



School District No. 51 (Boundary)

Regular Meeting of the Board of Education

School Board Office, Grand Forks, BC

November 21, 2023 at 6:00 p.m.

Agenda

Call to Order

Opening Acknowledgement

With gratitude, we acknowledge that School District 51 resides on the unceded traditional territory of the Interior Salish people. We also acknowledge the enduring presence of all First Nations, Inuit and Métis people. May we always live and care for these lands with respect.

10 Minute Comment Period

Adoption of Agenda

Adoption of Minutes

October 17, 2023 – Regular Meeting Minutes

Report on In-Camera Meeting from October 17, 2023

The Board discussed personnel issues, properties/facilities, and business items.

Correspondence

Business Items

1. **Strategic Plan Update** (Attachment)
2. **Presentations/Discussion**
 - Kirsten Rezansoff – Seamless Day Pilot Project
3. **Committee Reports**

FINANCE

- Expenditure Report (Attachment)
- 2024/2025 Budget Process (Attachment)

OPERATIONS

- Long Range Facilities Plan Process (Attachment)

POLICY

MOTION: THAT the Board approve the following policy revisions for public notice and comment as recommended by the Policy Committee:

- Policy No. 124 – Trustee Code of Conduct (repealing and replacing No. 1110 – Code of Ethics)

- Policy 240 – Public Interest Disclosure (repealing and replacing *Policy No. 1343 – Whistleblower*)

MOTION: THAT the Board approve the following newly developed policy for public notice and comment as recommended by the Policy Committee:

- Policy 125 – Breaches of the Trustee Code of Conduct

4. Board Chair Report

5. Senior Management Reports

- Superintendent Report (Attachment)
- Secretary Treasurer Report

6. Trustee Reports

- Boundary Indigenous Education Advisory Committee
- BCSTA Provincial Council
- Rec Commission
- BISM
- BCSTA Kootenay Boundary Branch
- PAC Highlights
- BCPSEA
- OLRC
- Community Literacy

7. Election of Board Chair and Vice Chair

The Superintendent will assume the role of Chair for the Board Chairperson selection proceedings. The Secretary-Treasurer will call for nominations for the position of Board Chair and will conduct the vote by ballot. The process will then be repeated for Vice Chair.

• Election of Board Chair

MOTION: “That the Board elect _____ as the Board Chair for November 21, 2023 to November 19, 2024.”

• Election of Vice Chair

MOTION: “That the Board elect _____ as the Board Vice-Chair for November 21, 2023 to November 19, 2024.”

MOTION: “That the ballots cast to nominate the Board Chair and Vice Chair be destroyed.”

The newly elected Board Chair will proceed to chair the remainder of the meeting.

8. Election of Board Representatives

• Election of BCSTA Provincial Councilor and Alternate

MOTION: “That the Board elect _____ as the Trustee Representative to the BCSTA Provincial Council and _____ as the Alternate for 2024.”

• Election of BCPSEA Representative and Alternate

MOTION: “That the Board elect _____ as the BCPSEA Representative/BCSTA Bargaining Council Representative and _____ as the Alternate for 2024.”

• Okanagan Labour Relations Council (OLRC) Representative

MOTION: “That the Board appoint _____ as the Trustee Representative to the Okanagan Labor Relations Council (OLRC) and Miranda Burdock, Secretary-Treasurer as the Alternate for 2024.”

9. Around the Boundary

Trustee Activities and Upcoming Events

- BCSTA Trustee Academy – November 23-26, 2023
- Partner Liaison Meeting – February 9, 2024
- Provincial Council – February 24, 2024
- BCSTA AGM – April 18-21, 2024

Future Agenda Items

Next Board Meeting: **December 19, 2023**
 6:00 p.m.
 School Board Office, Grand Forks, BC

Adjournment

QUESTION PERIOD

The purpose of this portion of the Agenda is to provide the opportunity to members of the public, press, radio and staff to ask questions or request clarification on items placed on this evening’s Regular Meeting Agenda.

Questions which do not arise from the Agenda may certainly be addressed. Points may be raised before or after the meeting days by approaching the Executive Officers or Chairperson. If such queries require formal address by the Board, they can be submitted, in writing, and considered for placement on the Agenda for subsequent meetings. Such inquiries are welcomed as many routine questions can be handled by the staff.

SCHOOL DISTRICT NO. 51 (BOUNDARY)

Open Meeting of the Board of Education
October 17, 2023, at 6:00 p.m.

Minutes

The Chairperson called the meeting to order at 6:01 p.m.

Present:	R. Zitko	Chair
	J. Massey	Trustee
	B. Bird	Vice Chair
	S. Hall	Trustee
	M. Danyluk	Trustee
	L. Van Marck	Trustee
	K. Jepsen	Trustee
	A. Lautard	Superintendent
	M. Burdock	Secretary-Treasurer

Absent: Nil

Acknowledgement of the Indigenous peoples and ancestors.

Adoption of Agenda

MOVED Massey
2ND Jepsen

[“That the Agenda for October 17, 2023, be adopted as amended.” \(bylaw\)](#)

CARRIED

Adoption of Minutes

MOVED Massey
2ND Bird

[“That the September 19, 2023, Regular Board Meeting minutes be adopted as circulated.”](#)

CARRIED

Correspondence

- BCSS field trip

MOVED Massey
2ND Hall

[“That the Board approve the BCSS Senior French field trip to Quebec from January 22-27, 2024 as presented.”](#)

CARRIED

Business Items

1. Presentation

- BCSS Youth Advisory Council – Cindy-Anne Spelay and following students: Elisa Atkinson, Elizabeth Tsigonias, Taylor Ramsey, Adaline Molloy, Mason Boersma, Carly Fraser, Clayton Wheeler. The student highlighted the following in their presentation:
 - Washroom renovations
 - New garden
 - Vapes continue to be an issue even with the new detectors in the washrooms

2. Strategic Plan Update

- Superintendent Lautard presented the Strategic Plan update:
 - Review of the strategic priorities for 2023/24
 - Provided a Feeding Futures update including the work that the new Health Promoting Schools Food Coordinator, Julie Mercer, has been doing
 - Discussed the implementation of The Circle of Courage for student self-assessment and goal setting within the Communicating Student Learning framework

3. Committee Reports

FINANCE

- 2023/24 Student Enrolment
 - Secretary Treasurer Burdock provided the 2023/24 Student Enrolment update and highlighted the following:
 - Third consecutive year over 1,300 FTE
 - Migration throughout all grades has contributed to the higher enrolment, but continues to be difficult to project
 - Will lead to a significant increase in base operating grant of approximately \$600,000

OPERATIONS

- Secretary Treasurer Burdock presented the Capital Response Letter

MOVED
2ND Danyluk
Bird

[“That the Board of Education of School District No. 51 \(Boundary\) approve having all three readings of the Capital Plan Bylaw No. 2023/24-CPSD51- 02 in this one meeting.”](#)

CARRIED

MOVED
2ND Massey
Jepsen

[“That School District No. 51 \(Boundary\) Capital Plan Bylaw No. 2023/24- CPD51- 02 be given first reading.”](#)

CARRIED

MOVED
2ND Danyluk
Massey

“That School District No. 51 (Boundary) Capital Plan Bylaw No. 2023/24- CP5D51- 02 be given second reading.”

CARRIED

MOVED
2ND Van Marck
Massey

“That School District No. 51 (Boundary) Capital Plan Bylaw No. 2023/24- CP5D51- 02, be given third reading, reconsidered, and finally passed and adopted on this 17th day of October 2023.”

CARRIED

POLICY

- Five policy revisions were recommended for public notice and comment by the Policy Committee as follows:
 - 140 Delegation of Authority
 - 110 Vision, Mission, Values and Beliefs
 - 125 Trustee Conflict of Interest
 - 180 Trustee Remuneration
 - 181 Trustee Expenses

MOVED
2ND Massey
Hall

“That the Board approve the following policy revisions for public notice and comment as recommended by the Policy Committee:

- Policy No. 140 – Delegation of Authority (repealing and replacing *Policy No. 1355 – Role of the Superintendent*)
- Policy 110 – Vision, Mission, Values and Beliefs (repealing and replacing *Policy No. 1350 – Guiding Principles*)
- Policy 125 – Trustee Conflict of Interest (repealing and replacing *Policy No. 1170 – Trustee Conflict of Interest, Pecuniary Interest*)
- Policy 180 – Trustee Remuneration (repealing and replacing *Policy No. 1260 – Trustee Indemnity*)
- Policy 181 – Trustee Expenses (repealing and replacing *Policy No. 1250 – Trustee Expenses*)”

CARRIED

- Two newly developed policies were recommended for public notice and comment by the Policy Committee as follows:
 - 182 Trustee Professional Learning
 - 190 Board Performance Review

MOVED
2ND Massey
Danyluk

“That the Board approve the following newly developed policies for public notice and comment as recommended by the Policy Committee:

- Policy 182 – Trustee Professional Learning and
- Policy 190 – Board Performance Review”

CARRIED

4. Board Chair Report

- Vice Chair Bird presented the topics for the Board Chair Advocacy Day on October 19th and requested input from trustees:
 - Student outcomes
 - Recruitment and retention
 - Capital and deferred maintenance

5. Senior Management Reports

- Superintendent Lautard presented her report:
 - Attended the All Superintendents meeting in Vancouver and highlighted the following:
 - Implementation of Provincial School Outreach
 - Implementation of Learning Support Teaching Consultants
- Secretary Treasurer Burdock presented her report and highlighted the numerous Ministry reports due during the months of September and October, as well as technology department updates (WiFi replacement project and ViewSonic pilot project).

8. Trustee Reports

- Boundary Indigenous Education Advisory Committee – Trustee Van Marck reported out
- BCSTA Provincial Council – No update available
- Rec Commission – Trustee Bird reported out
- Boundary Integrated Services Model – Superintendent Lautard reported out
- BCSTA Kootenay Boundary Branch – Trustee Massey reported out
- BCPSEA – Trustee Jepsen reported out – Symposium scheduled for Nov 2-3, 2023
- PAC Highlights – Trustees Van Marck, Hall, and Zitko reported out
- Okanagan Labour Relations Council – AGM scheduled for Nov 2, 2023
- Community Literacy – No update available

Future Agenda Items

Meeting adjourned at 7:53 p.m.

Chairperson

Secretary-Treasurer

Strategic Plan Update November 2023

Student Trustees Reports

- Boundary Central Secondary School (BCSS)
 - Student Trustees
 - Taylor Ramsey
 - Elizabeth Tsigonias
- Grand Forks Secondary School (GFSS)
 - Student Trustees
 - Work in progress

Circle of Courage with Elder in Residence Update

- The district is using the Circle of Courage as its framework for student assessment of core competencies and goal setting as part of the new reporting order.
- Joan Holmes, Elder in Residence has been working with students in grades 6 – 9 (and 2 classes that have grade 5s in them).
- She uses a talking circle to talk about the different domains.
- Belonging domain has been completed
 - From September 14 to October 31:
 - She visited all schools in the District
 - She had 23 different talking circles
 - Questions students were asked to consider:
 - Where do you feel like you belong? Who are your friends and connections?
 - What does it feel like to belong? How do others make you feel like you belong? What do they say? What do they do?
 - Have you ever felt left out? Like you didn't belong? How did that feel?
 - Have you ever helped someone else to feel like they were part of a group you were in?
- It has been going very well
 - Students getting used to Joanie and to talking circles
 - Beginning to open up
 - Indigenous Education teachers and Indigenous Culture and Student Success Facilitators are supporting Joanie in this work
- Currently on Mastery – will report on this in January

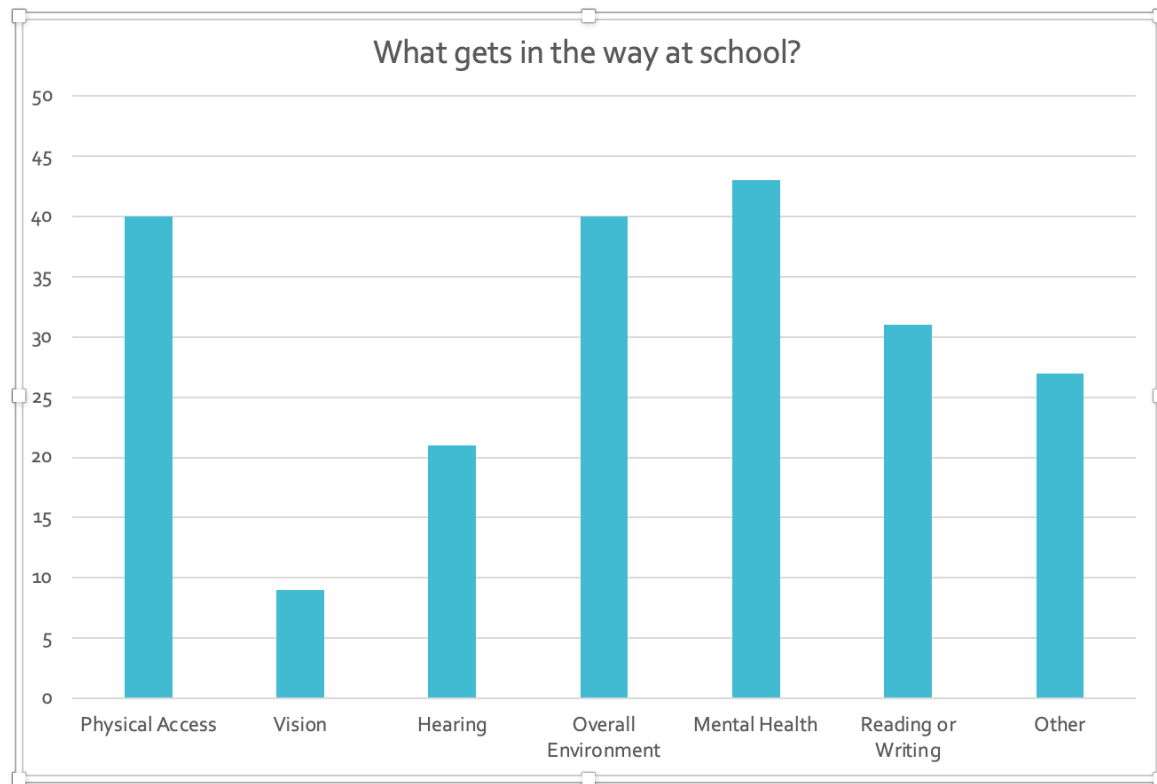
Strategic Initiatives Update

- Fall reading assessments completed at all elementary schools
 - Also have writing assessments this year
 - Results at next Education Committee meeting
- Foundation Skills Assessments
 - Completed by Thursday, November 9
 - Marking on Friday, November 17, by teachers, facilitated by Kirsten Rezansoff and Angela Bragg
- New tracking system for Indigenous Education Department
 - Using MyEd platform to track supports for Indigenous learners in the Indigenous Education program
 - Must have supports above and beyond what is offered other students
 - Culture and Student Success Facilitators, Indigenous Education teachers, Indigenous Education Assistant, Child and Youth Care Workers are now beginning to track interactions
 - Before it was all done by hand – labour intensive

Accessibility Survey

- As discussed at the last Education Committee meeting, there have been a number of surveys for families and staff asking about barriers to accessing schools and learning.
 - June/July 2023 – survey sent to families with students with Individualized Education Plans
 - September 2023 – survey sent to staff
 - October 2023 – survey sent to all families (some students did respond)
 - Committee is preparing a survey for students
- 77 respondents:
 - Individuals with accessibility needs – 5
 - Caregivers for an individual with accessibility needs – 23
 - SD 51 staff – 29
 - SD 51 students – 4
 - Service providers/therapists – 3
 - Other (community members) – 13
- Survey asked, “What gets in the way at school?”
 - Physical Access (doorways, stairs)
 - Vision (dark stairwells, curbs you can’t see well)
 - Hearing (hearing teacher or announcements)
 - Overall environment (busy hallways, flickering lights, weird noises)
 - Mental health (anxiety)
 - Reading or writing
 - Other

Results



- Other:
 - Communication needs (non-verbal, mute)
 - ADHD
 - Attitudinal: some students not treated well
 - Diverse learning needs
 - No sensory equipment
 - Little technology beyond iPads
 - Social barriers to making friends, being included
 - Lack of compassion
 - Communication with home
- Survey asked, “Why are these things in the way?”
 - Lack of accessibility means lack of independence and students cannot access the same learning opportunities
 - Become exhausted at dealing with barriers
 - Too much noise/stimulus means shut down, cannot operate anymore
 - Children don’t feel safe or welcome
 - Safety issues
 - Barriers create economic impact for families who must support children
 - Children with ADHD feel stigmatized
 - Students feel discouraged, no sense of belonging
 - Difficulty staying attentive in class leads to loss of learning opportunities
 - Increases anxiety in children who already have anxiety

- Affects mental wellbeing
- Excluded from field trips because of behavioural issues
- Students with learning disabilities are forgotten
- Not able to build friendships or to socialize
- Survey asked, “What would make it better?”
 - More inclusivity
 - Training for adults to have compassion for students with ADHD, anxiety. Adults act like it is a choice when it is not.
 - Upgrade lighting (GFSS classrooms, in basement)
 - Adult awareness around accessibility
 - Eliminate some of the many items that cause noise like automatic flush toilets
 - All areas accessible: accessible bus, accessible stages, accessible gym and change rooms
 - More counselling in schools: clinical counselling in schools
 - Normalize neurodiversity
 - Program for children to improve inclusion
 - Training in American Sign Language
 - Individual PA system for teachers in classrooms
 - Understanding parents cannot always be on field trip
- Other Comments
 - Students with behaviour issues, mental health issues or ADHD need compassion and understanding. It is a barrier for them. A disability.
 - Accessibility for students with disabilities needs to improve
 - Friendships and social opportunities don’t often happen without guidance for our kids with neurodiversity/social difficulties/autism. Many neurotypical kids are not fully accepting/interacting with those kids. It would be great for every school to have a plan to address this – so no one is secluded.
 - Being able to do something independently is huge for having a disability. Having to have someone help you all the time causes stress, embarrassment, and poor mental health.

Reminder: Strategic Priorities for 2023/24

Priority One: Students have strong foundational skills and competencies

- Literacy
- Numeracy
- Core and curricular competencies

Priority Two: Students have developed a sense of identity, resilience, belonging, wellness and are centred in their learning

- Social emotional learning
- Student agency (voice and choice)
- Community connections

Priority Three: Systemic transformation to eliminate barriers to equity

- Truth and Reconciliation
- Inclusive practices/increased representation for diversity
- Radical listening experiences with priority students and families
- Action for priority students

Fund : 0 General Operating

OB	TITLE	OCT	YEAR TO DATE	ENCUMBERED	FULL YEAR BUDGET	AVAILABLE	PERC
10	Principal & Vice Principal Sal	137,298.69	531,570.14		1,650,199	1,118,629	68
11	Teacher Salaries	689,123.15	1,414,733.42		6,791,691	5,376,958	79
12	Non-Teachers Salaries	406,040.46	1,065,713.15		4,545,531	3,479,818	77
13	Management Salaries	63,905.51	198,768.32		685,356	486,588	71
14	Substitute Salaries	73,810.70	136,599.47		550,600	414,001	75
19	Trustees Indemnity	8,562.89	34,251.56		96,257	62,005	64
21	Statutory Benefits	96,327.64	250,082.70		1,209,417	959,334	79
22	Pension Plans	130,803.26	323,024.17		1,485,039	1,162,015	78
23	Medical And Life Benefits	1,888.04-	219,126.71		703,329	484,202	69
31	Services	98,013.48	309,227.47	15,784.60	906,799	581,787	64
33	Student Transportation	14,178.34	19,461.01		138,344	118,883	86
34	Training & Travel	20,117.05	42,720.75		267,457	224,736	84
36	Rentals & Leases	2,794.00	11,176.00		33,528	22,352	67
37	Dues And Fees	100.00	25,151.31		44,535	19,384	44
39	Insurance	49,611.00	49,661.00		54,850	5,189	9
51	Supplies	69,959.57	193,573.29	4,845.48	902,602	704,183	78
52	Learning Resources	2,457.01	9,038.39		68,612	59,574	87
53	Library Books	434.33	29.28-		27,445	27,474	100
54	Electricity	7,024.02	62,222.24		260,000	197,778	76
55	Heat	3,351.72	10,642.90		205,000	194,357	95
56	Water And Sewage	130.24	4,027.72		25,000	20,972	84
57	Garbage And Recycling	2,779.12	6,406.90		28,000	21,593	77
58	Furn. & Equipment Replacement	11,578.60	41,157.14		31,150	10,007-	32-
59	Computer Equipment Replacement				10,100	10,100	100
TOTAL FOR Fund - 0		1,886,512.74	4,958,306.48	20,630.08	20,720,841	15,741,904	76
GRAND TOTAL		1,886,512.74	4,958,306.48	20,630.08	20,720,841	15,741,904	76

OBJECT				Year-to-Date	Budget	Unspent	% Unspent	NOTES
11/12	Salaries:	Teachers/Non-teachers	10 month employees	2,480,447	11,337,222	8,856,775	78.12%	2 out of 10 months, expect 80% unspent.
10/13/19		PVPs/Mgmt/Trustees	12 month employees	764,590	2,431,812	1,667,222	68.56%	4 out of 12 months, expect around 67% unspent
14		Substitues	Sick, Sick Family, LT Sick,	136,599	550,600	414,001	75.19%	Majority of costs associated with 10 month employees expect 80% unspent.
21	Benefits:	Statutory benefits (EI, CPP)	Employer paid portion of CPP and EI ; as well as 1.95% Employer Health Tax (EHT)	250,083	1,209,417	959,334	79.32%	Majority of costs associated with 10 month employees (80% unspent); CPP/EI paid on calendar year - many employees max out by June.
22/23		Pension/Medical and Life	Employer paid portion of pension contributions (TPP and MPP); as well as employer paid premiums for extended health benefits and dental	542,151	2,188,368	1,646,217	75.23%	Mix of 10 and 12 month employees, but majority are 10 month (80% unspent)
31-39	Services:	Includes: Services, Student Transportation, Training/Travel, Rentals, Dues/Fees and Insurance		473,182	1,445,513	972,331	67.27%	See NOTE 1 below for details
51	Supplies:	Supplies		198,419	902,602	704,183	78.02%	Schoool budgets (supplies for instruction, SpEd, AbEd, Admin) as well as: SBO, Maintenance, Cusotidal and Transportation supplies
52/53		Learning Resources/Library Books		9,009	96,057	87,048	90.62%	School budgets for library books and learning resource
54/55		Electricity/Heat,		72,865	465,000	392,135	84.33%	4 out of 12 monthss (67% unspent) - expect surplus as colder months to come
56/57		Water/Sewer and Garbage/Recycling		10,435	53,000	42,565	80.31%	4 out of 12 monthss (expect 67% unspent)
58/59		Furniture/Equipment & Computer Equipment Replacement		41,157	41,250	93	0.23%	School furniture/equipment budgets, as well as: equipment for Operations and all IT/tech replacements
				4,978,937	20,720,841	15,741,904	75.97%	

NOTE 1

These are expenses that are not necessarily incurred evenly throughout the year:

Object	Year-to-Date	Budget	Unspent	% Unspent	
31 Services	325,012.07	906,799.00	581,786.93	64.16%	Consulting, Legal, Audit, Telephone, Contract Software, Postage
33 Student transportation	19,461.01	138,344.00	118,882.99	85.93%	Schools transportation budgets (curricular, extra-curricular, and transportation grant)
34 Training/ Travel	42,720.75	267,457.00	224,736.25	84.03%	Training/travel across SD (instruction, District admin, O&M, transportation)
36 Rentals/Leases,	11,176.00	33,528.00	22,352.00	66.67%	525 monthly lease from City, 4 out of 12 months (67% unspent)
37 Dues/Fees	25,151.31	44,535.00	19,383.69	43.52%	Senior mgmt professional association fees, BCSTA, Make a Future, OLRC, SD23 re Claims Mgmt contract
39 Insurance	49,661.00	54,850.00	5,189.00	9.46%	SPP and fleet insurance (paid upfront)
	473,182.14	1,445,513.00	972,330.86		



Briefing Note

Draft Budget 2024/25 Process

GOALS:

1. Improve stakeholder engagement (internal and external)
2. Other goals?

Other important dates:

February 15 = Enrolment projections for 2024/25, 2025/26, and 2026/27 due to MECC

February 28 = 2023/24 Amended budget due to MECC

February 28 = Teacher leave requests due to SD51

Mid-March = Class configurations and initial teacher staffing

May 15 = Deadline for teacher lay-off/transfers

June 14 = Education Assistant Post & Fill for September 2024

June 30 = 2024/25 Budget due to MECC

Proposed budget process for 2024/25:

DATE	Meeting	Description
December 19	Board of Education Meeting	Proposed budget process and timeline finalized
January 16	Finance Committee Meeting	Initial enrolment projections and draft amended budget for 2023/24 presented
January 23	Board of Education Meeting	
February 13	Finance Committee Meeting	Initial information session - review of final enrolment projections and current year results
TBD	TBD	Public engagement
TBD	TBD	Internal stakeholder groups presenting to Board and senior mgmt
April 9	Finance Committee Meeting	Review of initial staffing and preliminary budget compared to 2023/24 initial operating grant and projected surplus
May 14	Finance Committee Meeting	Review of draft budget based on known circumstances to date
June 11	Finance Committee Meeting	Review final draft 2024/25 budget for recommendation to the Board
June 18	Board of Education Meeting	Adopt 2024/25 budget



Briefing Note

Long-Range Facilities Plan (LRFP)

Process/Planning

Overview

A Long-Range Facilities Plan (LRFP) is a Board of Education-driven planning document. It provides a framework for facilities management strategies by presenting a long-range vision for the use of the Board's current and potential future inventory of capital assets. An LRFP not only ensures district facilities can appropriately accommodate projected students in current and future educational programs, but also considers alternative community use of space in open schools, closed schools, other district facilities and vacant land.

Consultation

The development of an LRFP is a consultative process and will include input from students, staff, parents, community agencies, local government, First Nations, business interests, and all other engaged members within the educational community. District staff will provide information on educational goals, current and future enrolment, capacity and utilization rates, and facility condition assessments. Local government leaders will be consulted to better understand future developments and the potential impact on student enrolment and facilities planning. First Nations, business owners, community members and all other interested parties will then be provided various opportunities for input.

Guiding Principles

The Board will need to identify guiding principles (driven by our strategic directions) for the development of the LRFP to lead decision-making and final approval of recommendations. Some examples to consider include:

- Improved learning environment for students
- Improved workplace for employees
- Reduced cost of ownership (transferring dollars from operations and capital to classrooms)
- Stable and sustainable operations
- Improved efficiency (reduced energy consumption; reduced GHG emissions)

Resources

The Capital Management Branch of the Ministry of Education and Child Care has published guidelines to support school districts in the development of an LRFP that can be found here: [long-range-facilities-plan-guidelines.pdf \(gov.bc.ca\)](https://www2.gov.bc.ca/gov/content/education/long-range-facilities-plan-guidelines.pdf)

The following recently completed LRFP's may also be used to inform our process:

SD8 (Kootenay Lake) [Facilities Planning | School District 8 Kootenay Lake \(sd8.bc.ca\)](https://www.sd8.bc.ca/facilities-planning)

SD20 (Kootenay Columbia) [160531-fa05c4d6-7e71-4c2c-94e7-835daab9eb69.pdf \(edl.io\)](https://www.edl.io/160531-fa05c4d6-7e71-4c2c-94e7-835daab9eb69.pdf)

SD 22 (Vernon) [220331 RPT Long-Range-Facilities-Plan.pdf \(sd22.bc.ca\)](https://www.sd22.bc.ca/220331-RPT-Long-Range-Facilities-Plan.pdf)

SD63 (Saanich) [sd63 lrpf final apr2020 rev dec2020.pdf \(saanichschools.ca\)](https://www.saanichschools.ca/sd63-lrpf-final-apr2020-rev-dec2020.pdf)

SD64 (Gulf Islands) [rpt \(sd64.bc.ca\)](https://www.sd64.bc.ca/rpt)

SD74 (Gold Trail) [Long Term Facilities Plan Report - Approved 06 June 2023.pdf \(sd74.bc.ca\)](https://www.sd74.bc.ca/long-term-facilities-plan-report-approved-06-june-2023.pdf)

Suggested Timeline

PHASE 1 – Fall 2023

- The development process begins, including Board of Education approval of the proposed process and timeline
- Management gathers data and begins drafting preliminary recommendations for consideration by the Board and public, including determination of whether any external support is required

PHASE 2 – January to March 2024

- In-person meetings with local government, First Nations and community/business leaders
- Host public forums to share information and engage communities in conversations about schools and district-owned sites

PHASE 3 - February to June 2024

- Develop the draft report with recommendations
- Create opportunities for further feedback
- Board of Education to receive draft report at the May 21, 2024 board meeting
- Board debates the final Long-Range Facilities Plan for approval at the June 18, 2024 board meeting

Suggested Consultation Process

Local Government – In-person meetings with City of Grand Forks, Regional District of Kootenay Boundary, City of Greenwood and Village of Midway

Community Meetings – Consider which communities to host public forums and when:

Christina Lake	Greenwood	Rock Creek	Big White
Grand Forks	Midway	Beaverdell	

Indigenous Education Advisory Council – Attend scheduled meeting or invite to separate LRFP planning meeting?

Website Survey Feedback – Link to survey for staff, students, families, and community available on the District website

Written Feedback – Information on how to submit written feedback available on the District website

Social Media – Advertise public forums and survey links on District social media

Newspaper Articles – Consider whether to advertise in print

Summary of Themes to Communities – Original recommendations, key themes from community consultation and revised recommendations to be included in the appendices of the final LRFP



To nurture curiosity, resilience and joy in all

POLICY ~~1110-124~~ TRUSTEE CODE OF ~~ETHICS~~ CONDUCT

The Board ~~of Education expects and individual Trustees its members will conduct themselves to demonstrate in an~~ ethical and ~~businesslike professional conduct manner,~~ while maintaining a focus on student achievement, equity, and well-being. This commitment includes proper use of authority ~~as well as respectful group and respect in group and individual individual~~ behaviour when acting as ~~Board members~~ Trustees.

~~Upon being elected to a term as trustee, and as part of the inaugural meeting, trustees will commit to these statements by formally signing this Code of Ethics Conduct. Trustees will also annually indicate their this commitment to this Code of Conduct annually.~~

~~Board members~~ Trustees will:

- ~~— Strive to help create public schools that meet the individual social, emotional and learning needs of all children.~~
- ~~— Be a staunch strong advocates of high quality, free, public education for all students residing within the district.~~
- 1. ~~Trustees shall abide by the policies of the Board, all applicable legislation and regulations, in particular the School Act and the Oath of Office.~~
- ~~4.3.~~ Devote time, thought and study to the duties of a ~~trustee~~ Trustee ~~in order~~ to be effective and provide credible service.
- 4. Consider information received from all sources and base ~~personal~~ decisions upon all available facts, ~~while maintaining confidentiality of privileged information upholding respect~~ the majority decision of the Board.
- 5. Work with fellow trustees in a spirit of harmony and co-operation ~~and be respectful of differences of opinions. Trustees shall refrain from criticism of one another making discrediting comments about others or taking private action that could compromise the integrity or authority of Board.~~
- 6. ~~Engage in full and open discussions in all matters, sharing any relevant information, to support the decision making process.~~



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Observe proper decorum and behavior

7. Maintain the integrity, confidence, and dignity of the office of trustee, with a commitment to responsible communications, including social media.

2.8. Recognize that authority over the organization is only vested in the Board when it meets in legal session. Be reminded, at all times, that as an individual, Trustees have no legal authority outside the meetings of the Board, unless the Board has so delegated.

3. Maintain the highest standards of civility and respect for others, accorded to public office through the absence of unwarranted criticism of fellow Board members, the Board or employees in or out of the Board room.

9.

4.10. Deal appropriately with sensitive issues and respect and maintain the confidentiality of information and discussions, including those that take place during in-camera sessions closed Board meetings.

— Represent everyone the District serves, not a particular interest group or geographic area; attempting to understand the needs and aspirations of the entire and to support effective educational programs for the students.

11.

5.12. Declare any pecuniary conflict of interest between their personal life and/or business interests and their position on the Board. A trustee will not participate in, or exert influence on, any decision in which the trustee has any direct or indirect interest. Trustees shall refrain from discussion and voting on any matter in which they are in conflict in accordance with Board policy.



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Policy ~~1343 Whistleblower~~ 240 Public Interest Disclosure

The Board of Education is committed to the highest standards of ethical conduct, honesty, integrity and accountability. The Board has a responsibility for the stewardship of the District and accordingly, and consistent with the provisions of the British Columbia Public Interest Disclosure Act ("PIDA"), the Board encourages and supports employees, while acting in good faith, to bring forward reports of unlawful acts and acts of wrongdoing, ~~what they reasonably believe to be substantive improper activity~~.

All employees, and others performing work on behalf of the District, are expected to conduct themselves in a professional manner, to adhere to applicable laws, regulations, policies and procedures that apply to their work activities and to demonstrate ethical behavior in all their decisions and interactions.

The purpose of this Policy and related Administrative Procedures is to establish a process, in compliance with the PIDA, for employees to report wrongful or unlawful conduct without fear of retaliation or reprisal.

This Policy applies to alleged wrongdoing related to the School District's operations or employees. The provisions of this policy are independent of and supplemental to, the provisions of collective agreements between the Board and its Unions relative to grievance procedures, and to any other terms and conditions of employment.

This Policy does not displace other mechanisms set out in School District Policy for addressing and enforcing standards of conduct, disputes, complaints, or grievances, including issues of discrimination, bullying and harassment, occupational health and safety, or disputes over employment matters or under collective agreements.

The Superintendent, or delegate, will be responsible for responding to requests for advice, receiving disclosures and investigating disclosures of wrongdoing.

1. Definitions

In this Policy the following capitalized terms are defined as indicated:



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- 1.1. “Advice” means advice that may be requested in respect of making a Disclosure or a complaint about a Reprisal under this Policy or the PIDA;
- 1.2. “Discloser” means an Employee who makes a Disclosure or seeks Advice or makes a complaint about a Reprisal;
- 1.3. “Disclosure” means a report of Wrongdoing made under this Policy;
- 1.4. “Employee” refers to a past and present employee of the School District, and in accordance with PIDA, Trustees, as members of the the district’s Board of Education;
- 1.5. “FIPPA” means the Freedom of Information and Protection of Privacy Act, and all regulations thereto;
- 1.6. “Investigation” means an investigation undertaken by the School District under this Policy or by the Ombudsperson under the PIDA;
- 1.7. “Personal Information” has the same meaning set out in FIPPA, namely “recorded information about an identifiable individual”, and includes any information from which the identity of the Discloser or any person who is accused of Wrongdoing or participates in an Investigation can be deduced or inferred;
- 1.8. “PIDA” means the Public Interest Disclosure Act of British Columbia, and all regulations thereto;
- 1.9. “Procedure” means any School District’s Administrative Procedure associated with this Policy;
- 1.10. “Reprisal” means the imposition of, and any threat to impose, discipline, demotion, termination or any other act that adversely affects employment or working condition of a Discloser because they made a Disclosure, sought Advice, made a complaint about a Reprisal or participated in an Investigation;
- 1.11. “Trustee” means a past or present member of the School District’s Board of Education; and
- 1.12. “Wrongdoing” refers to:
 - 1.12.1. a serious act or omission that, if proven, would constitute an offence under an enactment of British Columbia or Canada;



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1.12.2. an act or omission that creates a substantial and specific danger to the life, health or safety of persons, or to the environment, other than a danger that is inherent in the performance of an employee's duties or functions;

1.12.3. a serious misuse of public funds or public assets;

1.12.4. gross or systematic mismanagement; or

1.12.5. knowingly directing or counselling a person to commit any act or omission described in the paragraphs above.

2. Statement of Principles

2.1. The School District is committed to supporting ethical conduct in its operations, and seeks to foster a culture in which Employees are encouraged to disclose Wrongdoing, including by receiving, investigating and responding to Disclosures and by providing information and training about the PIDA, this Policy and the Procedures.

2.2. The School District will investigate Disclosures that it receives under this Policy. Investigations under this Policy will be carried out in accordance with the principles of procedural fairness and natural justice.

2.3. The School District will not commit or tolerate Reprisals against any Employee or Trustee who, in good faith, makes a request for Advice, makes a Disclosure, participates in an Investigation or makes a complaint under this Policy.

2.4. The School District is committed to protecting the privacy of Disclosers, persons accused of Wrongdoing and those who participate in Investigations in a manner that is consistent with its obligations under the PIDA and FIPPA.

3. Privacy and Confidentiality

3.1. All Personal Information that the School District collects, uses or shares in the course of receiving or responding to a Disclosure, a request for Advice, a complaint of a Reprisal, or conducting an Investigation will be treated as confidential and will be used and disclosed as described in this Policy, the Procedures, the PIDA or as otherwise permitted or required under FIPPA and other applicable laws.

4. Reporting



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4.1. Each year, the Superintendent shall prepare, in accordance with the requirements of the PIDA, and make available, a report concerning any Disclosures received, Investigations undertaken and findings of Wrongdoing. All reporting under this Policy will be in compliance with the requirements of FIPPA.

5. Responsibility

Authority

- ~~• The responsibility for the day to day administration and enforcement of this policy rests with the Superintendent and the Secretary Treasurer as authorized by the Board of Education.~~

5.1. The Superintendent is responsible for the administration of this Policy, and shall ensure that training and instruction is available to all Employees and Trustees concerning this Policy, the Procedures and the PIDA.

5.2. In the event that the Superintendent is unable or unavailable to perform their duties under this Policy, the Superintendent may delegate their authority in writing to the Secretary-Treasurer or other senior members of staff.

5.3. Individuals who knowingly make a false complaint of wrongdoing and/or who provide false information about a complaint are in violation of this policy and subject to disciplinary and/or corrective action, up to and including termination of employment.

[DRAFTERS NOTE: THE REAMINING ELEMENTS TO BE UPDATEDD AND PUBLISHED AS A DETAILED ADMINISTRATIVE PROCEDURE]

Reportable Activity

- ~~• An unlawful act, whether civil or criminal;~~
- ~~• Abuse of an imbalance of power;~~
- ~~• Actions detrimental to students or staff;~~
- ~~• Questionable accounting practices;~~
- ~~• Falsifying District records;~~
- ~~• Theft of cash, goods, services, time or fraud;~~



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- ~~Inappropriate use of District assets or funds;~~
- ~~Decision making for personal gain;~~
- ~~A dangerous practice likely to cause physical harm or damage to property, and;~~
- ~~Retaliation, repercussion or reprisal for reporting under the policy~~

~~This list is not all-inclusive but is intended to give an indication of the kind of conduct which may be considered as 'reportable activity'.~~

Duty to Disclose

~~The Board expects that an employee who is aware of or witnessed any improper activity or wrong doing will bring the matter to the attention of the Superintendent, Secretary-Treasurer or Board Chair and give the District a reasonable opportunity to investigate and take corrective actions appropriate to the circumstances.~~

~~All reports are considered confidential and may be made anonymously.~~

Protection of Employee and Employer

Employee

~~Any employee(s) who files a report under this policy will be protected if the employee(s):~~

- ~~Believes it to be substantially true;~~
- ~~Does not act maliciously or make false allegations; and,~~
- ~~Does not seek any personal or financial gain.~~

~~All reports under this policy will be handled with strict confidentiality and personally identifiable information from the report will only be shared to the extent necessary to conduct a complete and fair investigation.~~

~~No retaliation, including dismissal or demotion may result from reporting in good faith under this policy.~~

~~If an investigation reveals that the report was frivolously, fraudulently or maliciously made or undertaken for improper motives or without reasonable and probable basis, disciplinary action may be taken.~~

Employer

~~Nothing in this policy shall be deemed to diminish or impair the rights of the District to~~



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~~manage its employees under any policy or collective agreement; or to prohibit any personnel action which otherwise would have been taken regardless of the reporting of the information.~~

Reporting a Complaint

- ~~• Employees and stakeholders should submit claims about any reportable activity to the Superintendent, Secretary Treasurer or Board Chair at the School Board Office by either confidential email or regular mail.~~
- ~~• The report should contain particulars of the alleged improper activity and the name(s) and affiliation of each person involved.~~
- ~~•~~

Investigation Procedure

- ~~• Upon receiving a complaint, the Superintendent, Secretary Treasurer or Board Chair will record the receipt of the complaint and determine whether the matter is, in fact, a reportable activity under this procedure.~~
- ~~• If the complaint is determined to be a legitimate reportable activity, he or she will open an investigation file and commence an investigation in a timely manner.~~
- ~~• The investigation will include, but will not be limited to, discussions with the reporting employee, the party against whom the allegations have been made, and witnesses as appropriate.~~
- ~~• Employees will not impede or obstruct any investigation.~~
- ~~• The Superintendent, Secretary Treasurer or Board Chair may enlist outside legal, accounting or other advisors, as appropriate, to assist in conducting the investigation.~~
- ~~• Confidentiality will be maintained, subject to the need to conduct a full and impartial investigation and remedy any violations of law or the Board's policies.~~
- ~~• If the investigation establishes that improper activity has occurred, the Board will take appropriate corrective action in a timely manner.~~
- ~~• Records of all formal and informal resolutions, hearing and reviews will be kept by the Superintendent or Secretary Treasurer.~~



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125 ADDRESSING BREACHES OF THE TRUSTEE CODE AND CONDUCT

Trustees are required to conduct themselves in an ethical and prudent manner in compliance with the Code of Conduct (the “Code”). The failure by Trustees to conduct themselves in compliance with the Code may result in the Board of Education instituting sanctions.

The Board believes that it is essential to have a clear, fair, and effective process for ensuring the adherence to and enforcement of the obligations established under the Code . Trustees also believe that Trustee discipline processes must not be used for frivolous, vexatious, or bad faith reasons, or as a response to legitimate disagreements that have been expressed in a manner consistent with this Code on matters relating to the Board’s business.

A Trustee who believes that a Trustee has violated the Code is encouraged to seek resolution of the matter through the Informal Complaint Process when possible, prior to commencing a formal complaint under the Code.

1. Conduct constituting breach of the Code of Ethics and Conduct

- 1.1. Allegations of breaches of the Code may arise in many diverse circumstances and it is not possible to exhaustively specify in advance what conduct constitutes a breach of this Code.
- 1.2. The Board recognizes that disciplinary proceedings concerning Trustees are serious matters not to be taken lightly, having regard to the democratically elected nature of the Trustee’s role and that such proceedings must not be utilized as a response to legitimate policy disagreements.
- 1.3. Notwithstanding the above, the following are provided as examples of conduct that could be subject to sanction or to proceedings:
 - 1.3.1. Where a Trustee violates the law, or advocates the violation of a law;
 - 1.3.2. Where a Trustee's conduct is a violation of expected standards of parliamentary decorum, is uncivil, or is otherwise disruptive of the meetings of the Board;
 - 1.3.3. Where a Trustee breaches the confidences of the Board;
 - 1.3.4. Where a Trustee's conduct gives rise to a breach of the Human Rights Code;
 - 1.3.5. Where a Trustee's conduct is discriminatory or otherwise in breach of a policy of the Board;



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- 1.3.6. Where a Trustee fails to disclose a conflict of interest or acts while in conflict of interest;
- 1.3.7. Where a Trustee harasses or otherwise engages in misconduct in relation to School district staff;
- 1.3.8. Where a Trustee misuses social media;
- 1.3.9. Where a Trustee engages in personal attacks on other Trustee's or staff members' integrity or conduct or otherwise defames them;
- 1.3.10. Where the Trustee's conduct exposes the Board to potential liability; or
- 1.3.11. Where the Trustee's conduct is otherwise a clear breach of the Trustee Code of Conduct.

2. Informal Complaint Process

- 2.1. It is recognized that a contravention of the Code may occur that is relatively minor, or committed inadvertently or due to an error of judgment made in good faith. In such instances the priority shall be to alert the offending Trustee to the violation and their obligations under the Code. Only serious and/or reoccurring breaches of the Code should be investigated following the formal complaint procedure.
- 2.2. Any Trustee, the Superintendent or the Secretary Treasurer who has reasonable grounds to believe that a Trustee has breached the Code, shall seek resolution in an informal, cooperative fashion marked by mutual respect with an openness to growth and improvement.
 - 2.2.1. The party will engage in an individual private conversation with the Trustee affected.
- 2.3. Failing resolution through the private conversation the parties will engage the Board Chair, Vice Chair or designate to gain resolution. If the concern is with the Board Chair, the concern should be raised with the Vice Chair.
 - 2.3.1. The Chair and at the Chair's option the Chair and Vice Chair will attempt to resolve the matter to the satisfaction of the Trustees involved.
- 2.4. It is recognized that for reasons which may include the nature of the issue of concern or the way it has come to a Trustee's attention, informal measures may not be appropriate.
- 2.5. If resolution through the Informal Complaint Process is not possible, the Formal Complaint Process, outlined below, will be followed.
- 2.6. All serious and/or reoccurring breaches of the Code by a Trustee should be addressed following the Formal Complaint Process.

3. Formal Complaint Process



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- 3.1. Any Trustee who has reasonable grounds to believe that another Trustee has breached this Code, the Superintendent or the Secretary Treasurer may bring an alleged breach ("Complaint") to the attention of the Chair of the Board or designate.
- 3.2. Where an allegation is made against the Chair, all other references to the Chair in this Policy shall be deemed to read "Vice Chair".
- 3.3. Absent exceptional circumstances, an allegation of a breach of the Code must be brought to the attention of the Chair within 30 days after the breach comes to the knowledge of the Complainant.
- 3.4. The Complaint shall be in writing, signed by the Complainant advancing it, and shall contain:
 - 3.4.1. the name of the Trustee who is alleged to have breached the Code;
 - 3.4.2. the alleged breach or breaches of the Code;
 - 3.4.3. information as to when the breach came to the Complainant's attention;
 - 3.4.4. the grounds for the belief by the Complainant that a breach of the Code has occurred; and
 - 3.4.5. the names and contact information of any witnesses to the breach or any other persons who have relevant information regarding the alleged breach.
- 3.5. A Complainant may withdraw the Complaint, but if, in the opinion of the Chair, the interests of the Board so require, the Chair may proceed with the consideration of the Complaint in accordance with this Policy, notwithstanding the withdrawal.

4. Notification of Trustees

- 4.1. A copy of the complaint will be forwarded to all Trustees, including the allegedly breaching Trustee, the Superintendent and Secretary Treasurer, within seven (7) days of receiving it.
- 4.2. The filing, notification, content and nature of the complaint shall be deemed to be strictly confidential, the public disclosure of which shall be deemed to be a violation of the Code.
 - 4.2.1. Public disclosure of the complaint and any resulting decision taken by the Board of Education may be disclosed by the Board Chair only at the direction of the Board of Education, following the disposition of the complaint by the Board of Education at a Code hearing.

5. Decision Not to Proceed on Complaint

- 5.1. If the Chair is of the opinion that the Complaint is out of time, trivial, frivolous, vexatious or not made in good faith, or that there are no grounds or insufficient grounds to proceed, the Chair shall prepare a confidential report to all Trustees



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stating their opinion and its rationale. The Trustees, excluding the Trustee who is alleged to have breached the Code, shall determine by resolution whether, notwithstanding the Chair's opinion, to continue proceedings with respect to the Complaint.

6. Investigation

- 6.1. The Chair may direct the appointment of an independent investigator to investigate the circumstances of the alleged breach and report to the Board. It is recognized that not all allegations of breach require the appointment of an independent investigator, but that allegations of a breach of this Code may be adequately addressed through the processes outlined below. If an independent investigator is appointed, the independent investigator shall determine their own investigative procedure within the scope of terms of reference established by the Chair with the assistance of counsel. The Trustee who is the subject of the Complaint (the "Respondent Trustee") shall be provided a fair opportunity to respond to the Complaint to the independent investigator.
- 6.2. The independent investigator shall prepare a report that will be provided to the Board and the Respondent Trustee.

7. Processes may be amended

- 7.1. If, in the opinion of the Board, the circumstances of a particular Complaint so require, the Board may amend these processes, but in no case shall the Respondent Trustee be denied procedural fairness.

8. Inquiry Procedure

- 8.1. All meetings in respect of Trustee discipline will be conducted in a closed meeting.
- 8.2. The Secretary Treasurer is responsible to facilitate the Board's process and make any administrative arrangements for the Board's consideration of a Complaint against a Trustee.
- 8.3. The Complainant and the allegedly breaching Trustee may make representations to the Board in respect of the Complaint.
- 8.4. A Complaint may be considered on the basis of written representations, oral representations or a combination of both, as determined by the Board. Where an independent investigation has occurred, the investigator's report shall be placed before the Board. The Secretary Treasurer will make arrangements to provide



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relevant documents to the Board and the Trustee who has allegedly breached the Code.

- 8.5. The Trustee may be represented by counsel or another representative, at their own expense, unless the Board determines otherwise, provided that counsel or representative agrees to maintain the confidentiality of the proceedings. The Board may have counsel to assist the Board with matters of procedure, law, and in respect of its deliberations.
- 8.6. Witnesses will not be called and cross examination will not be permitted at any meeting concerning a Complaint. The Complainant and allegedly breaching Trustee may be asked questions of clarification by the other Trustees in respect of their written and oral representations.
- 8.7. The Board will endeavor to address any Complaint within 90 days of receipt by the Chair. Consideration of a Complaint may, if in the opinion of the Board circumstances so require, be deferred if the matter is subject to investigation by the police or to proceedings under any applicable legislation.

9. Trustee Deliberations and Decision

- 9.1. Following receipt of submissions by the Respondent Trustee, the Complainant and the other information before the Board in accordance with this Policy, the Trustees, excluding the Respondent Trustee, and, if the alleged misconduct is directed at another Trustee, excluding that other Trustee, shall deliberate in a closed session.
- 9.2. Trustees will reach a decision with respect to whether a breach of the Code of Conduct occurred, what that breach was, and what, if any, sanction will be imposed.

10. Sanctions

- 10.1. If the Board determines that there has been no breach of the Code of Conduct or that although a contravention occurred, the Trustee took all reasonable measures to prevent it, or that the contravention was trivial or committed through inadvertence or an error of judgment made in good faith, no sanction shall be imposed.
- 10.2. Where a sanction is to be imposed, Trustees will determine, by resolution, the appropriate level. Sanctions for a violation of the Code should be imposed in a remedial and restorative manner and should reflect the seriousness of the breach.
- 10.3. Sanctions may include:
 - 10.3.1. having the offending Trustee write a letter of apology;
 - 10.3.2. having the offending Trustee participate in a restorative justice process;



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- 10.3.3. having the offending Trustee participate in specific training, coaching or counselling as directed by the Board of Education
- 10.3.4. having the Board Chair write a letter of censure marked “personal and confidential” to the offending Trustee;
- 10.3.5. having a motion to remove the offending Trustee from one, some or all Board of Education committees or other appointments of the Board of Education, for a period of time, barring the Trustee from sitting on one or more committees of the Board.
- 10.3.6. any other sanction the Trustees consider appropriate in the circumstances.
- 10.4. A Trustee who is barred from attending all or part of a meeting or meetings of the Board or a meeting or meetings of a committee of the Board is not entitled to receive any materials that relate to that meeting or that part of the meeting that are not available to members of the public.

11. Publication of Decision

- 11.1. The Board may, in its discretion and by resolution of the Voting Trustees, determine to publish any sanctions respecting a Trustee, including disclosing the substance of the Complaint, the Board’s decision and any sanction imposed.
- 11.2. Personal privacy of any affected third party will be protected in accordance with the Freedom of Information and Protection of Privacy Act.

12. Powers of Presiding Officer Preserved

- 12.1. Nothing in this Policy prevents the Board from exercising its power pursuant to s. 70 of the *School Act* to expel or exclude from any meeting any Trustee person who has been guilty of improper conduct at the meeting without the necessity of a complaint or conducting an investigation or other inquiry before an expulsion or exclusion from a meeting.

13. Appeal of Decision

- 13.1. Trustees who have been sanctioned or have had other measures imposed upon them by the Board of Education under this Policy can appeal those decisions through the legal system, at their own expense.



Changes to the School Act

On October 25, 2023, the Province proposed amendments to the School Act to fulfill commitments in the Declaration Act Action Plan and the BC Tripartite Education Agreement (BCTEA).

The changes are intended to support better education outcomes for First Nations and other Indigenous students attending provincial public schools, and more effective relationships between Boards of Education and First Nations. The legislation was collaboratively developed with First Nations Education Steering Committee.

The proposed legislation will ensure that:

- First Nations and Treaty First Nations have the option to apply a model local education agreement (LEA) with boards of education should a First Nation request it.
- All boards must establish an Indigenous education council in their school district to ensure Indigenous people have input into decisions affecting Indigenous students.
 - IECs will support boards in the provision of ongoing, comprehensive and equitable education and support services for Indigenous students, including providing Indigenous perspectives for the benefit of all students, and advice on and approving the spending plans and reports in relation to Indigenous education-targeted funds.
- New school-of-choice provision to enable First Nations to decide which school First Nations students who live on reserve, self-governing or Treaty Lands, will attend.

Curriculum Update from Ministry of Education and Child Care

- Grade 10 social studies curriculum (graduation required course)
 - 2025/26 – students will learn about the Holocaust when examining discriminatory policies and injustices in Canada and around the world
 - This does not mean the Holocaust has not been taught in school, but it was not explicitly part of the curriculum
 - There will be consultation and development with the Vancouver Holocaust Education Centre, the Jewish community and education partners
 - Other additions to the Grade 10 social studies curriculum will also be considered including more learning on topics such as the destruction of Hogan's Alley, Japanese internment and discrimination against other culturally diverse groups such as Muslims, East-Asian, Black and South-Asian communities

IBM K-12 Canadian Education Leadership Executive Briefing 2023: Building Skills Pathways for the Digital Transformation Agenda

- IBM Cyber Range: what is the plan if (when?) your organization gets hacked?
- Keynote Speaker on Wednesday night: Frances Haugen (Facebook whistleblower): Advocate for Accountability and Transparency in Social Media
 - The speaker was very excited to be giving the keynote the day after 34 states started a lawsuit against Meta (Facebook/Instagram) for harming young people's mental health and contributing to the youth mental health crisis by knowingly designing features on Instagram and Facebook that cause children to be addicted to its platforms.
 - Her biggest message – there needs to be policy and regulation in place for social media
- Various sessions at the MIT Museum:
 - Why Industry Invests in AI
 - Art and AI
 - Human Interactions with AI
 - Serious Play: An Engineer's Perspective on Fun and Passion at Work
- 2 speakers on final day
 - IBM's Vision for [Skills of the Future](#)
 - Emphasized the need to ensure students are learning core competencies to be ready for their future
 - We also must ensure the adults are supported as well – must extend their understanding
 - Technology cannot be thought of as "I don't do AI"

Christina Lake Elementary Maker's Day

- I was invited to attend Christina Lake Elementary School's Makers' Day on October 16.
- Principal Shawn Lockhart and Vice-Principal Morgan Adrain took me around the school and showed me many different projects.





Meetings

Oct	16	Christina Lake Elementary Makers' Day
	17	Agenda Setting
		Interior Health zoom
		SD 51 Board of Education meetings (Midway)
	18	Policy work session with Ann Cooper
	19	Learning Together session with District Leadership Team
	23-28	IBM K-12: Building Skills Pathways for the Digital Transformation Agenda
	24	Policy Committee Meeting
	25	Agenda Setting
	30	Minister of Education call with Superintendents and Board Chairs
	31	Agenda Setting
		Elder in-Residence
Nov	1	Indigenous Education Department Day
		Help/UBC meeting regarding EDI and Indigenous learners
	2	Professional Growth Plan Discussion with PVP
	6	Boundary Integrated Services Model meeting
		Management meeting with BDTA
		Professional Growth Plan Discussion with PVP (two separate meetings)
	7	Agenda Setting
		Management Update
		Early Child Care Education Dual Credit Community of Practice
		Ministry of Education and Child Care call
		Education Committee zoom
	8	Professional Growth Plan Discussion with PVP (two meetings)
		District Early Learning and Child Care Community of Practice
	9	Seamless Day Kindergarten call with Andrea Lemire
		Professional Growth Plan Discussion with PVP
	13	Professional Growth Plan Discussion with PVP (2 meetings)
	14	Agenda Setting
		Finance/Operations Committee zoom
	15-17	BC School Superintendents Association Conference, Vancouver
	16	Policy work session with Ann Cooper
	18	Rural Education Advisory, Vancouver