



## School District No. 51 (Boundary)

Regular Meeting of the Board of Education

March 12, 2019 at 6:00 p.m.

School Board Office

### Agenda

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#### Call to Order

#### Opening Acknowledgement

"We would like to give recognition and honour to all the Indigenous peoples and ancestors, including the Interior Salish peoples, who lived here and cared for these lands."

#### 10 Minute Comment Period

#### Adoption of Agenda

#### Adoption of Minutes

February 12, 2019 – Regular Meeting Minutes

#### Report on In-Camera Meeting from February 12, 2019

The Board discussed personnel issues, properties/facilities, business items, as well as the COINS HeadStart Application.

#### Correspondence

#### Business Items

##### 1. Superintendent's Report

- Report for February 2019 (Attachment)
- School Calendars (Attachments)

**MOTION:** "That the Board approve the school calendars as presented."

##### 2. Secretary-Treasurer's Report

- Report February 2019 (Attachment)
- Enrolment Report (Attachment)
- Expenditure Report (Attachment)

##### 3. Update on Director of Learning and Principal Appointment

##### 4. Director of Learning Report

- Report for February 2019 (Attachment)
- Hills Are Alive Cultural Event Field Trip (Attachment)

**MOTION:** "That the Board approve in principle, the Hills are Alive Field trip request from June 5 to 10, 2019."

##### 5. Update on Budget Consultations

##### 6. Presentations & Delegations – 6:30 p.m.

Special Education – Joanne Gidney, Vice Principal of Student Services

##### 7. Talking Break

- What are the strengths and stretches of our Special Education Programming?

## 8. Capital Plan Bylaw No. 2019/20-CPSD51-01 (Attachment)

MOTION: "That the Board of Education unanimously agrees to give the Capital Project Bylaw No. 2019/20-CPSD51-01 all three readings at this meeting of March 12, 2019."

MOTION: "A BYLAW by the Board of Education of School District No. 51 (Boundary) (hereinafter called the "Board") to adopt a Capital Plan of the Board pursuant to Sections 143 (2) and 144 (1) of the *School Act*.

WHEREAS in accordance with provisions of the *School Act* the Minister of Education (hereinafter called the "Minister") has approved the Capital Plan of the Board.

NOW THEREFORE the Board agrees to the following:

- (a) Authorize the Secretary-Treasurer to execute Project Agreement(s) related to the expenditures contemplated by the Capital Plan;
- (b) Upon ministerial approval to proceed, commence the Project(s) and proceed diligently and use its best efforts to complete each Project substantially as directed by the Minister;
- (c) Observe and comply with any order, regulation, or policy of the Minister as may be applicable to the Board or the Project(s); and,
- (d) Maintain proper books of account, and other information and documents with respect to the affairs of the Project(s), as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

1. The Capital Bylaw of the Board for the 2019/20 Capital Plan as approved by the Minister, to include the supported project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent dated February 28, 2019, is hereby adopted.
2. This Bylaw may be cited as School District No.51 (Boundary) Capital Bylaw No. 2019/20-CPSD51-01."

MOTION: "That the Board of School District No. 51 (Boundary) approve the Capital Bylaw No. 2019/20-CPSD51-01 as read a first, second and third time, passed and adopted the 12<sup>h</sup> day of March 2019."

## 9. Student Trustee

### 10. Committee Reports

- AbEd Committee
- Finance Committee
- Operations Committee
- Audit Committee

- Policy Committee

**MOTION:** “That the Board approve that the following policy be deleted: [No. 1210](#) -- Smoke Free Schools (now blended with Policy No. 4001).

**MOTION:** “That the Board approve for circulation the following policies:

- [Policy No. 5030](#) – Student Grade Retention/Acceleration
- [Policy No. 4001](#) – Tobacco Free Schools

### 11. Trustee Reports

Rec Commission  
BISM  
District Literacy  
PAC Highlights

BCPSEA  
Okanagan Labour Relations Council  
BCSTA Kootenay Boundary Branch  
BCSTA Provincial Council

### 12. Around the Boundary

#### Trustee Activities and Upcoming Events

- BCSTA Leadership Development Program Workshop, Trail, BC – April 11-12, 2019
- BCSTA AGM – April 25-28, 2019

#### Future Agenda Items

**Next Board Meeting:**                   **April 9, 2019**  
   **6:00 p.m. at the Boundary Learning Centre**

#### Adjournment

#### QUESTION PERIOD

The purpose of this portion of the Agenda is to provide the opportunity to members of the public, press, radio and staff to ask questions or request clarification on items placed on this evening’s Regular Meeting Agenda.

Questions which do not arise from the Agenda may certainly be addressed. Points may be raised before or after the meeting days by approaching the Executive Officers or Chairperson. If such queries require formal address by the Board, they can be submitted, in writing, and considered for placement on the Agenda for subsequent meetings. Such inquiries are welcomed as many routine questions can be handled by the staff.

## School District No. 51 (Boundary)

Minutes of a Regular Meeting of the Board of Education of School District No. 51 (Boundary)  
held Tuesday, February 12, 2019 at the School Board Office

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The Chairperson called the meeting to order at 6:10 p.m.

Present:	Mrs. C. Strukoff	Chair
	Mrs. R. Zitko	Vice Chair
	Ms. B. Bird	Trustee
	Mr. M. Danyluk	Trustee
	Mrs. K. Jepsen	Trustee
	Mrs. J. Massey	Trustee
	Mrs. L. Van Marck	Trustee
	Mr. K. Minette	Superintendent
	Ms. M. Burdock	Secretary-Treasurer
	Mr. D. Lacey	Director Learning

Acknowledgement of the Indigenous peoples and ancestors.

### Adoption of Agenda

MOVED Zitko  
2ND Danyluk

*"That the Agenda for February 12, 2019 be adopted with the addition of the Coins HeadStart Application as #7."*

CARRIED

### Adoption of Minutes

MOVED Massey  
2ND Van Marck

*"That the January 14, 2019 Regular Board Meeting minutes be adopted as circulated."*

CARRIED

### Report on In-Camera Meeting from January 14, 2019

The Board discussed personnel issues, properties/facilities, business items as well as trustee remuneration.

### Correspondence

The correspondence was discussed. Board Chair Strukoff thanked Norm Sabourin for giving the Board the opportunity to discuss these issues.

### Business Items

#### 1. Superintendent's Report

The Superintendent presented the report for January 2019. He highlighted upcoming budget

meeting dates and shared about Mrs. Peron's and Mrs. Orme's classroom visit to the Board Office for a "mock" Board Meeting.

MOVED            Zitko  
2nd                Bird

"That the Board of Education give final approval to the Grand Forks Secondary School Band field trip, as presented."

CARRIED

**2. Secretary-Treasurer's Report**

Secretary-Treasurer Burdock presented the Operations/Transportation report for January. She also gave an update on the consultation cafés, school enrolment and expenditures to date.

**3. Director of Learning**

The Director of Learning reported on meetings in and out of the District, as well as the MDI Assessments done throughout the month of January and February.

**4. Presentations/Delegations**

Principal Shawn Lockhart, along with teachers Ryan MacGregor and Jon Dowswell, gave a presentation on how SD51 is implementing computational thinking.

**5. Talking Break**

Discussed the value of computational thinking.

**6. Website Update**

Principal Lockhart gave an update on the website development to date.

**7. COIN Project**

MOVED            Danyluk  
2nd                Zitko

"That the Board of Education of SD51 support the COINS Aboriginal HeadStart application by providing a parcel of land at 1331 Central Avenue, on the GFSS playing field, at no cost to COINS or to the Board of Education."

CARRIED

**8. Report on Financial Framework for Supporting Student Success 2019-2020**

Superintendent Minette gave an update on the Budget Café consultation process. Secretary-Treasurer Burdock presented a funding breakdown to date.

**9. Amended Financial Framework for Supporting Student Success 2018/2019 (Attachment)**

MOVED        Zitko  
2ND            Danyluk

“That the Board unanimously agrees to give the Amended Annual Budget Bylaw all three readings at this meeting of February 12, 2019.”

MOVED        Danyluk  
2ND            Bird

“A Bylaw of the Board of Education of School District No. 51 (Boundary) (called the “Board”) to adopt the Amended Annual Budget of the Board for the fiscal year 2018/2019 pursuant to section 113 of the School Act, R.S.B.C., 1996, c. 412 as amended from time to time (called the “Act”).

1. Board has complied with the provisions of the Act respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 51 (Boundary) Amended Annual Budget Bylaw for fiscal year 2018/2019.
3. The attached Statement 2 showing the estimated revenue and expense for the 2018/2019 fiscal year and the total budget bylaw amount of \$20,313,760 for the 2018/2019 fiscal year was prepared in accordance with the Act.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2018/2019.

CARRIED

MOVED        Bird  
2ND            Massey

“That the Board of Education of School District No. 51 (Boundary) approve the Amended Annual Budget Bylaw for 2018/2019 fiscal year, as read a first, second and third time, passed and adopted the 12<sup>th</sup> day of February 2019.”

CARRIED

**10. BCPSEA AGM Update**

Trustee Zitko gave an update on the BCPSEA AGM. She shared the idea discussed at the AGM of having student trustees.

**11. Emergency Preparedness**

Superintendent Minette updated the Board on the debriefing meeting following the gas leak. The Board also discussed how to support our community during disaster events.

## 12. Committee Reports

- Trustee Danyluk reported highlights from the Aboriginal Education meeting, and the Director of Learning reported on upcoming events.
- Trustee Danyluk reported out on the Operations/Finance meeting.
- The following policies were presented as well as the motions made:

MOVED        Van Marck  
2nd            Zitko

“That the Board approve the housekeeping changes to Policy 1260 – Trustee Indemnity.”

CARRIED

MOVED        Massey  
2nd            Jepsen

“That the Board approve for circulation the Policy – Use of Physical Restraint and Seclusion.”

CARRIED

MOVED        Zitko  
2nd            Van Marck

“That the Board has reviewed the Policy 4111 – Emergency Preparedness and agrees that there are no amendments required at this time”

CARRIED

## 13. Trustee Reports

- Rec Commission – Trustee Massey reported out on the Rec Commission meeting.
- BCSTA Provincial Council – Trustee Jepsen reported out from the Provincial Council meeting. She will be emailing out three funding review questions for trustee feedback.
- PAC Highlights – Trustees Zitko, Jepsen, Massey and Strukoff reported out from Pac Meetings attended.

## 14. Around the Boundary

Around the Boundary was presented.

Meeting adjourned at 9:23 p.m.

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Chairperson

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Secretary-Treasurer



**Ken Minette**  
**Superintendent of Schools**  
**Month-End Report February 2019**

## **School Visitations**

- I visited Perley, West Boundary, Big White, Grand Forks Secondary and Walker Development Centre.

## **District Planning**

- **2019-2020 Calendar**
- **Curriculum Implementation Day**
  - **Teacher Collaboration**
  - **Focussed on Implementation of Revised curriculum – wide variety of access points**
    - *Mental Health using trauma Informed practice*
    - *Making core competencies more visible – K-3 using picture books to make personal connections to core competencies*
    - *Embedding Indigenous Knowledge – Personal wellness – planning a collaborative garden project using medicine wheel*
    - *Examine alternative – project based learning - in SS 8-10*
    - *Assessment – rewrites and opportunities for more afl*
    - *Development of new cross curricular curriculum – Gr 11/12 Numeracy – Foods, PHE, medicine wheel, and mental health*
    - *Examine gr 4-7 numeracy curriculum. Are we teaching processes no longer in revised curriculum. How do we connect numeracy to real life and indigenous connections?*
    - *Mental health “no such thing as problem youth only youth with problems” Foster growth mindset – change trajectory of students who feel like failures into ones who feel success*



- **Elementary Think Tank for School Plans**

On March 8, the Elementary Think Tank group met to examine recommendations from first meeting and reflect. During this meeting participants focussed on structure of School Plan, collaboration, how to share School Plans with stakeholders in an accessible engaging format and discuss type of evidence to include.



- **Strategic Plan**

- Providing a clear sense of direction and priorities for the District into the future (3-10 Years)
- Should include your Vision, Mission and Values
- Helpful to have input from your stakeholders to clearly define your values
- Will include Framework for Enhancing Student Learning, Facility Plans, Technology, Human Resources and an accountability component
- Recommendation:

May – June

- Form a Strategic Plan Planning Committee
- Develop a Timeline
- Develop an engagement tool for an environmental scan of stakeholder groups related to FFESL, Facilities, Tech, and HR.

September

- Analyze feedback – strengths and stretches
- Revisit/possibly refine values, mission and vision
- Develop Goals, Strategies, Objectives and Measures
- Develop Draft Strategic Plan
- Share with Stakeholders for Feedback
- Finalize

## Financial Framework for Supporting Student Success (Budget 2019/20)



### Process for 2019/2020 school year:

~~Meeting #1 – January 22 – Budget Overview~~

~~Meeting #2 – February 5 – Public Information Meeting and World Café~~

~~Meeting #3 – February 19 – Consultation with Educational Partners~~

~~Meeting #4 – March 5 – Initial Staffing, Public Forum Responses and Budget Requests~~

### Meeting #5

April 23 – Staffing, Budget and Budget Considerations

### Meeting #6

May/ June – Final Budget Decisions 2019-20

### Meetings out of the District

- ✓ Feb 21
  - Superintendent Meeting
- ✓ Feb 22
  - Joint Liaison Meeting

### Meetings in District

- 
- A group of people are playing in a snow-covered park. In the foreground, a low wall with colorful graffiti (including the word 'LOVE') is partially buried in snow. Several people are sitting or standing in the snow. In the background, there are evergreen trees, a residential street with houses, and a large mountain under a clear sky. A utility pole is visible on the right.

## Public Budget Information – Going Well?



**Public Budget Information** – What do you want for your child upon graduation?



Public Budget Information – What can be further developed?




**Grand Forks Secondary School  
PROPOSED SCHOOL CALENDAR  
2019 - 2020**

Month	Day	
August	28	District Professional Development Day
September	3	School Opening Day (Dismissal at 11:30 a.m.) (Schools in session Tuesday to Friday this week)
	6	<b>Friday - School in Session</b>
October	14	Thanksgiving Day (schools in session Tues to Fri this week)
	18	<b>Friday - School in Session</b>
	25	Provincial Professional Development Day
November	11	Remembrance Day
	12	School in Session (School in session Tues to Fri this week)
	15	<b>Friday - School in Session</b>
December	19	School Closes for Winter Vacation (Last day of classes)
January	6	School Re-Opens after Winter Vacation
February	17	Family Day (School in session Tuesday to Friday this week)
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March	12	School Closes for Spring Vacation (Last Day of classes)
	30	School Re-Opens after Spring Vacation
April	10	Good Friday
	13	Easter Monday (School in session Tuesday to Friday this week)
April	17	<b>Friday - School in Session</b>
May	18	Victoria Day (School in session Tuesday to Friday this week)
	22	<b>Friday - School in Session</b>
June	25	Last Day for Students (Dismissal at 11:30 a.m.)
	26	Administrative Day

Days in Session	163
Number of Days of Instruction	156
Number of Non-Instructional Days	6
Number of Administrative Days	1
Length of School Day (ie: 6 hrs 45 mins)	7hr
Minutes of Operation (Office Hours)	7:45am to 4:15pm
Total Instructional Time	342 min/day (Elem) 375 min/day (Sec)
School Commences	8:17am
Lunch (start and end time)	12:14 to 12:58
Dismissal	3:31pm
Recess (start and end time) (elementary)	
Minutes in each block (secondary)	77, 76, 74, 71, 77
Minutes between blocks (secondary)	4

**School is closed on Friday unless otherwise noted.**

Parents and staff have been consulted and agree with this **proposed** calendar

  
Principal's Signature

05-Mar-2019  
Date

Agenda

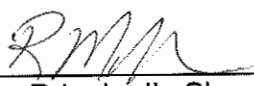
**BCSS**  
**PROPOSED SCHOOL CALENDAR**  
**2019 - 2020**

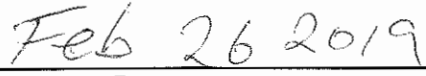
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May	18	Victoria Day (School in session Tuesday to Friday this week)
	22	<b>Friday - School in Session</b>
June	25	Last Day for Students (Dismissal at 11:30 a.m.)
	26	Administrative Day

Days in Session	163
Number of Days of Instruction	156
Number of Non-Instructional Days	6
Number of Administrative Days	1
Length of School Day (ie: 6 hrs 45 mins)	7 hours 11 min
Minutes of Operation (Office Hours)	8:00am to 4:00pm
Total Instructional Time	375 min/day (Sec)
School Commences	8:19am
Lunch (start and end time)	12:16-12:56
Dismissal	3:30pm
Recess (start and end time) (elementary)	10:55-11:02
Minutes in each block (secondary)	76, 77, 74, 71, 77
Minutes between blocks (secondary)	3 min

**School is closed on Friday unless otherwise noted.**

Parents and staff have been consulted and agree with this **proposed** calendar

  
Principal's Signature

  
Date

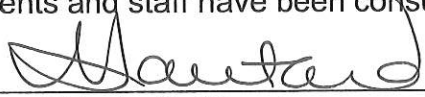
**John A. Hutton Elementary**  
**PROPOSED SCHOOL CALENDAR**  
**2019 - 2020**

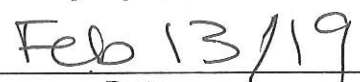
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	22	<b>Friday - School in Session</b>
June	25	Last Day for Students (Dismissal at 11:30 a.m.)
	26	Administrative Day

Days in Session	163
Number of Days of Instruction	156
Number of Non-Instructional Days	6
Number of Administrative Days	1
Length of School Day (i.e.: 6 hrs 45 mins)	6 hours 50 minutes
Minutes of Operation (Office Hours)	(525 min) 7:30 – 4:15
Total Instructional Time	342 min/day (Elem)      375 min/day (Sec)
School Commences	8:30
Lunch (start and end time)	11:52 – 12:45
Dismissal	3:20
Recess (start and end time) (elementary)	2:05 – 2:20
Minutes in each block (secondary)	
Minutes between blocks (secondary)	

**School is closed on Friday unless otherwise noted.**

Parents and staff have been consulted and agree with this **proposed** calendar

  
 \_\_\_\_\_  
 Principal's Signature

  
 \_\_\_\_\_  
 Date

Agenda

**Greenwood Elementary School**  
**PROPOSED SCHOOL CALENDAR**  
**2019 - 2020**

Month	Day	
August	28	District Professional Development Day
September	3	School Opening Day (Dismissal at 11:30 a.m.) (Schools in session Tuesday to Friday this week)
	6	<b>Friday - School in Session</b>
October	14	Thanksgiving Day (schools in session Tues to Fri this week)
	18	<b>Friday - School in Session</b>
	25	Provincial Professional Development Day
November	11	Remembrance Day
	12	School in Session (School in session Tues to Fri this week)
	15	<b>Friday - School in Session</b>
December	19	School Closes for Winter Vacation (Last day of classes)
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June	25	Last Day for Students (Dismissal at 11:30 a.m.)
	26	Administrative Day

Days in Session	163
Number of Days of Instruction	156
Number of Non-Instructional Days	6
Number of Administrative Days	1
Length of School Day (ie: 6 hrs 45 mins)	6 hrs 49 mins
Minutes of Operation (Office Hours)	7:30 – 3:30
Total Instructional Time	342 min/day
School Commences	8:35
Lunch (start and end time)	12:30 – 1:10
Dismissal	3:12
Recess (start and end time) (elementary)	10:15 – 10:30
Minutes in each block (secondary)	
Minutes between blocks (secondary)	

**School is closed on Friday unless otherwise noted.**

Parents and staff have been consulted and agree with this **proposed** calendar

\_\_\_\_\_  
Principal's Signature

02/28/18  
\_\_\_\_\_  
Date



**Midway Elementary School**  
**PROPOSED SCHOOL CALENDAR**  
**2019 - 2020**

Month	Day	
August	28	District Professional Development Day
September	3	School Opening Day (Dismissal at 11:30 a.m.) (Schools in session Tuesday to Friday this week)
	6	<b>Friday - School in Session</b>
October	14	Thanksgiving Day (schools in session Tues to Fri this week)
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June	25	Last Day for Students (Dismissal at 11:30 a.m.)
	26	Administrative Day

Days in Session	163
Number of Days of Instruction	156
Number of Non-Instructional Days	6
Number of Administrative Days	1
Length of School Day (ie: 6 hrs 45 mins)	6 hrs 43 mins
Minutes of Operation (Office Hours)	7:30 – 3:30
Total Instructional Time	342 min/day
School Commences	8:35
Lunch (start and end time)	12:29 – 1:15
Dismissal	3:18
Recess (start and end time) (elementary)	10:45 – 11:00
Minutes in each block (secondary)	
Minutes between blocks (secondary)	

**School is closed on Friday unless otherwise noted.**

Parents and staff have been consulted and agree with this **proposed** calendar

  
 \_\_\_\_\_  
 Principal's Signature

02/28/18  
 \_\_\_\_\_  
 Date

**Dr. D. A. Perley Elementary School  
PROPOSED SCHOOL CALENDAR  
2019 - 2020**

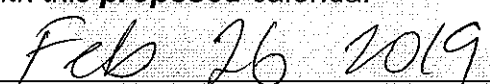
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	26	Administrative Day

Days in Session	163
Number of Days of Instruction	156
Number of Non-Instructional Days	6
Number of Administrative Days	1
Length of School Day (ie: 6 hrs 45 mins)	6 Hours 50 minutes (8:25 – 3:15)
Minutes of Operation (Office Hours)	7:30 – 4:15 (8 Hours 45 Minutes)
Total Instructional Time	342 min/day (Elem)
School Commences	8:25 am
Lunch (start and end time)	11:30 – 12:23
Dismissal	3:15
Recess (start and end time) (elementary)	1:30 – 1:45

**School is closed on Friday unless otherwise noted.**

Parents and staff have been consulted and agree with this **proposed** calendar

  
Principal's Signature

  
Date




# West Boundary Elementary School 2019 - 2020

Month	Day	
August	28	District Professional Development Day
September	3	School Opening Day (Dismissal at 11:30 a.m.) (Schools in session Tuesday to Friday this week)
	6	<b>Friday - School in Session</b>
October	14	Thanksgiving Day (schools in session Tues to Fri this week)
	18	<b>Friday - School in Session</b>
	25	Provincial Professional Development Day
November	11	Remembrance Day
	12	School in Session (School in session Tues to Fri this week)
	15	<b>Friday - School in Session</b>
December	19	School Closes for Winter Vacation (Last day of classes)
January	6	School Re-Opens after Winter Vacation
February	17	Family Day (School in session Tuesday to Friday this week)
	21	<b>Friday - School in Session</b>
March	12	School Closes for Spring Vacation (Last Day of classes)
	30	School Re-Opens after Spring Vacation
April	10	Good Friday
	13	Easter Monday (School in session Tuesday to Friday this week)
April	17	<b>Friday - School in Session</b>
May	18	Victoria Day (School in session Tuesday to Friday this week)
	22	<b>Friday - School in Session</b>
June	25	Last Day for Students (Dismissal at 11:30 a.m.)
	26	Administrative Day

Days in Session	163
Number of Days of Instruction	156
Number of Non-Instructional Days	6
Number of Administrative Days	1
Length of School Day (ie: 6 hrs 45 mins)	7 hrs 12 mins
Minutes of Operation (Office Hours)	7:30-4:00 ( 510 mins.)
Total Instructional Time	342 min/day (Elem)      375 min/day (Sec)
School Commences	8:19
Lunch (start and end time)	12:30-1:30
Dismissal	3:31
Recess (start and end time) (elementary)	10:10-10:50

**School is closed on Friday unless otherwise noted.**

Parents and staff have been consulted and agree with this **proposed** calendar


Feb. 26/2019  
 Principal's Signature Date

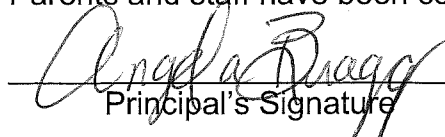
**Beaverdell Elementary School**  
**SCHOOL CALENDAR**  
**2019 - 2020**

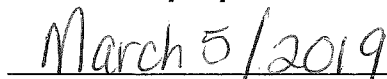
Month	Day	
August	28	District Professional Development Day
September	3	School Opening Day (Dismissal at 11:30 a.m.) (Schools in session Tuesday to Friday this week)
	6	<b>Friday - School in Session</b>
October	14	Thanksgiving Day (schools in session Tues to Fri this week)
	18	<b>Friday - School in Session</b>
	25	Provincial Professional Development Day
November	11	Remembrance Day
	12	School in Session (School in session Tues to Fri this week)
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	26	Administrative Day

Days in Session	162
Number of Days of Instruction	156
Number of Non-Instructional Days	6
Number of Administrative Days	1
Length of School Day (ie: 6 hrs 45 mins)	
Minutes of Operation (Office Hours)	7:30-4:00
Total Instructional Time	342 min/day (Elem)      375 min/day (Sec)
School Commences	8:20
Lunch (start and end time)	12:30-1:30
Dismissal	3:17
Recess (start and end time) (elementary)	10:15-10:30
Minutes in each block (secondary)	
Minutes between blocks (secondary)	

**School is closed on Friday unless otherwise noted.**

Parents and staff have been consulted and agree with this **proposed** calendar

  
Principal's Signature

  
Date

**Walker Development Centre  
PROPOSED SCHOOL CALENDAR  
2019 - 2020**

Month	Day	
August	28	District Professional Development Day
September	3	School Opening Day (Dismissal at 11:30 a.m.) (Schools in session Tuesday to Friday this week)
	6	<b>Friday - School in Session</b>
October	14	Thanksgiving Day (schools in session Tues to Fri this week)
	18	<b>Friday - School in Session</b>
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	13	Easter Monday (School in session Tuesday to Friday this week)
April	17	<b>Friday - School in Session</b>
May	18	Victoria Day (School in session Tuesday to Friday this week)
	22	<b>Friday - School in Session</b>
June	25	Last Day for Students (Dismissal at 11:30 a.m.)
	26	Administrative Day

Days in Session	163
Number of Days of Instruction	156
Number of Non-Instructional Days	6
Number of Administrative Days	1
Length of School Day (ie: 6 hrs 45 mins)	
Minutes of Operation (Office Hours)	
Total Instructional Time	342 min/day (Elem)      375 min/day (Sec)
Morning Program	9:00 am – 12:00 pm
Lunch (start and end time)	12:00 pm – 1:00 pm
Afternoon Program	1:00 pm – 4:00 pm
Recess (start and end time) (elementary)	
Minutes in each block (secondary)	
Minutes between blocks (secondary)	

**School is closed on Friday unless otherwise noted.**

Parents and staff have been consulted and agree with this **proposed** calendar

Principal's Signature

Date

Feb 25/19

Agenda


**Christina Lake Elementary School**  
**PROPOSED SCHOOL CALENDAR**  
**2019 - 2020**

Month	Day	
August	28	District Professional Development Day
September	3	School Opening Day (Dismissal at 11:30 a.m.) (Schools in session Tuesday to Friday this week)
	6	<b>Friday - School in Session</b>
October	14	Thanksgiving Day (schools in session Tues to Fri this week)
	18	<b>Friday - School in Session</b>
	25	Provincial Professional Development Day
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	13	Easter Monday (School in session Tuesday to Friday this week)
April	17	<b>Friday - School in Session</b>
May	18	Victoria Day (School in session Tuesday to Friday this week)
	22	<b>Friday - School in Session</b>
June	25	Last Day for Students (Dismissal at 11:30 a.m.)
	26	Administrative Day

Days in Session	163
Number of Days of Instruction	156
Number of Non-Instructional Days	6
Number of Administrative Days	1
Length of School Day (ie: 6 hrs 45 mins)	6 hours, 47 minutes
Minutes of Operation (Office Hours)	510 minutes (7:30 am to 4:00 pm)
Total Instructional Time	342 min/day (Elem)
School Commences	8:28 am
Lunch (start and end time)	11:30 am – 12:20 pm
Dismissal	3:15 pm
Recess (start and end time) (elementary)	10:00 – 10:15 am

**School is closed on Friday unless otherwise noted.**

Parents and staff have been consulted and agree with this **proposed** calendar

  
 \_\_\_\_\_  
 Principal's Signature

January 21 / 2019  
 \_\_\_\_\_  
 Date


**Big White Community School**  
**PROPOSED SCHOOL CALENDAR**  
**2019 - 2020**

Month	Day	
August	28	District Professional Development Day
September	3	School Opening Day (Dismissal at 11:30 a.m.) (Schools in session Tuesday to Friday this week)
	6	<b>Friday - School in Session</b>
October	14	Thanksgiving Day (schools in session Tues to Fri this week)
	18	<b>Friday - School in Session</b>
	25	Provincial Professional Development Day
November	11	Remembrance Day
	12	School in Session (School in session Tues to Fri this week)
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December	19	School Closes for Winter Vacation (Last day of classes)
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	22	<b>Friday - School in Session</b>
June	25	Last Day for Students (Dismissal at 11:30 a.m.)
	26	Administrative Day

Days in Session	163
Number of Days of Instruction	156
Number of Non-Instructional Days	6
Number of Administrative Days	1
Length of School Day (ie: 6 hrs 45 mins)	6 hours, 47 minutes
Minutes of Operation (Office Hours)	510 (8:00 am – 4:30 pm)
Total Instructional Time	342 min/day (Elem) 375 min/day (Sec)
School Commences	8:28 am
Lunch (start and end time)	11:30 am – 12:20 pm
Dismissal	3:15 pm (Elem)
Recess (start and end time) (elementary)	10:00-10:15 am

**School is closed on Friday unless otherwise noted.**

Parents and staff have been consulted and agree with this **proposed** calendar

  
 \_\_\_\_\_  
 Principal's Signature

January 21 / 2019  
 \_\_\_\_\_  
 Date

Agenda



**Miranda Burdock, CPA, CA**  
**Secretary-Treasurer's Report**  
**February 2019**

**Operations**

The Ministry approved our Annual 5-Year Capital Plan on March 6<sup>th</sup>, which includes over \$2 million in capital projects under the School Enhancement Program and the Playground Equipment Program to be completed in the next 12 months. Dean Higashi and I are working to prepare tender packages so that we have contractors scheduled for each project. Most of the work will be done in July and August 2019.

The preliminary Provincial funding allocation we will receive on March 15<sup>th</sup> will confirm our Annual Facilities Grant (AFG). Our AFG submission outlining the projects to be completed under this program is due June 30<sup>th</sup>. Dean and I are beginning to work with school principals to identify the projects to be completed using these funds.

**Budget/Finance**

*Budget 2019/20 Consultation Process*

Our 3<sup>rd</sup> Budget Meeting was held at the SBO on February 21. We heard from the following stakeholder groups: Boundary Principals/Vice Principals Association, Aboriginal Education team, BDTA, and CUPE local 2098. Each group spoke about the work they do in the District and provided insight on what their members believe is going well and where they would like to see the Board and management focus/prioritize funds for the upcoming year. We then held our 4<sup>th</sup> Budget Meeting with the Trustees on March 5<sup>th</sup> to discuss initial staffing levels and the results of both the World Café and budget considerations submitted by the principals. The next meeting is scheduled for April 23<sup>rd</sup>.

*Budget 2019/20 Preparation*

We will receive our preliminary Provincial funding allocation on March 15<sup>th</sup> from the Ministry based on projected enrolment for the 2019/20 school year. Preliminary class configurations are currently being set for both elementary and high school, which will determine staffing levels for both enrolling and non-enrolling teaching staff. This will be the basis for our 2019-20 budget preparation.

*Employer Health Tax*

Budget 2019 was announced by the Province on February 19<sup>th</sup>. The Ministry of Education confirmed the 2019 Budget included funding for districts to cover the cost of the EHT beginning April 1<sup>st</sup>, 2019. This will result in approx. \$65,000 of additional funding for our district for the 2018/19 school year.

*February Enrollment Count*

The second enrollment count was completed on Thursday, February 14<sup>th</sup>. Total student headcount decreased from 1269 in September to 1268. As well, our student FTE decreased from 1250.6250 in September to 1248.3750. This decrease will not affect our funding.

*Payroll Update*

In February, our Payroll Administrator, Lynn Heriot, completed the 2018's T4s and T4As for all District employees/contractors. Digital copies were emailed out to staff. Printed copies can also be requested from the Board Office.

### *Enrollment Projections*

Enrollment projections for the next 3 school years were completed and submitted to the Ministry on February 15<sup>th</sup>.

Total headcount over the next 3 years is projected as follows:

- 2019/20 = 1,235
- 2020/21 = 1,195
- 2021/22 = 1,162

Projected annual decrease of approx. 35 students due to graduating classes of approx. 105 and Kindergarten enrolment of approx. 70.

### *Meetings/Conferences*

BCASBO hosted all of the Secretary-Treasurers in the Province on February 21<sup>st</sup> in Richmond in conjunction with the Joint Partner Liaison Meeting with the Ministry and BCSTA on February 22<sup>nd</sup>. The Ministry spoke about Budget 2019, the Funding Model Review, and the new Ministry Reporting portal. We also got an update from the Capital division and heard from the Teacher Regulation Branch. As well as heard from BCPSEA regarding an update on bargaining

On March 1<sup>st</sup>, I attended the OLRC AGM in Vernon as well as a professional development session with BCPSEA.

### Maintenance and Transportation

Maintenance has continued to focus on snow and ice removal, while also responding to on-going work orders across the District.

We are in the process of scheduling a professional development day for the bus drivers and custodians after Spring Break. As well, Dean and I will be attending training sessions on the new VFA Facilities Software and a conference regarding our Claims Management Shared Services with SD23.



School District No. 51 (Boundary) Enrollment - Head Count			
	February 28, 2019	September 30, 2018	Increase (Decrease)
Secondary			
BCSS	138	136	2.0000
GFSS	354	359	(5.0000)
Elementary			
BES	12	12	-
Big White	34	28	6.0000
CLES	92	91	1.0000
GWD	27	27	-
Hutton	228	229	(1.0000)
MES	35	40	(5.0000)
Perley	239	243	(4.0000)
WBES	77	73	4.0000
Alternate School			
Walker	32	31	1.0000
Total	1268.0000	1269.0000	-1.0000

School District No. 51 (Boundary) Enrollment -- FTE			
	February 28, 2019	September 30, 2018	Increase (Decrease)
Secondary			
BCSS	130.375	132.125	(1.7500)
GFSS	342	344.5	(2.5000)
Elementary			
BES	12	12	-
Big White	34	28	6.0000
CLES	92	91	1.0000
GWD	27	27	-
Hutton	228	229	(1.0000)
MES	35	40	(5.0000)
Perley	239	243	(4.0000)
WBES	77	73	4.0000
Alternate School			
Walker	32	31	1.0000
Total	1248.3750	1250.6250	-2.2500



Fund : 0 General Operating

OB	TITLE	FEB	YEAR TO DATE	ENCUMBERED	FULL YEAR BUDGET	AVAILABLE	PERC
10	Principal & Vice Principal Sal	100,714.60	805,716.80		1,211,401	405,684	33
11	Teacher Salaries	587,213.58	3,481,962.51		5,867,580	2,385,617	41
12	Non-Teachers Salaries	282,112.21	1,977,982.87		3,328,228	1,350,245	41
13	Management Salaries	37,484.32	313,992.22		465,015	151,023	32
14	Substitute Salaries	60,763.18	264,341.27		425,013	160,672	38
19	Trustees Indemnity	7,195.63	54,892.11		80,711	25,819	32
21	Statutory Benefits	102,559.61	383,545.81		607,016	223,470	37
22	Pension Plans	106,464.94	745,026.96		1,346,229	601,202	45
23	Medical And Life Benefits	37,350.22	409,904.26		855,468	445,564	52
31	Services	14,102.22	240,549.24	50,668.27	583,470	292,252	50
33	Student Transportation	11,638.11	67,342.84		135,493	68,150	50
34	Training & Travel	17,427.98	124,105.25		271,773	147,668	54
36	Rentals & Leases		13,970.00		33,528	19,558	58
37	Dues And Fees	25.00	50,587.61		69,740	19,152	27
39	Insurance	82.00	51,284.00		59,400	8,116	14
51	Supplies	67,760.06	495,430.93	17,272.26	805,292	292,589	36
52	Learning Resources	737.64	26,710.11	724.33	45,658	18,224	40
53	Library Books	319.44	8,192.24	515.38	24,500	15,792	64
54	Electricity	12,988.99	155,245.92		320,000	164,754	51
55	Heat	15,332.70	57,174.85		107,000	49,825	47
56	Water And Sewage	1,212.55	13,449.04		24,500	11,051	45
57	Garbage And Recycling	1,340.17	12,607.45		20,000	7,393	37
58	Furn. & Equipment Replacement		11,845.78		58,500	46,654	80
59	Computer Equipment Replacement	2,873.29	91,169.01		100,000	8,831	9
TOTAL FOR Fund - 0		1,467,698.44	9,857,029.08	69,180.24	16,845,515	6,919,306	41
GRAND TOTAL		1,467,698.44	9,857,029.08	69,180.24	16,845,515	6,919,306	41



# February 2019 Report

Director of Learning

Doug Lacey

## Staff Learning

- February 12<sup>th</sup> – Attended Grand Forks Secondary School grand opening luncheon of new Indigenous Learning Centre at GFSS.
- February 13<sup>th</sup> – Facilitated a District Kindergarten teachers and StrongStart Facilitators professional development morning on “Playification of early years and kindergarten classroom for Social and Emotional Learning. Facilitated Kindergarten teachers’ EDI survey afternoon.
- February 22<sup>nd</sup> – Visited Grand Forks schools during their Ministry Curriculum Implementation sessions.
- February 28<sup>th</sup> – Attended Changing Results for Young Learners (CR4YL) regional session with Grand Forks team in Castlegar.
- February 27<sup>th</sup> – Attended Hutton Pink Shirt Day “Baked Potato Luncheon”.

## Provincial/Regional/Community Meetings

- February 4<sup>th</sup> – 5<sup>th</sup> - Attended BC Schools Mental Health Conference in Vancouver with Darren Pratt and Bob Chapman.
- February 7<sup>th</sup> – Meeting with Grand Forks Fire Department, RCMP, Ken Minette, Bob Chapman and Brian Foy debriefing gas leak incident.
- February 12<sup>th</sup> – Participated in bi-monthly meeting of the Boundary Early Years Advisory Council.
- February 12<sup>th</sup> – Participated in both the Closed and Regular meetings of the School Board.
- February 13<sup>th</sup> – Participated in Ministry of Education Webinar on Assessment practices in secondary school classrooms.
- February 19<sup>th</sup> – Participated in Mental Health Literacy planning meeting with school counsellors, principals, and community partners.
- February 19<sup>th</sup> – Participated in provincial alternative education sharing session via ZOOM.
- February 19<sup>th</sup> – Attended stakeholder group presentations of their views on Budget with trustees and presented with BANAC and BMCA representatives on Indigenous Education in the Boundary.
- February 20<sup>th</sup> – Chaired the monthly meeting of Boundary Indigenous Education Advisory Council

- February 21<sup>st</sup> – Participated in Ministry of Education data session and renewed Share Point site via ZOOM.
- February 27<sup>th</sup> – Participated in District leadership Team Meeting with Superintendent and School PVPs.
- February 27<sup>th</sup> – Chaired meeting of community partners regarding review of Critical Incident Team protocols.
- February 27<sup>th</sup> – Participated in interview for new TTOC for Big White Community School.



## **The Hills are Alive Cultural Festival    June 6,7,8,9, 2019                  Cypress Hills, Alberta**

We are planning a field trip through southern B.C. to the Cypress Hills in Alberta to a Metis Culture and Music Festival in June.

For the past few years local aboriginal youth have gone to “Gathering Our Voices”, an annual event where 1000 students from throughout the province are sponsored. We were ready to register on the specific day and the event was full in 15 minutes before we could register.

Recently there has been some additional mental health funding come in to SD51 that includes an aboriginal component .We have put an exciting alternative field trip together. Because of the short turn around to plan for this additional funding we are submitting what we have arranged at this time.

The festival is four days, it will take two days travelling time with stops at St. Eugene’s in Cranbrook on the way and Head Smashed in Buffalo Jump on the return.

**St. Eugene’s-** Former residential school- Cranbrook -Two hour guided tour of the restored/reclaimed residential school and history of the Ktunaxa Nation. Possible moccasin making workshop.

**Head Smashed in Buffalos Jump** – Near Brocket Alberta (Pikani) - UNESCO World Heritage Site used by Indigenous peoples for close to 6000 years. A guided tour of the site and history of the Blackfoot plains people.

We are considering ordering the Traveling Edu kit before our trip to help youth gain knowledge ahead of time.

Possible additional activities: Tipi, Teepee, Teepee.

Stones and Bones.

Living of the Land.

Hike the Past.

**Hills are Alive Metis Cultural Event** is a family style event ...brochure enclosed .

We plan to overnight in Lethbridge on the way, we are hoping to stay at the University of Lethbridge.

We will try to connect with local aboriginal groups and youth to see whether we can meet up with them.

We think this trip is an exciting look in to the past, travelling through many traditional territories. It includes a piece on residential schools, ancient culture, Metis culture, music, dance, crafts and visits to cities, towns and hamlets.

The Cypress Hills were a historically important meeting area for Cree, Assiniboine, Blackfoot, Saulteaux, Sioux and Crow. Metis lived and hunted in this area from the 19<sup>th</sup> century on. The Cypress Hills Massacre, which occurred in 1873, was a significant Canadian historical event.

Carol Mitchell - Health Promoting Schools    Wanda Hecht – Indigenous Education

**Hills are Alive Cultural Event – ITINERARY**      June 5, 6,7,8,9,10, 2019

**Day 1** Wed. June 5<sup>th</sup> Bus leaves at 8:00 am arrives Cranbrook 11:30 -12 am –Bagged Lunch

(624 km)

Tour of Guided tour St.Eugene's 12 to 1:30-

Arrive University of Lethbridge 5pm dinner

Evening event? \_\_\_\_\_ (Cultural??Swim /Get Air)

**Day 2,3,4 .** Thurs. June 6 Breakfast 7am -

(226km)

7:30 am drive to Cypress Hills / Elkhwater arrive 10:00 am

Thurs/ Friday /Sat June 7, 8 CULTURAL FESTIVAL

**Day 5** Sun. June 9<sup>h</sup> Closing ceremonies and Giveaway. Leave 1-2

(272 km)

Drive to Fort Macleod arrive 5pm-dinner

Evening event? \_\_\_\_\_(Cultural? movie?)

**Day 6** Monday, June 10 Breakfast Tim Hortons 8-9

(594 km)

9:30 -11:30 Head Smashed in Buffalo Jump

11:30 – 6:00 Drive to Grand Forks

Possible stop at Frank slide/Fort Steele??

## Hills are Alive Cultural Festival 2019 BUDGET

June 5,6,7,8,9,10 , 2019 Based on 26 people- 20 youth, 3 SD51 staff, bus driver,2 Elders

Tickets to 4 day even-Early Bird price	23 x \$135.00	3510.00
Bus and driver and gas- 6 days June 5,6,7,8,9,10		4400.00
Accommodation Day 1 University of Lethbridge@ 3 rooms(8per room)		600.00
Day 2 ,3,4 Elkwater family cabin @\$25 x 23 x 3		1950.00
Day 5 Fort Macleod@ 6 rooms (4 per room)		600.00
St. Eugenes Tour		520.00
Head Smashed in Buffalo Jump		350.00
Food Day 1 dinner Lethbridge		260.00
Day 2 breakfast Lethbridge		130.00
Day 5 dinner Fort McLeod		260.00
Day 6 breakfast " "		130.00
Day 6 lunch-Head Smashed In		200.00
Jiggerman Dolls - Craft at event		400.00
Extra Car /gas(rental Lethbridge)		<u>250.00</u>
		<u>13,560.00</u>

# Registration Form

Please read carefully. Form must be filled out for **each** participant.

NAME

ADDRESS

PHONE NUMBER

EMAIL

AGE (if under 18) Male Female

Parent or Guardian must accompany minors and complete a form.

Check box that applies:

- ☐ Fiddle ☐ Guitar ☐ Mandolin  
☐ Banjo ☐ Bagpipes ☐ Piano  
☐ Jigging/Square Dance ☐ Cultural Crafts ☐ Hand Drum

Skill Level (for instruments):

- ☐ Beginner ☐ Moderate ☐ Advanced

Do you require an instrument? ☐ Yes ☐ No

(Only chanters and limited supply of fiddles available).

Do have special food requirements? ☐ Yes ☐ No

- ☐ Gluten Free ☐ Vegetarian ☐ Other \_\_\_\_\_

**Accommodations** (space is limited and it is shared accommodations; available on a first come – first serve basis; bring your own bedding): ☐ none required

Bunkhouse (\$25 per person, per night)

Number of nights: \_\_\_\_\_ x \$25.00 = \_\_\_\_\_

RV/Tenting (\$20 per RV/tent):

Number of nights: \_\_\_\_\_ x \$20.00 = \_\_\_\_\_

**Cost (not including accommodations):**

4 day pass: \$135/per person, early registration = \_\_\_\_\_

After May 1, 2018 \$175/per person = \_\_\_\_\_

(\$25 p/p off for families/groups of 3 or more)

Daily pass: \$45/per person x number of days = \_\_\_\_\_

\*Drum making kit: add \$100 per kit = \_\_\_\_\_

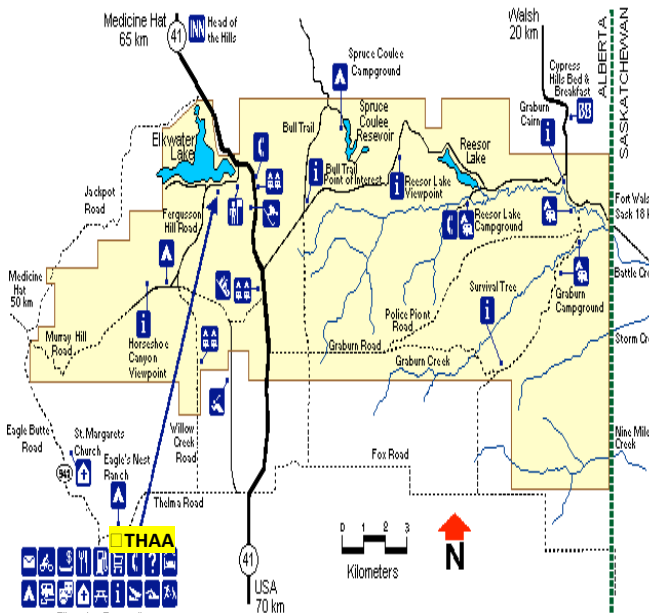
**Total:** = \_\_\_\_\_

**RV Parking available – pre-booking required.**

Meals, instruction, cultural activities, and concerts are included for registered participants. Only cheque or money order payable to **Miywasin Society** will be accepted via mail; cash, cheque and all credit cards accepted when paying in person. **Cancellation Policy - No refunds after June 1, 2018.**

## LOCATION:

The Hills are Alive Music and Dance Cultural Fest is located in the southern foothills past Cypress Hills Inter-Provincial Park – Alberta at Eagles Nest Ranch. Heading south past Elkwater on Highway 41, turn right at Township Road #74 (Thelma Rd), then right onto Eagles Nest Ranch Road. Coming from Medicine Hat, turn right onto Eagle Butte Road in Dunmore, turn left onto Township Road #73A (Thelma Rd) and left onto Eagles Nest Ranch Rd. Signage will be posted during event.



**THAA** = The Hills are Alive Music and Dance Cultural Fest

For Park Campground reservations call 1-877-537-2757. For motel accommodations contact Elkwater Lake Lodge at (403) 893-3811 or toll free at 1-888-893-3811. For more information on The Hills are Alive Music and Dance Cultural Fest, please contact Jeannette Hansen at Miywasin Centre (403) 526-0756 or email [jhansen@miywasin.ab.ca](mailto:jhansen@miywasin.ab.ca).

**Sorry No pets allowed onsite at Eagles Nest Ranch.**

Miywasin Friendship Centre 517 3<sup>rd</sup> St. SE

Medicine Hat, AB T1A 0H2

Ph. (403) 526-0756 Fx. (403) 504-4064



## Cultural Fest

Featuring

## Music and Dance Workshops

JUNE 7 - 10, 2018

*Sponsored by:*

Canadian Heritage

Medicine Hat Métis Trading Company Society

Métis Nation of Alberta, Region 3

Miywasin Friendship Centre (Medicine Hat)

**The Hills are Alive Music and Dance Cultural Fest** is a four day event featuring instruction in fiddle, piano, guitar, mandolin, banjo, bagpipes/chanters, as well as, Métis jigging & square dancing. Our artisans will be offering instruction in Sash Finger Weaving, Capote making, Métis Beading, Hand Drum Making and instruction in making smaller crafts such as Dreamcatchers, Medicine Bags, Medicine Wheels, and Friendship Bracelets. There will be activities and native games for young children and youth; as well, Métis History, Elders Storytelling & Michif lessons, tours to the Métis Hivernant settlement and Genealogy Resource venues will round out the cultural experience during the day.

All activities will be housed in trapper's tents, tipis, outdoor staging areas, and a main auditorium located at Eagles Nest Ranch in the beautiful setting of the southern foothills past Cypress Hills Interprovincial Park – Alberta.

**Evening Concerts will be held at the Eagles Nest Ranch Auditorium at 7:00 pm with Square Dancing to follow. \$10 admission at the door. Performers CD's and Books will be for sale at the event, and silent auctions.**

## Instructors



**John Arcand** - Métis fiddling is a style all its own, and, when you think of this unique cultural music, one fiddler stands out! **John Arcand** is the undisputed "Master of the Métis Fiddle".



**Patti Kusturok** is often referred to as one of the smoothest fiddle players in North America; Patti Kusturok is known for her effortless delivery of some of the best traditional Canadian fiddle music of all time. Residing in Winnipeg, MB, she works full time as a musician, teaching, performing, judging, and composing.



**Gordon Stobbe** is considered a master fiddler, has for over 30 years made his home on the East Coast of Canada. His musical interests lie in the field of traditional music, especially as it is expressed in the wide variety of North American fiddle styles. He plays fiddle, mandolin, guitar and clawhammer banjo. His musical career is wide and varied.



**JJ Guy's** performances, while steeped in tradition, have taken fiddle music to a new and exciting level. His entertaining and fun stage show keeps this much-in-demand performer on the road. JJ's labour of love remains fiddle music; a true devotee of the fiddle, one of his passions is teaching at fiddle camps, schools and workshops.



**Daniel Gervais** has been playing violin since the age of five. He plays a variety of fiddle styles and classical violin. Daniel is the first and only Albertan to win the Canadian Grand Master Fiddle Championship Competition. Daniel completed his B.Mus at the University of Alberta in 2014 and now maintains a busy schedule of performing, recording and teaching.



**Don Sawchuk** is a guitar player that has played in various bands over the years and is currently playing with the band 'Free Pack' in Saskatoon, SK. He is a multi-talented musician and plays guitar, mandolin, piano, and fiddle.



**Wally Garrioch** is a musician and actor that has been entertaining audiences for many years. 'Wanderin Wally' plays guitar and has recorded CD's and is a regular performer for events in and around Medicine Hat, AB.



**Jeremy Rusu** - whether it's on piano, drums with a big band, country lead guitar, bluegrass mandolin, or accordion, Jeremy Rusu is right at home on a stage as long as he's making music. Blind since birth, Jeremy's entire life has revolved around music. Truly a musical genius, Jeremy's significant talent is a joy to witness.



**Bob Colley** started playing bagpipes in 1980 with the South Alberta Pipe band and has been playing with the band ever since. He has attended bagpipe schools in Coeur D'Alene, Idaho since 1982 and on Vancouver Island. Bob makes bagpipes and chanters; and performs solo for many different community events and fund raisers.



**Doreen Bergum** is a Metis elder and has been jigging since she was little. She has won competitions for jigging at the John Arcand Fiddle Fest in Saskatoon and at the Metis Nation Region 3 Cultural Events in Calgary.

Additional Fiddle Instructor – Donna Hiller-Turk  
Banjo Instructors - Don Gasley, Kelly McLaughlin  
For more information and booking **Agenda** 526-0756



## PROVINCIAL FUNDING CONTRIBUTIONS AND OBLIGATIONS

The Ministry will provide to the Board capital funding to be used for the purposes of the following Project:

Facility Name	Program Project Description	Amount Funded by Ministry	Next Steps & Timing
John A Hutton Elementary	SEP - Building Enclosure Upgrades - Window & Exterior Door Replacement	\$500,000	Proceed to design, tender & construction. To be completed by March 31, 2020.
Dr. D. A. Perley Elementary	SEP - Building Enclosure Upgrades - Roof Upgrades/Replacement	\$100,000	Proceed to design, tender & construction. To be completed by March 31, 2020.
Grand Forks Secondary, John A Hutton Elementary, Christina Lake Elementary, West Boundary Elementary, Beverdell Elementary	SEP - Flooring Upgrades - Flooring Upgrades	\$341,000	Proceed to design, tender & construction. To be completed by March 31, 2020.
Grand Forks Secondary, Boundary Central Secondary,	SEP - Washroom Upgrades - Washroom Upgrades	\$510,000	Proceed to design, tender & construction. To be

Christina Lake Elementary, Beverdell Elementary			completed by March 31, 2020.
Grand Forks Secondary	SEP - Electrical Upgrades - Lighting Upgrades	\$105,000	Proceed to design, tender & construction. To be completed by March 31, 2020.
Boundary Central Secondary	SEP - Mechanical Upgrades - Replace Air Handling Unit	\$225,000	Proceed to design, tender & construction. To be completed by March 31, 2020.
Christina Lake Elementary, John A. Hutton Elementary, Big White Community School, Walker Learning Center, Grand Forks Secondary, Greenwood Elementary, Beaverdell Elementary, Boundary Central Secondary, Midway Elementary, West Boundary Elementary, Dr. D. A. Perley Elementary and Perley/Glanville Center	SEP - Electrical Upgrades - Replace Security System	\$200,000	Proceed to design, tender & construction. To be completed by March 31, 2020.
West Boundary Elementary	PEP - New - Universally Accessible Playground Equipment	\$105,000	Proceed to design, tender & construction. To be completed by March 31, 2020.

**SCHOOL DISTRICT NO. 51 (BOUNDARY)**

**P O L I C Y**

<b>SECTION</b>	<b>TITLE</b>	<b>NO. 1210</b>
<b>GOVERNANCE/COMMUNICATIONS</b>	<b><u>Smoke Free Environment</u></b>	

**DATE ADOPTED:** February 8, 2000

**DATE AMENDED:**

The Board directs that the District is a smoke free environment with no smoking permitted in any District facilities.

DELETE - Covered by #4001 Tobacco-Free Schools

## SCHOOL DISTRICT NO. 51 (BOUNDARY)

### P O L I C Y

SECTION	TITLE	NO. 5030
STUDENTS	<u>Student Grade Retention/Acceleration</u>	

**DATE ADOPTED:** June 27, 2000

**DATE AMENDED:** April 13, 2010

**DATE REVIEWED:** April 17, 2018

**DATE AMENDED:**

In School District 51 (Boundary), ~~promotion~~ **acceleration or retention** practices are expected to be in alignment with current research findings. ~~The Board believes that promotion or retention of any student should be based on the judgment of what is best for the student considering his/her intellectual, social, physical and emotional needs. Students will not normally repeat a program of studies in elementary grades or otherwise be retained in a grade to join a younger age group. Each school is expected to develop appropriate intervention strategies.~~

Years of cumulative research has consistently demonstrated that the potential for negative effects consistently outweighs the potential for positive outcomes with respect to grade retention. Accordingly, educational practice has shifted to the almost exclusive use of promotion with appropriate intervention strategies for those students who are at academic risk.

The revised curriculum is designed to support the inclusive classroom, and the ideal of continuous learning. It also supports that effective education includes differentiated instruction with ongoing appropriate challenge to engage all learners.

In exceptional instances, where a student will be considered for acceleration or retention, it is imperative that the decision be made by the school-based team in consultation with the Superintendent (or designate).

#### Regulations Acceleration/Retention

1. Prior to holding a school-based meeting or entering into any discussion with parents regarding retention or acceleration, principals are expected to provide the Superintendent of Schools (or designate) with appropriate documentation.
2. Where the school-based team does not recommend retention or acceleration but the parent/guardian still desires this, the District will require informed and signed parental consent indicating that the parent/guardian is aware of current research on student retention.

3. To support parents with current research on retention Principals should share:
  - a. "Reporting Student Progress: Policy and Practice," March 2009, p. 41 for a brief examination of concerns about retention.
  - b. Grade Retention and Social Promotion NASP
  - c. Alternative to Grade Retention NASP
4. ~~Such a~~ **The** record of parental consent would clearly document why ~~retention or acceleration is desired by the parent.~~ **acceleration/retention would be in the best long term interest of the child.**

~~In highly unusual circumstances, exceptions may be made for retention or acceleration. In these exceptional instances, it is imperative that the decision to retain be made by the school-based team in consultation with Superintendent (or designate(s)). Prior to holding a school-based meeting or entering into any discussion with parents regarding retention/acceleration Principals are expected to provide the Superintendent (or his/her designate) with appropriate documentation regarding any student who is being considered for retention or acceleration.~~

~~Any such decision requires informed and signed parental consent indicating that the parents are aware of current research on student retention/acceleration. Such a record of parental consent would clearly document why retention/acceleration would be in the best, long term interest of the child. To assist with the "informed consent" requirement, current research publications on student retention/acceleration will be available at schools.~~

~~Please Note: In compliance with the School Act, promotion/placement in secondary school should be by course.~~

~~The Principal of the school in accordance with the School Act retains paramount authority in the placement of students.~~

## SCHOOL DISTRICT NO. 51 (BOUNDARY)

### P O L I C Y

SECTION	TITLE	NO. 4001
HEALTH/SAFETY	<u>Tobacco, Cannabis and Vapour-Free Schools</u>	

**DATE ADOPTED:** January 8, 2008

**DATE REVIEWED:** March 13, 2018

**DATE AMENDED:**

~~The School Board recognizes that the use of tobacco products is a health, safety and environmental hazard for students, employees, visitors and school facilities.~~

The School Board believes that the use of tobacco, **cannabis and vapour** products on school grounds, in school buildings and facilities on school property or at school related or school sponsored events is detrimental to the health and safety of students, staff and visitors.

Furthermore the Province of British Columbia (The Tobacco and Vapour Products Control Act and Regulation, September 1, 2016 , The Cannabis Control and Licensing Act (Bill 30), 2018 and The BC Cannabis Control Regulation, October 5, 2018) indicate that tobacco, cannabis and vapour products are addictive and are not supporting good health. The Tobacco and Vapour Products Control Act specifically prohibits smoking and vaping on school property.

~~The Board believes that adult employees and visitors serve as role models for students. We also believe that there is an obligation to promote positive role models in schools and promote a healthy learning and working environment, free from unwanted smoke and tobacco use by students, employees and visitors on school property.~~

Finally the Board recognizes that it has a legal authority and obligation pursuant to:

- ~~Tobacco Act 1997 Sec8 (1) In Canada it is unlawful to furnish a tobacco product to a young person (a person under 18 years of age) in a public place or in a place to which the public reasonably has access.~~
- ~~In British Columbia the Tobacco Sales Amendment Act, 2007 Banning Tobacco and Smoking in Public Places and Schools.~~
  - ~~Bill 10, Section 2.2 prohibits smoking, the use of tobacco, or holding lighted tobacco in or on school property.~~
  - ~~The selling or distributing of tobacco to anyone under 19 years of age.~~
  - ~~The selling of tobacco from an open package, or in packages having less than 20 cigarettes.~~

## REGULATIONS

### **Tobacco, Cannabis and Vape Use Prohibited**

1. No student, SD51 employee, staff or school visitor, school volunteer or other person performing services on behalf of SD51 is permitted to use any tobacco, cannabis and vapour products at any time including non-school hours:
  - In any building, facility or vehicle owned, leased, rented or chartered by the School District.
  - On any school grounds and adjacent property – including athletic fields, and parking lots and adjacent walkways – owned or leased rented, or chartered by the School District.
  - At any school sponsored or school related event, on or off school property.

~~In addition, School District employees, school volunteers, contractors or other persons performing services on behalf of the School District are prohibited from using tobacco products at any time while on duty and in the presence of students, either on or off school grounds.~~

2. Further, no student is permitted to possess a tobacco, cannabis and vapour products while in any school building, while on school grounds or property or at any school sponsored or school related event or at any other time that students are under the authority of school personnel.
3. ~~Tobacco products may be included in instructional or research activities in public school buildings if the activity is conducted or supervised by the staff member overseeing the instruction or research and the activity does not include smoking, chewing or otherwise ingestion of tobacco product.~~

### **Definition of Tobacco, Cannabis and Vapour Products and Tobacco Use**

~~For the purpose of this policy:~~

- “Tobacco Product” is defined to include cigarettes, cigars, pipes, little cigars, chewing tobacco, snuff, and any other items containing or reasonably resembling tobacco or tobacco products.
- “Tobacco use” includes smoking, chewing, dipping or any other use of tobacco.

Vapour Product means the following:

- An e-cigarette (vape)
- An e-substance
- A cartridge for a component of an e-cigarette

Cannabis Product:

- Dried, fresh cannabis or cannabis oils or products with cannabis as an ingredient

### Exceptions

The following are exceptions to this policy:

- The ceremonial use of tobacco if approved by the Board and if performed in relation to a traditional Indigenous cultural activity.

- Exemptions from prohibition against consumption of cannabis on school property under the current legislation.

### **Signage**

~~Signs will be posted in a manner and location that adequately notifies students, staff and visitors about the 100 percent Tobacco-Free school policy.~~

### **Procedures for Implementation**

Administration **Principals** will develop a plan for communicating the policy that may include information in student and employee handbooks, announcements at school sponsored or school related events and appropriate signage in buildings and school properties.

### **Resources**

Provincial *Cannabis Control and Licensing Act*:

- [http://www.bclaws.ca/civix/document/id/complete/statreg/18029#division\\_d1e6370](http://www.bclaws.ca/civix/document/id/complete/statreg/18029#division_d1e6370)

Provincial and *Cannabis Control Regulation*

- [http://www.bclaws.ca/civix/document/id/complete/statreg/204\\_2018](http://www.bclaws.ca/civix/document/id/complete/statreg/204_2018)

Provincial Government Cannabis Resource:

- <https://www2.gov.bc.ca/gov/content/safety/public-safety/cannabis>

Tobacco and Vapour Products Control Regulation

[http://www.bclaws.ca/civix/document/id/complete/statreg/96451\\_01](http://www.bclaws.ca/civix/document/id/complete/statreg/96451_01)

For approval for circulation as Amended March 12, 2019