



**School District No. 51 (Boundary)**

Box 640, 1021 Central Avenue

Grand Forks, BC V0H 1H0

PHONE: 250-442-8258 FAX: 250-442-8800

Website: [www.sd51.bc.ca](http://www.sd51.bc.ca)

## **2022-23 School Growth Plan**

**School: Grand Forks Secondary**

**Principal: Brian Foy**

**Vice Principal: Jon Dowswell**

### **A. Goal (One goal per page) (Please insert/attach links to any external documents)**

**Intellectual goal:**

**Continued work on Universal Design Learning (UDL) framework and the opportunities to meet learner variabilities.**

**The overall theme to our GFSS school plan is to grow our connections with our greater GF Community.**

### **B. Rationale**

**More than ever the range of needs of the learners in a class are broader. How best to empower the student to take ownership of who they are and how best do they learn. Can we enrich learning by promoting local community expertise and involvement with what truly interests our students?**

### **C. Action Plan (List Specific actions, school level and district level resources or structures used)**

- **Department goals for community access**
- **PLC's for teachers creating choice of focus their professional focus (Katie White)**

### **D. Evidence/Data (How will you measure success?)**

- **Keep track of external/internal community involvement**
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### **A. Goal (One goal per page) (Please insert/attach links to any external documents)**

**Social/Emotional goal:**

**To grow our school community to pre pandemic services and opportunities with focuses on Belonging, Wellness and Inclusivity.**

### **B. Rationale**

**Community has been limited with safety protocols and doors locked with parents and community discouraged to actively participate. So, with intension we are going to grow our school community to pre pandemic services and opportunities for all students**

### **C. Action Plan (List Specific actions, school level and district level resources or structures used)**

- **Department goals of increased community participation**
- **Club fair rallies**
- **Ensouling our School book study (UDL framework to mental health, wellness, Reconciliation)**
- **Staff social/wellness committee**

### **D. Evidence/Data (How will you measure success?)**

- **Growth in student participation in extra-curricular**
- **Growth in outside community involvement in GFSS courses**



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### **A. Goal (One goal per page) (Please insert/attach links to any external documents)**

#### **Career goal**

**Increase students understanding of how school experiences connect to the work force. Align school expectation with ones that reflect that of employment opportunities**

### **B. Rationale**

**Through our career programs, students will be supported in identifying and developing their personal interests, passions and abilities. GFSS offers a wide range of programs and resources designed to prepare students for success in their career and occupational endeavors. Partnering with employers, post-secondary institutions and community organizations allows us to offer a wide variety of learning opportunities to all our students.**

### **C. Action Plan (List Specific actions, school level and district level resources or structures used)**

- **Connecting wolf academy, Planning 10 and Capstone**
- **My Blueprint**
- **Career fair**
- **Bring a student to work program**
- **Grow community expert's involvement with students**
- **Connect with elementary schools and promote GFSS trades oppertunities**

### **D. Evidence/Data (How will you measure success?)**

- **Increase participation in Trade programs**
- **increased meaning and connections with Wolf academy, Planning 10 and Transitions 12**
- **improve attendance to pre-pandemic %**