



# School District No. 51 (Boundary)

Regular Meeting of the Board of Education

Tuesday, March 15, 2022 at 6:00 p.m.

Via Zoom

## Agenda

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### Call to Order

### Opening Acknowledgement

With gratitude, we acknowledge that School District 51 resides on the unceded traditional territory of the Interior Salish people. We also acknowledge the enduring presence of all First Nations, Inuit and Métis people. May we always live and care for these lands with respect.

### 10 Minute Comment Period

### Adoption of Agenda

### Adoption of Minutes

February 15, 2022 – Regular Meeting Minutes

### Report on In-Camera Meeting from February 15, 2022

*The Board discussed personnel issues, properties/facilities, and business items.*

### Correspondence

### Business Items

#### 1. Strategic Plan Update (Attachment)

- Equity, Inclusion & Belonging
- Student Voice & Agency
- Wellness & Resiliency
- Community Connections

#### 2. Presentations/Delegations

##### Self Regulation Through Breathing

- Kirsten Rezansoff – Vice Principal
- Shawn Lockhart – Principal
- Sarah Stoochnoff – Teacher

#### 3. Proposed Closure of Midway Elementary School

#### 4. Committee Reports

##### FINANCE

- Expenditure Report at February 28/2022 (Attachment)
- Enrolment Projections (Attachment)

##### OPERATIONS

##### POLICY

## **5. Board Chair Report**

## **6. Senior Management Reports**

- Superintendent Report (Attachment)
  - School Reports (Attachment)
- Secretary Treasurer Report (Attachment)

## **7. Trustee Reports**

- |  |                      |
|--|----------------------|
| • Boundary Indigenous Education Advisory Committee | • PAC Highlights     |
| • BCSTA Provincial Council                         | • BCPSEA AGM Update  |
| • Rec Commission                                   | • OLRC               |
| • BISM   | • Community Literacy |
| • BCSTA Kootenay Boundary Branch                   | • GFSSAG             |

## **8. Around the Boundary**

### **Trustee Activities and Upcoming Events**

- BWCS Proposed Reconfiguration – Public Meeting April 7, 2022 at 6pm
- BCSTA AGM – April 21-24, 2022
- BCSTA Provincial Council – April 23, 2022

### **Budget Process Timeline**

- April 26, 2022 – Finance Committee Meeting (Staff review, preliminary budget comparisons)
- May 24, 2022 – Finance Committee Meeting (Review and approval of budget considerations)
- June 9, 2022 – Finance Committee Meeting (Review draft 2022/23 budget)
- June 21, 2022 – Board Meeting (Adoption of 22/23 budget)

### **Future Agenda Items**

**Next Board Meeting:**                      **April 19, 2022**  
    **6:00 p.m. via Zoom**

### **Adjournment**

### **QUESTION PERIOD**

The purpose of this portion of the Agenda is to provide the opportunity to members of the public, press, radio and staff to ask questions or request clarification on items placed on this evening's Regular Meeting Agenda.

Questions which do not arise from the Agenda may certainly be addressed. Points may be raised before or after the meeting days by approaching the Executive Officers or Chairperson. If such queries require formal address by the Board, they can be submitted, in writing, and considered for placement on the Agenda for subsequent meetings. Such inquiries are welcomed as many routine questions can be handled by the staff.

## School District No. 51 (Boundary)

Minutes of a Regular Meeting of the Board of Education of School District No. 51 (Boundary)  
held Tuesday, February 15, 2022 via Zoom

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The Chairperson called the meeting to order at 6:03 p.m.

Present:	R. Zitko	Chair
	J. Massey	Vice Chair
	B. Bird	Trustee
	M. Danyluk	Trustee
	C. Strukoff	Trustee
	L. Van Marck	Trustee
	K. Jepsen	Trustee
	A. Lautard	Superintendent
	M. Burdock	Secretary-Treasurer

Absent: Nil

Acknowledgement of the Indigenous peoples and ancestors.

### Adoption of Agenda

MOVED Massey  
2ND Jepsen

"That the Agenda for February 15, 2022 be adopted as circulated."

CARRIED

### Adoption of Minutes

MOVED Massey  
2ND Strukoff

"That the January 18, 2021 Regular Board Meeting minutes be adopted as amended."

CARRIED

### Correspondence

Trustee Zitko reported on the letter to the Board regarding the proposed MES School Closure from Doug McMynn. The Board agreed they will continue with the consultation process as established.

### Business Items

#### 1. Strategic Plan Update

- Superintendent Lautard gave an update on Strategic Plan initiatives.
- Student Trustees Segstro, Maffioli and Colin gave an update on events at Boundary Central and Grand Forks Secondary Schools.

## 2. Presentations and Delegations

Itinerant Elementary Counsellor Marcie Carney reported on her work around elementary counselling services.

## 3. Committee Reports

### FINANCE

- Secretary Treasurer Burdock presented the expenditure report to date and highlighted the utility costs being normal as well as the computer and equipment costs.
- Secretary Treasurer Burdock presented the amended budget, highlighting the planned deficit reported in the operating fund.

MOVED        Van Marck  
2ND            Massey

“That the Board unanimously agrees to give the Amended Annual Budget Bylaw all three readings at this meeting of February 15, 2022.”

CARRIED

MOVED        Massey  
2ND            Danyluk

“A Bylaw of the Board of Education of School District No. 51 (Boundary) (called the “Board”) to adopt the Amended Annual Budget of the Board for the fiscal year 2021/2022 pursuant to section 113 of the School Act, R.S.B.C., 1996, c. 412 as amended from time to time (called the “Act”).

1. Board has complied with the provisions of the Act respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 51 (Boundary) Amended Annual Budget Bylaw for fiscal year 2021/2022.
3. The attached Statement 2 showing the estimated revenue and expense for the 2021/2022 fiscal year and the total budget bylaw amount of \$23,586,990 for the 2021/2022 fiscal year was prepared in accordance with the Act.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2021/2022.

CARRIED

MOVED        Bird  
2ND            Strukoff

“That the Board of Education of School District No. 51 (Boundary) approve the Amended

Annual Budget Bylaw for 2021/2022 fiscal year, as read a first, second and third time, passed and adopted the 15<sup>th</sup> day of February 2022.”

CARRIED

**POLICY**

- Trustee Strukoff reported on the accumulated operating surplus policy and that Secretary Treasurer Burdock will come back with more information for the next meeting on April 5<sup>th</sup>.

**4. Board Chair Report**

Board Chair Zitko reported on the first public consultation meeting for the proposed reconfiguration at BWCS on February 7, 2022, as well as the following upcoming meetings:

- Second consultation meeting for proposed MES school closure on February 24, 2022
- World Café on March 1, 2022

**5. Senior Management Reports**

- Superintendent Lautard presented her report for January 2022 as well as the schools’ reports on January events.
- Superintendent Lautard made an apology to the staff of MES regarding the original presentation of the proposed MES closure.
- Superintendent Lautard also reported on her professional development and highlighted compassionate systems and putting those skills to practical use within the District.
- Secretary Treasurer Burdock presented her report for January 2022.

**6. Trustee Reports**

- BCSTA Provincial Council – Trustee Jepsen reported out.
- Rec Commission – Trustee Massey reported out.
- BISM – Trustee Strukoff reported out.
- PAC Highlights – Trustees Jepson, Danyluk and Zitko reported out.
- BCPSEA AGM Update – Trustee Massey reported out.
- OLRC – Trustee Bird reported meeting is scheduled for next month.
- Community Literacy – Trustee Strukoff reported out.
- GFSSAG – Superintendent Lautard will be attending February 16<sup>th</sup> meeting.
- BCSTA Kootenay Boundary Branch – Trustee Strukoff reported out.

**7. Around the Boundary**

Around the Boundary for January 2022 was presented.

Meeting adjourned at 7:47 p.m.

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Chairperson

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Secretary-Treasurer

## Strategic Plan Update

Each month, specific initiatives relating to School District 51's [Strategic Plan](#) will be reported on to assess the progress made thus far. Some of the initiatives can be found in [year one](#) of the district's strategic operational plan, while others may be imbedded into school structures. Schools also can report on budget proposals used for their school growth plans.

### Student Trustee Reports

- Jacob Colin: BCSS
- Payton Maffioli: GFSS
- Abby Segstro: GFSS

### District Initiatives

- Story Workshop: New Possibilities for Young Writers
  - Story Workshop is a structure and approach that supports language and literacy development in the preschool and primary grades. Adults work alongside children as they explore prepared environments and experiences and share stories. Together they wonder:
    - Where do stories live?
    - What stories do I want the world to hear?
    - What stories do I need to tell?
    - How do stories influence me and our community?
    - How do my stories become part of my community, and how do the stories of others in my community become a part of me?
  - Through Changing Results for Young Readers, an initiative was offered that had leading educators Susan MacKay and Matt Karlson give three workshops on how to implement Story Workshop in StrongStart settings and in primary classrooms as set out in a book written by MacKay.
    - The intention is to support educators to tell the stories that matter to nurturing children's identity/agency as storytellers and authors – that is, telling the "stories that matter" to them. The focus will also be on maintaining joy, wonder, and curiosity as teachers pay attention to how children develop and share stories.
  - This initiative, however, was only available to Changing Results participants.
  - SD 51 teachers Amy Zorn and Alison Macmaster are attending Changing Results this year, and they graciously offered to take the information from the workshops and create their own presentations for StrongStart facilitators and other interested primary teachers.
  - SD 51 bought the book *Story Workshop: New Possibilities for Young Writers* for all 20 participating primary teachers and facilitators.
  - By all accounts, it has been a total success for the participants and the presenters.
  - Following are some photos that show what educators are doing with students.



In Erika Thorpe's Kindergarten class, she has written down her student's story.



Kathy Wallace uses overhead projection as a space for exploring loose parts with StrongStart participants.





“Crossing a Road” story idea. Making time for free play from Amy Zorn and Alison Macmaster.



Loose parts and storage ideas from Amy and Alison





“How could you build a house for a spider and what would the spider do in its house?”  
from Sarah Bond, Beaverdell Elementary.



StrongStart Stories from Sandy Podmoroff

- Accessibility Assessment
  - Dave Reid has solicited quotes from multiple firms for completion of an accessibility audit for the District.
  - MQN Interiors in Vernon has been engaged to perform the work later this Spring, which will include:
    - Field Reviews/ Analysis/ Documentation
    - Budget Analysis and Class 'D' estimate of probable costs +/- 30%
    - Accessibility Report & Client Presentation
- Ergonomics Assessment
  - Martha Clark from Ascent Rehab Services has been engaged to provide Ergonomic Assessments for staff that spend most of their day at a computer.
  - The assessments are voluntary and confidential - each employee will receive a custom report of the assessment, including recommendations for any specialized equipment.
  - Assessments were completed for SBO and IT staff and clerical in the West in February/March.
  - Assessments for clerical in the East will be scheduled after Spring Break.
- Adaptive and Assistive Equipment
  - Michell Bennett, District Principal of Student Services, requested adaptive and assistive equipment to support inclusivity, belonging, equity and social-emotional growth.
  - This equipment is intended for of a group of learners who are neuro-diverse with profound and complex needs; as a result, they experience barriers to classroom and/or playground experiences with peers.
  - Following is an update from Michell.





# ADAPTIVE BIKE TRIAL: UPDATE FEB BOARD MTG 2022

JAN 31, 2022

Working with Kootenay-Columbia Home Medical Equipment (KCHME), SD 51 contracted OT-Cailey, and BFS contracted PT-Erin, KCHME brought in a trial **Trivel 250 bike**. Six students trialed this model.



Agenda



BIKES WE ARE  
LOOKING AT  
PURCHASING



**Trivel 250**



**Trivel 350**

**ET2611 Tandem**



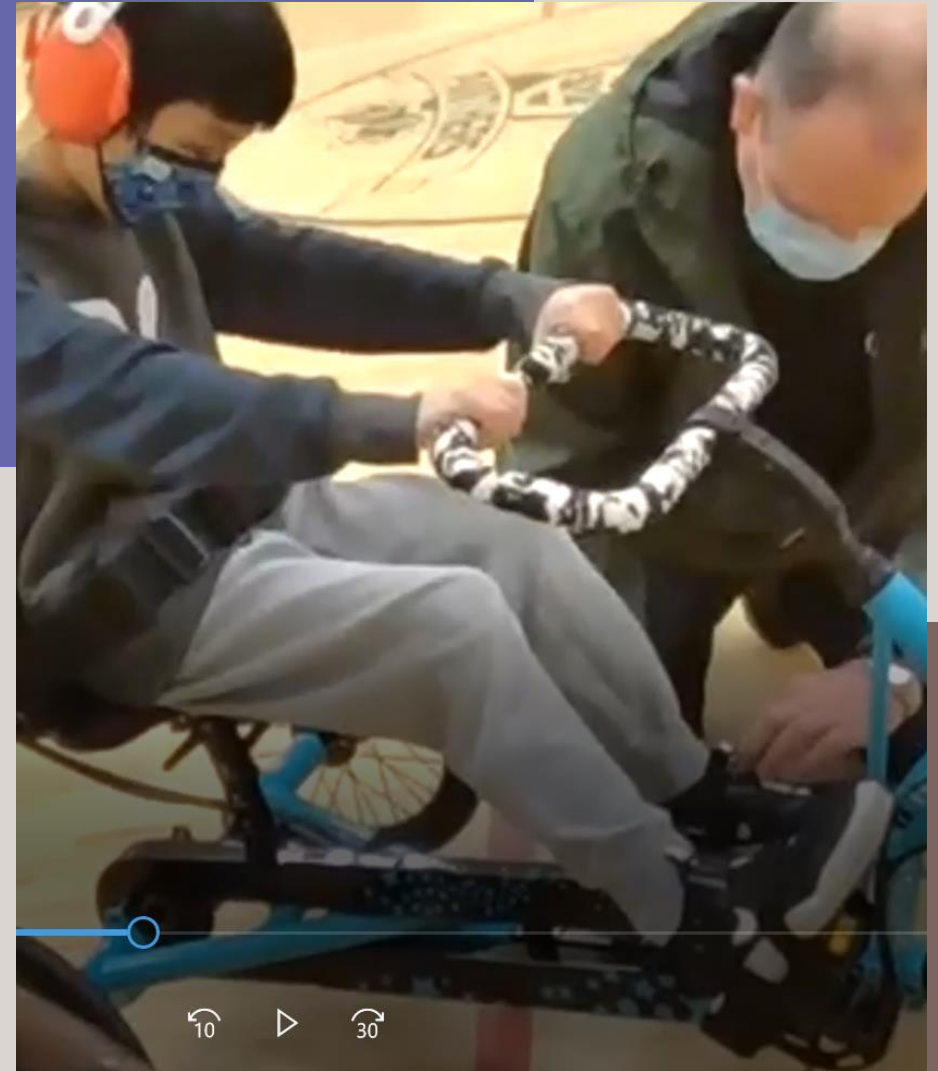
The OT is on a ZOOM call looking a key measurements and the adjustability of the bike for different sized students.

This student is too tall for this bike. We will need a larger model – T350.

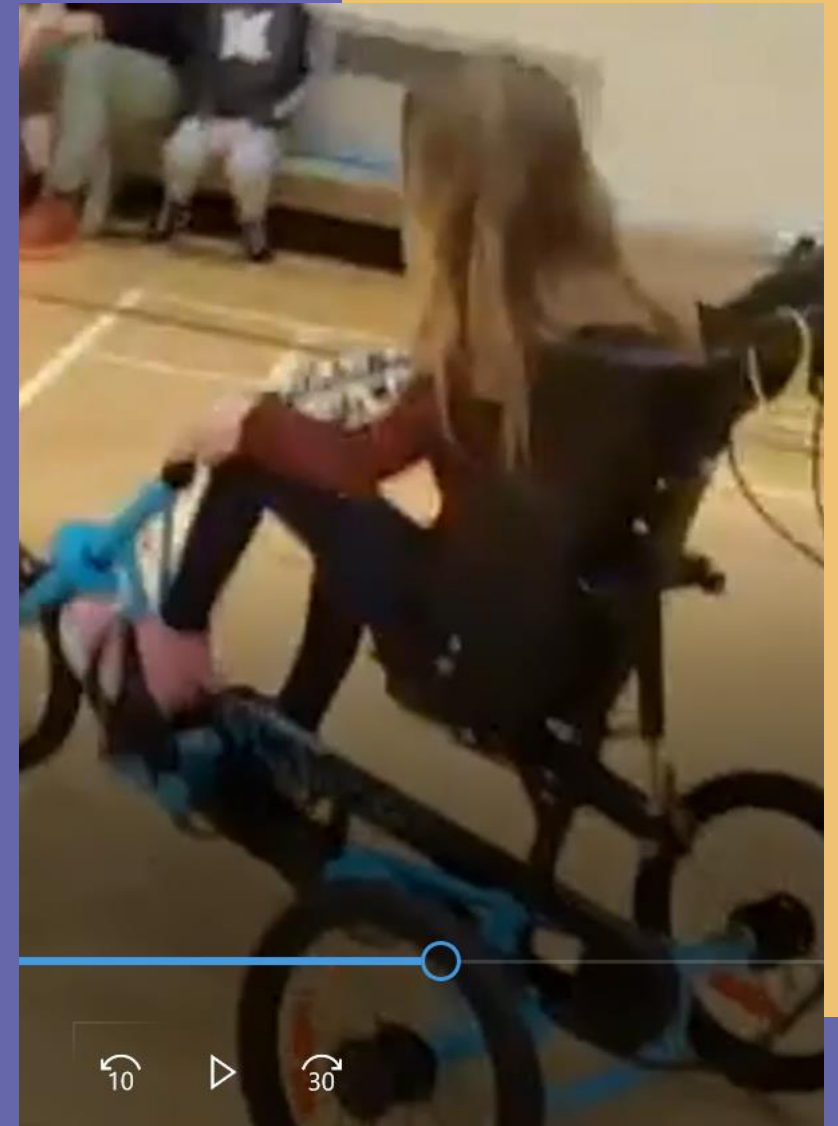




# MORE STUDENTS TRY IT OUT



# MORE STUDENTS



# Take-aways from this trial

1. SD 51 will need to order different sizes of bikes to use.
2. With the three-wheel design, some students are more stable to ride independently in the gym. Taking the bike outside will present different obstacles, both on school property and out in community.
3. Trialing each bike is not possible. If we want to purchase other models, we will need to be sure the features are looking for to make this safe and comfortable for students.
4. With the bike purchase, "add-ons" like larger foot-beds for pedals, wheel fenders, seat inserts, etc. will need to be costed out before final purchasing.



## Where are we at now?

- OT's are reviewing video to consider add-ons where appropriate and for which model
- Will consult with KCHME to get an updated quote and timeline for order arrival.

Fund : 0 General Operating

OB	TITLE	FEB	YEAR TO DATE	ENCUMBERED	FULL YEAR BUDGET	AVAILABLE	PERC
10	Principal & Vice Principal Sal	107,515.01	850,228.99		1,270,376	420,147	33
11	Teacher Salaries	679,078.32	4,071,100.54		6,429,247	2,358,146	37
12	Non-Teachers Salaries	361,364.07	2,403,134.53		4,037,759	1,634,624	40
13	Management Salaries	41,153.42	336,149.69		674,797	338,647	50
14	Substitute Salaries	74,563.85	299,706.31		509,195	209,489	41
19	Trustees Indemnity	7,769.67	62,157.36		91,408	29,251	32
21	Statutory Benefits	128,004.46	595,119.59		981,942	386,822	39
22	Pension Plans	119,567.35	774,742.78		1,364,667	589,924	43
23	Medical And Life Benefits	63,752.54	349,772.57		806,141	456,368	57
31	Services	42,501.14	362,422.53		654,564	292,141	45
33	Student Transportation	10,241.99	50,630.26		108,713	58,083	53
34	Training & Travel	23,929.90	105,635.81	15,624.00	254,609	133,349	52
36	Rentals & Leases	2,794.00	22,352.00		33,528	11,176	33
37	Dues And Fees		32,847.22		94,157	61,310	65
39	Insurance		41,922.79		45,075	3,152	7
51	Supplies	77,301.56	450,730.17	2,168.76	897,935	445,036	50
52	Learning Resources	4,556.54	15,951.46		47,259	31,308	66
53	Library Books	24.70	5,065.63	102.91	25,990	20,821	80
54	Electricity	11,246.66	150,160.35		277,070	126,910	46
55	Heat	45,027.12	123,500.79		160,810	37,309	23
56	Water And Sewage	69.93	10,092.41		22,820	12,728	56
57	Garbage And Recycling	1,143.17	13,627.83		27,440	13,812	50
58	Furn. & Equipment Replacement	954.12	5,904.75		31,900	25,995	81
59	Computer Equipment Replacement		1,988.27		10,100	8,112	80
TOTAL FOR Fund - 0		1,802,559.52	11,134,944.63	17,895.67	18,857,502	7,704,662	41
GRAND TOTAL		1,802,559.52	11,134,944.63	17,895.67	18,857,502	7,704,662	41

OBJECT				Year-to-Date	Budget	Unspent	% Unspent	NOTES
11/12	Salaries:	Teachers/Non-teachers	10 month employees	6,474,235	10,467,006	3,992,771	38.15%	6 out of 10 months, expect 40% unspent.
10/13/19		PVPs/Mgmt/Trustees	12 month employees	1,248,536	2,036,581	788,045	38.69%	8 out of 12 months, expect around 33.3% unspent
14		Substitues	Sick, Sick Family, LT Sick,	299,706	509,195	209,489	41.14%	Majority of costs associated with 10 month employees expect 40% unspent.
21	Benefits:	Staturtory benefits (EI, CPP)	Employer paid portion of CPP and EI ; as well as 1.95% Employer Health Tax (EHT)	595,120	981,942	386,822	39.39%	Majority of costs associated with 10 month employees (40% unspent); CPP/EI paid on calendar year - many employees max out by June.
22/23		Pension/Medical and Life	Employer paid portion of pension contributions (TPP and MPP); as well as employer paid premiums for extended health benefits and dental	1,124,515	2,170,808	1,046,293	48.20%	Mix of 10 and 12 month employees, but majority are 10 month (40% unspent)
31-39	Services:	Includes: Services, Student Transportation, Training/Travel, Rentals, Dues/Fees and Insurance		631,435	1,190,646	559,211	46.97%	See NOTE 1 below for details
51	Supplies:	Supplies		452,899	833,301	380,402	45.65%	Schoool budgets (supplies for instruction, SpEd, AbEd, Admin) as well as: SBO, Maintenance, Cusotidal and Transportation supplies
52/53		Learning Resources/Library Books		21,120	73,249	52,129	71.17%	School budgets for library books and learning resource
54/55		Electricity/Heat,		273,661	437,880	164,219	37.50%	8 out of 12 monthss (33.3% unspent), winter months now billed
56/57		Water/Sewer and Garbage/Recycling		23,720	50,260	26,540	52.80%	8 out of 12 monthss (33.3% unspent)
58/59		Furniture/Equipment & Computer Equipment Replacement		7,893	42,000	34,107	81.21%	School furniture/equipment budgets, as well as: equipment for Operations and all IT/tech replacements
				11,152,840	18,792,868	7,640,028	40.65%	

NOTE 1

These are expenses that are not necessarily incurred evenly throughout the year:

Object	Year-to-Date	Budget	Unspent	% Unspent	
31 Services	362,422.53	654,564.00	292,141.47	44.63%	Consulting (OLRC, SD23 re Claims Mgmt contrac), Legal, Audit, Telephone, Contract Software, Postage
33 Student transportation	50,630.26	108,713.00	58,082.74	53.43%	Schools transportation budgets (curricular, extra-curricular, and transportation grant)
34 Training/ Travel	121,259.81	254,609.00	133,349.19	52.37%	Training/travel across SD (instruction, District admin, O&M, transportation)
36 Rentals/Leases,	22,352.00	33,528.00	11,176.00	33.33%	525 monthly lease from City, 8 out of 12 months (33.3% unspent)
37 Dues/Fees	32,847.22	94,157.00	61,309.78	65.11%	Senior mgmt professional association fees, BCSTA, Make a Future
39 Insurance	41,922.79	45,075.00	3,152.21	6.99%	SPP and fleet insurance (paid upfront)
	631,434.61	1,190,646.00	559,211.39		





## Briefing Note Enrolment Projections

Every February, all school districts in BC are required to submit enrolment projections for the next 3 school years to the Ministry of Education.

Our starting basis for enrolment projections is the student data collected from the February 1701 process. Here are the student Headcount and FTE by school at September 30, 2021 and February 15, 2022:

	Actual		Change
	Sept 2021	Feb 2022	
<b>GFSS</b>	404	395	-9
<b>BCSS</b>	131	127	-4
<b>WDC</b>	22	25	+3
<b>PERLEY</b>	238	236	-2
<b>HUTTON</b>	228	232	+4
<b>CLES</b>	77	76	-1
<b>MIDWAY</b>	31	30	-1
<b>GREENWOOD</b>	41	41	0
<b>WBES</b>	97	81	-16
<b>BEAVERDELL</b>	12	11	-1
<b>BIG WHITE</b>	35	40	+5
<b>Total Headcount</b>	<b>1,316</b>	<b>1,294</b>	<b>-22</b>
<b>Total FTE</b>	<b>1,299.5000</b>	<b>1,265.3750</b>	<b>-34.1250</b>

The February data for grades K to 8 is rolled forward to predict enrolment for Grades 1 to 9 for the following year(s), taking into consideration any known changes.

For grades 10-12, the headcount for each grade from the February data is rolled forward and then a factor is applied based on the historical ratio of headcount vs. FTE for each grade/school.

To project kindergarten enrolment, information is collected from Interior Health on birth rates in both the East and West Boundary. Data is also gathered from each school on kindergarten registrations to date, as well as enrolment data from StrongStart and data from the BC Child Care Resource & Referral (BCCRR) regarding number of school aged children registered in childcare programs in the Boundary.



As per the recommendations from the Ministry, we also consider the following:

- Student movement to/from other districts, other provinces, and independent schools;
- New school openings/closures in our district or nearby districts;
- Refugee student influx/general immigration;
- New real estate developments or new businesses coming into operation that would attract families (or closures that would cause departures);
- Other regional/local sensitivities and/or natural disasters that could impact enrolment.

The projected enrolment for the next 3 years is as follows:

	Projected		
	Sept 2022	Sept 2023	Sept 2024
Includes: K-12 Standard School Age FTE	1,215.50	1,192.25	1,156.25
Alternate ED School Age FTE	27.00	27.00	27.00
<b>Total</b>	<b>1,242.50</b>	<b>1,219.25</b>	<b>1,178.25</b>

In addition to reporting school-age FTE, we also reported projections for Unique Student Needs categories as follows:

	Sept 2022	Sept 2023	Sept 2024
Level 1 Special Needs	2	2	2
Level 2 Special Needs	81	79	77
Level 3 Special Needs	15	15	14
Indigenous Education FTE	333	325	315

The projections for Unique Student Needs are also based on historical trends, while considering the proportional enrolment typically experienced by the District.



**Month-End Report**  
**February 2022**  
**Anna Lautard**  
**Superintendent of Schools**

**COVID-19 Update**

**All Superintendent Meeting**

- On Friday, February 18<sup>th</sup>, Deputy Minister Christina Zacharuk hosted a three-hour meeting for all district superintendents. This was our first opportunity to meet at length with the new Deputy Minister, and we were able to participate in breakout rooms, discussing and reflecting on the top three focus areas for 2022/23 school year: childcare, assessment & reporting, and Truth & Reconciliation.
- Childcare
  - An update to the transition of childcare into the Ministry of Education in April 2022
  - Purpose in moving to Ministry is to ensure families have quality, inclusive childcare that is available when parents need it, as a price they can afford
  - Rationale for having childcare in Ministry of Education:
    - Parents know public school are available and reliable, and it is important that childcare has this same reliability and certainty
    - Childcare is part of a child's learning journey – it delivers important early learning opportunities, especially for those children most in need
    - This transition aligns with the typical governance model across other Canadian jurisdictions
  - Working towards greater access to before- and after-school care, prioritizing on school grounds
  - Operational impact of move is minimal for childcare and education sectors
  - Childcare operators will not be governed by school boards or be responsible for delivering provincial curriculum
  - All types of childcare providers – from public to private, to Indigenous-led, non-profit and family-run – will continue to have access to government supports
  - To respond to regional and local childcare needs, such as partner engagement, planning and building capacity, six new regional offices are being established
    - Will provide coordination at local level to support improved capacity and understanding of need
  - Early Childhood Educator Recruitment and Retention Strategy will be updated
  - SD 51 has begun to work on a needs assessment for all its communities to establish the childcare gaps that currently exist
- Aligning Curriculum and Assessment
  - Ministry is looking at how to create more strategic alignment between curriculum and assessment
  - Want to ensure meaningful collaboration with First Nations, Indigenous Partners and Rightsholders
  - Redesigned curriculum co-constructed and implemented between 2016-2019
  - Provincial assessments (Foundational Skills and Graduation) were also redesigned to better align with curriculum and were implement between 2018-2021
  - This transformative work in curriculum and assessment set the foundation for supporting all learners to experience success as educated citizens

- Still have work to do
  - New K-12 Reporting policy (2018 – present)
    - Its purpose is to provide timely, flexible, and consistent reporting that provides a clear understanding of where a student is at in their learning and how they can move forward
    - Public consultations have revealed highly divergent views on the path forward
  - Updated Performance Standards Project (2020 – present)
    - Its purpose is to provide clear descriptions of proficiency in key Literacy and Numeracy thinking and communications processes that demonstrate learning progression from Kindergarten to Grade 12
  - Provincial Assessment Refresh (2020 – present)
    - Its purpose is to determine a clear path forward for BC’s provincial assessment system which is aligned to the redesigned curriculum, advances greater equity for all learners, and enhances system quality through continuous improvement
- The Ministry would like to align these three projects
  - K-12 Reporting policy
    - Extended dialogue with partners and rightsholders to build shared understanding
    - Engagement strategy for parents and educators on new methods of assessment and reporting
    - Delaying implementation of a new policy to ensure a successful and supported implementation (from September 2023 to September 2024)
  - Performance Standards
    - More discussion and conversations with Rightsholders and Partners
    - Further alignment with proficiency scale development/implementation
    - Holistic assessment via student profiles and aligned with core competencies
    - Release date targeted for 2022/23
  - Provincial Assessment Refresh
    - Addressing system inequities through data use
    - Co-creating a cohesive and unified system of assessment that measures the right things
    - Define a vision for the future of provincial assessment
    - Targeting January 2022 – January 2024
- Truth & Reconciliation
  - Superintendent of Indigenous Education Denise Augustine asked, “What are we doing that continues to perpetuate inequities in Indigenous learner achievement?”
  - Must tell the truth:
    - First Nations are another level of government in British Columbia
    - Policies and practices continue to marginalize Indigenous peoples
    - The gap in educational outcomes between Indigenous students and non-Indigenous students is a persisting legacy of colonialism, and concentrated efforts and proactive measures are required to eliminate this gap
      - 21% gap between Indigenous and non-Indigenous student 6-year completion rates (72% vs 93%)
      - The gap grows an additional 10% between First Nation on-reserve students and non-Indigenous (62% vs 93%)
    - By making systemic inequalities in our society visible, data can lead to positive change
      - The same data, used or collected poorly, can reinforce stigmatization of communities, leading to individual and community harm
  - Finding the path forward

- Close the gap between Indigenous and non-Indigenous student outcomes
- Provide a curriculum that addresses the effects of colonization
- Ensure safe, non-racist, culturally relevant learning environments
  - Professional development, cultural awareness training, and hiring the best people to work with Indigenous students
- Standardized monitoring and assessment of students' progress
- Use data and evidence to plan for Indigenous student achievement
- Negotiation and implementation of Local Education Agreements
- Implementation of an Indigenous-focuses professional learning day
- Improved reporting and accountability measures for First Nations education
- Ensure First Nations students receive transportation services
- Declaration of Rights for Indigenous People Act Action Calls:
  - mandatory course or bundle of credits related to First Peoples for graduation
  - Indigenous Education councils
  - Increase literacy and numeracy achievement levels
  - Indigenous-specific racism and discrimination awareness
  - Increase the number of Indigenous teachers
  - Ensure equitable access to education for Indigenous students
  - Indigenous languages: preservation and revitalization, full-course offerings, policy and associated implementation
- Taking Action:
  - *How Are We Doing* reports and local data/evidence
  - Education Enhancement Agreements
  - Strategic Planning and the Framework for Enhancing Student Learning
  - Equity in Action
  - Professional Learning Day
- Having privilege does not mean that an individual is immune to life's hardships, but it does mean having an unearned benefit or advantage in society by nature of their identity

## Professional Development

### Meetings

Feb	1 <sup>st</sup>	Agenda Setting Management Meeting The Governance Core Book Club
	2 <sup>nd</sup>	District Leadership Team Learning Together Session District Leadership Team Update
	3 <sup>rd</sup>	Power Bi Onboarding
	4 <sup>th</sup>	Cooperate Cohort Session The Governance Core book club
	7 <sup>th</sup>	Big White Community School Reconfiguration Information Meeting
	8 <sup>th</sup>	Agenda Setting Management meeting Finance Committee
	9 <sup>th</sup>	Midway Elementary School visit
	15 <sup>th</sup>	Agenda Setting Management Meeting

- Continuous Improvement Zoom
- Board Meetings
- 16<sup>th</sup> Early Years Zoom
- Health & Wellness Committee
- District Leadership Team Update
- 17<sup>th</sup> Compassionate Systems Leadership Community of Practice
- Neurosequential Model in Education Zoom
- NME Team Update
- District Vice Principal Team Meeting
- 18<sup>th</sup> All Superintendents Meeting with Deputy Minister
- 22<sup>nd</sup> Budget Process Meeting #1
- 23<sup>rd</sup> Agenda Setting
- Management Meeting
- Grand Forks Social Service Advisory Group
- Framework in Action Series
- 24<sup>th</sup> Elder In-Residence Update
- Proposed Midway Elementary Closure Public Meeting

#### **SD 51 LEARNING TOGETHER**

- February 2, 2022 – District Leadership Team “Learning Together” Session
- November 26, October 14, and September 2: Katie White and Assessment through a Leadership Lens with District Leadership Team “Learning Together” sessions
- September 27 – 30: Compassionate Systems Leadership
  - Four members of District Leadership team
- August 30 – September 1: Non-Instruction Days
  - Big White Community School (2 days)
    - Indigenous Learning/Ripple Effect of Resiliency – Monique Gray Smith Course
    - School Growth Plan
    - Staff Professional Inquiries
  - 4-Schools (2 days)
    - School Community
    - Truth & Reconciliation
    - Outdoor Education
  - Boundary Central Secondary School (3 days)
    - Ripple Effect of Resiliency – Monique Gray Smith Course
    - Open Parachute – mental health literacy
    - School Growth Plan
  - Hutton Elementary (2 days)
    - Literacy – Katie White, guided reading, literature circles
    - Social Emotional Learning – student profiles, class profiles, school profiles
    - School Growth Plan
  - Perley Elementary (2 days)

- Wellness & Resiliency
  - Calmness within the Storm, Leader in Me, breathing practice
- Strategic Directions & School Growth Plan
- School Culture & Climate
- Walker Development Centre (2 days)
  - Ripple Effect of Resiliency – Monique Gray Smith Course
  - Open Parachute – mental health literacy
  - School Growth Plan
- Grand Forks Secondary School (2 days)
  - Universal Design for Learning (UDL)
  - First Peoples Principles of Learning
  - School Growth Plan
- Christina Lake Elementary School (2 days)
  - Wellness & Resiliency
    - Calmness within the Storm, Leader in Me, breathing practice
  - Strategic Directions & School Growth Plan
  - School Culture & Climate





# School District 51 Boundary

## School Updates – March 2022



- Literacy Day was a great success with students dressing up as their favourite characters and zooming with author Mo Willems
- Students learned to make calzones
- SD 51 Board Chair, Rose Zitko, made special pink pancakes for pink day and PAC gave all students kindness shirts
- Students made Valentine's cards for community members
- Mr. Bond taught students to make a fire with flint and steel
- Story workshop had a theme this month of 'where could students find kindness in their stories?





## **BIG WHITE COMMUNITY SCHOOL**

- Young Entrepreneurship Day next Wednesday
- Big day for kids who have made their own products to sell.
- Thursday Ski Days coming to an end as the snow begins to melt
- Salmon eggs have hatched in the Salmon tank project



## **Boundary Central Secondary School**

- Grade 9 French students organized a Winter Carnival for their peers including many activities and Beaver Tails for a snack
- We had a great time at Phoenix Mountain, skiing and snowshoeing
- Course selections for next year are complete
- Lots of ProD this month – teachers had a session with Katie White on assessment and EAs learned about working with students with ADHD
- Students are currently testing out 8 Chromebooks – stay tuned for feedback!





## CHRISTINA LAKE ELEMENTARY SCHOOL

- Students honoured Pink Shirt Day by focusing on kind actions throughout the day
- All students participated in a school-wide write that teachers met to anchor mark as part of a pilot project to test a potential district writing assessment
- Our chess club is underway and many students are enthusiastically learning the game!
- We had a fantastic outdoor day for K-7 with Jamie Stewart on March 3<sup>rd</sup>



## DR. D.A. PERLEY ELEMENTARY SCHOOL

- We honoured Pink Shirt Day by focusing on kindness
- Staff participated in ProD around school culture and e-portfolios (thanks, Mr. Scott!) then did some reflection on their reporting practice; our EAs enjoyed the in service about working with students with ADHD
- Classes continue to incorporate breathing practice into their day, which has been very important in these weeks where everyone is tired of winter!
- Students spent some extra time with Mr. Lockhart and Mrs. Rezansoff at the beginning of March – each class had Principal Time, mostly done at the river
- Our yearly swim program has begun – classes are enjoying their lessons at the Grand Forks & District Aquatic Centre







## Grand Forks Secondary School

- Both our girls and boys curling teams brought home bronze medals from Provincials in Kelowna
- Our basketball teams wrapped up their season – lots of great games this year
- Course selection and planning for next year is under way!
- Mrs. McKinley's catering class did a fundraiser for humanitarian aid for Ukraine – thank to all who donated supplies so we could make a delicious meal for a good cause!



## GREENWOOD ELEMENTARY SCHOOL

- Basketball season has continued to inspire teamwork amongst the grade 5-7 students
- Has finished enjoying their final ski day and we had no injuries!
- Bridge building is vigorously happening across the building in anticipation of the upcoming competition
- Mr. Scott has zoomed with all intermediates to get them interested in participating in the Science Fair
- The Greenwood Improvement society gave the grade 4/5 class a class set of binoculars to support their outdoor adventures
- Grade 4/5 class is creating bird displays and building bluebird boxes (with help from BCSS shop class)



- Classes enjoyed skating this month – thanks to the Bruins for their help!
- Many kindness lessons and activities happened to support Pink Shirt Day
- Valentine's Day was celebrated across the school
- EAs participated in ProD around working with students with ADHD





## Midway Elementary School

- Went on several skating adventures
- Created a giant, collaborative Valentine's Day mural for Parkview Manor residents
- Made pink shirt day promises and wristbands
- The grade 2/3's has been writing plays and creating puppet theatre stories for the school to enjoy
- The first community consultation about the potential closure of MES occurred in Midway
- K-1s drummed with Tanya
- MES students will soon be going on their first ski day



## WALKER DEVELOPMENT CENTRE

- Students enjoyed their ski, snowboard, and snowshoe time at Baldy
- Students made banana bread and muffins this month in their cooking program
- Tech explorations continue with Peter Scott – see our sphero pictures in Around the Boundary
- Students enjoyed time with Birch Bark Biter, Pat Bruderer





- Recess and Lunchtime clubs have taken off. Currently, EAs are leading sewing, board games, dance, art, and engineering club.
- Mr. Scott visited to help students learn to do 'egg drops' with Spheros which has considerably advanced students coding skills
- Students have enjoyed ice skating, basketball games, and afterschool yoga
- Mr. Bond is looking forward to sharing his love of basketball in a season ending tournament that invites all district elementary school teams. BCSS and MES are supporting this adventure.
- Grade 6/7s have had fun with 'trick photography'





## Secretary-Treasurer's Report February 2022

### **Budget/Finance**

#### *Annual Budget 2022/23*

Budget 2022 was tabled by BC's Minister of Finance on February 22/2022. Budget 2022 transferred the responsibility of childcare from the Ministry of Children and Family Development to the Ministry of Education, which will become the Ministry of Education and Child Care as of April 1/2022. The change transfers \$2.259 billion in budgeted operating funds for childcare programs over the next 3 years.

The operating budget for the Ministry of Education and Child Care will be \$8.217 billion in 2022/23. Budget 2022 includes an additional 960 million in operating funds for our sector over 3 years as follows:

- \$511 million for actual and projected enrolment growth (\$170.44 mil/year)
- \$105 million in funding under the Classroom Enhancement Fund (\$34.9 mil/year)
- \$48 million for independent schools
- \$244 million to fund expanded school-age spaces, improved affordability for school-age and preschool children, expanded ECE Wage Enhancement, and Indigenous childcare and engagement
- \$29 million for Graduated Adult Program funding
- \$2 million for the Teachers Act Special Account

Budget 2022 also includes \$2.65 billion for capital spending over the next 3 years, including:

- \$1.3 billion for expansion and replacement projects
- \$793 million to accelerate the Seismic Mitigation Program
- \$554 million for routine capital to maintain and improve schools

The Ministry of Education and Child Care budget does not include any funding directed at COVID-19 response and recovery or labour settlement funding. However, the provincial budget 2022 expense forecast includes a General Programs Contingencies allocation of \$2.8 billion for 2022/23.

The Ministry of Education will announce the preliminary operating grant information for 2022/23 to districts on March 11.

3 budget meetings were held in February and March:

1. February 8 - Initial information session
2. March 1 - World Café
3. March 8 - Stakeholder presentations

Anna and I will use the enrolment projection information to start discussing class configurations and teacher staffing for next year with school principals. We will also meet with Michell Bennett, Principal of Student Services, to review Learning Support Teacher and EA staffing at each site based on projected composition. We are looking forward to presenting this information to the Board in April.

#### *Capital Planning*

March 31<sup>st</sup> is the fiscal year end for capital projects. We are working towards finalizing projects under AFG and minor capital programs (SEP and CNCP).

We are expecting to receive confirmation from the Ministry shortly on our Annual 5-year Capital Plan submission for 2022/23 regarding which minor capital projects we have been approved for. This will allow Dave and I to begin planning as required.

The preliminary operating grants that will be released on March 11 will also confirm our Annual Facilities Grant (AFG) for 2022/23. Our AFG submission outlining the projects to be completed under this program is due June 30.

#### *School District Energy Management Program*

SD51 has been invited to participate in the SDEMP. In collaboration with the Ministry of Education's Capital Management Branch, Focused Education Resources has developed the program to assist participating school districts with energy audits of their school facilities. The program will help school districts in identifying and prioritizing capital projects that most effectively reduce their carbon emissions to meet established targets in the CleanBC: Roadmap to 2030. Dave Reid and I attended a introductory session for the program in February and then meet with the consultant, SPG, in early March to start planning discussions. We expect the energy audits (ASHRAE Level 2) to be completed for our school facilities in April, and to have a final report later in the Spring.

#### *Payroll Update*

2021 T4s and T4As were completed for all District employees/contractors in February by our Payroll Clerk, Julie Mercer. Digital copies were emailed out to staff. Printed copies can also be requested from the Board Office.

#### *February Enrolment Count*

The second enrolment count (1701 student data collection) for 2021/22 was completed on February 11, and uploaded to the verification software on February 18. We do not get any additional funding for increased school-age/adult enrolment based on this data collection, however, we will get a half year of funding for any changes in our numbers for Unique Student Needs.

Here is a summary of the data collected, compared to data collected at September 30/2021:

	September 30/2021	February 11/2022	Change
Headcount	1,316	1,294	-22
FTE	1,299.50	1,265.3750	-34.1250
Unique Student Needs			
Level 1 Special Needs	2	1	-1
Level 2 Special Needs	81	80	-1
Level 3 Special Needs	13	12	-1
High Incident	107	106	-1
Indigenous Education	355	340	-15
French	524	549	+25

#### *Enrolment Projections*

Enrolment projections for the next 3 school years were also submitted to the Ministry of Education in February. Projections continue to indicate a decline in enrolment as we graduate cohorts between 90 and 100 students, and welcome kindergarten cohorts between 70 and 80 students.

Projected enrolment as reported for the next 3 years is:

2022/23	2023/24	2024/25
1,242.50	1,219.25	1,178.25

Please see attached Briefing Note for details.

## Operations

### *Transportation*

- Administrative staff training for Traversa
- ASTSBC work on provincial driver recruitment initiative
- Implementation of on-board video surveillance on Route 9 MES/GES

Maintenance department completed 150 work orders in February.

Other operations highlights include:

- Finalizing 2021/22 capital projects under AFG, SEP and CNCP
- Repairing exhaust air in GFSS auto shop
- Completing playground inspections in Grand Forks and Christina Lake
- Planning for risk control/mitigation
- Repairing/upgrading of Perley HVAC/chiller
- Updating work order system
- Reviewing professional support partnerships