



School District No. 51 (Boundary)

Box 640, 1021 Central Avenue

Grand Forks, BC V0H 1H0

PHONE: 250-442-8258 FAX: 250-442-8800

Website: www.sd51.bc.ca

2023-24 School Growth Plan

School: Walker Development Center

Principal: S. Stewart

A. Goal (One goal per page) (Please insert/attach links to any external documents)

Build confidence in our learners related to their physical, social-emotional and academic growth (Independence and Mastery on the Circle of Courage)

B. Rationale

Many of the students who attend WDC suffer from a lack of confidence in themselves due to trauma, failure at school, sexual identity issues, mental health challenges and struggles with substances. Building confidence in our students can help them navigate a variety of challenges that currently are barriers to success.

C. Action Plan (List Specific actions, school level and district level resources or structures used)

This school year, we will continue to assist students in meeting with local employers, and supporting work placements, as well as offering both WHMIS and Foodsafe certifications to select students.

D. Evidence/Data (How will you measure success?)

- Initiate mental health focus groups for each class (morning and afternoon) once a week, facilitated by Amanda. Goal is to help students develop coping strategies. Students identified for participation through intake meetings
- Establish Active living passport program to encourage students to become more active and connect to being active in life after school
- Build a calendar of coffee house activities that connects to the social studies curriculum, core competencies, and the Circle of Courage, and engage students in self-assessments in areas of Core Competencies and Circle of Courage



School District No. 51 (Boundary)

Box 640, 1021 Central Avenue

Grand Forks, BC V0H 1H0

PHONE: 250-442-8258 FAX: 250-442-8800

Website: www.sd51.bc.ca

2023-24 School Growth Plan

School: Walker Development Center

Principal: S. Stewart

A. Goal (One goal per page) (Please insert/attach links to any external documents)

At WDC, our career goal is to provide students with certification options to support work readiness

B. Rationale

Many of our students at Walker Development Center are looking to move directly into the work world or consider trades and technical training programs upon graduation. In order to support our students in these areas, we offer work readiness training certifications each year through the local college, in addition to helping with work experience placements within the community.

C. Action Plan (List Specific actions, school level and district level resources or structures used)

This school year, we will continue to assist students in meeting with local employers, and supporting work placements, as well as offering both WHMIS and Foodsafe certifications to select students.

D. Evidence/Data (How will you measure success?)

The number of work placements and course completions



School District No. 51 (Boundary)

Box 640, 1021 Central Avenue

Grand Forks, BC V0H 1H0

PHONE: 250-442-8258 FAX: 250-442-8800

Website: www.sd51.bc.ca

2023-24 School Growth Plan

School: Walker Development Center

Principal: S. Stewart

A. Goal (One goal per page) (Please insert/attach links to any external documents)

Fostering an environment that builds connections among staff and students (Belonging and Generosity on the Circle of Courage)

B. Rationale

Most of the students attending WDC have come to us with heightened anxiety related to school and/or a lack of belonging at the regular high school. For these students, there are often many barriers to success such as a lack of confidence in their academic abilities, addictions, underlying learning difficulties, poverty, and poor attendance, to name a few. These students need a sense of belonging that can help support them as they navigate the path towards graduation, or entry to the workplace. These connections are created through a welcoming, family like environment where students are nurtured and guided with support related to indigenous ancestry, sexual identity, addictions and mental health counselling, along with one on one program pacing.

C. Action Plan (List Specific actions, school level and district level resources or structures used)

Focus on the pillars of belonging:
Feeling welcomed, known, included, supported, and connected

"We are all part of the same family. In every school and neighborhood, there are children without hope, but no child is hopeless. Each was put here for a purpose. These are just children who have not yet discovered their purpose. That is our mission.".....MUHAMMAD ALI

D. Evidence/Data (How will you measure success?)

- Attendance rates (using 2022/23 baseline)
- course completions
- Survey on belonging based on questions connected to the Circle of Courage, to be completed twice through the year