



School District No. 51 (Boundary)

Regular Meeting of the Board of Education

School Board Office, Grand Forks, BC

June 23, 2026 at 6:00 p.m.

Agenda

Zoom Link

Call to Order

Land Acknowledgement

With gratitude, we acknowledge that School District 51 resides on the unceded traditional territory of the Interior Salish people. We also acknowledge the enduring presence of all First Nations, Inuit and Métis people. May we always live and care for these lands with respect.

Adoption of Agenda

Adoption of Minutes

May 26, 2026 – Regular Meeting Minutes (Attachment)

10-Minute Comment Period for Rightsholders and Partners

The purpose of the comment period is to provide an opportunity for brief input on any of the meeting's agenda items that the Board will be considering.

Report on In-Camera Meeting from May 26, 2026

The Board discussed personnel issues, properties/facilities, as well as business items.

Strategic Plan Update (Attachment)

- Presentation by Sophie Perry Van Moll

Business Items

1. **2026/27 Board and Committee Meeting Dates** (Attachment)
2. **2026/27 School Fees** (Attachment)
3. **Committee Reports**

EDUCATION

- District Spring Reading Assessments (Attachment)
- Extension of existing 2021-2026 Strategic Plan

MOTION: *“That the Board of Education extend the current 2021-2026 School District No. 51 (Boundary) Strategic Plan for one additional year, with a new end date of June 2027.”*

FINANCE

- Expenditure Report to May 31, 2026 (Attachment)
- 2026/27 Annual Budget (Attachment)

MOTION: “That the Board of Education of School District No. 51 (Boundary) approve having all three readings of the 2026/27 Annual Budget Bylaw in this one meeting.”

MOTION: “That School District No. 51 (Boundary) Annual Budget Bylaw for fiscal year 2026/27 be given first reading.”

MOTION: “That School District No. 51 (Boundary) Annual Budget Bylaw for fiscal year 2026/27 be given second reading.”

MOTION: “That School District No. 51 (Boundary) Annual Budget Bylaw for fiscal year 2026/27, be given third reading, reconsidered, and finally passed and adopted on this 23rd day of June 2026.”

OPERATIONS

- Nil

POLICY

- Nil

4. Board Chair Report

5. Senior Management Reports

- Superintendent Report (Attachment)
- Secretary Treasurer Report (Verbal)

6. Trustee Reports

- BCSTA Provincial Council
- Rec Commission
- BISM
- BCSTA Kootenay Boundary Branch
- DPAC
- PAC Highlights (Attachment)
- BCPSEA
- OLRC
- Rural and Remote

7. Around the Boundary

8. Correspondence

Trustee Activities and Upcoming Events

- 2026 School Trustee Elections - Oct 17, 2026
- BCSTA Trustee Academy and New Trustee Orientation - Nov 26-28, 2026
- BCSTA AGM - April 15-17, 2027

Future Agenda Items:

- Catchment Areas
- Strategic Plan
- Long Range Facilities Plan

Next Board Meeting:

TBD
School Board Office, Grand Forks, BC

Adjournment

15-MINUTE QUESTION PERIOD

The purpose of this portion of the Agenda is to provide the opportunity to members of the public, press, radio and staff to ask questions or request clarification on items placed on this evening's Regular Meeting Agenda. While the Board believes that communication with the public is extremely important, the regular Board is not the appropriate setting for general discussion, or comment by residents. Matters currently under negotiation or litigation or related to personnel or specific students will not be permitted. Public with general comments or questions are encouraged to contact the Chair or Superintendent individually.

One question will be taken from each person, after which, time permitting, each person may present a second question. Speakers must identify themselves before speaking. All questions will be directed to the Chair, who may refer the question to the Superintendent or Secretary Treasurer. The Chair may restrict the length of time any one individual may speak. The response to a question will be made during the meeting, when possible, or deferred until a later date when information becomes available. Individuals addressing the Board assume personal responsibility for all statements made to the Board. The Chair will use judgment to stop any inappropriate questions that would be better discussed in a different forum. The Chair may use discretion to terminate any speaker's privilege or exclude a speaker from the meeting if, after due warning, the speaker persists with conduct or remarks which the Chair considers inappropriate.

SCHOOL DISTRICT NO. 51 (BOUNDARY)

Open Meeting of the Board of Education

May 26, 2026, at 6:00 p.m.

Minutes

The Chairperson called the meeting to order at 6:04 pm.

Present:	S. Hall	Chair
	R. Zitko	Vice Chair
	B. Bird	Trustee
	J. Massey	Trustee
	L. Van Marck	Trustee
	K. Jepsen	Trustee
	M. Danyluk	Trustee
	A. Lautard	Superintendent
	I. Zare	Secretary-Treasurer
	D. Reid	Guest

Absent:

Acknowledgement of the Indigenous peoples and ancestors.

Adoption of Agenda

MOVED/SECONDED

Motion: "That the Agenda for May 26, 2026, be adopted as circulated."

CARRIED

Adoption of Minutes

MOVED/SECONDED

Motion: "That the April 21, 2026, Regular Board Meeting minutes be adopted as circulated."

CARRIED

Recognition, Presentations and Delegations

Nil

10-Minutes Comment Period for Rightsholders and Partners

BDTA President, Janine Fraser, commented on

Strategic Plan Update

- Student Trustees reported for:
 - BCSS
- Superintendent Lautard discussed strategic Priorities 2025/26 – By the end of May the district will have 8 in person Provincial Outreach Program: Early Years sessions and 3 after school virtual sessions.

Update on the Well at Work Program with the first stage of assessing workplace wellness in SD51 was the guarding minds survey. The Second stage of assessing is to look more closely at experiences of employees through interviews which will be conducted by Charlie Naylor who has a PhD, MA, BA, taught in the UK and is a retired Senior Researcher of the BC Teachers Federation. All information gathered will remain confidential. A report is hoped to be presented before the June Regular Board Meeting.

Business Items

1. Committee Reports

EDUCATION

- Superintendent Lautard discussed a survey presented which showed experiences in the middle years, especially between the ages of 10 to 13, have critical and long-lasting effects. Powerful predictors of adolescent adjustment and future success. The overall health and well-being of children in their middle years affects their ability to concentrate and learn, develop and maintain friendships, and make thoughtful decisions. Important reminder: it is a time of risk, but also a time of opportunity. SD51 students report low well-being, meaning they score in the low range on at least 1 of the 5 measures of well-being (optimism, self-esteem, happiness, absences of sadness and general health). In terms of assets such as adult relationships, out of school activities, peer relationships, nutrition and sleep, we see the grade 4s have more positive experiences than grade 7s. Breakfast and sleep are still concerns for several students. From grade 4 to grade 7, we continue to see decline in optimism, self-esteem and happiness for students as well as increase in sadness and worry.
- Superintendent Lautard discussed graduation assessments requirements of three assessments are required to graduate which are Numeracy 10, Literacy 10 and Literacy 12. Students typically take assessments at the end of the semester. Indigenous students, students with designations, and children and youth in care continue to be under-represented in participation as first-time writers for all assessments. Circle of Courage and Talking circles is working to create listening experiences.

FINANCE

- Secretary Treasurer Zare presented the Expenditure Report to April 30, 2026. Zare discussed that Year-to-Date Cost are tracking within the budget and as of April 30, 2026 sitting at 79%.
- 2026/2027 Annual Budget – Draft 2 – Secretary Treasurer Zare presented that the first draft was presented to the Finance Committee on April 14, 2026 and this Second Draft provides further updates and additional information received and further analysis completed. This second draft forecasts a slightly improved position, reducing the projected deficit by approximately \$100K compared to the first draft. The improvement is primarily due to additional expected Ministry funding for projected increases in enrolment, including students with diverse abilities and disabilities. This is partially offset by additional salary and benefit costs, mainly for teachers and support staff. Ministry operating grant funding is expected to increase by approximately \$267K compared to first draft. Teachers' salaries are projected to increase by \$158K compared to first draft based on future analysis and review of prior year expenditures. The forecast for Education Assistants is lower than the first draft budget by approximately \$67K, mainly due to updated expectations regarding the number of EAs needed by each school. PVP, Support staff, EA salaries combined are projected to be

\$100K higher due to underestimation of cost in the amended budget. Benefits are expected to be \$40K higher mainly due to increase in overall salary cost. Services and supplies were reviewed and based on analysis, overall cost areas expected to be \$61K lower. Overall, total expenditure is expected to have an unfavorable variance of approximately \$113K compared to the first draft. A meeting was held with the Ministry to discuss the CEF allocation to SD51. Following the meeting, a letter was sent requesting an additional FTE allocation for geographically diverse school.

OPERATIONS

- Capital Projects Updates – Annual Facility Grant – Director of Operations Reid, discussed the projects that are currently being completed. The large projects are the GFSS irrigation project. BCSS outdoor court is getting resurfacing. The Net Capital \$705,398, Net Operating \$101,868, Total Annual Facilities Grant \$816,742.

POLICY

- N/A

2. Board Chair Report

- Board Chair Hall reported out on housekeeping reminder that anything that we are doing on phones or computers during a public meeting can be requested. The next item she touched on is trustee commitment as roles require every trustee's full engagement and participation throughout the term. Hall stated that she has been working remotely for the last 19 years in her work and the biggest takeaway for the experience has been to remain engaged and connected with emphasis on communication with the team. In September 2026, in advance of the upcoming election, there will be an opportunity to revisit the Trustee Code of Conduct, specifically expectations surrounding Trustee engagement. This includes reaffirming expectations around respectful, collaborative communication; maintaining professionalism in both in-person and online meetings as well as informal interactions; and ensuring that all engagement reflects the values and responsibilities of the Board. As trustees, our roles require us to model integrity, transparency, and accountability in our interactions with one another, with staff, and with the broader community. Reviewing these guidelines will help ensure a shared understanding of appropriate conduct, strengthen our governance practices, and support a positive and productive working environment throughout the election period and beyond. Lastly Hall commented on serving on the panel for the Grand Forks Secondary School District Scholarship panel and she felt the presentations were inspiring and many thanks to all the educators that have supported these students.

3. Senior Management Reports

- Superintendent Lautard presented her report and provided further comments on:
 - Safe Schools BC: The *erase* Strategy: Expect Respect and a Safe Education is the provincial strategy focusing on mental health, substance use, anti-racism, and preventing gang involvement. Anonymous Reporting for students, parents and educators. Threat assessment with training to educators and law enforcement to prevent violence and support at risk youth.
 - At school sites, the principal is responsible for the operation and management of the school, including knowing what to do in an emergency to protect students and staff.
 - Principals are responsible for conducting drills on an annual basis and these can be done with local First Responders.
 - Violent Threat Risk Assessment – the district has a protocol for responding to student

threats/high risk behaviours. There is a process of determining if an individual poses a risk to a known or unknown target. High risk behaviours indicate that the person of concern is at high or imminent risk to harm self or others. Immediate Risk Situations are those that require immediate police intervention. Bo Macfarlane, principal of Boundary Central Secondary Schools, is our Safe School Coordinator and supports the Violent Threat Risk Assessment process.

- Secretary Treasurer (ST) Zare presented his report on:
 - Banking – With BEEM there are still issues with the signing of cheques. Looking into other bank options.
 - Update: Money for Just B4, this will give reports for tracking costs. Utilize the system to determine where funds are being used. This program will allow for more efficient use of time for secretaries and parents.

4. Trustee Reports

- BCSTA Provincial Council – nothing to report
- Recreation Commission – Trustee Bird reported out and highlights were that there is a need for new Zamboni, atv club presented at their meeting, special event at aquatic center that targeted special needs use for sensory focus.
- Boundary Integrated Services Model – Trustee Van Marck reported out on recent meeting where a motion to approve money that is sitting there for family counseling and how families are referred to this program. 8 sessions for 8 families. Waitlist for early childcare is 2 years.
- BCSTA Kootenay Boundary Branch – Trustee Massey reported out. Sessions included: Language for learning, Media training, cyber security, and elections information for each branch.
- BCSTA AGM Reports – nothing to report.
- BCPSEA – Trustee Jepsen reported out. CUPE Agreements have been reached. Money allocations have been sent out. Support Staff – 2026 and 2027 will get funding of \$30,000. Can ask for more funds for reconciliation.
- Okanagan Labour Relations Council – Nothing to report
- Rural and Remote – Nothing to report
- PAC Highlights
 - Trustee Jepsen, and Van Marck provided written reports.

5. Around the Boundary

Trustee Activities and Upcoming Events

- BCSS Grad – June 13, 2026 at 11 am
- GFSS Grad – June 13, 2026 at 3 pm
- WDC Grad – June 18, 2026 at 5 pm

Future Agenda Items

- Catchment Areas
- Strategic Plan

Next Board Meeting: June 23, 2026 at 6:00 p.m.
School Board Office, Grand Forks, B.C

Question Period

Meeting adjourned at 7:54 p.m.

Chairperson

Secretary-Treasurer

DRAFT

Strategic Plan Update April 2026

Student Trustees Reports

- Grand Forks Secondary School (GFSS):
 - Alex O’Dell, Ava More and Emma Irwin
- Boundary Central Secondary School (BCSS):
 - Elizabeth Tsigonias and Kaela Colin

Strategic Priorities 2025/2026

- Priority One: Students have strong foundational skills and competencies
 - Literacy
 - Numeracy
 - Core and curricular competencies
- Priority Two: Students have developed a sense of identity, resilience, belonging, wellness and are centred in their learning
 - Social emotional learning
 - Student agency (voice and choice)
 - Community connection
- Priority Three: Systemic transformation to eliminate barriers to equity
 - Truth and Reconciliation
 - Inclusive practices/increased representation for diversity
 - Radical listening experiences with priority students and families
 - Action for priority students

District Literacy Support Plan 2026/27

- As noted in the Education Committee meeting, there will be a continued focus on literacy next year, using the target Learning Support Funding, which must be used by the end of the 26/27 school year.
- Core team: District PVP Lois Ehman, Kirsten Rezansoff, and Lisa Cairns
- Action Plan 26/27
 - K-7 District Literacy Day on Tuesday, September 1
 - Focus on balanced literacy so students become confident, curious and capable readers, writers and speakers who can think critically and creatively
 - Explicit instruction, rich experiences with meaningful text and a focus on student voice, choice and creativity

- Support Learning Support teachers with Tier 2/Tier 3 targeted interventions
 - If not working, then what?
 - Create “tool-kits” that have a variety of approaches to support struggling students
- Train education assistants to support intensive, small-group, supplementary literacy interventions with students
- Provide in-service to intermediate teachers four times over the year on creating rich literacy learning environments
 - Teachers will have input on sessions
 - Also a voluntary community of practice that occurs between sessions to support teacher learning
 - Inquiry based, able to earn banked day
- Continue to develop parent resources
 - Focus on Joyful Literacy program to work with parents to help prepare preschoolers, practice foundational skills and prevent summer reading loss
 - Strengthening partnership with parents to support students’ literacy skills
 - These resources will also be available for primary teachers to use

Well at Work Program

Unfortunately, the report will not be available until September. The interviews may have taken more time than expected. The District is still committed to supporting this program, so stay tuned!

Proposed Meetings Dates for 2026-2027

BOARD OF EDUCATION, 4:00 closed start, 6:00 pm regular start

- Tuesday, September 22, 2026 -- School Board Office
- [Tuesday, October 27, 2026 – West End of District](#)
- Tuesday, November 17, 2026 -- School Board Office (starts at 3 pm)
- Tuesday, December 15, 2026 -- School Board Office
- [Tuesday, January 26, 2027 – West End of District](#)
- Tuesday, February 23, 2027 -- School Board Office
- [Tuesday, April 27, 2027 – West End of District](#)
- Tuesday, May 27, 2027 -- School Board Office
- Tuesday, June 29, 2027 -- School Board Office

POLICY COMMITTEE, 5:15 pm start

- Tuesday, September 15, 2026
- Tuesday, October 20, 2026
- Tuesday, January 19, 2027
- Tuesday, March 9, 2027
- Tuesday, June 8, 2027

FINANCE / OPERATIONS COMMITTEE, 5:15 pm start

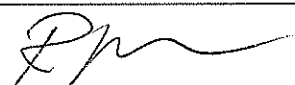
- Tuesday, September 8, 2026
- Tuesday, November 10, 2026
- Tuesday, January 12, 2027
- Tuesday, February 9, 2027
- Tuesday, April 20, 2027
- Tuesday, May 11, 2027
- Tuesday, June 15, 2027

EDUCATION COMMITTEE, 5:15 pm start

- Tuesday, September 1, 2026
- Tuesday, October 6, 2026
- Tuesday, December 8, 2026
- Tuesday, February 16, 2027
- Tuesday, April 6, 2027
- Tuesday, May 4, 2027
- Tuesday, June 22, 2027



BCSS
School Fees
 2026 - 2027

Our school has fees	Y	*	N	
	Amount			
ELEMENTARY				
• Bus Trips (in District)				\$
• Bus Trips (out of District)				\$
• School Agenda				\$
• Ski Program				\$
• Swim Program				\$
• Other				\$
SECONDARY				
Student Council Fee:				\$
Elective Course Fees: For large projects				\$
Other Optional Expenses:				
• Locks				\$
• Grad Ceremony Fee				\$
• Sports Team Uniform Deposit				\$
• Yearbook: Optional				\$
• Band				\$
• Sports Team Fees				\$100.00
• Other:				\$
Financial Hardship Information:				
• No child left behind.				
Comments:				
Signature: 				



Grand Forks Secondary School
School Fees 2026 - 2027

Our school has fees	Y	v	N	
	Amount \$			
SECONDARY				
Athletics: Curling (based on ice rental cost)				TBA
Athletics: Golf				150
Athletics: Grade 8, Volleyball, Basketball				150
Athletics: Jr Basketball, Volleyball Soccer, Ultimate				200
Athletics: Mountain Biking Team				200
Athletics: Sr Basketball, Volleyball Soccer, Ultimate				250
Athletics: Swimming (based on rental cost)				TBA
Athletics: Uniform Deposit				TBA
Clubs: E-sports				175
Elective: Art 9-12				15
Elective: Band 8-12				15
Elective: Foods 9-12				40
Elective: Outdoor Education				50
Elective: Woodwork (special project)				varies
Foods 8				15
Grad: Ceremony Fee				100
Locks (optional)				10
Student Council Fee				22
Yearbook (optional)				50
Financial Hardship Information:				
Participation will not be denied due to financial hardship. Any student unable to pay fees is invited to speak with the school principal. This is regularly communicated with families.				
Comments:				
Athletic fees do not cover the costs of tournament accommodations or travel expenses.				
Signature: 				



Walker Development Centre
School Fees 2026 - 2027

Our school has no fees	Y		N	v
	Amount \$			
SECONDARY				
Financial Hardship Information:				
Participation will not be denied due to financial hardship. Any student experiencing financial hardship is invited to speak with the school principal.				
Comments:				
none				
Signature:				

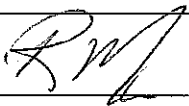


Beaverdell Elementary
School Fees
2026 - 2027

Our school has fees	Y	N	√
	Amount		
ELEMENTARY			
• Bus Trips (in District)	\$		
• Bus Trips (out of District)	\$		
• School Agenda	\$		
• Ski Program	\$		
• Swim Program	\$		
• Other	\$		
SECONDARY			
Student Council Fee:	\$		
Elective Course Fees:	\$		
Other Optional Expenses:			
• Locks	\$		
• Grad Ceremony Fee	\$		
• Sports Team Uniform Deposit	\$		
• Yearbook	\$		
• Band	\$		
• Sports Team Fees			
• Other:	\$		
Financial Hardship Information:	\$		
• All students are included regardless of ability to pay.			
Comments: PAC provides monetary assistance for most costs.			
Signature:			



**Big White
School Fees
2026 - 2027**

Our school has fees	Y	*	N	
	Amount			
ELEMENTARY				
• Bus Trips (in District)				\$15/student
• Bus Trips (out of District)				\$80/student
• School Agenda				\$
• Ski Program				\$
• Swim Program				\$
• Other				\$
SECONDARY				
Student Council Fee:				\$
Elective Course Fees:				\$
Other Optional Expenses:				
• Locks				\$
• Grad Ceremony Fee				\$
• Sports Team Uniform Deposit				\$
• Yearbook				\$
• Band				\$
• Sports Team Fees				
• Other:				\$
Financial Hardship Information:				\$
• No child left behind. Pac always helps.				
Comments:				
Signature: 				




CHRISTINA LAKE ELEMENTARY SCHOOL
School Fees
2026 - 2027

Our school has fees	Y	✓	N
	Amount		
ELEMENTARY			
• Bus Trips (in District)			\$n/c
• Bus Trips (out of District)			\$n/c
• School Agenda			\$6
• Ski Program – 3 days			\$110-240
• Swim Program – funding provided by PAC			\$0
• Other pursuits – golf \$2-15, curling \$2, skate rentals \$3			\$4-20
• Field Trip (6/7 year-end trip – Fort Steele) – students raise funds so payment may be less than \$300			\$300
• Field Trip (primary year-end, 4/5)			\$10-50
•			
Financial Hardship Information:			\$
• All students are included regardless of ability to pay. Affordability funds and PAC provide monetary assistance when necessary.			
Comments:			
• Parents provide supplies for students. Financial assistance is available if needed.			
Signature:			




DAPE
School Fees
2026 - 2027

Our school has fees	Y	X	N
	Amount		
ELEMENTARY			
• Bus Trips (in District)			\$10
• Bus Trips (out of District)			Varies
• School Agenda			\$7
• Ski Program			\$48-147
• Swim Program			\$20
• Other – skate rentals if needed			\$3
SECONDARY			
Student Council Fee:			\$
Elective Course Fees:			\$
Other Optional Expenses:			
• Locks			\$
• Grad Ceremony Fee			\$
• Sports Team Uniform Deposit			\$
• Yearbook			\$
• Band			\$
• Sports Team Fees			
• Other:			\$
Financial Hardship Information:			\$
• Anyone unable to pay fees is covered by SFAF, PAC, or school			
Comments: We are moving from \$2/bus trip to a \$10 flat rate for the year in 2026-27			
Signature: 			




Greenwood Elementary School
School Fees
2026 - 2027

Our school has fees	Y	x	N
	Amount		
ELEMENTARY			
• Bus Trips (in District)			\$ 10.00
• Bus Trips (out of District)			\$ 0
• School Agenda (Mrs. Eaton's class only)			\$ 10.00
• Ski Program (per trip)			\$ 55.00
• Swim Program (per trip)			\$ 10.00
• Other-School Supplies (optional purchase from the school)			\$ 50.00
• Other- Hot Lunch (prepared by PAC, cost per lunch)			\$ 5.00
•			
SECONDARY			
Student Council Fee:			\$
Elective Course Fees:			\$
Other Optional Expenses:			
• Locks			\$
• Grad Ceremony Fee			\$
• Sports Team Uniform Deposit			\$
• Yearbook			\$
• Band			\$
• Sports Team Fees			
• Other:			\$
Financial Hardship Information:			
<ul style="list-style-type: none"> Students will not be denied the opportunity to participate in school activities due to financial hardship. 			
Comments:			
Signature: 			




John. A. Hutton Elementary School
School Fees
2026 - 2027

Our school has fees	Y	N	
			Amount
ELEMENTARY			
• Bus Trips (in District)			\$
• Bus Trips (out of District)			\$
• School Agenda			\$
• Ski Program			\$180.
• Swim Program			\$15
• Other			\$
SECONDARY			
Student Council Fee:			\$
Elective Course Fees:			\$
Other Optional Expenses:			
• Locks			\$
• Grad Ceremony Fee			\$
• Sports Team Uniform Deposit			\$
• Yearbook			\$
• Band			\$
• Sports Team Fees			
• Other:			\$
Financial Hardship Information:			
• Forecasted assistance for			\$
SCHOOL SUPPLIES SKI / BOARD SWIM PROGRAM			6300.
Comments:			
Signature: 			



West Boundary Elementary
School Fees
2026 - 2027

Our school has fees	Y	√	N
		Amount	
ELEMENTARY			
• Bus Trips (in District)		\$	
• Bus Trips (out of District)		\$	
• School Agenda		\$10	
• Ski Program		\$50-\$60 Primary \$150-\$180 Intermediate	
• Swim Program		\$	
• Other		\$	
SECONDARY			
Student Council Fee:		\$	
Elective Course Fees:		\$	
Other Optional Expenses:			
• Locks		\$	
• Grad Ceremony Fee		\$	
• Sports Team Uniform Deposit		\$	
• Yearbook		\$	
• Band		\$	
• Sports Team Fees			
• Other:		\$	
Financial Hardship Information:		\$	
• All students are included regardless of ability to pay.			
Comments: PAC provides monetary assistance for most costs.			
Signature: 			



Education Committee Meeting District Reading Assessments Spring 2026

All SD51 Students

Strengths

- Emerging decreased overall (28% → 24%), with strong gains in Kindergarten & Grade 1.
- Proficient increased (29% → 33%), especially in Grades 4 and 5.
- Strong growth in Extending in Kindergarten and Grade 7.
- High achievement in Grade 7 (78% Proficient/Extending).

Stretches

- Developing remains a bottleneck (notably Grade 1: 29% → 44%).
- Inconsistent progress across grades.
- Extending flat overall (21% → 21%).
- K–2 still have high Emerging + Developing.

Action Plan

- Continue to target Developing students with small-group, data-informed instruction.
- Continue to strengthen early literacy (K–2).
- Increase enrichment for high-achieving students.
- Continue to use regular data reviews to track progress.

Indigenous Students

Strengths

- Emerging decreased overall (34% → 26%), with strong gains in Grades 2, 5, and 6.
- Proficient increased (22% → 26%), with notable gains in Grades 4 and 5.
- Significant growth in Extending (13% → 22%), especially in Grade 7 (24% → 46%).
- Some primary improvement (e.g., Grade 1 Emerging 53% → 28%).

Stretches

- Emerging remains high in several grades (e.g., Grade 2 at 52%, Grade 3 at 48%).
- Developing persists or increases in some areas (e.g., Grade 1 21% → 44%).
- Inconsistent results across grades, especially primary vs. intermediate.
- Overall Proficient still relatively low (26%).

Action Plan

- Intensify targeted supports to reduce Emerging, especially in Grades 2–3.
- Continue to focus on moving Developing → Proficient through small-group, responsive instruction.
- Strengthen culturally responsive and affirming teaching practices.
- Expand early literacy supports for Indigenous learners (K–3) – expand tutoring?
- Continue to grow extension opportunities while ensuring strong foundational skills.

Students with designations

Strengths

- Growth at the high end: Extending held steady overall (7% → 7%) with notable increases in Grade 3 (14% → 25%) and Grade 7 (7% → 8%).
- Proficient increased slightly (19% → 20%), with gains in Grades 4, 5, and 7.
- Some reduction in Developing overall (27% → 26%) and strong drops in Grades 6 and 7.

Stretches

- Emerging increased overall (47% → 48%), remaining the dominant category.
- Very high Emerging in primary grades (e.g., Grade 1 71% → 40%, Grade 2 83% → 0% but volatile, Kindergarten 0% → 33%).
- Proficient remains low overall (20%), with several grades at or near zero in Spring (K–3).
- Inconsistent patterns across grades, suggesting uneven impact of supports.

Action Plan

- Continue to intensify Tier 2/3 interventions to reduce Emerging, especially in K–3.
- Focus on foundational skill development and individualized supports (IEPs, targeted strategies).
- Strengthen transitions between grades to reduce volatility.
- Increase coordinated team approaches (classroom + support staff) with a focus on Universal Design for Learning (access for all).
- Build pathways from Emerging → Developing → Proficient with clear, measurable goals.

Cohort Tracking Analysis

The purpose of the cohort analysis is to see how certain cohorts have performed over the years. It is meant to be used as a planning tool, to notice trends, both positive and concerning.

It is also useful to see how students perform on their District assessments compared to their Foundation Skills Assessments. As indicated on the chart, Grade 4s and Grade 7s had comparable results this year with district and provincial assessments.

District Reading Assessment Results 2025-26

All SD51 Students

	Emerging		Developing		Proficient		Extending	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Kindergarten	31%	10%	49%	43%	18%	35%	3%	13%
Grade 1	51%	29%	29%	44%	17%	17%	3%	10%
Grade 2	54%	43%	24%	17%	13%	21%	9%	19%
Grade 3	31%	34%	27%	13%	27%	29%	16%	23%
Grade 4	14%	17%	37%	21%	40%	44%	9%	18%
Grade 5	18%	16%	30%	21%	35%	43%	17%	20%
Grade 6	19%	22%	33%	27%	32%	29%	16%	22%
Grade 7	18%	14%	21%	9%	41%	41%	19%	37%
Total	28%	24%	30%	24%	29%	33%	21%	21%

Indigenous Students

	Emerging		Developing		Proficient		Extending	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Kindergarten	9%	21%	64%	37%	27%	37%	0%	5%
Grade 1	53%	28%	21%	44%	21%	11%	5%	17%
Grade 2	70%	52%	11%	16%	11%	16%	7%	16%
Grade 3	48%	48%	22%	17%	17%	17%	13%	17%
Grade 4	14%	10%	48%	30%	24%	33%	14%	27%
Grade 5	16%	7%	47%	34%	28%	45%	9%	14%
Grade 6	38%	29%	21%	29%	17%	18%	25%	25%
Grade 7	24%	23%	21%	8%	31%	23%	24%	46%
Total	34%	26%	30%	26%	22%	26%	13%	22%

Students with designations

	Emerging		Developing		Proficient		Extending	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Kindergarten	0%	33%	100%	40%	0%	0%	0%	0%
Grade 1	71%	40%	14%	0%	14%	0%	0%	0%
Grade 2	83%	0%	0%	13%	17%	0%	0%	0%
Grade 3	43%	13%	29%	29%	14%	0%	14%	25%
Grade 4	30%	29%	60%	25%	10%	29%	0%	7%
Grade 5	44%	25%	38%	35%	19%	25%	0%	6%
Grade 6	48%	35%	10%	17%	24%	23%	19%	4%
Grade 7	40%	17%	27%	8%	27%	33%	7%	8%
Total	47%	48%	27%	26%	19%	20%	7%	7%

COHORT TRACKING: LITERACY

Percent of Students Proficient or Extending

	2022/23	2023/24	2024/25	2025/26	2026/27
Kindergarten	50	64	37	48	
Grade 1	28	48	31	27	
Grade 2	40	43	50	40	
Grade 3	37	61	54	52	
Grade 4	54	51	56	62	
FSA Grade 4	74	68	57.6	62.6	
Grade 5	45	69	49	63	
Grade 6	47	59	55	51	
Grade 7	43	65	65	78	
FSA Grade 7	67	78	64	79.5	
Cohort	Grad 29	Grad 30	Grad 31	Grad 32	Grad 33

Percent of Indigenous Students Proficient or Extending

	2022/23	2023/24	2024/25	2025/26	2026/27
Kindergarten	62	54	17	42	
Grade 1	29	30	15	28	
Grade 2	25	32	27	32	
Grade 3	36	54	49	34	
Grade 4	58	46	41	60	
FSA Grade 4	79	59	48.3	69	
Grade 5	45	62	50	59	
Grade 6	51	53	48	43	
Grade 7	41	76	58	69	
FSA Grade 7	64	81	55.6	79.5	
Cohort	Grad 29	Grad 30	Grad 31	Grad 32	Grad 33

Percent of Students with Designations Proficient or Extending

	2022/23	2023/24	2024/25	2025/26	2026/27
Kindergarten	50	40	20	0	
Grade 1	60	50	0	14	
Grade 2	0	17	0	17	
Grade 3	14	17	0	28	
Grade 4	20	30	0	10	
FSA Grade 4	67	70	50	45	
Grade 5	34	23	7	31	
Grade 6	0	28	8	27	
Grade 7	12	26	20	41	
FSA Grade 7	44	40	38.5	54	
Cohort	Grad 29	Grad 30	Grad 31	Grad 32	Grad 33



School District No. 51 (Boundary)
Box 640, 1021 Central Avenue
Grand Forks, BC V0H 1H0
PHONE: 250-442-8258 FAX: 250-442-8800
Website: www.sd51.bc.ca

Board Report

Date: June 23, 2026
To: Board
From: Iman Zare, Secretary-Treasurer
Subject: Expenditure Report as of May 31, 2026

Background:

This report provides an update on expenditures incurred as of May 31, 2026, for the 2025/2026 school year.

Introduction:

The monthly expenditure report is provided to the Board to enhance transparency and provide greater visibility into ongoing costs.

Information:

The table below provides an overview of year-to-date expenditures as of May 31, 2026, along with a comparison to the amended budget and the prior year actual costs for the same period:

Expense	2025-26 - Amended Budget	Additional Interim Funding	Total Funding	YTD May - 2026 Costs	Balance	Spent %	YTD May 2025 Costs
Teachers	\$7,240,773	\$232,729	\$7,473,502	\$6,828,375	\$645,127	91%	\$6,545,945
Principals and Vice Principals	\$1,493,529		\$1,493,529	\$1,351,671	\$141,858	91%	\$1,385,461
Educational Assistants	\$1,498,010	\$32,622	\$1,530,632	\$1,364,024	\$133,986	89%	\$1,355,243
Support Staff	\$2,793,866		\$2,793,866	\$2,487,454	\$306,412	89%	\$2,552,080
Other Professionals	\$988,913		\$988,913	\$889,103	\$99,810	90%	\$788,670
Substitutes	\$837,834		\$837,834	\$665,402	\$172,433	79%	\$915,686
Benefits	\$3,874,068	\$67,569	\$3,941,637	\$3,289,996	\$584,072	83%	\$3,280,260
Total Salaries and Benefits	\$18,726,993	\$332,920	\$19,059,913	\$16,876,024	\$2,083,698	89%	\$16,823,345
Services	\$829,980		\$829,980	\$635,609	\$194,371	77%	\$745,711
Student Transportation	\$133,545		\$133,545	\$85,953	\$47,592	64%	\$109,660
Professional Development & Travel	\$237,817		\$237,817	\$135,984	\$101,833	57%	\$200,199
Dues And Fees	\$44,210		\$44,210	\$36,445	\$7,765	82%	\$42,197
Rentals and leases	\$0		\$0	\$0	\$0	NA	\$13,970
Insurance	\$73,705		\$73,705	\$65,144	\$8,561	88%	\$66,132
Supplies	\$888,943		\$888,943	\$510,371	\$378,572	57%	\$592,482
Utilities	\$515,000		\$515,000	\$437,219	\$77,781	85%	\$476,908
Furn. & Equipment Replacement	\$0		\$0	\$44,439	(\$44,439)	NA	\$9,705
Computer Equipment Replacement	\$0		\$0	\$0	\$0	NA	\$12,129
Total Services and Supplies	\$2,723,200	\$0	\$2,723,200	\$1,951,163	\$772,037	72%	\$2,269,094
Total Expense	\$21,450,193	\$332,920	\$21,783,113	\$18,827,187	\$2,855,735	86%	\$19,092,439

The additional funding amounts reflected in the table above are outlined below:

Additional Funding for Designated Students

February 2026 Enrolment Count				
	Enrolment	Funding Level	Funding	Total Supplement
School-Age FTE - Continuing Education	0.0000	\$9,015	\$0	
Adult FTE - Continuing Education	0.0000	\$5,755	\$0	
K-Gr 9 School-Age FTE - Online Learning	0.0000	\$3,640	\$0	
Gr 10-12 School-Age FTE - Online Learning	0.0000	\$7,280	\$0	
Adult FTE - Online Learning	0.0000	\$5,755	\$0	
Level 1 Inclusive Education Enrolment Growth	0	\$25,650	\$0	
Level 2 Inclusive Education Enrolment Growth	3	\$12,170	\$36,510	
Level 3 Inclusive Education Enrolment Growth	1	\$6,150	\$6,150	
Newcomer Refugees	0.0000	\$4,508	\$0	
ELL Supplement - Newcomer Refugees	0	\$908	\$0	
Youth Train in Trades	0	\$9,015	\$0	
Health Careers Dual Credit	0	\$9,015	\$0	
February 2026 Enrolment Count, Total				\$42,660

Under the standard funding process, the Ministry provides additional funding for increases in reported designated students. The funding is typically reported in February, with funding announcements released in late April or early May.

Labour Settlement Funding

LABOUR SETTLEMENT FUNDING, 2025/26

Updated May 2026

School District	Labour Settlement Funding - Operating
	Teachers
51 Boundary	290,260

Labour Settlement Funding has been allocated based on the Ministry's standard funding formulas and is expected to cover both salary increases and associated benefit costs. Additional funding for CUPE staff is anticipated once bargaining has concluded and the collective agreement has been finalized.

Recommendation:

THAT the Board receive this information.



School District No. 51 (Boundary)
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Board Report

Date: June 23, 2026
 To: Board
 From: Iman Zare, Secretary-Treasurer
 Subject: Final 2026/2027 Budget

Background:

The second draft of the 2026/2027 Budget was presented to the Finance Committee on May 26, 2026. This report provides updates since the second draft and presents the final 2026/2027 Budget for consideration.

Considerations:

Changes in the Final Budget version

As discussed at the recent Finance/Operations Committee meeting, the only change reflected in the final budget is a reduction of approximately \$50,000 in teacher salaries and associated benefits. This adjustment has been made in anticipation of receiving additional Classroom Enhancement Fund (CEF) funding as a result of class configuration compliance with collective agreement requirements.

Should the additional funding not materialize, certain discretionary programs may need to be deferred to offset the shortfall.

The table below provides a summary of the changes.

Amounts in \$000

Expense	2023-24 - Actuals	2024-25 - Actuals	2025-26 - Preliminary	2025-26 - Amended	2026-27 - Second Draft	2026-27 - Final	Variance vs Second Draft
Teachers	\$7,202	\$7,355	\$7,187	\$7,241	\$7,399	\$7,364	\$35
PVP	\$1,564	\$1,513	\$1,494	\$1,494	\$1,450	\$1,450	\$0
EAs	\$1,584	\$1,528	\$1,432	\$1,498	\$1,431	\$1,431	\$0
Support Staff	\$2,822	\$2,991	\$2,799	\$2,794	\$2,894	\$2,894	\$0
Other Professionals	\$857	\$865	\$989	\$989	\$976	\$976	\$0
Substitutes	\$822	\$936	\$980	\$838	\$838	\$838	\$0
Benefits	\$3,457	\$3,660	\$3,715	\$3,874	\$3,939	\$3,930	\$9
Total S&B	\$18,309	\$18,846	\$18,596	\$18,727	\$18,927	\$18,882	\$44
Services & Supplies	\$2,880	\$2,636	\$2,664	\$2,723	\$2,744	\$2,744	\$0
Total Expense	\$21,189	\$21,482	\$21,260	\$21,450	\$21,670	\$21,626	\$44

Financial Details

Detailed financial information, including projected revenues and expenditures, is provided in Appendix A.

The final 2026/2027 Budget includes an estimated unrestricted surplus of 2%, which is in compliance with Board-approved policies.

Recommendation:

THAT the Board approves the 2026/2027 Budget.

Appendix A – Financial Details

	2026-27 - First Draft	2026-27 - Final	Variance	%
Revenue				
Ministry of Education & Child Care (MECC) Operating Grant	\$21,156,553	\$21,156,553	\$0	0.0%
Other MECC Grants	\$314,399	\$314,399	\$0	0.0%
Other Provincial Grants	\$49,260	\$49,260	\$0	0.0%
International Education	\$5,000	\$5,000	\$0	0.0%
Investment Income	\$100,000	\$100,000	\$0	0.0%
Rentals & Leases	\$50,000	\$50,000	\$0	0.0%
Other Fees & Revenues	\$151,000	\$151,000	\$0	0.0%
Total Grants & Revenues	\$21,826,212	\$21,826,212	\$0	0.0%
Expenditure				
Teachers	\$7,399,052	\$7,364,052	\$35,000	0.5%
Educational Assistants	\$1,450,214	\$1,450,214	\$0	0.0%
Support Staff	\$1,430,677	\$1,430,677	\$0	0.0%
Principals and Vice Principals	\$2,893,866	\$2,893,866	\$0	0.0%
Other Professionals	\$975,760	\$975,760	\$0	0.0%
Substitutes	\$837,834	\$837,834	\$0	0.0%
Benefits	\$3,939,144	\$3,930,015	\$9,129	0.2%
Total Salaries and Benefits	\$18,926,547	\$18,882,418	\$44,129	0.2%
Services & Supplies	\$2,743,807	\$2,743,807	\$0	0.0%
Total Expenses	\$21,670,354	\$21,626,225	\$44,129	0.2%
Net Revenue (Expense) for the Year	\$155,859	\$199,988	\$44,129	28.3%
Tangible Capital Assets Purchased	(\$70,000)	(\$70,000)	\$0	0.0%
Local Capital	(\$300,000)	(\$300,000)	\$0	0.0%
Surplus /(Deficit)	(\$214,141)	(\$170,012)	\$44,129	-20.6%
Fund Balance				
	2026-27 - First Draft	2026-27 - Final	Variance	%
Fund Balance Beginning of the Year	\$1,029,557	\$1,029,557	\$0	0.0%
Increase in Surplus/(Deficit)	(\$214,141)	(\$170,012)	\$44,129	20.6%
Fund Balance End of the Year	\$815,416	\$859,545	\$44,129	5.4%
Comprised of:				
Restricted Surplus	\$426,500	\$426,500	\$0	0.0%
Unrestricted Surplus	\$388,916	\$433,045	\$44,129	11.3%
% of Operating Expenditure	1.79%	2.00%		

Annual Budget

School District No. 51 (Boundary)

June 30, 2027

School District No. 51 (Boundary)

June 30, 2027

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*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 51 (BOUNDARY) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2026/2027 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 51 (Boundary) Annual Budget Bylaw for fiscal year 2026/2027.
3. The attached Statement 2 showing the estimated revenue and expense for the 2026/2027 fiscal year and the total budget bylaw amount of \$27,216,506 for the 2026/2027 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2026/2027.

READ A FIRST TIME THE 23rd DAY OF JUNE, 2026;

READ A SECOND TIME THE 23rd DAY OF JUNE, 2026;

READ A THIRD TIME, PASSED AND ADOPTED THE 23rd DAY OF JUNE, 2026;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 51 (Boundary) Annual Budget Bylaw 2026/2027, adopted by the Board the 23rd DAY OF JUNE, 2026.

Secretary Treasurer

School District No. 51 (Boundary)

Statement 2

Annual Budget - Revenue and Expense

Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	1,240.750	1,260.375
Adult	-	1.875
Total Ministry Operating Grant Funded FTE's	<u>1,240.750</u>	<u>1,262.250</u>
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	24,391,627	24,635,505
Other	135,845	135,845
Tuition	5,000	5,000
Other Revenue	576,000	608,545
Rentals and Leases	50,000	50,000
Investment Income	102,000	102,250
Amortization of Deferred Capital Revenue	1,229,871	1,156,325
Total Revenue	<u>26,490,343</u>	<u>26,693,470</u>
Expenses		
Instruction	19,501,560	19,397,536
District Administration	1,678,250	1,636,345
Operations and Maintenance	4,735,798	4,624,995
Transportation and Housing	1,012,998	1,128,653
Total Expense	<u>26,928,606</u>	<u>26,787,529</u>
Net Revenue (Expense)	<u>(438,263)</u>	<u>(94,059)</u>
Budgeted Allocation (Retirement) of Surplus (Deficit)	170,011	
Budgeted Surplus (Deficit), for the year	<u>(268,252)</u>	<u>(94,059)</u>
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		22,026
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(268,252)	(116,085)
Budgeted Surplus (Deficit), for the year	<u>(268,252)</u>	<u>(94,059)</u>

School District No. 51 (Boundary)

Annual Budget - Revenue and Expense

Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	21,626,223	21,450,193
Operating - Tangible Capital Assets Purchased	70,000	70,000
Special Purpose Funds - Total Expense	3,382,260	3,463,526
Special Purpose Funds - Tangible Capital Assets Purchased	50,000	104,150
Capital Fund - Total Expense	1,920,123	1,873,810
Capital Fund - Tangible Capital Assets Purchased from Local Capital	167,900	268,000
Total Budget Bylaw Amount	<u>27,216,506</u>	<u>27,229,679</u>

Approved by the Board

Signature of the Chairperson of the Board of Education

Date Signed

Signature of the Superintendent

Date Signed

Signature of the Secretary Treasurer

Date Signed

School District No. 51 (Boundary)
 Annual Budget - Changes in Net Financial Assets (Debt)
 Year Ended June 30, 2027

	2027	2026 Amended
	Annual Budget	Annual Budget
	\$	\$
Surplus (Deficit) for the year	(438,263)	(94,059)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(120,000)	(174,150)
From Local Capital	(167,900)	(268,000)
From Deferred Capital Revenue	(2,230,041)	(2,218,654)
Total Acquisition of Tangible Capital Assets	(2,517,941)	(2,660,804)
Amortization of Tangible Capital Assets	1,920,123	1,873,810
Total Effect of change in Tangible Capital Assets	(597,818)	(786,994)
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	(1,036,081)	(881,053)

School District No. 51 (Boundary)

Schedule 2

Annual Budget - Operating Revenue and Expense
Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	21,470,952	21,591,959
Other	49,260	49,260
Tuition	5,000	5,000
Other Revenue	151,000	171,000
Rentals and Leases	50,000	50,000
Investment Income	100,000	100,000
Total Revenue	21,826,212	21,967,219
Expenses		
Instruction	16,316,337	16,135,781
District Administration	1,591,924	1,547,945
Operations and Maintenance	2,913,390	2,842,193
Transportation and Housing	804,572	924,274
Total Expense	21,626,223	21,450,193
Net Revenue (Expense)	199,989	517,026
Budgeted Prior Year Surplus Appropriation	170,011	
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(70,000)	(70,000)
Local Capital	(300,000)	(425,000)
Total Net Transfers	(370,000)	(495,000)
Budgeted Surplus (Deficit), for the year	-	22,026

School District No. 51 (Boundary)

Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	21,156,553	21,277,560
Other Ministry of Education and Child Care Grants		
Pay Equity	105,245	105,245
Student Transportation Fund	153,588	153,588
Foundation Skills Assessment (FSA) Scorer Grant	7,506	7,506
Self-Provisioned Sites Grant	48,060	48,060
Total Provincial Grants - Ministry of Education and Child Care	21,470,952	21,591,959
Provincial Grants - Other	49,260	49,260
Tuition		
International and Out of Province Students	5,000	5,000
Total Tuition	5,000	5,000
Other Revenues		
Miscellaneous		
Art Starts	6,000	6,000
City of Grand Forks	65,000	65,000
Miscellaneous	80,000	100,000
Total Other Revenue	151,000	171,000
Rentals and Leases	50,000	50,000
Investment Income	100,000	100,000
Total Operating Revenue	21,826,212	21,967,219

School District No. 51 (Boundary)

Schedule 2B

Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
Salaries		
Teachers	7,364,052	7,240,773
Principals and Vice Principals	1,450,213	1,493,529
Educational Assistants	1,430,677	1,498,010
Support Staff	2,893,864	2,793,866
Other Professionals	975,760	988,913
Substitutes	837,834	837,834
Total Salaries	14,952,400	14,852,925
Employee Benefits	3,930,016	3,874,068
Total Salaries and Benefits	18,882,416	18,726,993
Services and Supplies		
Services	840,282	829,980
Student Transportation	133,545	133,545
Professional Development and Travel	237,817	237,817
Dues and Fees	44,210	44,210
Insurance	73,705	73,705
Supplies	899,248	888,943
Utilities	515,000	515,000
Total Services and Supplies	2,743,807	2,723,200
Total Operating Expense	21,626,223	21,450,193

School District No. 51 (Boundary)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2027

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	5,843,751	229,401		125,034	20,467	567,534	6,786,187
1.03 Career Programs	88,376						88,376
1.07 Library Services	99,085	12,702		32,042		16,500	160,329
1.08 Counselling	148,453						148,453
1.10 Inclusive Education	1,040,074	175,175	1,396,652	89,488	111,193	114,400	2,926,982
1.20 Early Learning and Child Care							-
1.30 English Language Learning	54,035						54,035
1.31 Indigenous Education	90,278	13,420	34,025	290,795	37,507	10,000	476,025
1.41 School Administration		945,069		414,348		35,600	1,395,017
1.60 Summer School							-
1.61 Continuing Education							-
1.62 International and Out of Province Students							-
1.64 Other							-
Total Function 1	7,364,052	1,375,767	1,430,677	951,707	169,167	744,034	12,035,404
4 District Administration							
4.11 Educational Administration		74,446		50,157	199,912	10,000	334,515
4.20 Early Learning and Child Care							-
4.40 School District Governance				24,548	104,429		128,977
4.41 Business Administration				194,768	233,718	20,000	448,486
Total Function 4	-	74,446	-	269,473	538,059	30,000	911,978
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				17,752	87,781	32,850	138,383
5.50 Maintenance Operations				1,138,807	92,972	3,500	1,235,279
5.52 Maintenance of Grounds				99,804			99,804
5.56 Utilities							-
Total Function 5	-	-	-	1,256,363	180,753	36,350	1,473,466
7 Transportation and Housing							
7.41 Transportation and Housing Administration				22,931	87,781		110,712
7.70 Student Transportation				393,390		27,450	420,840
7.73 Housing							-
Total Function 7	-	-	-	416,321	87,781	27,450	531,552
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	7,364,052	1,450,213	1,430,677	2,893,864	975,760	837,834	14,952,400

School District No. 51 (Boundary)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2027

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	6,786,187	1,817,245	8,603,432	754,301	9,357,733	9,172,887
1.03 Career Programs	88,376	21,548	109,924		109,924	108,138
1.07 Library Services	160,329	37,541	197,870	20,162	218,032	213,420
1.08 Counselling	148,453	36,081	184,534	56,760	241,294	233,535
1.10 Inclusive Education	2,926,982	838,877	3,765,859	63,135	3,828,994	3,863,717
1.20 Early Learning and Child Care	-		-		-	-
1.30 English Language Learning	54,035	11,590	65,625	5,458	71,083	69,555
1.31 Indigenous Education	476,025	119,475	595,500	63,159	658,659	642,610
1.41 School Administration	1,395,017	333,442	1,728,459	93,759	1,822,218	1,823,519
1.60 Summer School	-		-		-	-
1.61 Continuing Education	-		-		-	-
1.62 International and Out of Province Students	-		-		-	-
1.64 Other	-		-	8,400	8,400	8,400
Total Function 1	12,035,404	3,215,799	15,251,203	1,065,134	16,316,337	16,135,781
4 District Administration						
4.11 Educational Administration	334,515	66,804	401,319	44,551	445,870	444,369
4.20 Early Learning and Child Care	-		-		-	-
4.40 School District Governance	128,977	18,017	146,994	131,962	278,956	268,194
4.41 Business Administration	448,486	100,076	548,562	318,536	867,098	835,382
Total Function 4	911,978	184,897	1,096,875	495,049	1,591,924	1,547,945
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	138,383	23,679	162,062	68,488	230,550	192,190
5.50 Maintenance Operations	1,235,279	341,689	1,576,968	426,461	2,003,429	1,954,055
5.52 Maintenance of Grounds	99,804	27,342	127,146	37,265	164,411	160,948
5.56 Utilities	-		-	515,000	515,000	535,000
Total Function 5	1,473,466	392,710	1,866,176	1,047,214	2,913,390	2,842,193
7 Transportation and Housing						
7.41 Transportation and Housing Administration	110,712	23,679	134,391	2,865	137,256	137,070
7.70 Student Transportation	420,840	112,931	533,771	133,545	667,316	787,204
7.73 Housing	-		-		-	-
Total Function 7	531,552	136,610	668,162	136,410	804,572	924,274
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	14,952,400	3,930,016	18,882,416	2,743,807	21,626,223	21,450,193

School District No. 51 (Boundary)

Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2027

	<u>2027</u>	<u>2026 Amended</u>
	<u>Annual Budget</u>	<u>Annual Budget</u>
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	2,920,675	3,043,546
Other	86,585	86,585
Other Revenue	425,000	437,545
Total Revenue	<u>3,432,260</u>	<u>3,567,676</u>
Expenses		
Instruction	3,185,223	3,261,755
District Administration	86,326	88,400
Operations and Maintenance	110,711	113,371
Total Expense	<u>3,382,260</u>	<u>3,463,526</u>
Net Revenue (Expense)	<u>50,000</u>	<u>104,150</u>
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(50,000)	(104,150)
Total Net Transfers	<u>(50,000)</u>	<u>(104,150)</u>
Budgeted Surplus (Deficit), for the year	<u>-</u>	<u>-</u>

School District No. 51 (Boundary)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2027

	Annual Facility Grant	Learning Improvement Fund	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing
	\$	\$	\$	\$		\$	\$	\$	\$
Deferred Revenue, beginning of year			448,045						
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	111,344	76,714		136,000	14,700	12,690	184,017	28,628	1,494,066
Provincial Grants - Other									
Other			400,000						
	111,344	76,714	400,000	136,000	14,700	12,690	184,017	28,628	1,494,066
Less: Allocated to Revenue	111,344	76,714	425,000	136,000	14,700	12,690	184,017	28,628	1,494,066
Deferred Revenue, end of year	-	-	423,045	-	-	-	-	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	111,344	76,714		136,000	14,700	12,690	184,017	28,628	1,494,066
Provincial Grants - Other									
Other Revenue			425,000						
	111,344	76,714	425,000	136,000	14,700	12,690	184,017	28,628	1,494,066
Expenses									
Salaries									
Teachers							23,950		1,197,936
Principals and Vice Principals									
Educational Assistants		58,663							
Support Staff				97,975	9,841		101,627		
Other Professionals									
Substitutes						2,540		18,042	
	-	58,663	-	97,975	9,841	2,540	125,577	18,042	1,197,936
Employee Benefits		18,051		29,287	2,942	483	33,947	4,042	296,130
Services and Supplies	111,344		425,000	8,738	1,917	9,667	24,493	6,544	
	111,344	76,714	425,000	136,000	14,700	12,690	184,017	28,628	1,494,066
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 51 (Boundary)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2027

	Classroom Enhancement Fund - Remedies	Mental Health in Schools	Early Childhood Education Dual Credit Program	JUST B4	ECL Early Care & Learning	Feeding Futures Fund	Professional Learning Grant	National School Food Program	School Age Child Care Pilot
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year			13,002	99,944	289,367	48,436	152,751		
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	70,811	57,000		25,000	175,000	350,000		59,150	48,719
Provincial Grants - Other									
Other									
	70,811	57,000	-	25,000	175,000	350,000	-	59,150	48,719
Less: Allocated to Revenue	70,811	57,000	-	20,000	88,400	398,436	120,000	59,150	48,719
Deferred Revenue, end of year	-	-	13,002	104,944	375,967	-	32,751	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	70,811	57,000		20,000	88,400	398,436	120,000	59,150	48,719
Provincial Grants - Other									
Other Revenue									
	70,811	57,000	-	20,000	88,400	398,436	120,000	59,150	48,719
Expenses									
Salaries									
Teachers									
Principals and Vice Principals					72,887		72,000		
Educational Assistants									
Support Staff				16,000		131,575			38,975
Other Professionals		10,000				57,473			
Substitutes	62,263	15,000					15,000		
	62,263	25,000	-	16,000	72,887	189,048	87,000	-	38,975
Employee Benefits	8,548	2,125		4,000	15,513	36,025	18,000		9,744
Services and Supplies		29,875				123,363	15,000	59,150	
	70,811	57,000	-	20,000	88,400	348,436	120,000	59,150	48,719
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	50,000	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased						(50,000)			
	-	-	-	-	-	(50,000)	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 51 (Boundary)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2027

	DASH BC ASSAI	Healthy Schools Coordinator	TOTAL
	\$	\$	\$
Deferred Revenue, beginning of year			1,051,545
Add: Restricted Grants			
Provincial Grants - Ministry of Education and Child Care			2,843,839
Provincial Grants - Other	57,000	29,585	86,585
Other			400,000
	<u>57,000</u>	<u>29,585</u>	<u>3,330,424</u>
Less: Allocated to Revenue	57,000	29,585	3,432,260
Deferred Revenue, end of year	<u>-</u>	<u>-</u>	<u>949,709</u>
Revenues			
Provincial Grants - Ministry of Education and Child Care			2,920,675
Provincial Grants - Other	57,000	29,585	86,585
Other Revenue			425,000
	<u>57,000</u>	<u>29,585</u>	<u>3,432,260</u>
Expenses			
Salaries			
Teachers			1,221,886
Principals and Vice Principals			144,887
Educational Assistants			58,663
Support Staff			395,993
Other Professionals		23,033	90,506
Substitutes			112,845
	<u>-</u>	<u>23,033</u>	<u>2,024,780</u>
Employee Benefits		6,027	484,864
Services and Supplies	57,000	525	872,616
	<u>57,000</u>	<u>29,585</u>	<u>3,382,260</u>
Net Revenue (Expense) before Interfund Transfers	<u>-</u>	<u>-</u>	<u>50,000</u>
Interfund Transfers			
Tangible Capital Assets Purchased			(50,000)
	<u>-</u>	<u>-</u>	<u>(50,000)</u>
Net Revenue (Expense)	<u>-</u>	<u>-</u>	<u>-</u>

School District No. 51 (Boundary)

Annual Budget - Capital Revenue and Expense
Year Ended June 30, 2027

	2027 Annual Budget			2026 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Investment Income		2,000	2,000	2,250
Amortization of Deferred Capital Revenue	1,229,871		1,229,871	1,156,325
Total Revenue	1,229,871	2,000	1,231,871	1,158,575
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	1,711,697		1,711,697	1,669,431
Transportation and Housing	208,426		208,426	204,379
Total Expense	1,920,123	-	1,920,123	1,873,810
Net Revenue (Expense)	(690,252)	2,000	(688,252)	(715,235)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	120,000		120,000	174,150
Local Capital		300,000	300,000	425,000
Total Net Transfers	120,000	300,000	420,000	599,150
Other Adjustments to Fund Balances				
Tangible Capital Assets Purchased from Local Capital	167,900	(167,900)	-	
Total Other Adjustments to Fund Balances	167,900	(167,900)	-	
Budgeted Surplus (Deficit), for the year	(402,352)	134,100	(268,252)	(116,085)



Final Superintendent Report

As I reflect on my time in SD 51, I am filled with gratitude. It has not always been easy. There have been difficult decisions, humbling mistakes, and challenging conversations. Our communities have faced extreme weather events that have had a significant impact on students, families, and staff. We have also navigated societal shifts that, at times, have divided people and increased conflict. Economic downturns have further complicated matters, affecting student enrollment and creating financial constraints.

Yet, despite these challenges, there is so much to celebrate in SD 51. I would like to share a few reflections.

The work of the current Board of Education is truly commendable. The policy overhaul was a formidable but necessary undertaking, strengthening the Board's governance role. The transformation of Board meetings has also been significant, with the Strategic Plan serving as a clear North Star to guide decisions and keep student learning at the centre. While there have been difficult conversations, I am deeply appreciative that the Board has maintained its collective commitment to students, even amid differing perspectives. On a personal note, it has been a privilege to get to know each of you and to see your passion and advocacy for students and families.

I have also gained a deep appreciation for the non-instructional side of the district. Being based at the Board office has given me insight into work that often goes unseen. I am incredibly proud of the Operations team—our facilities have never been in better condition, and that progress reflects their dedication and focus. While there have been challenges along the way, it is clear that everyone in Operations—from bus drivers and custodians to maintenance and grounds crews—plays an essential role. Quite simply, the district could not function without them.

Similarly, departments such as Finance, Payroll, Human Resources, Technology, and administrative support staff are vital to keeping SD 51 running smoothly. Their work often goes unnoticed—until something goes wrong. Whether it's Wi-Fi connectivity, payroll accuracy, reimbursements, or employee support, they are there, working diligently behind the scenes. To all of you, thank you for the critical role you play in supporting student learning.

I am equally grateful for all those who work directly with students in our schools, as well as our itinerant staff. This is where the magic truly happens. We are fortunate to be part of a district where

students are known by name, by strength, and by need. Our staff consistently go above and beyond to support student well-being. Schools serve as vibrant community hubs, bringing together families and supporting a wide range of events and opportunities. The strong connections between schools and the broader community—from work experience programs to Career Life initiatives—create a foundation that allows students to thrive.

Finally, I want to acknowledge the district's ongoing journey toward Truth and Reconciliation. While this work is far from complete, there has been meaningful and important progress in recent years. The integration of the Circle of Courage into our reporting framework reflects a commitment to Indigenous ways of knowing and being. Relationships with Indigenous partners continue to grow stronger. The Indigenous Education department has deepened its impact by advocating for Indigenous learners and supporting schools in honouring First Nations, Métis, and Inuit cultures and traditions.

Over the past few weeks, I have had the privilege of attending graduation ceremonies at Boundary Central Secondary, Grand Forks Secondary, and Walker Development Centre. In those moments, I saw all of these strengths come to life. I witnessed meaningful connections between students and teachers, support staff actively involved in celebrations, land acknowledgements and drumming, and beautifully prepared spaces ready to honour students' achievements.

Everywhere I looked, I saw the care, dedication, and sense of community that define the Boundary.

We are not perfect—but how fortunate are we to be part of School District 51?

In this small district, my career has been full of purpose and connection, shaped by the students, families, staff and trustees whose presence I will carry with me long after I leave. And for that, I am forever grateful.

Thank you.

Hutton PAC Meeting Highlights

Date: Monday, June 15, 2026

Principal's & Teacher's Reports

A lot of year end trips and parties happening in all classrooms in the last few weeks of school.

Some Grade 8 students are coming to visit the Grade 7s tomorrow to tell them about high school and answer any questions.

The year end assembly and awards will be happening June 24th at 10:00 and not the last day of school.

Pearl the chicken successfully launched and went to the edge of space. She landed in the Christian Valley and was retrieved intact. You can watch the You Tube video at https://youtu.be/EUR_qn8GkUE or look up FLY PEARL FLY! Hutton Hawks 2026

School Trustee Report

We talked about the projected number of students for 2026/27 for Hutton. There have been 17 Kindergarten kids registered as of today. Principal Scott expects the same or slightly more students for Hutton next year but says they have wriggle room in each division to add more kids.

I talked briefly about our budget – status quo – nothing being cut but nothing being reinstated either.

I thanked PAC for their successful year and fundraising initiatives.

PAC Reports (President's, Treasurer's and Fundraising)

PAC fundraising for this school year was a total of just over \$14,000. They funded swimming, field trips, school events, treats for students and teachers, and will be funding shade sails.

Last event funded and hosted by the PAC will be an End of Year Party on Thursday June 18th. This is a free event for the Hutton Community.

AGM was held, all positions are staying the same and a Hot Lunch Coordinator position now filled as well. Two more parents also joined as members at large.

Next meeting TBD

Larisa Van Marck
School Trustee – SD51

Perley PAC Meeting Highlights

Date: Monday, June 1, 2026

Principal/Vice Principal Report

June is a busy month at Perley. Some upcoming events include Firetruck Day on June 16 and Primary Fun Day on June 23.

Grade 7 kids will be headed to Penticton for their graduation field trip. Mr. Stolen's Grade 6/7 class will also be headed to Kelowna for a day of fun with the proceeds they made from the History of Rock concert held last month.

School Trustee Report

School Trustees are in the midst of budget work for 2026/2027 school year.

We also had a good discussion about upcoming trustee elections in October and I fielded some questions.

PAC Reports (President's, Treasurer's and Fundraising)

Perley Family Fun Day was a big success with cotton candy, popcorn, games, a 50/50 draw and of course a cake walk. Many families attended.

AGM for PAC is postponed and will be held at the September meeting.

Next meeting is Monday, September 14th @ 5pm

Larisa Van Marck
School Trustee – SD51