



School District No. 51 (Boundary)

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2023-24 School Growth Plan

School: John A. Hutton Elementary School

Principal: Peter Scott

Vice Principal: Lisa Cairns

A. Goal (One goal per page) (Please insert/attach links to any external documents)

To foster and develop a sense of belonging and connectedness for our students while strengthening the connection between our school and the greater community.

B. Rationale

Creating a sense of belonging at our school level as well as a sense of belonging to the greater community will allow students achieve to their full potential. Humans are wired for connection and promoting connection to our community will enhance student learning opportunities and allow the community to be part of the educational process and “family” that is so integral to the development of a child.

C. Action Plan (List Specific actions, school level and district level resources or structures used)

- Family involvement: encouraging participation of parents and guardians in school activities, PAC, and volunteer opportunities (i.e., one-to-one reading) within the school. Provide regular communication channels (Spaces portfolio, newsletters, updates to websites and social media) for parents to stay informed about school events and their child's progress.
- Projects: Continue to work with organizations in the community to help students see their belonging beyond the school level and help with the growth of their core and curricular competencies. (Silver Kettle visits, Border Bruin reading program, Christmas Carols at Silver Kettle, Community Carolling. Outdoor Ed – tree planting, maintain walking and biking trails).
- Open Night Activities: Spaghetti and Literacy Night, Numeracy at Night, Evening SEL. Events where not only the families of Hutton children, but the greater community, is welcome to learn about initiatives and ways to support young learners. Fosters a sense of belonging and connectedness for all.
- Maintain communication platforms, such as our social media pages, school website, newspaper articles, and newsletters to help keep the community informed about the exciting things happening here at Hutton.

D. Evidence/Data (How will you measure success?)

The success of this goal will be measured through increased participation of parents and community members in school activities, feedback from the community about their engagement experiences (surveys – quarterly with students and parents to get feedback on how we are meeting this goal).



2022-23 School Growth Plan

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A. Goal (One goal per page) (Please insert/attach links to any external documents)

To enhance the wellness and resilience of students, staff, and the school community, fostering a supportive and nurturing environment that promotes physical, emotional, and mental well-being.

B. Rationale

The well-being and resilience of students and staff are foundational to a successful learning environment. Promoting wellness and resilience not only improves overall academic performance but also creates a more harmonious and empathetic school culture. In the face of challenges such as academic pressure, societal stressors, and mental health issues, this growth plan aims to equip our students and school community with the tools and strategies necessary to be successful.

C. Action Plan (List Specific actions, school level and district level resources or structures used)

- Conduct quarterly well-being and resilience assessment among students, staff, and parents to identify strengths and areas of improvement.
- Establish baseline data from assessments to identify areas of growth and areas that need more support.
- Align professional development with this goal and survey results.
- Integrate well-being and resilience topics into the curriculum, focusing on social-emotional learning (SEL) and life skills.
- Establish family groups and leadership programs where older students can support and mentor younger students in developing resilience and coping skills.
- Utilize the availability of the school counsellor and Child Youth Care Workers (CYC).
- Work with local mental health organizations to provide additional support and resources to all stakeholders.
- Create a school environment that encourages regular exercise and healthy lifestyle choices.

D. Evidence/Data (How will you measure success?)

- Compare results from surveys to baseline data to measure progress including MDI and school-based surveys.

- Track attendance rates, as improved mental health and well-being often lead to better school attendance.
- Monitor changes in academic performance as improved well-being and resilience are positively impact these areas.