0.00	0.00	0	0
Equity of Opportunity	\$72,226	\$74,501	\$2,275	2,275
Salary differential	-\$284	-\$400	-\$116	1,005
Total increase				\$217,910



Briefing Note

Draft Amended Budget 2022/2023

	2022/23 Amended Budget (Draft)	2022/23 Preliminary Budget (Approved June 22)	NOTES
Revenues	19,149,389	18,931,479	Increased operating grant
Expenditures	19,265,101	19,049,668	Changes per below
Net Revenue (Expenditures)	(115,712)	(118,189)	
Transfers			
TCA Purchased	(87,450)	(87,450)	To be reviewed
Transfer to Local Capital	(125,000)	(125,000)	To be reviewed
Other	(33,000)	(33,000)	
	(245,450)	(245,450)	
Budgeted PY Surplus Appropriation	361,162	363,639	
Budget Surplus (Deficit) for the year	0	0	

Summary of Operating Expenses (Schedule 2B):

	2022/23 Amended	2022/23 Preliminary	Change	NOTES
Teachers	6,781,189	6,590,567	+190,622	Teacher salaries adjusted to actual for all new hires. 1.25 FTE added at WBES, 2 blocks at GFSS added
PVP	1,321,702	1,321,702		
EA's	1,392,742	1,364,051	+28,691	1 EA added at Hutton
Support Staff	2,509,221	2,509,221		
Other Professional	854,105	854,105		
Substitutes	473,100	519,995	-46,895	Preliminary included itinerant TTOC, could not hire one so removed Need to review sick time allocations, costs tracking high
Total	13,332,059	13,159,641	+172,418	
Employee Benefits	3,199,633	3,156,618	43,015	Increased as per positions added
Services	695,184	695,184		
Transportation	132,099	132,099		
Pro-D/Travel	298,957	298,957		
Dues and Fees	38,177	38,177		
Insurance	45,075	45,075		
Supplies	978,657	978,657		Need to review supply costs (custodial and maint)
Utilities	545,260	545,260		Need to review utilities (natural gas)
Total	2,733,409	2,733,409		
	19,265,101	19,049,668		

**Salaries have not been updated per negotiated wage increases as Labour Settlement Funding has not yet been announced by MECC

School District No. 51 (Boundary)

Schedule 2

Amended Annual Budget - Operating Revenue and Expense
Year Ended June 30, 2023

	2023 Amended Annual Budget	2023 Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	18,916,841	18,698,931
Other	49,258	49,258
Federal Grants		
Tuition	14,790	14,790
Other Revenue	61,000	61,000
Rentals and Leases	48,500	48,500
Investment Income	59,000	59,000
Total Revenue	19,149,389	18,931,479
Expenses		
Instruction	14,417,604	14,202,171
District Administration	1,346,544	1,346,544
Operations and Maintenance	2,720,906	2,720,906
Transportation and Housing	780,047	780,047
Debt Services		
Total Expense	19,265,101	19,049,668
Net Revenue (Expense)	(115,712)	(118,189)
Budgeted Prior Year Surplus Appropriation	361,162	363,639
Budgeted Retirement of Deficit		
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(87,450)	(87,450)
Tangible Capital Assets - Work in Progress		
Local Capital	(125,000)	(125,000)
Other	(33,000)	(33,000)
Total Net Transfers	(245,450)	(245,450)
Budgeted Surplus (Deficit), for the year	-	-



Briefing Note

Budget 2023/24 Process

GOALS:

1. Improve stakeholder engagement (internal and external)

Other important dates:

February 15 = Enrolment projections for 2023/24, 2024/25 and 2025/26 due to MECC

February 28 = 2022/23 Amended budget due to MECC

February 28 = Teacher leave requests due to SD51

Mid-March = Class configurations and initial teacher staffing

May 15 = Deadline for teacher lay-off/transfers

June 9 = Education Assistant Post & Fill for September 2023

June 30 = 2023/24 Budget due to MECC

Proposed budget process for 2023/24:

DATE	Meeting	Description	Attendees
December 13	Board of Education Meeting	Proposed budget process and timeline presented for discussion	Trustees, Senior Mgmt, Student Trustees
January 17	Board of Education Meeting	Budget process and timeline finalized and shared publicly	Trustees, Senior Mgmt, Student Trustees
February 7	Finance Committee Meeting	Initial information session - review of past initiatives and available data	Trustees, Senior Mgmt, Student Trustees, PVP
February 28	World Café	Public meeting to query stakeholders on: What went well? What can we do better?	Trustees, Senior Mgmt, Student Trustees, PVP, Staff, Public
March 28	Finance Committee Meeting	Internal stakeholder groups presenting to Board and senior mgmt.	Trustees, Senior Mgmt
April 11	Finance Committee Meeting	Review of initial staffing and preliminary budget compared to 2023/24 preliminary operating grant and projected surplus for 2022/23	Trustees, Senior Mgmt, Student Trustees, PVP
June 13	Finance Committee Meeting	Review draft 2023/24 budget for recommendation to the Board	Trustees, Senior Mgmt
June 20	Board of Education Meeting	Adopt 2023/24 budget	Trustees, Senior Mgmt, Student Trustees



**Month-End Report
for December 2022
Anna Lautard
Superintendent of Schools**

BC School Trustee Association Trustee Academy: December 1 – 3

- Opening Keynote by Chief Cadmus Delorme from the Cowessess First Nation in Saskatchewan
 - Shared how 751 unmarked graves were found at the site of the former Marieval Indian Residential School, a school many of his own family had attended
 - Talked about the loss of vertical lineage because of the trauma so many endured at the school
 - Emphasized that while nobody today created residential schools, the Indian Act or the Sixties Scoop, we are still called to show action – to begin the work of reconciliation
- Main Keynote by Michael Fullan, OC, Co-Leader of New Pedagogies for Deep Learning
 - Drivers in Education
 - Wellbeing and Learning
 - Social Intelligence
 - Equality Investments (like early learning, child care, food security)
 - System-ness (awareness of our part of work and our connections to local, community, provincial, country and world systems)
 - Transformation must be at school/classroom level, not top-down
 - Locally driven (build the base)
 - Laterally linked (districts)
 - System leverage
 - Build the base, strengthen the middle and intrigue the top
 - Yawning gap between how students learn and how schools are organized
 - Work must have purpose
 - Need strong relationships with adults and peers
 - Strength-based not deficit
 - Identities must be valued
 - Opportunities to give to others
 - Emphasis on students as change-makers with focus on deep learning
 - The only way equality will be achieved
 - Attend to learning environment

- Framework for Enhancing Student Learning session: Tracy Loffler, Cynthia Drummond, Lucas Corwin
 - Focus on whole system
 - Aim to continuously improve educational outcomes for SD 51 students
 - Aim to improve equity for
 - Indigenous students
 - Students with disabilities or diverse abilities
 - Children and Youth in Care
 - Opportunity for real change – must be adaptive and ready to change/pivot based on what we are observing
 - Ensure process for engagement is transparent and reach out to all stakeholders
 - Use data to ensure alignment
 - Triangulation
 - Use of “Street Data” – must hear stories
 - Center classroom and LIFE experiences
 - Pedagogical approach to equity
 - Need variety of data to hear all voices
- DRIPA 101 – John Chenoweth
 - Declaration of Rights for Indigenous People – law in BC
 - What does this mean for school districts?
 - Change happens with policy
 - What are we doing as an education system?
 - Indigenous-focused graduation requirements
 - Revitalization of Indigenous languages in BC
 - Fulfilling actionable items in DRIP action plan
 - Recruitment of Indigenous educators
- Equity and Anti-Racism – Beth Applewhite and Deena Kotak Buckley
 - Systemic racism has consequences that while not intentional still have negative consequences
 - Seemingly neutral rules, policies or procedures can have impersonal, unconscious, unintentional and hidden consequences
 - System uses our biases to keep inequity going
 - Asked us to look at our personal identities and intersectionality
 - Positionality – the social and political context that makes my identity (race, class, gender identity, sexual orientation, etc.,)
 - When students, staff, parents, community tell us what it feels like to walk in their shoes, we need to listen, believe and validate, even when it does not align with our experiences

- Disability as Identity – Shelley Moore
 - Moving towards a community where everyone belongs
 - Inclusion is not assimilation
 - Children/People do not need to be fixed
 - Support must happen in context
 - Embrace Person-Place Model of Need
 - Respond to needs
 - Know that needs change where you are because your needs are NOT who you are

Parent Advisory Council Meetings

- I have met with the following Parent Advisory Councils
 - Christina Lake Elementary
 - Perley Elementary
 - West Boundary Elementary
 - Boundary Central Secondary
 - Greenwood Elementary School
- I will be meeting with Hutton PAC later this month
 - Hopefully schedule other meetings in February
- The purpose of the meetings has been to share the Strategic Plan and to explain the strategic operational goals for 2022-23
- I have also talked about the need for a District Parent Advisory Council and how the district could help support that creation
 - Help create transparent cycle of meaningful engagement

Career Life Mentorship

- Have been a mentor to two groups of students in Career Life Education 10 classes – one from Ms. Erixon's class and one from Mr. Grey's
 - A proposal for a recreation centre for Grand Forks
 - A proposal for a bus to run Friday to Sunday to Phoenix Mountain
- At the first meeting, students present initial ideas. Sometimes they have more than one idea and need some assistance narrowing it down. They also have some questions about how they could hypothetically move forward with their idea. We discuss things like evidence and cost-projections.
- At the second meeting, students show mentors their project proposals and continue to develop that proposal with mentor's feedback/questions
- At the final meeting, students then present their proposals to the class. Mentors and other guests are invited to this meeting. Unfortunately, I was unable to attend this year due to schedule conflicts.
- In the next few months, two of the DYAC from GFSS will be presenting to Boundary Integrated Services Model and to the Board of Education a proposal they created last year.

Continuous Improvement Pod Meeting

- Had our second meeting to peer review four districts' Enhancing Student Learning Report
 - SD 51 is with SD 20 (Kootenay-Columbia), SD 5 (Southeast Kootenay) and SD 62 (Sooke)
- As a group, we looked over each district's engagement cycle of 4 districts
 - Very beneficial to see how other districts communicate their cycles
 - Deep discussions about what it looks like in each district – able to gather ideas and collaborate on how to improve
- Next meeting later in January

Meetings

Dec	1-3	BC School Trustee Association Trustee Academy
	5 th	Boundary Integrated Services Model meeting
		Perley Elementary Parent Advisory Council (PAC) meeting
	6 th	Agenda setting
		Management update
		Data Community Practice with Shane Safir
		Greenwood Elementary School PAC meeting
	7 th	District Leadership Team Update
	8 th	Career Life Mentorship meeting at Grand Forks Secondary School (GFSS)
		GFSS District Youth Advisory Council member meeting
	13 th	Agenda Setting
		Board of Education meeting
	14 th	Career Life Mentorship meeting (x 2)
		District Strategic Framework meeting
	15 th	Elder in-Residence Update
		Continuous Improvement Pod 3 Zoom

School District No. 51 (Boundary)
PROPOSED DISTRICT SCHOOL CALENDAR
2023 – 2024

Month	Day	
August	28	District Professional Development Day
August	29	District Professional Development Day
September	5	School Opening Day - dismissal at 11:30 a.m. (Schools in session Tuesday to Friday this week)
	8	Friday - School in Session
October	9	Thanksgiving Day (Schools in session Tuesday to Friday this week)
	13	Friday - School in Session
		Provincial Professional Development Day – TBC
December	21	Last day of classes before Winter Vacation
January	8	School re-opens after Winter Vacation
February	19	Family Day (School in session Tuesday to Friday this week)
	23	Friday - School in Session
March	14	Last day of classes before Spring Vacation
April	1	Easter Monday (Schools in session Tuesday to Friday this week)
April	2	School re-opens after Spring Vacation
	5	Friday - School in Session
May	20	Victoria Day (School in session Tuesday to Friday this week)
	24	Friday - School in Session
June	27	Last Day for Students - dismissal at 11:30 a.m.
	28	Administrative Day

Days in Session	163
Number of Days of Instruction	156
Number of Non-Instructional Days	6
Number of Administrative Days	1
Total Instructional Time	Elementary: 342 min/day Secondary: 375 min/day

School is closed on Friday unless otherwise noted.



 Superintendent's Signature

 Date

School District No. 51 (Boundary)
PROPOSED DISTRICT SCHOOL CALENDAR
2024 – 2025

Month	Day	
August	26	District Professional Development Day
August	27	District Professional Development Day
September	3	School Opening Day - dismissal at 11:30 a.m. (Schools in session Tuesday to Friday this week)
	6	Friday - School in Session
	30	Observance of National Day of Truth and Reconciliation (Schools in session Tuesday to Friday this week)
October	4	Friday - School in Session
	14	Thanksgiving Day (Schools in session Tuesday to Friday this week)
	18	Friday - School in Session
		Provincial Professional Development Day - TBC
November	11	Remembrance Day (Schools in session Tuesday to Friday this week)
	15	Friday - School in Session
December	19	Last day of classes before Winter Vacation
January	6	School re-opens after Winter Vacation
February	17	Family Day (Schools in session Tuesday to Friday this week)
	21	Friday - School in Session
March	13	Last day of classes before Spring Vacation
	31	School re-opens after Spring Vacation
April	18	Good Friday
	21	Easter Monday (Schools in session Tuesday to Friday this week)
	25	Friday - School in Session
May	19	Victoria Day (School in session Tuesday to Friday this week)
	23	Friday - School in Session
June	26	Last Day for Students - dismissal at 11:30 a.m.
	27	Administrative Day

Days in Session	163
Number of Days of Instruction	156
Number of Non-Instructional Days	6
Number of Administrative Days	1
Total Instructional Time	Elementary: 342 min/day Secondary: 375 min/day

School is closed on Friday unless otherwise noted.



 Superintendent's Signature

 Date

School District No. 51 (Boundary)
PROPOSED DISTRICT SCHOOL CALENDAR
2025 – 2026

Month	Day	
August	25	District Professional Development Day
August	26	District Professional Development Day
September	2	School Opening Day - dismissal at 11:30 a.m. (Schools in session Tuesday to Friday this week)
	5	Friday - School in Session
	30	Observance of National Day of Truth and Reconciliation (Schools in session on Friday this week)
October	3	Friday - School in Session
	13	Thanksgiving Day (Schools in session Tuesday to Friday this week)
	17	Friday - School in Session
		Provincial Professional Development Day - TBC
November	11	Remembrance Day (Schools in session on Friday this week)
	14	Friday - School in Session
December	18	Last day of classes before Winter Vacation
January	5	School re-opens after Winter Vacation
February	16	Family Day (School in session Tuesday to Friday this week)
	20	Friday - School in Session
March	19	Last day of classes before Spring Vacation
April	6	Easter Monday (Schools in session Tues to Fri this week)
	7	School re-opens after Spring Vacation
	10	Friday - School in Session
May	18	Victoria Day (School in session Tuesday to Friday this week)
	22	Friday - School in Session
June	25	Last Day for Students - dismissal at 11:30 a.m.
	26	Administrative Day

Days in Session	163
Number of Days of Instruction	156
Number of Non-Instructional Days	6
Number of Administrative Days	1
Total Instructional Time	Elementary: 342 min/day Secondary: 375 min/day

School is closed on Friday unless otherwise noted.



 Superintendent's Signature

 Date



School District 51 Boundary

Upcoming School Events – January 202

Big White Community School

- Students are busy preparing for the annual Young Entrepreneur's Day, which will be February 24th at Happy Valley

Boundary Central Secondary School

- Junior Boys and Girls BBall in Grand Forks January 11th and January 20-21
- Teachers are participating in a NID with Katie White on January 31st
- Grad photos are being taken February 6-8

Christina Lake Elementary School

- Staff are busy preparing stations for our annual Winter Fun afternoon, which will be Thursday, January 26th starting at 1pm
- Katie White ProD on February 1st from 3:30-6pm.
- Intermediate students will begin their ski program at Red Mountain on Feb. 7th

Dr. D.A. Perley Elementary School

- We will be celebrating Family Literacy Day on Thursday, January 26th with all sorts of literacy activities including dressing up as a favourite book character and activity stations in the afternoon
- Katie White ProD on February 1st from 3:30-6pm.
- Intermediate students will begin their ski program at Phoenix February 6th
- Science Club starts on January 25th from 3:30-4:30 in the music room

Grand Forks Secondary School

- Grade 12 Capstone presentations are happening January 16-19th after school
- Our practical and fine arts show case at 6pm on Wednesday, Jan. 25th including an evening performance of Grease by the senior drama class
- Basketball is in full swing and weekly practices, games, and tournaments are posted on our Facebook page

Greenwood Elementary School

- We have a Ski Day at Baldy on January 16th and then another one at Phoenix on January 30th
- Family Literacy Day is coming up and we are just making plans for how to celebrate it

John.A. Hutton Elementary School

- Science Club starts on January 16th from 3:30-4:30 in the computer lab
- We have ProD on Belonging and 3rd Path on January 17th
- Our next school assembly is January 25th

Walker Development Centre

- Students will be skiing on January 24th

West Boundary Elementary School

- Intermediates will be skiing on January 19th
- We have an outdoor day to Marshall Lake on February 2nd



Secretary-Treasurer's Report December 2022

Budget/Finance

Budget 2022/23

A conference call with MECC on December 15/2022 announcing the recalculated operating grants confirmed 2022/23 block funding for SD 51 of **\$18,600,660** - see briefing note for details.

The 2022/23 amended budget is due to MECC on February 28 - see briefing note for notes on the initial draft amended budget. Some service and supply amounts to be reviewed. As well, once Labour Settlement Funding is announced, wage rates will be updated.

Budget 2023/24

The timeline for the 2022/23 budget process has been finalized, with the initial information session planned for February 7, followed by the World Café on February 28.

Payroll

Contract negotiations with both teachers and CUPE completed in late 2022. Retroactive wages were processed for all employees in December. In addition, although our fiscal year-end is June 30th, payroll must be reported on a calendar year and our payroll department worked over winter break to complete the payroll year-end close for December 31. Preparation of T4's and T4A's will begin in the coming weeks.

Preparation of the quarterly EDAS is underway, which reports employee status, YTD earnings, benefits, base salary, FTE etc. and is due to MECC in January.

Operations

Transportation

- Electric bus driver training
- Managing driver replacements due to absences and field trips

Custodial

- Equipment exchanging between schools
- Deep cleaning at all sites over winter break

Maintenance (items of note between Dec 17-Jan 3)

- GFSS water leak
 - Leak found and isolated, contents removed, temporary interior wall installed, and exterior wall opened for drying equipment. Assessment TBD.
- School Board Office water leak
 - All staff relocated, water removed and drying equipment brought in
 - Moisture found in basement and air quality testing confirmed unsafe, removal of contents and demolition of damaged areas. Assessment TBD.
- Perley interior ceiling leak
 - Identified roof drain as cause, plumber augered the drain and found tree roots to be cause of blockage
 - Removed roots and chased ice down the drain to remove excess water on the roof
- CLES water leak
 - Confirmed water line freeze in kindergarten classroom
 - Stopped leak, removed cabinets, set up drying equipment, repaired exterior wall and re-installed the cabinets

- Boundary Learning Centre (BLC) motor vehicle accident
 - Secured building to ensure safety of IHA employees
 - Scope of damage assessed and repairs underway
- GES dry fire suppression system froze
 - System shut down as per instructions from fire suppression company
 - Fire suppression company repaired
- GFSS HVAC system boiler recirculation pump down
 - Removed pump and got the scope of repairs
- Marlex exterior gate froze
 - Confirmed overload sensor was tripping due to temperature, dugout and lubricated rollers. Reset limit switches and cleared the codes
- WBES ice damming issues
 - Building science company investigating solutions
- GFSS HVAC heating coil burst
 - Room 207 and 210, cleaned up and contractor repaired
- GFSS hot water lead boiler failed to light
 - Repaired

A big thank you to our dedicated Maintenance department who were able to have all school's ready for January 3rd with very little disruption to student learning!