

School District No. 51 (Boundary)

Regular Meeting of the Board of Education School Board Office, Grand Forks, BC June 24, 2025 at 6:00 p.m.

Agenda

Call to Order

Land Acknowledgement

With gratitude, we acknowledge that School District 51 resides on the unceded traditional territory of the Interior Salish people. We also acknowledge the enduring presence of all First Nations, Inuit and Métis people. May we always live and care for these lands with respect.

Adoption of Agenda

Adoption of Minutes

May 27, 2025 – Regular Meeting Minutes

10-Minute Comment Period for Rightsholders and Partners

The purpose of the comment period is to provide an opportunity for brief input on any of the meeting's agenda items that the Board will be considering.

Report on In-Camera Meeting from May 27, 2025

The Board discussed personnel issues, properties/facilities, as well as business items.

Correspondence

Business Items

- 1. Presentations/Delegations
 - Boundary District Teachers' Association Teacher Mentorship Program
 - Janine Fraser, Stacey Cassidy
- 2. Strategic Plan Update (Attachment)
- 3. 2025/26 Board and Committee Meeting Dates (Attachment)
- 4. 2025/26 School Fees (Attachment)
- 5. Committee Reports

FINANCE

- Expenditure Report to May 31, 2025 (Attachment)
- 2025/26 Transfer to Local Capital (Attachment)

MOTION: "That the Board of Education approve a transfer of \$215,000 from operating to Local Capital in the 2025/26 annual budget to support planned expenditures over the next 3 years as presented"

•	2025/26 Annual Budget (Attachment)
MOTION:	"That the Board of Education of School District No. 51 (Boundary) approve having all three readings of the 2025/26 Annual Budget Bylaw in this one meeting."
MOTION:	"That School District No. 51 (Boundary) Annual Budget Bylaw for fiscal year 2025/26 be given first reading."
MOTION:	"That School District No. 51 (Boundary) Annual Budget Bylaw for fiscal year 2025/26 be given second reading."
MOTION:	"That School District No. 51 (Boundary) Annual Budget Bylaw for fiscal year 2025/26, be given third reading, reconsidered, and finally passed and adopted on this 24th day of June 2025."
OPER	ATIONS
•	Amended 2025/26 Annual Five-Year Capital Plan (Attachment) Capital Plan Bylaw No. 2025/26-CPSD51- 02
MOTION:	"That the Board of Education of School District No. 51 (Boundary) approve having all three readings of the Capital Plan Bylaw No. 2025/26-CPSD51- 02 in this one meeting."
MOTION:	"That School District No. 51 (Boundary) Capital Plan Bylaw No. 2025/26- CPSD51- 02 be given first reading."
MOTION:	"That School District No. 51 (Boundary) Capital Plan Bylaw No. 2025/26- CPSD51- 02 be given second reading."
MOTION:	"That School District No. 51 (Boundary) Capital Plan Bylaw No. 2025/26- CPSD51- 02, be given third reading, reconsidered, and finally passed and adopted on this 25 th day of June 2025."
•	Long Range Facilities Plan, Draft 1
•	2026/27 Major Capital Plan submission (Attachment)
MOTION:	"That, in accordance with provisions under section 142 (4) of the School Act, the Board of
WOTION.	Education of School District No. 51 (Boundary) hereby approves the proposed Five-Year Capita
	Plan (Major Capital Programs) for 2026/27, as provided on the Five-Year Capital Plan Summary
	for 2026/27 submitted to the Ministry of Education and Child Care."
POLIC	Y

- Policy 570, Provision of Transportation Services (Attachment)
- MOTION: "That the Board adopt Policy 570, Provision of Transportation (repealing and replacing policy 5091, Bus Transportation and Walk Limits) as recommend by the Policy Committee."
 - 6. Board Chair Report
 - 7. Senior Management Reports
 - Superintendent Report (Attachment)
 - School Calendar 2025/26 (Attachment)
 - Secretary Treasurer Report (Attachment)

8. Trustee Reports

- BCSTA Provincial Council
- Rec Commission
- BISM
- BCSTA Kootenay Boundary Branch
- 9. Around the Boundary

Trustee Activities and Upcoming Events

Future Agenda Items

Next Board Meeting:

TBD

School Board Office, Grand Forks, BC

Adjournment

15-MINUTE QUESTION PERIOD

The purpose of this portion of the Agenda is to provide the opportunity to members of the public, press, radio and staff to ask questions or request clarification on items placed on this evening's Regular Meeting Agenda. While the Board believes that communication with the public is extremely important, the regular Board is not the appropriate setting for general discussion, or comment by residents. Matters currently under negotiation or litigation or related to personnel or specific students will not be permitted. Public with general comments or questions are encouraged to contact the Chair or Superintendent individually.

One question will be taken from each person, after which, time permitting, each person may present a second question. Speakers must identify themselves before speaking. All questions will be directed to the Chair, who may refer the question to the Superintendent or Secretary Treasurer. The Chair may restrict the length of time any one individual may speak. The response to a question will be made during the meeting, when possible, or deferred until a later date when information becomes available. Individuals addressing the Board assume personal responsibility for all statements made to the Board. The Chair will use judgment to stop any inappropriate questions that would be better discussed in a different forum. The Chair may use discretion to terminate any speaker's privilege or exclude a speaker from the meeting if, after due warning, the speaker persists with conduct or remarks which the Chair considers inappropriate.

- PAC Highlights (Attachment)
- BCPSEA
- OLRC
- Rural and Remote

SCHOOL DISTRICT NO. 51 (BOUNDARY)

Open Meeting of the Board of Education May 27, 2025, at 6:00 p.m.

Minutes

Chair

Vice Chair

Trustee

Trustee

Trustee

Trustee

Trustee

Superintendent

Secretary-Treasurer

The Chairperson called the meeting to order at 6:01 p.m.

R. Zitko

Present:

S. Hall B. Bird L. Van Marck M. Danyluk K. Jepsen J. Massey A. Lautard M. Burdock

Absent:

Nil

Acknowledgement of the Indigenous peoples and ancestors.

Adoption of Agenda

MOVED/SECONDED

"That the Agenda for May 27, 2025, be adopted as presented."

CARRIED

Adoption of Minutes

MOVED/SECONDED

"That the April 15, 2025, Regular Board Meeting minutes be adopted as presented."

CARRIED

Business Items

1. Presentations/Discussion

- Science Fair Participants
 - Grade 4: Marty Mizuik Perley Elementary School
 - o Grade 9: Sage Paseska and Malia Harcus Boundary Central Secondary School

2. Strategic Plan Update

 Superintendent Lautard introduced the strategic plan update and invited student trustees to share.

- GFSS/Kenna MacGregor and Cerys Hoover: Hosted two student dances, a masquerade theme and a rave; hosted two guest speakers, including Jack Thomas; girls' soccer team had a successful season; both ultimate teams qualified for provincials; school participated in Red Dress Day and the Moose Hide Campaign; Lupine Awards happening; production of *Little Shop of Horrors* June 2–5; elementary students will visit as part of the "Future Wolves" transition guided by senior students; SAGA will help host the Boundary Pride event on June 7th; scholarships will be presented on June 12th; graduation ceremonies on June 14th; Over the Top Challenge triathlon also happening in June.
- BCSS/Adaline Molloy: Grad celebrations on June 14th, including dinner at the Keg and Kettle; literacy and numeracy assessments scheduled for June 9th and 11th; drink vending machine to be installed soon; production of *Into the Woods* in early June; Spirit Club organizing the annual school dinner; girls' soccer team had overnight trip to Nakusp; golf team is practicing and participating in tournaments; students and staff looking forward to the upcoming summer break.
- Superintendent Lautard presented her Strategic Plan Update for May 2025 highlighting the data talk presentation from the last education meeting

3. Committee Reports

FINANCE

- Secretary Treasurer Burdock presented the Expenditure Report to April 30/2025 and provided the following highlights:
 - Salaries/benefits on track. Substitute costs continue to trend high and be monitored
- Secretary Treasurer Burdock presented the draft 2 of the 2025/26 Annual Operating Budget
 - Budget deficit of \$323K to be balanced. Considerations to be reviewed at Finance Committee meeting on June 10th

OPERATIONS

- Secretary Treasurer Burdock presented the Annual Facilities Grant Spending Plan
 2025/26 AFG allocations increased by 9.8%, or \$70,917 for SD 51
- Secretary Treasurer Burdock provided a verbal update on the Long Range Facilities Plan first draft will be presented at the June 24th Board meeting with goal to have final report presented in Fall 2025
 - Secretary Treasurer Burdock presented information on external cameras on school buses • Decision to be considered at June 10th Finance Committee meeting

Trustee Hall exited the meeting at 7:23 p.m.

POLICY

• Trustee Bird presented the *School Act*, Section 11 Appeal Procedures Bylaw No. 3-25 for third and final reading

MOVED/SECONDED

"That School District No. 51 (Boundary) *School Act*, Section 11 Appeal Procedures Bylaw No. 3-25 be given third reading, reconsidered, and finally passed and adopted on this 27th day of May 2025."

4. Board Chair Report

- Board Chair Zitko reported on the BCSTA AGM
 - New president, Tracey Loffler, and Vice President, Bob Holmes
 - o Catherine Zaitsoff from SD20 voted in as a Director
 - o All 41 motions carried, 7 amended

5. Senior Management Reports

- Superintendent Lautard presented her report highlighting information on critical incidents
- Superintendent Lautard presented the communications briefing note
- Secretary Treasurer Burdock provided a verbal update highlighting maintenance busy supporting track meets and year-end field trips, and the BCASBO AGM elected as Secretary Treasurer for the BC Association of School Business Officials (BCASBO)

6. Trustee Reports

- BCSTA Provincial Council No meeting to report
- Recreation Commission No meeting to report
- Boundary Integrated Services Model No meeting to report
- BCSTA Kootenay Boundary Branch Trustee Massey reported out
- BCPSEA Secretary Treasurer Burdock reported out
- PAC Highlights Trustees Van Marck, Jepsen, and Hall provided written reports
- Okanagan Labour Relations Council No meeting to report
- Rural and Remote Trustee Jepsen reported out

7. Around the Boundary

Future Agenda Items

Meeting adjourned at 8:10 p.m.

Chairperson

Secretary-Treasurer

Strategic Plan Update June 2025

Student Trustees Reports

Grand Forks Secondary School (GFSS): Cerys Hoover and Kenna MacGregor

Boundary Central Secondary School (BCSS): Elizabeth Tsigonias, Adaline Molloy and Kaela Colin

Reminder: Strategic Priorities 2024/25

Priority One: Students have strong foundational skills and competencies

- Literacy
- Numeracy
- Core and curricular competencies

Priority Two: Students have developed a sense of identity, resilience, belonging, wellness and are centred in their learning

- Social emotional learning
- Student agency (voice and choice)
- Community connections

Priority Three: Systemic transformation to eliminate barriers to equity

- Truth and Reconciliation
- Inclusive practices/increased representation for diversity
- Radical listening experiences with priority students and families
- Action for priority students

Data Talk: Spring Reading Assessment and Middle Years Development Instrument (MDI)

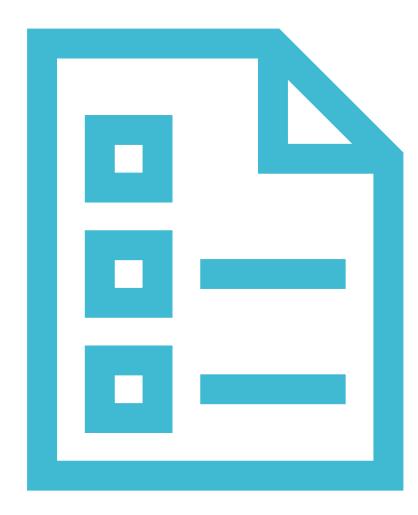
- During the Education Committee meeting on April 22, 2025, the results of the District's spring reading assessment were presented, including those for Indigenous students, students with disabilities and/or diverse abilities and children and youth in care.
- The results for the MDI were also reviewed, emphasizing measure that are essential for wellbeing: optimism, happiness, self-esteem, absence of sadness and general health.
 - Experiences in the middle years, especially between the ages of 10 to 13, have critical and long-lasting effects, and are powerful predictors of adolescent adjustment and future success.
 - The overall health and wellbeing of children in their middle years affects their ability to concentrate and learn, develop and maintain friendships, and make thoughtful choices.
- A pdf of the PowerPoint presentation follows.

Data Talk

Education Committee Meeting June 17, 2025

Spring Reading Assessments

2024/25



All Students

	Emerging		Developing		Proficient		Extending		
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	
Kindergart	31%	35%	35%	27%	15%	32%	19%	5%	
Grade 1	61%	44%	21%	25%	18%	27%	0%	4%	
Grade 2	44%	23%	21%	28%	13%	23%	23%	27%	
Grade 3	39%	22%	28%	24%	18%	32%	15%	22%	
Grade 4	22%	16%	35%	28%	36%	30%	7%	26%	
Grade 5	27%	25%	28%	25%	33%	37%	11%	12%	
Grade 6	15%	17%	30%	27%	33%	25%	22%	30%	
Grade 7	6%	16%	32%	18%	33%	40%	28%	25%	
Total	30%	24%	29%	25%	26%	31%	20%	20%	

Percent of Students Proficient or Extending in District Reading Assessments

	2022/23	2023/24	2024/25	2025/26	2026/27
Kindergarten	50	64	37		
Grade 1	28	48	31		
Grade 2	40	43	50		
Grade 3	37	61	54		
Grade 4	54	51	56		
FSA Grade 4	74	68	57.6		
Grade 5	45	69	49		
Grade 6	47	59	55		
Grade 7	43	65	65		
FSA Grade 7	67	78	64		
Cohort	Grad 29	Grad 30	Grad 31	Grad 32	Grad 33

Indigenous Students

	Emerging		Developing)	Proficient		Extending	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Kindergart	15%	58%	31%	25%	15%	17%	38%	0%
Grade 1	82%	70%	11%	15%	7%	15%	0%	0%
Grade 2	68%	45%	18%	27%	5%	18%	9%	9%
Grade 3	39%	17%	26%	34%	19%	21%	16%	28%
Grade 4	16%	16%	55%	44%	29%	28%	0%	13%
Grade 5	32%	21%	13%	29%	39%	25%	16%	25%
Grade 6	26%	28%	26%	24%	26%	10%	23%	38%
Grade 7	12%	26%	36%	16%	12%	26%	39%	32%
Total	36%	32%	27%	27%	20%	20%	17%	20%

Percent of Indigenous Students Proficient or Extending in District Reading Assessment

	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Kindergarten	62	54	17			
Grade 1	29	30	15			
Grade 2	25	32	27			
Grade 3	36	54	49			
Grade 4	58	46	41			
FSA Grade 4	79	59	48.3			
Grade 5	45	62	50			
Grade 6	51	53	48			
Grade 7	41	76	58			
FSA Grade 7	64	81	55.6			
Cohort	Grad 29	Grad 30	Grad 31	Grad 32	Grad 33	Grad 34

Students with disabilities and/or diverse needs

	Emerging	Emerging Devel		eloping Proficier			Extending	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Kindergart	0%	40%	75%	40%	25%	20%	0%	0%
Grade 1	100%	100%	0%	0%	0%	0%	0%	0%
Grade 2	60%	100%	20%	0%	0%	0%	20%	0%
Grade 3	67%	100%	0%	0%	11%	0%	22%	0%
Grade 4	40%	86%	30%	14%	30%	0%	0%	0%
Grade 5	59%	86%	14%	7%	27%	0%	0%	7%
Grade 6	47%	50%	29%	42%	18%	8%	6%	0%
Grade 7	29%	67%	50%	13%	14%	13%	7%	7%
Total	49%	41%	26%	28%	19%	16%	6%	15%

Percent of Students with Disabilities or Diverse Abilities Proficient or Extending in Dist

	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Kindergarten	50	40	20			
Grade 1	60	50	0			
Grade 2	0	17	0			
Grade 3	14	17	0			
Grade 4	20	30	0			
FSA Grade 4	67	70	50			
Grade 5	34	23	7			
Grade 6	0	28	8			
Grade 7	12	26	20			
FSA Grade 7	44	40	38.5			
Cohort	Grad 29	Grad 30	Grad 31	Grad 32	Grad 33	Grad 34

Children and Youth in Care

	Emergir	ng	Develo	ping	Proficie	nt	Extendi	ng
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Kindergar	ten	0%		0%		0%		0%
Grade 1		100%		0%		0%		0%
Grade 2		0%		100%		0%		0%
Grade 3		0%		0%		75%		25%
Grade 4		0%		0%		0%		0%
Grade 5		50%		17%		33%		0%
Grade 6		33%		33%		33%		0%
Grade 7		0%		0%		100%		0%
Total		29%		18%		47%		6%

Percent of Children and Youth in Care Proficient or Extending in District Reading Assess

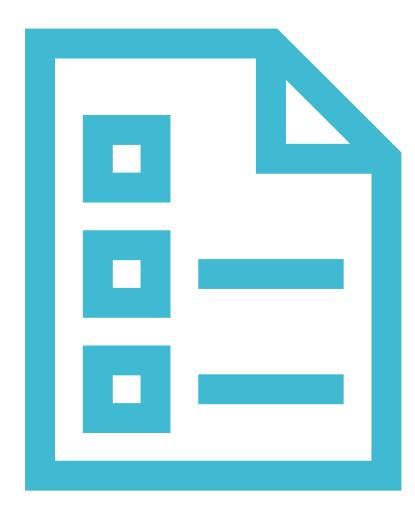
	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Kindergarten		0	0			
Grade 1		0	0			
Grade 2		50	0			
Grade 3		100	25			
Grade 4		50	0			
FSA Grade 4		100	n/a			
Grade 5		0	0			
Grade 6		0	0			
Grade 7		0	0			
FSA Grade 7		0	n/a			
Cohort	Grad 29	Grad 30	Grad 31	Grad 32	Grad 33	Grad 34

What now?

- Literacy Grant
 - Early literacy screening
 - Literacy Interventions
 - K-12 Literacy Supports
 - Tracking systems for continuous improvement

Middle Years Development Instrument

2024/25



WELL-BEING INDEX

The Well-being Index combines MDI measures relating to children's physical health and social and emotional development that are of critical importance during the middle years. These are: Optimism, Happiness, Self-Esteem, Absence of Sadness and General Health.

Scores from these five measures are combined and reported by three categories of well-being, providing a holistic summary of children's mental and physical health.

MEASURES

Optimism Happiness Self-Esteem Absence of Sadness General Health İ

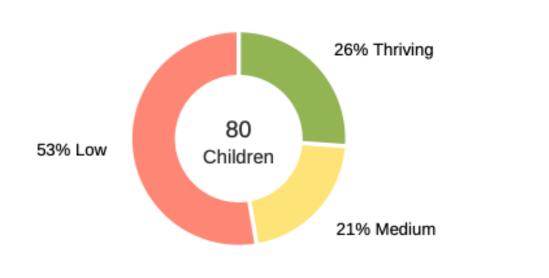
High Well-being (Thriving) Children who score in the high range on at least 4 of the 5 measures of well-being and have no low-range scores.

Medium Well-being Children who score in the high range on fewer than 4 of the 5 measures of well-being, and have no low-range scores.

Low Well-being Children who score in the low range on at least 1 of the 5

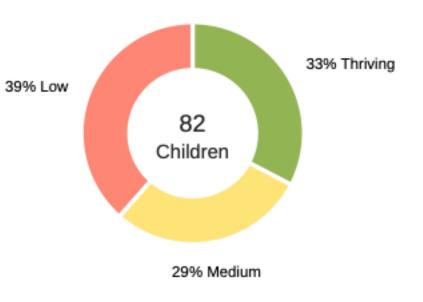
measures of well-being.

2025



2024

BOUNDARY



BOUNDARY

Grade 4

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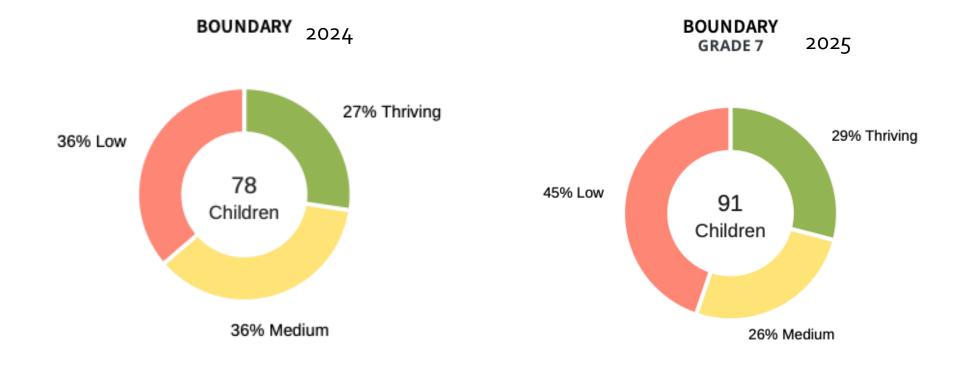
High Well-being (Thriving) Children who score in the high range on at least 4 of the 5 measures of well-being and have no low-range scores.

Medium Well-being

Children who score in the high range on fewer than 4 of the 5 measures of well-being, and have no low-range scores.

Low Well-being

Children who score in the low range on at least 1 of the 5 measures of well-being.



Grade Seven

The Assets Index combines MDI measures that highlight four key assets that help to promote children's positive development and well-being. Assets are positive experiences, relationships or behaviours present in children's lives. Assets are considered actionable, meaning that schools and communities can focus their efforts in these areas to create the conditions and contexts where children can thrive.

Notes: In the 2022/23 reporting year, the MDI questionnaire was changed to ask children about their activities outside of school hours. In previous years, children were asked about their activities only during the hours of 3 pm to 6 pm on school days. As a result, the Out-of-School Activities Asset data are not comparable to the After-School Activities Asset data from previous years.

School Experiences are also considered to be an asset that contribute to children's well-being; however, this asset is not reported as part of the Assets Index to prevent the ranking of individual schools or sites. Please refer to the School Climate and Bullying and Victimization measures for data related to this asset.



ADULT RELATIONSHIPS Adults at School Adults in the Neighbourhood Adults at Home



PEER RELATIONSHIPS Peer Belonging Friendship Intimacy

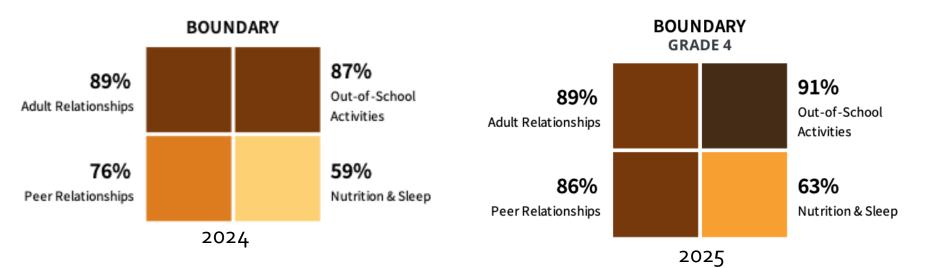


NUTRITION & SLEEP Eating Breakfast Meals with Adults in Your Family Frequency of Good Sleep



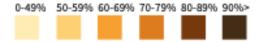
OUT-OF-SCHOOL ACTIVITIES Organized Activities Percentage of children reporting the presence of an asset

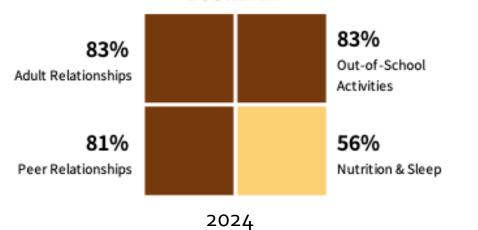


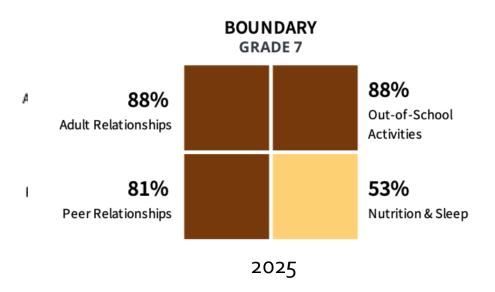


Grade Four

Percentage of children reporting the presence of an asset



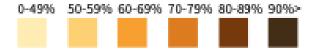




BOUNDARY

Grade Seven

Percentage of children reporting the presence of an asset





Social Emotional Development

- Low optimism in Grade 4 at 14% compared to Grade 7 at 23%
- Low self-esteem in Grade 4 at 5% compared to Grade 7 at 15%
- Low happiness in Grade 4 at 14% compared to Grade 7 at 24%
- Low absence of sadness in Grade 4 at 14% compared to Grade 7 at 13%
- Low absence of worries in Grade 4 at 31% compared to Grade 7 at 24%

Physical Health and Well-being

- Low general health in Grade 4 at 12% compared to Grade 7 at 22%
- Eating breakfast 2 or fewer times Grade 4 at 16% compared to Grade 7 at 31%
- Frequency of good sleep 2 or fewer nights Grade 4 at 22% vs to Grade 7 at 24%

Connectedness

Peer belonging

- Grade 4 13% of students reported "low" sense of belonging
- Grade 7 15% of students reported "low" sense of belonging
- Friendship Intimacy
 - Grade 4 6% of students feel they have a low sense of intimacy with friends
 - Grade 7 9% of students feel they have a low sense of intimacy with friends

Use of out-of-school time

- Many students respond "never" to certain activities (Grade 4/7 results)
 - 15% and 18% report they never do any organized activity
 - 44% and 66% never attend an educational lesson or activity
 - 47% and 53% never attend music or art lessons
 - 74% and 77% never attend youth organizations
 - 55% and 66% never attend individual sports
 - 55% and 45% never attend team sports
- Screen time statistics were concerning
 - 4+ hours playing video/computer games 19% and 29%
 - 4+ hours watching TV/Netflix/YouTube 19% and 27%
 - 4+ hours texting/chatting 5% and 15%
 - 4+ hours on social media Grade 7s at 17%

School Experiences

- School climate (people care about each other)
 - Grade 4 9% low
 - Grade 7 27% low
- School belonging
 - Grade 4 19% low
 - Grade 7 23% low
- Victimization and Bullying
 - About every week/many times a week
 - Grade 4 5% cyber, 9% social, 8% verbal, 0% physical
 - Grade 7 3% cyber, 7% social,85% verbal, 5% physical

What now?

- Established Youth Advisory Council and Student Councils at each secondary school
- District Youth Advisory Council and Student Trustees
- Strategic Plan



Briefing Note Proposed Meeting Dates 2025-26

BOARD OF EDUCATION, 6:00 pm start

- Tuesday, September 23, 2025 -- School Board Office
- Tuesday, October 28, 2025 Boundary Central Secondary, Midway
- Tuesday, November 25, 2025 -- School Board Office
- Tuesday, December 16, 2025 -- School Board Office
- Tuesday, January 27, 2026 Greenwood Elementary School, Greenwood
- Tuesday, February 24, 2026 -- School Board Office
- Tuesday, April 21, 2026 West Boundary Elementary, Rock Creek
- Tuesday, May 26, 2026 -- School Board Office
- Tuesday, June 23, 2026 -- School Board Office

POLICY COMMITTEE, 5:15 pm start

- Tuesday, October 21, 2025
- Tuesday, January 6, 2026
- Tuesday, April 7, 2026

FINANCE COMMITTEE/ OPERATIONS COMMITTEE, 5:15 pm start

- Tuesday, September 16, 2025
- Tuesday, November 4, 2025
- Tuesday, January 13, 2026
- Tuesday, February 17, 2026
- Tuesday, April 14, 2026
- Tuesday, May 12, 2026
- Tuesday, June 9, 2026

EDUCATION COMMITTEE, 5:15 pm start

- Tuesday, September 9, 2025
- Tuesday, October 7, 2025
- Tuesday, December 2, 2025
- Tuesday, February 3 or 10, 2026
- Tuesday, May 5, 2026
- Tuesday, June 16, 2026



Big White School Fees 2025 - 2026

Our se	chool has fees	Y	*	N	
			Amo .5/st	ouni	(
	ELEMENTARY				
0	Bus Trips (in District)	\$1	.5/s	tude	n
6	Bus Trips (out of District)	\$8	0/s	tude	n
6	School Agenda	\$			
6	Ski Program	\$			
0	Swim Program	\$			
0	Other-school supplies (Combined with PAC)	\$			
	SECONDARY				
Stude	nt Council Fee:	\$			
Electiv	ve Course Fees:	\$			
Other	Optional Expenses:				
6	Locks	\$			
6	Grad Ceremony Fee	\$			
0	Sports Team Uniform Deposit	\$			
8	Yearbook	\$			
ø	Band	\$			
0	Sports Team Fees				
8	Other:	\$			
Finan •	cial Hardship Information: No child feft behind because francia	\$			
Comn	nents: difficulties.				_
Signat	ure: RM1				



BCSS School Fees 2025 - 2026

Our school has fees	Y * N
	Amount
ELEMENTARY	
 Bus Trips (in District) 	\$
 Bus Trips (out of District) 	\$
 School Agenda 	\$
 Ski Program 	\$
 Swim Program 	\$
 Other 	\$
SECONDARY	
Student Council Fee:	\$
Elective Course Fees: For large Shop projects	\$
Other Optional Expenses:	
Locks	\$
 Grad Ceremony Fee 	\$
 Sports Team Uniform Deposit 	\$
 Yearbook 	\$30.00
	optional
Band	\$
 Sports Team Fees 	\$75.00
Other:	\$
Financial Hardship Information:	\$
 No Child left behind for financial reasons 	
Comments:	
Signature: RM	



Beaverdell Elementary School Fees 2025 - 2026

Our school has fees	١	1	Ν	
		Ar	nour	nt
ELEMENTARY				
Bus Trips (in District)	0	\$		
Bus Trips (out of District)	0	\$		
School Agenda		5		
Ski Program	0	\$		
Swim Program	0	5		
Other		5		
Financial Hardship Information:All students are included regardless of ability to pay.	<u>,</u>	5		
Comments: PAC provides monetary assistance for most costs.	I			
Signature:				



Christina Lake Elementary School School Fees 2025 - 2026

Our school has fees	Y X N
	Amount
ELEMENTARY	
Bus Trips (in District)	\$ n/c
 Bus Trips (out of District) *included in field trip cost 	\$ n/c
 School Agenda *used affordability if available 	\$7
 Ski Program *cross country/downhill 	\$24-225
 Swim Program *funding provided by PAC 	\$0
Other *golf, skating	\$2-5
 Field Trip (6/7 Victoria/Vancouver) *PAC fundraising 	\$750
 Field Trip (primary and 4/5 – year-end) *PAC fundraising 	\$10-25
 Term break daytrips (whole school) *PAC fundraising 	\$10-20
SECONDARY	
Student Council Fee:	\$
Elective Course Fees:	\$
Other Optional Expenses:	
Locks	\$
Grad Ceremony Fee	\$
Sports Team Uniform Deposit	\$
Yearbook	\$
Band	\$
Sports Team Fees	
Other:	\$
Financial Hardship Information:	\$
• All students are included regardless of ability to pay. PAC provides	
monetary assistance where necessary. *Affordability *PAC	
Comments:	
Parents provide supplies for students. Funds are available if needed.	
Signature: Mogan Adrain Shawn Lockhart	



D.A. Perley Elementary School Fees 2025 - 2026

Our school has fees	Y X N
	Amount
ELEMENTARY	
Bus Trips (in District)	\$2
Bus Trips (out of District)	\$3
School Agenda	\$7
 Ski Program (max. cost if they require rentals) 	\$162
Swim Program	\$15
 Skating Program (if rentals are required – free otherwise) 	\$12
Primary school supplies	\$45
SECONDARY	
Student Council Fee:	\$
Elective Course Fees:	\$
Other Optional Expenses:	
Locks	\$
Grad Ceremony Fee	\$
Sports Team Uniform Deposit	\$
Yearbook	\$
Band	\$
Sports Team Fees	
Other:	\$
Financial Hardship Information:	\$
 Families are generally offered an option to pay less or nothing 	
• For school supplies we do the reverse – families opt IN if they are	
able to pay	
• Everyone gets to participate/have supplies so even if we haven't	
heard from a family, we cover the costs so the child is fully part of	
the program.	
Comments:	
Signature:	



Greenwood Elementary School School Fees 2025 - 2026

Our school has fees	Y X N
	Amount
ELEMENTARY	
 Bus Trips (in District) 	\$0
 Bus Trips (out of District) 	\$0
 School Supplies (includes agenda) 	\$ 50.00
 Ski Program (intermediates 2 trips, primaries 1, \$55 per trip) 	\$ 55.00 per trip
 Skating Program (three trips, \$3.00 each trip) 	\$ 3.00 per trip
Other: Optional Hot Lunch once per week (\$5 per lunch)	\$ 5.00 per lunch
SECONDARY	
Student Council Fee:	\$
Elective Course Fees:	\$
Other Optional Expenses:	
Locks	\$
Grad Ceremony Fee	\$
 Sports Team Uniform Deposit 	\$
Yearbook	\$
Band	\$
Sports Team Fees	
Other:	\$
Financial Hardship Information: No student will be denied access to programs, services, or educational opportunities provided by the school because of financial need. Families needing assistance to cover costs are asked to contact the principal.	\$
Comments:	
Signature: A Rada	



Hutton Elementary School Fees 2025 - 2026

Our school has fees	Y N
	Amount
ELEMENTARY	
Bus Trips (in District)	\$
 Bus Trips (out of District) 	\$
School Agenda	\$0
Ski Program	\$155
Swim Program	\$10
Other (school Supplies)	\$45-60
SECONDARY	
Student Council Fee:	\$
Elective Course Fees:	\$
Other Optional Expenses:	
• Locks	\$
Grad Ceremony Fee	\$
 Sports Team Uniform Deposit 	\$
Yearbook	\$
• Band	\$
Sports Team Fees	
Other:	\$
Financial Hardship Information:	\$
Comments:	
Signature:	



Grand Forks Secondary School School Fees 2025 - 2026

Our school has fees	YVN
	Amount \$
SECONDARY	
Athletics: Curling (based on ice rental cost)	TBA
Athletics: Golf	150
Athletics: Grade 8, Volleyball, Basketball	150
Athletics: Jr Basketball, Volleyball Soccer, Ultimate	200
Athletics: Mountain Biking Team	200
Athletics: Sr Basketball, Volleyball Soccer, Ultimate	250
Athletics: Swimming (based on rental cost)	TBA
Athletics: Uniform Deposit	TBA
Clubs: E-sports	175
Elective: Art 9-12	15
Elective: Band 8-12	15
Elective: Foods 9-12	40
Elective: Outdoor Education	50
Elective: Woodwork (special project)	varies
Foods 8	15
Grad: Ceremony Fee	100
Locks (optional)	8
Student Council Fee	22
Yearbook (optional)	50
Financial Hardship Information:	
Participation will not be denied due to financial hardship. Any	y student
unable to pay fees is invited to speak with the school principa	al. This is
regularly communicated with families.	
Comments:	
Athletic fees do not cover the costs of tournament accommo	dations or
travel expenses.	
Signature:	
- INTE	



Walker Development Centre School Fees 2025 - 2026

Our school has no fees	Y		Ν	٧
	Ar	no	unt	\$
SECONDARY				
Financial Hardship Information:				
Participation will not be denied due to financial hardship. Any	/ stu	ıde	nt	
experiencing financial hardship is invited to speak with the sc principal.	hoo	d		
Comments:				
none				
Signature:				
- I FMAT				
/ '				



West Boundary Elementary School Fees 2025 - 2026

Our school has fees	Y √ N
	Amount
ELEMENTARY	
Bus Trips (in District)	\$
 Bus Trips (out of District) 	\$
School Agenda	\$10
Ski Program	\$50 - \$180
Swim Program	\$
• Other	\$
 Financial Hardship Information: All students are included regardless of ability to pay. 	\$
Comments: PAC provides monetary assistance where necessary.	I
Signature:	

School District 51 (Boundary) EXP.BUDG/ACTUAL COMP. BY OBJECT AT MAY 31, 2025 (Fund-Object Level 2)

PAGE 1 ACROL31-E Expenditure

Fund : 0 General Operating

unu .	o deneral operating						
OB	TITLE	MAY	YEAR TO DATE	ENCUMBERED	FULL YEAR BUDGET	AVAILABLE	PERC
10	Principal & Vice Principal Sal	127,120.26	1,385,460.58		1,525,444	139,983	9
11	Teacher Salaries	700,392.19	6,320,573.85		7,084,516	763,942	11
12	Non-Teachers Salaries	421,154.54	4,132,540.96		4,680,391	547,850	12
13	Management Salaries	68,375.88	681,984.08		750,838	68,854	9
14	Substitute Salaries	101,210.76	892,811.37		907,325	14,514	2
19	Trustees Indemnity	9,096.85	100,065.35		105,837	5,772	5
21	Statutory Benefits	152,082.99	1,227,714.03		1,266,654	38,940	3
22	Pension Plans	134,375.98	1,288,400.20		1,554,324	265,924	17
23	Medical And Life Benefits	82,964.81	763,562.81		907,383	143,820	16
31	Services	61,071.14	747,652.90	8,287.12	935,615	179,675	19
33	Student Transportation	12,419.47	113,188.32		130,309	17,121	13
34	Training & Travel	21,000.44	161,312.68	10,500.00	277,662	105,849	38
36	Rentals & Leases		13,970.00		12,800	1,170-	- 9-
37	Dues And Fees	1,075.00	42,197.15		42,770	573	1
39	Insurance		69,211.80		69,198	14-	
51	Supplies	58,313.25	568,825.28		868,231	299,406	34
52	Learning Resources	1,197.47	16,662.13		40,597	23,935	59
53	Library Books	1,828.95	9,985.95		21,242	11,256	53
54	Electricity	40,622.15	267,248.20		285,000	17,752	6
55	Heat	8,208.28	155,390.88		155,000	391-	
56	Water And Sewage	3,468.18	20,017.83		30,000	9,982	33
57	Garbage And Recycling	3,646.32	35,918.41		42,000	6,082	14
58	Furn. & Equipment Replacement		9,704.82		19,500	9,795	50
59	Computer Equipment Replacement		12,129.15		12,500	371	3
TOTAL	FOR Fund - 0	2,009,624.91	19,036,528.73	18,787.12	21,725,136	2,669,820	12
GRAND	TOTAL	2,009,624.91	19,036,528.73	18.787.12	21,725,136	2,669,820	 12
GRAND	TOTAL		19,036,528.73 ====================================	-			12 ===

OBJECT				Year-to-Date	Budget	Unspent	% Unspent	NOTES
11/12	Salaries:	Teachers/Non-teachers	10 month employees	10,453,115	11,764,907	1,311,792	11.15%	9 out of 10 months, expect 10% unspent.
10/13/19	Ð	PVPs/Mgmt/Trustees	12 month employees	2,167,510	2,382,119	214,609	9.01%	11 out of 12 months, expect around 8.33% unspent
14		Substitues	Sick, Sick Family, LT Sick,	892,811	907,325	14,514	1.60%	Majority of costs associated with 10 month employees expect 10% unspent.
21	Benefits:	Staturtory benefits (EI, CPP)	Employer paid portion of CPP and EI ; as well as 1.95% Employer Health Tax (EHT)	1,227,714	1,266,654	38,940	3.07%	Majority of costs associated with 10 month employees (10% unspent); CPP/EI paid on calendar year - many employees max out by June.
22/23		Pension/Medical and Life	Employer paid portion of pension contributions (TPP and MPP); as well as employer paid premiums for extended health benefits and dental	2,051,963	2,461,707	409,744	16.64%	Mix of 10 and 12 month employees, but majority are 10 month (10% unspent)
31-39	Services:	Includes: Services, Student Tra	ansportation, Training/Travel, Rentals, Dues/Fees and Insurance	1,166,320	1,468,154	301,834	20.56%	See NOTE 1 below for details
51	Supplies:	Supplies		568,825	868,431	299,606	34.50%	Schoool budgets (supplies for instruction, SpEd, AbEd, Admin) as well as: SBO, Maintenance, Cusotidal and Transportation supplies
52/53		Learning Resources/Library Bo	poks	26,648	61,839	35,191	56.91%	School budgets for library books and learning resource
54/55		Electricity/Heat,		422,639	440,000	17,361	3.95%	11 out of 12 monthss (8.33% unspent)
56/57		Water/Sewer and Garbage/Re	cycling	55,936	72,000	16,064	22.31%	11 out of 12 monthss (expect 8.33% unspent)
58/59		Furniture/Equipment & Comp	uter Equipment Replacement	21,834	32,000	10,166	31.77%	School furniture/equipment budgets, as well as: equipment for Operations and all
								IT/tech replacements
				19,055,316	21,725,136	2,669,820	12.29%	

NOTE 1

These are expenses that are not necessarily incurred evenly throughout the year:

Object	Year-to-Date	Budget	Unspent	% Unspent
31 Services	755,940.02	935,415.00	179,474.98	19.1997 Consulting, Legal, Audit, Telephone, Contract Software, Postage
33 Student transportation	113,188.32	130,309.00	17,120.68	13.14% Schools transportation budgets (curricular, extra-curricular, and transportation grant)
34 Training/ Travel	171,812.68	277,662.00	105,849.32	38.12% Training/travel across SD (instruction, District admin, O&M, transportation)
36 Rentals/Leases,	13,970.00	12,800.00 -	1,170.00	-9.14% 525 monthly lease from City - final pymt in Nov 2024
37 Dues/Fees	42,197.15	42,770.00	572.85	1.34% Senior mgmt professional association fees, BCSTA, Make a Future, OLRC, SD23 re Claims Mgmt contract
39 Insurance	69,211.80	69,198.00 -	13.80	-0.02% SPP and fleet insurance (paid upfront)
	1,166,319.97	1,468,154.00	301,834.03	



Briefing Note Local Capital Continuity Schedule 2025/26 Annual Budget Transfer

The Local Capital (LOC) reserve fund includes the Board's portion of any proceeds from the disposition of capital assets, transfers from operating funds and bank interest earned on these funds.

LOC purchases generally include maintenance vehicles (white fleet) and technology equipment purchases or replacements, which are typically not funded through Ministry of Education and Child Care capital programs.

Per the Board's Accumulated Operating Surplus policy, transfers from operating to LOC must be made only for specific initiatives that have a clear linkage to the Board's strategic goals, that address capital asset investments or that meet the specified needs of the District.

		Technology	White Fleet			Reserve	Ending
	Opening	Replacement	Replacement		Interest	Contribution	Balance
	Balance	Plan	Plan	OTHER	Earned	S	(June 30th)
2021-22	966,885	(199,928)	(59,209)	0	13,234	375,000	1,095,982
2022-23	1,095,982	(514,285)	(16,127)	(138,865)	37,229	250,000	713,934
2023-24	713,934	(127,088)	(186,681)	(500,371)	20,228	250,000	170,022
2024-25	170,022	(200,536)	(39,975)	(194,375)	3,900	275,000	14,036
2025-26	14,036	(27,000)	(90,000)	(115,000)	3,500	215,000	536
2026-27	536	(328,900)	(75,000)	-	-	400,000	136
2027-28	6,151	(201,843)	(75,000)	(514,500)	-	275,000	(510,192)

The following schedule outlines the continuity plan schedule for Local Capital to June 30, 2028:

NOTES:

- Technology, White Fleet and Other replacement costs up to 24/25 are actual costs incurred. Amounts for 25/26 onwards are projected costs based on established replacement plans.
- "Other" spending details:
 - \$500K in 23-24 relates to WIFI upgrade project, projector refresh and phone system replacement
 - o \$194K in 24-25 is phase 2 of WIFI project and ERP modernization (Purchasing and Accounting)
 - \$115K in in 25-26 is ERP modernization (Payroll and HR)
 - \$514K in 27/28 is a full network switch replacement, previously funded through Minor Capital/SEP in 2018. More discussion required on funding source for next replacement cycle.
- \$400K transfer to Local Capital required in 26/27 to support deferral of laptop replacement in 2025/26
- Details of planned expenditures in 2025/26 are as attached

Overall, to ensure the LOC reserve is appropriately funded for scheduled costs next year, the recommendation to the Board is to approve a transfer from operating to Local Capital of \$215,000 in the 2025/26 annual budget.

2025/26 Local Capital - Expenditure Details ORIGINAL BUDGET AMENDED BUDGET ACTUAL COSTS **Networks/Servers** _ -_ Staff laptop replacement (PC) Hardware \$91,000 Deferred to 2026 School carts (CLES) Deferred 1 yr from 24/25 27,000 27,000 _ _ White Fleet Maint. Truck (Chevy) 90,000 90,000 _ _ Other ERP Modernization/HR & Payroll 115,000 115,000 _ 232,000 -IT 27,000 White Fleet 90,000 Other 115,000



Briefing Note Annual Budget 2025/2026

The budget bylaw for 2025/2026 includes the following expenses, with comparison to the 2024/2025 amended budget:

	2025/26 Preliminary	2024/25 Amended Budget
	Budget (Draft)	(Approved Feb 2025)
Operating Fund Expenses	\$ 21,259,845	\$ 21,786,933
Capital Assets Purchased from Operating	70,000	76,500
Special Purpose Fund Expenses	2,937,523	3,348,835
Capital Assets Purchased from SPF	25,000	95,000
Capital Fund Expenses (Amortization of		
Capital Assets + Capital Lease Interest)	1,855,260	1,758,622
Capital Assets Purchased from Local Capital	232,000	435,000
Total Budget Bylaw	\$ 26,379,628	\$ 27,500,890

The following is a detailed breakdown of each category, including comments on noted variances from the 2024/25 amended budget.

Operating Expenses (Schedule 2B):

Operating expenses decreased by \$527,088 from the prior year amended budget as follows:

	2025/26	2024/25		
	Preliminary	Amended	Change	NOTES
Teachers	7,187,480	7,332,662	-145,182	25/26 FTE = 70.87 compared to 24/25 FTE of 74.53
PVP	1,493,529	1,525,444	-31,915	Teaching principals supporting Literacy Grant (SPF) instead of teaching in 25/26
EA's	1,432,093	1,534,860	-102,767	42.5 EA's budgeted in 25/26, compared to 45 in prior year
Support Staff	2,798,967	2,858,373	-59,406	"Right-sizing" use of school facilities; off-set by IEC Secretariat
Other Professional	988,913	944,688	44,225	Systems Analyst position internal vs. contractor in prior year
Substitutes	979,834	902,625	77,209	Increased according to trends in 2024/25
Total	14,880,816	15,098,652	-217,836	
Employee Benefits	3,715,122	3,739,162	-24,040	Decrease in staffing offset by premium rate increases
				IT Consulting services removed; payroll support removed; Big White custodial
Services	816,980	940,215	-123,235	removed
Transportation	133,545	155,290	-21,745	School budgets reduced
Pro-D/Travel	242,637	301,762	-59,125	Travel budgets reduced in all departments
Dues and Fees	44,210	42,770	1,440	Inflation
Insurance	72,650	69,198	3,452	Inflation
Supplies	811,885	927,884	-115,999	10% reduction in all departments; further 10% reduction in discretionary supply budgets
Utilities	542,000	512,000	30,000	Inflation
Total	2,663,907	2,949,119	-285,212	
	21,259,845	21,786,933	-527,088	

Items of note in operating:

- No negotiated wage increase applied to unionized employees as currently unknown (collective bargaining in progress)
- Increases to volume of absences/replacement costs, inflation and increases to benefit premium rates are creating an operational deficit. Budget balanced through reductions to supply and travel budgets, as well as outdoor education and computational thinking programs. Employee laptop replacements have been deferred to 2026/27 and efficiencies are being implemented in how schools are used/cleaned and how prep time for teachers is provided.

Capital Assets Purchased from Operating:

Our accounting standards and internal accounting policies require that any items purchased that are capital in nature are to be capitalized and amortized over their estimated useful life rather than expensed in the period purchased. The estimated capital assets purchased from Operating is **\$70,000**, including:

- \$10,500 miscellaneous furniture and equipment
- \$12,000 custodial equipment
- \$12,500 miscellaneous technology equipment
- \$35,000 transfer for CommunityNetwork

Special Purpose Fund (SPF) Expenses (Schedule 3A):

Special Purpose Fund expenses decreased \$290,575 from the prior year amended budget as follows:

	2025/26	2024/25		
	Preliminary	Amended	Change	NOTES
AFG (Operating only)	113,371	113,371	-	
Learning Improvement Fund	72,269	74,127	-1,858	Enrolment driven
School Generated Funds	425,000	375,000	+50,000	Increased volume of school activity
Strong Start	-	128,000	-128,000	Early learning funding not yet confirmed
Ready Set Learn	-	17,150	-17,150	Early learning funding not yet confirmed
OLEP (French funds)	12,715	9,246	+3,469	Funding increase
CommunityLink	172,818	172,818	-	
Classroom Enhancement Fund (CEF) – Overhead	28,628	28,018	+610	Funding increase
CEF – Staffing	1,469,154	1,454,081	-104,883	9.94 FTE compared to 11.15 in PY
CEF – Remedy	-	-	-	Confirmed in the Fall based on violations
Mental Health in Schools	-	57,000	-57,000	Confirmed in the Fall
CR4YC	-	6,750	-6,750	Early learning funding not yet confirmed
Seamless Day	70,400	78,421	-8,021	Spending down carry-forward
Student & Family Affordability	50,000	141,729	-91,729	Spending down carry-forward
Just B4	-	-	-	Program not running
SEY2KT	-	19,000	-19,000	Early learning funding not yet confirmed
ECL – Early Care & Learning	135,654	99,802	+35,852	Spending down carry-forward
Feeding Futures Fund	412,668	390,000	+22,668	Spending down carry-forward
DASH BC/ASAAI	-	59,000	-59,000	Confirmed in the Fall
Health Coordinator (IHA)	-	29,585	-29,585	Confirmed in the Fall
Professional Learning Grant	94,802	-	+94,802	New literacy grant
Total SPF Expenses	2,962,523	3,348,835	-290,575	

Capital Assets purchased from Special Purpose Funds:

The Feeding Futures Fund will again include \$25,000 to support schools with purchasing small appliances or equipment to prepare, store, cook and transport food.

Amortization of Capital Assets and Capital Lease Interest:

Our accounting standards require Districts to include the amortization of capital assets and interest on any capital leases as expenditures in the capital fund. NOTE – the capital lease on Walker Development Centre ended in November 2024 and SD51 exercised the option to purchase the property.

	2025/26 Preliminary	2024/245 Amended
Interest for Capital Lease	-	22
Amortization of Capital Assets	1,855,260	1,738,890
Total Amortization of Capital Assets + Capital Lease		
Interest	1,855,260	1,738,912

Capital Assets purchased from Local Capital:

	2025/26	2024/245
	Preliminary	Amended
Technology Plan	27,000	232,000
White fleet replacement	90,000	18,000
Other – ERP modernization (Payroll and HR)	115,000	164,000
Total Capital Assets purchased from Local Capital	232,000	414,000

Summary of Surplus & Transfers:

	Operating Fund	Special Purpose	Capital Fund	Total
	(Schedule 2)	Fund (Schedule 3)	(Schedule 4)	(Statement 2)
Revenue	21,544,845	2,962,523	1,079,932	25,587,300
Expenses	21,259,845	2,937,523	1,855,260	26,052,628
Net surplus (deficit)	285,000	25,000	(775,328)	(465,328)
Transfers:				
Capital Fund	(70,000)	(25,000)	95,000	-
Local Capital	(215,000)		215,000	-
Other	-		-	-
Budgeted surplus (deficit)	(285,000)	(25,000)	310,000	-
Allocation of Surplus	-	-	-	-
Budgeted Surplus (Deficit)	-	-	(465,328)	(465,328)

Annual Budget

School District No. 51 (Boundary)

June 30, 2026

June 30, 2026

Table of Contents

Bylaw	1
Annual Budget - Revenue and Expense - Statement 2	2
Annual Budget - Changes in Net Financial Assets (Debt) - Statement 4	4
Annual Budget - Operating Revenue and Expense - Schedule 2	5
Schedule 2A - Annual Budget - Schedule of Operating Revenue by Source	6
Schedule 2B - Annual Budget - Schedule of Operating Expense by Object	7
Schedule 2C - Annual Budget - Operating Expense by Function, Program and Object	8
Annual Budget - Special Purpose Revenue and Expense - Schedule 3	10
Schedule 3A - Annual Budget - Changes in Special Purpose Funds	11
Annual Budget - Capital Revenue and Expense - Schedule 4	14

*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 51 (BOUNDARY) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2025/2026 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "*Act*").

- 1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Annual Budget adopted by this bylaw.
- 2. This bylaw may be cited as School District No. 51 (Boundary) Annual Budget Bylaw for fiscal year 2025/2026.
- 3. The attached Statement 2 showing the estimated revenue and expense for the 2025/2026 fiscal year and the total budget bylaw amount of \$26,379,628 for the 2025/2026 fiscal year was prepared in accordance with the *Act*.
- 4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2025/2026.

READ A FIRST TIME THE 24th DAY OF JUNE, 2025;

READ A SECOND TIME THE 24th DAY OF JUNE, 2025;

READ A THIRD TIME, PASSED AND ADOPTED THE 24th DAY OF JUNE, 2025;

Chairperson of the Board

(Corporate Seal)

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 51 (Boundary) Annual Budget Bylaw 2025/2026, adopted by the Board the 24th DAY OF JUNE, 2025.

Secretary Treasurer

Annual Budget - Revenue and Expense Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
Ministry Operating Grant Funded FTE's	innun Duuger	Tilliai Daaget
School-Age	1,245.250	1,281.375
Adult	-	2.375
Total Ministry Operating Grant Funded FTE's	1,245.250	1,283.750
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	23,758,108	24,504,315
Other	49,260	146,085
Tuition	24,000	32,500
Other Revenue	506,000	561,000
Rentals and Leases	50,000	50,000
Investment Income	123,500	140,000
Amortization of Deferred Capital Revenue	1,076,432	1,076,890
Total Revenue	25,587,300	26,510,790
Expenses		
Instruction	18,745,155	19,631,726
District Administration	1,589,787	1,552,641
Operations and Maintenance	4,580,431	4,604,519
Transportation and Housing	1,137,255	1,105,482
Debt Services		22
Total Expense	26,052,628	26,894,390
Net Revenue (Expense)	(465,328)	(383,600
Budgeted Allocation (Retirement) of Surplus (Deficit)		166,168
Budgeted Surplus (Deficit), for the year	(465,328)	(217,432)
Budgeted Surplus (Deficit), for the year comprised of: Operating Fund Surplus (Deficit) Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(465,328)	(217,432)
Budgeted Surplus (Deficit), for the year	(465,328)	(217,432)

Annual Budget - Revenue and Expense Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	21,259,845	21,786,933
Operating - Tangible Capital Assets Purchased	70,000	76,500
Special Purpose Funds - Total Expense	2,937,523	3,348,835
Special Purpose Funds - Tangible Capital Assets Purchased	25,000	95,000
Capital Fund - Total Expense	1,855,260	1,758,622
Capital Fund - Tangible Capital Assets Purchased from Local Capital	232,000	435,000
Total Budget Bylaw Amount	26,379,628	27,500,890

Approved by the Board



Annual Budget - Changes in Net Financial Assets (Debt) Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$
Surplus (Deficit) for the year	(465,328)	(383,600)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(95,000)	(171,500)
From Local Capital	(232,000)	(435,000)
From Deferred Capital Revenue	(2,218,654)	(1,816,713)
Total Acquisition of Tangible Capital Assets	(2,545,654)	(2,423,213)
Amortization of Tangible Capital Assets	1,855,260	1,758,600
Total Effect of change in Tangible Capital Assets	(690,394)	(664,613)
		-
(Increase) Decrease in Net Financial Assets (Debt)	(1,155,722)	(1,048,213)

Annual Budget - Operating Revenue and Expense Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	21,220,585	21,524,065
Other	49,260	57,500
Tuition	24,000	32,500
Other Revenue	81,000	186,000
Rentals and Leases	50,000	50,000
Investment Income	120,000	135,000
Total Revenue	21,544,845	21,985,065
Expenses		
Instruction	16,008,525	16,496,064
District Administration	1,502,265	1,452,839
Operations and Maintenance	2,818,938	2,902,503
Transportation and Housing	930,117	935,527
Total Expense	21,259,845	21,786,933
Net Revenue (Expense)	285,000	198,132
Budgeted Prior Year Surplus Appropriation		166,168
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(70,000)	(76,500)
Local Capital	(215,000)	(275,000)
Other		(12,800)
Total Net Transfers	(285,000)	(364,300)
Budgeted Surplus (Deficit), for the year	-	-

Annual Budget - Schedule of Operating Revenue by Source Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	20,906,186	21,001,865
Other Ministry of Education and Child Care Grants		
Pay Equity	105,245	105,245
Student Transportation Fund	153,588	153,588
Support Staff Benefits Grant		4,576
FSA Scorer Grant	7,506	7,506
Labour Settlement Funding	,	203,225
Self-Provisioned Sites Grant	48,060	48,060
Total Provincial Grants - Ministry of Education and Child Care	21,220,585	21,524,065
Provincial Grants - Other	49,260	57,500
Fuition		
International and Out of Province Students	24,000	32,500
Total Tuition	24,000	32,500
Other Revenues		
Miscellaneous		
ArtStarts	6,000	6,000
City of Grand Forks	65,000	85,000
Miscellaneous	10,000	95,000
Total Other Revenue	81,000	186,000
Rentals and Leases	50,000	50,000
Investment Income	120,000	135,000
Fotal Operating Revenue	21,544,845	21,985,065

Annual Budget - Schedule of Operating Expense by Object Year Ended June 30, 2026

	2026	2025 Amended
	Annual Budget	Annual Budget
C-levier	\$	\$
Salaries	= 10= 400	= 222 ((2
Teachers	7,187,480	7,332,662
Principals and Vice Principals	1,493,529	1,525,444
Educational Assistants	1,432,093	1,534,860
Support Staff	2,798,967	2,858,373
Other Professionals	988,913	944,688
Substitutes	979,834	902,625
Total Salaries	14,880,816	15,098,652
Employee Benefits	3,715,122	3,739,162
Total Salaries and Benefits	18,595,938	18,837,814
Services and Supplies		
Services	816,980	940,215
Student Transportation	133,545	155,290
Professional Development and Travel	242,637	301,762
Dues and Fees	44,210	42,770
Insurance	72,650	69,198
Supplies	811,885	927,884
Utilities	542,000	512,000
Total Services and Supplies	2,663,907	2,949,119
Total Operating Expense	21,259,845	21,786,933

Annual Budget - Operating Expense by Function, Program and Object

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	5,750,083	236,253		120,713	20,743	775,534	6,903,326
1.03 Career Programs	86,897						86,897
1.07 Library Services	97,426	13,081		30,935		16,500	157,942
1.08 Counselling	145,968						145,968
1.10 Inclusive Education	1,018,339	180,407	1,396,467	98,547	112,692	109,400	2,915,852
1.31 Indigenous Education	88,767	13,821	35,626	294,241	38,013	10,000	480,468
1.41 School Administration		973,297		400,030		29,600	1,402,927
1.64 Other		,		,		,	-
Total Function 1	7,187,480	1,416,859	1,432,093	944,466	171,448	941,034	12,093,380
4 District Administration							
4.11 Educational Administration		76,670		48,424	202,607		327,701
4.40 School District Governance		,		23,700	105,837		129,537
4.41 Business Administration				188,038	236,868		424,906
Total Function 4	-	76,670	-	260,162	545,312	-	882,144
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				17,139	88,964		106,103
5.50 Maintenance Operations				1,078,910	94,225	17,850	1,190,985
5.52 Maintenance of Grounds				96,355		3,500	99,855
5.56 Utilities				, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		-,	-
Total Function 5	-	-	-	1,192,404	183,189	21,350	1,396,943
7 Transportation and Housing							
7.41 Transportation and Housing Administration				22,139	88,964		111,103
7.70 Student Transportation				379,796	00,901	17,450	397,246
Total Function 7	-	-	-	401,935	88,964	17,450	508,349
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	7,187,480	1,493,529	1,432,093	2,798,967	988,913	979,834	14,880,816

Annual Budget - Operating Expense by Function, Program and Object

	Total	Employee Benefits	Total Salaries and Benefits	Services and	2026	2025 Amended
	Salaries \$	Senerits	s s	Supplies S	Annual Budget \$	Annual Budget
1 Instruction	J.	Ð	Φ	æ	3	Φ
1.02 Regular Instruction	6,903,326	1,668,193	8,571,519	642,393	9,213,912	9,350,314
1.03 Career Programs	86,897	21,241	108,138	042,555	108,138	107,978
1.07 Library Services	157,942	37,007	194,949	18,471	213,420	214,101
1.08 Counselling	145,968	35,567	181,535	52,000	233,535	231,253
1.10 Inclusive Education	2,915,852	812,746	3,728,598	57,841	3,786,439	4,002,790
1.31 Indigenous Education	480,468	121,563	602,031	26,259	628,290	764,389
1.41 School Administration	1,402,927	327,567	1,730,494	85,897	1,816,391	1,816,839
1.64 Other	-	527,507	1,750,494	8,400	8,400	8,400
Total Function 1	12,093,380	3,023,884	15,117,264	891,261	16,008,525	16,496,064
4 District Administration	225 501	(5.052	202 554	(5.015	150.260	152 250
4.11 Educational Administration	327,701	65,853	393,554	65,815	459,369	472,270
4.40 School District Governance	129,537	17,761	147,298	123,396	270,694	198,738
4.41 Business Administration	424,906	98,651	523,557	248,645	772,202	781,831
Total Function 4	882,144	182,265	1,064,409	437,856	1,502,265	1,452,839
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	106,103	23,342	129,445	63,815	193,260	191,601
5.50 Maintenance Operations	1,190,985	326,045	1,517,030	390,200	1,907,230	2,011,119
5.52 Maintenance of Grounds	99,855	26,953	126,808	29,640	156,448	167,783
5.56 Utilities	-		-	562,000	562,000	532,000
Total Function 5	1,396,943	376,340	1,773,283	1,045,655	2,818,938	2,902,503
7 Transportation and Housing						
7.41 Transportation and Housing Administration	111,103	23,342	134,445	500	134,945	134,372
7.70 Student Transportation	397,246	109,291	506,537	288,635	795,172	801,155
Total Function 7	508,349	132,633	640,982	289,135	930,117	935,527
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	14,880,816	3,715,122	18,595,938	2,663,907	21,259,845	21,786,933

Annual Budget - Special Purpose Revenue and Expense Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	2,537,523	2,980,250
Other		88,585
Other Revenue	425,000	375,000
Total Revenue	2,962,523	3,443,835
Expenses		
Instruction	2,736,630	3,135,662
District Administration	87,522	99,802
Operations and Maintenance	113,371	113,371
Total Expense	2,937,523	3,348,835
Net Revenue (Expense)	25,000	95,000
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(25,000)	(95,000)
Total Net Transfers	(25,000)	(95,000)
Budgeted Surplus (Deficit), for the year		

School District No. 51 (Boundary) Annual Budget - Changes in Special Purpose Funds

	Annual Facility Grant	Learning Improvement Fund	School Generated Funds	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing	Classroom Enhancement Fund - Remedies	Mental Health in Schools
Defensed December - ferring of such	\$	\$	\$ 475,000	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	-	-	475,000	-	-	-	-	-	-
Add: Restricted Grants Provincial Grants - Ministry of Education and Child Care Other	113,371	72,269	400,000	12,715	172,818	28,628	1,469,154		
	113,371	72,269	400,000	12,715	172,818	28,628	1,469,154	-	-
Less: Allocated to Revenue Deferred Revenue, end of year	113,371	72,269	425,000 450,000	12,715	172,818	28,628	1,349,198 119,956	-	<u> </u>
D									
Revenues Provincial Grants - Ministry of Education and Child Care Other Revenue	113,371	72,269	425,000	12,715	172,818	28,628	1,349,198		
	113,371	72,269	425,000	12,715	172,818	28,628	1,349,198	-	-
Expenses Salaries									
Teachers Principals and Vice Principals					22,493		1,088,367		
Educational Assistants Support Staff Other Professionals		55,208			95,443				
Substitutes				2,540		18,042			
	-	55,208	-	2,540	117,936	18,042	1,088,367	-	-
Employee Benefits Services and Supplies	113,371	17,061	425,000	483 9,692	31,882 23,000	4,042 6,544	260,831		
11	113,371	72,269	425,000	12,715	172,818	28,628	1,349,198	-	-
Net Revenue (Expense) before Interfund Transfers		-	-	-	-	-	-	-	-
Interfund Transfers Tangible Capital Assets Purchased									
	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 51 (Boundary) Annual Budget - Changes in Special Purpose Funds

Number of the section is and the section is and the section is subject in the section in the section is subject in the section is subject in the section is subject in the section is subject in the section is subject in the section is subject in the section is subject in the section is subject in the section is subject in the section is subject in the section is subject in the section is subject in the section is subject in the section is subject in the sect in the section is subject in the section is subject i	,		Federal Safe							
Deferred Revenue, beginning of year - 15,000 50,000 75,000 - 203,000 215,000 247,553 Add: Restricted Grants Provincial Grants - Ministry of Education and Child Care Other 55,400 - 25,000 - - 350,000 - - 350,000 - - 350,000 - - 350,000 - - 350,000 - - 350,000 - - 350,000 - - 350,000 - - 350,000 - - 350,000 - - 350,000 - - 350,000 - - 350,000 - - 350,000 - - 350,753 - 350,753 - 350,753 - - 350,000 - - 350,753 - - 350,753 - - 350,753 - - 350,753 - - - - - - - - - - - - - </th <th></th> <th>Results for</th> <th>Class /</th> <th>Day</th> <th>Family</th> <th></th> <th>(Early Years to</th> <th>Early Care</th> <th>Futures</th> <th>Learning</th>		Results for	Class /	Day	Family		(Early Years to	Early Care	Futures	Learning
Adi: Restricted Grants Ministry of Education and Child Care Other 55,400 25,000 - - 350,000 Less: All care - - - 25,000 - - 350,000 - Deferred Revenue, end of year - - - - 100,000 - 67,246 37,352 152,751 Revenues - - - - 100,000 - 67,246 37,352 152,751 Revenues - - - 100,000 - 67,246 37,352 152,751 Revenues - - - 100,000 - 135,654 437,668 94,802 Other Revenue - - 70,400 50,000 - 135,654 437,668 94,802 Substitutis - - 70,400 50,000 - 135,654 437,668 94,802 Substitutis - - 70,400 50,000 - 131,575		\$	\$	\$	\$	\$	\$	\$	\$	\$
Provincial Grants - Ministry of Education and Child Care Other 55,400 25,000 - 350,000 Less: Allocated to Revenue Deferred Revenue, end of year - - 70,400 50,000 - - 350,000 - Revenue, end of year - - 70,400 50,000 - - 135,654 437,668 94,802 Revenue Other Revenue - - 100,000 - 67,346 37,332 152,751 Revenue Other Revenue - - 70,400 50,000 - - 135,654 437,668 94,802 Salaries Teachers Principals and Vice Principals Educational Assistrats Support Staff - - 70,400 50,000 - - 135,654 437,668 94,802 - - 70,400 50,000 - - 135,654 437,668 94,802 - - 70,400 50,000 - - 135,654 437,668 94,802 - - - - - <t< th=""><th>Deferred Revenue, beginning of year</th><th>-</th><th>-</th><th>15,000</th><th>50,000</th><th>75,000</th><th>-</th><th>203,000</th><th>125,000</th><th>247,553</th></t<>	Deferred Revenue, beginning of year	-	-	15,000	50,000	75,000	-	203,000	125,000	247,553
Less: Allocated to Revenue -	Provincial Grants - Ministry of Education and Child Care			55,400		25,000			350,000	
Deferred Revenue, end of year - - 100,000 - 67,346 37,332 152,751 Revenues Provincial Grants - Ministry of Education and Child Care Other Revenue 70,400 50,000 135,654 437,668 94,802 Expenses Salaries 70,400 50,000 - - 135,654 437,668 94,802 Salaries Teachers 70,400 50,000 - - 135,654 437,668 94,802 Subaries Teachers 72,695 53,434 54,933 53,434 Educational Assistants Substitutes 72,695 53,434 57,473 Substitutes - - 62,276 - - 111,061 189,048 66,134 Employee Benefits 500 50,000 - 135,654 412,668 94,802 Net Revenue (Expense) before Interfund Transfers - - - - 25,000 - - 25,000 - - 25,000 - - 25,000	oue.	-	-	55,400	-	25,000	-	-	350,000	-
Revenues Other Revenue 70,400 50,000 135,654 437,668 94,802 Expenses Salaries Teachers Principals and Vice Principals Educational Asstratus Support Staff Other Professionals Substitutes - - 70,400 50,000 - - 135,654 437,668 94,802 Expenses Teachers Principals and Vice Principals Educational Assistants Support Staff Other Professionals Substitutes - - 72,695 53,434 Employee Benefits Services and Supplies 62,276 - - 111,061 189,048 66,134 Employee Benefits Services and Supplies 7,624 24,593 36,025 13,668 10 - - 70,400 50,000 - 135,654 412,668 94,802 Net Revenue (Expense) before Interfund Transfers - - - - 25,000 - Interfund Transfers Tangible Capital Assets Purchased - - - - 25,000 -	Less: Allocated to Revenue	-	-	70,400	50,000	-	-	135,654	437,668	94,802
Provincial Grants - Ministry of Education and Child Care 70,400 50,000 135,654 437,668 94,802 Expenses - 70,400 50,000 - - 135,654 437,668 94,802 Expenses Salaries Fachers - 70,400 50,000 - - 135,654 437,668 94,802 Expenses Salaries Fachers - 70,400 50,000 - - 135,654 437,668 94,802 Expenses Salaries Fachers - 70,400 50,000 - - 135,654 437,668 94,802 Expenses 62,276 72,695 53,434 - - - 135,654 131,575 - - 12,700 - - 135,654 66,134 66,134 66,134 66,134 66,134 - - - 135,654 412,668 94,802 Net Revenue (Expense) before Interfund Transfers - - - - 135,654 412,668 94,802 Interfund Transfers - - -	Deferred Revenue, end of year		-	-	-	100,000	-	67,346	37,332	152,751
Other Revenue - - 70,400 50,000 - - 135,654 437,668 94,802 Sabaries Teachers Teachers - - 70,400 50,000 - - 135,654 437,668 94,802 Sabaries Teachers Teachers - 72,695 53,434 Educational Assistants Support Staff 62,276 38,366 131,575 Other Professionals - - 62,276 - - 111,061 189,048 66,134 Employee Benefits - - 62,276 - - 111,061 189,048 66,134 Employee Benefits 500 50,000 187,595 15,000 - 187,595 15,000 - - 25,000 - - 25,000 - - 25,000 - - 25,000 - - - 25,000 - - 25,000 - - - 25,000 - -	Revenues									
Expenses Salaries 72,695 53,434 Teachers Principals and Vice Principals 72,695 53,434 Educational Assistants Support Staff 62,276 38,366 131,575 Other Professionals 57,473 12,700 111,061 189,048 66,134 Employee Benefits 7,624 24,593 36,025 13,668 131,575 15,000 Services and Supplies 7,624 24,593 36,025 13,668 187,595 15,000 Net Revenue (Expense) before Interfund Transfers - - - - - 25,000 - Interfund Transfers - - - - 25,000 - - Tangible Capital Assets Purchased - - - - - 25,000 -				70,400	50,000			135,654	437,668	94,802
Salaries Teachers 72,695 53,434 Principals and Vice Principals Educational Assistants 38,366 131,575 57,473 Support Staff 0ther Professionals 57,473 72,000 72,695 53,434 Other Professionals 57,473 72,000 <td></td> <td>-</td> <td>-</td> <td>70,400</td> <td>50,000</td> <td>-</td> <td>-</td> <td>135,654</td> <td>437,668</td> <td>94,802</td>		-	-	70,400	50,000	-	-	135,654	437,668	94,802
Teachers Principals and Vice Principals Educational Assistants Support Staff Other Professionals Substitutes 62,276 72,695 53,434 - 62,276 38,366 131,575 57,473 12,700 - - 62,276 - - 111,061 189,048 66,134 Employee Benefits Services and Supplies 7,624 - - 111,061 189,048 66,134 Meterence (Expense) before Interfund Transfers - - 70,400 50,000 - - 135,654 412,668 94,802 Interfund Transfers - - - - - 25,000 - Interfund Transfers - - - - - 25,000 -										
Support Staff Other Professionals Substitutes 62,276 38,366 131,575 57,473 - - 62,276 - - - 12,700 - - 62,276 - - - 111,061 189,048 66,134 Employee Benefits Services and Supplies 7,624 24,593 36,025 13,668 - - 70,400 50,000 - - 187,595 15,000 Net Revenue (Expense) before Interfund Transfers - - - - 25,000 - Interfund Transfers - - - - - 25,000 - Tangible Capital Assets Purchased	Teachers Principals and Vice Principals							72,695		53,434
- - 62,276 - - 111,061 189,048 66,134 Employee Benefits Services and Supplies 7,624 24,593 36,025 13,668 500 50,000 - - 187,595 15,000 - - 70,400 50,000 - - 135,654 412,668 94,802 Net Revenue (Expense) before Interfund Transfers - - - - 25,000 - Interfund Transfers - - - - - 25,000 - Tangible Capital Assets Purchased (25,000) - (25,000) - - -	Support Staff Other Professionals			62,276				38,366		12 700
Services and Supplies 500 50,000 187,595 15,000 - - 70,400 50,000 - - 135,654 412,668 94,802 Net Revenue (Expense) before Interfund Transfers - - - - - 25,000 - Interfund Transfers Tangible Capital Assets Purchased _ - - - 25,000 -	Substitutes	-	-	62,276	-	-	-	111,061	189,048	
- - 70,400 50,000 - - 135,654 412,668 94,802 Net Revenue (Expense) before Interfund Transfers - - - - - 135,654 412,668 94,802 Interfund Transfers - - - - - 25,000 - Interfund Transfers (25,000) - - (25,000) -					50.000			24,593		
Interfund Transfers Tangible Capital Assets Purchased (25,000)	Services and Supplies	-	-			-	-	135,654		
Tangible Capital Assets Purchased (25,000)	Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	25,000	-
Tangible Capital Assets Purchased (25,000)	Text-ford Transform									
(25,000) -										
		-	-	-	-	-	-	-	(25,000)	-
Net Revenue (Expense) -	Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 51 (Boundary) Annual Budget - Changes in Special Purpose Funds

	TOTAL
	\$
Deferred Revenue, beginning of year	1,190,553
Add: Restricted Grants	
Provincial Grants - Ministry of Education and Child Care	2,299,355
Other	400,000
	2,699,355
Less: Allocated to Revenue	2,962,523
Deferred Revenue, end of year	927,385
Revenues	
Provincial Grants - Ministry of Education and Child Care	2,537,523
Other Revenue	425,000
	2,962,523
Expenses	
Salaries	
Teachers	1,110,860
Principals and Vice Principals	126,129
Educational Assistants	55,208
Support Staff	327,660
Other Professionals	57,473
Substitutes	33,282
	1,710,612
Employee Benefits	396,209
Services and Supplies	830,702
	2,937,523
Net Revenue (Expense) before Interfund Transfers	25,000
Interfund Transfers	
Tangible Capital Assets Purchased	(25,000)
	(25,000)
Net Revenue (Expense)	

Annual Budget - Capital Revenue and Expense Year Ended June 30, 2026

	2026			
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	2025 Amended Annual Budget
	\$	\$	\$	\$
Revenues				
Investment Income		3,500	3,500	5,000
Amortization of Deferred Capital Revenue	1,076,432		1,076,432	1,076,890
Total Revenue	1,076,432	3,500	1,079,932	1,081,890
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	1,648,122		1,648,122	1,588,645
Transportation and Housing	207,138		207,138	169,955
Debt Services				
Capital Lease Interest			-	22
Total Expense	1,855,260	-	1,855,260	1,758,622
Net Revenue (Expense)	(778,828)	3,500	(775,328)	(676,732)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	95,000		95,000	171,500
Local Capital		215,000	215,000	275,000
Capital Lease Payment			-	12,800
Total Net Transfers	95,000	215,000	310,000	459,300
Other Adjustments to Fund Balances				
Tangible Capital Assets Purchased from Local Capital	232,000	(232,000)	-	
Total Other Adjustments to Fund Balances	232,000	(232,000)	-	
Budgeted Surplus (Deficit), for the year	(451,828)	(13,500)	(465,328)	(217,432)



Briefing Note 2025/26 *Amended* Annual Five-Year Capital Plan Approval

SD51's 2024/2025 Annual Five-year Capital Plan – Minor Capital Projects was submitted to the Ministry of Education and Child Care in September 2023, and a Capital Plan Response Letter outlining approved projects was issued on March 15/2024. A capital bylaw was adopted by the Board on April 16, 2024 to accept funding and commit to project completion by March 31, 2025.

At the December 17/2024 Board of Education meeting, the Board passed a resolution to amend the 2024/25 capital plan submission and request further funding under the Carbon Neutral Capital Program (CNCP) and Bus Acquisition Program (BUS) to support the approval of SD51's application to the federal Zero Emission Transit Fund (ZETF) program.

On March 11, 2025, a Capital Plan Response Letter was received confirming the 2024/25 amended capital plan submission was approved for \$450,000 for electrical upgrades/e-bus charging infrastructure. However, funding was not available in the 2024/25 capital funding envelope to support an electric bus purchase, and our request was deferred to 2025/26.

Subsequently, on May 15, 2025, an amended Capital Plan Response to the Annual Five-Year Capital Plan Submission for 2025/26 was received, confirming approval of funding for an internal combustion engine type C-76 bus.

After receipt of a Capital Plan Response letter, boards of education are then required to adopt a Capital Bylaw and the District signs an Annual Programs Funding Agreement to accept the terms of the funding. Please see attached for a draft copy of Capital Plan Bylaw No. 2025/26-CPSD51-02.

Once the bylaw is adopted by the Board, the approved project can proceed to design, tender and construction, and is to be completed by March 31, 2026.

CAPITAL BYLAW NO. 2025/26-CPSD51-02 CAPITAL PLAN 2025/26

WHEREAS in accordance with section 142 of the *School Act*, the Board of Education of School District No. 51 (Boundary) (hereinafter called the "Board") has submitted a capital plan to the Minister of Education (hereinafter called the "Minister") and the Minister has approved the capital plan or has approved a capital plan with modifications,

NOW THEREFORE in accordance with section 143 of the *School Act*, the Board has prepared this Capital Bylaw and agrees to do the following:

- (a) Authorize the Secretary-Treasurer to execute a capital project funding agreement(s) related to the capital project(s) contemplated by the capital plan or the capital plan with modifications;
- (b) Upon ministerial approval to proceed, commence the capital project(s) and proceed diligently and use its best efforts to complete each capital project substantially as directed by the Minister;
- (c) Observe and comply with any order, regulation, or policy of the Minister as may be applicable to the Board or the capital project(s); and,
- (d) Maintain proper books of account, and other information and documents with respect to the affairs of the capital project(s), as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- 1. The Capital Bylaw of the Board for the 2025/26 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent, dated May 15, 2025, is hereby adopted.
- 2. This Capital Bylaw may be cited as School District No. 51 (Boundary) Capital Bylaw No. 2025/26-CPSD51-02.

READ A FIRST TIME THE 25th DAY OF JUNE 2025; READ A SECOND TIME THE 125th DAY OF JUNE 2025; READ A THIRD TIME, PASSED THE 25th DAY OF JUNE 2025.

APPLY CORPORATE SEAL

Board Chair

Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original School District No. 51 (Boundary) Capital Bylaw No. 2025/26-CPSD51-02 adopted by the Board the 25th day of June 2025.

Secretary-Treasurer



Briefing Note Five-Year Capital Plan Submission for 2026/2027 MAJOR CAPITAL PROJECTS

<u>Overview</u>

The *School Act* provides that the Minister of Education may require a board of education to prepare and submit a capital plan for its school district to the Ministry. Under this authority, the Ministry has established that capital plans will be submitted annually for its review. The *School Act* further states that before submitting a capital plan to the Ministry for approval, a board of education must approve the capital plan for its school district by resolution.

Capital plan submissions are composed of two components: Major Capital Programs and Minor Capital Programs.

- The Major Capital Program submission is due June 30, 2025 and includes: Seismic Mitigation Program (SMP); School Expansion Program (EXP); School Replacement Program (REP); and the Rural Districts Program (RDP);
- The Minor Capital Program submission is due September 30, 2025 and includes: School Enhancement Program (SEP); Carbon Neutral Capital Program (CNCP); Bus Acquisition Program (BUS); Playground Equipment Program (PEP); the Building Envelope Program (BEP);

2026/27 Five-Year Capital Plan Submission - Major

SD51's 2026/27 Major Capital Plan Submission again includes one project request:

1. A priority 3 project under the School Replacement Program (REP) for a major renovation of Boundary Central Secondary School (BCSS) in Midway.

BCSS/REP Considerations

When developing a proposal for a REP project, a school district should consider factors such as:

- The LRFP identifies that the school is essential for providing continued education programming for students in the school district;
- Availability of adequate student space at neighbouring schools to accommodate current and forecasted student enrolment;
- The Facility Condition Index (FCI) for the school;
- Any immediate health and safety issues facing occupants and visitors to the school;
- The cost-effectiveness of further capital investment, using either AFG or SEP funds, to maintain or upgrade the school to extend its useful life;
- The cost of addressing major structural issues or an accumulation of maintenance requirements approaches the cost of replacement;
- Major renovations to the existing school; Additions to neighbouring schools;
- Partial replacement of the existing school; Partial replacement of the existing school with additions to neighbouring schools;
- Full replacement of a school on its current site; Full replacement of the school on a new school site;
- Consideration of Life Cycle Costs (LCC) for each option, as the cost of ongoing maintenance over the remaining physical life of an asset is an important financial factor, beyond just capital costs.

BCSS was built in 1969 and is the sole secondary school for grade 8 to 12 students in the West Boundary. The Facility Condition Index (FCI) of BCSS was previously 0.70, but has been improved to 0.62 in recent years as a result of physical inspection of the facility and its systems and completion of capital projects. An FCI of 1.0 means the cost to maintain and upgrade all systems in the facility is greater than the cost of replacement. Capacity of the school when it was built was 450 students. The average student enrolment over the past 5 years has been 125. Current enrolment projections do not suggest any significant increase in the next 10 years.

Major renovation projects at the school over the last 5 years include:

- HVAC upgrade (2023)
- Roof replacement and insulation upgrade (2022; 2023)
- Science lab upgrade (2020)
- Air handler purchase (2020) and install (2021)
- Security system upgrade (2020) and network switch upgrade (2021)

Although capital projects have been completed in recent years, there is still a significant building envelope project outstanding including replacement of all exterior doors and windows (estimated at over \$2.2 million), as well as HVAC upgrades, more roofing replacements, lighting upgrades, replacement of changerooms and various accessibility projects.

With a lens of improved efficiency and sustainability, we are proposing a major renovation of BCSS in the future to reduce the overall footprint ("right-size" the school) and redesign the interior to increase natural light and create an improved learning environment for students.

As a priority 3 project request, the District will not receive initial support/approval for this renovation in a Capital Response Letter in March 2026. However, the Ministry not only uses capital plan submissions from boards of education to determine priority capital projects in the Ministry's Annual Capital Plan, but also to inform future year capital priorities and support longer term government capital planning for the K-12 system. As such, the goal of a priority 3 REP submission is to communicate to government that SD 51 will be requesting funding for a major renovation of BCSS in the coming years.

NOTE:

SD51's 2025/26 Major Capital Plan included a Major Capital Program request under the ChildCareBC New Spaces Fund for an 84-space child care facility at Dr. D. A. Perley Elementary School (DAPE) in Grand Forks. 2025/26 capital child care requests have not yet been reviewed/approved and, as of June 2025, the Ministry has not yet provided direction on 2026/27 submission timelines for child care capital programs.



To nurture curiosity, resilience and joy in all

POLICY 570 PROVISION OF TRANSPORTATION

The Board of Education recognizes the rural nature of the District and safe and accessible transportation plays a key role in the provision of education programs for some students.

The following factors are considered when determining whether to provide transportation services:

- whether there are sufficient students to justify the service,
- whether road conditions are suitable for school buses,
- the distance affected students live from the nearest school,
- available funding, and
- the need for operational efficiencies.

It is a parent/guardian's responsibility to determine how their children will safely travel to and from school or to and from the bus pick up and drop off locations.

In accordance with the *School Act*, transportation for students going to and from school is provided at the discretion of the Board

It is recognized that bus transportation routes may not satisfy the requests of all parents. The allocation of an accessible bus to a route will be made based on balancing the needs of individual students with the requirement to safely transport all students to school.

The needs of students with a disability or diverse ability shall be fully considered in planning transportation services.

Guidelines

- 1. Where school bus transportation is established, eligible riders include:
 - 1.1. Primary (K-3) students residing more than 4.0 kilometres from their neighbourhood school; or
 - 1.2. Student in grades 4-12 residing more than 4.8 kilometres from their neighbourhood school.
 - **1.3.** These distances shall be measured from the nearest passable road to a the designated school where the a grade level is offered.



To nurture curiosity, resilience and joy in all

Bus services are sometimes provided to students within the limits outlined in section 1 as a courtesy, providing there is available seating on the bus and time in the schedule. Eligible riders will always be accommodated over courtesy riders.

The balance of the policy dealing with student behaviour to move to an Administrative Procedure



Superintendent Report June 2025 Anna Lautard Superintendent of Schools

• National Indigenous Peoples Day

- Celebrated on June 21st, the summer solstice
- Day for all Canadians to recognize and celebrate the unique cultures, heritage and contributions of First Nations, Inuit and Métis peoples
- While other days, such as Truth and Reconciliation Day and Red Dress Day, are dedicated to commemorating and raising awareness of historical wrongs, as well as the ongoing impacts of these wrongs, National Indigenous Peoples Day is one of celebration
- We recognize the rich history, heritage, resilience and diversity of Indigenous peoples
- I was able to attend activities at Boundary Central Secondary on Monday, June 16, where all west schools were in attendance.
- I joined Grand Forks Secondary on Tuesday, June 17 where students were greeted with a drumming circle and had a BBQ.
- On Wednesday, June 18, I was able to watch Powwow dancers greet students and staff from Perley and Hutton Elementary schools as well as watch a tipi be raised.
- Kudos to the Indigenous Education staff for all their work and dedication to students!
 - Elder in Residence: Joan Holmes
 - Indigenous Culture and Student Success Facilitators:
 - Tanya Dagg (Greenwood)
 - Diana Marcoux (Perley and Christina Lake)
 - Isisus Western (Hutton)
 - Ginette Wheeler (West Boundary and Beaverdell)
 - Indigenous Education educators
 - Laura Matheson, Kristen Merry and Megan Phelps (Grand Forks Secondary)
 - Heather Slaney (Boundary Central Secondary)
 - Chris Hayes (Big White Community)
 - Kirsten Rezansoff (District Vice Principal)









Calendar

May	27	Board of Education Meeting
June	2	Boundary Integrated Service Model
	3	Agenda Setting
		Policy Committee Zoom
	4	Grand Forks Secondary Indigenous Graduation Lunch
	6	Learning Together Session with District Leadership Team in Greenwood
	10	Agenda Setting
		Compassionate Systems Leadership planning session
		School Board Office Staff
		Finance/Operations Committee
	11	Boundary Central Secondary Indigenous Graduation Lunch
	12	Visit to West Boundary Elementary
	13	Kootenay Boundary Branch BCSSA Superintendent Update
	14	Boundary Central Secondary Graduation Ceremony
		Grand Forks Secondary Graduation Ceremony
	17	Agenda Setting
		Visit to Grand Forks Secondary
		Visit to Perley
	18	Meeting with Minister Beare
	19	Child Care Pilot Transition Team Meeting with Michelle Kirby
		Walker Development Centre Graduation Ceremony
	24	Board of Education meeting

School District No. 51 (Boundary) DISTRICT SCHOOL CALENDAR 2025 – 2026

Month	Day	
August	25	Jointly Planned Professional Development Day
August	26	District Professional Development Day
September	2	School Opening Day - dismissal at 11:30 a.m. (Schools in session Tuesday to Friday this week)
	5	Friday - School in Session
	30	Observance of National Day of Truth and Reconciliation (Schools in session Monday, Wednesday, Thursday, Friday this week)
October	3	Friday - School in Session
	13	Thanksgiving Day (Schools in session Tuesday to Friday this week)
	17	Friday - School in Session
		Provincial Professional Development Day - TBC
November	11	Remembrance Day (Schools in session Monday, Wednesday, Thursday, Friday this week)
	14	Friday - School in Session
December	18	Last day of classes before Winter Vacation
January	5	School Re-Opens after Winter Vacation
<mark>January</mark>	<mark>16</mark>	District Professional Development Day
February	16	Family Day (Schools in session Tuesday to Friday this week)
	20	Friday - School in Session
March	19	Last day of classes before Spring Vacation
April	6	Easter Monday (Schools in session Tuesday to Friday this week)
	7	School Re-Opens after Spring Vacation
	10	Friday - School in Session
May	18	Victoria Day (Schools in session Tuesday to Friday this week)
	22	Friday - School in Session
June	25	Last Day for Students - dismissal at 11:30 a.m.
	26	Administrative Day

Days in Session	163
Number of Days of Instruction	156
Number of Non-Instructional Days	6
Number of Administrative Days	1

School is closed on Friday unless otherwise noted.



Secretary Treasurer's Report June 2025

Budget/Finance

Annual Budget 2025/26

Annual budget for 2025/26 has been completed, with a total budget by-law of **\$26,379,628**. See briefing note for details.

Fiscal Year-end & Audit

June 30th is the fiscal year-end for all school districts in BC. BDO Canada LLP (Kelowna) is scheduled to perform the year-end audit the 3rd week of July and draft audited financial statements will be presented to the Board for approval in September.

Learning Improvement Fund, Genuine Consultation

The Support Staff Learning Improvement Fund (LIF) will again be provided to districts for 2025/26 and to receive funding, school districts are required to engage in genuine consultation with their local unions regarding the utilization of the LIF. In 2025/26, the LIF monies will continue to be used to provide all EA's in a position with an additional 1.0 hour per week to attend meetings and consult with school-based teams.

Professional Learning/Conferences

- BCASBO AGM, May 21-23, Penticton BC
 - Future of Community Engagement/IAP2 Catherine Rockandel
 - Finance of the Future/Price Waterhouse Coopers
 - Ministry of Infrastructure update/Damien Crowell
 - o Bill 15: Infrastructure Projects Act/FocusedEducation Resources, Michael Frost
 - BluePrint for the Future: Leading in a New World of Work/Eric Termuende
 - Exempt Compensation Sectoral Review/BCPSEA
 - Secretary Treasurer Roundtable/BCASBO
 - Boundaries in K-12/Harris & Company
- BCASBO Zone 1/KBB ST Only Meeting, June 4
- Okanagan Labour Relations Council, Board of Directors Meeting, June 18
- NextGeneration Telecom Agreement (NGTA), Onboarding and Portal demonstrations, June 12 and 16
- BCASBO Executive Committee Transition Meeting, June 18-20, Victoria BC
- Funding Equity Committee Meeting, June 24

Hutton PAC Meeting Highlights

Date: Monday, June 16th, 2025

Principal's & Teacher's Reports

Grade 8s that were originally from Hutton are visiting June 17th to tell the grade 7s about their first year in high school and what to expect – tell them about their experiences.

June 18th is Indigenous People's Day, some classes are joining up with Perley classes at Perley for activities led by Indigenous educators.

Some classes going to the GFI June 23-25 to catch baseball games.

June 26th will be the year end assembly from 9:45 to 11:00.

School Trustee Report

I reported out on:

Our budget process and reported out on our district deficit. I also talked about our board's upcoming private zoom meeting coming up with Education and Child Care Minister Lisa Beare.

PAC Reports (President's, Treasurer's and Fundraising)

The consignment sale fundraiser made a profit of \$300. It was an easy fundraiser to organize and set-up but attendance was low. They are looking at definitely doing it again next year maybe at a different venue and with more advertising.

AGM was held with all positions filled except for fundraising coordinator and social media coordinator.

Looking ahead to the next school year, PAC will probably fund a welcome back cake again in September for all students and staff.

Next meeting is Monday, September 8th @ 6:30pm

Larisa Van Marck School Trustee – SD51

Perley PAC Meeting Highlights

Date: Monday, June 9, 2025

Principal/Vice Principal Report

June is "field trip season" so there are a lot of field trips happening – thank you to PAC for funding so many in the last month of school.

Typically in June there is Spirit Week where events are planned a whole week to show school spirit. This has been changed this year to Spirit Tuesdays. Same concept but once a week instead of one full week.

Welcome to Kindergarten is happening on Wednesday. VP Rezansoff says parents will be given a Perley Handbook outlining everything they need to know about Perley and for some parents everything they need to know about their kid starting school in general.

School Trustee Report

I reported out on:

Our budget process and reported out on our district deficit. I also talked about our board's upcoming private zoom meeting coming up with Education and Child Care Minister Lisa Beare.

PAC Reports (President's, Treasurer's and Fundraising)

PAC AGM was done at the beginning of the meeting, all positions filled and stay the same as last school year.

Treasurer confirmed that gaming grant was applied for and already received for next school year.

Last minute year end asks are still coming in from classes and a staff appreciation lunch is set for June 16. All will be paid for from PAC.

Next meeting is Monday, September 8th @ 5:30pm

Larisa Van Marck School Trustee – SD51