

SCHOOL DISTRICT 51 (BOUNDARY)

STRATEGIC PLAN 2021 - 2027



Acknowledgement

With gratitude, we acknowledge that School District 51 resides on the unceded traditional territory of the Interior Salish people.

We also acknowledge the enduring presence of all First Nations, Inuit and Métis People.

May we always live and care for these lands with respect.





Our Vision

To nurture curiosity, resilience and joy
in all

Our Mission

To ensure our students are flourishing
today so they can build a confident
future tomorrow



We value

Kindness and compassion

Indigenous ways of knowing

Growth mindset

Honesty and courage

Connectedness and relationships

We believe

Everyone has a role to play in Reconciliation

Students need a sense of belonging, mastery, independence and generosity to reach their full potential

Everyone has something to contribute

We are stronger together

Students flourish when they feel safe and are connected to nature and community

Students who feel a sense of purpose and power over their learning are more engaged

Mistakes are opportunities to learn

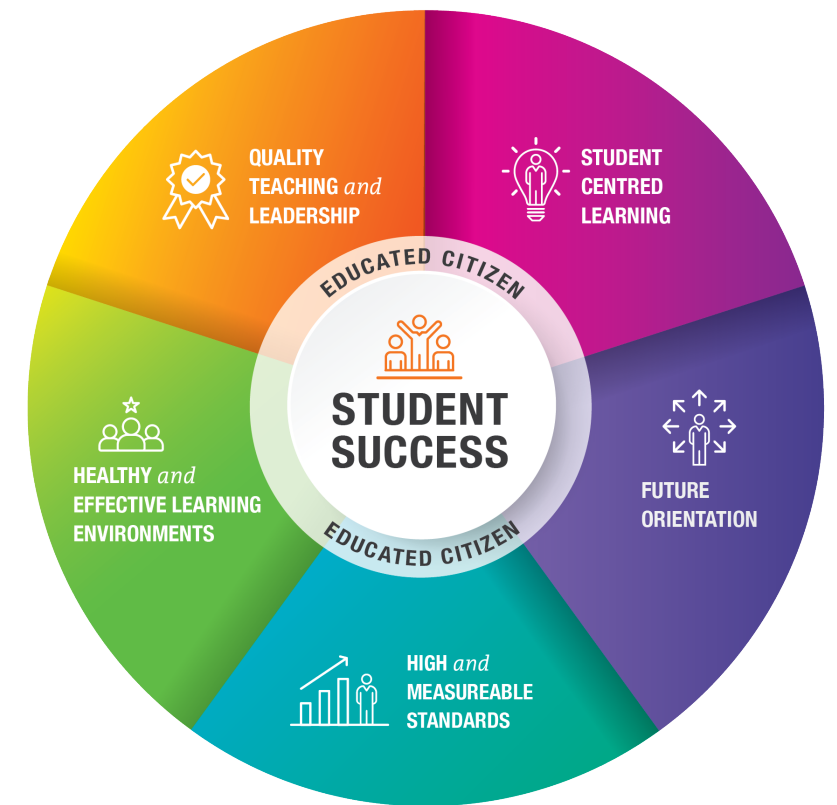
Educated Citizen

As specified in the Statement of Education Policy Order, the purpose of the British Columbia school system is to enable learners to develop their individual potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy society and a prosperous and sustainable economy.

To achieve this purpose, we have a collective mandate to develop the “educated citizen” which is defined as having:

- Intellectual Development – to develop the ability of students to analyze critically, reason and think independently, and acquire basic learning skills and bodies of knowledge; to develop in students a lifelong appreciation of learning, a curiosity about the world around them, and a capacity for creative thought and expression.
- Human and Social Development – to develop in students a sense of self-worth and personal initiative; to develop an appreciation of the fine arts and an understanding of cultural heritage; to develop an understanding of the importance of physical health and well-being; to develop a sense of social responsibility, acceptance and respect for the ideas and beliefs of others.
- Career Development – to prepare students to attain their career and occupational objectives; to assist in the development of effective work habits and the flexibility to deal with change in the workplace.

Continuous improvement on student success will be guided by the following principles: quality teaching and leadership; student centred learning; future orientation; high and measurable standards; health & effective learning environments.





Strategic Directions

Equity, Inclusion & Belonging

Student Voice & Agency

Wellness & Resilience

Community Connections