

Walker Development Centre
School Plan 2026-2027
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Purpose and Vision:

School Plans are school-specific strategic plans that are

- Collaboratively developed
- Focused on student learning goals
- Aligned with the District Strategic Plan
- Evidence-informed using a cycle of improvement
- Specific, measurable, achievable, relevant, and time-bound

Be Curious

- Many Walker students often have a history of disengagement in addition to challenging life circumstances and trauma
- As an alternate school, students have reduced access to social and experiential learning opportunities
- Students show high engagement and enthusiasm for experiences outside the school building

Get Intentional

- How can we increase engagement through additional experiential learning opportunities?
- What opportunities are students interested in and what is available?
- What opportunities are available to GFSS students that are missed by those at WDC?

Make Time for Learning

- We need to learn about creative ways that other alternative schools have incorporated experiential learning experiences
- Look at partnership models between traditional high schools and storefront schools

Action with Intent

- We will find out more specifically what students would be interested in doing through direct conversation
- Connect WDC team with the GFSS science department to look for opportunities to work in the lab at GFSS

- Reconnect with the woodshop teacher to book time for students in the shop
- Explore opportunities for fishing excursions
- Look for partnerships within the community that match the interests identified by students
- Ensure that WDC students are invited to events at GFSS, including grads

Thoughtful Sharing

- Anecdotal reflections from students will help us know if we are on the right track
- Attendance data from experiential learning days will guide our work as well